



**AYP Summary**

ALAMOGORDO PUBLIC SCHOOLS

Improvement Status: R-1

AYP Rating: AYP Not Met

	Total Number	%
Schools rated in district	16	100
Schools in Improvement	2	12
Schools in Corrective Action	0	0
Schools in Restructuring	3	18

**Report Contents**

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**Definitions and Abbreviations**

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English language learner; assessments include students who exited ELL status the first and second years

FRL: Free or Reduced Lunch; qualifies the student as economically disadvantaged

SWD: Students with disabilities; does not include special education students who are gifted

High Poverty Schools: Schools with the most students eligible for FRL (top 25%)

Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

**What is Adequate Yearly Progress (AYP)?**

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary & Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2009-2010, but that were derived from the achievement of students in the 2008-2009 school year.

**What do schools have to do in order to meet AYP?**

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

**Who has to meet AYP?**

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (FRL), Students with Disabilities (SWD), and English Language Learners (ELL).

**Student Demographics**

	ALAMOGORDO PUBLIC SCHOOLS		Statewide	
	Number	%	Number	%
Female	3,050	49.1	160,866	47.0
Male	3,164	50.9	169,312	49.5
Caucasian	3,140	50.5	95,406	27.9
African-American	459	7.4	8,670	2.5
Hispanic	2,322	37.4	185,147	54.1
Asian/Pacific Islander	140	2.3	4,506	1.3
American Indian	153	2.5	36,449	10.7
English Language Learners	147	2.4	55,866	16.3
Students with Disabilities	1,029	16.6	45,346	13.3
Free/Reduced Lunch Program	3,453	55.6	203,946	59.6
Migrant	0	0.0	575	0.2

Source: STARS 40th day submission to Public Education Department.

## Adequate Yearly Progress

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
ACADEMY DEL SOL ALT.	Not Met	SI-2	ALAMOGORDO HIGH	Not Met	R-2
BUENA VISTA ELEM	Met	Progressing	CHAPARRAL MIDDLE	Not Met	R-1
HEIGHTS ELEMENTARY	Met	Progressing	HIGH ROLLS MTN ELEM	Met	Progressing
HOLLOMAN INTERMEDIAT	Met	Progressing	HOLLOMAN MIDDLE	Met	Progressing
HOLLOMAN PRIMARY	Met	Progressing	LA LUZ ELEMENTARY	Met	Progressing
MOUNTAIN VIEW MIDDLE	Not Met	R-1	NORTH ELEMENTARY	Met	Progressing
OREGON ELEMENTARY	Met	Progressing	SACRAMENTO ELEM	Not Met	SI-2
SIERRA ELEMENTARY	Met	Progressing	YUCCA ELEMENTARY	Met	Progressing

## AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal	All Students	Caucasian	Afr Amer	Hispanic	Asian	Am Indian	FRL	ELL	SWD
		%	%	%	%	%	%	%	%	%	%
Districtwide-Grades 3-5	Reading Proficiency	63	70.2	75.9	61.3	64.9	73.2	61.8	64.6	53.1	39.5
Districtwide-Grades 6-8	Reading Proficiency	57	65.8	72.5	63.6	57.1	86.7	57.7	57.1	22.2	25.4
Districtwide-Grade 11	Reading Proficiency	60	39.0	44.5	44.8	29.3	9.1	<>	34.1	<>	17.5
ACADEMY DEL SOL ALT.	Reading Proficiency	60	5.7	6.7	<>	5.6	<>	<>	3.7	<>	<>
ALAMOGORDO HIGH	Reading Proficiency	60	42.1	47.1	48.1	33.0	9.1	<>	39.2	<>	20.0
BUENA VISTA ELEM	Reading Proficiency	63	72.4	73.1	<>	78.6	<>	<>	64.7	<>	24.0
CHAPARRAL MIDDLE	Reading Proficiency	57	70.7	76.2	80.0	62.3	<>	<>	61.8	<>	33.8
HEIGHTS ELEMENTARY	Reading Proficiency	63	66.4	72.9	<>	56.1	<>	<>	60.2	<>	13.6
HIGH ROLLS MTN ELEM	Reading Proficiency	63	<>	<>	<>	<>	<>	<>	<>	<>	<>
HOLLOMAN INTERMEDIAT	Reading Proficiency	63	75.5	78.5	<>	60.0	<>	<>	73.8	<>	<>
HOLLOMAN MIDDLE	Reading Proficiency	57	84.0	90.0	<>	26.9	<>	<>	72.2	<>	<>
LA LUZ ELEMENTARY	Reading Proficiency	63	71.8	74.5	<>	69.8	<>	<>	67.7	<>	33.3
MOUNTAIN VIEW MIDDLE	Reading Proficiency	57	54.7	61.5	37.8	48.7	<>	<>	49.0	23.5	17.6
NORTH ELEMENTARY	Reading Proficiency	63	56.3	47.7	<>	53.1	<>	<>	56.3	<>	4.3
OREGON ELEMENTARY	Reading Proficiency	63	68.4	74.3	<>	63.3	<>	<>	64.4	<>	<>
SACRAMENTO ELEM	Reading Proficiency	63	49.2	43.3	<>	46.6	<>	<>	49.2	13.6	11.5
SIERRA ELEMENTARY	Reading Proficiency	63	81.5	84.6	<>	80.4	<>	<>	79.5	<>	34.8
YUCCA ELEMENTARY	Reading Proficiency	63	79.6	82.1	<>	77.0	<>	<>	75.2	<>	44.8
Districtwide-Grades 3-5	Math Proficiency	50	59.9	66.6	52.8	51.9	73.2	55.9	53.0	38.3	33.8
Districtwide-Grades 6-8	Math Proficiency	41	40.3	47.3	39.4	31.0	60.0	33.3	29.7	5.6	16.3
Districtwide-Grade 11	Math Proficiency	46	37.6	43.3	44.8	24.8	36.4	<>	28.1	<>	9.5
ACADEMY DEL SOL ALT.	Math Proficiency	46	14.3	20.0	<>	11.1	<>	<>	7.4	<>	<>
ALAMOGORDO HIGH	Math Proficiency	46	39.7	44.8	48.1	27.0	36.4	<>	31.6	<>	10.9
BUENA VISTA ELEM	Math Proficiency	50	64.2	64.1	<>	64.3	<>	<>	52.9	<>	24.0
CHAPARRAL MIDDLE	Math Proficiency	41	39.7	46.2	37.5	32.5	<>	<>	29.4	<>	19.8
HEIGHTS ELEMENTARY	Math Proficiency	50	45.7	55.9	<>	35.1	<>	<>	41.0	<>	13.6

## AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal %	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Am Indian %	FRL %	ELL %	SWD %
HIGH ROLLS MTN ELEM	Math Proficiency	50		<>	<>	<>	<>	<>	<>	<>	<>
HOLLOMAN INTERMEDIAT	Math Proficiency	50	64.9	68.4	<>	48.6	<>	<>	60.7	<>	<>
HOLLOMAN MIDDLE	Math Proficiency	41	67.9	74.3	<>	15.4	<>	<>	47.2	<>	<>
LA LUZ ELEMENTARY	Math Proficiency	50	59.7	60.6	<>	58.1	<>	<>	54.5	<>	36.1
MOUNTAIN VIEW MIDDLE	Math Proficiency	41	34.3	41.0	24.3	26.8	<>	<>	27.2	5.9	10.6
NORTH ELEMENTARY	Math Proficiency	50	53.2	50.0	<>	45.3	<>	<>	53.2	<>	13.0
OREGON ELEMENTARY	Math Proficiency	50	66.2	74.3	<>	55.1	<>	<>	60.4	<>	<>
SACRAMENTO ELEM	Math Proficiency	50	28.1	16.7	<>	27.3	<>	<>	28.1	9.1	3.8
SIERRA ELEMENTARY	Math Proficiency	50	78.4	83.5	<>	72.5	<>	<>	71.6	<>	26.1
YUCCA ELEMENTARY	Math Proficiency	50	68.4	69.8	<>	64.9	<>	<>	62.8	<>	27.6
Districtwide-Grades 3-5	Attendance Rate	92	94.8	95.1	94.5	94.4	96.2	93.9	93.8	94.9	93.6
Districtwide-Grades 6-8	Attendance Rate	92	94.8	95.1	94.5	94.4	96.2	93.9	93.8	94.9	93.6
BUENA VISTA ELEM	Attendance Rate	92	96.2	97.0	94.1	95.5	95.8	93.2	96.1	96.6	94.9
CHAPARRAL MIDDLE	Attendance Rate	92	94.5	94.6	94.2	94.5	95.7	92.8	93.5	95.0	93.6
HEIGHTS ELEMENTARY	Attendance Rate	92	95.6	96.0	94.9	95.6	94.5	95.6	95.1	96.3	95.0
HIGH ROLLS MTN ELEM	Attendance Rate	92	97.3	97.2	<>	97.8	99.2	95.8	97.3	<>	98.0
HOLLOMAN INTERMEDIAT	Attendance Rate	92	96.6	96.8	96.8	95.6	98.0	97.3	96.4	98.9	96.3
HOLLOMAN MIDDLE	Attendance Rate	92	97.4	97.6	97.8	96.4	97.9	98.4	97.2	<>	97.2
LA LUZ ELEMENTARY	Attendance Rate	92	95.6	95.5	97.8	95.8	99.2	94.4	95.5	94.1	96.3
MOUNTAIN VIEW MIDDLE	Attendance Rate	92	94.6	95.2	93.2	94.0	95.6	93.6	93.8	94.8	93.0
NORTH ELEMENTARY	Attendance Rate	92	95.1	95.0	95.4	95.0	95.9	92.1	95.1	94.1	94.2
OREGON ELEMENTARY	Attendance Rate	92	95.2	95.7	93.6	95.0	<>	94.5	94.7	94.8	94.8
SACRAMENTO ELEM	Attendance Rate	92	93.6	94.1	94.7	93.5	<>	89.0	93.6	93.9	93.2
SIERRA ELEMENTARY	Attendance Rate	92	98.0	98.2	97.8	97.7	98.3	96.6	98.0	98.2	97.2
YUCCA ELEMENTARY	Attendance Rate	92	95.2	95.4	95.2	95.1	96.2	94.8	95.1	94.6	94.3
ACADEMY DEL SOL ALT.	Graduation Rate	52	55.1	65.2	69.3	40.9	<>	<>	69.7	<>	36.2
ALAMOGORDO HIGH	Graduation Rate	52	66.6	67.7	63.9	64.4	86.3	56.3	67.4	36.4	60.1
All Students	Graduation Rate	52	65.5	67.5	64.3	61.3	85.4	62.7	67.8	36.4	59.0

## National Assessment of Educational Progress (NAEP) Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 (reading and mathematics), and from 2005 (science).

