



**AYP Summary**

ESPANOLA PUBLIC SCHOOLS		
Improvement Status: R-1		
AYP Rating: AYP Not Met		
	Total Number	%
Schools rated in district	14	100
Schools in Improvement	4	28
Schools in Corrective Action	0	0
Schools in Restructuring	6	42

**Report Contents**

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**Definitions and Abbreviations**

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English language learner; assessments include students who exited ELL status the first and second years

FRL: Free or Reduced Lunch; qualifies the student as economically disadvantaged

SWD: Students with disabilities; does not include special education students who are gifted

High Poverty Schools: Schools with the most students eligible for FRL (top 25%)

Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

**What is Adequate Yearly Progress (AYP)?**

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary & Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2009-2010, but that were derived from the achievement of students in the 2008-2009 school year.

**What do schools have to do in order to meet AYP?**

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

**Who has to meet AYP?**

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (FRL), Students with Disabilities (SWD), and English Language Learners (ELL).

<b>Student Demographics</b>				
	ESPANOLA PUBLIC SCHOOLS		Statewide	
	Number	%	Number	%
Female	2,129	50.8	160,866	47.0
Male	2,066	49.2	169,312	49.5
Caucasian	107	2.6	95,406	27.9
African-American	22	0.5	8,670	2.5
Hispanic	3,776	90.0	185,147	54.1
Asian/Pacific Islander	18	0.4	4,506	1.3
American Indian	272	6.5	36,449	10.7
English Language Learners	1,132	27.0	55,866	16.3
Students with Disabilities	462	11.0	45,346	13.3
Free/Reduced Lunch Program	4,195	100.0	203,946	59.6
Migrant	14	0.3	575	0.2

Source: STARS 40th day submission to Public Education Department.

## Adequate Yearly Progress

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
ABIQUIU ELEMENTARY	Met	SI-2 delay	ALCALDE ELEMENTARY	Met	Progressing
CARLOS F. VIGIL MID	Not Met	R-2	CHIMAYO ELEMENTARY	Not Met	SI-1
DIXON ELEMENTARY	Not Met	Progressing	ESPANOLA VALLEY HIGH	Not Met	R-2
EUTIMIO SALAZAR ELEMENTARY	Not Met	R-1	HERNANDEZ ELEMENTARY	Met	SI-2 delay
JAMES RODRIGUEZ ELEM	Met	R-2 delay	LOS NINOS ELEMENTARY	Met	Progressing
MOUNTAIN VIEW ELEM	Not Met	SI-1	SAN JUAN ELEMENTARY	Met	R-1 delay
TONY QUINTANA ELEM	Not Met	R-2	VELARDE ELEMENTARY	Met	Progressing

## AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal %	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Am Indian %	FRL %	ELL %	SWD %
Districtwide-Grades 3-5	Reading Proficiency	63	51.5	74.1	<>	51.0	<>	53.2	51.7	47.1	32.4
Districtwide-Grades 6-8	Reading Proficiency	57	37.5	43.8	<>	37.5	<>	37.5	37.5	32.1	7.2
Districtwide-Grade 11	Reading Proficiency	60	39.3	<>	<>	40.8	<>	20.0	39.3	21.7	24.0
ABIQUIU ELEMENTARY	Reading Proficiency	59	40.0	<>	<>	40.7	<>	<>	40.0	39.3	<>
ALCALDE ELEMENTARY	Reading Proficiency	59	61.0	<>	<>	61.1	<>	<>	61.0	47.6	<>
CARLOS F. VIGIL MID	Reading Proficiency	60	37.8	<>	<>	37.8	<>	15.0	37.9	31.4	3.8
CHIMAYO ELEMENTARY	Reading Proficiency	59	43.7	<>	<>	45.4	<>	<>	45.0	37.7	<>
DIXON ELEMENTARY	Reading Proficiency	59	47.7	<>	<>	35.3	<>	<>	47.7	48.8	<>
ESPANOLA VALLEY HIGH	Reading Proficiency	60	39.3	<>	<>	40.8	<>	20.0	39.3	21.7	24.0
EUTIMIO SALAZAR ELEMEN	Reading Proficiency	59	45.4	<>	<>	45.3	<>	<>	45.4	36.2	<>
HERNANDEZ ELEMENTARY	Reading Proficiency	59	42.4	<>	<>	42.2	<>	<>	42.4	41.5	<>
JAMES RODRIGUEZ ELEM	Reading Proficiency	59	53.2	<>	<>	53.7	<>	<>	53.2	53.0	<>
MOUNTAIN VIEW ELEM	Reading Proficiency	59	17.2	<>	<>	<>	<>	<>	17.2	17.9	<>
SAN JUAN ELEMENTARY	Reading Proficiency	59	59.0	<>	<>	60.0	<>	55.6	59.0	48.2	23.8
TONY QUINTANA ELEM	Reading Proficiency	59	31.8	<>	<>	32.2	<>	<>	31.9	31.0	<>
VELARDE ELEMENTARY	Reading Proficiency	59	59.8	<>	<>	60.7	<>	<>	59.8	60.0	<>
Districtwide-Grades 3-5	Math Proficiency	50	37.3	55.6	<>	36.6	<>	41.8	37.4	34.3	23.4
Districtwide-Grades 6-8	Math Proficiency	41	20.2	31.2	<>	19.9	<>	25.0	20.3	20.1	6
Districtwide-Grade 11	Math Proficiency	46	7.8	<>	<>	8.5	<>	0	7.8	4.3	8
ABIQUIU ELEMENTARY	Math Proficiency	47	29.2	<>	<>	28.8	<>	<>	29.2	27.9	<>
ALCALDE ELEMENTARY	Math Proficiency	47	48.1	<>	<>	50.0	<>	<>	48.1	31.0	<>
CARLOS F. VIGIL MID	Math Proficiency	41	13.9	<>	<>	14.0	<>	5	14.0	9.3	1.9
CHIMAYO ELEMENTARY	Math Proficiency	47	31.1	<>	<>	32.0	<>	<>	31.0	26.1	<>
DIXON ELEMENTARY	Math Proficiency	47	20.5	<>	<>	8.8	<>	<>	20.5	22.0	<>
ESPANOLA VALLEY HIGH	Math Proficiency	46	7.8	<>	<>	8.5	<>	0	7.8	4.3	8
EUTIMIO SALAZAR ELEMEN	Math Proficiency	47	33.1	<>	<>	31.8	<>	<>	33.1	29.4	<>
HERNANDEZ ELEMENTARY	Math Proficiency	47	25.0	<>	<>	25.0	<>	<>	25.0	25.2	<>

## AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal %	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Am Indian %	FRL %	ELL %	SWD %
JAMES RODRIGUEZ ELEM	Math Proficiency	47	43.9	<>	<>	44.7	<>	<>	43.9	47.5	<>
MOUNTAIN VIEW ELEM	Math Proficiency	47	13.8	<>	<>	<>	<>	<>	13.8	14.3	<>
SAN JUAN ELEMENTARY	Math Proficiency	47	44.3	<>	<>	44.8	<>	41.3	44.3	37.7	19.0
TONY QUINTANA ELEM	Math Proficiency	47	19.4	<>	<>	19.0	<>	<>	19.4	18.1	<>
VELARDE ELEMENTARY	Math Proficiency	47	46.7	<>	<>	47.2	<>	<>	46.7	46.7	<>
Districtwide-Grades 3-5	Attendance Rate	92	94.7	94.1	93.6	94.7	97.5	95.6	94.6	95.0	91.4
Districtwide-Grades 6-8	Attendance Rate	92	94.7	94.1	93.6	94.7	97.5	95.6	94.6	95.0	91.4
ABIQUIU ELEMENTARY	Attendance Rate	92	94.3	95.8	94.2	94.4	<>	88.8	94.3	94.3	92.4
ALCALDE ELEMENTARY	Attendance Rate	92	96.2	<>	<>	96.3	<>	96.3	96.2	96.1	95.0
CARLOS F. VIGIL MID	Attendance Rate	92	93.4	88.1	90.8	93.5	<>	92.8	93.4	94.1	89.7
CHIMAYO ELEMENTARY	Attendance Rate	92	95.1	96.8	90.9	95.2	<>	94.2	95.1	94.6	95.4
DIXON ELEMENTARY	Attendance Rate	92	92.7	91.8	<>	93.0	<>	<>	92.7	92.8	89.6
EUTIMIO SALAZAR ELEMEN	Attendance Rate	92	95.4	92.6	<>	95.5	98.0	93.0	95.4	95.3	94.2
HERNANDEZ ELEMENTARY	Attendance Rate	92	92.3	95.5	<>	92.3	<>	92.8	92.3	92.5	91.7
JAMES RODRIGUEZ ELEM	Attendance Rate	92	94.6	94.5	90.0	94.6	97.8	95.7	94.6	94.6	93.9
MOUNTAIN VIEW ELEM	Attendance Rate	92	93.6	<>	<>	93.6	<>	95.8	93.6	93.8	<>
SAN JUAN ELEMENTARY	Attendance Rate	92	96.6	98.9	<>	96.5	<>	96.7	96.6	96.9	96.8
TONY QUINTANA ELEM	Attendance Rate	92	96.1	96.9	97.2	96.1	98.4	95.4	96.1	96.1	95.4
VELARDE ELEMENTARY	Attendance Rate	92	98.9	99.4	<>	98.9	<>	98.8	98.9	99.0	97.1
All Students	Graduation Rate	52	50.9	50.3	<>	52.4	<>	32.6	81.7	61.2	44.4
ESPANOLA VALLEY HIGH	Graduation Rate	52	75.1	84.8	<>	75.5	<>	64.5	87.7	75.1	70.0

## National Assessment of Educational Progress (NAEP) Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 (reading and mathematics), and from 2005 (science).

