



AYP Summary

BLOOMFIELD SCHOOLS

Improvement Status: CA

AYP Rating: AYP Not Met

	Total Number	%
Schools rated in district	7	100
Schools in Improvement	2	28
Schools in Corrective Action	0	0
Schools in Restructuring	3	42

Report Contents

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Definitions and Abbreviations

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English language learner; assessments include students who exited ELL status the first and second years

FRL: Free or Reduced Lunch; qualifies the student as economically disadvantaged

SWD: Students with disabilities; does not include special education students who are gifted

High Poverty Schools: Schools with the most students eligible for FRL (top 25%)

Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary & Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2009-2010, but that were derived from the achievement of students in the 2008-2009 school year.

What do schools have to do in order to meet AYP?

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (FRL), Students with Disabilities (SWD), and English Language Learners (ELL).

	BLOOMFIELD SCHOOLS		Statewide	
	Number	%	Number	%
Female	1,505	48.0	160,866	47.0
Male	1,629	52.0	169,312	49.5
Caucasian	1,014	32.4	95,406	27.9
African-American	19	0.6	8,670	2.5
Hispanic	1,092	34.8	185,147	54.1
Asian/Pacific Islander	9	0.3	4,506	1.3
American Indian	1,000	31.9	36,449	10.7
English Language Learners	428	13.7	55,866	16.3
Students with Disabilities	583	18.6	45,346	13.3
Free/Reduced Lunch Program	1,792	57.2	203,946	59.6
Migrant	0	0.0	575	0.2

Source: STARS 40th day submission to Public Education Department.

Adequate Yearly Progress

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
BLANCO ELEMENTARY	Not Met	Progressing	BLOOMFIELD FAMILY LC	Not Met	Progressing
BLOOMFIELD HIGH	Not Met	R-1	CENTRAL PRIMARY	Not Met	SI-1
CHARLIE Y. BROWN ALT	Not Met	SI-2	MESA ALTA JR HIGH	Not Met	R-1
NAABA ANI ELEMENTARY	Not Met	R-2			

AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal %	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Am Indian %	FRL %	ELL %	SWD %
Districtwide-Grades 3-5	Reading Proficiency	63	57.4	70.6	<>	59.6	<>	38.2	50.2	31.4	28.7
Districtwide-Grades 6-8	Reading Proficiency	57	56.4	71.2	<>	56.3	<>	41.5	46.9	17.8	17.0
Districtwide-Grade 11	Reading Proficiency	60	40.2	53.3	<>	37.9	<>	30.4	29.9	17.9	20.0
BLANCO ELEMENTARY	Reading Proficiency	59	63.7	56.6	<>	68.6	<>	<>	57.6	<>	21.4
BLOOMFIELD HIGH	Reading Proficiency	60	43.3	57.1	<>	41.5	<>	31.7	34.4	16.7	23.3
CENTRAL PRIMARY	Reading Proficiency	63	54.4	75.0	<>	58.8	<>	32.5	44.0	25.6	26.7
CHARLIE Y. BROWN ALT	Reading Proficiency	60	11.1	<>	<>	<>	<>	<>	7.7	<>	<>
MESA ALTA JR HIGH	Reading Proficiency	60	57.5	69.7	<>	56.9	<>	46.3	47.7	19.5	18.6
NAABA ANI ELEMENTARY	Reading Proficiency	59	54.8	72.4	<>	52.5	<>	37.3	48.5	24.8	22.8
Districtwide-Grades 3-5	Math Proficiency	50	40.4	50.4	<>	43.9	<>	23.5	34.2	21.2	17.6
Districtwide-Grades 6-8	Math Proficiency	41	36.7	47.9	<>	34.6	<>	26.9	30.7	6.2	5.7
Districtwide-Grade 11	Math Proficiency	46	34.4	46.7	<>	25.9	<>	30.4	22.1	17.9	14.3
BLANCO ELEMENTARY	Math Proficiency	47	43.9	43.4	<>	46.1	<>	<>	36.4	<>	21.4
BLOOMFIELD HIGH	Math Proficiency	46	37.4	50.0	<>	28.3	<>	33.3	25.0	16.7	16.7
CENTRAL PRIMARY	Math Proficiency	50	41.4	55.9	<>	47.1	<>	22.1	33.6	25.6	13.3
CHARLIE Y. BROWN ALT	Math Proficiency	46	5.6	<>	<>	<>	<>	<>	7.7	<>	<>
MESA ALTA JR HIGH	Math Proficiency	41	36.4	45.8	<>	34.4	<>	28.7	29.0	3.9	5.1
NAABA ANI ELEMENTARY	Math Proficiency	47	37.0	49.5	<>	36.3	<>	23.4	33.4	14.9	12.7
Districtwide-Grades 3-5	Attendance Rate	92	91.1	90.8	93.5	92.1	92.6	90.2	90.9	90.8	87.6
Districtwide-Grades 6-8	Attendance Rate	92	91.1	90.8	93.5	92.1	92.6	90.2	90.9	90.8	87.6
BLANCO ELEMENTARY	Attendance Rate	92	93.8	93.0	95.0	94.1	<>	93.6	93.3	93.5	93.9
BLOOMFIELD HIGH	Attendance Rate	92	85.7	86.0	86.3	85.1	86.7	86.0	85.1	85.9	85.2
CENTRAL PRIMARY	Attendance Rate	92	93.0	92.9	94.6	93.7	<>	92.4	92.9	92.7	92.4
MESA ALTA JR HIGH	Attendance Rate	92	89.7	89.5	91.6	91.1	92.4	88.4	89.4	89.6	86.1
NAABA ANI ELEMENTARY	Attendance Rate	92	93.7	93.4	95.8	94.1	92.8	93.5	93.6	94.0	92.8
All Students	Graduation Rate	52	43.3	51.2	<>	47.8	NDA	34.9	44.2	26.8	30.8
BLOOMFIELD HIGH	Graduation Rate	52	47.4	55.0	<>	51.9	<>	38.6	47.2	30.2	34.5
CHARLIE Y. BROWN ALT	Graduation Rate	52	14.3	11.9	<>	14.8	<>	15.1	23.3	8.6	<>

National Assessment of Educational Progress (NAEP) Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 (reading and mathematics), and from 2005 (science).

4th Grade	Reading (2009)				Math (2009)				Science (2005)			
	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
White	9.0	26.0	36.0	30.0	7.0	40.0	42.0	12.0	3.0	34.0	44.0	19.0
Black	1.0	13.0	36.0	50.0	2.0	18.0	48.0	33.0	1.0	8.0	39.0	53.0
Hispanic	1.0	12.0	32.0	55.0	1.0	16.0	48.0	34.0	1.0	9.0	34.0	56.0
Asian	12.0	27.0	32.0	29.0	***	***	***	***	***	***	***	***
Am Indian	1.0	9.0	24.0	66.0	#	13.0	43.0	43.0	#	5.0	31.0	64.0
SWD	1.0	4.0	12.0	83.0	#	9.0	41.0	50.0	#	4.0	26.0	69.0
ELL	#	3.0	13.0	84.0	#	5.0	36.0	60.0	#	3.0	23.0	74.0
FRLP	1.0	11.0	31.0	57.0	1.0	16.0	46.0	36.0	#	10.0	35.0	55.0
New Mexico	4.0	16.0	32.0	48.0	3.0	23.0	46.0	28.0	1.0	16.0	37.0	45.0
Nation	7.0	24.0	34.0	34.0	6.0	33.0	43.0	19.0	2.0	25.0	39.0	34.0
8th Grade	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
White	4.0	34.0	46.0	16.0	7.0	32.0	41.0	19.0	3.0	33.0	34.0	30.0
Black	1.0	15.0	40.0	44.0	2.0	11.0	42.0	45.0	3.0	12.0	23.0	63.0
Hispanic	#	14.0	44.0	42.0	1.0	10.0	39.0	50.0	#	9.0	26.0	65.0
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1.0	11.0	38.0	50.0	1.0	9.0	36.0	54.0	#	7.0	19.0	73.0
SWD	#	4.0	21.0	75.0	#	5.0	17.0	77.0	#	4.0	13.0	83.0
ELL	#	1.0	13.0	87.0	#	2.0	18.0	80.0	#	2.0	11.0	87.0
FRLP	1.0	14.0	43.0	43.0	1.0	10.0	38.0	50.0	#	10.0	24.0	66.0
New Mexico	1.0	20.0	44.0	34.0	3.0	17.0	39.0	41.0	1.0	17.0	28.0	54.0
Nation	2.0	28.0	43.0	26.0	7.0	25.0	39.0	29.0	3.0	24.0	30.0	43.0

* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment

*** Sample size was insufficient to permit a reliable estimate

Rounds to zero

NAEP Participation Rates

	Reading (%)	Math (%)	Science (%)
4th Grade ELL	73.0	95.6	94.1
4th Grade SWD**	64.3	84.6	85.9
8th Grade ELL	81.9	94.2	90.1
8th Grade SWD**	64.3	77.9	85.7

** NAEP does not accommodate students with severe disabilities.
Participation in NAEP is not mandatory.

Assessment Summary by Grade

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2009. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

3rd Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	100	130	6	54	30	9	100	130	3	41	53	2	100	130	8	73	18	0			
Male	100	139	6	47	28	17	100	139	5	40	51	2	100	139	7	74	17	0			
Caucasian	100	85	9	64	18	7	100	85	8	47	43	1	100	85	16	75	8	0			
Black	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>			
Hispanic	100	100	8	54	32	6	100	100	4	49	46	1	100	100	7	79	14	0			
Asian	<>						<>						<>								
Am Ind	100	82	1	32	36	29	100	82	0	23	70	6	100	82	1	65	32	0			
ELL	100	48	4	22	50	22	100	48	2	27	64	6	100	48	2	56	41	0			
FRL	100	154	5	42	35	16	100	154	3	33	60	2	100	154	5	70	24	0			
SWD	100	43	2	30	32	34	100	43	2	20	67	9	100	43	2	67	30	0			
Migrant	<>						<>						<>								
All 2008-09	100	269	6	50	29	13	100	269	4	40	52	2	100	269	8	73	17	0			
All 2007-08	99	238	11	53	27	6	99	238	4	45	46	3	100	238	12	76	10	0			
NM 2008-09	99	25,222	9	51	23	14	99	25,229	8	45	41	3	99	25,214	11	70	16	0			
NM 2007-08	99	24,878	10	47	26	14	99	24,878	6	37	48	7	99	24,868	11	68	18	1			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
<> Fewer than 10 students

4th Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	98	121	14	39	35	9	98	121	6	35	52	4	98	121	0	47	46	3			
Male	100	118	11	47	30	10	100	118	7	36	51	4	100	118	0	53	46	0			
Caucasian	97	81	18	49	24	4	97	81	14	38	39	4	97	81	1	61	34	0			
Black	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>			
Hispanic	100	83	15	37	33	13	100	83	3	37	56	2	100	83	0	55	43	1			
Asian	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>			
Am Ind	100	71	2	42	43	11	100	71	2	30	60	5	100	71	0	30	64	4			
ELL	100	49	2	30	42	24	100	49	2	20	71	6	100	49	0	36	59	4			
FRL	100	138	10	38	38	12	100	138	6	30	58	4	100	138	0	40	57	2			
SWD	100	32	9	15	37	37	100	32	6	12	65	15	100	32	0	34	56	9			
Migrant	<>						<>						<>								
All 2008-09	99	239	12	43	33	9	99	239	7	35	51	4	99	239	0	50	46	1			
All 2007-08	100	233	4	51	33	11	99	233	3	33	56	6	100	233	1	43	54	0			
NM 2008-09	99	25,138	10	41	32	14	99	25,140	8	33	50	7	99	25,121	1	50	44	3			
NM 2007-08	99	24,364	8	42	34	14	99	24,367	7	31	52	8	99	24,357	2	48	44	3			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
<> Fewer than 10 students

