



**AYP Summary**

GALLUP-MCKINLEY CTY SCHOOLS

Improvement Status: R-1

AYP Rating: AYP Not Met

	Total Number	%
Schools rated in district	35	100
Schools in Improvement	2	5
Schools in Corrective Action	3	8
Schools in Restructuring	27	77

**Report Contents**

- Student Demographics
- AYP Summary
- Accountability Indicators by Subgroup
- NAEP Assessment Summary for Grades 4 and 8
- State Assessment Summaries for Grades 3-8, and 11
- School Board Member Participation
- Budgeted Expenditures
- Teacher Quality
- Quality of Education Survey (Parent Survey)

**Definitions and Abbreviations**

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English language learner; assessments include students who exited ELL status the first and second years

FRL: Free or Reduced Lunch; qualifies the student as economically disadvantaged

SWD: Students with disabilities; does not include special education students who are gifted

High Poverty Schools: Schools with the most students eligible for FRL (top 25%)

Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

**What is Adequate Yearly Progress (AYP)?**

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary & Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2009-2010, but that were derived from the achievement of students in the 2008-2009 school year.

**What do schools have to do in order to meet AYP?**

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

**Who has to meet AYP?**

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (FRL), Students with Disabilities (SWD), and English Language Learners (ELL).

<b>Student Demographics</b>				
	GALLUP-MCKINLEY CTY SCHOOLS		Statewide	
	Number	%	Number	%
Female	6,230	49.6	160,866	47.0
Male	6,331	50.4	169,312	49.5
Caucasian	736	5.9	95,406	27.9
African-American	38	0.3	8,670	2.5
Hispanic	1,436	11.4	185,147	54.1
Asian/Pacific Islander	106	0.8	4,506	1.3
American Indian	10,245	81.6	36,449	10.7
English Language Learners	4,298	34.2	55,866	16.3
Students with Disabilities	1,399	11.1	45,346	13.3
Free/Reduced Lunch Program	9,893	78.8	203,946	59.6
Migrant	0	0.0	575	0.2

Source: STARS 40th day submission to Public Education Department.

## Adequate Yearly Progress

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
CHEE DODGE ELEM	Not Met	R-2	CHIEF MANUELITO MID	Not Met	Progressing
CHURCH ROCK ELEM	Not Met	R-2	CROWNPOINT ELEM	Not Met	R-2
CROWNPOINT HIGH	Not Met	R-1	CROWNPOINT MIDDLE	Not Met	R-1
DAVID SKEET ELEM	Not Met	R-2	GALLUP CENTRAL ALT	Not Met	R-2
GALLUP HIGH	Not Met	R-2	GALLUP MIDDLE	Not Met	R-2
INDIAN HILLS ELEM	Not Met	R-1	JEFFERSON ELEMENTARY	Not Met	R-1
JOHN F. KENNEDY MID	Not Met	R-2	JUAN DE ONATE ELEM	Not Met	R-1
LINCOLN ELEMENTARY	Not Met	CA	MIYAMURA HIGH SCHOOL	Not Met	Progressing
NAVAJO ELEMENTARY	Not Met	R-2	NAVAJO MIDDLE SCHOOL	Not Met	R-2
NAVAJO PINE HIGH	Not Met	R-2	RAMAH ELEMENTARY	Met	R-2 delay
RAMAH HIGH	Not Met	R-1	RED ROCK ELEMENTARY	Met	CA-delay
ROCKY VIEW ELEM	Not Met	R-2	ROOSEVELT ELEMENTARY	Not Met	SI-2
STAGECOACH ELEM	Not Met	R-2	THOREAU ELEMENTARY	Not Met	SI-2
THOREAU HIGH	Not Met	R-2	THOREAU MIDDLE	Not Met	R-2
TOBE TURPEN ELEM	Not Met	R-2	TOHATCHI ELEMENTARY	Met	Progressing
TOHATCHI HIGH	Not Met	R-2	TOHATCHI MIDDLE	Not Met	R-2
TSE'YI'GAI HIGH	Not Met	R-1	TWIN LAKES ELEM	Not Met	R-2
WASHINGTON ELEM	Not Met	CA			

## AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal	All Students	Caucasian	Afr Amer	Hispanic	Asian	Am Indian	FRL	ELL	SWD
		%	%	%	%	%	%	%	%	%	%
Districtwide-Grades 3-5	Reading Proficiency	63	36.9	75.0	<>	51.8	79.3	30.6	32.2	23.6	14.9
Districtwide-Grades 6-8	Reading Proficiency	57	38.3	68.3	41.7	51.6	68.8	33.9	33.8	17.6	10.0
Districtwide-Grade 11	Reading Proficiency	60	35.5	67.4	<>	45.0	<>	32.0	29.7	10.8	10.1
CHEE DODGE ELEM	Reading Proficiency	63	29.6	<>	<>	<>	<>	29.6	29.0	20.9	<>
CHIEF MANUELITO MID	Reading Proficiency	57	32.5	<>	<>	40.7	<>	30.1	29.1	18.4	7.6
CHURCH ROCK ELEM	Reading Proficiency	63	18.0	<>	<>	<>	<>	17.3	17.4	12.9	<>
CROWNPOINT ELEM	Reading Proficiency	63	18.7	<>	<>	<>	<>	18.0	16.8	10.4	<>
CROWNPOINT HIGH	Reading Proficiency	60	19.4	<>	<>	<>	<>	18.8	21.7	0	21.4
CROWNPOINT MIDDLE	Reading Proficiency	57	33.3	<>	<>	<>	<>	32.9	31.9	15.1	<>
DAVID SKEET ELEM	Reading Proficiency	63	19.7	<>	<>	<>	<>	19.2	16.0	15.8	0
GALLUP CENTRAL ALT	Reading Proficiency	60	16.4	<>	<>	<>	<>	16.9	15.6	<>	<>
GALLUP HIGH	Reading Proficiency	60	41.1	68.8	<>	45.3	<>	37.3	32.0	6.8	8.8
GALLUP MIDDLE	Reading Proficiency	57	46.0	67.2	<>	54.5	<>	36.8	36.4	20.1	17.9
INDIAN HILLS ELEM	Reading Proficiency	63	47.8	<>	<>	48.4	<>	38.3	37.0	20.0	<>
JEFFERSON ELEMENTARY	Reading Proficiency	63	46.2	<>	<>	43.9	<>	40.3	40.6	23.7	<>

## AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal %	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Am Indian %	FRL %	ELL %	SWD %
JOHN F. KENNEDY MID	Reading Proficiency	57	46.1	53.3	<>	61.3	<>	40.1	40.7	16.0	9.8
JUAN DE ONATE ELEM	Reading Proficiency	63	30.8	<>	<>	48.6	<>	23.1	30.3	9.1	<>
LINCOLN ELEMENTARY	Reading Proficiency	63	52.1	<>	<>	53.8	<>	41.9	49.0	32.7	<>
MIYAMURA HIGH SCHOOL	Reading Proficiency	60	<>	<>	<>	<>	<>	<>	<>	<>	<>
NAVAJO ELEMENTARY	Reading Proficiency	63	23.9	<>	<>	<>	<>	24.1	23.9	17.7	<>
NAVAJO MIDDLE SCHOOL	Reading Proficiency	57	25.5	<>	<>	<>	<>	25.5	22.3	10.1	<>
NAVAJO PINE HIGH	Reading Proficiency	60	25.6	<>	<>	<>	<>	25.6	21.2	16.7	<>
RAMAH ELEMENTARY	Reading Proficiency	63	40.5	<>	<>	<>	<>	34.5	31.6	<>	<>
RAMAH HIGH	Reading Proficiency	60	37.4	<>	<>	<>	<>	27.9	31.2	10.3	<>
RED ROCK ELEMENTARY	Reading Proficiency	63	66.9	85.2	<>	63.6	<>	51.4	58.5	49.0	4.8
ROCKY VIEW ELEM	Reading Proficiency	63	31.4	<>	<>	<>	<>	29.8	29.0	20.6	<>
ROOSEVELT ELEMENTARY	Reading Proficiency	63	46.5	<>	<>	37.5	<>	36.1	37.0	20.0	<>
STAGECOACH ELEM	Reading Proficiency	63	29.7	<>	<>	18.9	<>	26.4	28.9	17.6	<>
THOREAU ELEMENTARY	Reading Proficiency	63	39.8	<>	<>	<>	<>	37.6	37.9	27.1	<>
THOREAU HIGH	Reading Proficiency	60	29.1	<>	<>	<>	<>	28.3	27.6	12.2	13.3
THOREAU MIDDLE	Reading Proficiency	57	43.8	<>	<>	<>	<>	40.2	42.2	26.6	9.7
TOBE TURPEN ELEM	Reading Proficiency	63	28.8	<>	<>	<>	<>	23.9	22.6	18.2	<>
TOHATCHI ELEMENTARY	Reading Proficiency	63	63.9	<>	<>	<>	<>	62.0	66.3	65.8	<>
TOHATCHI HIGH	Reading Proficiency	60	32.3	<>	<>	<>	<>	30.1	33.3	12.8	<>
TOHATCHI MIDDLE	Reading Proficiency	57	28.8	<>	<>	<>	<>	29.1	28.4	12.7	3.8
TSE'YI'GAI HIGH	Reading Proficiency	60	44.0	<>	<>	<>	<>	44.0	45.0	31.6	<>
TWIN LAKES ELEM	Reading Proficiency	63	26.4	<>	<>	<>	<>	24.7	26.7	14.9	<>
WASHINGTON ELEM	Reading Proficiency	63	38.9	<>	<>	40.5	<>	36.2	39.0	17.5	<>
Districtwide-Grades 3-5	Math Proficiency	50	29.4	64.7	<>	39.4	79.3	24.1	25.9	23.5	13.3
Districtwide-Grades 6-8	Math Proficiency	41	22.3	49.0	25.0	33.6	62.5	18.3	18.9	9.2	5.8
Districtwide-Grade 11	Math Proficiency	46	15.2	47.8	<>	18.8	<>	12.2	12.2	4.1	5.6
CHEE DODGE ELEM	Math Proficiency	50	30.2	<>	<>	<>	<>	30.2	31.6	24.4	<>
CHIEF MANUELITO MID	Math Proficiency	41	18.0	<>	<>	27.8	<>	15.4	15.7	9.6	6.1
CHURCH ROCK ELEM	Math Proficiency	50	17.2	<>	<>	<>	<>	17.3	16.5	15.8	<>
CROWNPOINT ELEM	Math Proficiency	50	8.9	<>	<>	<>	<>	8.2	7.5	4.5	<>
CROWNPOINT HIGH	Math Proficiency	46	9.7	<>	<>	<>	<>	8.7	11.7	0	21.4
CROWNPOINT MIDDLE	Math Proficiency	41	16.1	<>	<>	<>	<>	16.5	16.3	11.6	<>
DAVID SKEET ELEM	Math Proficiency	50	18.9	<>	<>	<>	<>	18.5	16.8	14.9	0
GALLUP CENTRAL ALT	Math Proficiency	45	6.2	<>	<>	<>	<>	7	4.8	<>	<>
GALLUP HIGH	Math Proficiency	46	15.9	46.9	<>	18.7	<>	12.1	10.9	0	0
GALLUP MIDDLE	Math Proficiency	41	25.5	53.4	<>	28.4	<>	16.8	16.8	9.4	10.3
INDIAN HILLS ELEM	Math Proficiency	50	31.1	<>	<>	32.3	<>	21.5	25.0	17.1	<>
JEFFERSON ELEMENTARY	Math Proficiency	50	37.9	<>	<>	31.7	<>	31.9	32.3	23.7	<>
JOHN F. KENNEDY MID	Math Proficiency	41	31.0	30.0	<>	45.0	<>	25.9	27.1	13.0	3.9

## AYP by Subgroup

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Reporting Group	Academic Indicator	AYP Goal %	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Am Indian %	FRL %	ELL %	SWD %
JUAN DE ONATE ELEM	Math Proficiency	50	18.0	<>	<>	28.6	<>	12.1	17.2	13.6	<>
LINCOLN ELEMENTARY	Math Proficiency	50	42.0	<>	<>	30.8	<>	36.5	39.2	34.7	<>
MIYAMURA HIGH SCHOOL	Math Proficiency	46	<>	<>	<>	<>	<>	<>	<>	<>	<>
NAVAJO ELEMENTARY	Math Proficiency	50	16.4	<>	<>	<>	<>	16.5	16.4	16.1	<>
NAVAJO MIDDLE SCHOOL	Math Proficiency	41	24.8	<>	<>	<>	<>	24.8	21.5	14.5	<>
NAVAJO PINE HIGH	Math Proficiency	46	20.9	<>	<>	<>	<>	20.9	18.2	25.0	<>
RAMAH ELEMENTARY	Math Proficiency	50	37.8	<>	<>	<>	<>	31.0	38.6	<>	<>
RAMAH HIGH	Math Proficiency	45	19.4	<>	<>	<>	<>	9	11.8	0	<>
RED ROCK ELEMENTARY	Math Proficiency	50	64.1	78.7	<>	56.8	<>	52.9	54.9	49.0	9.5
ROCKY VIEW ELEM	Math Proficiency	50	25.0	<>	<>	<>	<>	22.3	23.4	23.8	<>
ROOSEVELT ELEMENTARY	Math Proficiency	50	32.5	<>	<>	21.9	<>	27.9	23.3	16.7	<>
STAGECOACH ELEM	Math Proficiency	50	16.0	<>	<>	8.1	<>	13.5	16.8	8.8	<>
THOREAU ELEMENTARY	Math Proficiency	50	38.3	<>	<>	<>	<>	36.0	37.9	31.8	<>
THOREAU HIGH	Math Proficiency	46	12.7	<>	<>	<>	<>	11.3	12.6	0	0
THOREAU MIDDLE	Math Proficiency	41	22.7	<>	<>	<>	<>	19.2	21.5	7.1	6.5
TOBE TURPEN ELEM	Math Proficiency	50	11.5	<>	<>	<>	<>	7	8	9.1	<>
TOHATCHI ELEMENTARY	Math Proficiency	50	64.9	<>	<>	<>	<>	64.1	68.7	68.4	<>
TOHATCHI HIGH	Math Proficiency	46	17.7	<>	<>	<>	<>	16.1	19.4	7.7	<>
TOHATCHI MIDDLE	Math Proficiency	41	12.0	<>	<>	<>	<>	12.2	12.4	2.5	0
TSE'YI'GAI HIGH	Math Proficiency	46	0	<>	<>	<>	<>	0	0	0	<>
TWIN LAKES ELEM	Math Proficiency	50	18.4	<>	<>	<>	<>	16.5	18.6	10.6	<>
WASHINGTON ELEM	Math Proficiency	50	32.7	<>	<>	38.1	<>	27.5	31.4	25.0	<>
Districtwide-Grades 3-5	Attendance Rate	92	93.9	95.8	94.3	95.2	94.6	93.6	93.6	93.5	91.9
Districtwide-Grades 6-8	Attendance Rate	92	93.9	95.8	94.3	95.2	94.6	93.6	93.6	93.5	91.9
CHEE DODGE ELEM	Attendance Rate	92	94.3	<>	<>	<>	<>	94.3	94.3	94.4	94.5
CHIEF MANUELITO MID	Attendance Rate	92	94.3	95.4	95.2	94.6	83.1	94.2	94.2	94.0	92.3
CHURCH ROCK ELEM	Attendance Rate	92	93.0	96.2	<>	<>	<>	93.0	92.9	93.0	92.4
CROWNPOINT ELEM	Attendance Rate	92	92.5	97.9	<>	<>	<>	92.5	92.4	92.6	93.7
CROWNPOINT MIDDLE	Attendance Rate	92	92.4	90.0	<>	<>	<>	92.5	92.6	92.4	87.8
DAVID SKEET ELEM	Attendance Rate	92	92.9	93.5	<>	<>	<>	92.9	92.7	92.8	93.0
GALLUP MIDDLE	Attendance Rate	92	96.6	96.5	97.7	97.0	99.7	96.4	96.4	96.5	95.9
INDIAN HILLS ELEM	Attendance Rate	92	94.0	96.0	98.3	94.8	94.4	93.3	93.7	92.6	92.9
JEFFERSON ELEMENTARY	Attendance Rate	92	94.1	95.5	<>	95.1	94.7	93.4	93.8	94.2	91.7
JOHN F. KENNEDY MID	Attendance Rate	92	92.4	93.6	89.9	94.4	94.8	91.7	91.9	91.8	89.8
JUAN DE ONATE ELEM	Attendance Rate	92	95.0	96.0	<>	95.4	97.3	94.7	95.0	95.2	94.3
LINCOLN ELEMENTARY	Attendance Rate	92	97.2	98.4	<>	97.2	99.0	97.2	97.2	97.2	96.5
NAVAJO ELEMENTARY	Attendance Rate	92	94.8	<>	<>	90.4	<>	94.8	94.8	94.7	94.4
NAVAJO MIDDLE SCHOOL	Attendance Rate	92	94.1	<>	<>	<>	<>	94.1	94.0	93.7	95.0
RAMAH ELEMENTARY	Attendance Rate	92	93.1	94.9	<>	94.8	<>	92.6	92.5	93.0	90.8

## AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal %	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Am Indian %	FRL %	ELL %	SWD %
RED ROCK ELEMENTARY	Attendance Rate	92	93.1	93.8	<>	93.4	95.6	91.9	92.4	91.8	91.8
ROCKY VIEW ELEM	Attendance Rate	92	94.5	95.2	91.5	94.3	<>	94.5	94.5	94.6	94.4
ROOSEVELT ELEMENTARY	Attendance Rate	92	96.0	96.4	94.4	96.0	<>	95.8	95.6	95.4	95.1
STAGECOACH ELEM	Attendance Rate	92	93.5	96.3	<>	95.6	96.8	92.8	93.3	94.0	90.8
THOREAU ELEMENTARY	Attendance Rate	92	93.2	95.1	<>	92.1	<>	93.2	93.2	93.5	92.5
THOREAU HIGH	Attendance Rate	92	92.5	94.6	99.2	94.6	<>	92.4	92.3	91.6	91.2
THOREAU MIDDLE	Attendance Rate	92	93.2	97.2	<>	94.6	<>	93.0	93.0	93.1	89.9
TOBE TURPEN ELEM	Attendance Rate	92	92.9	92.6	<>	94.8	96.9	92.7	92.6	92.6	92.7
TOHATCHI ELEMENTARY	Attendance Rate	92	94.9	94.6	<>	<>	98.9	94.8	94.6	95.1	95.5
TOHATCHI HIGH	Attendance Rate	92	92.4	95.8	<>	<>	98.8	92.4	92.3	92.5	92.3
TOHATCHI MIDDLE	Attendance Rate	92	93.4	94.9	<>	<>	<>	93.4	93.0	92.6	93.2
TWIN LAKES ELEM	Attendance Rate	92	93.1	100	<>	<>	90.6	93.1	93.1	92.7	90.2
WASHINGTON ELEM	Attendance Rate	92	94.9	98.6	100	95.8	<>	94.1	94.9	94.9	94.9
All Students	Graduation Rate	52	52.6	67.4	<>	57.1	85.7	51.0	55.7	60.6	39.7
CROWNPOINT HIGH	Graduation Rate	52	64.8	<>	<>	<>	<>	64.3	65.0	68.6	39.8
GALLUP CENTRAL ALT	Graduation Rate	52	21.6	<>	<>	13.3	<>	22.9	25.9	26.0	20.0
GALLUP HIGH	Graduation Rate	52	65.5	74.2	<>	73.5	<>	62.6	62.9	68.4	46.6
NAVAJO PINE HIGH	Graduation Rate	52	62.2	<>	<>	<>	<>	62.2	60.2	65.9	58.1
RAMAH HIGH	Graduation Rate	52	92.3	<>	<>	<>	<>	88.5	89.6	94.1	<>
THOREAU HIGH	Graduation Rate	52	65.0	68.6	<>	<>	<>	64.1	67.0	70.1	63.1
TOHATCHI HIGH	Graduation Rate	52	52.5	<>	<>	<>	<>	52.5	55.3	58.0	39.4
TSE'YI'GAI HIGH	Graduation Rate	52	28.4	<>	<>	<>	<>	28.5	38.1	34.6	23.1

## National Assessment of Educational Progress (NAEP) Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 (reading and mathematics), and from 2005 (science).

4th Grade	Reading (2009)				Math (2009)				Science (2005)			
	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
White	9.0	26.0	36.0	30.0	7.0	40.0	42.0	12.0	3.0	34.0	44.0	19.0
Black	1.0	13.0	36.0	50.0	2.0	18.0	48.0	33.0	1.0	8.0	39.0	53.0
Hispanic	1.0	12.0	32.0	55.0	1.0	16.0	48.0	34.0	1.0	9.0	34.0	56.0
Asian	12.0	27.0	32.0	29.0	***	***	***	***	***	***	***	***
Am Indian	1.0	9.0	24.0	66.0	#	13.0	43.0	43.0	#	5.0	31.0	64.0
SWD	1.0	4.0	12.0	83.0	#	9.0	41.0	50.0	#	4.0	26.0	69.0
ELL	#	3.0	13.0	84.0	#	5.0	36.0	60.0	#	3.0	23.0	74.0
FRLP	1.0	11.0	31.0	57.0	1.0	16.0	46.0	36.0	#	10.0	35.0	55.0
New Mexico	4.0	16.0	32.0	48.0	3.0	23.0	46.0	28.0	1.0	16.0	37.0	45.0
Nation	7.0	24.0	34.0	34.0	6.0	33.0	43.0	19.0	2.0	25.0	39.0	34.0
8th Grade	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
White	4.0	34.0	46.0	16.0	7.0	32.0	41.0	19.0	3.0	33.0	34.0	30.0
Black	1.0	15.0	40.0	44.0	2.0	11.0	42.0	45.0	3.0	12.0	23.0	63.0
Hispanic	#	14.0	44.0	42.0	1.0	10.0	39.0	50.0	#	9.0	26.0	65.0
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1.0	11.0	38.0	50.0	1.0	9.0	36.0	54.0	#	7.0	19.0	73.0
SWD	#	4.0	21.0	75.0	#	5.0	17.0	77.0	#	4.0	13.0	83.0
ELL	#	1.0	13.0	87.0	#	2.0	18.0	80.0	#	2.0	11.0	87.0
FRLP	1.0	14.0	43.0	43.0	1.0	10.0	38.0	50.0	#	10.0	24.0	66.0
New Mexico	1.0	20.0	44.0	34.0	3.0	17.0	39.0	41.0	1.0	17.0	28.0	54.0
Nation	2.0	28.0	43.0	26.0	7.0	25.0	39.0	29.0	3.0	24.0	30.0	43.0

\* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment

\*\*\* Sample size was insufficient to permit a reliable estimate

# Rounds to zero

### NAEP Participation Rates

	Reading (%)	Math (%)	Science (%)
4th Grade ELL	73.0	95.6	94.1
4th Grade SWD**	64.3	84.6	85.9
8th Grade ELL	81.9	94.2	90.1
8th Grade SWD**	64.3	77.9	85.7

\*\* NAEP does not accommodate students with severe disabilities.  
Participation in NAEP is not mandatory.

## Assessment Summary by Grade

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2009. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

3rd Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	99	371	4	40	30	23	99	370	3	31	61	3	99	371	1	67	30	0			
Male	99	454	1	28	29	40	99	453	2	26	61	9	99	454	1	63	33	1			
Caucasian	100	52	21	50	17	11	100	52	15	51	28	3	100	52	11	80	7	0			
Black	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>			
Hispanic	100	109	3	47	31	17	99	109	2	34	55	6	100	109	0	82	16	0			
Asian	100	13	23	53	0	23	100	13	15	61	23	0	100	13	23	61	15	0			
Am Ind	99	648	1	29	31	37	99	646	1	25	65	6	99	648	0	61	36	0			
ELL	99	349	0	24	27	46	99	349	2	23	65	8	99	349	0	56	41	0			
FRL	99	692	1	30	31	36	99	690	2	26	63	7	99	692	0	63	34	0			
SWD	98	84	1	11	13	72	98	84	0	15	55	27	98	84	1	41	51	4			
Migrant	<>						<>						<>								
All 2008-09	99	825	3	34	29	32	99	823	2	28	61	6	99	825	1	65	31	0			
All 2007-08	99	819	4	32	34	28	99	819	2	21	61	14	99	820	2	65	31	0			
NM 2008-09	99	25,222	9	51	23	14	99	25,229	8	45	41	3	99	25,214	11	70	16	0			
NM 2007-08	99	24,878	10	47	26	14	99	24,878	6	37	48	7	99	24,868	11	68	18	1			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
<> Fewer than 10 students

4th Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	99	383	4	33	40	20	100	383	4	24	60	10	99	383	0	26	69	4			
Male	99	461	5	20	40	32	100	461	4	20	61	13	99	461	1	26	67	4			
Caucasian	100	54	25	50	16	7	100	54	22	40	35	1	100	54	5	70	22	1			
Black	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>			
Hispanic	100	109	5	40	44	10	100	109	3	33	57	5	100	109	0	45	51	2			
Asian	<>	8	<>	<>	<>	<>	<>	8	<>	<>	<>	<>	<>	8	<>	<>	<>	<>			
Am Ind	99	670	2	21	42	32	100	670	2	18	64	14	99	670	0	19	74	5			
ELL	99	385	2	14	43	39	100	385	2	17	65	14	99	385	0	17	76	5			
FRL	99	703	3	22	42	30	100	703	3	19	64	12	100	703	0	21	72	5			
SWD	98	85	10	7	16	64	100	85	8	7	51	32	97	85	2	17	67	10			
Migrant	<>						<>						<>								
All 2008-09	99	844	4	26	40	27	100	844	4	22	61	12	99	844	0	26	68	4			
All 2007-08	99	837	3	29	42	24	99	838	3	20	62	13	99	837	0	26	67	5			
NM 2008-09	99	25,138	10	41	32	14	99	25,140	8	33	50	7	99	25,121	1	50	44	3			
NM 2007-08	99	24,364	8	42	34	14	99	24,367	7	31	52	8	99	24,357	2	48	44	3			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
<> Fewer than 10 students

