



**AYP Summary**

LOS ALAMOS PUBLIC SCHOOLS

Improvement Status: Progressing

AYP Rating: AYP Met

	Total Number	%
Schools rated in district	7	100
Schools in Improvement	1	14
Schools in Corrective Action	0	0
Schools in Restructuring	0	0

**Report Contents**

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**Definitions and Abbreviations**

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English language learner; assessments include students who exited ELL status the first and second years

FRL: Free or Reduced Lunch; qualifies the student as economically disadvantaged

SWD: Students with disabilities; does not include special education students who are gifted

High Poverty Schools: Schools with the most students eligible for FRL (top 25%)

Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

**What is Adequate Yearly Progress (AYP)?**

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary & Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2009-2010, but that were derived from the achievement of students in the 2008-2009 school year.

**What do schools have to do in order to meet AYP?**

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

**Who has to meet AYP?**

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (FRL), Students with Disabilities (SWD), and English Language Learners (ELL).

<b>Student Demographics</b>				
	LOS ALAMOS PUBLIC SCHOOLS		Statewide	
	Number	%	Number	%
Female	1,652	48.8	160,866	47.0
Male	1,735	51.2	169,312	49.5
Caucasian	2,464	72.7	95,406	27.9
African-American	25	0.7	8,670	2.5
Hispanic	688	20.3	185,147	54.1
Asian/Pacific Islander	193	5.7	4,506	1.3
American Indian	17	0.5	36,449	10.7
English Language Learners	139	4.1	55,866	16.3
Students with Disabilities	578	17.1	45,346	13.3
Free/Reduced Lunch Program	0	0.0	203,946	59.6
Migrant	0	0.0	575	0.2

Source: STARS 40th day submission to Public Education Department.

## Adequate Yearly Progress

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
ASPEN ELEMENTARY	Met	Progressing	BARRANCA MESA ELEM	Met	Progressing
CHAMISA ELEMENTARY	Met	Progressing	LOS ALAMOS HIGH	Not Met	SI-1
LOS ALAMOS MIDDLE	Met	Progressing	MOUNTAIN ELEMENTARY	Met	Progressing
PINON ELEMENTARY	Met	Progressing			

## AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal %	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Am Indian %	FRL %	ELL %	SWD %
Districtwide-Grades 3-5	Reading Proficiency	63	81.1	83.8	<>	69.1	95.7	<>	<>	66.7	50.7
Districtwide-Grades 6-8	Reading Proficiency	57	79.4	82.3	<>	72.1	86.5	<>	<>	66.7	48.2
Districtwide-Grade 11	Reading Proficiency	60	75.9	80.5	<>	53.2	86.7	<>	<>	<>	26.7
ASPEN ELEMENTARY	Reading Proficiency	59	72.2	76.1	<>	35.3	<>	<>	<>	<>	19.4
BARRANCA MESA ELEM	Reading Proficiency	59	81.0	84.1	<>	56.1	<>	<>	<>	<>	36.6
CHAMISA ELEMENTARY	Reading Proficiency	59	79.6	79.6	<>	41.0	<>	<>	<>	<>	37.8
LOS ALAMOS HIGH	Reading Proficiency	60	75.9	80.5	<>	53.2	86.7	<>	<>	<>	26.7
LOS ALAMOS MIDDLE	Reading Proficiency	60	83.9	87.4	<>	74.8	94.1	<>	<>	<>	54.8
MOUNTAIN ELEMENTARY	Reading Proficiency	59	74.3	76.9	<>	57.8	<>	<>	<>	<>	42.6
PINON ELEMENTARY	Reading Proficiency	59	82.1	84.0	<>	42.9	<>	<>	<>	<>	<>
Districtwide-Grades 3-5	Math Proficiency	50	73.9	79.8	<>	51.3	87.5	<>	<>	63.8	39.7
Districtwide-Grades 6-8	Math Proficiency	41	72.2	75.7	<>	62.1	84.6	<>	<>	50.0	36.5
Districtwide-Grade 11	Math Proficiency	46	64.0	68.7	<>	38.3	93.3	<>	<>	<>	20.0
ASPEN ELEMENTARY	Math Proficiency	47	63.3	71.7	<>	27.5	<>	<>	<>	<>	16.7
BARRANCA MESA ELEM	Math Proficiency	47	75.8	82.1	<>	36.6	<>	<>	<>	<>	34.1
CHAMISA ELEMENTARY	Math Proficiency	47	74.6	81.7	<>	30.8	<>	<>	<>	<>	27.0
LOS ALAMOS HIGH	Math Proficiency	46	64.0	68.7	<>	38.3	93.3	<>	<>	<>	20.0
LOS ALAMOS MIDDLE	Math Proficiency	41	71.9	75.4	<>	61.8	85.3	<>	<>	<>	36.6
MOUNTAIN ELEMENTARY	Math Proficiency	47	73.4	76.3	<>	55.6	<>	<>	<>	<>	34.0
PINON ELEMENTARY	Math Proficiency	47	79.6	81.8	<>	40.0	<>	<>	<>	<>	<>
Districtwide-Grades 3-5	Attendance Rate	92	95.6	95.3	97.2	95.9	97.6	97.0	<>	97.4	93.5
Districtwide-Grades 6-8	Attendance Rate	92	95.6	95.3	97.2	95.9	97.6	97.0	<>	97.4	93.5
ASPEN ELEMENTARY	Attendance Rate	92	95.4	96.2	98.3	92.7	98.9	97.1	<>	97.3	89.8
BARRANCA MESA ELEM	Attendance Rate	92	95.7	95.2	<>	96.5	97.2	<>	<>	97.2	95.3
CHAMISA ELEMENTARY	Attendance Rate	92	95.8	95.2	<>	96.8	98.7	96.7	<>	85.4	91.4
LOS ALAMOS MIDDLE	Attendance Rate	92	95.9	95.7	97.1	96.2	97.2	96.3	<>	96.6	95.2
MOUNTAIN ELEMENTARY	Attendance Rate	92	92.8	93.4	97.5	91.2	88.6	97.0	<>	89.7	85.8
PINON ELEMENTARY	Attendance Rate	92	95.5	95.1	99.5	96.3	99.0	<>	<>	97.4	93.1
All Students	Graduation Rate	52	81.5	83.0	<>	73.4	<>	<>	<>	<>	77.0
LOS ALAMOS HIGH	Graduation Rate	52	81.6	83.0	<>	73.6	<>	<>	<>	<>	77.1

## National Assessment of Educational Progress (NAEP) Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 (reading and mathematics), and from 2005 (science).

4th Grade	Reading (2009)				Math (2009)				Science (2005)			
	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
White	9.0	26.0	36.0	30.0	7.0	40.0	42.0	12.0	3.0	34.0	44.0	19.0
Black	1.0	13.0	36.0	50.0	2.0	18.0	48.0	33.0	1.0	8.0	39.0	53.0
Hispanic	1.0	12.0	32.0	55.0	1.0	16.0	48.0	34.0	1.0	9.0	34.0	56.0
Asian	12.0	27.0	32.0	29.0	***	***	***	***	***	***	***	***
Am Indian	1.0	9.0	24.0	66.0	#	13.0	43.0	43.0	#	5.0	31.0	64.0
SWD	1.0	4.0	12.0	83.0	#	9.0	41.0	50.0	#	4.0	26.0	69.0
ELL	#	3.0	13.0	84.0	#	5.0	36.0	60.0	#	3.0	23.0	74.0
FRLP	1.0	11.0	31.0	57.0	1.0	16.0	46.0	36.0	#	10.0	35.0	55.0
New Mexico	4.0	16.0	32.0	48.0	3.0	23.0	46.0	28.0	1.0	16.0	37.0	45.0
Nation	7.0	24.0	34.0	34.0	6.0	33.0	43.0	19.0	2.0	25.0	39.0	34.0

  

