



AYP Summary

LOS LUNAS PUBLIC SCHOOLS

Improvement Status: R-1

AYP Rating: AYP Not Met

	Total Number	%
Schools rated in district	17	100
Schools in Improvement	5	29
Schools in Corrective Action	0	0
Schools in Restructuring	7	41

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Definitions and Abbreviations

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English language learner; assessments include students who exited ELL status the first and second years

FRL: Free or Reduced Lunch; qualifies the student as economically disadvantaged

SWD: Students with disabilities; does not include special education students who are gifted

High Poverty Schools: Schools with the most students eligible for FRL (top 25%)

Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary & Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2009-2010, but that were derived from the achievement of students in the 2008-2009 school year.

What do schools have to do in order to meet AYP?

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (FRL), Students with Disabilities (SWD), and English Language Learners (ELL).

Student Demographics				
	LOS LUNAS PUBLIC SCHOOLS		Statewide	
	Number	%	Number	%
Female	4,178	48.3	160,866	47.0
Male	4,464	51.7	169,312	49.5
Caucasian	2,188	25.3	95,406	27.9
African-American	142	1.6	8,670	2.5
Hispanic	5,687	65.8	185,147	54.1
Asian/Pacific Islander	54	0.6	4,506	1.3
American Indian	571	6.6	36,449	10.7
English Language Learners	932	10.8	55,866	16.3
Students with Disabilities	1,249	14.5	45,346	13.3
Free/Reduced Lunch Program	5,839	67.6	203,946	59.6
Migrant	0	0.0	575	0.2

Source: STARS 40th day submission to Public Education Department.

Adequate Yearly Progress

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
ANN PARISH ELEM	Not Met	SI-1	BOSQUE FARMS ELEM	Met	Progressing
CENTURY ALT HIGH	Not Met	R-2	DANIEL FERNANDEZ INT	Not Met	R-2
DESERT VIEW INTERMED	Not Met	R-2	K. GALLEGOS ELEM	Met	Progressing
LOS LUNAS ELEMENTARY	Not Met	SI-2	LOS LUNAS FAMILY SCH	Met	Progressing
LOS LUNAS HIGH	Not Met	R-2	LOS LUNAS MIDDLE	Not Met	R-2
MANZANO VISTA MIDDLE	Not Met	R-2	PERALTA ELEMENTARY	Met	Progressing
RAYMOND GABALDON ELEMENTARY	Not Met	R-2	SUNDANCE ELEMENTARY	Not Met	Progressing
TOME ELEMENTARY	Not Met	SI-1	VALENCIA ELEMENTARY	Not Met	SI-2
VALENCIA HIGH	Not Met	SI-2			

AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal %	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Am Indian %	FRL %	ELL %	SWD %
Districtwide-Grades 3-5	Reading Proficiency	63	59.8	71.5	58.3	55.7	58.3	59.1	54.1	39.5	26.5
Districtwide-Grades 6-8	Reading Proficiency	57	50.5	58.2	48.7	47.6	50.0	48.5	43.3	22.3	12.3
Districtwide-Grade 11	Reading Proficiency	60	39.6	52.8	<>	33.8	<>	28.2	27.5	13.8	13.5
ANN PARISH ELEM	Reading Proficiency	63	57.1	68.4	<>	54.1	<>	<>	57.1	43.4	0
BOSQUE FARMS ELEM	Reading Proficiency	59	74.2	75.2	<>	76.2	<>	26.7	62.0	<>	<>
CENTURY ALT HIGH	Reading Proficiency	60	0	<>	<>	<>	<>	<>	0	<>	<>
DANIEL FERNANDEZ INT	Reading Proficiency	59	45.8	44.0	<>	45.7	<>	<>	40.7	21.9	24.1
DESERT VIEW INTERMED	Reading Proficiency	59	43.5	25.0	<>	41.8	<>	<>	43.5	34.2	5.6
K. GALLEGOS ELEM	Reading Proficiency	59	66.2	66.1	<>	67.7	<>	<>	55.9	<>	<>
LOS LUNAS ELEMENTARY	Reading Proficiency	59	51.2	55.6	<>	49.3	<>	<>	48.1	<>	<>
LOS LUNAS FAMILY SCH	Reading Proficiency	60	16.7	<>	<>	<>	<>	<>	<>	<>	<>
LOS LUNAS HIGH	Reading Proficiency	60	47.3	58.5	<>	43.0	<>	32.0	32.6	<>	28.6
LOS LUNAS MIDDLE	Reading Proficiency	60	58.9	68.1	31.2	55.7	<>	54.9	51.9	27.7	15.9
MANZANO VISTA MIDDLE	Reading Proficiency	60	47.1	58.7	<>	42.2	<>	44.8	40.8	13.9	15.2
PERALTA ELEMENTARY	Reading Proficiency	59	65.4	70.5	<>	62.5	<>	<>	58.6	<>	<>
RAYMOND GABALDON ELE	Reading Proficiency	59	51.0	59.6	<>	46.3	<>	<>	45.9	<>	3.1
SUNDANCE ELEMENTARY	Reading Proficiency	59	60.3	64.9	<>	61.6	<>	41.2	54.2	9.1	20.0
TOME ELEMENTARY	Reading Proficiency	59	49.2	51.4	<>	47.0	<>	<>	49.2	45.5	26.5
VALENCIA ELEMENTARY	Reading Proficiency	63	53.6	65.6	<>	50.7	<>	<>	45.1	32.4	25.6
VALENCIA HIGH	Reading Proficiency	60	31.7	45.0	<>	25.6	<>	25.0	24.4	9.1	4.8
Districtwide-Grades 3-5	Math Proficiency	50	45.9	56.7	50.0	41.7	83.3	44.5	39.1	29.1	21.3
Districtwide-Grades 6-8	Math Proficiency	41	33.1	40.8	23.1	30.4	58.3	29.9	26.7	15.2	11.1
Districtwide-Grade 11	Math Proficiency	46	22.5	31.7	<>	18.2	<>	15.4	16.4	6.9	13.5
ANN PARISH ELEM	Math Proficiency	50	33.7	44.7	<>	31.5	<>	<>	33.7	22.9	0
BOSQUE FARMS ELEM	Math Proficiency	47	67.6	69.2	<>	69.8	<>	20.0	55.8	<>	<>

AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal %	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Am Indian %	FRL %	ELL %	SWD %
CENTURY ALT HIGH	Math Proficiency	46	0	<>	<>	<>	<>	<>	0	<>	<>
DANIEL FERNANDEZ INT	Math Proficiency	47	28.9	30.6	<>	27.9	<>	<>	24.9	14.1	20.7
DESERT VIEW INTERMED	Math Proficiency	47	42.0	6.2	<>	41.8	<>	<>	42.0	33.5	8.3
K. GALLEGOS ELEM	Math Proficiency	47	57.6	64.4	<>	54.0	<>	<>	46.8	<>	<>
LOS LUNAS ELEMENTARY	Math Proficiency	47	36.6	41.3	<>	35.7	<>	<>	32.9	<>	<>
LOS LUNAS FAMILY SCH	Math Proficiency	44	8.3	<>	<>	<>	<>	<>	<>	<>	<>
LOS LUNAS HIGH	Math Proficiency	46	27.9	41.5	<>	21.1	<>	20.0	20.9	<>	35.7
LOS LUNAS MIDDLE	Math Proficiency	41	34.7	42.0	6.2	32.8	<>	28.2	26.4	7.7	10.2
MANZANO VISTA MIDDLE	Math Proficiency	41	26.1	37.8	<>	22.1	<>	20.7	20.0	7.4	13.6
PERALTA ELEMENTARY	Math Proficiency	47	46.9	52.6	<>	43.8	<>	<>	40.0	<>	<>
RAYMOND GABALDON ELE	Math Proficiency	47	43.8	53.8	<>	36.1	<>	<>	34.5	<>	0
SUNDANCE ELEMENTARY	Math Proficiency	47	51.9	55.4	<>	50.4	<>	33.3	45.8	6.1	12.0
TOME ELEMENTARY	Math Proficiency	47	37.8	51.4	<>	34.1	<>	<>	37.8	34.3	32.4
VALENCIA ELEMENTARY	Math Proficiency	50	35.3	43.8	<>	32.1	<>	<>	26.3	23.5	14.0
VALENCIA HIGH	Math Proficiency	46	16.6	18.3	<>	16.0	<>	8.3	13.0	9.1	0
Districtwide-Grades 3-5	Attendance Rate	92	93.6	93.8	94.3	93.6	96.8	92.7	92.8	93.6	91.5
Districtwide-Grades 6-8	Attendance Rate	92	93.6	93.8	94.3	93.6	96.8	92.7	92.8	93.6	91.5
ANN PARISH ELEM	Attendance Rate	92	96.3	96.0	96.2	96.4	<>	97.7	96.3	96.8	96.0
BOSQUE FARMS ELEM	Attendance Rate	92	95.5	95.6	97.5	95.7	100	93.7	95.1	94.4	93.4
DANIEL FERNANDEZ INT	Attendance Rate	92	93.7	93.5	95.0	93.8	100	91.2	93.2	94.3	90.0
DESERT VIEW INTERMED	Attendance Rate	92	94.7	95.2	95.6	94.6	<>	93.3	94.7	94.7	93.6
K. GALLEGOS ELEM	Attendance Rate	92	96.5	96.8	97.6	96.3	97.7	94.1	96.2	97.2	96.7
LOS LUNAS ELEMENTARY	Attendance Rate	92	94.3	92.7	96.2	94.6	<>	95.6	94.1	95.4	93.1
LOS LUNAS FAMILY SCH	Attendance Rate	92	96.5	96.9	<>	95.3	<>	95.0	94.8	<>	94.6
LOS LUNAS MIDDLE	Attendance Rate	92	92.7	92.6	90.8	92.8	95.6	92.1	91.4	92.3	90.8
MANZANO VISTA MIDDLE	Attendance Rate	92	93.3	93.8	95.9	92.9	98.3	94.6	92.4	92.5	90.3
PERALTA ELEMENTARY	Attendance Rate	92	95.6	95.6	98.3	95.6	<>	96.0	95.3	97.0	93.8
RAYMOND GABALDON ELE	Attendance Rate	92	95.0	96.3	94.6	94.5	94.6	95.4	94.6	96.7	94.9
SUNDANCE ELEMENTARY	Attendance Rate	92	94.9	95.7	96.1	94.8	95.3	94.0	94.1	93.3	93.1
TOME ELEMENTARY	Attendance Rate	92	95.4	95.2	93.0	95.5	<>	95.4	95.4	95.5	94.5
VALENCIA ELEMENTARY	Attendance Rate	92	95.0	95.8	97.2	94.7	<>	91.6	94.6	94.3	95.0
VALENCIA HIGH	Attendance Rate	92	89.9	92.1	<>	89.0	86.7	90.7	88.2	86.4	83.7
All Students	Graduation Rate	52	54.8	53.7	71.6	53.5	74.4	62.6	68.2	49.1	39.8
CENTURY ALT HIGH	Graduation Rate	52	32.9	<>	<>	29.6	<>	<>	47.5	<>	47.0
LOS LUNAS HIGH	Graduation Rate	52	56.0	54.4	71.4	54.8	74.4	65.1	69.4	50.9	40.7

National Assessment of Educational Progress (NAEP) Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 (reading and mathematics), and from 2005 (science).