4th Grade	Reading (2009)				Math (2009)				Science (2005)			
	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
White	9.0	26.0	36.0	30.0	7.0	40.0	42.0	12.0	3.0	34.0	44.0	19.0
Black	1.0	13.0	36.0	50.0	2.0	18.0	48.0	33.0	1.0	8.0	39.0	53.0
Hispanic	1.0	12.0	32.0	55.0	1.0	16.0	48.0	34.0	1.0	9.0	34.0	56.0
Asian	12.0	27.0	32.0	29.0	***	***	***	***	***	***	***	***
Am Indian	1.0	9.0	24.0	66.0	#	13.0	43.0	43.0	#	5.0	31.0	64.0
SWD	1.0	4.0	12.0	83.0	#	9.0	41.0	50.0	#	4.0	26.0	69.0
ELL	#	3.0	13.0	84.0	#	5.0	36.0	60.0	#	3.0	23.0	74.0
FRLP	1.0	11.0	31.0	57.0	1.0	16.0	46.0	36.0	#	10.0	35.0	55.0
New Mexico	4.0	16.0	32.0	48.0	3.0	23.0	46.0	28.0	1.0	16.0	37.0	45.0
Nation	7.0	24.0	34.0	34.0	6.0	33.0	43.0	19.0	2.0	25.0	39.0	34.0

  

8th Grade	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
	White	4.0	34.0	46.0	16.0	7.0	32.0	41.0	19.0	3.0	33.0	34.0
Black	1.0	15.0	40.0	44.0	2.0	11.0	42.0	45.0	3.0	12.0	23.0	63.0
Hispanic	#	14.0	44.0	42.0	1.0	10.0	39.0	50.0	#	9.0	26.0	65.0
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1.0	11.0	38.0	50.0	1.0	9.0	36.0	54.0	#	7.0	19.0	73.0
SWD	#	4.0	21.0	75.0	#	5.0	17.0	77.0	#	4.0	13.0	83.0
ELL	#	1.0	13.0	87.0	#	2.0	18.0	80.0	#	2.0	11.0	87.0
FRLP	1.0	14.0	43.0	43.0	1.0	10.0	38.0	50.0	#	10.0	24.0	66.0
New Mexico	1.0	20.0	44.0	34.0	3.0	17.0	39.0	41.0	1.0	17.0	28.0	54.0
Nation	2.0	28.0	43.0	26.0	7.0	25.0	39.0	29.0	3.0	24.0	30.0	43.0

\* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment

\*\*\* Sample size was insufficient to permit a reliable estimate

# Rounds to zero

### NAEP Participation Rates

	Reading (%)	Math (%)	Science (%)
4th Grade ELL	73.0	95.6	94.1
4th Grade SWD**	64.3	84.6	85.9
8th Grade ELL	81.9	94.2	90.1
8th Grade SWD**	64.3	77.9	85.7

\*\* NAEP does not accommodate students with severe disabilities.  
Participation in NAEP is not mandatory.

## Assessment Summary by Grade

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2009. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

3rd Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	100	198	17	58	17	7	99	198	14	47	34	3	100	198	9	77	12	0			
Male	100	213	8	62	20	8	100	213	7	58	32	1	100	213	12	77	9	0			
Caucasian	100	215	15	63	15	6	99	215	12	58	28	0	100	215	15	75	8	0			
Black	100	30	6	63	26	3	100	30	3	60	36	0	100	30	3	86	10	0			
Hispanic	100	146	10	57	21	10	100	146	11	45	39	3	100	146	6	80	11	0			
Asian	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>			
Am Ind	100	14	0	50	28	21	100	14	14	28	42	14	100	14	7	64	28	0			
ELL	100	20	0	40	35	25	100	20	5	35	50	10	100	20	0	70	30	0			
FRL	100	272	9	59	21	9	99	272	9	48	37	2	100	272	9	78	12	0			
SWD	100	78	6	38	26	28	98	78	2	42	47	6	100	78	2	67	28	1			
Migrant	<>						<>						<>								
All 2008-09	100	411	12	60	18	8	99	411	11	53	33	2	100	411	11	77	10	0			
All 2007-08	99	485	16	57	18	7	99	485	10	45	40	3	99	485	14	74	10	0			
NM 2008-09	99	25,222	9	51	23	14	99	25,229	8	45	41	3	99	25,214	11	70	16	0			
NM 2007-08	99	24,878	10	47	26	14	99	24,878	6	37	48	7	99	24,868	11	68	18	1			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
<> Fewer than 10 students