5th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	100	108	13	44	37	4	100	108	7	25	56	10	100	108	0	40	54	3
Male	100	125	6	52	30	11	100	125	6	24	63	5	100	125	5	44	50	0
Caucasian	100	96	12	57	22	7	100	96	9	34	52	4	100	96	4	55	40	0
Black	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
Hispanic	100	72	12	51	34	1	100	72	8	26	61	4	100	72	4	43	52	0
Asian	<>						<>						<>					
Am Ind	100	64	3	32	48	15	100	64	1	10	71	15	100	64	1	23	70	4
ELL	100	40	0	35	57	7	100	40	0	10	67	22	100	40	0	17	80	2
FRL	100	144	6	47	37	8	100	144	4	24	63	8	100	144	3	38	54	2
SWD	100	33	6	21	39	33	100	33	3	6	72	18	100	33	0	24	75	0
Migrant	<>						<>						<>					
All 2008-09	100	233	9	48	33	8	100	233	6	25	60	7	100	233	3	42	52	1
All 2007-08	100	242	10	44	36	8	100	242	8	24	53	13	99	242	2	38	51	7
NM 2008-09	99	24,494	13	44	33	8	99	24,495	9	33	46	9	99	24,478	6	46	42	5
NM 2007-08	99	24,274	10	45	35	8	99	24,274	8	31	47	11	99	24,270	3	43	48	4

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

6th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	100	113	7	57	29	5	100	113	6	33	53	7	100	113	1	27	61	8
Male	100	132	11	33	47	7	100	132	12	21	57	7	100	132	2	34	50	12
Caucasian	100	73	19	54	23	2	100	73	17	34	45	2	100	73	4	50	43	1
Black	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
Hispanic	100	94	9	45	39	5	100	94	7	27	56	8	100	94	2	28	57	11
Asian	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
Am Ind	100	76	1	31	55	11	100	76	3	19	65	10	100	76	0	13	67	19
ELL	100	52	3	11	67	17	100	52	1	7	71	19	100	52	0	5	67	26
FRL	100	147	4	40	47	6	100	147	4	28	57	9	100	147	1	23	61	13
SWD	100	29	3	10	51	34	100	29	3	3	65	27	100	29	3	6	51	37
Migrant	<>						<>						<>					
All 2008-09	100	245	9	44	39	6	100	245	9	27	55	7	100	245	2	31	55	11
All 2007-08	99	215	6	46	38	9	100	215	3	34	53	8	100	215	0	33	57	8
NM 2008-09	99	24,097	5	38	44	10	99	24,101	6	26	54	10	99	24,092	2	31	53	11
NM 2007-08	99	23,666	5	37	45	10	99	23,666	4	23	58	13	99	23,653	2	28	56	12

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

7th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	100	117	1	52	38	7	100	117	5	32	43	18	100	117	0	33	55	11
Male	100	121	4	40	42	11	100	121	7	21	58	12	100	120	1	33	50	14
Caucasian	100	64	4	53	32	9	100	64	7	28	48	15	100	64	1	45	45	7
Black	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
Hispanic	100	97	3	45	42	9	100	97	6	27	52	13	100	97	0	37	51	11
Asian	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
Am Ind	100	74	2	41	44	10	100	74	5	24	51	18	100	73	1	19	60	19
ELL	100	45	0	11	62	26	100	45	0	4	64	31	100	45	0	4	64	31
FRL	100	134	2	41	43	11	100	134	5	23	55	15	100	133	0	27	57	15
SWD	100	31	0	12	45	41	100	31	3	0	38	58	100	31	0	6	51	41
Migrant	<>						<>						<>					
All 2008-09	100	238	3	46	40	9	100	238	6	26	51	15	100	237	0	33	53	12
All 2007-08	99	238	5	44	41	7	100	238	4	27	54	13	100	238	1	28	57	12
NM 2008-09	99	23,696	9	43	37	8	99	23,697	8	23	52	15	99	23,687	2	33	50	12
NM 2007-08	99	23,964	7	42	36	12	99	23,964	5	23	51	18	99	23,954	1	31	51	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

