



AYP Summary

LAS VEGAS CITY PUBLIC SCHOOLS

Improvement Status: CA

AYP Rating: AYP Not Met

	Total Number	%
Schools rated in district	8	100
Schools in Improvement	4	50
Schools in Corrective Action	2	25
Schools in Restructuring	2	25

Report Contents

- Student Demographics
- AYP Summary
- Accountability Indicators by Subgroup
- NAEP Assessment Summary for Grades 4 and 8
- State Assessment Summaries for Grades 3-8, and 11
- School Board Member Participation
- Budgeted Expenditures
- Teacher Quality
- Quality of Education Survey (Parent Survey)

Definitions and Abbreviations

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English language learner; assessments include students who exited ELL status the first and second years

FRL: Free or Reduced Lunch; qualifies the student as economically disadvantaged

SWD: Students with disabilities; does not include special education students who are gifted

High Poverty Schools: Schools with the most students eligible for FRL (top 25%)

Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary & Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2009-2010, but that were derived from the achievement of students in the 2008-2009 school year.

What do schools have to do in order to meet AYP?

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (FRL), Students with Disabilities (SWD), and English Language Learners (ELL).

Student Demographics				
	LAS VEGAS CITY PUBLIC SCHOOLS		Statewide	
	Number	%	Number	%
Female	1,020	50.9	160,866	47.0
Male	983	49.1	169,312	49.5
Caucasian	197	9.8	95,406	27.9
African-American	13	0.6	8,670	2.5
Hispanic	1,750	87.4	185,147	54.1
Asian/Pacific Islander	17	0.8	4,506	1.3
American Indian	26	1.3	36,449	10.7
English Language Learners	439	21.9	55,866	16.3
Students with Disabilities	318	15.9	45,346	13.3
Free/Reduced Lunch Program	1,133	56.6	203,946	59.6
Migrant	0	0.0	575	0.2

Source: STARS 40th day submission to Public Education Department.

Adequate Yearly Progress

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
LEGION PARK ELEM	Not Met	CA	LOS NINOS ELEMENTARY	Not Met	SI-1
LUCS EARLY CHILDHOOD	Met	SI-2 delay	MEMORIAL MIDDLE	Not Met	R-2
MIKE SENA ELEMENTARY	Not Met	SI-1	PAUL D. HENRY ELEM	Met	SI-2 delay
ROBERTSON HIGH	Not Met	CA	SIERRA VISTA ELEM	Not Met	R-1

AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal %	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Am Indian %	FRL %	ELL %	SWD %
Districtwide-Grades 3-5	Reading Proficiency	63	62.8	70.6	<>	63.0	<>	<>	58.1	36.2	29.3
Districtwide-Grades 6-8	Reading Proficiency	57	48.4	72.1	<>	46.2	<>	<>	36.5	19.8	10.2
Districtwide-Grade 11	Reading Proficiency	60	51.2	93.8	<>	43.8	<>	<>	40.9	5.3	33.3
LEGION PARK ELEM	Reading Proficiency	63	61.7	<>	<>	63.2	<>	<>	61.4	13.0	9.5
LOS NINOS ELEMENTARY	Reading Proficiency	63	78.7	<>	<>	77.9	<>	<>	73.7	<>	<>
MEMORIAL MIDDLE	Reading Proficiency	57	48.5	72.1	<>	46.3	<>	<>	36.6	19.8	10.3
MIKE SENA ELEMENTARY	Reading Proficiency	63	17.4	<>	<>	15.8	<>	<>	<>	<>	<>
PAUL D. HENRY ELEM	Reading Proficiency	63	73.1	<>	<>	73.1	<>	<>	70.4	<>	<>
ROBERTSON HIGH	Reading Proficiency	60	51.2	93.8	<>	43.8	<>	<>	40.9	5.3	33.3
SIERRA VISTA ELEM	Reading Proficiency	63	48.0	<>	<>	48.3	<>	<>	40.0	17.9	23.7
Districtwide-Grades 3-5	Math Proficiency	50	32.1	47.1	<>	31.3	<>	<>	27.2	17.0	13.4
Districtwide-Grades 6-8	Math Proficiency	41	30.8	48.8	<>	28.9	<>	<>	24.1	8.9	5.6
Districtwide-Grade 11	Math Proficiency	46	28.8	68.8	<>	21.9	<>	<>	20.5	5.3	20.0
LEGION PARK ELEM	Math Proficiency	50	27.5	<>	<>	27.4	<>	<>	27.1	0	4.8
LOS NINOS ELEMENTARY	Math Proficiency	50	42.7	<>	<>	41.2	<>	<>	23.7	<>	<>
MEMORIAL MIDDLE	Math Proficiency	41	30.9	48.8	<>	29.0	<>	<>	24.2	8.9	5.6
MIKE SENA ELEMENTARY	Math Proficiency	50	0	<>	<>	0	<>	<>	<>	<>	<>
PAUL D. HENRY ELEM	Math Proficiency	50	47.2	<>	<>	44.1	<>	<>	42.3	<>	<>
ROBERTSON HIGH	Math Proficiency	46	28.8	68.8	<>	21.9	<>	<>	20.5	5.3	20.0
SIERRA VISTA ELEM	Math Proficiency	50	21.3	<>	<>	22.0	<>	<>	18.8	14.3	10.5
Districtwide-Grades 3-5	Attendance Rate	92	94.9	95.4	99.6	94.8	100	93.2	94.4	93.7	92.4
Districtwide-Grades 6-8	Attendance Rate	92	94.9	95.4	99.6	94.8	100	93.2	94.4	93.7	92.4
LEGION PARK ELEM	Attendance Rate	92	96.8	95.1	97.9	96.9	94.0	98.3	96.7	97.2	97.3
LOS NINOS ELEMENTARY	Attendance Rate	92	96.2	96.5	<>	96.2	96.5	94.2	95.9	96.1	96.4
MEMORIAL MIDDLE	Attendance Rate	92	94.9	95.4	99.6	94.8	100	93.2	94.4	93.7	92.4
MIKE SENA ELEMENTARY	Attendance Rate	92	96.2	95.7	<>	96.2	<>	98.3	95.9	96.0	96.2
PAUL D. HENRY ELEM	Attendance Rate	92	93.7	92.9	92.5	93.8	<>	96.2	93.6	93.8	93.8
ROBERTSON HIGH	Attendance Rate	92	96.1	96.8	<>	96.0	97.4	95.5	95.9	96.0	95.3
SIERRA VISTA ELEM	Attendance Rate	92	98.8	98.1	99.4	98.9	99.6	98.8	98.8	98.9	98.6
All Students	Graduation Rate	52	74.1	65.4	<>	75.3	<>	NDA	75.5	81.6	77.8
ROBERTSON HIGH	Graduation Rate	52	74.1	65.4	<>	75.3	<>	<>	75.5	81.6	77.8

National Assessment of Educational Progress (NAEP) Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 (reading and mathematics), and from 2005 (science).

4th Grade	Reading (2009)				Math (2009)				Science (2005)			
	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
White	9.0	26.0	36.0	30.0	7.0	40.0	42.0	12.0	3.0	34.0	44.0	19.0
Black	1.0	13.0	36.0	50.0	2.0	18.0	48.0	33.0	1.0	8.0	39.0	53.0
Hispanic	1.0	12.0	32.0	55.0	1.0	16.0	48.0	34.0	1.0	9.0	34.0	56.0
Asian	12.0	27.0	32.0	29.0	***	***	***	***	***	***	***	***
Am Indian	1.0	9.0	24.0	66.0	#	13.0	43.0	43.0	#	5.0	31.0	64.0
SWD	1.0	4.0	12.0	83.0	#	9.0	41.0	50.0	#	4.0	26.0	69.0
ELL	#	3.0	13.0	84.0	#	5.0	36.0	60.0	#	3.0	23.0	74.0
FRLP	1.0	11.0	31.0	57.0	1.0	16.0	46.0	36.0	#	10.0	35.0	55.0
New Mexico	4.0	16.0	32.0	48.0	3.0	23.0	46.0	28.0	1.0	16.0	37.0	45.0
Nation	7.0	24.0	34.0	34.0	6.0	33.0	43.0	19.0	2.0	25.0	39.0	34.0
8th Grade	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
White	4.0	34.0	46.0	16.0	7.0	32.0	41.0	19.0	3.0	33.0	34.0	30.0
Black	1.0	15.0	40.0	44.0	2.0	11.0	42.0	45.0	3.0	12.0	23.0	63.0
Hispanic	#	14.0	44.0	42.0	1.0	10.0	39.0	50.0	#	9.0	26.0	65.0
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1.0	11.0	38.0	50.0	1.0	9.0	36.0	54.0	#	7.0	19.0	73.0
SWD	#	4.0	21.0	75.0	#	5.0	17.0	77.0	#	4.0	13.0	83.0
ELL	#	1.0	13.0	87.0	#	2.0	18.0	80.0	#	2.0	11.0	87.0
FRLP	1.0	14.0	43.0	43.0	1.0	10.0	38.0	50.0	#	10.0	24.0	66.0
New Mexico	1.0	20.0	44.0	34.0	3.0	17.0	39.0	41.0	1.0	17.0	28.0	54.0
Nation	2.0	28.0	43.0	26.0	7.0	25.0	39.0	29.0	3.0	24.0	30.0	43.0

* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment

*** Sample size was insufficient to permit a reliable estimate

Rounds to zero

NAEP Participation Rates

	Reading (%)	Math (%)	Science (%)
4th Grade ELL	73.0	95.6	94.1
4th Grade SWD**	64.3	84.6	85.9
8th Grade ELL	81.9	94.2	90.1
8th Grade SWD**	64.3	77.9	85.7

** NAEP does not accommodate students with severe disabilities.
Participation in NAEP is not mandatory.

Assessment Summary by Grade

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2009. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

3rd Grade		Reading						Mathematics						Science					
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	
Female	98	84	9	59	25	4	98	84	2	33	57	5	100	84	7	80	11	0	
Male	98	78	14	51	26	6	97	78	5	37	51	3	97	77	11	75	10	0	
Caucasian	100	11	27	54	9	9	100	11	9	54	36	0	100	11	0	90	9	0	
Black	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>	
Hispanic	98	143	10	57	25	4	97	143	3	34	55	4	98	142	10	78	9	0	
Asian	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	
Am Ind	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>	
ELL	97	42	7	40	40	9	97	42	4	16	64	11	100	41	4	75	19	0	
FRL	100	96	11	58	27	3	98	96	3	34	56	5	100	96	10	79	10	0	
SWD	94	37	10	27	43	13	94	37	2	16	64	10	97	37	5	64	27	0	
Migrant	<>						<>						<>						
All 2008-09	98	162	11	55	25	5	98	162	3	35	54	4	98	161	9	78	11	0	
All 2007-08	100	148	6	54	29	10	100	148	1	22	69	6	100	148	8	77	14	0	
NM 2008-09	99	25,222	9	51	23	14	99	25,229	8	45	41	3	99	25,214	11	70	16	0	
NM 2007-08	99	24,878	10	47	26	14	99	24,878	6	37	48	7	99	24,868	11	68	18	1	

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
<> Fewer than 10 students

4th Grade		Reading						Mathematics						Science					
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	
Female	100	79	15	50	29	5	100	79	1	20	70	7	98	79	1	59	36	1	
Male	100	76	7	38	42	11	100	76	3	17	71	7	100	76	3	52	39	3	
Caucasian	100	16	0	56	31	12	100	16	6	25	62	6	100	16	0	68	25	6	
Black	<>						<>						<>						
Hispanic	100	136	13	42	36	8	100	136	2	18	71	8	99	136	2	54	39	2	
Asian	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	
Am Ind	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	
ELL	100	28	3	32	35	28	100	28	0	7	78	14	96	28	0	32	60	3	
FRL	100	96	3	42	42	11	100	96	1	14	73	10	100	96	1	50	45	3	
SWD	100	23	4	13	56	26	100	23	0	4	82	13	95	23	0	34	52	8	
Migrant	<>						<>						<>						
All 2008-09	100	155	11	44	35	8	100	155	2	18	70	7	99	155	2	56	38	2	
All 2007-08	98	141	8	41	31	16	97	141	0	18	60	17	100	141	0	52	43	3	
NM 2008-09	99	25,138	10	41	32	14	99	25,140	8	33	50	7	99	25,121	1	50	44	3	
NM 2007-08	99	24,364	8	42	34	14	99	24,367	7	31	52	8	99	24,357	2	48	44	3	