4th Grade	Reading (2009)				Math (2009)				Science (2005)			
	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
White	9.0	26.0	36.0	30.0	7.0	40.0	42.0	12.0	3.0	34.0	44.0	19.0
Black	1.0	13.0	36.0	50.0	2.0	18.0	48.0	33.0	1.0	8.0	39.0	53.0
Hispanic	1.0	12.0	32.0	55.0	1.0	16.0	48.0	34.0	1.0	9.0	34.0	56.0
Asian	12.0	27.0	32.0	29.0	***	***	***	***	***	***	***	***
Am Indian	1.0	9.0	24.0	66.0	#	13.0	43.0	43.0	#	5.0	31.0	64.0
SWD	1.0	4.0	12.0	83.0	#	9.0	41.0	50.0	#	4.0	26.0	69.0
ELL	#	3.0	13.0	84.0	#	5.0	36.0	60.0	#	3.0	23.0	74.0
FRLP	1.0	11.0	31.0	57.0	1.0	16.0	46.0	36.0	#	10.0	35.0	55.0
New Mexico	4.0	16.0	32.0	48.0	3.0	23.0	46.0	28.0	1.0	16.0	37.0	45.0
Nation	7.0	24.0	34.0	34.0	6.0	33.0	43.0	19.0	2.0	25.0	39.0	34.0

  

8th Grade	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
	White	4.0	34.0	46.0	16.0	7.0	32.0	41.0	19.0	3.0	33.0	34.0
Black	1.0	15.0	40.0	44.0	2.0	11.0	42.0	45.0	3.0	12.0	23.0	63.0
Hispanic	#	14.0	44.0	42.0	1.0	10.0	39.0	50.0	#	9.0	26.0	65.0
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1.0	11.0	38.0	50.0	1.0	9.0	36.0	54.0	#	7.0	19.0	73.0
SWD	#	4.0	21.0	75.0	#	5.0	17.0	77.0	#	4.0	13.0	83.0
ELL	#	1.0	13.0	87.0	#	2.0	18.0	80.0	#	2.0	11.0	87.0
FRLP	1.0	14.0	43.0	43.0	1.0	10.0	38.0	50.0	#	10.0	24.0	66.0
New Mexico	1.0	20.0	44.0	34.0	3.0	17.0	39.0	41.0	1.0	17.0	28.0	54.0
Nation	2.0	28.0	43.0	26.0	7.0	25.0	39.0	29.0	3.0	24.0	30.0	43.0

\* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment

\*\*\* Sample size was insufficient to permit a reliable estimate

# Rounds to zero

### NAEP Participation Rates

	Reading (%)	Math (%)	Science (%)
4th Grade ELL	73.0	95.6	94.1
4th Grade SWD**	64.3	84.6	85.9
8th Grade ELL	81.9	94.2	90.1
8th Grade SWD**	64.3	77.9	85.7

\*\* NAEP does not accommodate students with severe disabilities.  
Participation in NAEP is not mandatory.

## Assessment Summary by Grade

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2009. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

3rd Grade		Reading						Mathematics						Science					
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	
Female	100	208	6	56	26	10	100	208	8	41	47	2	100	208	6	74	17	0	
Male	100	195	5	47	28	18	100	195	5	37	52	4	99	195	8	69	20	1	
Caucasian	<>	9	<>	<>	<>	<>	<>	9	<>	<>	<>	<>	<>	9	<>	<>	<>	<>	
Black	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	
Hispanic	100	367	5	52	28	14	100	367	6	38	51	3	99	367	7	71	19	1	
Asian	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	
Am Ind	100	25	4	56	20	20	100	25	8	60	28	4	100	25	12	72	16	0	
ELL	100	326	5	50	26	17	100	326	4	38	53	3	99	326	7	70	20	0	
FRL	100	402	5	52	27	14	100	402	6	39	50	3	99	402	7	72	18	0	
SWD	100	39	5	35	25	33	100	39	7	25	61	5	100	39	7	61	25	5	
Migrant	<>						<>						<>						
All 2008-09	100	403	5	52	27	14	100	403	6	39	50	3	99	403	7	72	18	0	
All 2007-08	99	368	5	47	27	19	99	368	8	32	49	8	99	368	8	67	21	1	
NM 2008-09	99	25,222	9	51	23	14	99	25,229	8	45	41	3	99	25,214	11	70	16	0	
NM 2007-08	99	24,878	10	47	26	14	99	24,878	6	37	48	7	99	24,868	11	68	18	1	

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
<> Fewer than 10 students

4th Grade		Reading						Mathematics						Science					
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	
Female	100	174	7	35	36	20	100	174	2	24	63	9	100	174	0	38	54	6	
Male	98	187	2	38	35	21	99	187	2	28	55	12	98	187	1	36	54	6	
Caucasian	100	12	25	25	25	25	100	12	25	16	33	25	100	12	8	41	50	0	
Black	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	
Hispanic	99	319	4	37	35	21	99	319	2	26	59	10	99	319	0	37	53	7	
Asian	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	
Am Ind	100	26	7	34	46	11	100	26	0	30	65	3	100	26	0	30	65	3	
ELL	99	266	4	33	37	23	99	266	2	24	60	13	99	266	0	33	57	7	
FRL	99	358	5	37	35	21	99	358	2	26	59	11	99	358	0	37	54	6	
SWD	94	38	5	23	28	36	97	38	5	13	55	23	97	38	2	26	55	13	
Migrant	<>						<>						<>						
All 2008-09	99	361	4	37	36	21	99	361	2	26	59	11	99	361	0	37	54	6	
All 2007-08	99	397	4	38	41	15	99	397	2	25	62	8	99	397	0	41	51	6	
NM 2008-09	99	25,138	10	41	32	14	99	25,140	8	33	50	7	99	25,121	1	50	44	3	
NM 2007-08	99	24,364	8	42	34	14	99	24,367	7	31	52	8	99	24,357	2	48	44	3	

