



AYP Summary

FARMINGTON MUNICIPAL SCHOOLS

Improvement Status: R-1

AYP Rating: AYP Not Met

	Total Number	%
Schools rated in district	17	100
Schools in Improvement	4	23
Schools in Corrective Action	2	11
Schools in Restructuring	6	35

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Definitions and Abbreviations

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English language learner; assessments include students who exited ELL status the first and second years

FRL: Free or Reduced Lunch; qualifies the student as economically disadvantaged

SWD: Students with disabilities; does not include special education students who are gifted

High Poverty Schools: Schools with the most students eligible for FRL (top 25%)

Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary & Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2009-2010, but that were derived from the achievement of students in the 2008-2009 school year.

What do schools have to do in order to meet AYP?

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (FRL), Students with Disabilities (SWD), and English Language Learners (ELL).

Student Demographics				
	FARMINGTON MUNICIPAL SCHOOLS		Statewide	
	Number	%	Number	%
Female	5,138	49.1	160,866	47.0
Male	5,329	50.9	169,312	49.5
Caucasian	4,382	41.9	95,406	27.9
African-American	152	1.5	8,670	2.5
Hispanic	2,736	26.1	185,147	54.1
Asian/Pacific Islander	66	0.6	4,506	1.3
American Indian	3,131	29.9	36,449	10.7
English Language Learners	1,125	10.7	55,866	16.3
Students with Disabilities	1,243	11.9	45,346	13.3
Free/Reduced Lunch Program	4,809	45.9	203,946	59.6
Migrant	0	0.0	575	0.2

Source: STARS 40th day submission to Public Education Department.

Adequate Yearly Progress

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
ANIMAS ELEMENTARY	Not Met	CA	APACHE ELEMENTARY	Not Met	SI-1
BLUFFVIEW ELEMENTARY	Not Met	SI-1	COUNTRY CLUB ELEM	Met	Progressing
ESPERANZA ELEMENTARY	Not Met	R-1	FARMINGTON HIGH	Not Met	R-2
HEIGHTS MIDDLE SCH	Not Met	SI-2	HERMOSA MIDDLE SCH	Not Met	R-2
LADERA DEL NORTE ELE	Not Met	Progressing	MCCORMICK ELEMENTARY	Not Met	CA
MCKINLEY ELEMENTARY	Not Met	Progressing	MESA VERDE ELEM	Not Met	Progressing
MESA VIEW MIDDLE SCH	Not Met	R-2	NORTHEAST ELEMENTARY	Not Met	SI-1
PIEDRA VISTA HIGH	Not Met	R-1	ROCINANTE HIGH	Not Met	Progressing
TIBBETTS MIDDLE SCH	Not Met	R-2			

AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal %	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Am Indian %	FRL %	ELL %	SWD %
Districtwide-Grades 3-5	Reading Proficiency	63	58.4	71.5	55.6	55.6	60.0	43.0	48.7	37.1	19.7
Districtwide-Grades 6-8	Reading Proficiency	57	57.0	70.3	44.4	53.0	75.0	39.7	44.3	28.4	19.0
Districtwide-Grade 11	Reading Proficiency	60	56.6	67.6	<>	52.1	<>	39.6	45.5	26.5	31.2
ANIMAS ELEMENTARY	Reading Proficiency	63	61.0	70.8	<>	68.5	<>	48.9	57.8	50.0	16.0
APACHE ELEMENTARY	Reading Proficiency	63	46.1	<>	<>	50.0	<>	40.1	40.9	41.6	13.2
BLUFFVIEW ELEMENTARY	Reading Proficiency	63	49.2	63.0	<>	43.6	<>	37.3	42.3	20.2	15.6
COUNTRY CLUB ELEM	Reading Proficiency	63	76.3	84.8	<>	58.1	<>	41.7	51.1	<>	<>
ESPERANZA ELEMENTARY	Reading Proficiency	63	41.2	48.0	<>	39.0	<>	37.9	36.2	27.3	12.2
FARMINGTON HIGH	Reading Proficiency	60	59.2	73.8	<>	50.0	<>	43.5	48.4	33.3	26.7
HEIGHTS MIDDLE SCH	Reading Proficiency	57	64.5	74.7	<>	55.9	<>	46.8	51.3	24.2	26.8
HERMOSA MIDDLE SCH	Reading Proficiency	57	54.5	70.1	<>	50.9	<>	41.5	42.8	32.6	12.5
LADERA DEL NORTE ELE	Reading Proficiency	63	63.7	70.9	<>	57.1	<>	35.0	50.6	<>	20.6
MCCORMICK ELEMENTARY	Reading Proficiency	63	53.5	48.3	<>	58.3	<>	41.3	51.3	46.5	9.1
MCKINLEY ELEMENTARY	Reading Proficiency	63	65.0	71.8	<>	58.2	<>	54.9	61.0	25.0	23.8
MESA VERDE ELEM	Reading Proficiency	63	71.9	79.2	<>	67.7	<>	48.6	65.0	21.4	16.7
MESA VIEW MIDDLE SCH	Reading Proficiency	57	60.0	70.7	<>	59.2	<>	40.8	46.0	35.1	19.6
NORTHEAST ELEMENTARY	Reading Proficiency	63	58.9	74.8	<>	56.9	<>	41.0	48.5	28.3	6.9
PIEDRA VISTA HIGH	Reading Proficiency	60	57.1	64.9	<>	56.0	<>	36.4	42.9	20.0	35.5
ROCINANTE HIGH	Reading Proficiency	60	30.0	<>	<>	<>	<>	25.0	33.3	<>	<>
TIBBETTS MIDDLE SCH	Reading Proficiency	57	46.3	61.5	<>	44.3	<>	31.8	37.6	22.8	10.6
Districtwide-Grades 3-5	Math Proficiency	50	47.1	61.7	33.3	44.6	60.0	30.0	36.3	29.7	17.8
Districtwide-Grades 6-8	Math Proficiency	41	29.5	39.8	33.3	21.2	50.0	20.7	18.3	9.6	8.9
Districtwide-Grade 11	Math Proficiency	46	45.0	55.6	<>	37.2	<>	30.2	27.9	11.8	20.3
ANIMAS ELEMENTARY	Math Proficiency	50	37.6	50.8	<>	38.9	<>	26.1	32.9	25.0	16.0
APACHE ELEMENTARY	Math Proficiency	50	35.9	<>	<>	35.0	<>	30.7	31.1	37.6	10.5

AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal %	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Am Indian %	FRL %	ELL %	SWD %
BLUFFVIEW ELEMENTARY	Math Proficiency	50	44.6	67.0	<>	36.2	<>	25.0	39.3	17.6	25.0
COUNTRY CLUB ELEM	Math Proficiency	50	73.1	83.5	<>	60.5	<>	38.9	44.4	<>	<>
ESPERANZA ELEMENTARY	Math Proficiency	50	31.0	34.7	<>	29.4	<>	29.0	27.8	23.0	19.5
FARMINGTON HIGH	Math Proficiency	46	37.0	48.5	<>	29.0	<>	25.0	22.1	11.1	16.7
HEIGHTS MIDDLE SCH	Math Proficiency	41	33.8	41.8	<>	23.8	<>	22.3	24.3	13.6	15.9
HERMOSA MIDDLE SCH	Math Proficiency	41	30.2	41.8	<>	20.5	<>	27.4	19.1	8.3	7.1
LADERA DEL NORTE ELE	Math Proficiency	50	47.5	50.8	<>	47.6	<>	32.5	30.4	<>	11.8
MCCORMICK ELEMENTARY	Math Proficiency	50	40.0	37.9	<>	50.5	<>	20.6	35.7	37.7	9.1
MCKINLEY ELEMENTARY	Math Proficiency	50	56.8	66.2	<>	49.3	<>	43.1	48.8	16.7	19.0
MESA VERDE ELEM	Math Proficiency	50	55.7	64.2	<>	53.2	<>	29.7	48.5	14.3	10.0
MESA VIEW MIDDLE SCH	Math Proficiency	41	28.0	38.5	<>	22.9	<>	13.8	13.3	9.1	1.8
NORTHEAST ELEMENTARY	Math Proficiency	50	50.0	68.0	<>	47.7	<>	29.5	37.7	21.7	0
PIEDRA VISTA HIGH	Math Proficiency	46	59.7	65.7	<>	54.0	<>	45.5	41.1	20.0	22.6
ROCINANTE HIGH	Math Proficiency	46	10.0	<>	<>	<>	<>	16.7	8.3	<>	<>
TIBBETTS MIDDLE SCH	Math Proficiency	41	25.8	36.9	<>	17.9	<>	18.8	17.8	8.9	8.5
Districtwide-Grades 3-5	Attendance Rate	92	96.2	96.0	98.1	96.5	98.0	96.0	95.8	96.3	95.8
Districtwide-Grades 6-8	Attendance Rate	92	96.2	96.0	98.1	96.5	98.0	96.0	95.8	96.3	95.8
ANIMAS ELEMENTARY	Attendance Rate	92	95.1	94.8	91.1	95.3	90.0	95.4	94.9	95.8	94.3
APACHE ELEMENTARY	Attendance Rate	92	94.6	94.8	94.8	93.8	<>	94.8	94.3	95.2	94.1
BLUFFVIEW ELEMENTARY	Attendance Rate	92	95.8	95.6	97.3	96.2	99.2	95.2	95.6	95.6	96.3
COUNTRY CLUB ELEM	Attendance Rate	92	95.5	95.7	96.6	94.5	96.4	95.4	93.7	92.6	94.5
ESPERANZA ELEMENTARY	Attendance Rate	92	95.5	95.8	89.3	96.0	<>	94.9	95.1	95.2	95.2
FARMINGTON HIGH	Attendance Rate	92	94.2	94.5	95.6	93.9	98.5	93.9	93.4	94.6	95.0
HEIGHTS MIDDLE SCH	Attendance Rate	92	96.2	96.2	98.2	96.6	97.8	95.4	95.5	95.7	96.0
HERMOSA MIDDLE SCH	Attendance Rate	92	98.0	97.9	98.9	98.0	99.7	98.0	97.8	98.2	98.1
LADERA DEL NORTE ELE	Attendance Rate	92	95.8	95.8	94.7	96.4	97.2	94.8	94.9	94.7	95.7
MCCORMICK ELEMENTARY	Attendance Rate	92	96.1	96.4	96.0	96.6	96.2	95.3	95.9	96.0	95.6
MCKINLEY ELEMENTARY	Attendance Rate	92	95.5	95.6	92.8	95.7	95.6	95.2	94.9	95.3	95.1
MESA VERDE ELEM	Attendance Rate	92	95.2	95.4	93.6	95.2	<>	95.1	95.0	95.1	95.2
MESA VIEW MIDDLE SCH	Attendance Rate	92	95.2	95.1	97.8	95.7	93.8	95.0	94.7	95.7	94.1
NORTHEAST ELEMENTARY	Attendance Rate	92	95.6	96.0	<>	95.8	97.4	94.9	95.1	95.0	95.4
TIBBETTS MIDDLE SCH	Attendance Rate	92	95.1	94.9	97.9	95.2	95.6	95.0	94.8	95.5	95.0
All Students	Graduation Rate	52	66.5	78.7	<>	60.5	<>	53.1	57.1	59.3	48.7
FARMINGTON HIGH	Graduation Rate	52	69.5	80.9	<>	66.3	<>	56.8	64.5	64.2	54.7
PIEDRA VISTA HIGH	Graduation Rate	52	70.5	82.0	<>	64.5	<>	53.6	51.1	57.1	51.2
ROCINANTE HIGH	Graduation Rate	52	29.0	21.8	<>	23.0	<>	37.5	46.0	35.9	19.4

