



**AYP Summary**

POJOAQUE VALLEY PUBLIC SCHOOLS

Improvement Status: R-1

AYP Rating: AYP Not Met

	Total Number	%
Schools rated in district	5	100
Schools in Improvement	0	0
Schools in Corrective Action	0	0
Schools in Restructuring	4	80

**Report Contents**

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**Definitions and Abbreviations**

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English language learner; assessments include students who exited ELL status the first and second years

FRL: Free or Reduced Lunch; qualifies the student as economically disadvantaged

SWD: Students with disabilities; does not include special education students who are gifted

High Poverty Schools: Schools with the most students eligible for FRL (top 25%)

Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

**What is Adequate Yearly Progress (AYP)?**

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary & Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2009-2010, but that were derived from the achievement of students in the 2008-2009 school year.

**What do schools have to do in order to meet AYP?**

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

**Who has to meet AYP?**

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (FRL), Students with Disabilities (SWD), and English Language Learners (ELL).

<b>Student Demographics</b>				
	POJOAQUE VALLEY PUBLIC SCHOOLS		Statewide	
	Number	%	Number	%
Female	1,016	51.3	160,866	47.0
Male	963	48.7	169,312	49.5
Caucasian	139	7.0	95,406	27.9
African-American	11	0.6	8,670	2.5
Hispanic	1,451	73.3	185,147	54.1
Asian/Pacific Islander	1	0.1	4,506	1.3
American Indian	377	19.1	36,449	10.7
English Language Learners	490	24.8	55,866	16.3
Students with Disabilities	313	15.8	45,346	13.3
Free/Reduced Lunch Program	963	48.7	203,946	59.6
Migrant	0	0.0	575	0.2

Source: STARS 40th day submission to Public Education Department.

## Adequate Yearly Progress

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
PABLO ROYBAL ELEM	Met	R-1 delay	POJOAQUE HIGH	Not Met	R-2
POJOAQUE INTERMEDIAT	Not Met	R-2	POJOAQUE MIDDLE	Not Met	R-2
SIXTH GRADE ACADEMY	Not Met	Progressing			

## AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal %	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Am Indian %	FRL %	ELL %	SWD %
Districtwide-Grades 3-5	Reading Proficiency	63	49.9	71.4	<>	50.2	<>	40.5	45.7	37.6	7
Districtwide-Grades 6-8	Reading Proficiency	57	49.4	61.1	<>	50.3	<>	41.3	40.4	23.6	8.2
Districtwide-Grade 11	Reading Proficiency	60	51.6	<>	<>	54.0	<>	38.2	41.3	16.2	9.7
PABLO ROYBAL ELEM	Reading Proficiency	63	51.4	75.0	<>	49.5	<>	46.2	46.8	38.6	9.5
POJOAQUE HIGH	Reading Proficiency	60	51.6	<>	<>	54.0	<>	38.2	41.3	16.2	9.7
POJOAQUE INTERMEDIAT	Reading Proficiency	63	49.1	<>	<>	50.5	<>	37.9	45.1	37.0	5.6
POJOAQUE MIDDLE	Reading Proficiency	60	55.4	61.5	<>	56.9	<>	46.9	47.0	24.8	11.1
SIXTH GRADE ACADEMY	Reading Proficiency	57	35.2	60.0	<>	34.6	<>	28.6	28.4	21.5	0
Districtwide-Grades 3-5	Math Proficiency	50	41.0	60.7	<>	40.9	<>	35.7	37.1	29.4	12.3
Districtwide-Grades 6-8	Math Proficiency	41	33.3	50.0	<>	32.3	<>	30.4	25.7	13.2	4.1
Districtwide-Grade 11	Math Proficiency	46	23.2	<>	<>	26.5	<>	5.9	22.2	5.4	3.2
PABLO ROYBAL ELEM	Math Proficiency	50	41.5	66.7	<>	39.8	<>	38.5	35.4	31.4	23.8
POJOAQUE HIGH	Math Proficiency	46	23.2	<>	<>	26.5	<>	5.9	22.2	5.4	3.2
POJOAQUE INTERMEDIAT	Math Proficiency	50	40.7	<>	<>	41.4	<>	34.5	37.9	28.3	5.6
POJOAQUE MIDDLE	Math Proficiency	41	36.8	50.0	<>	36.5	<>	32.8	29.5	12.8	5.6
SIXTH GRADE ACADEMY	Math Proficiency	41	24.8	50.0	<>	22.4	<>	25.0	18.5	13.8	0
Districtwide-Grades 3-5	Attendance Rate	92	94.8	93.3	97.3	95.2	<>	93.7	93.9	94.5	93.4
Districtwide-Grades 6-8	Attendance Rate	92	94.8	93.3	<>	95.2	<>	93.7	93.9	94.5	93.4
PABLO ROYBAL ELEM	Attendance Rate	92	94.0	94.0	92.9	94.1	<>	93.3	93.1	93.7	93.0
POJOAQUE INTERMEDIAT	Attendance Rate	92	96.5	96.0	98.8	96.6	<>	96.2	96.2	96.2	96.1
POJOAQUE MIDDLE	Attendance Rate	92	95.1	93.3	<>	95.6	<>	94.0	94.0	95.3	94.3
SIXTH GRADE ACADEMY	Attendance Rate	92	93.9	93.3	<>	94.2	<>	93.1	93.5	93.3	90.7
All Students	Graduation Rate	52	64.0	83.3	<>	65.5	<>	44.6	66.9	64.2	55.0
POJOAQUE HIGH	Graduation Rate	52	64.0	83.3	<>	65.5	<>	44.6	66.9	64.3	55.1