5th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	99	435	8	40	40	9	100	435	5	23	59	10	99	435	0	20	67	11
Male	99	394	7	26	46	19	99	393	4	24	51	18	99	394	2	25	60	10
Caucasian	100	50	24	54	20	2	100	50	22	42	32	4	100	50	6	58	36	0
Black	<>						<>						<>					
Hispanic	100	112	11	46	37	4	100	112	6	37	50	6	100	112	1	41	52	4
Asian	<>	8	<>	<>	<>	<>	<>	8	<>	<>	<>	<>	<>	8	<>	<>	<>	<>
Am Ind	99	659	5	30	46	16	99	658	3	20	58	16	99	659	0	16	68	13
ELL	99	382	5	22	51	20	99	382	3	20	57	17	99	382	0	14	69	15
FRL	99	692	5	31	45	16	99	691	3	22	57	15	99	692	0	19	66	12
SWD	96	80	12	1	32	50	97	79	3	5	40	48	95	80	1	12	47	33
Migrant	<>						<>						<>					
All 2008-09	99	829	7	34	43	14	99	828	5	24	55	14	99	829	0	22	64	11
All 2007-08	98	762	3	30	48	16	99	762	2	20	56	19	99	764	0	18	72	7
NM 2008-09	99	24,494	13	44	33	8	99	24,495	9	33	46	9	99	24,478	6	46	42	5
NM 2007-08	99	24,274	10	45	35	8	99	24,274	8	31	47	11	99	24,270	3	43	48	4

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

6th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	99	381	3	28	54	13	99	381	2	14	64	17	99	380	0	12	64	22
Male	98	378	0	18	55	24	99	378	4	14	60	19	98	377	0	12	62	23
Caucasian	100	36	11	41	47	0	100	36	13	33	50	2	100	36	2	50	44	2
Black	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>
Hispanic	98	103	0	34	54	7	98	103	5	20	58	13	98	103	1	19	59	17
Asian	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>
Am Ind	99	609	1	19	55	22	99	609	1	11	64	20	99	607	0	8	66	25
ELL	99	360	0	10	58	30	99	360	1	6	63	28	99	360	0	3	62	32
FRL	99	606	1	19	55	21	99	606	2	13	62	21	99	604	0	9	63	25
SWD	98	69	4	4	30	59	100	69	1	1	37	59	98	69	1	1	36	59
Migrant	<>						<>						<>					
All 2008-09	99	759	2	23	54	19	99	759	3	14	62	18	99	757	0	12	63	22
All 2007-08	99	785	3	24	52	18	99	785	2	16	60	19	99	781	1	20	58	19
NM 2008-09	99	24,097	5	38	44	10	99	24,101	6	26	54	10	99	24,092	2	31	53	11
NM 2007-08	99	23,666	5	37	45	10	99	23,666	4	23	58	13	99	23,653	2	28	56	12

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students



7th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	99	437	6	30	49	12	99	437	4	15	56	22	99	437	1	16	58	22
Male	99	420	3	23	51	20	99	420	4	13	51	29	99	420	1	15	59	22
Caucasian	100	53	15	47	35	1	100	53	16	24	50	7	100	53	3	50	41	3
Black	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>
Hispanic	100	100	16	36	40	8	100	100	7	29	48	16	100	100	2	33	54	11
Asian	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>
Am Ind	99	694	2	24	53	18	99	694	2	11	55	29	98	694	1	10	61	25
ELL	99	385	2	10	57	29	99	385	1	6	50	40	99	385	1	2	58	36
FRL	99	690	4	22	53	18	99	690	2	11	55	29	98	690	0	12	60	25
SWD	97	94	6	3	30	57	97	94	5	0	27	64	97	94	4	2	43	47
Migrant	<>						<>						<>					
All 2008-09	99	857	5	27	50	16	99	857	4	14	54	26	99	857	1	15	59	22
All 2007-08	97	928	5	31	43	16	98	928	2	16	56	22	98	927	0	14	61	22
NM 2008-09	99	23,696	9	43	37	8	99	23,697	8	23	52	15	99	23,687	2	33	50	12
NM 2007-08	99	23,964	7	42	36	12	99	23,964	5	23	51	18	99	23,954	1	31	51	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

8th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	99	460	7	54	31	6	99	460	1	29	58	9	99	460	0	13	67	18
Male	99	443	5	42	40	11	99	442	2	24	58	13	99	442	0	19	60	18
Caucasian	100	56	23	60	12	3	100	56	7	50	37	5	98	56	3	39	46	8
Black	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
Hispanic	99	115	6	59	30	3	99	115	2	35	53	7	98	115	0	20	66	9
Asian	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>
Am Ind	99	725	5	46	38	10	99	724	1	23	61	12	99	724	0	13	65	20
ELL	100	327	1	28	55	14	99	326	1	10	69	18	99	326	0	5	63	29
FRL	99	721	5	44	39	10	99	720	2	23	60	13	99	720	0	12	66	19
SWD	100	97	7	4	44	44	97	97	4	4	48	41	98	97	3	5	39	51
Migrant	<>						<>						<>					
All 2008-09	99	903	6	48	35	8	99	902	2	27	58	11	99	902	0	16	64	18
All 2007-08	99	987	4	49	35	10	99	987	1	18	56	22	99	985	0	16	61	20
NM 2008-09	99	23,969	8	53	28	8	99	23,965	7	35	49	7	99	23,959	0	26	57	14
NM 2007-08	99	24,576	5	58	28	6	99	24,579	6	29	49	13	98	24,564	0	24	58	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

11th Grade		Reading						Mathematics						Science					
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	
Female	99	445	2	38	48	10	99	445	2	12	43	40	99	445	0	17	72	9	
Male	99	453	1	28	52	16	98	449	2	13	41	41	98	448	0	16	70	10	
Caucasian	100	46	2	65	23	8	100	46	10	36	30	21	100	46	2	52	43	2	
Black	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>	
Hispanic	100	80	5	40	42	12	100	80	1	17	43	37	100	79	0	31	62	6	
Asian	<>	8	<>	<>	<>	<>	<>	8	<>	<>	<>	<>	<>	8	<>	<>	<>	<>	
Am Ind	99	760	1	30	53	14	98	756	1	10	43	43	98	756	0	12	75	10	
ELL	98	223	0	10	54	33	96	222	0	4	26	66	96	220	0	1	70	24	
FRL	99	619	0	28	53	15	98	617	0	11	41	44	98	615	0	12	74	11	
SWD	96	89	3	6	32	53	94	89	1	4	17	70	94	89	1	5	52	34	
Migrant	<>						<>						<>						
All 2008-09	99	898	2	33	50	13	98	894	2	13	42	41	98	893	0	17	71	9	
All 2007-08	97	916	1	34	47	14	98	916	2	15	45	34	97	915	0	20	67	8	
NM 2008-09	98	20,191	5	45	36	10	98	20,181	8	25	37	26	97	20,178	1	31	56	7	
NM 2007-08	97	20,363	6	43	36	11	97	20,365	8	24	39	24	96	20,104	1	32	55	6	

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

### Budgeted Expenditures

Includes state general fund operational monies only for 2008-2009

	Expenditure	%
<b>Direct Instruction</b>	<b>51,133,399</b>	<b>57</b>
<b>Instructional Support Services</b>	<b>35,468,995</b>	<b>40</b>
Students	7,341,810	8
Instruction	1,577,168	2
General Administration	878,808	1
School Administration	7,934,417	9
Central Services	3,299,303	4
Operations & Maintenance	14,134,041	16
Student Transportation	0	0
Other	303,448	<1
<b>Non-Instructional Support</b>	<b>0</b>	<b>0</b>
Food Services	0	0
Community Services	0	0
<b>Capital Outlay</b>	<b>2,742,301</b>	<b>3</b>
<b>Total Expenditures</b>	<b>89,344,695</b>	

Source: Projected expenditures reported to NMPED School Budget Office.

### School Board Participation

In order to meet the law, Board members must have accumulated five points during the year by attending specific training.

Member	Points
Annie Descheny	0
Bruce Tempest	18
Chee Smith	9
Genevieve Jackson	1
Joseph Menini	16

Source: 2008-09 New Mexico School Board Association Annual Report.

