



**Adequate Yearly Progress (AYP) Summary**

CIMARRON MUNICIPAL SCHOOLS	
<b>AYP Rating</b> Not Met	
<b>Improvement Status</b> Progressing	
<b>Schools rated in the district</b>	5
<b>Schools in Improvement</b>	1
<b>Schools in Corrective Action</b>	0
<b>Schools in Restructuring</b>	0

- Graduation
- Teacher Quality
- Quality of Education Survey (Parent Survey)
- NAEP Assessment Summary for Grades 4 and 8

**Definitions and Abbreviations**

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Amer: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years
- ED: (FRL) qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

Source: PED Assessment and Accountability

**What is Adequate Yearly Progress (AYP)?**

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2010-2011, but that were derived from the achievement of students in the 2009-2010 school year.

**What do schools have to do in order to meet AYP?**

- Schools need to:
- a) Achieve a 95% participation rate on state assessments
  - b) Reach targets for proficiency or reduce non-proficiency
  - c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

**Who has to meet AYP?**

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

**THIS REPORT INCLUDES:**

- AYP Summary
- Student Demographics
- AYP by Schools
- AYP by Subgroups
- Expenditures
- School Board Member Training
- Assessment Proficiency by Subgroup for Grades 3-8, and 11

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

(Delay = made AYP the first of two years required to leave the designation and to return to Progressing)

Student Demographics				
	CIMARRON MUNICIPAL SCHOOLS		Statewide	
	N	%	N	%
All Students	405	100	334,324	100
Female	184	45.4	163,140	48.8
Male	221	54.6	171,184	51.2
Caucasian	220	54.3	85,417	25.5
Afr Am	8	2.0	7,026	2.1
Hispanic	168	41.5	200,137	59.9
Asian	6	1.5	4,158	1.2
Am Indian	2	0.5	34,907	10.4
ELL	2	0.5	47,677	14.3
SWD	48	0.1	44,235	0.1
ED	218	53.8	219,111	65.5
Migrant	0	0.0	538	0.0
Recently Arrived *	0	0.0	0	0.0

Source: District's 40th day submission to the NM Public Education Department (PED) \* ELL Students new to the U.S. who qualified for exemption from Reading assessment

## Adequate Yearly Progress (AYP) for Schools within CIMARRON MUNICIPAL SCHOOLS

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Cimarron Elementary	Met	Progressing	Cimarron High	Not Met	Progressing
Cimarron Middle	Met	Progressing	Eagle Nest Elementary	Met	Progressing
Eagle Nest Middle	Met	SI-1 delay			

Source: PED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by \*\*\*).

## Adequate Yearly Progress (AYP) for Subgroups with CIMARRON MUNICIPAL SCHOOLS

Academic Indicator	Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD	Migrant	
	%	Students	%	Amer	%	%	Indian	%	%	%	%	
Cimarron Municipal Schools	Reading Proficiency*	64	68	76	***	59	***	***	56	***	17	***
Cimarron Elementary	Reading Proficiency*	67	68	***	***	62	***	***	62	***	***	***
Cimarron High	Reading Proficiency*	64	62	***	***	***	***	***	***	***	***	***
Cimarron Middle	Reading Proficiency*	64	50	***	***	50	***	***	41	***	***	***
Eagle Nest Elementary	Reading Proficiency*	67	66	78	***	54	***	***	58	***	***	***
Eagle Nest Middle	Reading Proficiency*	64	78	80	***	74	***	***	67	***	***	***
Cimarron Municipal Schools	Reading Participation	64	99	99		100			99			***
Cimarron Elementary	Reading Participation	67										
Cimarron High	Reading Participation	64										
Cimarron Middle	Reading Participation	64										
Eagle Nest Elementary	Reading Participation	67										
Eagle Nest Middle	Reading Participation	64	100	100								***
Cimarron Municipal Schools	Math Proficiency*	52	46	54	***	38	***	***	37	***	11	***
Cimarron Elementary	Math Proficiency*	57	64	***	***	56	***	***	56	***	***	***
Cimarron High	Math Proficiency*	53	25	***	***	***	***	***	***	***	***	***
Cimarron Middle	Math Proficiency*	51	33	***	***	25	***	***	32	***	***	***
Eagle Nest Elementary	Math Proficiency*	57	55	86	***	31	***	***	42	***	***	***
Eagle Nest Middle	Math Proficiency*	51	47	46	***	53	***	***	29	***	***	***
Cimarron Municipal Schools	Math Participation	52	99	99		100			99			***
Cimarron Elementary	Math Participation	57										
Cimarron High	Math Participation	53										
Cimarron Middle	Math Participation	51										
Eagle Nest Elementary	Math Participation	57										
Eagle Nest Middle	Math Participation	51	100	100								***
Cimarron Municipal Schools	Attendance Rate	92	93	92	94	94	94	***	94	94	94	***
Cimarron Elementary	Attendance Rate	92										
Cimarron High	Attendance Rate	92										