4th Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	100	241	18	51	22	7	100	241	17	40	37	4	99	241	1	59	36	2			
Male	99	233	13	49	28	7	100	233	16	45	33	4	100	233	1	62	33	2			
Caucasian	100	225	20	51	24	4	100	225	22	44	30	2	99	225	3	69	25	1			
Black	100	39	5	48	33	12	100	39	7	35	48	7	100	39	0	43	53	2			
Hispanic	99	182	14	48	25	10	100	182	13	39	41	6	100	182	0	51	43	3			
Asian	100	17	11	58	23	5	100	17	17	58	17	5	100	17	0	70	23	5			
Am Ind	100	11	18	54	9	18	100	11	9	63	18	9	100	11	0	72	27	0			
ELL	100	28	10	42	32	14	100	28	10	32	42	14	100	28	3	35	50	10			
FRL	99	300	11	50	29	9	100	300	13	39	40	6	99	300	0	52	43	3			
SWD	100	74	8	29	35	27	100	74	9	22	47	20	100	74	0	44	48	6			
Migrant	<>						<>						<>								
All 2008-09	99	474	16	50	25	7	100	474	17	42	35	4	99	474	1	60	34	2			
All 2007-08	99	475	12	55	24	6	99	475	17	40	35	6	99	475	3	58	36	1			
NM 2008-09	99	25,138	10	41	32	14	99	25,140	8	33	50	7	99	25,121	1	50	44	3			
NM 2007-08	99	24,364	8	42	34	14	99	24,367	7	31	52	8	99	24,357	2	48	44	3			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
<> Fewer than 10 students

5th Grade		Reading						Mathematics						Science					
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	
Female	100	241	21	55	19	3	99	241	16	41	38	4	100	241	4	51	38	5	
Male	100	221	14	49	32	3	100	221	15	38	42	3	99	219	7	54	34	3	
Caucasian	100	219	21	56	20	1	100	219	19	42	36	2	100	218	8	57	32	0	
Black	100	37	18	43	32	5	97	37	24	29	40	2	100	37	5	56	32	5	
Hispanic	100	179	15	48	31	5	100	179	11	36	46	5	99	178	3	42	44	8	
Asian	100	18	11	66	16	5	100	18	5	66	22	5	100	18	5	72	22	0	
Am Ind	<>	9	<>	<>	<>	<>	<>	9	<>	<>	<>	<>	<>	9	<>	<>	<>	<>	
ELL	100	33	9	51	27	12	100	33	9	24	57	9	100	33	0	30	57	12	
FRL	100	283	15	47	31	4	99	283	11	36	45	6	99	281	4	45	43	6	
SWD	100	76	7	27	48	15	98	76	2	21	64	10	98	76	1	32	52	11	
Migrant	<>						<>						<>						
All 2008-09	100	462	18	52	25	3	99	462	15	40	40	3	99	460	6	52	36	4	
All 2007-08	99	466	12	57	25	4	98	466	11	39	39	9	99	466	4	50	41	3	
NM 2008-09	99	24,494	13	44	33	8	99	24,495	9	33	46	9	99	24,478	6	46	42	5	
NM 2007-08	99	24,274	10	45	35	8	99	24,274	8	31	47	11	99	24,270	3	43	48	4	

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

6th Grade		Reading						Mathematics						Science					
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	
Female	100	225	10	48	38	2	99	225	6	27	52	14	99	225	5	43	46	4	
Male	99	205	4	40	46	7	99	205	4	28	55	10	99	205	5	47	39	6	
Caucasian	99	204	9	46	38	4	99	204	6	33	49	9	99	204	9	49	36	3	
Black	100	27	7	37	44	11	100	27	7	22	48	22	100	27	11	25	51	11	
Hispanic	100	177	3	41	50	3	99	177	3	19	61	15	100	177	1	41	51	5	
Asian	100	12	8	83	0	8	100	12	8	66	25	0	100	12	0	83	8	8	
Am Ind	100	10	20	30	30	20	100	10	10	20	60	10	100	10	0	50	40	10	
ELL	100	19	0	21	68	10	100	19	0	10	52	36	100	19	0	26	68	5	
FRL	100	258	7	35	50	6	99	258	3	18	61	15	99	258	3	38	50	6	
SWD	98	55	5	16	49	27	98	55	5	9	41	41	96	55	3	21	47	23	
Migrant	<>						<>						<>						
All 2008-09	99	430	7	44	42	5	99	430	5	27	53	12	99	430	5	45	43	5	
All 2007-08	100	450	6	44	41	7	100	450	2	27	61	8	99	450	4	43	44	6	
NM 2008-09	99	24,097	5	38	44	10	99	24,101	6	26	54	10	99	24,092	2	31	53	11	
NM 2007-08	99	23,666	5	37	45	10	99	23,666	4	23	58	13	99	23,653	2	28	56	12	