4th Grade	Reading (2009)				Math (2009)				Science (2005)			
	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
White	9.0	26.0	36.0	30.0	7.0	40.0	42.0	12.0	3.0	34.0	44.0	19.0
Black	1.0	13.0	36.0	50.0	2.0	18.0	48.0	33.0	1.0	8.0	39.0	53.0
Hispanic	1.0	12.0	32.0	55.0	1.0	16.0	48.0	34.0	1.0	9.0	34.0	56.0
Asian	12.0	27.0	32.0	29.0	***	***	***	***	***	***	***	***
Am Indian	1.0	9.0	24.0	66.0	#	13.0	43.0	43.0	#	5.0	31.0	64.0
SWD	1.0	4.0	12.0	83.0	#	9.0	41.0	50.0	#	4.0	26.0	69.0
ELL	#	3.0	13.0	84.0	#	5.0	36.0	60.0	#	3.0	23.0	74.0
FRLP	1.0	11.0	31.0	57.0	1.0	16.0	46.0	36.0	#	10.0	35.0	55.0
New Mexico	4.0	16.0	32.0	48.0	3.0	23.0	46.0	28.0	1.0	16.0	37.0	45.0
Nation	7.0	24.0	34.0	34.0	6.0	33.0	43.0	19.0	2.0	25.0	39.0	34.0
8th Grade	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
White	4.0	34.0	46.0	16.0	7.0	32.0	41.0	19.0	3.0	33.0	34.0	30.0
Black	1.0	15.0	40.0	44.0	2.0	11.0	42.0	45.0	3.0	12.0	23.0	63.0
Hispanic	#	14.0	44.0	42.0	1.0	10.0	39.0	50.0	#	9.0	26.0	65.0
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1.0	11.0	38.0	50.0	1.0	9.0	36.0	54.0	#	7.0	19.0	73.0
SWD	#	4.0	21.0	75.0	#	5.0	17.0	77.0	#	4.0	13.0	83.0
ELL	#	1.0	13.0	87.0	#	2.0	18.0	80.0	#	2.0	11.0	87.0
FRLP	1.0	14.0	43.0	43.0	1.0	10.0	38.0	50.0	#	10.0	24.0	66.0
New Mexico	1.0	20.0	44.0	34.0	3.0	17.0	39.0	41.0	1.0	17.0	28.0	54.0
Nation	2.0	28.0	43.0	26.0	7.0	25.0	39.0	29.0	3.0	24.0	30.0	43.0

* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment

*** Sample size was insufficient to permit a reliable estimate

Rounds to zero

NAEP Participation Rates

	Reading (%)	Math (%)	Science (%)
4th Grade ELL	73.0	95.6	94.1
4th Grade SWD**	64.3	84.6	85.9
8th Grade ELL	81.9	94.2	90.1
8th Grade SWD**	64.3	77.9	85.7

** NAEP does not accommodate students with severe disabilities.
Participation in NAEP is not mandatory.

Assessment Summary by Grade

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2009. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

3rd Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	99	315	10	58	19	10	99	315	2	49	43	2	99	315	6	73	17	0			
Male	99	346	6	51	26	15	100	346	6	43	45	5	100	346	10	71	16	0			
Caucasian	99	170	11	65	15	7	99	170	5	57	34	1	100	170	12	78	7	0			
Black	<>	9	<>	<>	<>	<>	<>	9	<>	<>	<>	<>	<>	9	<>	<>	<>	<>			
Hispanic	99	443	7	51	25	15	99	443	4	42	47	5	99	443	8	69	20	0			
Asian	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>			
Am Ind	100	37	8	54	27	10	100	37	2	40	51	5	100	37	2	81	13	2			
ELL	100	145	3	47	35	13	99	145	2	40	51	5	99	145	0	68	28	0			
FRL	99	492	6	51	25	15	99	492	3	41	50	4	99	492	5	72	19	1			
SWD	97	78	7	32	23	34	97	78	1	30	51	14	96	78	5	61	29	0			
Migrant	<>						<>						<>								
All 2008-09	99	661	8	54	22	13	99	661	4	46	44	4	99	661	9	72	16	0			
All 2007-08	99	672	9	51	26	12	99	672	3	36	52	7	99	672	6	71	20	1			
NM 2008-09	99	25,222	9	51	23	14	99	25,229	8	45	41	3	99	25,214	11	70	16	0			
NM 2007-08	99	24,878	10	47	26	14	99	24,878	6	37	48	7	99	24,868	11	68	18	1			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
<> Fewer than 10 students

4th Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	99	337	15	49	25	9	99	337	7	38	46	6	99	337	0	52	43	2			
Male	99	331	11	37	34	16	99	331	6	33	52	6	99	333	0	51	44	3			
Caucasian	100	156	23	44	26	5	100	156	12	41	42	2	100	158	0	72	27	0			
Black	100	15	6	40	26	26	100	15	0	46	40	13	100	15	0	40	40	20			
Hispanic	99	451	10	43	31	14	99	451	5	33	51	8	99	451	0	47	48	3			
Asian	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>			
Am Ind	100	42	11	42	33	11	100	42	2	38	57	2	100	42	0	38	61	0			
ELL	98	170	3	31	41	22	98	170	2	20	61	14	98	170	0	27	63	7			
FRL	99	503	10	41	33	14	99	503	4	33	53	8	99	505	0	45	50	3			
SWD	97	68	2	14	27	51	95	68	1	11	63	19	97	70	0	25	65	5			
Migrant	<>						<>						<>								
All 2008-09	99	668	13	43	29	12	99	668	7	36	49	6	99	670	0	52	44	2			
All 2007-08	99	661	8	49	31	10	99	661	5	37	50	6	99	661	1	54	40	3			
NM 2008-09	99	25,138	10	41	32	14	99	25,140	8	33	50	7	99	25,121	1	50	44	3			
NM 2007-08	99	24,364	8	42	34	14	99	24,367	7	31	52	8	99	24,357	2	48	44	3			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
<> Fewer than 10 students