8th Grade	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
	White	4.0	34.0	46.0	16.0	7.0	32.0	41.0	19.0	3.0	33.0	34.0
Black	1.0	15.0	40.0	44.0	2.0	11.0	42.0	45.0	3.0	12.0	23.0	63.0
Hispanic	#	14.0	44.0	42.0	1.0	10.0	39.0	50.0	#	9.0	26.0	65.0
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1.0	11.0	38.0	50.0	1.0	9.0	36.0	54.0	#	7.0	19.0	73.0
SWD	#	4.0	21.0	75.0	#	5.0	17.0	77.0	#	4.0	13.0	83.0
ELL	#	1.0	13.0	87.0	#	2.0	18.0	80.0	#	2.0	11.0	87.0
FRLP	1.0	14.0	43.0	43.0	1.0	10.0	38.0	50.0	#	10.0	24.0	66.0
New Mexico	1.0	20.0	44.0	34.0	3.0	17.0	39.0	41.0	1.0	17.0	28.0	54.0
Nation	2.0	28.0	43.0	26.0	7.0	25.0	39.0	29.0	3.0	24.0	30.0	43.0

\* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment

\*\*\* Sample size was insufficient to permit a reliable estimate

# Rounds to zero

### NAEP Participation Rates

	Reading (%)	Math (%)	Science (%)
4th Grade ELL	73.0	95.6	94.1
4th Grade SWD**	64.3	84.6	85.9
8th Grade ELL	81.9	94.2	90.1
8th Grade SWD**	64.3	77.9	85.7

\*\* NAEP does not accommodate students with severe disabilities.  
Participation in NAEP is not mandatory.

## Assessment Summary by Grade

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2009. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

3rd Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	100	110	27	56	13	2	100	110	21	56	20	0	99	110	40	56	1	0			
Male	100	116	19	68	8	3	100	117	27	58	13	0	100	117	43	55	0	0			
Caucasian	100	164	25	64	7	3	100	165	27	61	10	0	100	165	49	49	0	0			
Black	<>						<>						<>								
Hispanic	100	49	8	63	24	4	100	49	2	55	40	0	97	49	14	79	4	0			
Asian	100	12	58	33	8	0	100	12	75	16	8	0	100	12	58	41	0	0			
Am Ind	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>			
ELL	100	15	13	60	20	6	100	16	18	56	25	0	100	16	37	56	6	0			
FRL	<>						<>						<>								
SWD	100	48	6	47	35	10	100	48	12	37	45	2	97	48	20	70	4	2			
Migrant	<>						<>						<>								
All 2008-09	100	226	23	62	11	3	100	227	24	57	16	0	99	227	41	55	1	0			
All 2007-08	99	248	37	50	8	2	99	248	19	54	25	0	99	248	46	50	1	0			
NM 2008-09	99	25,222	9	51	23	14	99	25,229	8	45	41	3	99	25,214	11	70	16	0			
NM 2007-08	99	24,878	10	47	26	14	99	24,878	6	37	48	7	99	24,868	11	68	18	1			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
<> Fewer than 10 students

4th Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	99	121	36	47	11	3	100	121	28	40	29	0	99	121	6	82	9	0			
Male	98	134	16	60	17	3	99	134	19	48	29	2	99	134	6	84	6	1			
Caucasian	98	177	27	54	13	2	99	177	24	51	21	1	99	177	7	84	6	0			
Black	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>			
Hispanic	98	53	15	54	20	7	100	53	13	26	58	1	98	53	1	79	16	0			
Asian	100	22	40	54	4	0	100	22	45	36	18	0	100	22	9	86	0	4			
Am Ind	<>						<>						<>								
ELL	94	17	17	47	29	0	100	17	17	41	41	0	100	17	0	82	17	0			
FRL	<>						<>						<>								
SWD	97	42	11	38	28	19	97	42	4	28	57	7	97	42	4	64	23	4			
Migrant	<>						<>						<>								
All 2008-09	98	255	25	54	14	3	99	255	23	44	29	1	99	255	6	83	8	0			
All 2007-08	98	239	23	55	16	3	98	239	17	46	31	3	98	240	10	72	15	0			
NM 2008-09	99	25,138	10	41	32	14	99	25,140	8	33	50	7	99	25,121	1	50	44	3			
NM 2007-08	99	24,364	8	42	34	14	99	24,367	7	31	52	8	99	24,357	2	48	44	3			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
<> Fewer than 10 students