## National Assessment of Educational Progress (NAEP) Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 (reading and mathematics), and from 2005 (science).

4th Grade	Reading (2009)				Math (2009)				Science (2005)			
	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
White	9.0	26.0	36.0	30.0	7.0	40.0	42.0	12.0	3.0	34.0	44.0	19.0
Black	1.0	13.0	36.0	50.0	2.0	18.0	48.0	33.0	1.0	8.0	39.0	53.0
Hispanic	1.0	12.0	32.0	55.0	1.0	16.0	48.0	34.0	1.0	9.0	34.0	56.0
Asian	12.0	27.0	32.0	29.0	***	***	***	***	***	***	***	***
Am Indian	1.0	9.0	24.0	66.0	#	13.0	43.0	43.0	#	5.0	31.0	64.0
SWD	1.0	4.0	12.0	83.0	#	9.0	41.0	50.0	#	4.0	26.0	69.0
ELL	#	3.0	13.0	84.0	#	5.0	36.0	60.0	#	3.0	23.0	74.0
FRLP	1.0	11.0	31.0	57.0	1.0	16.0	46.0	36.0	#	10.0	35.0	55.0
New Mexico	4.0	16.0	32.0	48.0	3.0	23.0	46.0	28.0	1.0	16.0	37.0	45.0
Nation	7.0	24.0	34.0	34.0	6.0	33.0	43.0	19.0	2.0	25.0	39.0	34.0
8th Grade	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
White	4.0	34.0	46.0	16.0	7.0	32.0	41.0	19.0	3.0	33.0	34.0	30.0
Black	1.0	15.0	40.0	44.0	2.0	11.0	42.0	45.0	3.0	12.0	23.0	63.0
Hispanic	#	14.0	44.0	42.0	1.0	10.0	39.0	50.0	#	9.0	26.0	65.0
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1.0	11.0	38.0	50.0	1.0	9.0	36.0	54.0	#	7.0	19.0	73.0
SWD	#	4.0	21.0	75.0	#	5.0	17.0	77.0	#	4.0	13.0	83.0
ELL	#	1.0	13.0	87.0	#	2.0	18.0	80.0	#	2.0	11.0	87.0
FRLP	1.0	14.0	43.0	43.0	1.0	10.0	38.0	50.0	#	10.0	24.0	66.0
New Mexico	1.0	20.0	44.0	34.0	3.0	17.0	39.0	41.0	1.0	17.0	28.0	54.0
Nation	2.0	28.0	43.0	26.0	7.0	25.0	39.0	29.0	3.0	24.0	30.0	43.0

\* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment

\*\*\* Sample size was insufficient to permit a reliable estimate

# Rounds to zero

### NAEP Participation Rates

	Reading (%)	Math (%)	Science (%)
4th Grade ELL	73.0	95.6	94.1
4th Grade SWD**	64.3	84.6	85.9
8th Grade ELL	81.9	94.2	90.1
8th Grade SWD**	64.3	77.9	85.7

\*\* NAEP does not accommodate students with severe disabilities.  
Participation in NAEP is not mandatory.

## Assessment Summary by Grade

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2009. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

3rd Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	98	67	5	53	22	16	100	67	2	34	59	2	100	67	8	80	8	1			
Male	100	75	2	41	21	34	100	75	1	44	50	4	100	75	8	82	8	1			
Caucasian	100	12	8	66	0	25	100	12	8	58	33	0	100	12	8	83	8	0			
Black	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>			
Hispanic	99	103	2	46	24	25	100	103	0	38	55	4	100	103	7	80	9	1			
Asian	<>						<>						<>								
Am Ind	100	26	7	38	23	30	100	26	3	34	61	0	100	26	11	84	3	0			
ELL	98	70	1	37	28	31	100	70	0	31	62	5	100	70	2	87	7	2			
FRL	98	79	3	43	20	31	100	79	2	32	59	5	100	79	7	79	11	1			
SWD	100	21	0	9	19	71	100	21	0	23	66	9	100	21	4	85	9	0			
Migrant	<>						<>						<>								
All 2008-09	99	142	4	47	21	26	100	142	2	39	54	3	100	142	8	81	8	1			
All 2007-08	100	136	3	52	27	16	100	136	1	30	58	9	99	136	12	75	10	0			
NM 2008-09	99	25,222	9	51	23	14	99	25,229	8	45	41	3	99	25,214	11	70	16	0			
NM 2007-08	99	24,878	10	47	26	14	99	24,878	6	37	48	7	99	24,868	11	68	18	1			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
<> Fewer than 10 students

4th Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	98	79	10	48	25	15	100	79	3	32	53	10	100	79	1	50	43	5			
Male	96	60	1	23	46	25	98	60	1	31	46	18	96	60	0	48	36	11			
Caucasian	<>	8	<>	<>	<>	<>	<>	8	<>	<>	<>	<>	<>	8	<>	<>	<>	<>			
Black	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>			
Hispanic	97	97	6	43	34	14	98	97	3	34	50	11	97	97	1	50	39	7			
Asian	<>						<>						<>								
Am Ind	96	33	3	21	42	30	100	33	0	24	54	21	100	33	0	39	51	9			
ELL	96	64	6	28	35	26	100	64	1	20	59	18	98	64	0	37	48	12			
FRL	98	75	5	38	33	21	100	75	1	32	50	16	98	75	0	46	42	9			
SWD	94	18	0	0	22	72	94	18	0	0	55	38	88	18	0	16	44	27			
Migrant	<>						<>						<>								
All 2008-09	97	139	6	37	34	19	99	139	2	32	50	13	98	139	0	49	40	7			
All 2007-08	100	138	2	31	38	26	100	138	2	16	66	13	100	139	0	38	55	5			
NM 2008-09	99	25,138	10	41	32	14	99	25,140	8	33	50	7	99	25,121	1	50	44	3			
NM 2007-08	99	24,364	8	42	34	14	99	24,367	7	31	52	8	99	24,357	2	48	44	3			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
<> Fewer than 10 students