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
<> Fewer than 10 students

5th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	100	71	18	54	26	0	100	71	2	29	63	4	98	71	2	54	40	0
Male	100	64	14	42	35	7	100	64	4	35	53	6	100	64	3	59	34	3
Caucasian	<>	7	<>	<>	<>	<>	<>	7	<>	<>	<>	<>	<>	7	<>	<>	<>	<>
Black	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
Hispanic	100	124	16	49	30	4	100	124	4	31	58	5	99	124	3	55	38	1
Asian	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
Am Ind	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
ELL	100	24	4	12	66	16	100	24	0	20	66	12	100	24	0	25	75	0
FRL	100	87	13	44	37	3	100	87	2	26	66	4	98	87	2	54	40	2
SWD	100	22	13	13	59	13	100	22	0	13	63	22	100	22	0	31	63	4
Migrant	<>						<>						<>					
All 2008-09	100	135	16	48	31	3	100	135	3	32	58	5	99	135	2	57	37	1
All 2007-08	99	151	19	47	27	5	99	151	5	31	49	13	99	151	5	48	43	1
NM 2008-09	99	24,494	13	44	33	8	99	24,495	9	33	46	9	99	24,478	6	46	42	5
NM 2007-08	99	24,274	10	45	35	8	99	24,274	8	31	47	11	99	24,270	3	43	48	4

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

6th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	100	71	5	33	50	9	100	71	2	22	64	9	100	71	4	30	53	11
Male	100	78	2	32	50	15	100	79	3	24	62	10	98	79	2	32	58	5
Caucasian	100	10	30	40	20	10	100	10	20	40	40	0	100	10	30	40	30	0
Black	<>						<>						<>					
Hispanic	100	136	2	33	52	12	100	137	2	21	64	10	99	137	1	32	57	8
Asian	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
Am Ind	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
ELL	100	37	2	8	62	27	100	38	0	5	68	26	97	38	0	5	73	18
FRL	100	86	1	20	61	16	100	87	1	14	67	16	98	87	1	20	65	11
SWD	100	31	6	6	51	35	100	32	0	3	59	37	96	32	0	6	71	18
Migrant	<>						<>						<>					
All 2008-09	100	149	4	32	50	12	100	150	3	23	63	10	99	150	3	32	56	8
All 2007-08	100	166	3	25	57	13	100	165	1	14	67	16	100	165	3	29	58	9
NM 2008-09	99	24,097	5	38	44	10	99	24,101	6	26	54	10	99	24,092	2	31	53	11
NM 2007-08	99	23,666	5	37	45	10	99	23,666	4	23	58	13	99	23,653	2	28	56	12

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

7th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	97	76	6	39	43	7	97	77	2	22	51	20	98	76	1	31	52	13
Male	100	85	3	44	37	14	100	85	1	22	62	14	100	85	0	38	51	9
Caucasian	100	17	17	58	17	5	100	17	11	29	58	0	100	17	5	52	35	5
Black	<>						<>						<>					
Hispanic	98	144	3	40	43	11	98	145	0	21	57	19	99	144	0	33	54	11
Asian	<>						<>						<>					
Am Ind	<>						<>						<>					
ELL	100	38	2	10	52	34	100	39	0	2	56	41	100	38	0	5	65	28
FRL	100	89	4	35	43	15	98	90	0	20	58	20	100	89	0	31	53	14
SWD	96	28	3	10	25	57	93	29	0	3	41	48	96	28	0	10	46	39
Migrant	<>						<>						<>					
All 2008-09	98	161	4	42	40	11	98	162	1	22	57	17	99	161	0	35	52	11
All 2007-08	99	138	7	39	36	14	100	138	3	19	53	23	99	138	2	30	53	13
NM 2008-09	99	23,696	9	43	37	8	99	23,697	8	23	52	15	99	23,687	2	33	50	12
NM 2007-08	99	23,964	7	42	36	12	99	23,964	5	23	51	18	99	23,954	1	31	51	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

