



AYP Summary

TAOS MUNICIPAL SCHOOLS		
Improvement Status: CA		
AYP Rating: AYP Not Met		
	Total Number	%
Schools rated in district	7	100
Schools in Improvement	2	28
Schools in Corrective Action	1	14
Schools in Restructuring	3	42

Report Contents

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Definitions and Abbreviations

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English language learner; assessments include students who exited ELL status the first and second years

FRL: Free or Reduced Lunch; qualifies the student as economically disadvantaged

SWD: Students with disabilities; does not include special education students who are gifted

High Poverty Schools: Schools with the most students eligible for FRL (top 25%)

Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary & Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2009-2010, but that were derived from the achievement of students in the 2008-2009 school year.

What do schools have to do in order to meet AYP?

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (FRL), Students with Disabilities (SWD), and English Language Learners (ELL).

Student Demographics				
	TAOS MUNICIPAL SCHOOLS		Statewide	
	Number	%	Number	%
Female	1,269	47.0	160,866	47.0
Male	1,433	53.0	169,312	49.5
Caucasian	386	14.3	95,406	27.9
African-American	18	0.7	8,670	2.5
Hispanic	2,085	77.2	185,147	54.1
Asian/Pacific Islander	28	1.0	4,506	1.3
American Indian	185	6.8	36,449	10.7
English Language Learners	354	13.1	55,866	16.3
Students with Disabilities	446	16.5	45,346	13.3
Free/Reduced Lunch Program	2,702	100.0	203,946	59.6
Migrant	0	0.0	575	0.2

Source: STARS 40th day submission to Public Education Department.

Adequate Yearly Progress

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
ARROYO DEL NORTE ELE	Not Met	SI-2	CHRYSALIS ALTERNATIV	Not Met	R-1
ENOS GARCIA ELEM	Not Met	CA	RANCHOS DE TAOS ELEM	Not Met	SI-1
TAOS CYBER MAGNET	Not Met	Progressing	TAOS HIGH	Not Met	R-1 delay
TAOS MIDDLE	Not Met	R-2			

AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal %	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Am Indian %	FRL %	ELL %	SWD %
Districtwide-Grades 3-5	Reading Proficiency	63	56.0	72.8	<>	53.4	<>	42.5	56.0	47.8	22.4
Districtwide-Grades 6-8	Reading Proficiency	57	46.1	72.1	<>	43.0	<>	32.1	46.2	36.4	12.3
Districtwide-Grade 11	Reading Proficiency	60	59.4	90.2	<>	51.4	<>	36.4	59.4	<>	25.9
ARROYO DEL NORTE ELE	Reading Proficiency	63	62.8	56.7	<>	53.8	<>	<>	62.8	<>	<>
CHRYSALIS ALTERNATIV	Reading Proficiency	60	<>	<>	<>	<>	<>	<>	<>	<>	<>
ENOS GARCIA ELEM	Reading Proficiency	63	54.5	62.2	<>	52.7	<>	37.9	54.5	46.6	16.4
RANCHOS DE TAOS ELEM	Reading Proficiency	63	55.4	<>	<>	54.2	<>	<>	55.4	27.3	29.4
TAOS CYBER MAGNET	Reading Proficiency	60	<>	<>	<>	<>	<>	<>	<>	<>	<>
TAOS HIGH	Reading Proficiency	60	62.4	90.2	<>	54.5	<>	40.0	62.4	<>	30.4
TAOS MIDDLE	Reading Proficiency	57	46.5	72.1	<>	43.6	<>	11.1	46.5	36.4	11.7
Districtwide-Grades 3-5	Math Proficiency	50	34.7	56.8	<>	30.2	<>	32.5	34.7	33.3	18.1
Districtwide-Grades 6-8	Math Proficiency	41	27.4	50.8	<>	24.7	<>	10.7	27.5	6.8	2.5
Districtwide-Grade 11	Math Proficiency	46	40.6	68.3	<>	31.7	<>	45.5	40.6	<>	7.4
ARROYO DEL NORTE ELE	Math Proficiency	50	32.6	36.7	<>	19.2	<>	<>	32.6	<>	<>
CHRYSALIS ALTERNATIV	Math Proficiency	43	<>	<>	<>	<>	<>	<>	<>	<>	<>
ENOS GARCIA ELEM	Math Proficiency	50	38.6	54.1	<>	35.7	<>	24.1	38.6	39.2	22.4
RANCHOS DE TAOS ELEM	Math Proficiency	50	29.9	<>	<>	26.6	<>	<>	29.9	15.2	11.8
TAOS CYBER MAGNET	Math Proficiency	46	<>	<>	<>	<>	<>	<>	<>	<>	<>
TAOS HIGH	Math Proficiency	46	41.9	68.3	<>	33.3	<>	40.0	41.9	<>	8.7
TAOS MIDDLE	Math Proficiency	41	27.8	50.8	<>	25.0	<>	3.7	27.8	6.8	2.6
Districtwide-Grades 3-5	Attendance Rate	92	93.1	93.8	96.1	93.0	96.7	89.8	93.0	94.7	91.8
Districtwide-Grades 6-8	Attendance Rate	92	93.1	93.8	96.1	93.0	96.7	89.8	93.0	94.7	91.8
ARROYO DEL NORTE ELE	Attendance Rate	92	94.3	94.3	<>	94.5	<>	91.4	94.3	94.2	93.8
ENOS GARCIA ELEM	Attendance Rate	92	92.9	92.8	90.2	93.2	96.2	91.3	92.9	94.5	91.6
RANCHOS DE TAOS ELEM	Attendance Rate	92	95.1	93.6	98.1	95.3	96.2	91.4	95.1	96.5	95.0
TAOS MIDDLE	Attendance Rate	92	92.9	92.9	96.0	93.1	97.1	88.4	92.9	94.7	91.1
All Students	Graduation Rate	52	39.3	50.5	<>	37.5	<>	29.6	51.2	51.3	22.8
CHRYSALIS ALTERNATIV	Graduation Rate	52	2.7	<>	<>	3.6	<>	<>	4.5	<>	<>
TAOS CYBER MAGNET	Graduation Rate	52	2.9	<>	<>	<>	<>	<>	3.7	<>	<>
TAOS HIGH	Graduation Rate	52	41.7	51.9	<>	39.3	<>	35.1	53.9	53.8	27.5

National Assessment of Educational Progress (NAEP) Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 (reading and mathematics), and from 2005 (science).

4th Grade	Reading (2009)				Math (2009)				Science (2005)			
	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
White	9.0	26.0	36.0	30.0	7.0	40.0	42.0	12.0	3.0	34.0	44.0	19.0
Black	1.0	13.0	36.0	50.0	2.0	18.0	48.0	33.0	1.0	8.0	39.0	53.0
Hispanic	1.0	12.0	32.0	55.0	1.0	16.0	48.0	34.0	1.0	9.0	34.0	56.0
Asian	12.0	27.0	32.0	29.0	***	***	***	***	***	***	***	***
Am Indian	1.0	9.0	24.0	66.0	#	13.0	43.0	43.0	#	5.0	31.0	64.0
SWD	1.0	4.0	12.0	83.0	#	9.0	41.0	50.0	#	4.0	26.0	69.0
ELL	#	3.0	13.0	84.0	#	5.0	36.0	60.0	#	3.0	23.0	74.0
FRLP	1.0	11.0	31.0	57.0	1.0	16.0	46.0	36.0	#	10.0	35.0	55.0
New Mexico	4.0	16.0	32.0	48.0	3.0	23.0	46.0	28.0	1.0	16.0	37.0	45.0
Nation	7.0	24.0	34.0	34.0	6.0	33.0	43.0	19.0	2.0	25.0	39.0	34.0
8th Grade	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
White	4.0	34.0	46.0	16.0	7.0	32.0	41.0	19.0	3.0	33.0	34.0	30.0
Black	1.0	15.0	40.0	44.0	2.0	11.0	42.0	45.0	3.0	12.0	23.0	63.0
Hispanic	#	14.0	44.0	42.0	1.0	10.0	39.0	50.0	#	9.0	26.0	65.0
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1.0	11.0	38.0	50.0	1.0	9.0	36.0	54.0	#	7.0	19.0	73.0
SWD	#	4.0	21.0	75.0	#	5.0	17.0	77.0	#	4.0	13.0	83.0
ELL	#	1.0	13.0	87.0	#	2.0	18.0	80.0	#	2.0	11.0	87.0
FRLP	1.0	14.0	43.0	43.0	1.0	10.0	38.0	50.0	#	10.0	24.0	66.0
New Mexico	1.0	20.0	44.0	34.0	3.0	17.0	39.0	41.0	1.0	17.0	28.0	54.0
Nation	2.0	28.0	43.0	26.0	7.0	25.0	39.0	29.0	3.0	24.0	30.0	43.0

* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment

*** Sample size was insufficient to permit a reliable estimate

Rounds to zero

NAEP Participation Rates

	Reading (%)	Math (%)	Science (%)
4th Grade ELL	73.0	95.6	94.1
4th Grade SWD**	64.3	84.6	85.9
8th Grade ELL	81.9	94.2	90.1
8th Grade SWD**	64.3	77.9	85.7

** NAEP does not accommodate students with severe disabilities.
Participation in NAEP is not mandatory.

Assessment Summary by Grade

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2009. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

3rd Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	99	101	10	50	19	17	99	101	6	39	46	5	100	101	4	79	14	0			
Male	97	87	3	45	20	27	95	88	9	28	50	7	98	88	5	70	21	1			
Caucasian	100	26	26	53	0	19	96	26	11	53	30	0	100	26	15	73	11	0			
Black	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>			
Hispanic	98	140	4	48	22	23	97	140	7	31	50	7	99	140	3	74	20	1			
Asian	<>	3	<>	<>	<>	<>	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>			
Am Ind	93	15	0	33	40	20	93	15	0	26	60	6	100	15	0	86	13	0			
ELL	100	44	4	56	15	22	100	45	17	37	35	8	100	45	4	66	26	2			
FRL	98	188	7	48	20	22	97	189	7	34	48	6	99	189	5	75	17	1			
SWD	93	43	0	13	16	62	88	43	0	13	58	16	97	43	2	60	30	4			
Migrant	<>						<>						<>								
All 2008-09	98	188	7	48	20	22	97	189	7	34	48	6	99	189	5	75	17	1			
All 2007-08	100	211	10	49	27	12	99	211	4	32	54	7	98	211	7	68	20	0			
NM 2008-09	99	25,222	9	51	23	14	99	25,229	8	45	41	3	99	25,214	11	70	16	0			
NM 2007-08	99	24,878	10	47	26	14	99	24,878	6	37	48	7	99	24,868	11	68	18	1			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
<> Fewer than 10 students

4th Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	100	91	8	46	29	15	100	91	1	21	69	7	100	91	0	46	46	7			
Male	97	116	9	48	28	11	99	116	4	31	55	8	99	116	4	50	43	0			
Caucasian	96	26	19	46	23	7	96	26	7	38	42	7	100	26	7	53	38	0			
Black	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>			
Hispanic	98	168	7	47	30	13	100	168	1	23	66	8	99	168	1	46	47	4			
Asian	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>			
Am Ind	100	10	0	40	30	30	100	10	0	50	40	10	100	10	0	50	40	10			
ELL	97	46	4	32	39	21	100	46	0	21	58	19	100	46	0	28	60	10			
FRL	98	207	9	47	28	13	99	207	2	27	61	8	99	207	2	48	44	3			
SWD	93	33	6	24	30	33	96	33	6	21	69	0	100	33	6	45	42	6			
Migrant	<>						<>						<>								
All 2008-09	98	207	9	47	28	13	99	207	2	27	61	8	99	207	2	48	44	3			
All 2007-08	100	196	9	40	34	15	100	196	2	20	65	11	99	196	0	46	49	3			
NM 2008-09	99	25,138	10	41	32	14	99	25,140	8	33	50	7	99	25,121	1	50	44	3			
NM 2007-08	99	24,364	8	42	34	14	99	24,367	7	31	52	8	99	24,357	2	48	44	3			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
<> Fewer than 10 students