## Teacher Quality

Percent of Teachers Teaching with Emergency or Provisional Credentials:    Statewide:    0.00%    District:    0.00%

### Core Classes Not Taught by Highly Qualified Teacher

	Statewide	District
High Poverty Schools	1.57%	0.00%
Low Poverty Schools	1.41%	0.00%

	Number of Teachers	Highest Degree Bachelors (%)	Highest Degree Master's or Higher (%)	Core Classes Not Taught by Highly Qualified Teachers (%)
Statewide	22020	58.1	41.3	1.7
Districtwide	907	60.2	39.1	0.2
CHEE DODGE ELEM	27	70.4	29.6	0.0
CHIEF MANUELITO MID	37	70.3	29.7	0.0
CHURCH ROCK ELEM	22	63.6	36.4	0.0
CROWNPOINT ELEM	20	65.0	35.0	0.0
CROWNPOINT HIGH	28	67.9	32.1	0.0
CROWNPOINT MIDDLE	14	71.4	28.6	0.0
DAVID SKEET ELEM	19	78.9	15.8	0.0
GALLUP CENTRAL ALT	23	39.1	60.9	0.0
GALLUP HIGH	86	50.0	48.8	0.0
GALLUP MIDDLE	26	61.5	34.6	0.0
INDIAN HILLS ELEM	26	57.7	42.3	0.0
JEFFERSON ELEMENTARY	21	66.7	33.3	0.0
JOHN F. KENNEDY MID	34	82.4	17.6	0.0
JUAN DE ONATE ELEM	24	54.2	45.8	0.0
LINCOLN ELEMENTARY	22	54.5	45.5	0.0
MIYAMURA HIGH SCHOOL	45	62.2	37.8	0.0
NAVAJO ELEMENTARY	24	58.3	41.7	0.0
NAVAJO MIDDLE SCHOOL	14	50.0	50.0	0.0
NAVAJO PINE HIGH	19	47.4	52.6	9.6
RAMAH ELEMENTARY	16	68.8	31.2	0.0
RAMAH HIGH	21	61.9	38.1	0.0
RED ROCK ELEMENTARY	27	51.9	48.1	0.0
ROCKY VIEW ELEM	25	68.0	32.0	0.0
ROOSEVELT ELEMENTARY	18	66.7	33.3	0.0
STAGECOACH ELEM	25	52.0	48.0	0.0
THOREAU ELEMENTARY	26	61.5	34.6	0.0
THOREAU HIGH	34	55.9	41.2	0.0
THOREAU MIDDLE	24	62.5	37.5	0.0
TOBE TURPEN ELEM	26	50.0	50.0	0.0
TOHATCHI ELEMENTARY	18	38.9	61.1	0.0
TOHATCHI HIGH	30	53.3	43.3	0.0

	Number of Teachers	Highest Degree Bachelors (%)	Highest Degree Master's or Higher (%)	Core Classes Not Taught by Highly Qualified Teachers (%)
TOHATCHI MIDDLE	19	68.4	31.6	0.0
TSE'YI'GAI HIGH	15	73.3	26.7	0.0
TWIN LAKES ELEM	19	57.9	42.1	0.0
WASHINGTON ELEM	20	80.0	20.0	0.0
Teacher totals may differ because of district assignments.				NDA = No data available

## Parent Survey on the Quality of Education

The Quality of Education Survey is provided annually to all parents statewide. These 10 questions are required by state regulation:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
CHEE DODGE ELEM	65	1	38.5	50.8	9.2	0	1.5	0
CHEE DODGE ELEM	65	2	36.9	55.4	4.6	1.5	1.5	0
CHEE DODGE ELEM	65	3	49.2	43.1	6.2	0	1.5	0
CHEE DODGE ELEM	65	4	52.3	36.9	9.2	0	0	1.5
CHEE DODGE ELEM	65	5	35.4	49.2	6.2	1.5	7.7	0
CHEE DODGE ELEM	65	6	47.7	36.9	12.3	0	3.1	0
CHEE DODGE ELEM	65	7	47.7	38.5	7.7	3.1	3.1	0
CHEE DODGE ELEM	65	8	52.3	38.5	6.2	1.5	1.5	0
CHEE DODGE ELEM	65	9	47.7	36.9	9.2	0	6.2	0
CHEE DODGE ELEM	65	10	46.2	52.3	1.5	0	0	0
CHIEF MANUELITO MID	***	1						
CHURCH ROCK ELEM	137	1	26.3	63.5	5.8	2.2	1.5	0.7
CHURCH ROCK ELEM	137	2	14.6	44.5	21.2	7.3	7.3	5.1
CHURCH ROCK ELEM	137	3	29.2	54.7	7.3	0.7	6.6	1.5
CHURCH ROCK ELEM	137	4	29.9	59.1	5.8	0.7	0	4.4
CHURCH ROCK ELEM	137	5	19	58.4	6.6	0.7	13.1	2.2
CHURCH ROCK ELEM	137	6	19	62.8	6.6	3.6	5.1	2.9
CHURCH ROCK ELEM	137	7	24.1	50.4	12.4	1.5	8.8	2.9
CHURCH ROCK ELEM	137	8	35	56.2	2.9	0	4.4	1.5
CHURCH ROCK ELEM	137	9	22.6	66.4	3.6	0	5.1	2.2
CHURCH ROCK ELEM	137	10	33.6	56.9	4.4	0	3.6	1.5
CROWNPOINT ELEM	212	1	23.1	60.8	6.1	2.8	5.2	1.9
CROWNPOINT ELEM	212	2	9.9	34	18.4	27.8	8	1.9
CROWNPOINT ELEM	212	3	17	64.2	9	3.3	4.2	2.3
CROWNPOINT ELEM	212	4	23.6	59.4	4.2	4.2	3.3	5.2
CROWNPOINT ELEM	212	5	10.4	46.7	14.1	8	17	3.8
CROWNPOINT ELEM	212	6	15.6	61.3	9.4	4.2	6.6	2.8

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
CROWNPOINT ELEM	212	7	15.6	52.3	13.2	7.1	7.1	4.7
CROWNPOINT ELEM	212	8	31.6	55.7	7.1	0.9	1.4	3.3
CROWNPOINT ELEM	212	9	19.8	63.2	5.2	2.3	6.1	3.3
CROWNPOINT ELEM	212	10	28.8	66	1.4	0.9	0	2.8
CROWNPOINT HIGH	4	1	0	50	50	0	0	0
CROWNPOINT HIGH	4	2	0	50	25	25	0	0
CROWNPOINT HIGH	4	3	0	75	0	25	0	0
CROWNPOINT HIGH	4	4	0	50	50	0	0	0
CROWNPOINT HIGH	4	5	25	50	25	0	0	0
CROWNPOINT HIGH	4	6	0	50	50	0	0	0
CROWNPOINT HIGH	4	7	0	0	50	50	0	0
CROWNPOINT HIGH	4	8	0	25	50	25	0	0
CROWNPOINT HIGH	4	9	0	50	25	25	0	0
CROWNPOINT HIGH	4	10	50	50	0	0	0	0
CROWNPOINT MIDDLE	46	1	34.8	54.3	4.3	2.2	4.3	0
CROWNPOINT MIDDLE	46	2	21.7	76.1	0	0	2.2	0
CROWNPOINT MIDDLE	46	3	26.1	58.7	6.5	2.2	6.5	0
CROWNPOINT MIDDLE	46	4	21.7	69.6	6.5	0	2.2	0
CROWNPOINT MIDDLE	46	5	17.4	69.6	6.5	0	6.5	0
CROWNPOINT MIDDLE	46	6	13	73.9	6.5	2.2	4.3	0
CROWNPOINT MIDDLE	46	7	8.7	82.6	2.2	2.2	0	4.3
CROWNPOINT MIDDLE	46	8	13	76.1	6.5	2.2	0	2.2
CROWNPOINT MIDDLE	46	9	17.4	67.4	4.3	2.2	4.3	4.3
CROWNPOINT MIDDLE	46	10	19.6	65.2	10.9	0	0	4.3
DAVID SKEET ELEM	81	1	28.4	51.8	7.4	0	11.1	1.2
DAVID SKEET ELEM	81	2	34.6	46.9	2.5	1.2	11.1	3.7
DAVID SKEET ELEM	81	3	30.9	55.5	6.2	2.5	3.7	1.2
DAVID SKEET ELEM	81	4	14.8	65.4	6.2	3.7	2.5	7.4
DAVID SKEET ELEM	81	5	22.2	51.8	7.4	2.5	16	0
DAVID SKEET ELEM	81	6	18.5	54.3	8.6	4.9	11.1	2.5
DAVID SKEET ELEM	81	7	16	59.2	11.1	1.2	7.4	4.9
DAVID SKEET ELEM	81	8	28.4	64.2	4.9	0	1.2	1.2
DAVID SKEET ELEM	81	9	27.2	65.4	2.5	1.2	1.2	2.5
DAVID SKEET ELEM	81	10	35.8	54.3	2.5	3.7	1.2	2.5
Districtwide	2887	1	31.4	55.8	5.8	1.8	4	1.2
Districtwide	2887	2	26	48.8	11.6	7.1	4.8	1.7
Districtwide	2887	3	32.3	55.5	6.2	1.5	2.9	1.5
Districtwide	2887	4	30.3	55.2	7.2	2.3	2.2	2.8
Districtwide	2887	5	21.5	50.8	9.8	3.7	12.3	1.8
Districtwide	2887	6	23.5	54.8	8.6	3.6	6.5	3
Districtwide	2887	7	21.5	52	12.4	4.1	6.3	3.8
Districtwide	2887	8	36	51.8	6.2	1.8	2.3	1.8
Districtwide	2887	9	27.4	55.4	6.3	2.2	5.4	3.4
Districtwide	2887	10	34.2	56.5	4.7	0.9	1.3	2.5
EDUCATION DEV C	1	1	0	0	0	0	0	100
EDUCATION DEV C	1	2	0	0	0	100	0	0