8th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	100	65	10	69	16	3	100	65	6	49	44	0	100	65	3	26	66	4
Male	100	71	2	43	29	23	100	71	2	29	53	14	100	71	0	18	60	21
Caucasian	100	16	12	56	12	18	100	16	6	43	50	0	100	16	0	37	50	12
Black	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
Hispanic	100	116	6	56	24	13	100	116	4	38	48	8	100	116	1	19	64	13
Asian	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
Am Ind	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
ELL	100	46	2	30	39	28	100	46	2	15	69	13	100	46	2	4	65	28
FRL	100	80	3	43	32	20	100	80	1	36	53	8	100	80	1	13	65	20
SWD	100	29	3	0	37	58	100	29	3	6	62	27	100	29	3	3	44	48
Migrant	<>						<>						<>					
All 2008-09	100	136	6	55	23	13	100	136	4	38	49	7	100	136	1	22	63	13
All 2007-08	100	146	2	55	37	4	99	146	3	24	57	13	100	146	0	25	63	10
NM 2008-09	99	23,969	8	53	28	8	99	23,965	7	35	49	7	99	23,959	0	26	57	14
NM 2007-08	99	24,576	5	58	28	6	99	24,579	6	29	49	13	98	24,564	0	24	58	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

11th Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	98	66	4	54	39	0	98	66	3	19	43	31	100	65	0	33	63	3			
Male	98	59	5	37	47	8	98	59	6	28	30	32	96	59	1	27	62	5			
Caucasian	100	16	12	81	6	0	100	16	6	62	25	6	100	16	0	50	50	0			
Black	<>						<>						<>								
Hispanic	98	105	3	40	49	4	98	105	3	18	39	37	98	105	0	26	65	4			
Asian	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	1	<>	<>	<>	<>			
Am Ind	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>			
ELL	100	19	5	0	78	15	100	19	0	5	26	68	100	19	0	5	84	10			
FRL	97	44	2	38	52	4	97	44	2	18	29	47	97	44	0	27	68	2			
SWD	93	15	13	20	46	13	93	15	6	13	26	46	92	14	7	21	50	14			
Migrant	<>						<>						<>								
All 2008-09	98	125	4	46	43	4	98	125	4	24	37	32	98	124	0	30	62	4			
All 2007-08	100	106	4	49	38	7	99	106	3	22	46	26	99	106	1	26	66	4			
NM 2008-09	98	20,191	5	45	36	10	98	20,181	8	25	37	26	97	20,178	1	31	56	7			
NM 2007-08	97	20,363	6	43	36	11	97	20,365	8	24	39	24	96	20,104	1	32	55	6			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

Budgeted Expenditures

Includes state general fund operational monies only for 2008-2009

	Expenditure	%
Direct Instruction	8,591,828	55
Instructional Support Services	6,988,515	45
Students	1,395,100	9
Instruction	213,729	1
General Administration	864,306	6
School Administration	1,175,506	8
Central Services	502,118	3
Operations & Maintenance	2,777,133	18
Student Transportation	53,526	<1
Other	7,097	<1
Non-Instructional Support	0	0
Food Services	0	0
Community Services	0	0
Capital Outlay	0	0
Total Expenditures	15,580,343	

Source: Projected expenditures reported to NMPED School Budget Office.

School Board Participation

In order to meet the law, Board members must have accumulated five points during the year by attending specific training.

Member	Points
Elaine Luna	17
Gabriel Lucero	16
Patrick Romero	34
Phillip Vigil	7
Ramon Montano	25

Source: 2008-09 New Mexico School Board Association Annual Report.

Teacher Quality

Percent of Teachers Teaching with Emergency or Provisional Credentials: Statewide: 0.00% District: 0.00%

	Core Classes Not Taught by Highly Qualified Teacher	
	Statewide	District
High Poverty Schools	1.57%	0.00%
Low Poverty Schools	1.41%	9.74%

	Number of Teachers	Highest Degree Bachelors (%)	Highest Degree Master's or Higher (%)	Core Classes Not Taught by Highly Qualified Teachers (%)
Statewide	22020	58.1	41.3	1.7
Districtwide	157	65.6	34.4	4.4
LEGION PARK ELEM	13	76.9	23.1	0.0
LOS NINOS ELEMENTARY	15	73.3	26.7	4.8
LUCS EARLY CHILDHOOD	8	62.5	37.5	0.0
MEMORIAL MIDDLE	43	69.8	30.2	0.5
MIKE SENA ELEMENTARY	6	50.0	50.0	0.0
PAUL D. HENRY ELEM	17	52.9	47.1	0.0
ROBERTSON HIGH	39	56.4	43.6	10.3
SIERRA VISTA ELEM	17	76.5	23.5	4.8

Teacher totals may differ because of district assignments.