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

7th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	99	219	19	51	25	3	99	218	6	23	55	13	99	219	7	47	39	5
Male	100	230	13	50	31	5	99	231	6	23	55	13	100	230	7	50	33	7
Caucasian	100	232	18	56	22	1	100	232	9	26	55	9	100	232	9	59	28	2
Black	100	36	2	58	27	11	100	36	2	16	52	27	100	36	5	25	52	16
Hispanic	100	165	15	41	36	6	99	164	3	21	57	17	100	165	6	40	41	11
Asian	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>
Am Ind	90	10	10	50	30	0	81	11	0	27	54	0	90	10	0	40	50	0
ELL	100	15	0	6	66	26	100	15	0	0	46	53	100	15	0	6	66	26
FRL	100	248	10	49	33	6	99	248	3	20	55	18	100	248	6	40	43	9
SWD	98	66	6	13	56	22	97	67	0	16	37	43	98	66	4	16	56	21
Migrant	<>						<>						<>					
All 2008-09	99	449	16	51	28	4	99	449	6	23	55	13	99	449	7	48	36	6
All 2007-08	99	508	12	54	27	5	99	508	3	26	57	11	99	508	5	52	37	4
NM 2008-09	99	23,696	9	43	37	8	99	23,697	8	23	52	15	99	23,687	2	33	50	12
NM 2007-08	99	23,964	7	42	36	12	99	23,964	5	23	51	18	99	23,954	1	31	51	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

8th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	100	251	15	63	19	0	100	251	6	49	40	3	100	251	1	44	49	4
Male	100	245	8	65	21	5	100	244	11	44	38	6	100	245	2	51	40	5
Caucasian	100	243	11	72	14	2	100	243	7	56	32	2	100	243	2	56	39	2
Black	100	36	27	52	16	2	100	36	8	58	33	0	100	36	5	55	36	2
Hispanic	100	199	9	58	29	3	100	198	9	34	48	8	100	199	1	35	54	9
Asian	100	12	25	66	8	0	100	12	16	33	50	0	100	12	0	50	41	8
Am Ind	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>
ELL	100	20	0	35	50	15	100	20	5	0	70	25	100	20	0	5	80	15
FRL	100	266	6	61	27	4	100	265	4	36	51	7	100	266	1	35	57	6
SWD	100	56	7	28	46	17	100	56	5	12	55	26	100	56	1	19	53	25
Migrant	<>						<>						<>					
All 2008-09	100	496	12	64	20	2	100	495	8	46	39	4	100	496	2	47	44	5
All 2007-08	99	488	9	69	17	3	99	488	7	41	44	5	99	486	2	45	46	4
NM 2008-09	99	23,969	8	53	28	8	99	23,965	7	35	49	7	99	23,959	0	26	57	14
NM 2007-08	99	24,576	5	58	28	6	99	24,579	6	29	49	13	98	24,564	0	24	58	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students



11th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	100	187	6	34	46	11	100	187	5	29	39	25	100	187	1	29	62	6
Male	98	233	3	33	39	22	98	233	12	27	30	28	98	233	3	38	46	9
Caucasian	98	238	7	37	40	13	99	238	12	30	35	20	98	238	2	42	45	7
Black	100	29	0	44	24	31	100	29	3	41	20	34	100	29	0	27	62	10
Hispanic	100	133	1	27	46	24	100	133	5	19	36	39	100	133	1	21	66	11
Asian	100	11	0	9	90	0	100	11	9	27	45	18	100	11	0	27	72	0
Am Ind	<>	9	<>	<>	<>	<>	<>	9	<>	<>	<>	<>	<>	9	<>	<>	<>	<>
ELL	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>
FRL	98	185	5	28	40	24	98	185	6	21	31	39	98	185	1	28	55	12
SWD	96	63	12	4	23	55	96	63	4	4	15	71	96	63	6	11	49	30
Migrant	<>						<>						<>					
All 2008-09	99	420	5	34	42	17	99	420	9	28	34	27	99	420	2	34	53	8
All 2007-08	98	419	3	37	41	15	98	419	6	29	44	18	98	418	1	34	57	5
NM 2008-09	98	20,191	5	45	36	10	98	20,181	8	25	37	26	97	20,178	1	31	56	7
NM 2007-08	97	20,363	6	43	36	11	97	20,365	8	24	39	24	96	20,104	1	32	55	6

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

Budgeted Expenditures		
Includes state general fund operational monies only for 2008-2009		
	Expenditure	%
<b>Direct Instruction</b>	<b>26,087,231</b>	<b>60</b>
<b>Instructional Support Services</b>	<b>17,422,642</b>	<b>40</b>
Students	4,360,904	10
Instruction	880,388	2
General Administration	575,129	1
School Administration	2,674,679	6
Central Services	2,307,400	5
Operations & Maintenance	6,462,813	15
Student Transportation	5,000	<1
Other	156,329	<1
<b>Non-Instructional Support</b>	<b>65,000</b>	<b>&lt;1</b>
Food Services	65,000	<1
Community Services	0	0
<b>Capital Outlay</b>	<b>0</b>	<b>0</b>
<b>Total Expenditures</b>	<b>43,574,873</b>	

Source: Projected expenditures reported to NMPED School Budget Office.

School Board Participation	
In order to meet the law, Board members must have accumulated five points during the year by attending specific training.	
Member	Points
David Ceballes	32
Dr. Allan Rickman	26
Lt. Col. Deb Thompson	8
Mike Jones	18
Rhonda Cross	24
Sue Medina	26
Source: 2008-09 New Mexico School Board Association Annual Report.	