5th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	100	85	18	37	32	10	100	85	3	30	55	10	100	85	2	38	51	7
Male	97	107	13	42	27	14	97	107	5	25	55	11	98	107	5	47	40	4
Caucasian	96	29	27	44	20	3	96	29	13	44	34	3	96	29	10	65	17	3
Black	<>						<>						<>					
Hispanic	98	145	12	39	30	16	98	145	2	24	59	12	99	145	2	40	50	6
Asian	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>
Am Ind	100	15	20	33	46	0	100	15	6	20	60	13	100	15	6	33	53	6
ELL	100	23	4	39	30	26	100	23	0	13	65	21	100	23	4	43	34	17
FRL	98	192	15	40	29	13	98	192	4	27	55	10	98	192	4	43	45	5
SWD	92	40	5	20	22	45	92	40	0	15	55	22	95	40	2	22	60	10
Migrant	<>						<>						<>					
All 2008-09	98	192	15	40	29	13	98	192	4	27	55	10	98	192	4	43	45	5
All 2007-08	98	177	11	42	34	9	98	177	6	27	57	7	98	176	4	49	42	2
NM 2008-09	99	24,494	13	44	33	8	99	24,495	9	33	46	9	99	24,478	6	46	42	5
NM 2007-08	99	24,274	10	45	35	8	99	24,274	8	31	47	11	99	24,270	3	43	48	4

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

6th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	100	80	5	37	45	12	100	80	1	23	62	12	100	80	1	22	62	13
Male	100	89	3	30	46	20	100	89	5	12	69	12	100	89	3	32	55	8
Caucasian	100	17	11	52	35	0	100	17	11	35	52	0	100	17	5	64	29	0
Black	<>						<>						<>					
Hispanic	100	147	3	31	45	19	100	147	2	16	68	13	100	147	2	23	62	11
Asian	<>						<>						<>					
Am Ind	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>
ELL	100	15	0	40	40	20	100	15	0	6	80	13	100	15	0	13	80	6
FRL	100	169	4	33	45	16	100	169	3	17	66	12	100	169	2	27	58	11
SWD	100	26	3	0	34	61	100	26	0	3	46	50	100	26	0	7	61	30
Migrant	<>						<>						<>					
All 2008-09	100	169	4	33	45	16	100	169	3	17	66	12	100	169	2	27	58	11
All 2007-08	96	199	4	30	47	14	99	199	2	21	57	18	98	198	0	21	63	13
NM 2008-09	99	24,097	5	38	44	10	99	24,101	6	26	54	10	99	24,092	2	31	53	11
NM 2007-08	99	23,666	5	37	45	10	99	23,666	4	23	58	13	99	23,653	2	28	56	12

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

7th Grade		Reading						Mathematics						Science					
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	
Female	97	88	7	37	44	7	97	88	4	23	51	18	97	88	0	23	57	15	
Male	98	106	3	40	39	14	99	106	0	21	51	24	98	106	0	16	64	16	
Caucasian	100	23	4	65	26	4	100	23	4	39	47	8	95	23	4	52	34	4	
Black	<>						<>						<>						
Hispanic	98	156	5	37	44	12	98	156	1	21	51	23	98	156	0	16	65	17	
Asian	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	
Am Ind	84	13	0	23	46	15	92	13	0	7	61	23	92	13	0	0	61	30	
ELL	100	14	0	21	71	7	100	14	0	0	57	42	100	14	0	0	64	35	
FRL	97	193	5	39	41	11	98	193	2	22	51	21	97	193	0	19	61	16	
SWD	100	32	0	12	40	46	96	32	0	0	37	59	100	32	0	0	65	34	
Migrant	<>						<>						<>						
All 2008-09	97	194	5	39	41	11	98	194	2	22	51	21	97	194	0	19	61	16	
All 2007-08	99	178	6	41	38	12	100	178	1	18	57	22	99	177	0	24	62	12	
NM 2008-09	99	23,696	9	43	37	8	99	23,697	8	23	52	15	99	23,687	2	33	50	12	
NM 2007-08	99	23,964	7	42	36	12	99	23,964	5	23	51	18	99	23,954	1	31	51	14	