5th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	100	80	18	41	35	5	100	80	8	42	40	8	100	80	1	48	46	3
Male	98	56	3	42	37	14	100	56	3	35	51	8	100	56	1	50	39	8
Caucasian	<>	8	<>	<>	<>	<>	<>	8	<>	<>	<>	<>	<>	8	<>	<>	<>	<>
Black	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
Hispanic	99	101	12	38	38	8	100	101	4	40	45	8	100	101	1	49	44	3
Asian	<>						<>						<>					
Am Ind	100	25	12	44	36	8	100	25	16	32	44	8	100	25	0	40	44	16
ELL	98	63	3	36	44	14	100	63	3	31	52	12	100	63	0	36	53	9
FRL	98	78	7	38	38	14	100	78	5	37	46	11	100	78	0	39	50	10
SWD	100	18	0	11	44	44	100	18	0	11	61	27	100	18	0	16	66	16
Migrant	<>						<>						<>					
All 2008-09	99	136	12	41	36	8	100	136	6	39	44	8	100	136	1	49	43	5
All 2007-08	100	143	9	45	34	10	100	143	2	29	53	14	100	143	1	42	48	6
NM 2008-09	99	24,494	13	44	33	8	99	24,495	9	33	46	9	99	24,478	6	46	42	5
NM 2007-08	99	24,274	10	45	35	8	99	24,274	8	31	47	11	99	24,270	3	43	48	4

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

6th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	95	70	5	40	44	5	95	70	1	25	58	10	100	70	0	21	68	10
Male	97	75	2	22	52	20	96	75	1	21	56	17	100	75	0	28	46	25
Caucasian	100	10	10	50	40	0	90	10	10	40	40	0	100	10	0	40	60	0
Black	<>						<>						<>					
Hispanic	96	107	1	32	49	12	96	107	0	22	60	13	100	107	0	22	59	17
Asian	<>						<>						<>					
Am Ind	96	28	10	17	46	21	96	28	3	21	50	21	100	28	0	28	46	25
ELL	98	65	1	20	56	20	98	65	0	13	66	18	100	65	0	12	64	23
FRL	96	81	6	22	48	19	96	81	1	17	60	17	100	81	0	20	53	25
SWD	78	19	0	0	15	63	78	19	0	0	31	47	100	19	0	0	42	57
Migrant	<>						<>						<>					
All 2008-09	96	145	4	31	48	13	95	145	1	23	57	13	100	145	0	24	57	17
All 2007-08	99	130	8	40	43	6	99	130	4	25	55	13	99	130	0	19	70	10
NM 2008-09	99	24,097	5	38	44	10	99	24,101	6	26	54	10	99	24,092	2	31	53	11
NM 2007-08	99	23,666	5	37	45	10	99	23,666	4	23	58	13	99	23,653	2	28	56	12

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

7th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	100	90	12	46	38	2	100	90	6	24	61	7	98	90	1	34	56	6
Male	100	84	4	36	47	10	100	84	2	26	54	16	100	84	0	29	55	14
Caucasian	100	12	33	25	33	8	100	12	25	25	33	16	100	12	0	50	41	8
Black	<>						<>						<>					
Hispanic	100	133	7	41	45	6	100	133	2	24	61	11	100	133	0	31	57	10
Asian	<>						<>						<>					
Am Ind	100	29	3	51	37	6	100	29	6	27	51	13	96	29	3	27	55	10
ELL	100	67	0	26	62	10	100	67	0	14	64	20	98	67	0	14	62	20
FRL	100	80	5	37	52	5	100	80	0	23	65	11	100	80	0	28	63	7
SWD	100	22	0	4	59	36	100	22	0	0	45	54	95	22	0	4	40	50
Migrant	<>						<>						<>					
All 2008-09	100	174	8	41	43	6	100	174	4	25	58	12	99	174	0	32	56	10
All 2007-08	99	172	3	33	41	20	99	172	2	24	52	19	99	172	0	19	61	18
NM 2008-09	99	23,696	9	43	37	8	99	23,697	8	23	52	15	99	23,687	2	33	50	12
NM 2007-08	99	23,964	7	42	36	12	99	23,964	5	23	51	18	99	23,954	1	31	51	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