## Teacher Quality

Percent of Teachers Teaching with Emergency or Provisional Credentials: Statewide: 0.00% District: 0.00%

	Core Classes Not Taught by Highly Qualified Teacher	
	Statewide	District
High Poverty Schools	1.57%	0.00%
Low Poverty Schools	1.41%	0.00%

	Number of Teachers	Highest Degree Bachelors (%)	Highest Degree Master's or Higher (%)	Core Classes Not Taught by Highly Qualified Teachers (%)
Statewide	22020	58.1	41.3	1.7
Districtwide	429	60.4	38.9	0.0
ACADEMY DEL SOL ALT.	10	10.0	80.0	0.0
ALAMOGORDO HIGH	119	56.3	42.0	0.0
BUENA VISTA ELEM	19	68.4	31.6	0.0
CHAPARRAL MIDDLE	48	64.6	35.4	0.0
HEIGHTS ELEMENTARY	20	60.0	40.0	0.0
HIGH ROLLS MTN ELEM	2	0.0	100.0	0.0
HOLLOMAN INTERMEDIAT	9	66.7	33.3	0.0
HOLLOMAN MIDDLE	17	35.3	64.7	0.0
HOLLOMAN PRIMARY	14	71.4	28.6	0.0
LA LUZ ELEMENTARY	20	80.0	20.0	0.0
MOUNTAIN VIEW MIDDLE	39	69.2	30.8	0.0
NORTH ELEMENTARY	22	50.0	50.0	0.0
OREGON ELEMENTARY	15	53.3	46.7	0.0
SACRAMENTO ELEM	25	76.0	24.0	0.0
SIERRA ELEMENTARY	21	71.4	28.6	0.0
YUCCA ELEMENTARY	31	58.1	41.9	0.0

Teacher totals may differ because of district assignments.

NDA = No data available

## Parent Survey on the Quality of Education

The Quality of Education Survey is provided annually to all parents statewide. These 10 questions are required by state regulation:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
ACADEMY DEL SOL ALT.	1	1	0	100	0	0	0	0
ACADEMY DEL SOL ALT.	1	2	0	100	0	0	0	0

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
ACADEMY DEL SOL ALT.	1	3	0	100	0	0	0	0
ACADEMY DEL SOL ALT.	1	4	0	0	100	0	0	0
ACADEMY DEL SOL ALT.	1	5	0	0	100	0	0	0
ACADEMY DEL SOL ALT.	1	6	100	0	0	0	0	0
ACADEMY DEL SOL ALT.	1	7	0	100	0	0	0	0
ACADEMY DEL SOL ALT.	1	8	0	100	0	0	0	0
ACADEMY DEL SOL ALT.	1	9	100	0	0	0	0	0
ACADEMY DEL SOL ALT.	1	10	0	100	0	0	0	0
ALAMOGORDO HIGH	26	1	11.5	65.4	15.4	3.8	0	3.8
ALAMOGORDO HIGH	26	2	7.7	38.5	23.1	26.9	3.8	0
ALAMOGORDO HIGH	26	3	7.7	61.5	19.2	7.7	3.8	0
ALAMOGORDO HIGH	26	4	7.7	50	23.1	11.5	0	7.7
ALAMOGORDO HIGH	26	5	3.8	57.7	26.9	11.5	0	0
ALAMOGORDO HIGH	26	6	7.7	34.6	30.8	15.4	3.8	7.7
ALAMOGORDO HIGH	26	7	23.1	61.5	7.7	3.8	3.8	0
ALAMOGORDO HIGH	26	8	7.7	53.8	30.8	7.7	0	0
ALAMOGORDO HIGH	26	9	7.7	46.2	26.9	7.7	11.5	0
ALAMOGORDO HIGH	26	10	42.3	38.5	15.4	3.8	0	0
BUENA VISTA ELEM	5	1	0	100	0	0	0	0
BUENA VISTA ELEM	5	2	0	40	40	20	0	0
BUENA VISTA ELEM	5	3	0	100	0	0	0	0
BUENA VISTA ELEM	5	4	0	100	0	0	0	0
BUENA VISTA ELEM	5	5	20	60	20	0	0	0
BUENA VISTA ELEM	5	6	0	80	20	0	0	0
BUENA VISTA ELEM	5	7	20	60	0	20	0	0
BUENA VISTA ELEM	5	8	40	60	0	0	0	0
BUENA VISTA ELEM	5	9	20	80	0	0	0	0
BUENA VISTA ELEM	5	10	40	60	0	0	0	0
CHAPARRAL MIDDLE	14	1	7.1	64.3	28.6	0	0	0
CHAPARRAL MIDDLE	14	2	0	42.8	35.7	21.4	0	0
CHAPARRAL MIDDLE	14	3	21.4	64.3	7.1	7.1	0	0
CHAPARRAL MIDDLE	14	4	21.4	64.3	7.1	7.1	0	0
CHAPARRAL MIDDLE	14	5	14.3	35.7	42.8	0	7.1	0
CHAPARRAL MIDDLE	14	6	14.3	50	28.6	7.1	0	0
CHAPARRAL MIDDLE	14	7	35.7	42.8	21.4	0	0	0
CHAPARRAL MIDDLE	14	8	35.7	50	7.1	7.1	0	0
CHAPARRAL MIDDLE	14	9	42.8	50	7.1	0	0	0
CHAPARRAL MIDDLE	14	10	14.3	50	21.4	14.3	0	0
Districtwide	103	1	29.1	57.3	9.7	2.9	0	1
Districtwide	103	2	14.6	47.6	21.4	14.6	1.9	0
Districtwide	103	3	39.8	47.6	7.8	2.9	1	1
Districtwide	103	4	35.9	47.6	10.7	3.9	0	1.9
Districtwide	103	5	28.1	46.6	20.4	2.9	1.9	0
Districtwide	103	6	21.4	47.6	19.4	5.8	3.9	1.9
Districtwide	103	7	28.1	43.7	13.6	7.8	4.8	1.9
Districtwide	103	8	34	50.5	12.6	2.9	0	0