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
<> Fewer than 10 students

5th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	99	216	9	50	34	4	99	216	6	30	51	10	99	216	0	31	59	7
Male	99	185	6	38	44	9	100	185	4	29	54	11	100	185	2	34	55	8
Caucasian	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>
Black	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
Hispanic	99	361	7	44	40	6	99	361	4	30	52	11	99	361	1	31	58	8
Asian	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>
Am Ind	100	28	14	42	35	7	100	28	7	21	60	10	100	28	0	35	60	3
ELL	99	285	6	38	45	8	99	285	3	28	54	13	99	285	0	30	58	9
FRL	99	401	8	45	39	6	99	401	5	29	53	10	99	401	1	32	57	7
SWD	97	34	11	14	41	29	97	34	2	14	52	26	97	34	0	17	61	17
Migrant	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>
All 2008-09	99	401	8	45	39	6	99	401	5	29	53	10	99	401	1	32	57	7
All 2007-08	98	363	4	39	42	12	99	363	2	23	55	17	99	363	0	29	60	8
NM 2008-09	99	24,494	13	44	33	8	99	24,495	9	33	46	9	99	24,478	6	46	42	5
NM 2007-08	99	24,274	10	45	35	8	99	24,274	8	31	47	11	99	24,270	3	43	48	4

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

6th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	98	169	2	40	47	7	98	169	4	26	57	10	98	169	0	15	71	11
Male	100	166	1	29	56	12	99	166	3	24	60	11	99	166	0	19	66	13
Caucasian	100	10	0	40	40	20	100	10	10	30	40	20	100	10	0	30	70	0
Black	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>
Hispanic	99	301	1	35	52	9	99	301	3	24	60	10	99	301	0	17	69	12
Asian	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
Am Ind	95	20	5	35	45	10	95	20	5	30	55	5	95	20	0	15	75	5
ELL	99	264	1	31	56	10	98	264	3	25	58	12	98	264	0	16	69	12
FRL	99	335	2	34	51	10	99	335	3	25	59	11	98	335	0	17	68	12
SWD	93	31	3	9	32	48	96	31	3	9	54	29	93	31	3	0	54	35
Migrant	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
All 2008-09	99	335	2	34	51	10	99	335	3	25	59	11	98	335	0	17	68	12
All 2007-08	99	327	4	31	52	11	99	327	2	21	60	15	99	327	1	16	65	16
NM 2008-09	99	24,097	5	38	44	10	99	24,101	6	26	54	10	99	24,092	2	31	53	11
NM 2007-08	99	23,666	5	37	45	10	99	23,666	4	23	58	13	99	23,653	2	28	56	12

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

7th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	100	120	4	29	53	13	99	120	0	10	60	28	99	120	0	7	63	28
Male	94	119	2	25	47	19	92	119	0	11	50	29	91	119	0	10	51	30
Caucasian	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>
Black	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
Hispanic	97	225	3	27	50	16	96	225	0	11	55	28	95	225	0	8	56	30
Asian	<>						<>						<>					
Am Ind	<>	9	<>	<>	<>	<>	<>	9	<>	<>	<>	<>	<>	9	<>	<>	<>	<>
ELL	98	131	2	23	51	21	97	131	0	8	54	35	96	131	0	6	51	38
FRL	97	237	3	27	50	16	96	237	0	11	55	29	95	237	0	8	57	29
SWD	83	24	0	4	25	54	79	24	0	4	25	50	83	24	0	4	20	58
Migrant	<>						<>						<>					
All 2008-09	97	239	3	27	50	16	95	239	0	11	55	28	95	239	0	8	57	29
All 2007-08	98	258	3	31	45	17	98	258	1	13	52	31	96	258	0	8	54	33
NM 2008-09	99	23,696	9	43	37	8	99	23,697	8	23	52	15	99	23,687	2	33	50	12
NM 2007-08	99	23,964	7	42	36	12	99	23,964	5	23	51	18	99	23,954	1	31	51	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

8th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	96	130	3	48	32	12	94	130	0	20	64	9	96	130	0	10	56	29
Male	94	97	1	36	37	20	93	97	2	8	58	24	93	97	1	7	57	27
Caucasian	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
Black	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
Hispanic	95	212	2	43	33	15	93	212	0	15	61	16	94	212	0	8	58	27
Asian	<>						<>						<>					
Am Ind	100	11	0	27	54	18	100	11	0	9	72	18	100	11	0	9	45	45
ELL	96	63	0	42	38	15	96	63	1	9	76	9	96	63	0	12	53	30
FRL	95	227	2	43	34	15	94	227	0	15	62	15	95	227	0	8	57	28
SWD	78	28	0	3	25	50	78	28	0	0	25	53	78	28	0	0	14	64
Migrant	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
All 2008-09	95	227	2	43	34	15	94	227	0	15	62	15	95	227	0	8	57	28
All 2007-08	98	263	0	38	44	15	98	263	0	6	47	44	97	263	0	5	50	41
NM 2008-09	99	23,969	8	53	28	8	99	23,965	7	35	49	7	99	23,959	0	26	57	14
NM 2007-08	99	24,576	5	58	28	6	99	24,579	6	29	49	13	98	24,564	0	24	58	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