National Assessment of Educational Progress (NAEP) Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 (reading and mathematics), and from 2005 (science).

4th Grade	Reading (2009)				Math (2009)				Science (2005)			
	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
White	9.0	26.0	36.0	30.0	7.0	40.0	42.0	12.0	3.0	34.0	44.0	19.0
Black	1.0	13.0	36.0	50.0	2.0	18.0	48.0	33.0	1.0	8.0	39.0	53.0
Hispanic	1.0	12.0	32.0	55.0	1.0	16.0	48.0	34.0	1.0	9.0	34.0	56.0
Asian	12.0	27.0	32.0	29.0	***	***	***	***	***	***	***	***
Am Indian	1.0	9.0	24.0	66.0	#	13.0	43.0	43.0	#	5.0	31.0	64.0
SWD	1.0	4.0	12.0	83.0	#	9.0	41.0	50.0	#	4.0	26.0	69.0
ELL	#	3.0	13.0	84.0	#	5.0	36.0	60.0	#	3.0	23.0	74.0
FRLP	1.0	11.0	31.0	57.0	1.0	16.0	46.0	36.0	#	10.0	35.0	55.0
New Mexico	4.0	16.0	32.0	48.0	3.0	23.0	46.0	28.0	1.0	16.0	37.0	45.0
Nation	7.0	24.0	34.0	34.0	6.0	33.0	43.0	19.0	2.0	25.0	39.0	34.0
8th Grade	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
White	4.0	34.0	46.0	16.0	7.0	32.0	41.0	19.0	3.0	33.0	34.0	30.0
Black	1.0	15.0	40.0	44.0	2.0	11.0	42.0	45.0	3.0	12.0	23.0	63.0
Hispanic	#	14.0	44.0	42.0	1.0	10.0	39.0	50.0	#	9.0	26.0	65.0
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1.0	11.0	38.0	50.0	1.0	9.0	36.0	54.0	#	7.0	19.0	73.0
SWD	#	4.0	21.0	75.0	#	5.0	17.0	77.0	#	4.0	13.0	83.0
ELL	#	1.0	13.0	87.0	#	2.0	18.0	80.0	#	2.0	11.0	87.0
FRLP	1.0	14.0	43.0	43.0	1.0	10.0	38.0	50.0	#	10.0	24.0	66.0
New Mexico	1.0	20.0	44.0	34.0	3.0	17.0	39.0	41.0	1.0	17.0	28.0	54.0
Nation	2.0	28.0	43.0	26.0	7.0	25.0	39.0	29.0	3.0	24.0	30.0	43.0

* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment

*** Sample size was insufficient to permit a reliable estimate

Rounds to zero

NAEP Participation Rates

	Reading (%)	Math (%)	Science (%)
4th Grade ELL	73.0	95.6	94.1
4th Grade SWD**	64.3	84.6	85.9
8th Grade ELL	81.9	94.2	90.1
8th Grade SWD**	64.3	77.9	85.7

** NAEP does not accommodate students with severe disabilities.
Participation in NAEP is not mandatory.

Assessment Summary by Grade

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2009. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