## Adequate Yearly Progress (AYP) for Subgroups with CIMARRON MUNICIPAL SCHOOLS

Academic Indicator		Goal	All Students	Cauc.	Afr Amer	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant
		%	%	%	%	%	%	%	%	%	%	%
Cimarron Middle	Attendance Rate	92										
Eagle Nest Elementary	Attendance Rate	92										
Eagle Nest Middle	Attendance Rate	92										
All Students in Grade 12	Graduation Rate	63	88	79	***	97	***	***	***	***	88	***
Cimarron High	Graduation Rate	63	88	79	***	97	***	***	***	***	88	***

Source: PED Assessment and Accountability

\* % of students scoring Proficient or Above; Full Academic Year only

\*\*\* Too few students to report Blanks = no data available

## Proficiencies for Subgroups within CIMARRON MUNICIPAL SCHOOLS

Academic Indicator		Goal	All Students	Cauc.	Afr Amer	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant
		%	%	%	%	%	%	%	%	%	%	%
District Wide-Grades 3, 4 & 5	Reading Proficiency*	64	68	80	***	57	***	***	62	***	***	***
District Wide-Grades 6, 7 & 8	Reading Proficiency*	64	67	74	***	56	***	***	50	***	15	***
District Wide-Grades 11	Reading Proficiency*	64	61	***	***	46	***	***	50	***	***	***
District Wide-Grades 3, 4 & 5	Math Proficiency*	52	58	73	***	45	***	***	50	***	***	***
District Wide-Grades 6, 7 & 8	Math Proficiency*	52	35	41	***	26	***	***	20	***	8	***
District Wide-Grades 11	Math Proficiency*	52	22	***	***	18	***	***	20	***	***	***

Source: PED Assessment and Accountability

\* % of students scoring Proficient or Above; Full Academic Year only

\*\*\* Too few students to report Blanks = No Data Available

## Expenditures

Expenditure (\$)			%
<b>Direct Instruction</b>	<b>2,773,377</b>		<b>64</b>
<b>Instructional Support</b>	<b>1,559,622</b>		<b>35</b>
Students	344,137		7
Instruction	21,507		<1
General Administration	216,480		4
School Administration	280,309		6
Central Services	74,348		1
Operations Maintenance	617,319		14
Student Transportation	0		<1
Other	5,522		<1
<b>Non-Instructional Support</b>	<b>0</b>		<b>&lt;1</b>
Food Services	0		<1
Community Services	0		<1
<b>Capital Outlay</b>	<b>0</b>		<b>&lt;1</b>
<b>Total</b>	<b>4,332,999</b>		<b>100</b>

Source: PED Budget Office; general fund operational expenditures only

## School Board Training

Board Member	Number of Points*
Amy Kepfer	0
Annette Johnson	18
Kathy Derwin	7
Mark Anderson	8
Sally Torres	14

