



AYP Summary

SANTA FE PUBLIC SCHOOLS

Improvement Status: R-1

AYP Rating: AYP Not Met

	Total Number	%
Schools rated in district	27	100
Schools in Improvement	6	22
Schools in Corrective Action	5	18
Schools in Restructuring	10	37

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Definitions and Abbreviations

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English language learner; assessments include students who exited ELL status the first and second years

FRL: Free or Reduced Lunch; qualifies the student as economically disadvantaged

SWD: Students with disabilities; does not include special education students who are gifted

High Poverty Schools: Schools with the most students eligible for FRL (top 25%)

Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary & Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2009-2010, but that were derived from the achievement of students in the 2008-2009 school year.

What do schools have to do in order to meet AYP?

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (FRL), Students with Disabilities (SWD), and English Language Learners (ELL).

Student Demographics				
	SANTA FE PUBLIC SCHOOLS		Statewide	
	Number	%	Number	%
Female	6,149	49.2	160,866	47.0
Male	6,352	50.8	169,312	49.5
Caucasian	2,296	18.4	95,406	27.9
African-American	117	0.9	8,670	2.5
Hispanic	9,564	76.5	185,147	54.1
Asian/Pacific Islander	184	1.5	4,506	1.3
American Indian	340	2.7	36,449	10.7
English Language Learners	3,761	30.1	55,866	16.3
Students with Disabilities	1,665	13.3	45,346	13.3
Free/Reduced Lunch Program	8,330	66.6	203,946	59.6
Migrant	0	0.0	575	0.2

Source: STARS 40th day submission to Public Education Department.

Adequate Yearly Progress

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
ACEQUIA MADRE ELEM	Met	Progressing	AGUA FRIA ELEMENTARY	Not Met	R-2
ALAMEDA MAGNET	Not Met	R-2	ALVORD ELEMENTARY	Not Met	CA
ATALAYA ELEMENTARY	Not Met	Progressing	CALVIN CAPSHAW MIDDLE	Not Met	CA
CAPITAL HIGH	Not Met	R-2	CAREER ACADEMY	Met	Progressing
CARLOS GILBERT ELEM	Met	Progressing	CESAR CHAVEZ ELEM	Not Met	R-2
CHAPARRAL ELEMENTARY	Not Met	CA	DE VARGAS MIDDLE	Not Met	R-1
E.J. MARTINEZ ELEM	Not Met	SI-1	EDWARD ORTIZ MIDDLE	Not Met	R-2
EL DORADO ELEMENTARY	Not Met	SI-1	FRANCIS X. NAVA ELEM	Not Met	SI-2
GONZALES ELEMENTARY	Not Met	SI-2	KAUNE ELEMENTARY	Not Met	CA
KEARNY ELEMENTARY	Not Met	R-1	LARRAGOITE ELEM	Not Met	SI-1
PINON ELEMENTARY	Not Met	SI-1	R.M. SWEENEY ELEM	Not Met	CA
RAMIREZ THOMAS ELEM	Not Met	R-2	SALAZAR ELEMENTARY	Not Met	R-1
SANTA FE HIGH	Not Met	R-2	TESUQUE ELEMENTARY	Not Met	Progressing
WOOD-GORMLEY ELEM	Met	Progressing			

AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal %	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Am Indian %	FRL %	ELL %	SWD %
Districtwide-Grades 3-5	Reading Proficiency	63	50.9	78.4	64.3	43.4	76.0	50.0	40.6	39.8	19.9
Districtwide-Grades 6-8	Reading Proficiency	57	43.3	71.9	26.3	37.2	77.1	33.8	34.4	35.5	15.2
Districtwide-Grade 11	Reading Proficiency	60	36.2	46.0	<>	32.1	27.3	61.5	30.0	28.9	18.1
ACEQUIA MADRE ELEM	Reading Proficiency	59	67.3	66.7	<>	34.1	<>	<>	25.8	<>	<>
AGUA FRIA ELEMENTARY	Reading Proficiency	59	31.3	<>	<>	29.4	<>	<>	31.3	28.3	0
ALAMEDA MAGNET	Reading Proficiency	60	28.1	<>	<>	25.1	<>	<>	28.5	29.8	9.4
ALVORD ELEMENTARY	Reading Proficiency	59	50.6	<>	<>	42.6	<>	<>	43.1	37.8	<>
ATALAYA ELEMENTARY	Reading Proficiency	59	62.4	68.9	<>	48.3	<>	<>	26.1	<>	<>
CALVIN CAPSHAW MIDDLE	Reading Proficiency	60	65.2	86.6	<>	58.5	<>	<>	53.0	59.5	32.5
CAPITAL HIGH	Reading Proficiency	60	45.6	50.0	<>	43.0	<>	<>	40.4	33.8	8
CAREER ACADEMY	Reading Proficiency	60	29.6	<>	<>	22.2	<>	<>	<>	<>	<>
CARLOS GILBERT ELEM	Reading Proficiency	59	66.0	69.6	<>	59.1	<>	<>	41.5	69.0	<>
CESAR CHAVEZ ELEM	Reading Proficiency	63	32.7	19.0	<>	30.0	<>	<>	32.7	26.7	8
CHAPARRAL ELEMENTARY	Reading Proficiency	59	43.9	39.5	<>	40.4	<>	<>	35.7	41.6	12.5
DE VARGAS MIDDLE	Reading Proficiency	60	42.6	68.6	<>	40.9	<>	<>	38.9	37.0	14.1
E.J. MARTINEZ ELEM	Reading Proficiency	59	50.2	22.6	<>	45.0	<>	<>	36.1	43.4	<>
EDWARD ORTIZ MIDDLE	Reading Proficiency	57	31.6	47.1	<>	29.9	<>	<>	31.9	27.9	8.4
EL DORADO ELEMENTARY	Reading Proficiency	60	69.8	76.9	<>	50.5	<>	<>	46.0	57.6	24.1
FRANCIS X. NAVA ELEM	Reading Proficiency	59	43.8	<>	<>	42.5	<>	<>	37.8	36.0	<>

AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal %	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Am Indian %	FRL %	ELL %	SWD %
GONZALES ELEMENTARY	Reading Proficiency	60	54.5	87.8	<>	40.3	<>	<>	42.6	49.2	15.9
KAUNE ELEMENTARY	Reading Proficiency	59	26.2	<>	<>	25.7	<>	<>	26.2	27.2	<>
KEARNY ELEMENTARY	Reading Proficiency	59	53.8	32.1	<>	51.5	<>	<>	47.5	42.6	5.6
LARRAGOITE ELEM	Reading Proficiency	59	44.6	<>	<>	43.0	<>	<>	40.8	50.7	<>
PINON ELEMENTARY	Reading Proficiency	59	64.3	84.9	<>	60.6	<>	<>	56.0	54.8	11.8
R.M. SWEENEY ELEM	Reading Proficiency	63	40.1	<>	<>	38.0	<>	<>	40.4	34.3	9.8
RAMIREZ THOMAS ELEM	Reading Proficiency	59	21.2	<>	<>	20.6	<>	<>	21.2	19.3	2.6
SALAZAR ELEMENTARY	Reading Proficiency	59	39.9	<>	<>	38.7	<>	<>	39.9	33.1	3
SANTA FE HIGH	Reading Proficiency	60	32.0	46.0	<>	25.8	<>	<>	23.4	23.4	23.4
TESUQUE ELEMENTARY	Reading Proficiency	59	42.7	<>	<>	42.6	<>	<>	35.1	21.9	<>
WOOD-GORMLEY ELEM	Reading Proficiency	59	77.9	84.0	<>	66.7	<>	<>	50.0	<>	39.1
Districtwide-Grades 3-5	Math Proficiency	50	40.6	68.1	47.6	33.3	76.0	29.3	30.7	32.8	19.1
Districtwide-Grades 6-8	Math Proficiency	41	25.8	57.1	21.1	18.6	71.4	23.9	16.9	17.4	10.0
Districtwide-Grade 11	Math Proficiency	46	29.5	41.9	<>	24.7	36.4	30.8	22.1	25.2	9.7
ACEQUIA MADRE ELEM	Math Proficiency	47	50.5	56.9	<>	17.1	<>	<>	19.4	<>	<>
AGUA FRIA ELEMENTARY	Math Proficiency	47	25.2	<>	<>	24.3	<>	<>	25.2	23.7	0
ALAMEDA MAGNET	Math Proficiency	41	11.8	<>	<>	9.3	<>	<>	12.0	8.9	6.2
ALVORD ELEMENTARY	Math Proficiency	47	27.8	<>	<>	22.2	<>	<>	19.6	27.0	<>
ATALAYA ELEMENTARY	Math Proficiency	47	53.9	66.2	<>	34.5	<>	<>	15.2	<>	<>
CALVIN CAPSHAW MIDDLE	Math Proficiency	41	37.9	57.7	<>	31.1	<>	<>	25.2	33.5	13.8
CAPITAL HIGH	Math Proficiency	46	25.3	25.0	<>	23.8	<>	<>	20.2	17.3	0
CAREER ACADEMY	Math Proficiency	43	22.2	<>	<>	16.7	<>	<>	<>	<>	<>
CARLOS GILBERT ELEM	Math Proficiency	47	52.1	58.7	<>	44.3	<>	<>	24.5	53.6	<>
CESAR CHAVEZ ELEM	Math Proficiency	50	31.3	14.3	<>	31.3	<>	<>	31.3	30.1	10.0
CHAPARRAL ELEMENTARY	Math Proficiency	47	32.1	34.2	<>	28.7	<>	<>	26.6	30.1	12.5
DE VARGAS MIDDLE	Math Proficiency	41	15.3	25.7	<>	13.5	<>	<>	12.6	9.3	1.3
E.J. MARTINEZ ELEM	Math Proficiency	47	34.5	19.4	<>	28.2	<>	<>	19.4	28.3	<>
EDWARD ORTIZ MIDDLE	Math Proficiency	41	15.3	26.5	<>	13.8	<>	<>	15.2	11.7	7.1
EL DORADO ELEMENTARY	Math Proficiency	44	62.8	72.3	<>	38.8	<>	<>	36.5	55.9	25.9
FRANCIS X. NAVA ELEM	Math Proficiency	47	20.3	<>	<>	18.6	<>	<>	15.6	16.9	<>
GONZALES ELEMENTARY	Math Proficiency	44	35.6	70.3	<>	21.0	<>	<>	22.1	27.0	6.8
KAUNE ELEMENTARY	Math Proficiency	47	15.5	<>	<>	10.8	<>	<>	15.5	16.0	<>
KEARNY ELEMENTARY	Math Proficiency	47	36.3	17.9	<>	33.3	<>	<>	30.3	30.2	8.3
LARRAGOITE ELEM	Math Proficiency	47	25.0	<>	<>	23.3	<>	<>	21.1	26.8	<>
PINON ELEMENTARY	Math Proficiency	47	55.2	84.9	<>	49.6	<>	<>	44.4	45.2	14.7
R.M. SWEENEY ELEM	Math Proficiency	50	34.5	<>	<>	33.3	<>	<>	34.7	32.2	19.6
RAMIREZ THOMAS ELEM	Math Proficiency	47	18.3	<>	<>	18.2	<>	<>	18.3	19.3	0
SALAZAR ELEMENTARY	Math Proficiency	47	31.7	<>	<>	29.3	<>	<>	31.7	24.4	9.1
SANTA FE HIGH	Math Proficiency	46	32.6	46.0	<>	26.3	<>	<>	24.1	34.4	14.9

AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal %	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Am Indian %	FRL %	ELL %	SWD %
TESUQUE ELEMENTARY	Math Proficiency	47	37.8	<>	<>	37.7	<>	<>	31.6	21.9	<>
WOOD-GORMLEY ELEM	Math Proficiency	47	73.5	77.9	<>	65.4	<>	<>	42.5	<>	30.4
Districtwide-Grades 3-5	Attendance Rate	92	92.2	93.9	92.6	91.8	95.9	90.3	91.3	92.4	90.6
Districtwide-Grades 6-8	Attendance Rate	92	92.2	93.9	92.6	91.8	95.9	90.3	91.3	92.4	90.6
ACEQUIA MADRE ELEM	Attendance Rate	92	92.9	92.9	91.4	93.0	93.2	90.6	92.8	93.7	92.2
AGUA FRIA ELEMENTARY	Attendance Rate	92	94.8	93.0	96.6	95.0	<>	91.2	94.8	95.3	93.0
ALAMEDA MAGNET	Attendance Rate	92	88.0	85.1	81.2	88.2	<>	90.3	88.0	88.2	87.0
ALVORD ELEMENTARY	Attendance Rate	92	93.0	92.6	97.5	92.8	97.5	93.8	92.6	93.4	91.6
ATALAYA ELEMENTARY	Attendance Rate	92	94.6	94.6	90.5	94.6	95.1	98.1	93.7	94.0	94.1
CALVIN CAPSHAW MIDDLE	Attendance Rate	92	89.9	90.5	86.9	89.7	91.4	90.0	89.1	90.1	86.6
CAREER ACADEMY	Attendance Rate	92	86.6	89.5	69.2	85.7	100	86.2	86.9	88.5	<>
CARLOS GILBERT ELEM	Attendance Rate	92	94.2	95.1	<>	93.7	97.5	92.4	92.8	94.0	93.4
CESAR CHAVEZ ELEM	Attendance Rate	92	95.0	93.2	96.1	95.3	83.3	92.2	95.0	95.7	93.9
CHAPARRAL ELEMENTARY	Attendance Rate	92	94.4	94.0	93.4	94.4	97.8	95.0	93.9	94.5	94.6
DE VARGAS MIDDLE	Attendance Rate	92	88.2	87.3	87.0	88.4	92.9	78.7	87.6	89.2	86.2
E.J. MARTINEZ ELEM	Attendance Rate	92	94.5	95.6	95.3	94.0	97.0	92.1	93.6	94.6	93.4
EDWARD ORTIZ MIDDLE	Attendance Rate	92	91.2	90.4	93.6	91.3	96.7	88.6	91.2	91.7	88.7
EL DORADO ELEMENTARY	Attendance Rate	92	94.5	94.6	96.1	94.1	94.8	92.2	93.0	94.8	93.9
FRANCIS X. NAVA ELEM	Attendance Rate	92	94.4	94.0	94.0	94.5	<>	92.8	94.1	95.1	95.6
GONZALES ELEMENTARY	Attendance Rate	92	94.6	94.9	95.2	94.6	96.7	90.5	94.0	94.4	93.9
KAUNE ELEMENTARY	Attendance Rate	92	93.9	92.8	97.5	94.1	96.1	91.6	93.9	94.0	92.8
KEARNY ELEMENTARY	Attendance Rate	92	95.1	95.8	93.5	95.2	<>	89.0	94.9	95.5	94.3
LARRAGOITE ELEM	Attendance Rate	92	96.7	96.1	93.8	96.8	<>	98.3	96.6	96.9	95.9
PINON ELEMENTARY	Attendance Rate	92	95.5	96.1	96.8	95.4	96.9	94.0	95.2	95.4	94.6
R.M. SWEENEY ELEM	Attendance Rate	92	94.8	93.4	<>	94.8	<>	94.1	94.8	95.2	92.8
RAMIREZ THOMAS ELEM	Attendance Rate	92	96.9	92.9	<>	97.1	<>	94.4	96.9	97.2	96.2
SALAZAR ELEMENTARY	Attendance Rate	92	94.7	93.8	91.7	94.9	92.6	94.5	94.7	94.8	94.0
TESUQUE ELEMENTARY	Attendance Rate	92	94.9	96.3	99.5	94.9	<>	93.2	94.4	95.4	95.2
WOOD-GORMLEY ELEM	Attendance Rate	92	94.1	94.1	96.7	94.4	92.0	95.0	94.7	94.8	94.9
All Students	Graduation Rate	52	53.0	64.1	87.4	50.5	59.6	34.1	64.5	60.1	47.5
CAPITAL HIGH	Graduation Rate	52	50.9	72.0	<>	47.9	<>	62.1	62.4	46.0	46.8
CAREER ACADEMY	Graduation Rate	52	61.5	61.4	<>	61.6	<>	<>	82.6	76.4	<>
SANTA FE HIGH	Graduation Rate	52	59.9	67.4	<>	57.4	62.2	29.6	66.6	70.6	52.4