3rd Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	100	430	10	58	21	9	99	431	7	48	41	1	99	430	10	72	16	0			
Male	99	401	7	51	23	16	99	401	5	49	41	3	100	400	11	74	14	0			
Caucasian	100	346	16	59	16	6	100	346	11	57	29	0	99	346	19	75	4	0			
Black	100	18	0	61	22	16	100	18	0	22	77	0	100	18	5	72	22	0			
Hispanic	100	224	5	56	25	12	100	225	5	49	42	1	100	223	6	73	18	0			
Asian	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>			
Am Ind	99	241	2	46	28	22	99	241	0	37	55	4	99	241	1	70	27	0			
ELL	99	224	1	44	31	22	99	225	1	37	57	2	100	224	2	70	26	0			
FRL	99	467	4	48	28	17	99	468	2	42	51	3	99	466	4	71	22	0			
SWD	100	99	3	23	27	46	98	99	3	26	57	12	100	99	4	58	36	1			
Migrant	<>						<>						<>								
All 2008-09	99	831	9	54	22	13	99	832	6	49	41	2	99	830	10	73	15	0			
All 2007-08	99	815	14	51	22	11	100	815	8	43	43	3	99	815	13	70	14	0			
NM 2008-09	99	25,222	9	51	23	14	99	25,229	8	45	41	3	99	25,214	11	70	16	0			
NM 2007-08	99	24,878	10	47	26	14	99	24,878	6	37	48	7	99	24,868	11	68	18	1			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
<> Fewer than 10 students

4th Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	100	408	14	42	33	9	100	408	6	35	52	5	99	408	1	47	48	1			
Male	99	431	8	36	34	20	99	431	5	30	54	8	99	428	2	50	41	5			
Caucasian	100	340	17	45	30	6	99	340	10	40	43	4	100	338	2	65	30	1			
Black	<>	7	<>	<>	<>	<>	<>	7	<>	<>	<>	<>	<>	7	<>	<>	<>	<>			
Hispanic	99	234	8	39	33	18	100	234	2	35	53	8	99	233	1	43	47	7			
Asian	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>			
Am Ind	100	255	6	31	38	23	100	255	3	20	65	9	99	255	1	34	60	3			
ELL	100	197	6	24	43	25	100	197	2	20	67	10	100	197	0	23	67	8			
FRL	100	458	5	36	38	19	99	458	2	26	61	9	99	456	0	38	55	4			
SWD	100	105	2	14	34	48	100	105	0	11	63	23	100	105	0	23	66	8			
Migrant	<>						<>						<>								
All 2008-09	99	839	11	39	33	15	99	839	6	33	53	7	99	836	1	49	44	3			
All 2007-08	99	768	12	43	32	12	99	768	7	34	51	6	99	768	3	51	42	2			
NM 2008-09	99	25,138	10	41	32	14	99	25,140	8	33	50	7	99	25,121	1	50	44	3			
NM 2007-08	99	24,364	8	42	34	14	99	24,367	7	31	52	8	99	24,357	2	48	44	3			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
<> Fewer than 10 students

5th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	99	382	20	45	28	6	98	384	12	34	44	6	99	381	6	47	40	4
Male	99	397	13	42	33	9	99	397	9	36	46	7	99	397	8	51	35	4
Caucasian	99	318	25	49	20	3	99	318	17	45	33	3	99	318	11	61	26	1
Black	100	11	18	36	45	0	100	11	0	54	45	0	100	11	0	45	54	0
Hispanic	99	213	15	42	32	8	98	214	8	31	52	5	99	212	7	48	41	3
Asian	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>
Am Ind	99	232	4	37	43	14	99	233	4	22	57	15	99	232	2	34	51	9
ELL	99	159	7	25	49	16	98	160	3	21	58	15	98	159	3	28	56	9
FRL	99	442	9	40	36	12	98	444	5	29	53	10	99	441	4	42	45	7
SWD	97	110	4	11	40	40	99	110	2	10	55	30	99	110	2	18	59	19
Migrant	<>						<>						<>					
All 2008-09	99	779	16	43	30	8	99	781	11	35	45	7	99	778	7	49	38	4
All 2007-08	99	754	11	49	31	6	99	754	7	31	54	6	99	754	3	49	44	2
NM 2008-09	99	24,494	13	44	33	8	99	24,495	9	33	46	9	99	24,478	6	46	42	5
NM 2007-08	99	24,274	10	45	35	8	99	24,274	8	31	47	11	99	24,270	3	43	48	4

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

6th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	100	383	9	46	39	4	100	383	3	20	66	9	100	383	1	26	63	7
Male	98	391	4	32	49	12	99	391	3	17	63	15	100	391	1	27	57	13
Caucasian	99	336	11	49	35	4	99	336	6	26	57	8	100	336	3	39	51	5
Black	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>
Hispanic	100	217	3	37	50	8	100	217	1	12	74	11	100	217	0	18	67	13
Asian	<>	8	<>	<>	<>	<>	<>	8	<>	<>	<>	<>	<>	8	<>	<>	<>	<>
Am Ind	99	207	3	25	54	15	99	207	0	12	68	18	100	207	0	14	68	17
ELL	100	139	2	23	49	23	99	139	0	8	61	28	100	139	0	8	62	28
FRL	99	388	4	31	51	11	99	388	1	14	66	17	100	388	1	15	67	16
SWD	98	95	3	10	45	40	98	95	1	7	41	49	100	95	2	11	42	44
Migrant	<>						<>						<>					
All 2008-09	99	774	6	39	44	8	99	774	3	18	65	12	100	774	1	26	60	10
All 2007-08	99	711	6	39	47	6	99	711	3	21	60	13	99	711	3	28	56	11
NM 2008-09	99	24,097	5	38	44	10	99	24,101	6	26	54	10	99	24,092	2	31	53	11
NM 2007-08	99	23,666	5	37	45	10	99	23,666	4	23	58	13	99	23,653	2	28	56	12