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
EDUCATION DEV C	1	3	100	0	0	0	0	0
EDUCATION DEV C	1	4	100	0	0	0	0	0
EDUCATION DEV C	1	5	0	100	0	0	0	0
EDUCATION DEV C	1	6	0	0	0	0	100	0
EDUCATION DEV C	1	7	0	0	0	0	100	0
EDUCATION DEV C	1	8	100	0	0	0	0	0
EDUCATION DEV C	1	9	100	0	0	0	0	0
EDUCATION DEV C	1	10	0	0	0	0	100	0
GALLUP CENTRAL ALT	98	1	34.7	56.1	1	0	4.1	4.1
GALLUP CENTRAL ALT	98	2	21.4	56.1	14.3	1	5.1	2
GALLUP CENTRAL ALT	98	3	30.6	59.2	6.1	0	2	2
GALLUP CENTRAL ALT	98	4	39.8	50	4.1	1	3.1	2
GALLUP CENTRAL ALT	98	5	33.7	50	5.1	3.1	4.1	4.1
GALLUP CENTRAL ALT	98	6	30.6	51	9.2	5.1	3.1	1
GALLUP CENTRAL ALT	98	7	16.3	48	14.3	5.1	6.1	10.2
GALLUP CENTRAL ALT	98	8	35.7	54.1	3.1	3.1	2	2
GALLUP CENTRAL ALT	98	9	33.7	57.1	3.1	0	2	4.1
GALLUP CENTRAL ALT	98	10	32.7	56.1	5.1	3.1	1	2
GALLUP HIGH	9	1	0	77.8	22.2	0	0	0
GALLUP HIGH	9	2	0	44.4	33.3	11.1	11.1	0
GALLUP HIGH	9	3	11.1	33.3	44.4	0	11.1	0
GALLUP HIGH	9	4	0	44.4	44.4	11.1	0	0
GALLUP HIGH	9	5	0	44.4	22.2	11.1	22.2	0
GALLUP HIGH	9	6	11.1	22.2	11.1	33.3	22.2	0
GALLUP HIGH	9	7	11.1	55.5	33.3	0	0	0
GALLUP HIGH	9	8	0	44.4	33.3	11.1	11.1	0
GALLUP HIGH	9	9	0	22.2	44.4	11.1	22.2	0
GALLUP HIGH	9	10	22.2	66.7	11.1	0	0	0
GALLUP MIDDLE	78	1	16.7	61.5	11.5	2.6	2.6	5.1
GALLUP MIDDLE	78	2	5.1	25.6	37.2	21.8	6.4	3.8
GALLUP MIDDLE	78	3	15.4	65.4	10.2	2.6	3.8	2.6
GALLUP MIDDLE	78	4	14.1	66.7	10.2	3.8	1.3	3.8
GALLUP MIDDLE	78	5	7.7	42.3	21.8	2.6	21.8	3.8
GALLUP MIDDLE	78	6	2.6	57.7	15.4	7.7	10.2	6.4
GALLUP MIDDLE	78	7	9	57.7	20.5	5.1	5.1	2.6
GALLUP MIDDLE	78	8	15.4	61.5	12.8	7.7	0	2.6
GALLUP MIDDLE	78	9	5.1	61.5	17.9	3.8	7.7	3.8
GALLUP MIDDLE	78	10	26.9	61.5	3.8	1.3	0	6.4
INDIAN HILLS ELEM	191	1	40.8	55	2.1	0	1.6	0.5
INDIAN HILLS ELEM	191	2	49.2	47.1	3.1	0	0.5	0
INDIAN HILLS ELEM	191	3	44.5	50.8	2.6	2.1	0	0
INDIAN HILLS ELEM	191	4	39.8	51.8	4.2	1.6	0.5	2.1
INDIAN HILLS ELEM	191	5	31.9	50.3	4.7	2.1	9.9	1
INDIAN HILLS ELEM	191	6	31.9	56.5	3.1	1	6.3	1
INDIAN HILLS ELEM	191	7	22.5	48.7	13.6	4.2	5.8	5.2
INDIAN HILLS ELEM	191	8	50.3	45.5	2.1	1.6	0	0.5

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
INDIAN HILLS ELEM	191	9	37.2	56	3.1	1.6	2.1	0
INDIAN HILLS ELEM	191	10	42.4	50.3	3.7	0.5	0.5	2.6
JEFFERSON ELEMENTARY	76	1	34.2	57.9	1.3	1.3	5.3	0
JEFFERSON ELEMENTARY	76	2	23.7	67.1	7.9	0	1.3	0
JEFFERSON ELEMENTARY	76	3	39.5	57.9	0	0	2.6	0
JEFFERSON ELEMENTARY	76	4	31.6	61.8	2.6	1.3	0	2.6
JEFFERSON ELEMENTARY	76	5	17.1	57.9	10.5	3.9	10.5	0
JEFFERSON ELEMENTARY	76	6	27.6	67.1	1.3	0	1.3	2.6
JEFFERSON ELEMENTARY	76	7	19.7	46	21	1.3	7.9	3.9
JEFFERSON ELEMENTARY	76	8	46	48.7	2.6	0	1.3	1.3
JEFFERSON ELEMENTARY	76	9	28.9	61.8	2.6	1.3	3.9	1.3
JEFFERSON ELEMENTARY	76	10	36.8	55.3	0	2.6	0	5.3
JOHN F. KENNEDY MID	25	1	8	80	4	4	4	0
JOHN F. KENNEDY MID	25	2	44	52	0	0	4	0
JOHN F. KENNEDY MID	25	3	28	48	8	0	8	8
JOHN F. KENNEDY MID	25	4	16	64	16	0	4	0
JOHN F. KENNEDY MID	25	5	16	48	16	4	16	0
JOHN F. KENNEDY MID	25	6	8	60	16	4	12	0
JOHN F. KENNEDY MID	25	7	4	68	16	8	0	4
JOHN F. KENNEDY MID	25	8	20	64	8	4	4	0
JOHN F. KENNEDY MID	25	9	8	64	4	4	12	8
JOHN F. KENNEDY MID	25	10	40	44	12	4	0	0
JUAN DE ONATE ELEM	122	1	52.5	43.4	1.6	0.8	1.6	0
JUAN DE ONATE ELEM	122	2	40.2	50.8	3.3	0.8	3.3	1.6
JUAN DE ONATE ELEM	122	3	55.7	42.6	0	0	0	1.6
JUAN DE ONATE ELEM	122	4	47.5	50.8	0	0	0	1.6
JUAN DE ONATE ELEM	122	5	34.4	50.8	2.5	0	10.6	1.6
JUAN DE ONATE ELEM	122	6	40.2	53.3	1.6	0	1.6	3.3
JUAN DE ONATE ELEM	122	7	40.2	41	5.7	0	9	4.1
JUAN DE ONATE ELEM	122	8	55.7	39.3	0	0	1.6	3.3
JUAN DE ONATE ELEM	122	9	48.4	48.4	0.8	0	0	2.5
JUAN DE ONATE ELEM	122	10	49.2	46.7	0.8	0	0	3.3
LINCOLN ELEMENTARY	54	1	35.2	63	0	1.9	0	0
LINCOLN ELEMENTARY	54	2	7.4	38.9	16.7	29.6	5.6	1.9
LINCOLN ELEMENTARY	54	3	46.3	48.1	0	1.9	0	3.7
LINCOLN ELEMENTARY	54	4	46.3	44.4	1.9	7.4	0	0
LINCOLN ELEMENTARY	54	5	16.7	55.5	3.7	3.7	20.4	0
LINCOLN ELEMENTARY	54	6	22.2	57.4	3.7	9.2	3.7	3.7
LINCOLN ELEMENTARY	54	7	24.1	51.8	9.2	1.9	9.2	3.7
LINCOLN ELEMENTARY	54	8	55.5	42.6	0	1.9	0	0
LINCOLN ELEMENTARY	54	9	37	50	3.7	3.7	5.6	0
LINCOLN ELEMENTARY	54	10	29.6	63	7.4	0	0	0
MIYAMURA HIGH SCHOOL	118	1	30.5	54.2	5.9	3.4	3.4	2.5
MIYAMURA HIGH SCHOOL	118	2	19.5	38.1	20.3	13.6	4.2	4.2
MIYAMURA HIGH SCHOOL	118	3	31.4	56.8	5.1	2.5	2.5	1.7
MIYAMURA HIGH SCHOOL	118	4	26.3	56.8	8.5	2.5	3.4	2.5