8th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	100	94	6	60	30	2	100	94	3	29	60	6	100	94	0	17	75	7
Male	100	113	3	62	29	4	100	113	5	40	50	3	100	113	2	34	56	6
Caucasian	100	78	6	73	19	1	100	78	6	47	44	1	100	78	3	38	56	1
Black	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
Hispanic	100	63	3	66	28	1	100	63	3	31	61	3	100	63	0	22	69	7
Asian	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
Am Ind	100	62	4	43	43	8	100	62	3	24	61	11	100	62	0	14	72	12
ELL	100	32	0	31	59	9	100	32	0	3	90	6	100	32	0	3	71	25
FRL	100	107	0	50	42	5	100	107	1	27	62	8	100	107	0	19	68	11
SWD	100	28	3	21	57	17	100	28	0	7	67	25	100	28	0	0	78	21
Migrant	<>						<>						<>					
All 2008-09	100	207	4	61	29	3	100	207	4	35	55	4	100	207	1	26	65	6
All 2007-08	100	207	6	59	30	3	100	207	11	42	41	4	99	207	1	34	57	6
NM 2008-09	99	23,969	8	53	28	8	99	23,965	7	35	49	7	99	23,959	0	26	57	14
NM 2007-08	99	24,576	5	58	28	6	99	24,579	6	29	49	13	98	24,564	0	24	58	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

11th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	97	92	2	35	50	9	97	92	6	23	44	22	91	92	0	21	63	6
Male	96	97	5	37	39	15	97	97	10	27	40	19	95	97	2	35	53	5
Caucasian	100	60	5	48	35	11	98	60	8	38	36	15	95	60	1	40	48	5
Black	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
Hispanic	94	58	3	34	43	13	96	58	12	13	50	20	91	58	0	31	56	3
Asian	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
Am Ind	97	69	2	27	53	13	98	69	4	26	40	27	94	69	1	15	68	8
ELL	100	28	3	14	67	14	100	28	3	14	50	32	100	28	3	3	78	14
FRL	96	77	3	25	53	12	96	77	2	19	48	25	96	77	1	23	64	6
SWD	94	35	11	8	37	37	97	35	8	5	22	60	94	35	2	11	54	25
Migrant	<>						<>						<>					
All 2008-09	97	189	3	36	44	12	97	189	8	25	42	21	93	189	1	28	58	5
All 2007-08	99	165	6	46	35	11	99	165	16	32	35	14	97	165	0	38	52	6
NM 2008-09	98	20,191	5	45	36	10	98	20,181	8	25	37	26	97	20,178	1	31	56	7
NM 2007-08	97	20,363	6	43	36	11	97	20,365	8	24	39	24	96	20,104	1	32	55	6

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

Budgeted Expenditures

Includes state general fund operational monies only for 2008-2009

	Expenditure	%
Direct Instruction	12,917,548	59
Instructional Support Services	9,095,778	41
Students	1,893,894	9
Instruction	603,334	3
General Administration	717,782	3
School Administration	2,282,097	10
Central Services	512,989	2
Operations & Maintenance	2,923,057	13
Student Transportation	0	0
Other	162,625	1
Non-Instructional Support	0	0
Food Services	0	0
Community Services	0	0
Capital Outlay	0	0
Total Expenditures	22,013,326	

Source: Projected expenditures reported to NMPED School Budget Office.

School Board Participation

In order to meet the law, Board members must have accumulated five points during the year by attending specific training.

Member	Points
Evelyn Benny	6
Jerry McKee	10
Jim Conyers	27
Karen Ransom	33
Patrick Montoya	3

Source: 2008-09 New Mexico School Board Association Annual Report.