Source: New Mexico School Board Association

\* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

**State Assessment Results (district results exclude charter schools)**

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternate Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2010. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups within CIMARRON MUNICIPAL SCHOOLS																					
3rd Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	15	13	60	0	27	0	100	15	13	60	20	7	0	100	15	7	73	20	0	0
Male	100	15	0	80	13	7	0	100	15	0	73	27	0	0	100	15	7	73	20	0	0
Caucasian	100	14	7	86	7	0	0	100	14	14	86	0	0	0	100	14	14	86	0	0	0
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	100	15	7	53	7	33	0	100	15	0	53	40	7	0	100	15	0	60	40	0	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ED	100	20	5	60	10	25	0	100	20	5	55	35	5	0	100	20	5	65	30	0	0
SWD	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	30	7	70	7	17	0	100	30	7	67	23	3	0	100	30	7	73	20	0	0
ALL2008-09	100	33	3	60	21	15	0	100	33	0	57	39	3	0	100	33	12	69	18	0	0
NM2009-10	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
NM2008-09	99	25,222	9	51	23	14	0	99	25,229	8	45	41	3	0	99	25,214	11	70	16	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

## Proficiencies for Subgroups within CIMARRON MUNICIPAL SCHOOLS

Proficiencies for Subgroups within CIMARRON MUNICIPAL SCHOOLS																					
READING								MATH						SCIENCE							
4th Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	18	6	61	33	0	0	100	18	11	44	44	0	0	100	18	0	56	44	0	0
Male	100	14	0	50	36	14	0	100	14	7	29	64	0	0	100	14	7	43	50	0	0
Caucasian	100	16	6	62	31	0	0	100	16	12	50	38	0	0	100	16	6	62	31	0	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	15	0	53	33	13	0	100	15	7	27	67	0	0	100	15	0	40	60	0	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ELL	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ED	100	23	4	57	30	9	0	100	23	4	39	57	0	0	100	23	0	48	52	0	0
SWD	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
NM2009-10	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
ALL2009-10	100	32	3	56	34	6	0	100	32	9	38	53	0	0	100	32	3	50	47	0	0
NM2008-09	99	25,138	10	41	32	14	0	99	25,140	8	33	50	7	0	99	25,121	1	50	44	3	0
ALL2008-09	100	31	22	45	25	6	0	100	31	0	58	38	3	0	100	31	3	58	38	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

## Proficiencies for Subgroups within CIMARRON MUNICIPAL SCHOOLS

Proficiencies for Subgroups within CIMARRON MUNICIPAL SCHOOLS																					
READING								MATH						SCIENCE							
5th Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	11	36	45	9	9	0	100	10	10	70	20	0	0	100	10	10	60	30	0	0
Male	100	19	11	53	32	5	0	100	19	0	42	42	16	0	100	18	6	56	39	0	0
Caucasian	100	16	25	56	12	6	0	100	15	0	60	33	7	0	100	14	14	50	36	0	0
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	100	12	17	42	42	0	0	100	12	8	42	42	8	0	100	12	0	67	33	0	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ELL	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ED	100	15	13	47	33	7	0	100	15	7	40	47	7	0	100	14	0	57	43	0	0
SWD	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	30	20	50	23	7	0	100	29	3	52	34	10	0	100	28	7	57	36	0	0
ALL2008-09	100	36	16	33	41	8	0	100	36	8	27	55	8	0	100	36	2	47	44	5	0
NM2009-10	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
NM2008-09	99	24,494	13	44	33	8	0	99	24,495	9	33	46	9	0	99	24,478	6	46	42	5	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