5th Grade		Reading						Mathematics						Science					
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	
Female	99	330	15	48	32	3	99	330	11	36	46	5	99	330	3	45	46	3	
Male	100	333	12	42	33	10	100	333	9	30	51	9	100	333	4	48	42	4	
Caucasian	100	166	18	51	25	5	100	166	14	37	43	4	100	166	5	59	32	3	
Black	100	12	25	58	8	8	100	12	16	50	33	0	100	12	16	58	25	0	
Hispanic	99	448	11	43	36	8	99	448	8	30	52	8	99	448	3	42	49	4	
Asian	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>	
Am Ind	100	31	19	41	35	3	100	31	3	48	41	6	100	31	6	51	35	6	
ELL	100	128	4	28	53	14	100	128	1	21	64	11	100	128	1	22	67	7	
FRL	99	486	9	43	37	9	99	486	4	30	55	8	99	486	1	42	50	5	
SWD	98	84	7	14	38	39	98	84	3	14	52	28	98	84	0	23	61	13	
Migrant	<>						<>						<>						
All 2008-09	99	663	13	45	33	7	99	663	10	33	48	7	99	663	4	47	44	4	
All 2007-08	99	700	8	45	36	8	99	700	7	29	50	12	99	700	2	42	50	5	
NM 2008-09	99	24,494	13	44	33	8	99	24,495	9	33	46	9	99	24,478	6	46	42	5	
NM 2007-08	99	24,274	10	45	35	8	99	24,274	8	31	47	11	99	24,270	3	43	48	4	

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

6th Grade		Reading						Mathematics						Science					
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	
Female	100	330	5	45	44	4	100	330	6	30	54	8	99	330	0	26	65	6	
Male	100	349	2	36	50	11	100	348	7	29	52	10	100	349	0	28	61	9	
Caucasian	100	180	6	40	42	11	100	179	10	32	50	6	100	180	1	34	58	5	
Black	100	12	0	16	83	0	100	12	0	25	66	8	100	12	0	16	58	25	
Hispanic	100	449	2	41	48	6	100	449	6	29	55	9	99	449	0	24	66	8	
Asian	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>	
Am Ind	100	33	0	39	45	15	100	33	9	33	39	18	100	33	0	30	57	12	
ELL	100	123	0	26	63	9	100	123	4	21	60	13	100	123	0	13	68	17	
FRL	100	501	2	34	53	9	100	500	5	26	56	11	99	501	0	20	68	9	
SWD	100	83	1	4	56	37	100	83	3	7	61	27	98	83	1	6	72	19	
Migrant	<>						<>						<>						
All 2008-09	100	679	3	40	47	8	100	678	7	30	53	9	99	679	0	27	63	7	
All 2007-08	99	673	4	38	48	8	99	673	3	21	63	11	99	673	1	22	65	10	
NM 2008-09	99	24,097	5	38	44	10	99	24,101	6	26	54	10	99	24,092	2	31	53	11	
NM 2007-08	99	23,666	5	37	45	10	99	23,666	4	23	58	13	99	23,653	2	28	56	12	

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

7th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	99	347	6	44	41	6	99	347	5	18	59	15	99	346	0	26	60	11
Male	99	337	5	36	44	12	99	337	5	14	66	12	98	337	1	30	54	12
Caucasian	100	174	8	52	35	4	100	174	8	22	60	8	99	174	2	39	54	3
Black	100	18	0	66	33	0	100	18	0	11	72	16	100	18	0	33	55	11
Hispanic	99	441	5	35	45	12	99	441	4	15	61	17	99	440	0	24	57	16
Asian	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>
Am Ind	100	48	8	37	52	2	100	48	6	10	77	6	100	48	0	27	66	6
ELL	100	92	1	11	61	25	100	92	0	1	75	23	100	92	0	6	63	30
FRL	99	472	5	36	45	11	99	472	4	12	64	18	98	471	0	23	59	15
SWD	98	77	6	9	41	41	100	77	3	5	46	44	98	77	2	11	49	35
Migrant	<>						<>						<>					
All 2008-09	99	684	6	40	43	9	99	684	5	16	62	14	99	683	1	28	57	12
All 2007-08	99	652	8	45	35	10	99	652	1	22	55	20	99	652	1	30	56	11
NM 2008-09	99	23,696	9	43	37	8	99	23,697	8	23	52	15	99	23,687	2	33	50	12
NM 2007-08	99	23,964	7	42	36	12	99	23,964	5	23	51	18	99	23,954	1	31	51	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