National Assessment of Educational Progress (NAEP) Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 (reading and mathematics), and from 2005 (science).

4th Grade	Reading (2009)				Math (2009)				Science (2005)			
	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
White	9.0	26.0	36.0	30.0	7.0	40.0	42.0	12.0	3.0	34.0	44.0	19.0
Black	1.0	13.0	36.0	50.0	2.0	18.0	48.0	33.0	1.0	8.0	39.0	53.0
Hispanic	1.0	12.0	32.0	55.0	1.0	16.0	48.0	34.0	1.0	9.0	34.0	56.0
Asian	12.0	27.0	32.0	29.0	***	***	***	***	***	***	***	***
Am Indian	1.0	9.0	24.0	66.0	#	13.0	43.0	43.0	#	5.0	31.0	64.0
SWD	1.0	4.0	12.0	83.0	#	9.0	41.0	50.0	#	4.0	26.0	69.0
ELL	#	3.0	13.0	84.0	#	5.0	36.0	60.0	#	3.0	23.0	74.0
FRLP	1.0	11.0	31.0	57.0	1.0	16.0	46.0	36.0	#	10.0	35.0	55.0
New Mexico	4.0	16.0	32.0	48.0	3.0	23.0	46.0	28.0	1.0	16.0	37.0	45.0
Nation	7.0	24.0	34.0	34.0	6.0	33.0	43.0	19.0	2.0	25.0	39.0	34.0
8th Grade	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
White	4.0	34.0	46.0	16.0	7.0	32.0	41.0	19.0	3.0	33.0	34.0	30.0
Black	1.0	15.0	40.0	44.0	2.0	11.0	42.0	45.0	3.0	12.0	23.0	63.0
Hispanic	#	14.0	44.0	42.0	1.0	10.0	39.0	50.0	#	9.0	26.0	65.0
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1.0	11.0	38.0	50.0	1.0	9.0	36.0	54.0	#	7.0	19.0	73.0
SWD	#	4.0	21.0	75.0	#	5.0	17.0	77.0	#	4.0	13.0	83.0
ELL	#	1.0	13.0	87.0	#	2.0	18.0	80.0	#	2.0	11.0	87.0
FRLP	1.0	14.0	43.0	43.0	1.0	10.0	38.0	50.0	#	10.0	24.0	66.0
New Mexico	1.0	20.0	44.0	34.0	3.0	17.0	39.0	41.0	1.0	17.0	28.0	54.0
Nation	2.0	28.0	43.0	26.0	7.0	25.0	39.0	29.0	3.0	24.0	30.0	43.0

* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment

*** Sample size was insufficient to permit a reliable estimate

Rounds to zero

NAEP Participation Rates

	Reading (%)	Math (%)	Science (%)
4th Grade ELL	73.0	95.6	94.1
4th Grade SWD**	64.3	84.6	85.9
8th Grade ELL	81.9	94.2	90.1
8th Grade SWD**	64.3	77.9	85.7

** NAEP does not accommodate students with severe disabilities.
Participation in NAEP is not mandatory.

Assessment Summary by Grade

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2009. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

3rd Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	99	545	10	50	27	11	99	545	8	43	44	2	99	545	13	67	18	0			
Male	99	603	6	46	29	17	99	603	8	42	46	2	99	603	13	65	19	0			
Caucasian	98	220	19	56	14	7	98	220	18	48	29	2	98	220	31	63	3	0			
Black	100	18	11	55	16	16	100	18	0	50	50	0	100	18	11	77	11	0			
Hispanic	99	871	5	45	32	16	99	871	6	40	49	2	99	871	8	66	23	1			
Asian	100	19	15	57	21	5	100	19	5	78	15	0	100	19	21	68	10	0			
Am Ind	100	20	10	50	25	15	100	20	0	45	55	0	100	20	15	80	5	0			
ELL	99	575	6	40	37	16	99	575	9	38	48	2	99	575	9	60	28	1			
FRL	99	780	4	42	34	17	99	780	6	37	52	3	99	780	7	64	26	1			
SWD	99	147	6	18	34	40	97	147	6	19	64	7	98	147	6	66	23	2			
Migrant	<>						<>						<>								
All 2008-09	99	1,148	8	48	28	14	99	1,148	8	43	45	2	99	1,148	13	66	18	0			
All 2007-08	99	1,123	7	42	33	15	99	1,123	4	35	51	7	99	1,122	11	60	25	1			
NM 2008-09	99	25,222	9	51	23	14	99	25,229	8	45	41	3	99	25,214	11	70	16	0			
NM 2007-08	99	24,878	10	47	26	14	99	24,878	6	37	48	7	99	24,868	11	68	18	1			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
<> Fewer than 10 students

4th Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	98	548	12	38	33	14	99	548	6	28	55	9	99	548	1	47	46	3			
Male	97	583	5	31	36	23	99	583	6	25	55	11	98	583	2	42	49	4			
Caucasian	100	203	29	49	15	5	100	203	23	48	26	1	99	203	11	73	13	0			
Black	100	12	16	50	25	8	100	12	0	41	50	8	100	12	0	66	33	0			
Hispanic	97	874	4	30	40	22	99	874	2	21	62	13	99	874	0	36	56	5			
Asian	93	15	13	53	13	13	93	15	26	33	33	0	93	15	0	66	26	0			
Am Ind	96	27	0	40	40	14	100	27	0	18	81	0	100	27	0	55	44	0			
ELL	97	658	5	28	39	23	99	658	2	21	61	13	99	658	0	34	59	5			
FRL	97	815	3	29	39	24	99	815	1	21	63	13	99	815	0	35	58	5			
SWD	97	166	4	10	34	47	98	166	1	16	60	21	98	166	0	30	63	4			
Migrant	<>						<>						<>								
All 2008-09	97	1,131	9	34	35	18	99	1,131	6	26	55	10	99	1,131	2	44	47	4			
All 2007-08	99	1,059	6	41	35	16	99	1,060	7	28	51	11	99	1,061	1	48	42	6			
NM 2008-09	99	25,138	10	41	32	14	99	25,140	8	33	50	7	99	25,121	1	50	44	3			
NM 2007-08	99	24,364	8	42	34	14	99	24,367	7	31	52	8	99	24,357	2	48	44	3			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
<> Fewer than 10 students