11th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	94	115	1	37	46	9	95	115	0	6	36	52	95	115	0	6	66	20
Male	95	104	0	38	41	14	94	104	1	6	41	44	91	104	0	10	55	24
Caucasian	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
Black	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
Hispanic	95	201	1	39	43	11	96	201	0	7	38	49	94	201	0	9	60	22
Asian	<>						<>						<>					
Am Ind	86	15	0	20	53	13	80	15	0	0	53	26	86	15	0	0	73	13
ELL	95	23	0	21	60	13	95	23	0	4	26	65	95	23	0	0	65	30
FRL	94	219	1	37	43	11	94	219	0	6	38	48	93	219	0	8	61	22
SWD	100	25	8	16	24	52	96	25	4	4	28	60	88	25	8	4	20	56
Migrant	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
All 2008-09	94	219	1	37	43	11	94	219	0	6	38	48	93	219	0	8	61	22
All 2007-08	92	143	1	37	41	11	94	143	3	13	45	32	94	143	1	14	65	13
NM 2008-09	98	20,191	5	45	36	10	98	20,181	8	25	37	26	97	20,178	1	31	56	7
NM 2007-08	97	20,363	6	43	36	11	97	20,365	8	24	39	24	96	20,104	1	32	55	6

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

Budgeted Expenditures		
Includes state general fund operational monies only for 2008-2009		
	Expenditure	%
<b>Direct Instruction</b>	<b>19,408,700</b>	<b>57</b>
<b>Instructional Support Services</b>	<b>14,658,591</b>	<b>43</b>
Students	4,497,958	13
Instruction	690,950	2
General Administration	943,718	3
School Administration	2,335,105	7
Central Services	1,294,202	4
Operations & Maintenance	4,813,119	14
Student Transportation	76,000	<1
Other	7,539	<1
<b>Non-Instructional Support</b>	<b>0</b>	<b>0</b>
Food Services	0	0
Community Services	0	0
<b>Capital Outlay</b>	<b>0</b>	<b>0</b>
<b>Total Expenditures</b>	<b>34,067,291</b>	

Source: Projected expenditures reported to NMPED School Budget Office.

School Board Participation	
In order to meet the law, Board members must have accumulated five points during the year by attending specific training.	
Member	Points
Andrew Chavez	33
Floyd Archuleta	16
Joann Salazar	12
Jose Archuleta	25
Leonard Valerio	14
Source: 2008-09 New Mexico School Board Association Annual Report.	



## Teacher Quality

Percent of Teachers Teaching with Emergency or Provisional Credentials: Statewide: 0.00% District: 0.00%

### Core Classes Not Taught by Highly Qualified Teacher

	Statewide	District
High Poverty Schools	1.57%	1.42%
Low Poverty Schools	1.41%	0.00%

	Number of Teachers	Highest Degree Bachelors (%)	Highest Degree Master's or Higher (%)	Core Classes Not Taught by Highly Qualified Teachers (%)
Statewide	22020	58.1	41.3	1.7
Districtwide	283	61.1	38.5	1.4
ABIQUIU ELEMENTARY	8	75.0	25.0	0.0
ALCALDE ELEMENTARY	9	44.4	55.6	0.0
CARLOS F. VIGIL MID	35	62.9	37.1	0.0
CHIMAYO ELEMENTARY	13	53.8	46.2	0.0
DIXON ELEMENTARY	8	87.5	12.5	10.0
ESPANOLA VALLEY HIGH	57	56.1	43.9	1.0
EUTIMIO SALAZAR ELEMENTAR	33	69.7	30.3	0.0
HERNANDEZ ELEMENTARY	18	72.2	22.2	0.0
JAMES RODRIGUEZ ELEM	31	71.0	29.0	0.0
LOS NINOS ELEMENTARY	11	63.6	36.4	0.0
MOUNTAIN VIEW ELEM	7	57.1	42.9	0.0
SAN JUAN ELEMENTARY	26	50.0	50.0	3.6
TONY QUINTANA ELEM	21	52.4	47.6	12.5
VELARDE ELEMENTARY	11	54.5	45.5	10.0

Teacher totals may differ because of district assignments. NDA = No data available

## Parent Survey on the Quality of Education

The Quality of Education Survey is provided annually to all parents statewide. These 10 questions are required by state regulation:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
ABIQUIU ELEMENTARY	35	1	51.4	37.1	5.7	0	2.8	2.8
ABIQUIU ELEMENTARY	35	2	40	45.7	8.6	0	5.7	0
ABIQUIU ELEMENTARY	35	3	34.3	42.8	11.4	0	8.6	2.8
ABIQUIU ELEMENTARY	35	4	42.8	34.3	17.1	0	0	5.7