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

8th Grade		Reading						Mathematics						Science					
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	
Female	100	80	8	60	27	3	100	80	5	38	50	6	98	80	0	21	58	18	
Male	100	97	1	43	45	10	98	97	5	23	62	7	100	97	1	14	70	14	
Caucasian	100	21	14	66	14	4	100	21	14	47	33	4	95	21	0	42	47	4	
Black	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	
Hispanic	100	143	2	48	39	8	99	143	3	29	59	6	100	143	0	13	68	16	
Asian	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	
Am Ind	100	10	0	50	50	0	100	10	0	10	80	10	100	10	0	0	60	40	
ELL	100	15	0	46	40	13	100	15	0	13	80	6	100	15	0	0	73	26	
FRL	100	177	4	50	37	7	99	177	5	30	57	6	99	177	0	17	64	16	
SWD	100	23	0	21	52	26	100	23	0	4	65	30	100	23	0	0	60	39	
Migrant	<>						<>						<>						
All 2008-09	100	177	4	50	37	7	99	177	5	30	57	6	99	177	0	17	64	16	
All 2007-08	96	187	9	50	29	6	97	187	6	27	51	12	98	185	1	21	60	15	
NM 2008-09	99	23,969	8	53	28	8	99	23,965	7	35	49	7	99	23,959	0	26	57	14	
NM 2007-08	99	24,576	5	58	28	6	99	24,579	6	29	49	13	98	24,564	0	24	58	14	

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

11th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	96	104	10	45	33	6	95	104	10	25	35	23	96	105	0	28	60	5
Male	100	93	9	53	30	6	98	93	22	22	32	21	97	92	6	31	52	7
Caucasian	100	41	26	63	7	2	100	41	39	29	24	7	100	41	12	53	34	0
Black	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
Hispanic	97	142	4	46	38	7	96	142	8	23	38	26	95	141	1	23	62	8
Asian	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
Am Ind	90	11	0	36	45	9	90	11	18	27	18	27	100	12	0	16	75	8
ELL	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
FRL	97	197	10	49	31	6	96	197	16	24	34	22	96	197	3	29	56	6
SWD	96	27	3	22	44	25	88	27	0	7	25	55	85	28	0	0	53	32
Migrant	<>						<>						<>					
All 2008-09	97	197	10	49	31	6	96	197	16	24	34	22	96	197	3	29	56	6
All 2007-08	100	212	10	47	31	10	100	212	9	25	37	26	100	212	2	35	54	7
NM 2008-09	98	20,191	5	45	36	10	98	20,181	8	25	37	26	97	20,178	1	31	56	7
NM 2007-08	97	20,363	6	43	36	11	97	20,365	8	24	39	24	96	20,104	1	32	55	6

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

Budgeted Expenditures		
Includes state general fund operational monies only for 2008-2009		
	Expenditure	%
Direct Instruction	12,655,357	65
Instructional Support Services	6,857,763	35
Students	2,089,335	11
Instruction	285,368	1
General Administration	769,516	4
School Administration	1,070,947	5
Central Services	768,243	4
Operations & Maintenance	1,850,382	9
Student Transportation	7,629	<1
Other	16,343	<1
Non-Instructional Support	41,200	<1
Food Services	41,200	<1
Community Services	0	0
Capital Outlay	0	0
Total Expenditures	19,554,320	

Source: Projected expenditures reported to NMPED School Budget Office.

School Board Participation	
In order to meet the law, Board members must have accumulated five points during the year by attending specific training.	
Member	Points
Arsenio Cordova	15
Lorraine Coca-Ruiz	24
Michael Torrez	19
Stella Gallegos	7
Thomas Tafoya	8
Source: 2008-09 New Mexico School Board Association Annual Report.	