5th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	99	549	10	43	34	10	99	549	6	28	52	12	100	549	4	42	47	5
Male	99	533	10	39	37	12	99	533	8	29	49	11	99	533	6	46	41	5
Caucasian	99	211	28	51	15	4	100	211	19	46	28	5	100	211	18	61	18	1
Black	100	12	16	41	33	8	100	12	8	41	41	8	100	12	8	41	41	8
Hispanic	99	808	6	38	42	12	99	808	4	23	57	13	99	808	1	38	52	6
Asian	100	16	25	62	6	6	100	16	18	62	18	0	100	16	6	81	12	0
Am Ind	97	35	2	48	31	14	97	35	2	25	57	11	100	35	0	45	45	8
ELL	100	570	7	33	45	14	99	570	4	22	56	16	100	570	1	35	54	7
FRL	99	728	5	35	43	14	99	728	3	22	57	16	99	728	1	35	55	7
SWD	100	159	5	15	41	37	98	159	2	12	54	29	100	159	1	25	58	14
Migrant	<>						<>						<>					
All 2008-09	99	1,082	10	41	36	11	99	1,082	7	28	50	11	99	1,082	5	44	44	5
All 2007-08	99	1,019	8	38	41	10	99	1,019	7	25	49	17	99	1,019	3	39	52	4
NM 2008-09	99	24,494	13	44	33	8	99	24,495	9	33	46	9	99	24,478	6	46	42	5
NM 2007-08	99	24,274	10	45	35	8	99	24,274	8	31	47	11	99	24,270	3	43	48	4

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

6th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	99	476	6	37	44	10	99	477	7	24	53	14	100	476	2	30	53	13
Male	99	516	3	32	48	15	99	516	6	23	55	13	99	516	4	29	53	12
Caucasian	99	221	15	52	29	2	99	221	19	45	30	4	99	221	10	58	27	3
Black	<>	7	<>	<>	<>	<>	<>	7	<>	<>	<>	<>	<>	7	<>	<>	<>	<>
Hispanic	99	710	1	29	52	16	99	711	3	16	62	16	99	710	0	21	61	15
Asian	100	16	6	56	25	12	100	16	12	50	31	6	100	16	12	62	18	6
Am Ind	100	38	5	34	42	18	97	38	2	28	52	13	97	38	0	26	63	7
ELL	99	580	1	29	50	18	99	581	2	17	60	18	99	580	2	20	58	17
FRL	99	666	1	25	54	18	99	667	3	15	62	18	99	666	0	18	63	17
SWD	98	147	2	7	44	44	97	148	2	10	45	39	97	147	0	13	51	32
Migrant	<>						<>						<>					
All 2008-09	99	992	4	34	46	13	99	993	7	23	54	13	99	992	3	30	53	12
All 2007-08	100	1,070	5	37	45	11	99	1,070	5	22	59	12	100	1,070	2	27	58	11
NM 2008-09	99	24,097	5	38	44	10	99	24,101	6	26	54	10	99	24,092	2	31	53	11
NM 2007-08	99	23,666	5	37	45	10	99	23,666	4	23	58	13	99	23,653	2	28	56	12

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

7th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	98	431	6	39	40	11	99	431	5	13	57	22	98	431	0	21	57	18
Male	99	417	5	30	48	15	99	417	6	17	52	22	99	417	1	26	53	17
Caucasian	96	113	17	53	21	4	100	113	16	36	39	7	97	113	3	59	26	7
Black	<>	8	<>	<>	<>	<>	<>	8	<>	<>	<>	<>	<>	8	<>	<>	<>	<>
Hispanic	99	698	3	32	48	14	99	698	4	11	58	24	98	698	1	17	60	19
Asian	100	11	9	81	9	0	100	11	18	54	27	0	100	11	0	72	27	0
Am Ind	100	18	5	16	44	33	100	18	5	5	38	50	94	18	0	22	44	27
ELL	99	513	4	31	48	14	99	513	4	10	60	24	98	513	1	15	59	21
FRL	98	651	3	30	49	16	99	651	3	10	58	27	98	651	1	14	62	20
SWD	98	130	6	5	43	43	98	130	3	3	41	49	96	130	1	9	44	40
Migrant	<>						<>						<>					
All 2008-09	98	848	5	35	44	13	99	848	6	15	55	22	98	848	1	23	55	17
All 2007-08	98	774	3	32	46	16	98	774	1	12	60	24	98	773	0	19	59	18
NM 2008-09	99	23,696	9	43	37	8	99	23,697	8	23	52	15	99	23,687	2	33	50	12
NM 2007-08	99	23,964	7	42	36	12	99	23,964	5	23	51	18	99	23,954	1	31	51	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

8th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	98	353	4	51	33	8	98	353	2	21	64	10	98	353	1	13	67	15
Male	97	399	1	43	37	15	97	399	1	22	61	13	96	399	0	15	62	18
Caucasian	97	93	7	76	8	5	97	93	4	40	48	4	98	93	1	38	52	6
Black	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>
Hispanic	98	632	2	43	39	13	98	632	1	18	65	12	97	632	0	11	66	18
Asian	<>	8	<>	<>	<>	<>	<>	8	<>	<>	<>	<>	<>	8	<>	<>	<>	<>
Am Ind	100	15	0	33	53	13	100	15	0	20	53	26	93	15	0	6	60	26
ELL	98	382	1	41	40	15	97	382	0	15	68	13	97	382	0	8	68	20
FRL	98	574	1	42	39	14	98	574	0	17	67	12	97	574	0	9	67	20
SWD	94	124	3	22	35	32	92	124	3	5	54	29	91	124	3	6	45	36
Migrant	<>						<>						<>					
All 2008-09	98	752	2	47	35	12	98	752	1	21	63	11	97	752	0	14	64	17
All 2007-08	98	749	2	54	34	7	98	749	1	17	60	19	97	749	0	14	66	16
NM 2008-09	99	23,969	8	53	28	8	99	23,965	7	35	49	7	99	23,959	0	26	57	14
NM 2007-08	99	24,576	5	58	28	6	99	24,579	6	29	49	13	98	24,564	0	24	58	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

11th Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	93	283	3	34	45	9	95	284	7	20	38	28	94	283	1	22	61	8			
Male	90	242	2	31	36	21	91	242	9	21	31	28	90	242	0	26	50	12			
Caucasian	91	124	6	39	33	12	91	124	17	24	31	18	92	124	1	41	41	8			
Black	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>			
Hispanic	92	371	1	30	43	16	93	372	5	19	36	32	92	371	0	18	61	11			
Asian	81	11	0	27	54	0	90	11	9	27	54	0	90	11	0	27	45	18			
Am Ind	92	13	0	61	30	0	100	13	0	30	38	30	100	13	0	30	61	7			
ELL	96	142	0	28	51	16	97	143	5	19	42	30	97	141	0	17	65	13			
FRL	92	253	2	27	47	15	93	253	5	16	38	32	92	253	1	17	62	12			
SWD	86	72	6	11	30	37	81	72	4	5	12	59	79	72	5	6	31	34			
Migrant	<>						<>						<>								
All 2008-09	92	525	2	33	41	15	93	526	8	21	35	28	92	525	0	24	56	10			
All 2007-08	94	608	1	39	40	13	94	610	5	22	35	30	94	598	0	24	59	9			
NM 2008-09	98	20,191	5	45	36	10	98	20,181	8	25	37	26	97	20,178	1	31	56	7			
NM 2007-08	97	20,363	6	43	36	11	97	20,365	8	24	39	24	96	20,104	1	32	55	6			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