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
Districtwide	103	9	30.1	50.5	11.6	1.9	3.9	1.9
Districtwide	103	10	34	52.4	10.7	2.9	0	0
HEIGHTS ELEMENTARY	6	1	33.3	16.7	16.7	33.3	0	0
HEIGHTS ELEMENTARY	6	2	16.7	33.3	16.7	33.3	0	0
HEIGHTS ELEMENTARY	6	3	50	50	0	0	0	0
HEIGHTS ELEMENTARY	6	4	66.7	33.3	0	0	0	0
HEIGHTS ELEMENTARY	6	5	16.7	66.7	0	0	16.7	0
HEIGHTS ELEMENTARY	6	6	16.7	66.7	16.7	0	0	0
HEIGHTS ELEMENTARY	6	7	33.3	16.7	0	33.3	0	16.7
HEIGHTS ELEMENTARY	6	8	66.7	16.7	16.7	0	0	0
HEIGHTS ELEMENTARY	6	9	50	50	0	0	0	0
HEIGHTS ELEMENTARY	6	10	66.7	33.3	0	0	0	0
HIGH ROLLS MTN ELEM	1	1	100	0	0	0	0	0
HIGH ROLLS MTN ELEM	1	2	100	0	0	0	0	0
HIGH ROLLS MTN ELEM	1	3	100	0	0	0	0	0
HIGH ROLLS MTN ELEM	1	4	100	0	0	0	0	0
HIGH ROLLS MTN ELEM	1	5	100	0	0	0	0	0
HIGH ROLLS MTN ELEM	1	6	100	0	0	0	0	0
HIGH ROLLS MTN ELEM	1	7	100	0	0	0	0	0
HIGH ROLLS MTN ELEM	1	8	100	0	0	0	0	0
HIGH ROLLS MTN ELEM	1	9	100	0	0	0	0	0
HIGH ROLLS MTN ELEM	1	10	100	0	0	0	0	0
HOLLOMAN INTERMEDIAT	1	1	100	0	0	0	0	0
HOLLOMAN INTERMEDIAT	1	2	100	0	0	0	0	0
HOLLOMAN INTERMEDIAT	1	3	100	0	0	0	0	0
HOLLOMAN INTERMEDIAT	1	4	100	0	0	0	0	0
HOLLOMAN INTERMEDIAT	1	5	100	0	0	0	0	0
HOLLOMAN INTERMEDIAT	1	6	0	0	100	0	0	0
HOLLOMAN INTERMEDIAT	1	7	0	0	100	0	0	0
HOLLOMAN INTERMEDIAT	1	8	0	100	0	0	0	0
HOLLOMAN INTERMEDIAT	1	9	0	100	0	0	0	0
HOLLOMAN INTERMEDIAT	1	10	0	100	0	0	0	0
HOLLOMAN MIDDLE	3	1	100	0	0	0	0	0
HOLLOMAN MIDDLE	3	2	0	66.7	33.3	0	0	0
HOLLOMAN MIDDLE	3	3	66.7	33.3	0	0	0	0
HOLLOMAN MIDDLE	3	4	66.7	33.3	0	0	0	0
HOLLOMAN MIDDLE	3	5	33.3	66.7	0	0	0	0
HOLLOMAN MIDDLE	3	6	66.7	33.3	0	0	0	0
HOLLOMAN MIDDLE	3	7	100	0	0	0	0	0
HOLLOMAN MIDDLE	3	8	0	100	0	0	0	0
HOLLOMAN MIDDLE	3	9	0	100	0	0	0	0
HOLLOMAN MIDDLE	3	10	33.3	66.7	0	0	0	0
HOLLOMAN PRIMARY	2	1	100	0	0	0	0	0
HOLLOMAN PRIMARY	2	2	0	100	0	0	0	0
HOLLOMAN PRIMARY	2	3	100	0	0	0	0	0
HOLLOMAN PRIMARY	2	4	0	100	0	0	0	0