## Proficiencies for Subgroups within CIMARRON MUNICIPAL SCHOOLS

Proficiencies for Subgroups within CIMARRON MUNICIPAL SCHOOLS																					
READING								MATH						SCIENCE							
6th Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	18	17	39	39	6	0	100	18	11	17	72	0	0	100	18	0	39	50	11	0
Male	100	15	0	33	53	13	0	100	14	0	21	36	43	0	100	14	0	21	71	7	0
Caucasian	100	17	12	41	41	6	0	100	16	12	25	44	19	0	100	16	0	44	38	19	0
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	100	14	7	29	50	14	0	100	14	0	14	64	21	0	100	14	0	21	79	0	0
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ED	100	16	0	19	62	19	0	100	16	0	0	75	25	0	100	16	0	0	81	19	0
SWD	***	6	***	***	***	***	***	***	6	***	***	***	***	***	***	6	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	33	9	36	45	9	0	100	32	6	19	56	19	0	100	32	0	31	59	9	0
ALL2008-09	100	38	18	36	39	5	0	100	38	13	23	47	15	0	100	38	2	50	42	5	0
NM2009-10	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
NM2008-09	99	24,097	5	38	44	10	0	99	24,101	6	26	54	10	0	99	24,092	2	31	53	11	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
 Blanks = no data available; \*\*\* Too few students to report

## Proficiencies for Subgroups within CIMARRON MUNICIPAL SCHOOLS

Proficiencies for Subgroups within CIMARRON MUNICIPAL SCHOOLS																					
READING								MATH						SCIENCE							
7th Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	17	29	41	29	0	0	100	17	12	24	53	12	0	100	17	6	47	47	0	0
Male	100	21	14	62	19	5	0	100	21	19	14	52	14	0	100	21	10	43	43	5	0
Caucasian	100	26	23	54	19	4	0	100	26	15	19	58	8	0	100	26	8	54	35	4	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	12	17	50	33	0	0	100	12	17	17	42	25	0	100	12	8	25	67	0	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ED	100	21	14	52	29	5	0	100	21	14	10	52	24	0	100	21	10	29	57	5	0
SWD	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	38	21	53	24	3	0	100	38	16	18	53	13	0	100	38	8	45	45	3	0
ALL2008-09	100	24	37	37	16	8	0	100	24	4	20	58	16	0	95	24	4	54	29	8	4
NM2009-10	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
NM2008-09	99	23,696	9	43	37	8	0	99	23,697	8	23	52	15	0	99	23,687	2	33	50	12	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
 Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within CIMARRON MUNICIPAL SCHOOLS**

8th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	14	29	71	0	0	0	100	14	14	57	29	0	0	100	14	7	57	36	0	0
Male	100	13	8	62	23	8	0	100	13	0	23	54	23	0	100	13	0	54	31	15	0
Caucasian	100	19	26	63	11	0	0	100	19	11	42	42	5	0	100	19	5	58	32	5	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	***	8	***	***	***	***	***	***	8	***	***	***	***	***	***	8	***	***	***	***	***
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ED	***	9	***	***	***	***	***	***	9	***	***	***	***	***	***	9	***	***	***	***	***
SWD	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	27	19	67	11	4	0	100	27	7	41	41	11	0	100	27	4	56	33	7	0
ALL2008-09	100	41	21	68	9	0	0	100	41	2	29	63	4	0	100	41	0	39	60	0	0
NM2009-10	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
NM2008-09	99	23,969	8	53	28	8	0	99	23,965	7	35	49	7	0	99	23,959	0	26	57	14	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within CIMARRON MUNICIPAL SCHOOLS**

11th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	10	0	70	30	0	0	100	10	0	20	80	0	0	100	10	0	60	40	0	0
Male	***	8	***	***	***	***	***	***	8	***	***	***	***	***	***	8	***	***	***	***	***
Caucasian	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	11	0	45	45	9	0	100	11	0	18	73	9	0	100	11	0	36	64	0	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ED	90	10	0	50	30	10	10	90	10	0	20	60	10	10	90	10	0	50	40	0	10
SWD	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	94	18	0	61	28	6	6	94	18	0	22	67	6	6	94	18	0	56	39	0	6
ALL2008-09	100	34	5	61	26	5	0	100	34	8	29	47	14	0	100	34	2	38	52	5	0
NM2009-10	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
NM2008-09	98	20,191	5	45	36	10	1	98	20,181	8	25	37	26	1	97	20,178	1	31	56	7	2