Budgeted Expenditures

Includes state general fund operational monies only for 2008-2009

	Expenditure	%
Direct Instruction	52,443,657	62
Instructional Support Services	32,240,329	38
Students	7,308,484	9
Instruction	1,991,095	2
General Administration	2,831,042	3
School Administration	4,287,467	5
Central Services	3,048,445	4
Operations & Maintenance	10,800,610	13
Student Transportation	369,582	<1
Other	1,603,604	2
Non-Instructional Support	0	0
Food Services	0	0
Community Services	0	0
Capital Outlay	0	0
Total Expenditures	84,683,986	

Source: Projected expenditures reported to NMPED School Budget Office.

School Board Participation

In order to meet the law, Board members must have accumulated five points during the year by attending specific training.

Member	Points
Angelica Ruiz	7
Barbara Gudwin	15
Frank Montano	26
Mary Ellen Gonzales	18
Richard Polese	14

Source: 2008-09 New Mexico School Board Association Annual Report.

Teacher Quality

Percent of Teachers Teaching with Emergency or Provisional Credentials: Statewide: 0.00% District: 0.00%

Core Classes Not Taught by Highly Qualified Teacher

	Statewide	District
High Poverty Schools	1.57%	0.00%
Low Poverty Schools	1.41%	1.23%

	Number of Teachers	Highest Degree Bachelors (%)	Highest Degree Master's or Higher (%)	Core Classes Not Taught by Highly Qualified Teachers (%)
Statewide	22020	58.1	41.3	1.7
Districtwide	796	64.1	34.8	0.9
ACEQUIA MADRE ELEM	15	73.3	26.7	0.0
AGUA FRIA ELEMENTARY	42	66.7	33.3	0.0
ALAMEDA MAGNET	17	41.2	52.9	0.0
ALVORD ELEMENTARY	12	83.3	16.7	0.0
ATALAYA ELEMENTARY	22	63.6	36.4	0.0
CALVIN CAPSHAW MIDDLE	33	66.7	33.3	0.0
CAPITAL HIGH	68	55.9	41.2	1.3
CAREER ACADEMY	6	50.0	50.0	100.0
CARLOS GILBERT ELEM	22	45.5	54.5	0.0
CESAR CHAVEZ ELEM	38	65.8	34.2	0.0
CHAPARRAL ELEMENTARY	28	82.1	17.9	0.0
DE VARGAS MIDDLE	31	67.7	32.3	0.0
E.J. MARTINEZ ELEM	25	60.0	40.0	0.0
EDWARD ORTIZ MIDDLE	41	58.5	41.5	0.0
EL DORADO ELEMENTARY	42	54.8	42.9	8.0
FRANCIS X. NAVA ELEM	18	72.2	27.8	0.0
GONZALES ELEMENTARY	33	78.8	21.2	2.2
KAUNE ELEMENTARY	15	60.0	40.0	0.0
KEARNY ELEMENTARY	35	68.6	28.6	6.9
LARRAGOITE ELEM	14	50.0	42.9	0.0
PINON ELEMENTARY	42	59.5	40.5	0.0
R.M. SWEENEY ELEM	43	74.4	20.9	0.0
RAMIREZ THOMAS ELEM	36	75.0	22.2	0.0
SALAZAR ELEMENTARY	22	63.6	36.4	0.0
SANTA FE HIGH	95	63.2	36.8	0.8
TESUQUE ELEMENTARY	11	72.7	27.3	0.0
WOOD-GORMLEY ELEM	26	61.5	38.5	0.0

Teacher totals may differ because of district assignments.

NDA = No data available

Parent Survey on the Quality of Education

The Quality of Education Survey is provided annually to all parents statewide. These 10 questions are required by state regulation:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
ACEQUIA MADRE ELEM	38	1	76.3	23.7	0	0	0	0
ACEQUIA MADRE ELEM	38	2	28.9	57.9	7.9	0	0	5.3
ACEQUIA MADRE ELEM	38	3	50	44.7	2.6	0	0	2.6
ACEQUIA MADRE ELEM	38	4	73.7	26.3	0	0	0	0
ACEQUIA MADRE ELEM	38	5	36.8	39.5	5.3	2.6	13.2	2.6
ACEQUIA MADRE ELEM	38	6	55.3	28.9	7.9	2.6	5.3	0
ACEQUIA MADRE ELEM	38	7	28.9	34.2	18.4	0	5.3	13.2
ACEQUIA MADRE ELEM	38	8	71.1	23.7	0	0	0	5.3
ACEQUIA MADRE ELEM	38	9	63.2	36.8	0	0	0	0
ACEQUIA MADRE ELEM	38	10	60.5	26.3	13.2	0	0	0
AGUA FRIA ELEMENTARY	204	1	28.4	52.9	3.4	0	5.9	9.3
AGUA FRIA ELEMENTARY	204	2	31.9	57.8	5.9	0.5	2	2
AGUA FRIA ELEMENTARY	204	3	25	58.8	5.4	0.5	5.9	4.4
AGUA FRIA ELEMENTARY	204	4	42.2	51	2.9	1.5	0	2.5
AGUA FRIA ELEMENTARY	204	5	30.4	57.4	2.5	1	6.9	2
AGUA FRIA ELEMENTARY	204	6	37.3	53.4	2	2.9	2.9	1.5
AGUA FRIA ELEMENTARY	204	7	26.5	50.5	4.9	1.5	10.3	6.4
AGUA FRIA ELEMENTARY	204	8	52	42.6	1	0.5	0.5	3.4
AGUA FRIA ELEMENTARY	204	9	29.9	58.8	1	1.5	5.4	3.4
AGUA FRIA ELEMENTARY	204	10	33.8	50.5	5.9	1.5	3.4	4.9
ALAMEDA MAGNET	***	1						
ALVORD ELEMENTARY	44	1	56.8	38.6	0	0	0	4.5
ALVORD ELEMENTARY	44	2	59.1	31.8	4.5	0	4.5	0
ALVORD ELEMENTARY	44	3	50	36.4	6.8	0	2.3	4.5
ALVORD ELEMENTARY	44	4	56.8	36.4	0	0	4.5	2.3
ALVORD ELEMENTARY	44	5	54.5	29.5	4.5	0	9.1	2.3
ALVORD ELEMENTARY	44	6	52.3	43.2	2.3	0	2.3	0
ALVORD ELEMENTARY	44	7	27.3	27.3	22.7	9.1	6.8	6.8
ALVORD ELEMENTARY	44	8	63.6	31.8	2.3	0	0	2.3
ALVORD ELEMENTARY	44	9	43.2	50	2.3	0	0	4.5
ALVORD ELEMENTARY	44	10	43.2	45.5	4.5	0	2.3	4.5
ATALAYA ELEMENTARY	48	1	33.3	62.5	0	0	0	4.2
ATALAYA ELEMENTARY	48	2	18.8	43.8	27.1	4.2	4.2	2.1
ATALAYA ELEMENTARY	48	3	29.2	60.4	6.2	0	2.1	2.1
ATALAYA ELEMENTARY	48	4	43.8	50	2.1	4.2	0	0
ATALAYA ELEMENTARY	48	5	10.4	41.7	16.7	4.2	27.1	0
ATALAYA ELEMENTARY	48	6	27.1	60.4	12.5	0	0	0