5th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	98	136	30	50	16	0	100	136	23	49	25	1	100	136	27	58	13	0
Male	99	101	15	55	25	1	99	102	23	46	26	2	99	102	21	64	12	0
Caucasian	98	172	28	51	19	0	99	172	26	48	24	0	99	172	28	62	8	0
Black	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
Hispanic	98	50	4	62	28	4	100	50	6	52	34	8	100	50	12	62	26	0
Asian	100	13	53	46	0	0	100	14	57	35	7	0	100	14	35	57	7	0
Am Ind	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
ELL	100	13	7	53	38	0	100	14	28	28	35	7	100	14	7	64	28	0
FRL	<>						<>						<>					
SWD	97	46	4	43	45	4	97	46	4	30	54	8	97	46	2	65	30	0
Migrant	<>						<>						<>					
All 2008-09	98	237	24	52	20	0	99	238	23	47	26	2	99	238	25	61	13	0
All 2007-08	100	241	34	50	13	1	100	241	24	45	26	2	99	241	22	60	16	0
NM 2008-09	99	24,494	13	44	33	8	99	24,495	9	33	46	9	99	24,478	6	46	42	5
NM 2007-08	99	24,274	10	45	35	8	99	24,274	8	31	47	11	99	24,270	3	43	48	4

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

6th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	100	109	24	54	18	2	100	109	28	47	22	0	100	109	22	58	19	0
Male	98	140	9	52	33	3	99	140	30	40	27	1	99	140	24	53	21	0
Caucasian	99	169	15	55	26	2	100	169	30	46	22	1	100	169	26	56	17	0
Black	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
Hispanic	100	59	11	54	30	3	100	59	20	42	35	1	100	59	11	61	27	0
Asian	100	18	33	38	22	5	100	18	55	27	16	0	100	18	38	38	22	0
Am Ind	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
ELL	<>	9	<>	<>	<>	<>	<>	9	<>	<>	<>	<>	<>	9	<>	<>	<>	<>
FRL	<>						<>						<>					
SWD	97	44	11	22	47	15	100	44	13	22	56	6	100	44	9	38	52	0
Migrant	<>						<>						<>					
All 2008-09	99	249	16	53	26	3	99	249	29	43	25	1	99	249	23	55	20	0
All 2007-08	98	288	18	55	22	2	99	288	19	35	41	3	99	287	14	53	27	3
NM 2008-09	99	24,097	5	38	44	10	99	24,101	6	26	54	10	99	24,092	2	31	53	11
NM 2007-08	99	23,666	5	37	45	10	99	23,666	4	23	58	13	99	23,653	2	28	56	12

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

7th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	97	149	41	42	13	0	100	149	37	33	27	1	100	149	8	61	26	2
Male	98	137	14	56	26	0	98	137	24	31	38	4	98	137	8	52	36	0
Caucasian	97	196	34	48	14	0	98	196	37	33	27	1	98	196	12	61	24	0
Black	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>
Hispanic	100	62	12	53	32	1	100	62	9	32	50	8	100	62	0	41	51	6
Asian	100	19	36	57	5	0	100	19	47	36	15	0	100	19	5	73	21	0
Am Ind	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>
ELL	<>	8	<>	<>	<>	<>	<>	8	<>	<>	<>	<>	<>	8	<>	<>	<>	<>
FRL	<>						<>						<>					
SWD	98	51	9	29	54	3	98	51	5	17	62	11	98	51	1	29	62	3
Migrant	<>						<>						<>					
All 2008-09	98	286	28	49	19	0	99	286	31	32	32	2	99	286	8	57	31	1
All 2007-08	97	275	14	56	24	2	99	275	20	48	27	3	98	275	8	62	27	0
NM 2008-09	99	23,696	9	43	37	8	99	23,697	8	23	52	15	99	23,687	2	33	50	12
NM 2007-08	99	23,964	7	42	36	12	99	23,964	5	23	51	18	99	23,954	1	31	51	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