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

7th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	99	352	16	46	33	3	99	351	8	22	56	12	99	351	4	37	50	6
Male	99	370	6	47	37	8	99	371	5	20	60	13	99	371	2	38	48	10
Caucasian	99	325	16	53	25	3	99	325	9	26	53	10	99	325	5	48	40	4
Black	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>
Hispanic	99	195	6	48	38	6	99	195	3	17	63	14	100	195	0	34	53	11
Asian	<>						<>						<>					
Am Ind	99	197	8	33	48	9	100	197	5	16	61	15	98	197	2	23	60	12
ELL	99	104	2	22	60	13	100	105	0	7	62	28	100	105	0	11	65	22
FRL	99	316	5	39	44	9	99	316	1	12	65	18	98	316	1	25	59	11
SWD	98	79	6	11	51	29	100	79	5	1	45	48	98	79	1	16	50	30
Migrant	<>						<>						<>					
All 2008-09	99	722	11	46	35	5	99	722	6	21	58	13	99	722	3	37	49	8
All 2007-08	99	678	12	46	33	6	99	678	4	25	56	13	99	678	3	37	47	10
NM 2008-09	99	23,696	9	43	37	8	99	23,697	8	23	52	15	99	23,687	2	33	50	12
NM 2007-08	99	23,964	7	42	36	12	99	23,964	5	23	51	18	99	23,954	1	31	51	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

8th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	98	334	14	57	23	3	98	335	3	36	51	6	99	334	0	26	61	10
Male	98	367	7	56	29	4	99	366	6	31	58	4	99	367	0	32	58	7
Caucasian	99	304	16	65	16	1	99	303	6	43	45	3	100	304	0	43	50	4
Black	<>	7	<>	<>	<>	<>	<>	7	<>	<>	<>	<>	<>	7	<>	<>	<>	<>
Hispanic	98	177	7	58	28	4	98	178	3	26	61	7	98	177	0	20	67	10
Asian	<>	8	<>	<>	<>	<>	<>	8	<>	<>	<>	<>	<>	8	<>	<>	<>	<>
Am Ind	97	205	3	44	40	8	98	205	2	23	64	6	99	205	0	16	67	14
ELL	98	98	3	31	48	15	98	98	0	11	73	14	98	98	0	3	66	29
FRL	98	298	5	48	37	6	98	299	2	22	63	9	99	298	0	15	69	13
SWD	95	73	5	21	39	28	97	73	5	6	57	27	98	73	2	5	50	39
Migrant	<>						<>						<>					
All 2008-09	98	701	10	57	26	4	99	701	4	33	55	5	99	701	0	29	60	8
All 2007-08	99	811	6	63	24	5	99	811	4	29	54	11	99	811	1	28	59	9
NM 2008-09	99	23,969	8	53	28	8	99	23,965	7	35	49	7	99	23,959	0	26	57	14
NM 2007-08	99	24,576	5	58	28	6	99	24,579	6	29	49	13	98	24,564	0	24	58	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

11th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	99	271	9	49	35	5	99	271	8	32	40	18	99	270	1	40	54	3
Male	98	284	5	48	36	7	98	284	15	34	35	14	98	284	2	47	45	3
Caucasian	99	275	10	57	26	5	99	275	16	38	33	9	98	275	3	56	37	1
Black	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>
Hispanic	100	121	2	49	39	8	100	121	7	29	42	19	100	121	0	37	59	3
Asian	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>
Am Ind	98	149	6	33	51	7	98	149	6	23	41	26	98	148	0	26	64	6
ELL	100	34	0	26	64	8	100	34	0	11	50	38	100	34	0	2	94	2
FRL	99	165	6	39	44	9	98	165	4	23	41	28	97	164	1	25	65	5
SWD	95	64	23	7	35	28	93	64	10	9	28	45	92	64	4	15	57	14
Migrant	<>						<>						<>					
All 2008-09	99	555	7	49	36	6	99	555	11	33	37	16	99	554	1	44	49	3
All 2007-08	97	632	6	49	35	7	98	632	9	32	42	13	98	629	2	39	51	4
NM 2008-09	98	20,191	5	45	36	10	98	20,181	8	25	37	26	97	20,178	1	31	56	7
NM 2007-08	97	20,363	6	43	36	11	97	20,365	8	24	39	24	96	20,104	1	32	55	6

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

Budgeted Expenditures

Includes state general fund operational monies only for 2008-2009

	Expenditure	%
Direct Instruction	46,926,486	69
Instructional Support Services	20,950,543	31
Students	8,086,259	12
Instruction	1,907,007	3
General Administration	1,419,102	2
School Administration	2,643,382	4
Central Services	897,725	1
Operations & Maintenance	4,994,854	7
Student Transportation	0	0
Other	1,002,214	1
Non-Instructional Support	122,790	<1
Food Services	0	0
Community Services	122,790	<1
Capital Outlay	0	0
Total Expenditures	67,999,819	

Source: Projected expenditures reported to NMPED School Budget Office.