8th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	99	307	10	58	25	4	99	307	5	37	50	6	99	307	0	22	65	10
Male	99	341	5	47	30	15	98	341	7	29	52	8	98	341	0	29	55	13
Caucasian	98	172	9	58	21	8	97	172	9	38	43	5	98	172	1	34	56	4
Black	<>	9	<>	<>	<>	<>	<>	9	<>	<>	<>	<>	<>	9	<>	<>	<>	<>
Hispanic	99	410	7	51	29	11	99	410	5	30	56	7	99	410	0	23	60	15
Asian	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>
Am Ind	100	53	7	49	37	5	96	53	3	30	52	9	96	53	0	16	71	7
ELL	100	81	2	23	49	24	100	81	1	13	66	18	100	81	1	6	60	32
FRL	99	389	5	47	30	15	98	389	3	27	57	10	99	389	0	19	61	17
SWD	97	83	6	9	30	51	93	83	4	8	44	36	95	83	2	7	39	45
Migrant	<>						<>						<>					
All 2008-09	99	648	7	53	27	10	98	648	6	33	51	7	99	648	0	25	60	12
All 2007-08	99	633	6	63	22	7	99	633	5	28	53	13	99	633	0	30	55	12
NM 2008-09	99	23,969	8	53	28	8	99	23,965	7	35	49	7	99	23,959	0	26	57	14
NM 2007-08	99	24,576	5	58	28	6	99	24,579	6	29	49	13	98	24,564	0	24	58	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

11th Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	98	244	2	43	44	7	99	244	1	18	53	25	98	244	0	26	65	6			
Male	98	223	2	29	50	16	99	223	6	18	43	30	97	223	2	30	56	8			
Caucasian	100	142	2	50	38	8	100	142	5	26	53	14	99	142	2	40	52	4			
Black	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>			
Hispanic	97	275	2	30	50	13	98	275	2	16	48	31	97	275	1	21	66	9			
Asian	<>	7	<>	<>	<>	<>	<>	7	<>	<>	<>	<>	<>	7	<>	<>	<>	<>			
Am Ind	100	39	2	25	58	12	100	39	2	12	43	41	100	39	0	28	64	7			
ELL	93	29	0	13	37	41	93	29	3	3	41	44	93	29	0	6	68	17			
FRL	98	262	1	25	54	15	98	262	1	14	48	34	97	262	0	19	67	9			
SWD	97	37	8	5	35	48	97	37	0	13	24	59	100	37	0	8	67	24			
Migrant	<>						<>						<>								
All 2008-09	98	467	2	36	47	11	99	467	3	18	49	27	98	467	1	28	61	7			
All 2007-08	98	515	4	35	41	17	98	515	6	18	42	31	98	517	1	28	58	9			
NM 2008-09	98	20,191	5	45	36	10	98	20,181	8	25	37	26	97	20,178	1	31	56	7			
NM 2007-08	97	20,363	6	43	36	11	97	20,365	8	24	39	24	96	20,104	1	32	55	6			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step
 <> Fewer than 10 students

Budgeted Expenditures			
Includes state general fund operational monies only for 2008-2009			
	Expenditure	%	
Direct Instruction	33,141,519	58	
Instructional Support Services	23,995,972	42	
Students	6,056,762	11	
Instruction	2,500,716	4	
General Administration	786,631	1	
School Administration	4,259,780	7	
Central Services	2,370,347	4	
Operations & Maintenance	7,507,967	13	
Student Transportation	0	0	
Other	513,769	1	
Non-Instructional Support	0	0	
Food Services	0	0	
Community Services	0	0	
Capital Outlay	0	0	
Total Expenditures	57,137,491		

Source: Projected expenditures reported to NMPED School Budget Office.

School Board Participation	
In order to meet the law, Board members must have accumulated five points during the year by attending specific training.	
Member	Points
Art Castillo	11
Christopher Martinez	10
Ed Hernandez	8
Frank Otero	8
Maria Marez	7
Source: 2008-09 New Mexico School Board Association Annual Report.	

Teacher Quality

Percent of Teachers Teaching with Emergency or Provisional Credentials: Statewide: 0.00% District: 0.00%

Core Classes Not Taught by Highly Qualified Teacher

	Statewide	District
High Poverty Schools	1.57%	0.00%
Low Poverty Schools	1.41%	9.23%

	Number of Teachers	Highest Degree Bachelors (%)	Highest Degree Master's or Higher (%)	Core Classes Not Taught by Highly Qualified Teachers (%)
Statewide	22020	58.1	41.3	1.7
Districtwide	563	66.3	33.0	3.3
ANN PARISH ELEM	38	71.1	28.9	5.6
BOSQUE FARMS ELEM	33	57.6	39.4	3.4
CENTURY ALT HIGH	8	75.0	25.0	4.8
DANIEL FERNANDEZ INT	22	68.2	31.8	0.0
DESERT VIEW INTERMED	38	78.9	21.1	0.0
K. GALLEGOS ELEM	29	65.5	34.5	19.2
LOS LUNAS ELEMENTARY	36	66.7	33.3	3.2
LOS LUNAS FAMILY SCH	7	71.4	28.6	0.0
LOS LUNAS HIGH	120	63.3	35.8	2.5
LOS LUNAS MIDDLE	45	73.3	26.7	0.0
MANZANO VISTA MIDDLE	33	54.5	42.4	0.0
PERALTA ELEMENTARY	27	74.1	25.9	4.3
RAYMOND GABALDON ELEMEN	30	66.7	33.3	3.7
SUNDANCE ELEMENTARY	31	64.5	35.5	3.4
TOME ELEMENTARY	36	72.2	27.8	0.0
VALENCIA ELEMENTARY	29	55.2	44.8	3.4
VALENCIA HIGH	54	61.1	35.2	10.3

Teacher totals may differ because of district assignments.