8th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	98	140	35	57	5	0	98	140	35	46	15	0	97	140	3	65	27	0
Male	97	139	30	56	8	1	97	139	38	40	17	0	97	139	6	69	20	1
Caucasian	96	194	31	60	4	0	96	194	38	42	16	0	96	194	5	70	20	0
Black	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
Hispanic	100	69	33	49	13	4	100	69	30	49	17	2	100	69	1	60	34	2
Asian	100	15	46	46	6	0	100	15	53	33	13	0	100	15	20	60	20	0
Am Ind	<>						<>						<>					
ELL	<>	7	<>	<>	<>	<>	<>	7	<>	<>	<>	<>	<>	7	<>	<>	<>	<>
FRL	<>						<>						<>					
SWD	97	42	7	66	16	7	97	42	4	47	40	4	100	42	0	42	52	4
Migrant	<>						<>						<>					
All 2008-09	97	279	32	57	6	1	97	279	36	43	16	0	97	279	5	67	24	1
All 2007-08	98	286	12	63	17	4	98	286	31	37	26	3	98	286	6	55	33	3
NM 2008-09	99	23,969	8	53	28	8	99	23,965	7	35	49	7	99	23,959	0	26	57	14
NM 2007-08	99	24,576	5	58	28	6	99	24,579	6	29	49	13	98	24,564	0	24	58	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

11th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	96	132	19	59	14	3	97	132	26	37	25	9	96	132	6	60	26	3
Male	94	129	6	66	18	3	92	129	31	33	20	7	89	129	6	55	24	3
Caucasian	94	195	16	64	11	2	93	195	32	36	20	4	92	195	8	60	22	1
Black	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
Hispanic	100	47	2	51	38	8	97	47	10	27	34	25	95	47	0	42	42	10
Asian	100	15	6	80	13	0	100	15	46	46	6	0	100	15	0	86	13	0
Am Ind	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
ELL	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>
FRL	<>						<>						<>					
SWD	96	30	3	23	53	16	100	30	6	13	46	33	90	30	0	13	60	16
Migrant	<>						<>						<>					
All 2008-09	95	261	13	62	16	3	95	261	28	35	22	8	93	261	6	58	25	3
All 2007-08	97	295	17	55	19	4	96	295	35	33	18	8	95	295	9	60	23	2
NM 2008-09	98	20,191	5	45	36	10	98	20,181	8	25	37	26	97	20,178	1	31	56	7
NM 2007-08	97	20,363	6	43	36	11	97	20,365	8	24	39	24	96	20,104	1	32	55	6

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

### Budgeted Expenditures

Includes state general fund operational monies only for 2008-2009

	Expenditure	%
<b>Direct Instruction</b>	<b>18,719,541</b>	<b>54</b>
<b>Instructional Support Services</b>	<b>15,587,227</b>	<b>45</b>
Students	4,087,701	12
Instruction	1,414,076	4
General Administration	704,003	2
School Administration	1,800,029	5
Central Services	2,058,153	6
Operations & Maintenance	5,239,540	15
Student Transportation	205,696	1
Other	78,029	<1
<b>Non-Instructional Support</b>	<b>75,725</b>	<b>&lt;1</b>
Food Services	0	0
Community Services	75,725	<1
<b>Capital Outlay</b>	<b>0</b>	<b>0</b>
<b>Total Expenditures</b>	<b>34,382,493</b>	

Source: Projected expenditures reported to NMPED School Budget Office.

### School Board Participation

In order to meet the law, Board members must have accumulated five points during the year by attending specific training.

Member	Points
Joan Ahlers	11
Jody Benson	17
Kenneth Johnson	18
Melanie McKinley	15
Thelma Hahn	12

Source: 2008-09 New Mexico School Board Association Annual Report.