Teacher Quality

Percent of Teachers Teaching with Emergency or Provisional Credentials: Statewide: 0.00% District: 0.00%

	Core Classes Not Taught by Highly Qualified Teacher	
	Statewide	District
High Poverty Schools	1.57%	0.00%
Low Poverty Schools	1.41%	5.18%

	Number of Teachers	Highest Degree Bachelors (%)	Highest Degree Master's or Higher (%)	Core Classes Not Taught by Highly Qualified Teachers (%)
Statewide	22020	58.1	41.3	1.7
Districtwide	215	62.8	36.3	0.5
BLANCO ELEMENTARY	24	70.8	29.2	0.0
BLOOMFIELD FAMILY LC	23	73.9	21.7	0.0
BLOOMFIELD HIGH	52	48.1	50.0	0.5
CENTRAL PRIMARY	40	62.5	37.5	0.0
CHARLIE Y. BROWN ALT	5	60.0	40.0	1.0
MESA ALTA JR HIGH	34	67.6	32.4	0.0
NAABA ANI ELEMENTARY	43	69.8	30.2	1.4

Teacher totals may differ because of district assignments.

NDA = No data available

Parent Survey on the Quality of Education

The Quality of Education Survey is provided annually to all parents statewide. These 10 questions are required by state regulation:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
BLANCO ELEMENTARY	92	1	53.3	43.5	0	1.1	2.2	0
BLANCO ELEMENTARY	92	2	53.3	42.4	3.3	0	1.1	0
BLANCO ELEMENTARY	92	3	55.4	40.2	3.3	1.1	0	0
BLANCO ELEMENTARY	92	4	44.6	50	2.2	0	2.2	1.1
BLANCO ELEMENTARY	92	5	43.5	51.1	0	1.1	4.3	0
BLANCO ELEMENTARY	92	6	33.7	58.7	3.3	0	3.3	1.1
BLANCO ELEMENTARY	92	7	18.5	41.3	19.6	7.6	9.8	3.3
BLANCO ELEMENTARY	92	8	57.6	39.1	1.1	1.1	0	1.1
BLANCO ELEMENTARY	92	9	39.1	52.2	2.2	0	3.3	3.3
BLANCO ELEMENTARY	92	10	40.2	47.8	4.3	0	2.2	5.4
BLOOMFIELD FAMILY LC	145	1	45.5	51.7	0	0	2.1	0.7
BLOOMFIELD FAMILY LC	145	2	62.8	35.9	0	0	1.4	0