School Board Participation

In order to meet the law, Board members must have accumulated five points during the year by attending specific training.

Member	Points
Bill Young	17
Mike Isaacson	15
Nancy DeLong	14
Sandy Schumacher	12
Steve Nelson	27

Source: 2008-09 New Mexico School Board Association Annual Report.

Teacher Quality

Percent of Teachers Teaching with Emergency or Provisional Credentials: Statewide: 0.00% District: 7.28%

	Core Classes Not Taught by Highly Qualified Teacher	
	Statewide	District
High Poverty Schools	1.57%	0.00%
Low Poverty Schools	1.41%	1.31%

	Number of Teachers	Highest Degree Bachelors (%)	Highest Degree Master's or Higher (%)	Core Classes Not Taught by Highly Qualified Teachers (%)
Statewide	22020	58.1	41.3	1.7
Districtwide	677	73.0	26.7	1.1
ANIMAS ELEMENTARY	36	83.3	16.7	0.0
APACHE ELEMENTARY	34	67.6	32.4	0.0
BLUFFVIEW ELEMENTARY	37	67.6	32.4	0.0
COUNTRY CLUB ELEM	32	81.2	18.8	0.0
ESPERANZA ELEMENTARY	41	75.6	24.4	0.0
FARMINGTON HIGH	89	66.3	31.5	1.6
HEIGHTS MIDDLE SCH	48	77.1	22.9	0.0
HERMOSA MIDDLE SCH	37	78.4	21.6	2.7
LADERA DEL NORTE ELE	34	73.5	26.5	0.0
MCCORMICK ELEMENTARY	35	74.3	25.7	0.0
MCKINLEY ELEMENTARY	38	84.2	15.8	0.0
MESA VERDE ELEM	33	72.7	27.3	0.0
MESA VIEW MIDDLE SCH	39	74.4	25.6	3.0
NORTHEAST ELEMENTARY	32	62.5	37.5	0.0
PIEDRA VISTA HIGH	74	70.3	27.0	0.7
ROCINANTE HIGH	20	70.0	30.0	0.0
TIBBETTS MIDDLE SCH	37	70.3	29.7	2.4

Teacher totals may differ because of district assignments.

NDA = No data available

Parent Survey on the Quality of Education

The Quality of Education Survey is provided annually to all parents statewide. These 10 questions are required by state regulation:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
ANIMAS ELEMENTARY	7	1	14.3	85.7	0	0	0	0

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
ANIMAS ELEMENTARY	7	2	14.3	71.4	14.3	0	0	0
ANIMAS ELEMENTARY	7	3	28.6	71.4	0	0	0	0
ANIMAS ELEMENTARY	7	4	57.1	42.8	0	0	0	0
ANIMAS ELEMENTARY	7	5	14.3	71.4	14.3	0	0	0
ANIMAS ELEMENTARY	7	6	28.6	28.6	42.8	0	0	0
ANIMAS ELEMENTARY	7	7	0	42.8	0	42.8	0	14.3
ANIMAS ELEMENTARY	7	8	28.6	71.4	0	0	0	0
ANIMAS ELEMENTARY	7	9	71.4	28.6	0	0	0	0
ANIMAS ELEMENTARY	7	10	14.3	14.3	14.3	0	0	57.1
APACHE ELEMENTARY	42	1	73.8	26.2	0	0	0	0
APACHE ELEMENTARY	42	2	35.7	59.5	4.8	0	0	0
APACHE ELEMENTARY	42	3	76.2	21.4	2.4	0	0	0
APACHE ELEMENTARY	42	4	73.8	21.4	0	0	2.4	2.4
APACHE ELEMENTARY	42	5	54.8	42.8	2.4	0	0	0
APACHE ELEMENTARY	42	6	45.2	50	2.4	0	2.4	0
APACHE ELEMENTARY	42	7	45.2	26.2	7.1	9.5	9.5	2.4
APACHE ELEMENTARY	42	8	71.4	28.6	0	0	0	0
APACHE ELEMENTARY	42	9	64.3	31	0	0	4.8	0
APACHE ELEMENTARY	42	10	52.4	45.2	0	0	0	2.4
BLUFFVIEW ELEMENTARY	1	1	100	0	0	0	0	0
BLUFFVIEW ELEMENTARY	1	2	100	0	0	0	0	0
BLUFFVIEW ELEMENTARY	1	3	100	0	0	0	0	0
BLUFFVIEW ELEMENTARY	1	4	100	0	0	0	0	0
BLUFFVIEW ELEMENTARY	1	5	100	0	0	0	0	0
BLUFFVIEW ELEMENTARY	1	6	100	0	0	0	0	0
BLUFFVIEW ELEMENTARY	1	7	100	0	0	0	0	0
BLUFFVIEW ELEMENTARY	1	8	100	0	0	0	0	0
BLUFFVIEW ELEMENTARY	1	9	100	0	0	0	0	0
BLUFFVIEW ELEMENTARY	1	10	100	0	0	0	0	0
COUNTRY CLUB ELEM	24	1	70.8	29.2	0	0	0	0
COUNTRY CLUB ELEM	24	2	41.7	50	8.3	0	0	0
COUNTRY CLUB ELEM	24	3	79.2	16.7	0	0	4.2	0
COUNTRY CLUB ELEM	24	4	66.7	29.2	0	4.2	0	0
COUNTRY CLUB ELEM	24	5	41.7	37.5	8.3	4.2	8.3	0
COUNTRY CLUB ELEM	24	6	58.3	33.3	4.2	4.2	0	0
COUNTRY CLUB ELEM	24	7	29.2	33.3	16.7	4.2	4.2	12.5
COUNTRY CLUB ELEM	24	8	75	16.7	0	4.2	4.2	0
COUNTRY CLUB ELEM	24	9	66.7	29.2	0	4.2	0	0
COUNTRY CLUB ELEM	24	10	41.7	54.2	0	0	0	4.2
Districtwide	114	1	57	42.1	0	0	0.9	0
Districtwide	114	2	26.3	58.8	14	0.9	0	0
Districtwide	114	3	63.2	29.8	3.5	2.6	0.9	0
Districtwide	114	4	59.6	32.5	2.6	3.5	0.9	0.9
Districtwide	114	5	43.8	49.1	4.4	0.9	1.8	0
Districtwide	114	6	40.3	48.2	8.8	1.8	0.9	0
Districtwide	114	7	29.8	41.2	9.6	7.9	5.3	6.1