NDA = No data available

Parent Survey on the Quality of Education

The Quality of Education Survey is provided annually to all parents statewide. These 10 questions are required by state regulation:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
Districtwide	690	1	37.8	49.4	5.1	1.7	3.6	2.3
Districtwide	690	2	31.1	47.4	11.6	3.5	4.5	1.9
Districtwide	690	3	40.3	46.8	5.7	1.7	3.3	2.2
Districtwide	690	4	37.4	44.6	10.4	2.8	1.3	3.5
Districtwide	690	5	29.3	48.3	6.2	3.6	11	1.6
Districtwide	690	6	36.8	42.9	9	4.3	4.1	2.9
Districtwide	690	7	31.4	46.2	11.1	3.2	4.9	3
Districtwide	690	8	44.5	43.2	7.5	1.7	1.1	1.9
Districtwide	690	9	36.4	45.9	8.3	1.9	5.9	1.6
Districtwide	690	10	43.5	48.4	4.6	0.7	1	1.7
LEGION PARK ELEM	116	1	22.4	66.4	3.4	0	2.6	5.2

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
LEGION PARK ELEM	116	2	23.3	62.9	6	3.4	2.6	1.7
LEGION PARK ELEM	116	3	24.1	67.2	2.6	0.9	2.6	2.6
LEGION PARK ELEM	116	4	30.2	53.4	8.6	3.4	0.9	3.4
LEGION PARK ELEM	116	5	17.2	60.3	7.8	1.7	11.2	1.7
LEGION PARK ELEM	116	6	27.6	56	4.3	2.6	5.2	4.3
LEGION PARK ELEM	116	7	21.5	51.7	11.2	4.3	6	5.2
LEGION PARK ELEM	116	8	44	48.3	4.3	1.7	0.9	0.9
LEGION PARK ELEM	116	9	25.9	62.1	5.2	0	3.4	3.4
LEGION PARK ELEM	116	10	24.1	62.9	7.8	0.9	0.9	3.4
LOS NINOS ELEMENTARY	58	1	41.4	53.4	1.7	0	1.7	1.7
LOS NINOS ELEMENTARY	58	2	34.5	46.5	15.5	1.7	1.7	0
LOS NINOS ELEMENTARY	58	3	51.7	46.5	0	0	0	1.7
LOS NINOS ELEMENTARY	58	4	39.7	55.2	3.4	0	0	1.7
LOS NINOS ELEMENTARY	58	5	25.9	53.4	5.2	6.9	8.6	0
LOS NINOS ELEMENTARY	58	6	41.4	48.3	8.6	0	1.7	0
LOS NINOS ELEMENTARY	58	7	20.7	58.6	12.1	3.4	3.4	1.7
LOS NINOS ELEMENTARY	58	8	55.2	39.7	3.4	0	1.7	0
LOS NINOS ELEMENTARY	58	9	46.5	44.8	6.9	1.7	0	0
LOS NINOS ELEMENTARY	58	10	58.6	31	8.6	0	1.7	0
LUCS EARLY CHILDHOOD	58	1	50	48.3	0	0	1.7	0
LUCS EARLY CHILDHOOD	58	2	50	46.5	1.7	0	0	1.7
LUCS EARLY CHILDHOOD	58	3	62.1	37.9	0	0	0	0
LUCS EARLY CHILDHOOD	58	4	43.1	56.9	0	0	0	0
LUCS EARLY CHILDHOOD	58	5	37.9	39.7	3.4	0	17.2	1.7
LUCS EARLY CHILDHOOD	58	6	55.2	39.7	0	0	3.4	1.7
LUCS EARLY CHILDHOOD	58	7	34.5	37.9	12.1	0	8.6	6.9
LUCS EARLY CHILDHOOD	58	8	62.1	37.9	0	0	0	0
LUCS EARLY CHILDHOOD	58	9	48.3	51.7	0	0	0	0
LUCS EARLY CHILDHOOD	58	10	50	43.1	3.4	0	1.7	1.7
MEMORIAL MIDDLE	90	1	21.1	57.8	11.1	2.2	3.3	4.4
MEMORIAL MIDDLE	90	2	14.4	47.8	18.9	6.7	7.8	4.4
MEMORIAL MIDDLE	90	3	22.2	53.3	8.9	3.3	10	2.2
MEMORIAL MIDDLE	90	4	16.7	50	16.7	6.7	3.3	6.7
MEMORIAL MIDDLE	90	5	18.9	48.9	7.8	5.6	17.8	1.1
MEMORIAL MIDDLE	90	6	14.4	46.7	15.6	7.8	11.1	4.4
MEMORIAL MIDDLE	90	7	16.7	56.7	11.1	6.7	6.7	2.2
MEMORIAL MIDDLE	90	8	15.6	52.2	21.1	4.4	3.3	3.3
MEMORIAL MIDDLE	90	9	15.6	56.7	16.7	1.1	8.9	1.1
MEMORIAL MIDDLE	90	10	31.1	55.5	6.7	1.1	2.2	3.3
MIKE SENA ELEMENTARY	35	1	65.7	34.3	0	0	0	0
MIKE SENA ELEMENTARY	35	2	20	65.7	11.4	0	2.8	0
MIKE SENA ELEMENTARY	35	3	57.1	40	0	0	2.8	0
MIKE SENA ELEMENTARY	35	4	68.6	31.4	0	0	0	0
MIKE SENA ELEMENTARY	35	5	31.4	51.4	2.8	2.8	11.4	0
MIKE SENA ELEMENTARY	35	6	74.3	25.7	0	0	0	0
MIKE SENA ELEMENTARY	35	7	40	34.3	14.3	5.7	0	5.7