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
ATALAYA ELEMENTARY	48	7	10.4	56.2	16.7	10.4	4.2	2.1
ATALAYA ELEMENTARY	48	8	58.3	39.6	2.1	0	0	0
ATALAYA ELEMENTARY	48	9	22.9	70.8	2.1	2.1	0	2.1
ATALAYA ELEMENTARY	48	10	27.1	66.7	4.2	0	0	2.1
CALVIN CAPSHAW MIDDLE	23	1	43.5	43.5	0	0	4.3	8.7
CALVIN CAPSHAW MIDDLE	23	2	34.8	56.5	8.7	0	0	0
CALVIN CAPSHAW MIDDLE	23	3	43.5	52.2	4.3	0	0	0
CALVIN CAPSHAW MIDDLE	23	4	34.8	52.2	13	0	0	0
CALVIN CAPSHAW MIDDLE	23	5	26.1	56.5	8.7	4.3	4.3	0
CALVIN CAPSHAW MIDDLE	23	6	47.8	43.5	8.7	0	0	0
CALVIN CAPSHAW MIDDLE	23	7	34.8	47.8	8.7	4.3	4.3	0
CALVIN CAPSHAW MIDDLE	23	8	39.1	43.5	8.7	0	0	8.7
CALVIN CAPSHAW MIDDLE	23	9	30.4	56.5	0	0	8.7	4.3
CALVIN CAPSHAW MIDDLE	23	10	47.8	47.8	0	0	0	4.3
CAPITAL HIGH	177	1	22	53.7	9	3.4	7.3	4.5
CAPITAL HIGH	177	2	16.4	54.8	15.3	2.8	6.2	4.5
CAPITAL HIGH	177	3	15.3	58.8	8.5	2.8	9	5.6
CAPITAL HIGH	177	4	11.9	52.5	18.1	4	7.3	6.2
CAPITAL HIGH	177	5	20.3	50.8	7.9	2.3	13.6	5.1
CAPITAL HIGH	177	6	16.9	54.2	13	2.8	8.5	4.5
CAPITAL HIGH	177	7	23.2	45.8	13.6	4	9.6	4
CAPITAL HIGH	177	8	20.9	52.5	13	4	6.2	3.4
CAPITAL HIGH	177	9	17.5	48	15.8	4.5	9.6	4.5
CAPITAL HIGH	177	10	39.5	45.8	7.9	1.7	1.7	3.4
CAREER ACADEMY	***	1						
CARLOS GILBERT ELEM	49	1	32.7	55.1	4.1	6.1	2	0
CARLOS GILBERT ELEM	49	2	10.2	59.2	16.3	10.2	0	4.1
CARLOS GILBERT ELEM	49	3	34.7	55.1	8.2	2	0	0
CARLOS GILBERT ELEM	49	4	49	40.8	8.2	0	0	2
CARLOS GILBERT ELEM	49	5	12.2	40.8	16.3	6.1	24.5	0
CARLOS GILBERT ELEM	49	6	34.7	51	12.2	2	0	0
CARLOS GILBERT ELEM	49	7	30.6	40.8	18.4	4.1	2	4.1
CARLOS GILBERT ELEM	49	8	63.3	28.6	6.1	2	0	0
CARLOS GILBERT ELEM	49	9	40.8	46.9	6.1	0	6.1	0
CARLOS GILBERT ELEM	49	10	34.7	55.1	6.1	0	0	4.1
CESAR CHAVEZ ELEM	199	1	35.7	44.7	3.5	0	5	11.1
CESAR CHAVEZ ELEM	199	2	41.2	47.2	6.5	0.5	3.5	1
CESAR CHAVEZ ELEM	199	3	34.2	54.8	2	0	5	4
CESAR CHAVEZ ELEM	199	4	44.2	47.7	2.5	1.5	1	3
CESAR CHAVEZ ELEM	199	5	32.2	42.7	5	1.5	13.1	5.5
CESAR CHAVEZ ELEM	199	6	42.7	49.7	2.5	0	3	2
CESAR CHAVEZ ELEM	199	7	32.2	40.7	8.5	1.5	8.5	8.5
CESAR CHAVEZ ELEM	199	8	58.8	33.7	2.5	0.5	1	3.5
CESAR CHAVEZ ELEM	199	9	42.7	42.7	3	0.5	6.5	4.5
CESAR CHAVEZ ELEM	199	10	36.2	43.7	9.5	2	0.5	8
CHAPARRAL ELEMENTARY	184	1	33.2	57.6	1.6	0.5	3.3	3.8

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
CHAPARRAL ELEMENTARY	184	2	37.5	54.9	3.3	0.5	2.2	1.6
CHAPARRAL ELEMENTARY	184	3	41.8	50.5	2.7	0	2.2	2.7
CHAPARRAL ELEMENTARY	184	4	51.1	42.9	1.6	0	0	4.3
CHAPARRAL ELEMENTARY	184	5	34.2	51.1	2.7	0	10.9	1.1
CHAPARRAL ELEMENTARY	184	6	42.4	45.1	4.3	1.1	4.3	2.7
CHAPARRAL ELEMENTARY	184	7	33.2	46.7	8.2	1.6	4.9	5.4
CHAPARRAL ELEMENTARY	184	8	62	36.4	1.1	0	0	0.5
CHAPARRAL ELEMENTARY	184	9	40.8	50	3.3	0.5	3.3	2.2
CHAPARRAL ELEMENTARY	184	10	41.8	51.1	3.3	0	0.5	3.3
DE VARGAS MIDDLE	8	1	0	87.5	0	0	0	12.5
DE VARGAS MIDDLE	8	2	12.5	75	0	0	0	12.5
DE VARGAS MIDDLE	8	3	12.5	75	0	0	0	12.5
DE VARGAS MIDDLE	8	4	0	62.5	12.5	12.5	0	12.5
DE VARGAS MIDDLE	8	5	37.5	37.5	12.5	0	0	12.5
DE VARGAS MIDDLE	8	6	12.5	75	0	0	0	12.5
DE VARGAS MIDDLE	8	7	0	87.5	0	0	0	12.5
DE VARGAS MIDDLE	8	8	12.5	75	0	0	0	12.5
DE VARGAS MIDDLE	8	9	0	75	12.5	0	0	12.5
DE VARGAS MIDDLE	8	10	25	37.5	25	0	0	12.5
Districtwide	2879	1	36.4	50.4	2.9	0.7	3	6.5
Districtwide	2879	2	35.9	50.6	8.1	1.5	2.1	1.7
Districtwide	2879	3	37.5	52.1	3.4	0.4	3.8	2.6
Districtwide	2879	4	43.6	47.2	4.1	0.9	1.5	2.7
Districtwide	2879	5	28.8	49.9	5.3	1.2	12.2	2.6
Districtwide	2878	6	37.4	51.8	3.7	1.5	3.5	2.2
Districtwide	2879	7	27.6	47.6	9.7	1.9	7.5	5.6
Districtwide	2879	8	54.3	39.4	2.8	0.7	1	1.8
Districtwide	2879	9	37.5	50.4	3.7	0.9	5	2.5
Districtwide	2879	10	37.5	47.8	7.6	1.2	1.3	4.7
E.J. MARTINEZ ELEM	91	1	37.4	56	1.1	0	1.1	4.4
E.J. MARTINEZ ELEM	91	2	28.6	59.3	8.8	0	2.2	1.1
E.J. MARTINEZ ELEM	91	3	31.9	54.9	5.5	0	3.3	4.4
E.J. MARTINEZ ELEM	91	4	36.3	54.9	2.2	1.1	3.3	2.2
E.J. MARTINEZ ELEM	91	5	12.1	47.3	14.3	3.3	20.9	2.2
E.J. MARTINEZ ELEM	90	6	30	62.2	1.1	1.1	2.2	3.3
E.J. MARTINEZ ELEM	91	7	18.7	47.3	13.2	3.3	11	6.6
E.J. MARTINEZ ELEM	91	8	50.5	46.2	2.2	1.1	0	0
E.J. MARTINEZ ELEM	91	9	27.5	63.7	2.2	1.1	4.4	1.1
E.J. MARTINEZ ELEM	91	10	36.3	45.1	8.8	1.1	2.2	6.6
EDWARD ORTIZ MIDDLE	49	1	22.4	51	10.2	0	2	14.3
EDWARD ORTIZ MIDDLE	49	2	22.4	71.4	6.1	0	0	0
EDWARD ORTIZ MIDDLE	49	3	18.4	75.5	4.1	2	0	0
EDWARD ORTIZ MIDDLE	49	4	28.6	57.1	12.2	0	0	2
EDWARD ORTIZ MIDDLE	49	5	26.5	67.3	2	0	2	2
EDWARD ORTIZ MIDDLE	49	6	20.4	63.3	4.1	2	6.1	4.1
EDWARD ORTIZ MIDDLE	49	7	20.4	55.1	8.2	0	8.2	8.2