## Teacher Quality

Percent of Teachers Teaching with Emergency or Provisional Credentials: Statewide: 0.00% District: 0.00%

	Core Classes Not Taught by Highly Qualified Teacher	
	Statewide	District
High Poverty Schools	1.57%	0.00%
Low Poverty Schools	1.41%	0.00%

	Number of Teachers	Highest Degree Bachelors (%)	Highest Degree Master's or Higher (%)	Core Classes Not Taught by Highly Qualified Teachers (%)
Statewide	22020	58.1	41.3	1.7
Districtwide	279	43.7	55.6	0.0
ASPEN ELEMENTARY	30	46.7	53.3	0.0
BARRANCA MESA ELEM	35	42.9	57.1	0.0
CHAMISA ELEMENTARY	29	51.7	48.3	0.0
LOS ALAMOS HIGH	85	36.5	62.4	0.0
LOS ALAMOS MIDDLE	50	42.0	58.0	0.0
MOUNTAIN ELEMENTARY	33	60.6	39.4	0.0
PINON ELEMENTARY	35	34.3	62.9	0.0

Teacher totals may differ because of district assignments.

NDA = No data available

## Parent Survey on the Quality of Education

The Quality of Education Survey is provided annually to all parents statewide. These 10 questions are required by state regulation:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
ASPEN ELEMENTARY	2	1	50	50	0	0	0	0
ASPEN ELEMENTARY	2	2	0	50	0	0	50	0
ASPEN ELEMENTARY	2	3	50	50	0	0	0	0
ASPEN ELEMENTARY	2	4	100	0	0	0	0	0
ASPEN ELEMENTARY	2	5	50	50	0	0	0	0
ASPEN ELEMENTARY	2	6	50	50	0	0	0	0
ASPEN ELEMENTARY	2	7	50	50	0	0	0	0
ASPEN ELEMENTARY	2	8	100	0	0	0	0	0
ASPEN ELEMENTARY	2	9	50	50	0	0	0	0
ASPEN ELEMENTARY	2	10	50	50	0	0	0	0
BARRANCA MESA ELEM	10	1	70	30	0	0	0	0
BARRANCA MESA ELEM	10	2	0	80	10	10	0	0