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
BLOOMFIELD FAMILY LC	145	3	43.4	51.7	2.1	0.7	2.1	0
BLOOMFIELD FAMILY LC	145	4	43.4	46.2	2.1	0.7	3.4	4.1
BLOOMFIELD FAMILY LC	145	5	28.3	42.1	4.8	0	22.1	2.8
BLOOMFIELD FAMILY LC	145	6	40.7	50.3	2.1	0	6.9	0
BLOOMFIELD FAMILY LC	145	7	24.1	39.3	6.2	6.2	14.5	9.6
BLOOMFIELD FAMILY LC	145	8	61.4	35.2	1.4	0	1.4	0.7
BLOOMFIELD FAMILY LC	145	9	46.2	46.9	0.7	0	6.2	0
BLOOMFIELD FAMILY LC	145	10	36.5	54.5	4.8	0	3.4	0.7
BLOOMFIELD HIGH	116	1	19.8	62.1	8.6	1.7	6	1.7
BLOOMFIELD HIGH	116	2	51.7	39.7	2.6	0.9	3.4	1.7
BLOOMFIELD HIGH	116	3	28.4	51.7	7.8	4.3	6	1.7
BLOOMFIELD HIGH	116	4	20.7	48.3	13.8	7.8	6.9	2.6
BLOOMFIELD HIGH	116	5	25	53.4	6.9	5.2	8.6	0.9
BLOOMFIELD HIGH	116	6	18.1	55.2	12.1	2.6	9.5	2.6
BLOOMFIELD HIGH	116	7	26.7	44	12.1	2.6	11.2	3.4
BLOOMFIELD HIGH	116	8	24.1	54.3	14.6	3.4	0.9	2.6
BLOOMFIELD HIGH	116	9	17.2	57.8	14.6	2.6	5.2	2.6
BLOOMFIELD HIGH	116	10	47.4	45.7	4.3	0.9	0.9	0.9
CENTRAL PRIMARY	140	1	29.3	65	2.8	0.7	2.1	0
CENTRAL PRIMARY	140	2	34.3	57.8	5	0	2.1	0.7
CENTRAL PRIMARY	140	3	35	60.7	2.1	0.7	1.4	0
CENTRAL PRIMARY	140	4	38.6	57.1	4.3	0	0	0
CENTRAL PRIMARY	140	5	35	52.1	2.8	0	8.6	1.4
CENTRAL PRIMARY	140	6	31.4	59.3	3.6	0.7	2.8	2.1
CENTRAL PRIMARY	140	7	30.7	47.8	12.9	0.7	5.7	2.1
CENTRAL PRIMARY	140	8	55	40.7	1.4	1.4	1.4	0
CENTRAL PRIMARY	140	9	35.7	54.3	5.7	0	2.8	1.4
CENTRAL PRIMARY	140	10	33.6	56.4	7.1	0.7	0.7	1.4
CHARLIE Y. BROWN ALT	***	1						
Districtwide	984	1	29.7	61.2	3.3	1	4.4	0.4
Districtwide	984	2	37.9	52.6	3.9	1.2	3.7	0.7
Districtwide	984	3	33.1	56.5	4.2	1.4	3.2	1.5
Districtwide	984	4	33	53.5	5.5	2.4	2.7	2.7
Districtwide	984	5	28.1	53.2	3.9	1.2	11.8	1.8
Districtwide	984	6	25.3	57.9	6.8	2	6.1	1.8
Districtwide	984	7	20.8	43.9	14.3	5.9	10.8	4.3
Districtwide	984	8	46.6	45.9	4.1	1.3	1.1	0.9
Districtwide	984	9	29.1	56.6	4.9	1.4	6	2
Districtwide	984	10	34.8	55	6.1	0.7	2	1.4
MESA ALTA JR HIGH	6	1	66.7	16.7	16.7	0	0	0
MESA ALTA JR HIGH	6	2	16.7	16.7	50	16.7	0	0
MESA ALTA JR HIGH	6	3	33.3	50	16.7	0	0	0
MESA ALTA JR HIGH	6	4	0	50	16.7	33.3	0	0
MESA ALTA JR HIGH	6	5	50	33.3	0	0	16.7	0
MESA ALTA JR HIGH	6	6	33.3	33.3	16.7	0	16.7	0
MESA ALTA JR HIGH	6	7	16.7	66.7	16.7	0	0	0

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
MESA ALTA JR HIGH	6	8	50	33.3	0	0	16.7	0
MESA ALTA JR HIGH	6	9	16.7	66.7	16.7	0	0	0
MESA ALTA JR HIGH	6	10	83.3	0	0	0	16.7	0
NAABA ANI ELEMENTARY	485	1	22.5	66.6	3.7	1.2	5.8	0.2
NAABA ANI ELEMENTARY	485	2	25.6	61.6	4.5	2.1	5.4	0.8
NAABA ANI ELEMENTARY	485	3	26.4	61	4.5	1.2	4.1	2.7
NAABA ANI ELEMENTARY	485	4	29.5	56.7	5.4	2.5	2.5	3.5
NAABA ANI ELEMENTARY	485	5	23.7	57.3	3.9	1	11.8	2.3
NAABA ANI ELEMENTARY	485	6	19	60.6	8.4	3.3	6.4	2.3
NAABA ANI ELEMENTARY	485	7	16.1	44.3	16.7	7.8	11.3	3.7
NAABA ANI ELEMENTARY	485	8	43.1	50.1	3.7	1.2	1	0.8
NAABA ANI ELEMENTARY	485	9	23.1	60.6	3.9	2.3	7.6	2.5
NAABA ANI ELEMENTARY	485	10	29.9	59	7	1	2.1	1
(blank) = No data available								