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
EDWARD ORTIZ MIDDLE	49	8	26.5	65.3	2	0	0	6.1
EDWARD ORTIZ MIDDLE	49	9	18.4	69.4	6.1	0	6.1	0
EDWARD ORTIZ MIDDLE	49	10	28.6	42.9	20.4	0	2	6.1
EL DORADO ELEMENTARY	156	1	37.2	57.7	1.9	0.6	1.3	1.3
EL DORADO ELEMENTARY	156	2	20.5	54.5	19.2	2.6	1.9	1.3
EL DORADO ELEMENTARY	156	3	42.3	52.6	0.6	0	0.6	3.8
EL DORADO ELEMENTARY	156	4	48.1	46.8	1.9	0.6	0	2.6
EL DORADO ELEMENTARY	156	5	14.1	51.9	9	1.9	18.6	4.5
EL DORADO ELEMENTARY	156	6	32.1	61.5	0.6	0	4.5	1.3
EL DORADO ELEMENTARY	156	7	15.4	49.4	16	3.8	4.5	10.9
EL DORADO ELEMENTARY	156	8	57.1	36.5	3.2	1.3	0	1.9
EL DORADO ELEMENTARY	156	9	43.6	47.4	2.6	0.6	3.2	2.6
EL DORADO ELEMENTARY	156	10	31.4	61.5	3.8	0	0	3.2
FRANCIS X. NAVA ELEM	78	1	43.6	51.3	0	0	1.3	3.8
FRANCIS X. NAVA ELEM	78	2	39.7	57.7	1.3	0	1.3	0
FRANCIS X. NAVA ELEM	78	3	39.7	50	3.8	0	3.8	2.6
FRANCIS X. NAVA ELEM	78	4	43.6	53.8	2.6	0	0	0
FRANCIS X. NAVA ELEM	78	5	29.5	55.1	5.1	0	10.3	0
FRANCIS X. NAVA ELEM	78	6	35.9	51.3	3.8	0	9	0
FRANCIS X. NAVA ELEM	78	7	28.2	52.6	10.3	0	7.7	1.3
FRANCIS X. NAVA ELEM	78	8	56.4	39.7	2.6	0	0	1.3
FRANCIS X. NAVA ELEM	78	9	33.3	55.1	3.8	0	6.4	1.3
FRANCIS X. NAVA ELEM	78	10	37.2	56.4	2.6	1.3	1.3	1.3
GONZALES ELEMENTARY	***	1						
KAUNE ELEMENTARY	58	1	36.2	55.2	3.4	0	3.4	1.7
KAUNE ELEMENTARY	58	2	31	65.5	1.7	0	1.7	0
KAUNE ELEMENTARY	58	3	29.3	50	5.2	0	15.5	0
KAUNE ELEMENTARY	58	4	32.8	56.9	5.2	0	5.2	0
KAUNE ELEMENTARY	58	5	24.1	58.6	5.2	0	12.1	0
KAUNE ELEMENTARY	58	6	37.9	48.3	0	10.3	3.4	0
KAUNE ELEMENTARY	58	7	29.3	51.7	6.9	3.4	8.6	0
KAUNE ELEMENTARY	58	8	55.2	37.9	1.7	3.4	0	1.7
KAUNE ELEMENTARY	58	9	36.2	53.4	3.4	3.4	3.4	0
KAUNE ELEMENTARY	58	10	41.4	34.5	13.8	3.4	3.4	3.4
KEARNY ELEMENTARY	134	1	29.9	59.7	3	2.2	3.7	1.5
KEARNY ELEMENTARY	134	2	26.1	56	9	3.7	2.2	3
KEARNY ELEMENTARY	134	3	24.6	64.9	6	0.7	3	0.7
KEARNY ELEMENTARY	134	4	36.6	52.2	5.2	1.5	0.7	3.7
KEARNY ELEMENTARY	134	5	23.9	61.2	4.5	0.7	9	0.7
KEARNY ELEMENTARY	134	6	41	47.8	5.2	0.7	1.5	3.7
KEARNY ELEMENTARY	134	7	24.6	52.2	14.9	2.2	4.5	1.5
KEARNY ELEMENTARY	134	8	59	38.1	1.5	0.7	0.7	0
KEARNY ELEMENTARY	134	9	29.9	56.7	5.2	1.5	4.5	2.2
KEARNY ELEMENTARY	134	10	37.3	42.5	14.2	1.5	0	4.5
LARRAGOITE ELEM	82	1	37.8	53.7	2.4	2.4	1.2	2.4
LARRAGOITE ELEM	82	2	32.9	61	3.7	1.2	1.2	0