	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
BARRANCA MESA ELEM	10	3	10	90	0	0	0	0
BARRANCA MESA ELEM	10	4	50	40	0	10	0	0
BARRANCA MESA ELEM	10	5	40	60	0	0	0	0
BARRANCA MESA ELEM	10	6	40	50	10	0	0	0
BARRANCA MESA ELEM	10	7	30	40	10	10	0	10
BARRANCA MESA ELEM	10	8	40	50	0	10	0	0
BARRANCA MESA ELEM	10	9	60	30	0	0	10	0
BARRANCA MESA ELEM	10	10	50	40	10	0	0	0
CHAMISA ELEMENTARY	10	1	40	60	0	0	0	0
CHAMISA ELEMENTARY	10	2	20	30	30	10	0	10
CHAMISA ELEMENTARY	10	3	70	30	0	0	0	0
CHAMISA ELEMENTARY	10	4	70	10	20	0	0	0
CHAMISA ELEMENTARY	10	5	60	30	10	0	0	0
CHAMISA ELEMENTARY	10	6	30	50	10	10	0	0
CHAMISA ELEMENTARY	10	7	40	50	10	0	0	0
CHAMISA ELEMENTARY	10	8	50	40	10	0	0	0
CHAMISA ELEMENTARY	10	9	30	60	10	0	0	0
CHAMISA ELEMENTARY	10	10	30	70	0	0	0	0
Districtwide	101	1	35.6	55.4	7.9	1	0	0
Districtwide	101	2	2	34.7	43.6	14.9	4	1
Districtwide	101	3	45.5	49.5	4	1	0	0
Districtwide	101	4	36.6	35.6	20.8	5.9	1	0
Districtwide	101	5	48.5	43.6	4	2	2	0
Districtwide	101	6	25.7	39.6	21.8	4.9	7.9	0
Districtwide	101	7	25.7	51.5	8.9	6.9	1	5.9
Districtwide	101	8	40.6	37.6	15.8	4.9	0	1
Districtwide	101	9	31.7	40.6	16.8	3	4.9	3
Districtwide	101	10	45.5	45.5	6.9	1	0	1
LOS ALAMOS HIGH	25	1	12	68	16	4	0	0
LOS ALAMOS HIGH	25	2	0	8	56	36	0	0
LOS ALAMOS HIGH	25	3	44	44	12	0	0	0
LOS ALAMOS HIGH	25	4	4	44	28	20	4	0
LOS ALAMOS HIGH	25	5	28	64	4	0	4	0
LOS ALAMOS HIGH	25	6	8	36	36	8	12	0
LOS ALAMOS HIGH	25	7	16	76	4	4	0	0
LOS ALAMOS HIGH	25	8	24	32	32	12	0	0
LOS ALAMOS HIGH	25	9	12	36	32	8	4	8
LOS ALAMOS HIGH	25	10	32	48	16	0	0	4
LOS ALAMOS MIDDLE	19	1	21	68.4	10.5	0	0	0
LOS ALAMOS MIDDLE	19	2	0	31.6	52.6	5.3	10.5	0
LOS ALAMOS MIDDLE	19	3	36.8	63.2	0	0	0	0
LOS ALAMOS MIDDLE	19	4	10.5	47.4	42.1	0	0	0
LOS ALAMOS MIDDLE	19	5	36.8	52.6	5.3	5.3	0	0
LOS ALAMOS MIDDLE	19	6	26.3	42.1	21	5.3	5.3	0
LOS ALAMOS MIDDLE	19	7	26.3	57.9	5.3	5.3	0	5.3
LOS ALAMOS MIDDLE	19	8	36.8	42.1	15.8	5.3	0	0

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
LOS ALAMOS MIDDLE	19	9	26.3	42.1	21	0	10.5	0
LOS ALAMOS MIDDLE	19	10	47.4	47.4	5.3	0	0	0
MOUNTAIN ELEMENTARY	21	1	42.8	52.4	4.8	0	0	0
MOUNTAIN ELEMENTARY	21	2	0	47.6	42.8	4.8	4.8	0
MOUNTAIN ELEMENTARY	21	3	38.1	52.4	4.8	4.8	0	0
MOUNTAIN ELEMENTARY	21	4	47.6	38.1	14.3	0	0	0
MOUNTAIN ELEMENTARY	21	5	57.1	33.3	0	4.8	4.8	0
MOUNTAIN ELEMENTARY	21	6	14.3	47.6	19	4.8	14.3	0
MOUNTAIN ELEMENTARY	21	7	14.3	33.3	14.3	19	4.8	14.3
MOUNTAIN ELEMENTARY	21	8	33.3	42.8	19	0	0	4.8
MOUNTAIN ELEMENTARY	21	9	14.3	61.9	9.5	4.8	4.8	4.8
MOUNTAIN ELEMENTARY	21	10	47.6	42.8	4.8	4.8	0	0
PINON ELEMENTARY	14	1	57.1	35.7	7.1	0	0	0
PINON ELEMENTARY	14	2	0	35.7	50	14.3	0	0
PINON ELEMENTARY	14	3	78.6	21.4	0	0	0	0
PINON ELEMENTARY	14	4	71.4	21.4	7.1	0	0	0
PINON ELEMENTARY	14	5	85.7	7.1	7.1	0	0	0
PINON ELEMENTARY	14	6	57.1	14.3	21.4	0	7.1	0
PINON ELEMENTARY	14	7	42.8	35.7	14.3	0	0	7.1
PINON ELEMENTARY	14	8	71.4	28.6	0	0	0	0
PINON ELEMENTARY	14	9	78.6	7.1	14.3	0	0	0
PINON ELEMENTARY	14	10	71.4	28.6	0	0	0	0
(blank) = No data available								