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
MIKE SENA ELEMENTARY	35	8	74.3	25.7	0	0	0	0
MIKE SENA ELEMENTARY	35	9	54.3	45.7	0	0	0	0
MIKE SENA ELEMENTARY	35	10	42.8	54.3	2.8	0	0	0
PAUL D. HENRY ELEM	125	1	84	12.8	0	0	3.2	0
PAUL D. HENRY ELEM	125	2	72	17.6	3.2	0	7.2	0
PAUL D. HENRY ELEM	125	3	85.6	14.4	0	0	0	0
PAUL D. HENRY ELEM	125	4	80.8	19.2	0	0	0	0
PAUL D. HENRY ELEM	125	5	61.6	25.6	0	0	12.8	0
PAUL D. HENRY ELEM	125	6	74.4	24.8	0	0	0	0.8
PAUL D. HENRY ELEM	125	7	79.2	15.2	5.6	0	0	0
PAUL D. HENRY ELEM	125	8	75.2	24.8	0	0	0	0
PAUL D. HENRY ELEM	125	9	82.4	9.6	0	0	8	0
PAUL D. HENRY ELEM	125	10	77.6	22.4	0	0	0	0
ROBERTSON HIGH	105	1	3.8	61.9	15.2	8.6	6.7	3.8
ROBERTSON HIGH	105	2	6.7	53.3	21.9	7.6	5.7	4.8
ROBERTSON HIGH	105	3	9.5	46.7	22.9	5.7	7.6	7.6
ROBERTSON HIGH	105	4	5.7	41	33.3	7.6	4.8	7.6
ROBERTSON HIGH	105	5	14.3	52.4	16.2	7.6	3.8	5.7
ROBERTSON HIGH	105	6	6.7	38.1	25.7	18.1	5.7	5.7
ROBERTSON HIGH	105	7	13.3	64.8	6.7	3.8	6.7	4.8
ROBERTSON HIGH	105	8	8.6	64.8	18.1	3.8	0.9	3.8
ROBERTSON HIGH	105	9	4.8	48.6	23.8	9.5	9.5	3.8
ROBERTSON HIGH	105	10	41	45.7	5.7	2.8	1.9	2.8
SIERRA VISTA ELEM	103	1	30.1	58.2	3.9	1	5.8	1
SIERRA VISTA ELEM	103	2	21.4	54.4	14.6	4.8	3.9	1
SIERRA VISTA ELEM	103	3	26.2	65	3.9	1.9	1.9	1
SIERRA VISTA ELEM	103	4	28.1	56.3	9.7	1	0	4.8
SIERRA VISTA ELEM	103	5	24.3	58.2	3.9	4.8	7.8	1
SIERRA VISTA ELEM	103	6	26.2	56.3	10.7	1	2.9	2.9
SIERRA VISTA ELEM	103	7	17.5	51.5	20.4	2.9	6.8	1
SIERRA VISTA ELEM	103	8	43.7	40.8	6.8	1.9	1.9	4.8
SIERRA VISTA ELEM	103	9	24.3	57.3	6.8	1	8.7	1.9
SIERRA VISTA ELEM	103	10	25.2	70.9	2.9	0	0	1

(blank) = No data available