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
Districtwide	114	8	59.6	34.2	1.8	3.5	0.9	0
Districtwide	114	9	56.1	35.1	2.6	3.5	2.6	0
Districtwide	114	10	37.7	45.6	7.9	3.5	0	5.3
ESPERANZA ELEMENTARY	1	1	0	100	0	0	0	0
ESPERANZA ELEMENTARY	1	2	100	0	0	0	0	0
ESPERANZA ELEMENTARY	1	3	0	100	0	0	0	0
ESPERANZA ELEMENTARY	1	4	0	100	0	0	0	0
ESPERANZA ELEMENTARY	1	5	0	100	0	0	0	0
ESPERANZA ELEMENTARY	1	6	0	0	100	0	0	0
ESPERANZA ELEMENTARY	1	7	0	0	100	0	0	0
ESPERANZA ELEMENTARY	1	8	100	0	0	0	0	0
ESPERANZA ELEMENTARY	1	9	100	0	0	0	0	0
ESPERANZA ELEMENTARY	1	10	0	100	0	0	0	0
FARMINGTON HIGH	4	1	0	100	0	0	0	0
FARMINGTON HIGH	4	2	0	100	0	0	0	0
FARMINGTON HIGH	4	3	0	100	0	0	0	0
FARMINGTON HIGH	4	4	0	50	50	0	0	0
FARMINGTON HIGH	4	5	25	75	0	0	0	0
FARMINGTON HIGH	4	6	25	75	0	0	0	0
FARMINGTON HIGH	4	7	50	50	0	0	0	0
FARMINGTON HIGH	4	8	50	25	25	0	0	0
FARMINGTON HIGH	4	9	25	50	25	0	0	0
FARMINGTON HIGH	4	10	25	75	0	0	0	0
HEIGHTS MIDDLE SCH	13	1	23.1	69.2	0	0	7.7	0
HEIGHTS MIDDLE SCH	13	2	0	69.2	30.8	0	0	0
HEIGHTS MIDDLE SCH	13	3	53.8	30.8	7.7	7.7	0	0
HEIGHTS MIDDLE SCH	13	4	30.8	61.5	7.7	0	0	0
HEIGHTS MIDDLE SCH	13	5	69.2	30.8	0	0	0	0
HEIGHTS MIDDLE SCH	13	6	7.7	76.9	15.4	0	0	0
HEIGHTS MIDDLE SCH	13	7	23.1	61.5	7.7	0	7.7	0
HEIGHTS MIDDLE SCH	13	8	15.4	84.6	0	0	0	0
HEIGHTS MIDDLE SCH	13	9	15.4	69.2	7.7	0	7.7	0
HEIGHTS MIDDLE SCH	13	10	7.7	53.8	23.1	15.4	0	0
HERMOSA MIDDLE SCH	2	1	0	100	0	0	0	0
HERMOSA MIDDLE SCH	2	2	0	100	0	0	0	0
HERMOSA MIDDLE SCH	2	3	0	0	0	100	0	0
HERMOSA MIDDLE SCH	2	4	0	0	0	100	0	0
HERMOSA MIDDLE SCH	2	5	0	100	0	0	0	0
HERMOSA MIDDLE SCH	2	6	0	100	0	0	0	0
HERMOSA MIDDLE SCH	2	7	0	100	0	0	0	0
HERMOSA MIDDLE SCH	2	8	0	0	0	100	0	0
HERMOSA MIDDLE SCH	2	9	0	0	0	100	0	0
HERMOSA MIDDLE SCH	2	10	0	0	0	100	0	0
LADERA DEL NORTE ELE	***	1						
MCCORMICK ELEMENTARY	3	1	100	0	0	0	0	0
MCCORMICK ELEMENTARY	3	2	33.3	66.7	0	0	0	0