Teacher Quality

Percent of Teachers Teaching with Emergency or Provisional Credentials: Statewide: 0.00% District: 0.00%

	Core Classes Not Taught by Highly Qualified Teacher	
	Statewide	District
High Poverty Schools	1.57%	0.00%
Low Poverty Schools	1.41%	0.00%

	Number of Teachers	Highest Degree Bachelors (%)	Highest Degree Master's or Higher (%)	Core Classes Not Taught by Highly Qualified Teachers (%)
Statewide	22020	58.1	41.3	1.7
Districtwide	176	75.6	23.3	11.7
ARROYO DEL NORTE ELE	10	80.0	20.0	0.0
CHRYSALIS ALTERNATIV	1	100.0	0.0	96.4
ENOS GARCIA ELEM	49	79.6	18.4	0.0
RANCHOS DE TAOS ELEM	30	83.3	16.7	3.8
TAOS CYBER MAGNET	1	0.0	100.0	100.0
TAOS HIGH	46	65.2	32.6	1.7
TAOS MIDDLE	39	76.9	23.1	15.9

Teacher totals may differ because of district assignments.

NDA = No data available

Parent Survey on the Quality of Education

The Quality of Education Survey is provided annually to all parents statewide. These 10 questions are required by state regulation:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
ARROYO DEL NORTE ELE	65	1	23.1	67.7	6.2	1.5	0	1.5
ARROYO DEL NORTE ELE	65	2	23.1	70.8	4.6	0	0	1.5
ARROYO DEL NORTE ELE	65	3	32.3	64.6	3.1	0	0	0
ARROYO DEL NORTE ELE	65	4	26.1	63.1	7.7	0	0	3.1
ARROYO DEL NORTE ELE	65	5	21.5	58.5	7.7	0	9.2	3.1
ARROYO DEL NORTE ELE	65	6	15.4	55.4	20	1.5	3.1	4.6
ARROYO DEL NORTE ELE	65	7	6.2	47.7	29.2	6.2	6.2	4.6
ARROYO DEL NORTE ELE	65	8	36.9	50.8	9.2	1.5	1.5	0
ARROYO DEL NORTE ELE	65	9	26.1	63.1	3.1	1.5	4.6	1.5
ARROYO DEL NORTE ELE	65	10	29.2	63.1	7.7	0	0	0
CHRYSALIS ALTERNATIV	***	1						
Districtwide	1873	1	32.7	54.3	6.5	1.5	2.3	2.7

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
Districtwide	1873	2	17	48.6	19.9	9.8	2.5	2.3
Districtwide	1873	3	26.6	54	9.9	3.2	3.6	2.6
Districtwide	1873	4	27.6	50.2	11.4	3.7	2.6	4.4
Districtwide	1873	5	18.7	50.2	14.2	7.3	7	2.6
Districtwide	1873	6	22.6	52.4	13	3.7	4.5	3.8
Districtwide	1873	7	21	47.9	16	5.7	5.4	3.9
Districtwide	1873	8	36	47.3	9.7	2.7	1.5	2.8
Districtwide	1873	9	22.6	54.9	11.7	3.6	3.4	3.7
Districtwide	1873	10	38	49.3	7.3	1.4	1	2.9
ENOS GARCIA ELEM	530	1	34.2	56.6	3.2	1.1	1.3	3.6
ENOS GARCIA ELEM	530	2	19.4	41.9	19.4	14.9	1.3	3
ENOS GARCIA ELEM	530	3	33.6	55.7	3.6	0.6	3.2	3.4
ENOS GARCIA ELEM	530	4	40.2	50.2	3.8	1.1	0.8	4
ENOS GARCIA ELEM	530	5	25.5	50.8	9.2	2.5	8.9	3.2
ENOS GARCIA ELEM	530	6	33.4	50.9	7.7	1.1	3.6	3.2
ENOS GARCIA ELEM	530	7	23	47.7	14.9	4.3	5.7	4.3
ENOS GARCIA ELEM	530	8	48.1	44.9	3	0.2	0.6	3.2
ENOS GARCIA ELEM	530	9	34.9	54.5	4.9	0.6	1.7	3.4
ENOS GARCIA ELEM	530	10	36.6	53.4	5.1	0.6	0.9	3.4
RANCHOS DE TAOS ELEM	430	1	40.9	53.2	3	0	1.9	0.9
RANCHOS DE TAOS ELEM	430	2	29.1	56.5	8.6	2.3	2.3	1.2
RANCHOS DE TAOS ELEM	430	3	40.5	54	2.3	0.5	1.6	1.2
RANCHOS DE TAOS ELEM	430	4	39.5	53.5	4.2	0.5	0.2	2.1
RANCHOS DE TAOS ELEM	430	5	22.1	61.4	5.8	1.2	7.7	1.9
RANCHOS DE TAOS ELEM	430	6	30	58.4	4.9	1.2	3	2.5
RANCHOS DE TAOS ELEM	430	7	18.6	51.4	15.3	4.2	6.3	4.2
RANCHOS DE TAOS ELEM	430	8	55.1	40.2	3	0.2	0.5	0.9
RANCHOS DE TAOS ELEM	430	9	29.8	59.5	5.6	1.2	2.1	1.9
RANCHOS DE TAOS ELEM	430	10	33.7	53.2	9.5	0.5	0.9	2.1
SPED DISCIPLINE	1	1	0	0	0	100	0	0
SPED DISCIPLINE	1	2	0	0	0	100	0	0
SPED DISCIPLINE	1	3	0	0	0	100	0	0
SPED DISCIPLINE	1	4	0	0	0	100	0	0
SPED DISCIPLINE	1	5	0	0	0	100	0	0
SPED DISCIPLINE	1	6	0	0	0	100	0	0
SPED DISCIPLINE	1	7	0	0	0	100	0	0
SPED DISCIPLINE	1	8	0	0	0	100	0	0
SPED DISCIPLINE	1	9	0	0	0	100	0	0
SPED DISCIPLINE	1	10	0	0	0	100	0	0
TAOS CYBER MAGNET	***	1						
TAOS ELEMENTARY	16	1	0	81.2	18.8	0	0	0
TAOS ELEMENTARY	16	2	6.2	43.8	6.2	43.8	0	0
TAOS ELEMENTARY	16	3	18.8	56.2	25	0	0	0
TAOS ELEMENTARY	16	4	37.5	62.5	0	0	0	0
TAOS ELEMENTARY	16	5	12.5	87.5	0	0	0	0
TAOS ELEMENTARY	16	6	25	75	0	0	0	0