NDA = No data available

Parent Survey on the Quality of Education

The Quality of Education Survey is provided annually to all parents statewide. These 10 questions are required by state regulation:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
ANN PARISH ELEM	271	1	34.7	55	1.8	1.1	5.2	2.2

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
ANN PARISH ELEM	271	2	33.2	53.9	3.7	5.2	1.8	2.2
ANN PARISH ELEM	271	3	31	56.1	2.2	3.7	3.3	3.7
ANN PARISH ELEM	271	4	31.7	50.6	5.9	7.7	2.2	1.8
ANN PARISH ELEM	271	5	24	57.2	3.7	1.8	8.9	4.4
ANN PARISH ELEM	271	6	31	54.6	3.7	3	4.1	3.7
ANN PARISH ELEM	271	7	13.7	48	4.4	10	18.5	5.5
ANN PARISH ELEM	271	8	46.9	42.8	3	2.2	1.5	3.7
ANN PARISH ELEM	271	9	27.7	55.4	3.7	2.6	5.5	5.2
ANN PARISH ELEM	271	10	30.3	48.3	4.1	10.7	2.2	4.4
BOSQUE FARMS ELEM	124	1	48.4	44.4	0.8	1.6	0.8	4
BOSQUE FARMS ELEM	124	2	11.3	46	4.8	31.5	3.2	3.2
BOSQUE FARMS ELEM	124	3	61.3	33.1	0.8	0	0	4.8
BOSQUE FARMS ELEM	124	4	45.2	43.5	0.8	6.5	0	4
BOSQUE FARMS ELEM	124	5	33.1	50	0.8	3.2	8.9	4
BOSQUE FARMS ELEM	124	6	32.3	48.4	2.4	7.3	4	5.6
BOSQUE FARMS ELEM	124	7	11.3	42.7	4	29	5.6	7.3
BOSQUE FARMS ELEM	124	8	50.8	36.3	0.8	8.1	0	4
BOSQUE FARMS ELEM	124	9	35.5	46	2.4	6.5	2.4	7.3
BOSQUE FARMS ELEM	124	10	37.1	56.5	0	1.6	0	4.8
CENTURY ALT HIGH	4	1	50	0	0	50	0	0
CENTURY ALT HIGH	4	2	0	100	0	0	0	0
CENTURY ALT HIGH	4	3	0	0	0	100	0	0
CENTURY ALT HIGH	4	4	0	100	0	0	0	0
CENTURY ALT HIGH	4	5	0	50	0	50	0	0
CENTURY ALT HIGH	4	6	0	50	0	0	50	0
CENTURY ALT HIGH	4	7	0	50	50	0	0	0
CENTURY ALT HIGH	4	8	50	0	50	0	0	0
CENTURY ALT HIGH	4	9	0	50	0	0	0	50
CENTURY ALT HIGH	4	10	0	50	0	0	0	50
DANIEL FERNANDEZ INT	171	1	27.5	45.6	4.1	7	5.3	10.5
DANIEL FERNANDEZ INT	171	2	21.1	46.8	5.3	14.6	6.4	5.8
DANIEL FERNANDEZ INT	171	3	28.7	42.1	1.8	8.2	7	12.3
DANIEL FERNANDEZ INT	171	4	22.8	48	3.5	15.2	2.9	7.6
DANIEL FERNANDEZ INT	171	5	28.1	49.7	0.6	1.2	5.8	14.6
DANIEL FERNANDEZ INT	171	6	20.5	49.7	3.5	6.4	6.4	13.5
DANIEL FERNANDEZ INT	171	7	15.2	39.2	7.6	25.7	9.9	2.3
DANIEL FERNANDEZ INT	171	8	31	44.4	4.1	5.8	1.2	13.5
DANIEL FERNANDEZ INT	171	9	19.9	50.3	2.3	10.5	6.4	10.5
DANIEL FERNANDEZ INT	171	10	31	41.5	1.8	10.5	2.3	12.9
DESERT VIEW INTERMED	171	1	20.5	60.8	4.7	7	4.7	2.3
DESERT VIEW INTERMED	171	2	25.1	60.2	1.2	7	4.1	2.3
DESERT VIEW INTERMED	171	3	20.5	53.2	5.3	13.5	5.3	2.3
DESERT VIEW INTERMED	171	4	19.9	56.1	4.7	12.3	1.2	5.8
DESERT VIEW INTERMED	171	5	26.9	54.4	0.6	4.7	10.5	2.9
DESERT VIEW INTERMED	171	6	23.4	46.8	7.6	12.3	5.8	4.1
DESERT VIEW INTERMED	171	7	15.8	40.9	7	14	16.4	5.8