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
LARRAGOITE ELEM	82	3	28	65.9	2.4	1.2	2.4	0
LARRAGOITE ELEM	82	4	40.2	48.8	3.7	3.7	1.2	2.4
LARRAGOITE ELEM	82	5	34.1	53.7	1.2	1.2	9.8	0
LARRAGOITE ELEM	82	6	37.8	52.4	1.2	1.2	6.1	1.2
LARRAGOITE ELEM	82	7	31.7	46.3	6.1	2.4	7.3	6.1
LARRAGOITE ELEM	82	8	57.3	35.4	4.9	1.2	0	1.2
LARRAGOITE ELEM	82	9	30.5	47.6	8.5	2.4	7.3	3.7
LARRAGOITE ELEM	82	10	34.1	51.2	8.5	0	1.2	4.9
PINON ELEMENTARY	221	1	38.5	53.4	2.3	0	1.4	4.5
PINON ELEMENTARY	221	2	37.6	35.3	17.6	3.2	4.1	2.3
PINON ELEMENTARY	221	3	46.6	48	1.4	0	1.8	2.3
PINON ELEMENTARY	221	4	42.1	50.7	3.2	0	1.4	2.7
PINON ELEMENTARY	221	5	20.4	48	9	2.3	17.2	3.2
PINON ELEMENTARY	221	6	40.3	53.4	1.4	0.9	2.7	1.4
PINON ELEMENTARY	221	7	25.8	48.4	11.3	1.4	7.7	5.4
PINON ELEMENTARY	221	8	57	41.6	0	0	0.9	0.5
PINON ELEMENTARY	221	9	39.8	51.6	0.5	0	6.3	1.8
PINON ELEMENTARY	221	10	35.7	52.9	6.3	1.8	0.5	2.7
R.M. SWEENEY ELEM	297	1	36	45.5	2	0.3	4.4	11.8
R.M. SWEENEY ELEM	297	2	43.4	48.1	4.7	1.3	1.7	0.7
R.M. SWEENEY ELEM	297	3	40.7	50.2	3	0	4.4	1.7
R.M. SWEENEY ELEM	297	4	48.8	45.5	2.4	0.7	1.7	1
R.M. SWEENEY ELEM	297	5	36.4	44.1	2	0.3	14.8	2.4
R.M. SWEENEY ELEM	297	6	43.4	50.5	2	0.7	2.4	1
R.M. SWEENEY ELEM	297	7	32.3	50.2	2.4	0.3	11.1	3.7
R.M. SWEENEY ELEM	297	8	59.9	37.7	1.3	0	1	0
R.M. SWEENEY ELEM	297	9	42.8	46.8	1.7	0.3	5.4	3
R.M. SWEENEY ELEM	297	10	33	45.5	10.8	1.7	2.4	6.7
RAMIREZ THOMAS ELEM	108	1	34.3	43.5	1.9	0.9	1.9	17.6
RAMIREZ THOMAS ELEM	108	2	52.8	40.7	0.9	2.8	0.9	1.9
RAMIREZ THOMAS ELEM	108	3	29.6	52.8	3.7	0	8.3	5.6
RAMIREZ THOMAS ELEM	108	4	41.7	48.1	3.7	0	1.9	4.6
RAMIREZ THOMAS ELEM	108	5	37	50.9	0.9	0	7.4	3.7
RAMIREZ THOMAS ELEM	108	6	40.7	48.1	2.8	0	4.6	3.7
RAMIREZ THOMAS ELEM	108	7	28.7	41.7	7.4	0.9	11.1	10.2
RAMIREZ THOMAS ELEM	108	8	52.8	38.9	0.9	0	2.8	4.6
RAMIREZ THOMAS ELEM	108	9	33.3	54.6	2.8	0	7.4	1.9
RAMIREZ THOMAS ELEM	108	10	34.3	38.9	13.9	1.9	0	11.1
SALAZAR ELEMENTARY	192	1	29.7	48.4	3.1	1	3.6	14.1
SALAZAR ELEMENTARY	192	2	51.6	44.8	0.5	0.5	0.5	2.1
SALAZAR ELEMENTARY	192	3	38.5	49	3.1	0	5.7	3.6
SALAZAR ELEMENTARY	192	4	37	52.1	5.2	0	1.6	4.2
SALAZAR ELEMENTARY	192	5	28.1	52.6	2.6	0	13	3.6
SALAZAR ELEMENTARY	192	6	33.3	55.2	2.1	1	3.6	4.7
SALAZAR ELEMENTARY	192	7	32.3	41.1	7.8	0	9.4	9.4
SALAZAR ELEMENTARY	192	8	52.6	38	4.2	1	1.6	2.6

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
SALAZAR ELEMENTARY	192	9	42.2	47.4	3.6	0.5	4.7	1.6
SALAZAR ELEMENTARY	192	10	43.2	41.1	6.2	1	1.6	6.8
SANTA FE HIGH	19	1	10.5	78.9	5.3	0	0	5.3
SANTA FE HIGH	19	2	21.1	63.2	10.5	0	5.3	0
SANTA FE HIGH	19	3	10.5	68.4	0	15.8	5.3	0
SANTA FE HIGH	19	4	10.5	42.1	10.5	10.5	10.5	15.8
SANTA FE HIGH	19	5	15.8	47.4	5.3	5.3	21.1	5.3
SANTA FE HIGH	19	6	5.3	63.2	0	15.8	0	15.8
SANTA FE HIGH	19	7	15.8	68.4	0	0	15.8	0
SANTA FE HIGH	19	8	15.8	68.4	5.3	5.3	0	5.3
SANTA FE HIGH	19	9	15.8	36.8	15.8	5.3	26.3	0
SANTA FE HIGH	19	10	31.6	57.9	5.3	0	0	5.3
SER PROGRAM	21	1	42.8	38.1	14.3	0	0	4.8
SER PROGRAM	21	2	38.1	52.4	9.5	0	0	0
SER PROGRAM	21	3	71.4	23.8	0	0	4.8	0
SER PROGRAM	21	4	28.6	57.1	4.8	0	0	9.5
SER PROGRAM	21	5	61.9	38.1	0	0	0	0
SER PROGRAM	21	6	47.6	42.8	4.8	0	0	4.8
SER PROGRAM	21	7	19	42.8	14.3	4.8	9.5	9.5
SER PROGRAM	21	8	52.4	47.6	0	0	0	0
SER PROGRAM	21	9	52.4	47.6	0	0	0	0
SER PROGRAM	21	10	76.2	23.8	0	0	0	0
TESUQUE ELEMENTARY	72	1	52.8	37.5	0	0	2.8	6.9
TESUQUE ELEMENTARY	72	2	72.2	23.6	2.8	0	0	1.4
TESUQUE ELEMENTARY	72	3	62.5	33.3	0	0	4.2	0
TESUQUE ELEMENTARY	72	4	62.5	34.7	0	0	1.4	1.4
TESUQUE ELEMENTARY	72	5	47.2	51.4	0	0	0	1.4
TESUQUE ELEMENTARY	72	6	50	45.8	2.8	0	1.4	0
TESUQUE ELEMENTARY	72	7	33.3	51.4	6.9	1.4	6.9	0
TESUQUE ELEMENTARY	72	8	63.9	34.7	0	0	1.4	0
TESUQUE ELEMENTARY	72	9	52.8	40.3	0	0	5.6	1.4
TESUQUE ELEMENTARY	72	10	45.8	43.1	5.6	4.2	0	1.4
WOOD-GORMLEY ELEM	128	1	47.7	44.5	6.2	0	1.6	0
WOOD-GORMLEY ELEM	128	2	52.3	43.8	1.6	0	0.8	1.6
WOOD-GORMLEY ELEM	128	3	50.8	46.9	2.3	0	0	0
WOOD-GORMLEY ELEM	128	4	53.1	42.2	3.1	0	0	1.6
WOOD-GORMLEY ELEM	128	5	25	49.2	7.8	1.6	14.1	2.3
WOOD-GORMLEY ELEM	128	6	36.7	54.7	3.1	0.8	3.1	1.6
WOOD-GORMLEY ELEM	128	7	27.3	53.9	10.2	0.8	3.9	3.9
WOOD-GORMLEY ELEM	128	8	55.5	42.2	2.3	0	0	0
WOOD-GORMLEY ELEM	128	9	39.1	50.8	3.9	0.8	2.3	3.1
WOOD-GORMLEY ELEM	128	10	39.1	53.1	5.5	0	0.8	1.6
(blank) = No data available								