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
MCCORMICK ELEMENTARY	3	3	100	0	0	0	0	0
MCCORMICK ELEMENTARY	3	4	100	0	0	0	0	0
MCCORMICK ELEMENTARY	3	5	33.3	66.7	0	0	0	0
MCCORMICK ELEMENTARY	3	6	66.7	33.3	0	0	0	0
MCCORMICK ELEMENTARY	3	7	33.3	33.3	33.3	0	0	0
MCCORMICK ELEMENTARY	3	8	100	0	0	0	0	0
MCCORMICK ELEMENTARY	3	9	100	0	0	0	0	0
MCCORMICK ELEMENTARY	3	10	33.3	33.3	33.3	0	0	0
MCKINLEY ELEMENTARY	***	1						
MESA VERDE ELEM	7	1	85.7	14.3	0	0	0	0
MESA VERDE ELEM	7	2	0	57.1	42.9	0	0	0
MESA VERDE ELEM	7	3	85.7	14.3	0	0	0	0
MESA VERDE ELEM	7	4	85.7	14.3	0	0	0	0
MESA VERDE ELEM	7	5	28.6	71.4	0	0	0	0
MESA VERDE ELEM	7	6	57.1	28.6	14.3	0	0	0
MESA VERDE ELEM	7	7	14.3	85.7	0	0	0	0
MESA VERDE ELEM	7	8	85.7	14.3	0	0	0	0
MESA VERDE ELEM	7	9	71.4	28.6	0	0	0	0
MESA VERDE ELEM	7	10	57.1	42.9	0	0	0	0
MESA VIEW MIDDLE SCH	1	1	0	100	0	0	0	0
MESA VIEW MIDDLE SCH	1	2	0	100	0	0	0	0
MESA VIEW MIDDLE SCH	1	3	0	100	0	0	0	0
MESA VIEW MIDDLE SCH	1	4	100	0	0	0	0	0
MESA VIEW MIDDLE SCH	1	5	0	100	0	0	0	0
MESA VIEW MIDDLE SCH	1	6	0	100	0	0	0	0
MESA VIEW MIDDLE SCH	1	7	0	100	0	0	0	0
MESA VIEW MIDDLE SCH	1	8	0	100	0	0	0	0
MESA VIEW MIDDLE SCH	1	9	0	100	0	0	0	0
MESA VIEW MIDDLE SCH	1	10	0	100	0	0	0	0
NORTHEAST ELEMENTARY	2	1	50	50	0	0	0	0
NORTHEAST ELEMENTARY	2	2	0	0	50	50	0	0
NORTHEAST ELEMENTARY	2	3	0	100	0	0	0	0
NORTHEAST ELEMENTARY	2	4	0	100	0	0	0	0
NORTHEAST ELEMENTARY	2	5	0	100	0	0	0	0
NORTHEAST ELEMENTARY	2	6	0	100	0	0	0	0
NORTHEAST ELEMENTARY	2	7	0	100	0	0	0	0
NORTHEAST ELEMENTARY	2	8	0	50	50	0	0	0
NORTHEAST ELEMENTARY	2	9	0	50	50	0	0	0
NORTHEAST ELEMENTARY	2	10	0	50	50	0	0	0
PIEDRA VISTA HIGH	***	1						
ROCINANTE HIGH	3	1	33.3	66.7	0	0	0	0
ROCINANTE HIGH	3	2	33.3	33.3	33.3	0	0	0
ROCINANTE HIGH	3	3	33.3	33.3	33.3	0	0	0
ROCINANTE HIGH	3	4	33.3	66.7	0	0	0	0
ROCINANTE HIGH	3	5	33.3	66.7	0	0	0	0
ROCINANTE HIGH	3	6	33.3	66.7	0	0	0	0

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
ROCINANTE HIGH	3	7	0	0	33.3	0	0	66.7
ROCINANTE HIGH	3	8	33.3	66.7	0	0	0	0
ROCINANTE HIGH	3	9	66.7	33.3	0	0	0	0
ROCINANTE HIGH	3	10	66.7	0	33.3	0	0	0
TIBBETTS MIDDLE SCH	4	1	25	75	0	0	0	0
TIBBETTS MIDDLE SCH	4	2	0	50	50	0	0	0
TIBBETTS MIDDLE SCH	4	3	25	50	25	0	0	0
TIBBETTS MIDDLE SCH	4	4	25	50	0	25	0	0
TIBBETTS MIDDLE SCH	4	5	25	50	25	0	0	0
TIBBETTS MIDDLE SCH	4	6	25	25	25	25	0	0
TIBBETTS MIDDLE SCH	4	7	0	75	0	25	0	0
TIBBETTS MIDDLE SCH	4	8	50	25	0	25	0	0
TIBBETTS MIDDLE SCH	4	9	25	50	0	25	0	0
TIBBETTS MIDDLE SCH	4	10	0	50	50	0	0	0
(blank) = No data available								