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
MIYAMURA HIGH SCHOOL	118	5	19.5	54.2	10.2	5.9	8.5	1.7
MIYAMURA HIGH SCHOOL	118	6	17.8	55.1	10.2	5.9	7.6	3.4
MIYAMURA HIGH SCHOOL	118	7	29.7	55.1	5.1	5.1	1.7	3.4
MIYAMURA HIGH SCHOOL	118	8	23.7	61.9	6.8	1.7	5.1	0.8
MIYAMURA HIGH SCHOOL	118	9	20.3	62.7	8.5	2.5	3.4	2.5
MIYAMURA HIGH SCHOOL	118	10	22	61.9	12.7	0.8	0	2.5
NAVAJO ELEMENTARY	37	1	10.8	64.9	13.5	0	8.1	2.7
NAVAJO ELEMENTARY	37	2	29.7	64.9	5.4	0	0	0
NAVAJO ELEMENTARY	37	3	16.2	62.2	13.5	0	8.1	0
NAVAJO ELEMENTARY	37	4	27	59.5	5.4	0	8.1	0
NAVAJO ELEMENTARY	37	5	10.8	43.2	16.2	0	21.6	8.1
NAVAJO ELEMENTARY	37	6	18.9	43.2	16.2	0	10.8	10.8
NAVAJO ELEMENTARY	37	7	16.2	59.5	10.8	0	5.4	8.1
NAVAJO ELEMENTARY	37	8	32.4	54.1	8.1	0	5.4	0
NAVAJO ELEMENTARY	37	9	13.5	59.5	8.1	2.7	10.8	5.4
NAVAJO ELEMENTARY	37	10	29.7	56.8	5.4	0	5.4	2.7
NAVAJO MIDDLE SCHOOL	63	1	23.8	55.5	6.3	6.3	7.9	0
NAVAJO MIDDLE SCHOOL	63	2	39.7	41.3	9.5	0	4.8	4.8
NAVAJO MIDDLE SCHOOL	63	3	27	55.5	11.1	0	3.2	3.2
NAVAJO MIDDLE SCHOOL	63	4	22.2	47.6	19	1.6	9.5	0
NAVAJO MIDDLE SCHOOL	63	5	28.6	42.8	15.9	1.6	11.1	0
NAVAJO MIDDLE SCHOOL	63	6	19	47.6	17.5	6.3	7.9	1.6
NAVAJO MIDDLE SCHOOL	63	7	23.8	44.4	12.7	4.8	6.3	7.9
NAVAJO MIDDLE SCHOOL	63	8	27	52.4	11.1	3.2	6.3	0
NAVAJO MIDDLE SCHOOL	63	9	31.7	50.8	9.5	4.8	3.2	0
NAVAJO MIDDLE SCHOOL	63	10	34.9	46	7.9	1.6	6.3	3.2
NAVAJO PINE HIGH	***	1						
RAMAH ELEMENTARY	60	1	31.7	46.7	10	0	8.3	3.3
RAMAH ELEMENTARY	60	2	10	30	18.3	23.3	15	3.3
RAMAH ELEMENTARY	60	3	35	55	3.3	1.7	1.7	3.3
RAMAH ELEMENTARY	60	4	36.7	58.3	1.7	0	1.7	1.7
RAMAH ELEMENTARY	60	5	21.7	41.7	18.3	5	11.7	1.7
RAMAH ELEMENTARY	60	6	26.7	46.7	8.3	8.3	5	5
RAMAH ELEMENTARY	60	7	11.7	50	6.7	20	10	1.7
RAMAH ELEMENTARY	60	8	45	45	3.3	3.3	1.7	1.7
RAMAH ELEMENTARY	60	9	31.7	50	6.7	1.7	8.3	1.7
RAMAH ELEMENTARY	60	10	43.3	43.3	6.7	0	3.3	3.3
RAMAH HIGH	44	1	27.3	56.8	9.1	0	6.8	0
RAMAH HIGH	44	2	31.8	65.9	0	0	2.3	0
RAMAH HIGH	44	3	27.3	56.8	6.8	2.3	4.5	2.3
RAMAH HIGH	44	4	15.9	56.8	22.7	0	0	4.5
RAMAH HIGH	44	5	18.2	61.4	6.8	2.3	9.1	2.3
RAMAH HIGH	44	6	11.4	63.6	13.6	2.3	6.8	2.3
RAMAH HIGH	44	7	9.1	68.2	11.4	6.8	0	4.5
RAMAH HIGH	44	8	13.6	68.2	15.9	0	0	2.3
RAMAH HIGH	44	9	13.6	59.1	6.8	2.3	13.6	4.5



	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
RAMAH HIGH	44	10	31.8	56.8	6.8	2.3	0	2.3
RED ROCK ELEMENTARY	88	1	37.5	54.5	3.4	1.1	3.4	0
RED ROCK ELEMENTARY	88	2	15.9	51.1	15.9	11.4	4.5	1.1
RED ROCK ELEMENTARY	88	3	45.5	52.3	1.1	0	0	1.1
RED ROCK ELEMENTARY	88	4	42	53.4	3.4	0	1.1	0
RED ROCK ELEMENTARY	88	5	15.9	56.8	11.4	3.4	11.4	1.1
RED ROCK ELEMENTARY	88	6	36.4	48.9	9.1	3.4	2.3	0
RED ROCK ELEMENTARY	88	7	14.8	52.3	19.3	3.4	5.7	4.5
RED ROCK ELEMENTARY	88	8	56.8	35.2	7.9	0	0	0
RED ROCK ELEMENTARY	88	9	34.1	54.5	4.5	1.1	3.4	2.3
RED ROCK ELEMENTARY	88	10	35.2	59.1	2.3	0	0	3.4
ROCKY VIEW ELEM	55	1	41.8	52.7	3.6	0	1.8	0
ROCKY VIEW ELEM	55	2	29.1	52.7	12.7	1.8	3.6	0
ROCKY VIEW ELEM	55	3	45.5	47.3	0	1.8	1.8	3.6
ROCKY VIEW ELEM	55	4	47.3	45.5	1.8	1.8	0	3.6
ROCKY VIEW ELEM	55	5	32.7	41.8	3.6	0	18.2	3.6
ROCKY VIEW ELEM	55	6	43.6	47.3	3.6	0	5.4	0
ROCKY VIEW ELEM	55	7	34.5	47.3	7.3	0	7.3	3.6
ROCKY VIEW ELEM	55	8	47.3	50.9	0	0	0	1.8
ROCKY VIEW ELEM	55	9	36.4	52.7	5.4	1.8	0	3.6
ROCKY VIEW ELEM	55	10	47.3	45.5	1.8	1.8	0	3.6
ROOSEVELT ELEMENTARY	195	1	37.4	57.9	2	1	1	0.5
ROOSEVELT ELEMENTARY	195	2	22.6	55.4	14.9	3.1	3.1	1
ROOSEVELT ELEMENTARY	195	3	41	55.4	2	0	1	0.5
ROOSEVELT ELEMENTARY	195	4	42.6	55.4	1.5	0	0.5	0
ROOSEVELT ELEMENTARY	195	5	28.7	58.5	4.1	0	8.2	0.5
ROOSEVELT ELEMENTARY	195	6	32.8	57.9	4.1	1	3.1	1
ROOSEVELT ELEMENTARY	195	7	24.6	43.6	16.4	3.1	6.2	6.2
ROOSEVELT ELEMENTARY	195	8	50.8	47.2	1.5	0	0	0.5
ROOSEVELT ELEMENTARY	195	9	42.6	51.3	3.6	1.5	0.5	0.5
ROOSEVELT ELEMENTARY	195	10	36.4	60.5	3.1	0	0	0
STAGECOACH ELEM	242	1	32.2	58.3	2.5	0.8	4.5	1.6
STAGECOACH ELEM	242	2	33	59.9	4.1	0.8	2.1	0
STAGECOACH ELEM	242	3	32.2	59.9	2.9	0.4	2.5	2.1
STAGECOACH ELEM	242	4	32.2	55	4.1	2.1	3.7	2.9
STAGECOACH ELEM	242	5	28.1	48.3	8.3	1.6	12.4	1.2
STAGECOACH ELEM	242	6	28.1	57	4.9	2.5	4.9	2.5
STAGECOACH ELEM	242	7	26	52.1	9.5	4.5	4.9	2.9
STAGECOACH ELEM	242	8	38.8	52.5	2.5	2.5	1.6	2.1
STAGECOACH ELEM	242	9	32.2	55.8	3.3	1.6	4.9	2.1
STAGECOACH ELEM	242	10	35.1	57	2.5	1.2	1.6	2.5
THOREAU ELEMENTARY	37	1	16.2	78.4	2.7	0	2.7	0
THOREAU ELEMENTARY	37	2	5.4	83.8	8.1	2.7	0	0
THOREAU ELEMENTARY	37	3	13.5	83.8	2.7	0	0	0
THOREAU ELEMENTARY	37	4	13.5	75.7	8.1	2.7	0	0
THOREAU ELEMENTARY	37	5	10.8	78.4	2.7	2.7	5.4	0