8th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	98	85	5	61	23	8	98	85	3	34	50	10	98	85	0	27	56	15
Male	98	86	4	48	32	12	98	86	3	46	47	1	97	86	0	33	53	10
Caucasian	100	14	7	57	21	14	100	14	14	35	50	0	100	14	0	42	50	7
Black	<>						<>						<>					
Hispanic	100	122	5	59	24	9	100	122	3	43	47	5	99	122	0	33	54	10
Asian	<>						<>						<>					
Am Ind	94	35	2	37	42	11	94	35	0	31	54	8	94	35	0	14	57	22
ELL	100	42	0	21	47	30	100	42	0	9	78	11	100	42	0	2	71	26
FRL	98	69	4	47	30	15	98	69	0	36	50	11	98	69	0	20	59	18
SWD	93	32	0	15	31	46	93	32	3	6	65	18	93	32	0	9	43	40
Migrant	<>						<>						<>					
All 2008-09	98	171	5	54	28	10	98	171	3	40	49	5	98	171	0	30	54	12
All 2007-08	100	195	3	61	29	6	100	195	4	33	50	11	98	195	0	20	71	6
NM 2008-09	99	23,969	8	53	28	8	99	23,965	7	35	49	7	99	23,959	0	26	57	14
NM 2007-08	99	24,576	5	58	28	6	99	24,579	6	29	49	13	98	24,564	0	24	58	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

11th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	98	80	5	50	38	5	97	80	0	23	41	32	95	80	0	27	60	7
Male	94	75	5	42	42	4	96	75	6	16	40	33	93	75	0	33	52	8
Caucasian	<>	8	<>	<>	<>	<>	<>	8	<>	<>	<>	<>	<>	8	<>	<>	<>	<>
Black	<>						<>						<>					
Hispanic	99	113	6	47	39	5	100	113	2	23	39	33	98	113	0	35	57	5
Asian	<>						<>						<>					
Am Ind	91	34	0	38	50	2	88	34	2	2	47	35	82	34	0	8	58	14
ELL	97	37	0	16	70	10	97	37	0	5	37	54	97	37	0	10	64	21
FRL	96	63	3	38	47	7	95	63	3	19	34	38	92	63	0	23	57	11
SWD	87	31	0	9	64	12	90	31	0	3	22	64	80	31	0	6	45	29
Migrant	<>						<>						<>					
All 2008-09	96	155	5	46	40	4	96	155	3	20	40	32	94	155	0	30	56	7
All 2007-08	96	153	4	43	38	9	96	153	1	13	43	37	95	152	0	25	61	7
NM 2008-09	98	20,191	5	45	36	10	98	20,181	8	25	37	26	97	20,178	1	31	56	7
NM 2007-08	97	20,363	6	43	36	11	97	20,365	8	24	39	24	96	20,104	1	32	55	6

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

Budgeted Expenditures		
Includes state general fund operational monies only for 2008-2009		
	Expenditure	%
<b>Direct Instruction</b>	<b>9,357,901</b>	<b>58</b>
<b>Instructional Support Services</b>	<b>6,648,496</b>	<b>42</b>
Students	1,715,251	11
Instruction	226,008	1
General Administration	639,709	4
School Administration	1,538,101	10
Central Services	260,214	2
Operations & Maintenance	1,970,626	12
Student Transportation	0	0
Other	298,587	2
<b>Non-Instructional Support</b>	<b>0</b>	<b>0</b>
Food Services	0	0
Community Services	0	0
<b>Capital Outlay</b>	<b>0</b>	<b>0</b>
<b>Total Expenditures</b>	<b>16,006,397</b>	

Source: Projected expenditures reported to NMPED School Budget Office.

School Board Participation	
In order to meet the law, Board members must have accumulated five points during the year by attending specific training.	
Member	Points
David Ortiz	26
Jon Paul Romero	10
Margaret Tapia	30
Reuben Roybal	19
Sharon Dogruel	11
Source: 2008-09 New Mexico School Board Association Annual Report.	