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
ABIQUIU ELEMENTARY	35	5	45.7	37.1	2.8	0	11.4	2.8
ABIQUIU ELEMENTARY	35	6	28.6	42.8	22.9	0	5.7	0
ABIQUIU ELEMENTARY	35	7	20	51.4	17.1	0	5.7	5.7
ABIQUIU ELEMENTARY	35	8	42.8	42.8	14.3	0	0	0
ABIQUIU ELEMENTARY	35	9	37.1	54.3	5.7	0	2.8	0
ABIQUIU ELEMENTARY	35	10	42.8	42.8	5.7	0	2.8	5.7
ALCALDE ELEMENTARY	82	1	32.9	64.6	0	0	1.2	1.2
ALCALDE ELEMENTARY	82	2	6.1	17.1	34.1	31.7	3.7	7.3
ALCALDE ELEMENTARY	82	3	26.8	63.4	0	0	3.7	6.1
ALCALDE ELEMENTARY	82	4	35.4	61	0	0	0	3.7
ALCALDE ELEMENTARY	82	5	19.5	47.6	7.3	4.9	17.1	3.7
ALCALDE ELEMENTARY	82	6	20.7	67.1	4.9	0	3.7	3.7
ALCALDE ELEMENTARY	82	7	12.2	41.5	28	3.7	12.2	2.4
ALCALDE ELEMENTARY	82	8	57.3	39	0	0	2.4	1.2
ALCALDE ELEMENTARY	82	9	32.9	57.3	6.1	1.2	1.2	1.2
ALCALDE ELEMENTARY	82	10	32.9	58.5	7.3	0	0	1.2
CARLOS F. VIGIL MID	57	1	8.8	70.2	15.8	1.8	1.8	1.8
CARLOS F. VIGIL MID	57	2	12.3	68.4	12.3	0	5.3	1.8
CARLOS F. VIGIL MID	57	3	10.5	59.6	21	3.5	3.5	1.8
CARLOS F. VIGIL MID	57	4	15.8	50.9	22.8	5.3	3.5	1.8
CARLOS F. VIGIL MID	57	5	12.3	56.1	14	5.3	12.3	0
CARLOS F. VIGIL MID	57	6	8.8	49.1	26.3	8.8	3.5	3.5
CARLOS F. VIGIL MID	57	7	15.8	56.1	19.3	5.3	1.8	1.8
CARLOS F. VIGIL MID	57	8	14	54.4	22.8	3.5	3.5	1.8
CARLOS F. VIGIL MID	57	9	12.3	52.6	14	7	8.8	5.3
CARLOS F. VIGIL MID	57	10	12.3	64.9	12.3	3.5	5.3	1.8
CHIMAYO ELEMENTARY	61	1	29.5	59	3.3	0	1.6	6.6
CHIMAYO ELEMENTARY	61	2	19.7	62.3	6.6	1.6	3.3	6.6
CHIMAYO ELEMENTARY	61	3	41	44.3	4.9	1.6	3.3	4.9
CHIMAYO ELEMENTARY	61	4	37.7	50.8	6.6	0	0	4.9
CHIMAYO ELEMENTARY	61	5	24.6	57.4	3.3	1.6	11.5	1.6
CHIMAYO ELEMENTARY	61	6	34.4	50.8	6.6	1.6	3.3	3.3
CHIMAYO ELEMENTARY	61	7	23	42.6	13.1	4.9	9.8	6.6
CHIMAYO ELEMENTARY	61	8	54.1	37.7	1.6	1.6	3.3	1.6
CHIMAYO ELEMENTARY	61	9	32.8	52.5	4.9	0	6.6	3.3
CHIMAYO ELEMENTARY	61	10	36.1	55.7	1.6	1.6	3.3	1.6
Districtwide	1545	1	37	51.2	3.9	1.4	4.1	2.4
Districtwide	1545	2	34	48	8.6	3.9	3.2	2.2
Districtwide	1545	3	37.3	50.2	3.3	1.2	5.8	2.3
Districtwide	1545	4	37.5	49.3	6.4	1.4	1.5	3.8
Districtwide	1545	5	27.9	46.4	6.7	2.2	14.8	1.9
Districtwide	1545	6	31.3	51.1	7.3	2.4	5.8	2.1
Districtwide	1545	7	20.8	45.1	15	4.7	10.9	3.5
Districtwide	1545	8	51.3	40.9	3.8	1.4	1.6	1
Districtwide	1545	9	32.4	50.7	5.6	1.5	7.1	2.8
Districtwide	1545	10	38.1	52.2	4.3	1	2.2	2.2