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
HOLLOMAN PRIMARY	2	5	0	100	0	0	0	0
HOLLOMAN PRIMARY	2	6	0	100	0	0	0	0
HOLLOMAN PRIMARY	2	7	50	50	0	0	0	0
HOLLOMAN PRIMARY	2	8	0	100	0	0	0	0
HOLLOMAN PRIMARY	2	9	50	50	0	0	0	0
HOLLOMAN PRIMARY	2	10	50	50	0	0	0	0
LA LUZ ELEMENTARY	20	1	55	45	0	0	0	0
LA LUZ ELEMENTARY	20	2	25	65	10	0	0	0
LA LUZ ELEMENTARY	20	3	75	25	0	0	0	0
LA LUZ ELEMENTARY	20	4	70	30	0	0	0	0
LA LUZ ELEMENTARY	20	5	55	35	10	0	0	0
LA LUZ ELEMENTARY	20	6	40	45	10	0	5	0
LA LUZ ELEMENTARY	20	7	30	40	15	0	10	5
LA LUZ ELEMENTARY	20	8	60	35	5	0	0	0
LA LUZ ELEMENTARY	20	9	55	40	5	0	0	0
LA LUZ ELEMENTARY	20	10	40	60	0	0	0	0
MOUNTAIN VIEW MIDDLE	7	1	14.3	85.7	0	0	0	0
MOUNTAIN VIEW MIDDLE	7	2	57.1	42.8	0	0	0	0
MOUNTAIN VIEW MIDDLE	7	3	42.8	57.1	0	0	0	0
MOUNTAIN VIEW MIDDLE	7	4	57.1	28.6	14.3	0	0	0
MOUNTAIN VIEW MIDDLE	7	5	42.8	42.8	14.3	0	0	0
MOUNTAIN VIEW MIDDLE	7	6	14.3	57.1	28.6	0	0	0
MOUNTAIN VIEW MIDDLE	7	7	28.6	57.1	14.3	0	0	0
MOUNTAIN VIEW MIDDLE	7	8	28.6	42.8	28.6	0	0	0
MOUNTAIN VIEW MIDDLE	7	9	28.6	57.1	14.3	0	0	0
MOUNTAIN VIEW MIDDLE	7	10	0	71.4	28.6	0	0	0
NORTH ELEMENTARY	***	1						
OREGON ELEMENTARY	5	1	40	40	20	0	0	0
OREGON ELEMENTARY	5	2	20	60	20	0	0	0
OREGON ELEMENTARY	5	3	60	20	20	0	0	0
OREGON ELEMENTARY	5	4	40	40	20	0	0	0
OREGON ELEMENTARY	5	5	60	20	20	0	0	0
OREGON ELEMENTARY	5	6	60	20	0	20	0	0
OREGON ELEMENTARY	5	7	20	20	0	40	20	0
OREGON ELEMENTARY	5	8	60	40	0	0	0	0
OREGON ELEMENTARY	5	9	20	60	20	0	0	0
OREGON ELEMENTARY	5	10	60	20	20	0	0	0
SACRAMENTO ELEM	1	1	100	0	0	0	0	0
SACRAMENTO ELEM	1	2	0	0	100	0	0	0
SACRAMENTO ELEM	1	3	100	0	0	0	0	0
SACRAMENTO ELEM	1	4	100	0	0	0	0	0
SACRAMENTO ELEM	1	5	100	0	0	0	0	0
SACRAMENTO ELEM	1	6	0	100	0	0	0	0
SACRAMENTO ELEM	1	7	0	100	0	0	0	0
SACRAMENTO ELEM	1	8	100	0	0	0	0	0
SACRAMENTO ELEM	1	9	100	0	0	0	0	0

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
SACRAMENTO ELEM	1	10	0	100	0	0	0	0
SIERRA ELEMENTARY	4	1	25	75	0	0	0	0
SIERRA ELEMENTARY	4	2	0	25	50	25	0	0
SIERRA ELEMENTARY	4	3	25	50	25	0	0	0
SIERRA ELEMENTARY	4	4	25	50	25	0	0	0
SIERRA ELEMENTARY	4	5	25	25	50	0	0	0
SIERRA ELEMENTARY	4	6	0	75	25	0	0	0
SIERRA ELEMENTARY	4	7	25	50	0	25	0	0
SIERRA ELEMENTARY	4	8	25	75	0	0	0	0
SIERRA ELEMENTARY	4	9	0	75	25	0	0	0
SIERRA ELEMENTARY	4	10	25	50	25	0	0	0
YUCCA ELEMENTARY	7	1	14.3	85.7	0	0	0	0
YUCCA ELEMENTARY	7	2	0	57.1	14.3	14.3	14.3	0
YUCCA ELEMENTARY	7	3	57.1	28.6	0	0	0	14.3
YUCCA ELEMENTARY	7	4	28.6	71.4	0	0	0	0
YUCCA ELEMENTARY	7	5	28.6	71.4	0	0	0	0
YUCCA ELEMENTARY	7	6	14.3	57.1	0	0	28.6	0
YUCCA ELEMENTARY	7	7	0	14.3	57.1	14.3	14.3	0
YUCCA ELEMENTARY	7	8	28.6	71.4	0	0	0	0
YUCCA ELEMENTARY	7	9	14.3	42.9	0	0	14.3	28.6
YUCCA ELEMENTARY	7	10	14.3	85.7	0	0	0	0
(blank) = No data available								