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
DESERT VIEW INTERMED	171	8	37.4	44.4	1.2	10.5	1.2	5.3
DESERT VIEW INTERMED	171	9	23.4	52	4.1	10.5	6.4	3.5
DESERT VIEW INTERMED	171	10	30.4	47.4	1.8	14	1.2	5.3
Districtwide	2933	1	30.6	51.1	2.8	6.7	3.2	5.5
Districtwide	2923	2	29.8	48.9	3.4	10.1	3.1	4.7
Districtwide	2933	3	29.9	49	2.9	9.2	3.2	5.8
Districtwide	2933	4	27.1	50.1	3.9	11.1	2.7	5.1
Districtwide	2933	5	25.6	50.9	2.9	6.4	7.7	6.5
Districtwide	2933	6	23.6	49.3	4.8	10.1	6	6.2
Districtwide	2933	7	18.5	42.1	6.6	17	9.5	6.3
Districtwide	2933	8	37.8	43.5	3.2	7.7	1.7	6.1
Districtwide	2933	9	24.1	50.8	3.3	9	6.4	6.3
Districtwide	2933	10	33.1	47.6	3.6	8.2	1.9	5.6
K. GALLEGOS ELEM	112	1	28.6	63.4	0	1.8	0.9	5.4
K. GALLEGOS ELEM	112	2	28.6	54.5	2.7	5.4	1.8	7.1
K. GALLEGOS ELEM	112	3	32.1	50.9	0	8.9	0.9	7.1
K. GALLEGOS ELEM	112	4	30.4	51.8	0.9	8	1.8	7.1
K. GALLEGOS ELEM	112	5	15.2	62.5	0	5.4	7.1	9.8
K. GALLEGOS ELEM	112	6	20.5	55.4	4.5	6.2	3.6	9.8
K. GALLEGOS ELEM	112	7	14.3	38.4	8.9	26.8	4.5	7.1
K. GALLEGOS ELEM	112	8	37.5	43.8	2.7	5.4	0	10.7
K. GALLEGOS ELEM	112	9	25	51.8	2.7	8	6.2	6.2
K. GALLEGOS ELEM	112	10	26.8	57.1	0	8	0.9	7.1
LOS LUNAS ELEMENTARY	282	1	37.6	52.5	0	2.1	0	7.8
LOS LUNAS ELEMENTARY	282	2	31.9	52.8	0	6.7	1.4	7.1
LOS LUNAS ELEMENTARY	282	3	36.5	45.7	1.4	7.4	0.7	8.2
LOS LUNAS ELEMENTARY	282	4	32.6	45.7	2.8	7.1	1.4	10.3
LOS LUNAS ELEMENTARY	282	5	20.9	51.4	2.1	7.4	8.5	9.6
LOS LUNAS ELEMENTARY	282	6	29.1	51.1	2.5	5.7	3.2	8.5
LOS LUNAS ELEMENTARY	282	7	18.8	32.3	7.8	18.4	12.4	10.3
LOS LUNAS ELEMENTARY	282	8	43.3	39.7	2.1	5.7	0	9.2
LOS LUNAS ELEMENTARY	282	9	29.4	49.3	2.8	6	5.3	7.1
LOS LUNAS ELEMENTARY	282	10	38.3	50	1.1	4.6	0.4	5.7
LOS LUNAS FAMILY SCH	***	1						
LOS LUNAS HIGH	363	1	13.5	38.8	11	27	3.6	6.1
LOS LUNAS HIGH	363	2	10.2	37.7	11.3	31.4	3	6.3
LOS LUNAS HIGH	363	3	10.7	39.7	10.5	29.5	3	6.6
LOS LUNAS HIGH	363	4	9.6	36.1	12.1	31.7	5.2	5.2
LOS LUNAS HIGH	363	5	12.7	36.1	12.1	24.2	8	6.9
LOS LUNAS HIGH	363	6	9.4	37.7	12.4	28.9	4.7	6.9
LOS LUNAS HIGH	363	7	20.7	35.8	10.5	22	3.3	7.7
LOS LUNAS HIGH	363	8	13.5	39.1	10.2	29.8	2.5	5
LOS LUNAS HIGH	363	9	8.5	39.4	8.5	27.8	7.2	8.5
LOS LUNAS HIGH	363	10	29.2	29.8	16.5	18.7	0.8	5
LOS LUNAS MIDDLE	252	1	22.2	62.3	2	4	5.6	4
LOS LUNAS MIDDLE	252	2	18.3	61.5	2	9.1	5.6	3.6