## Teacher Quality

Percent of Teachers Teaching with Emergency or Provisional Credentials: Statewide: 0.00% District: 3.73%

	Core Classes Not Taught by Highly Qualified Teacher	
	Statewide	District
High Poverty Schools	1.57%	0.00%
Low Poverty Schools	1.41%	7.75%

	Number of Teachers	Highest Degree Bachelors (%)	Highest Degree Master's or Higher (%)	Core Classes Not Taught by Highly Qualified Teachers (%)
Statewide	22020	58.1	41.3	1.7
Districtwide	128	57.0	36.7	2.1
PABLO ROYBAL ELEM	42	57.1	35.7	7.5
POJOAQUE HIGH	44	47.7	50.0	1.1
POJOAQUE INTERMEDIAT	18	72.2	22.2	0.0
POJOAQUE MIDDLE	28	67.9	25.0	0.0
SIXTH GRADE ACADEMY	8	50.0	37.5	14.3

Teacher totals may differ because of district assignments.

NDA = No data available

## Parent Survey on the Quality of Education

The Quality of Education Survey is provided annually to all parents statewide. These 10 questions are required by state regulation:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
Districtwide	13	1	46.2	53.8	0	0	0	0
Districtwide	13	2	46.2	46.2	7.7	0	0	0
Districtwide	13	3	38.5	53.8	7.7	0	0	0
Districtwide	13	4	38.5	53.8	7.7	0	0	0
Districtwide	13	5	23.1	38.5	30.8	0	7.7	0
Districtwide	13	6	38.5	46.2	0	7.7	7.7	0
Districtwide	13	7	23.1	61.5	7.7	0	7.7	0
Districtwide	13	8	30.8	53.8	15.4	0	0	0
Districtwide	13	9	38.5	38.5	15.4	0	7.7	0
Districtwide	13	10	38.5	46.2	15.4	0	0	0
PABLO ROYBAL ELEM	4	1	50	50	0	0	0	0
PABLO ROYBAL ELEM	4	2	25	75	0	0	0	0
PABLO ROYBAL ELEM	4	3	75	25	0	0	0	0
PABLO ROYBAL ELEM	4	4	75	25	0	0	0	0



	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
PABLO ROYBAL ELEM	4	5	25	25	50	0	0	0
PABLO ROYBAL ELEM	4	6	75	25	0	0	0	0
PABLO ROYBAL ELEM	4	7	25	25	25	0	25	0
PABLO ROYBAL ELEM	4	8	75	25	0	0	0	0
PABLO ROYBAL ELEM	4	9	75	25	0	0	0	0
PABLO ROYBAL ELEM	4	10	75	25	0	0	0	0
POJOAQUE HIGH	8	1	37.5	62.5	0	0	0	0
POJOAQUE HIGH	8	2	62.5	37.5	0	0	0	0
POJOAQUE HIGH	8	3	12.5	75	12.5	0	0	0
POJOAQUE HIGH	8	4	12.5	75	12.5	0	0	0
POJOAQUE HIGH	8	5	25	50	12.5	0	12.5	0
POJOAQUE HIGH	8	6	12.5	62.5	0	12.5	12.5	0
POJOAQUE HIGH	8	7	25	75	0	0	0	0
POJOAQUE HIGH	8	8	12.5	62.5	25	0	0	0
POJOAQUE HIGH	8	9	12.5	50	25	0	12.5	0
POJOAQUE HIGH	8	10	25	62.5	12.5	0	0	0
POJOAQUE INTERMEDIAT	***	1						
POJOAQUE MIDDLE	1	1	100	0	0	0	0	0
POJOAQUE MIDDLE	1	2	0	0	100	0	0	0
POJOAQUE MIDDLE	1	3	100	0	0	0	0	0
POJOAQUE MIDDLE	1	4	100	0	0	0	0	0
POJOAQUE MIDDLE	1	5	0	0	100	0	0	0
POJOAQUE MIDDLE	1	6	100	0	0	0	0	0
POJOAQUE MIDDLE	1	7	0	100	0	0	0	0
POJOAQUE MIDDLE	1	8	0	100	0	0	0	0
POJOAQUE MIDDLE	1	9	100	0	0	0	0	0
POJOAQUE MIDDLE	1	10	0	0	100	0	0	0
SIXTH GRADE ACADEMY	***	1						
(blank) = No data available								