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
TAOS ELEMENTARY	16	7	18.8	43.8	31.2	6.2	0	0
TAOS ELEMENTARY	16	8	37.5	43.8	12.5	0	6.2	0
TAOS ELEMENTARY	16	9	25	62.5	6.2	0	6.2	0
TAOS ELEMENTARY	16	10	37.5	50	12.5	0	0	0
TAOS HIGH	485	1	14.8	66.2	8.4	2.7	3.5	4.3
TAOS HIGH	485	2	6.2	41.2	33.8	12.2	3.3	3.3
TAOS HIGH	485	3	12.8	45.6	23.1	8.4	6.2	3.9
TAOS HIGH	485	4	11.1	43.1	24.3	7.8	7.8	5.8
TAOS HIGH	485	5	9.1	37.7	26.8	18.8	3.9	3.7
TAOS HIGH	485	6	8.6	49.1	22.3	7.8	6.4	5.8
TAOS HIGH	485	7	22.7	46.4	15.5	7	4.7	3.7
TAOS HIGH	485	8	14	51.5	21	6.2	2.9	4.3
TAOS HIGH	485	9	7.4	52	22.1	7.4	4.9	6.2
TAOS HIGH	485	10	44.9	40.8	6.8	2.1	1.6	3.7
TAOS MIDDLE	343	1	49.3	31.5	12.5	2	3.5	1.2
TAOS MIDDLE	343	2	12.8	56	18.4	7.6	3.8	1.5
TAOS MIDDLE	343	3	17.8	61.5	11.1	4.1	4.1	1.5
TAOS MIDDLE	343	4	16.6	53.6	15.2	6.4	1.5	6.7
TAOS MIDDLE	343	5	17.2	49.8	16.6	7.6	7.6	1.2
TAOS MIDDLE	343	6	18.1	50.4	17.2	5.2	5.5	3.5
TAOS MIDDLE	343	7	21.9	46.3	16	7.3	5.2	3.2
TAOS MIDDLE	343	8	24.8	53.6	11.9	4.7	2	2.9
TAOS MIDDLE	343	9	15.4	52.8	17.2	6.1	4.9	3.5
TAOS MIDDLE	343	10	37.9	47.2	8.4	3.2	0.3	2.9
(blank) = No data available								