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
THOREAU ELEMENTARY	37	6	8.1	73	10.8	0	5.4	2.7
THOREAU ELEMENTARY	37	7	10.8	67.6	10.8	5.4	0	5.4
THOREAU ELEMENTARY	37	8	8.1	81.1	8.1	2.7	0	0
THOREAU ELEMENTARY	37	9	5.4	75.7	10.8	2.7	2.7	2.7
THOREAU ELEMENTARY	37	10	8.1	83.8	8.1	0	0	0
THOREAU HIGH	90	1	28.9	52.2	8.9	4.4	4.4	1.1
THOREAU HIGH	90	2	11.1	53.3	18.9	8.9	6.7	1.1
THOREAU HIGH	90	3	21.1	60	11.1	1.1	4.4	2.2
THOREAU HIGH	90	4	16.7	52.2	16.7	7.8	2.2	4.4
THOREAU HIGH	90	5	14.4	54.4	14.4	3.3	11.1	2.2
THOREAU HIGH	90	6	17.8	53.3	15.6	6.7	4.4	2.2
THOREAU HIGH	90	7	14.4	58.9	15.6	2.2	7.8	1.1
THOREAU HIGH	90	8	31.1	55.5	4.4	0	4.4	4.4
THOREAU HIGH	90	9	22.2	51.1	8.9	3.3	6.7	7.8
THOREAU HIGH	90	10	34.4	57.8	3.3	2.2	1.1	1.1
THOREAU MIDDLE	91	1	23.1	56	7.7	1.1	9.9	2.2
THOREAU MIDDLE	91	2	6.6	49.5	20.9	7.7	8.8	6.6
THOREAU MIDDLE	91	3	12.1	68.1	6.6	6.6	5.5	1.1
THOREAU MIDDLE	91	4	18.7	62.6	8.8	3.3	2.2	4.4
THOREAU MIDDLE	91	5	11	54.9	9.9	4.4	13.2	6.6
THOREAU MIDDLE	91	6	13.2	62.6	5.5	6.6	11	1.1
THOREAU MIDDLE	91	7	16.5	62.6	5.5	5.5	7.7	2.2
THOREAU MIDDLE	91	8	16.5	57.1	15.4	4.4	3.3	3.3
THOREAU MIDDLE	91	9	16.5	56	11	4.4	6.6	5.5
THOREAU MIDDLE	91	10	27.5	59.3	6.6	1.1	2.2	3.3
TOBE TURPEN ELEM	58	1	32.8	58.6	3.4	1.7	1.7	1.7
TOBE TURPEN ELEM	58	2	34.5	56.9	6.9	0	0	1.7
TOBE TURPEN ELEM	58	3	37.9	50	1.7	1.7	5.2	3.4
TOBE TURPEN ELEM	58	4	32.8	56.9	5.2	0	1.7	3.4
TOBE TURPEN ELEM	58	5	32.8	43.1	1.7	5.2	13.8	3.4
TOBE TURPEN ELEM	58	6	24.1	50	15.5	0	8.6	1.7
TOBE TURPEN ELEM	58	7	17.2	39.7	22.4	1.7	13.8	5.2
TOBE TURPEN ELEM	58	8	51.7	44.8	1.7	0	0	1.7
TOBE TURPEN ELEM	58	9	25.9	58.6	5.2	0	5.2	5.2
TOBE TURPEN ELEM	58	10	39.7	51.7	6.9	0	0	1.7
TOHATCHI ELEMENTARY	132	1	34.1	53	6.1	0	4.5	2.3
TOHATCHI ELEMENTARY	132	2	67.4	30.3	1.5	0	0.8	0
TOHATCHI ELEMENTARY	132	3	54.5	43.2	0.8	0	0.8	0.8
TOHATCHI ELEMENTARY	132	4	30.3	49.2	11.4	1.5	0	7.6
TOHATCHI ELEMENTARY	132	5	24.2	46.2	12.9	1.5	14.4	0.8
TOHATCHI ELEMENTARY	132	6	25.8	52.3	8.3	0.8	9.1	3.8
TOHATCHI ELEMENTARY	132	7	17.4	47.7	18.2	9.1	5.3	2.3
TOHATCHI ELEMENTARY	132	8	38.6	50	6.8	1.5	0.8	2.3
TOHATCHI ELEMENTARY	132	9	29.5	56.8	3.8	0	6.8	3
TOHATCHI ELEMENTARY	132	10	34.8	54.5	5.3	0	1.5	3.8
TOHATCHI HIGH	187	1	26.7	48.7	12.8	5.9	4.8	1.1

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
TOHATCHI HIGH	187	2	12.3	46.5	15.5	15.5	7	3.2
TOHATCHI HIGH	187	3	11.2	55.1	25.1	2.1	4.8	1.6
TOHATCHI HIGH	187	4	16.6	49.7	17.6	4.8	7.5	3.7
TOHATCHI HIGH	187	5	5.9	39	24.1	19.3	8.6	3.2
TOHATCHI HIGH	187	6	12.8	39	18.7	6.4	11.2	11.8
TOHATCHI HIGH	187	7	26.2	60.4	7.5	0.5	3.7	1.6
TOHATCHI HIGH	187	8	15.5	47.6	22.5	5.3	6.4	2.7
TOHATCHI HIGH	187	9	12.8	39	18.7	6.4	11.2	11.8
TOHATCHI HIGH	187	10	26.2	60.4	7.5	0.5	3.7	1.6
TOHATCHI MIDDLE	83	1	22.9	55.4	10.8	3.6	7.2	0
TOHATCHI MIDDLE	83	2	27.7	59	1.2	0	10.8	1.2
TOHATCHI MIDDLE	83	3	25.3	55.4	9.6	3.6	6	0
TOHATCHI MIDDLE	83	4	21.7	57.8	10.8	6	3.6	0
TOHATCHI MIDDLE	83	5	21.7	55.4	10.8	1.2	10.8	0
TOHATCHI MIDDLE	83	6	15.7	50.6	10.8	6	12	4.8
TOHATCHI MIDDLE	83	7	18.1	55.4	18.1	4.8	3.6	0
TOHATCHI MIDDLE	83	8	21.7	51.8	9.6	2.4	8.4	6
TOHATCHI MIDDLE	83	9	15.7	53	9.6	6	9.6	6
TOHATCHI MIDDLE	83	10	36.1	43.4	10.8	1.2	3.6	4.8
TSE'YI'GAI HIGH	35	1	31.4	40	25.7	0	2.8	0
TSE'YI'GAI HIGH	35	2	57.1	37.1	5.7	0	0	0
TSE'YI'GAI HIGH	35	3	37.1	45.7	5.7	8.6	0	2.8
TSE'YI'GAI HIGH	35	4	28.6	54.3	5.7	8.6	2.8	0
TSE'YI'GAI HIGH	35	5	31.4	45.7	5.7	0	17.1	0
TSE'YI'GAI HIGH	35	6	20	54.3	5.7	11.4	8.6	0
TSE'YI'GAI HIGH	35	7	20	40	17.1	2.8	17.1	2.8
TSE'YI'GAI HIGH	35	8	25.7	60	0	2.8	11.4	0
TSE'YI'GAI HIGH	35	9	22.9	60	0	0	17.1	0
TSE'YI'GAI HIGH	35	10	45.7	48.6	0	0	2.8	2.8
TWIN LAKES ELEM	1	1	0	100	0	0	0	0
TWIN LAKES ELEM	1	2	100	0	0	0	0	0
TWIN LAKES ELEM	1	3	0	100	0	0	0	0
TWIN LAKES ELEM	1	4	0	100	0	0	0	0
TWIN LAKES ELEM	1	5	0	100	0	0	0	0
TWIN LAKES ELEM	1	6	100	0	0	0	0	0
TWIN LAKES ELEM	1	7	100	0	0	0	0	0
TWIN LAKES ELEM	1	8	0	100	0	0	0	0
TWIN LAKES ELEM	1	9	0	100	0	0	0	0
TWIN LAKES ELEM	1	10	0	0	100	0	0	0
WASHINGTON ELEM	72	1	43	51.4	2.8	2.8	0	0
WASHINGTON ELEM	72	2	26.4	47.2	13.9	1.4	11.1	0
WASHINGTON ELEM	72	3	41.7	54.2	1.4	0	2.8	0
WASHINGTON ELEM	72	4	37.5	55.5	5.6	0	0	1.4
WASHINGTON ELEM	72	5	22.2	51.4	2.8	0	23.6	0
WASHINGTON ELEM	72	6	25	61.1	2.8	0	8.3	2.8
WASHINGTON ELEM	72	7	20.8	52.8	8.3	1.4	15.3	1.4

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
WASHINGTON ELEM	72	8	51.4	45.8	0	1.4	1.4	0
WASHINGTON ELEM	72	9	31.9	47.2	1.4	1.4	11.1	6.9
WASHINGTON ELEM	72	10	33.3	56.9	4.2	1.4	0	4.2
(blank) = No data available								