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
DIXON ELEMENTARY	41	1	36.6	63.4	0	0	0	0
DIXON ELEMENTARY	41	2	14.6	48.8	26.8	7.3	0	2.4
DIXON ELEMENTARY	41	3	48.8	48.8	0	0	0	2.4
DIXON ELEMENTARY	41	4	39	53.7	7.3	0	0	0
DIXON ELEMENTARY	41	5	43.9	53.7	2.4	0	0	0
DIXON ELEMENTARY	41	6	41.5	58.5	0	0	0	0
DIXON ELEMENTARY	41	7	29.3	48.8	22	0	0	0
DIXON ELEMENTARY	41	8	53.7	43.9	2.4	0	0	0
DIXON ELEMENTARY	41	9	43.9	48.8	4.9	0	0	2.4
DIXON ELEMENTARY	41	10	39	58.5	0	0	2.4	0
ESPANOLA MIDDLE	1	1	0	0	0	100	0	0
ESPANOLA MIDDLE	1	2	0	0	0	100	0	0
ESPANOLA MIDDLE	1	3	0	0	0	100	0	0
ESPANOLA MIDDLE	1	4	0	0	0	100	0	0
ESPANOLA MIDDLE	1	5	0	0	0	0	100	0
ESPANOLA MIDDLE	1	6	0	0	0	100	0	0
ESPANOLA MIDDLE	1	7	0	100	0	0	0	0
ESPANOLA MIDDLE	1	8	0	0	0	100	0	0
ESPANOLA MIDDLE	1	9	0	100	0	0	0	0
ESPANOLA MIDDLE	1	10	0	0	0	100	0	0
ESPANOLA VALLEY HIGH	11	1	36.4	36.4	18.2	9.1	0	0
ESPANOLA VALLEY HIGH	11	2	27.3	54.5	18.2	0	0	0
ESPANOLA VALLEY HIGH	11	3	27.3	45.5	18.2	9.1	0	0
ESPANOLA VALLEY HIGH	11	4	36.4	36.4	18.2	9.1	0	0
ESPANOLA VALLEY HIGH	11	5	36.4	45.5	0	9.1	0	9.1
ESPANOLA VALLEY HIGH	11	6	36.4	45.5	9.1	9.1	0	0
ESPANOLA VALLEY HIGH	11	7	27.3	54.5	0	18.2	0	0
ESPANOLA VALLEY HIGH	11	8	36.4	45.5	9.1	9.1	0	0
ESPANOLA VALLEY HIGH	11	9	36.4	36.4	9.1	9.1	0	9.1
ESPANOLA VALLEY HIGH	11	10	27.3	45.5	27.3	0	0	0
EUTIMIO SALAZAR ELEMENTARY	226	1	49.1	33.2	0.9	1.8	7.5	7.5
EUTIMIO SALAZAR ELEMENTARY	226	2	43.4	35.8	10.2	3.1	4	3.5
EUTIMIO SALAZAR ELEMENTARY	226	3	43.4	38.9	2.2	0.4	10.2	4.9
EUTIMIO SALAZAR ELEMENTARY	226	4	46.9	36.7	4.9	1.8	1.3	8.4
EUTIMIO SALAZAR ELEMENTARY	226	5	39.8	31	2.7	2.7	19	4.9
EUTIMIO SALAZAR ELEMENTARY	226	6	47.8	30.5	4.4	1.8	10.2	5.3
EUTIMIO SALAZAR ELEMENTARY	226	7	29.2	33.2	11.1	3.1	19	4.4
EUTIMIO SALAZAR ELEMENTARY	226	8	59.7	32.3	2.7	0.9	1.3	3.1
EUTIMIO SALAZAR ELEMENTARY	226	9	40.7	39.8	4	1.3	7.5	6.6
EUTIMIO SALAZAR ELEMENTARY	226	10	47.8	40.7	1.8	2.2	3.5	4
HERNANDEZ ELEMENTARY	3	1	33.3	66.7	0	0	0	0
HERNANDEZ ELEMENTARY	3	2	33.3	66.7	0	0	0	0
HERNANDEZ ELEMENTARY	3	3	0	66.7	33.3	0	0	0
HERNANDEZ ELEMENTARY	3	4	0	66.7	33.3	0	0	0
HERNANDEZ ELEMENTARY	3	5	0	100	0	0	0	0
HERNANDEZ ELEMENTARY	3	6	0	33.3	33.3	0	0	33.3