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
LOS LUNAS MIDDLE	252	3	23.8	57.9	2.4	7.1	4.8	4
LOS LUNAS MIDDLE	252	4	22.6	52	3.6	13.5	3.6	4.8
LOS LUNAS MIDDLE	252	5	20.2	59.5	1.6	3.6	8.3	6.7
LOS LUNAS MIDDLE	252	6	20.2	50.4	5.2	9.9	10.3	4
LOS LUNAS MIDDLE	252	7	19.8	51.6	3.6	11.9	6.3	6.7
LOS LUNAS MIDDLE	252	8	29.8	57.5	1.6	4	2	5.2
LOS LUNAS MIDDLE	252	9	15.5	53.2	2.4	11.1	10.3	7.5
LOS LUNAS MIDDLE	252	10	38.9	45.2	2	7.5	1.2	5.2
MANZANO VISTA MIDDLE	77	1	24.7	49.4	0	15.6	7.8	2.6
MANZANO VISTA MIDDLE	77	2	20.8	57.1	3.9	6.5	7.8	3.9
MANZANO VISTA MIDDLE	77	3	20.8	59.7	1.3	10.4	3.9	3.9
MANZANO VISTA MIDDLE	77	4	19.5	54.5	2.6	13	3.9	6.5
MANZANO VISTA MIDDLE	77	5	28.6	51.9	2.6	7.8	6.5	2.6
MANZANO VISTA MIDDLE	77	6	18.2	40.3	5.2	19.5	10.4	6.5
MANZANO VISTA MIDDLE	77	7	20.8	51.9	5.2	11.7	5.2	5.2
MANZANO VISTA MIDDLE	77	8	28.6	61	2.6	3.9	0	3.9
MANZANO VISTA MIDDLE	77	9	16.9	50.6	2.6	9.1	14.3	6.5
MANZANO VISTA MIDDLE	77	10	35.1	45.5	2.6	6.5	2.6	7.8
PERALTA ELEMENTARY	60	1	41.7	51.7	0	3.3	0	3.3
PERALTA ELEMENTARY	60	2	30	58.3	0	3.3	0	8.3
PERALTA ELEMENTARY	60	3	33.3	53.3	1.7	1.7	1.7	8.3
PERALTA ELEMENTARY	60	4	36.7	55	0	5	0	3.3
PERALTA ELEMENTARY	60	5	30	58.3	0	1.7	0	10
PERALTA ELEMENTARY	60	6	23.3	56.7	3.3	8.3	3.3	5
PERALTA ELEMENTARY	60	7	21.7	35	8.3	16.7	13.3	5
PERALTA ELEMENTARY	60	8	45	48.3	0	1.7	0	5
PERALTA ELEMENTARY	60	9	33.3	46.7	3.3	10	3.3	3.3
PERALTA ELEMENTARY	60	10	41.7	50	0	8.3	0	0
RAYMOND GABALDON ELEMENTARY	121	1	35.5	52.9	1.7	5	1.7	3.3
RAYMOND GABALDON ELEMENTARY	111	2	17.1	69.4	4.5	0.9	2.7	5.4
RAYMOND GABALDON ELEMENTARY	121	3	31.4	54.5	3.3	6.6	1.7	2.5
RAYMOND GABALDON ELEMENTARY	121	4	41.3	47.9	4.1	5	0.8	0.8
RAYMOND GABALDON ELEMENTARY	121	5	19.8	63.6	3.3	5	7.4	0.8
RAYMOND GABALDON ELEMENTARY	121	6	25.6	57.9	3.3	5	5.8	2.5
RAYMOND GABALDON ELEMENTARY	121	7	12.4	50.4	7.4	18.2	9.1	2.5
RAYMOND GABALDON ELEMENTARY	121	8	52.9	34.7	1.7	5.8	0.8	4.1
RAYMOND GABALDON ELEMENTARY	121	9	28.9	56.2	1.7	7.4	3.3	2.5
RAYMOND GABALDON ELEMENTARY	121	10	33.9	54.5	2.5	5.8	1.7	1.7
SUNDANCE ELEMENTARY	289	1	49.8	43.6	0.7	1.4	1.4	3.1
SUNDANCE ELEMENTARY	289	2	79.6	16.6	0	0	0.3	3.5
SUNDANCE ELEMENTARY	289	3	48.4	40.5	0	2.1	3.5	5.5
SUNDANCE ELEMENTARY	289	4	37.4	51.2	2.1	6.2	0.7	2.4
SUNDANCE ELEMENTARY	289	5	50.9	38.8	0.3	0	3.8	6.2
SUNDANCE ELEMENTARY	289	6	38.8	46	0.3	2.1	6.9	5.9
SUNDANCE ELEMENTARY	289	7	19.4	32.5	9	20.4	12.8	5.9
SUNDANCE ELEMENTARY	289	8	59.2	31.1	1.7	2.8	0.7	4.5

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
SUNDANCE ELEMENTARY	289	9	35.3	47.8	1.7	4.5	6.6	4.2
SUNDANCE ELEMENTARY	289	10	43.9	47.8	0.3	4.8	0.3	2.8
TOME ELEMENTARY	438	1	28.1	48.6	2.3	5	4.6	11.4
TOME ELEMENTARY	438	2	25.8	53.4	3	7.3	4.8	5.7
TOME ELEMENTARY	438	3	26.5	53.4	2.7	6.6	3.9	6.8
TOME ELEMENTARY	438	4	26.3	55.5	1.8	4.1	6.2	6.2
TOME ELEMENTARY	438	5	24.2	53.2	2.3	5	8.2	7.1
TOME ELEMENTARY	438	6	19.2	50.7	4.3	11.2	8	6.6
TOME ELEMENTARY	438	7	26.7	48.4	3.7	9.1	5.5	6.6
TOME ELEMENTARY	438	8	32.2	50.2	2.5	2.5	5.7	6.8
TOME ELEMENTARY	438	9	26.5	56.6	2.3	2.7	5.5	6.4
TOME ELEMENTARY	438	10	25.1	53	2.5	5	6.6	7.8
VALENCIA ELEMENTARY	177	1	32.8	63.3	0	1.7	1.1	1.1
VALENCIA ELEMENTARY	177	2	44.6	48.6	0.6	2.3	1.1	2.8
VALENCIA ELEMENTARY	177	3	33.3	55.4	0	5.1	2.3	4
VALENCIA ELEMENTARY	177	4	27.7	62.1	0	7.3	0	2.8
VALENCIA ELEMENTARY	177	5	29.4	52	0.6	4	10.7	3.4
VALENCIA ELEMENTARY	177	6	24.9	57.6	2.8	5.6	4.5	4.5
VALENCIA ELEMENTARY	177	7	13.6	44.6	4.5	19.8	14.1	3.4
VALENCIA ELEMENTARY	177	8	46.9	43.5	0.6	4	0.6	4.5
VALENCIA ELEMENTARY	177	9	24.9	55.9	0	6.2	7.9	5.1
VALENCIA ELEMENTARY	177	10	32.2	58.2	1.7	2.8	0.6	4.5
VALENCIA HIGH	21	1	19	57.1	9.5	9.5	4.8	0
VALENCIA HIGH	21	2	33.3	61.9	4.8	0	0	0
VALENCIA HIGH	21	3	28.6	52.4	4.8	9.5	0	4.8
VALENCIA HIGH	21	4	9.5	61.9	4.8	19	0	4.8
VALENCIA HIGH	21	5	38.1	47.6	0	4.8	4.8	4.8
VALENCIA HIGH	21	6	19	42.9	19	14.3	4.8	0
VALENCIA HIGH	21	7	19	57.1	9.5	4.8	0	9.5
VALENCIA HIGH	21	8	14.3	57.1	9.5	14.3	0	4.8
VALENCIA HIGH	21	9	14.3	57.1	14.3	4.8	4.8	4.8
VALENCIA HIGH	21	10	38.1	52.4	0	4.8	0	4.8
(blank) = No data available								