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
HERNANDEZ ELEMENTARY	3	7	0	33.3	33.3	0	33.3	0
HERNANDEZ ELEMENTARY	3	8	33.3	66.7	0	0	0	0
HERNANDEZ ELEMENTARY	3	9	0	100	0	0	0	0
HERNANDEZ ELEMENTARY	3	10	66.7	33.3	0	0	0	0
JAMES RODRIGUEZ ELEM	341	1	46	42.8	3.5	1.8	4.4	1.5
JAMES RODRIGUEZ ELEM	341	2	50.1	45.7	0	0.9	1.5	1.8
JAMES RODRIGUEZ ELEM	341	3	37.8	52.2	2	1.5	5.3	1.2
JAMES RODRIGUEZ ELEM	341	4	37.5	49.8	5.9	2.3	2	2.3
JAMES RODRIGUEZ ELEM	341	5	30.5	44.9	7.3	2	13.2	2
JAMES RODRIGUEZ ELEM	341	6	31.7	49.6	8.8	2.3	6.2	1.5
JAMES RODRIGUEZ ELEM	341	7	25.8	46	12.6	5	7.3	3.2
JAMES RODRIGUEZ ELEM	341	8	57.8	38.1	2.3	0.6	1.2	0
JAMES RODRIGUEZ ELEM	341	9	33.7	48.1	6.4	1.8	7.3	2.6
JAMES RODRIGUEZ ELEM	341	10	39.6	49.6	4.4	1.2	2.3	2.9
LOS NINOS ELEMENTARY	108	1	50.9	45.4	1.9	0	1.9	0
LOS NINOS ELEMENTARY	108	2	44.4	47.2	3.7	0	4.6	0
LOS NINOS ELEMENTARY	108	3	47.2	42.6	0	0.9	9.2	0
LOS NINOS ELEMENTARY	108	4	55.5	39.8	1.9	0	2.8	0
LOS NINOS ELEMENTARY	108	5	38.9	45.4	3.7	0	12	0
LOS NINOS ELEMENTARY	108	6	46.3	47.2	1.9	0.9	3.7	0
LOS NINOS ELEMENTARY	108	7	24.1	54.6	6.5	1.9	13	0
LOS NINOS ELEMENTARY	108	8	71.3	26.9	0.9	0	0.9	0
LOS NINOS ELEMENTARY	108	9	48.1	47.2	0	0.9	3.7	0
LOS NINOS ELEMENTARY	108	10	32.4	56.5	6.5	0	4.6	0
MOUNTAIN VIEW ELEM	32	1	37.5	50	9.4	0	0	3.1
MOUNTAIN VIEW ELEM	32	2	28.1	50	15.6	3.1	3.1	0
MOUNTAIN VIEW ELEM	32	3	34.4	59.4	3.1	0	3.1	0
MOUNTAIN VIEW ELEM	32	4	40.6	46.9	9.4	0	0	3.1
MOUNTAIN VIEW ELEM	32	5	31.2	59.4	0	3.1	6.2	0
MOUNTAIN VIEW ELEM	32	6	28.1	59.4	9.4	0	3.1	0
MOUNTAIN VIEW ELEM	32	7	18.8	46.9	28.1	3.1	3.1	0
MOUNTAIN VIEW ELEM	32	8	34.4	56.2	6.2	0	0	3.1
MOUNTAIN VIEW ELEM	32	9	31.2	56.2	3.1	3.1	3.1	3.1
MOUNTAIN VIEW ELEM	32	10	43.8	53.1	0	0	0	3.1
SAN JUAN ELEMENTARY	227	1	36.1	56.4	3.1	0	3.1	1.3
SAN JUAN ELEMENTARY	227	2	37	52.9	6.2	0.9	1.8	1.3
SAN JUAN ELEMENTARY	227	3	46.2	48.5	1.8	0.4	2.2	0.9
SAN JUAN ELEMENTARY	227	4	37.9	52.9	5.7	0.4	1.8	1.3
SAN JUAN ELEMENTARY	227	5	22.5	48.5	9.7	3.5	15.4	0.4
SAN JUAN ELEMENTARY	227	6	32.6	56.8	4.4	0.9	4.8	0.4
SAN JUAN ELEMENTARY	227	7	17.6	45.8	18.1	4	10.1	4.4
SAN JUAN ELEMENTARY	227	8	55.5	41.4	1.3	0.4	0.9	0.4
SAN JUAN ELEMENTARY	227	9	31.7	56.8	4.8	0.9	4.8	0.9
SAN JUAN ELEMENTARY	227	10	45.4	51.1	1.8	0.4	0.4	0.9
TONY QUINTANA ELEM	200	1	23	58	8	1.5	8.5	1
TONY QUINTANA ELEM	200	2	28	60.5	4	2	4.5	1

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
TONY QUINTANA ELEM	200	3	22	60.5	3	2.5	8.5	3.5
TONY QUINTANA ELEM	200	4	28	56	7	1.5	2	5.5
TONY QUINTANA ELEM	200	5	16	51.5	9.5	1	20	2
TONY QUINTANA ELEM	200	6	21	60	7.5	2	7	2.5
TONY QUINTANA ELEM	200	7	14	47.5	12	5.5	16.5	4.5
TONY QUINTANA ELEM	200	8	38	48.5	5	4	3	1.5
TONY QUINTANA ELEM	200	9	22	51.5	8.5	2.5	13.5	2
TONY QUINTANA ELEM	200	10	30.5	60	5	0.5	2	2
VELARDE ELEMENTARY	120	1	17.5	72.5	3.3	4.2	0.8	1.7
VELARDE ELEMENTARY	120	2	9.2	51.7	20	10.8	5.8	2.5
VELARDE ELEMENTARY	120	3	41.7	48.3	5	0	4.2	0.8
VELARDE ELEMENTARY	120	4	29.2	57.5	5.8	0.8	0.8	5.8
VELARDE ELEMENTARY	120	5	21.7	53.3	8.3	0.8	15	0.8
VELARDE ELEMENTARY	120	6	15.8	60.8	8.3	8.3	5	1.7
VELARDE ELEMENTARY	120	7	10	45	20.8	11.7	7.5	5
VELARDE ELEMENTARY	120	8	33.3	54.2	6.7	2.5	2.5	0.8
VELARDE ELEMENTARY	120	9	21.7	60	4.2	0	10.8	3.3
VELARDE ELEMENTARY	120	10	34.2	56.7	5.8	0	0.8	2.5
(blank) = No data available								