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report



**Graduation - High School 4-Year Cohort Graduation CIMARRON MUNICIPAL SCHOOLS**

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27058	66	13118	70	13940	62	8554	74	748	61	13869	63	345	80	3542	58	13226	60	5217	65	9549	63
Cimarron Municipal Schools	40	88	22	86	18	90	23	79	***	***	17	97	***	***	***	***	19	79	10	88	7	***
Cimarron High	40	88	22	86	18	90	23	79	***	***	17	97	***	***	***	***	19	79	10	88	7	***

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.  
 \*\*\* Too few students to report

**Graduation - High School 5-Year Cohort Graduation CIMARRON MUNICIPAL SCHOOLS**

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27290	70	13118	74	14020	68	8440	78	744	68	14137	67	340	85	3629	64	13486	65	5530	68	9820	68
Cimarron Municipal Schools	40	89	22	89	18	90	23	82	***	***	17	97	***	***	***	***	20	81	10	93	7	***
Cimarron High	40	89	22	89	18	90	23	82	***	***	17	97	***	***	***	***	20	81	10	93	7	***

Source: PED Assessment and Accountability. Class of 2008; all students ever enrolled including part time.  
 \*\*\* Too few students to report

**Graduation - High School Non-Graduates CIMARRON MUNICIPAL SCHOOLS**

Group	Certificate		Status Unkown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATEWIDE	473	<2	6094	18	1655	5	1261	4
Cimarron Municipal Schools	0	0	0	0	0	0	0	0
Cimarron High	0	0	0	0	0	0	0	0

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.  
 Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year  
 \*\*\* Too few students to report

Teacher Quality, Credentials		
	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Statewide	0	0.5
Cimarron Municipal Schools	0	0.0
In Low Poverty Schools	N/A	0.0
In High Poverty Schools	N/A	N/A
Cimarron Elementary	0	0.0
Cimarron High	0	0.0
Cimarron Middle	0	0.0
Eagle Nest Elementary	0	0.0
Eagle Nest Middle	0	0.0

Source: District's 120th day submission to PED  
 Blanks = No Data Available



### Teacher Quality, Level of Educaiton

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Statewide	22428	57	42
Cimarron Municipal Schools	***	***	***
Cimarron Elementary	5	20	80
Cimarron High	10	70	30
Cimarron Middle	7	57	43
Eagle Nest Elementary	8	50	50
Eagle Nest Middle	6	33	67

Source: District's 120th day submission to PED  
 Teacher totals may differ because of district assignments

## Quality of Education Survey

### Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Statewide	40167	34.9	52.0	4.8	1.8	3.6	2.9
2	Statewide	40192	32.7	50.3	8.3	3.2	3.8	1.8
3	Statewide	40172	35.7	50.6	5.6	2.0	3.8	2.3
4	Statewide	40145	36.0	48.7	7.3	2.6	2.2	3.2
5	Statewide	40169	30.5	48.8	6.3	2.6	9.4	2.4
6	Statewide	40215	31.6	50.3	7.3	3.3	5.0	2.6
7	Statewide	40135	26.2	47.7	11.8	3.4	7.2	3.8
8	Statewide	40160	43.1	45.9	5.3	2.0	1.9	1.8
9	Statewide	40079	33.2	50.1	6.4	2.3	5.6	2.5
10	Statewide	40162	37.5	50.6	6.0	1.8	1.6	2.6
	Cimarron Municipal Schools							
	Cimarron Elementary							
	Cimarron High							
	Cimarron Middle							
	Eagle Nest Elementary							
	Eagle Nest Middle							

Source: NMPED online anonymous parent survey  
Blanks = No Data Available

### Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 reading, mathematics and science.

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Asian	12	27	32	29	***	***	***	***	***	***	***	***
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
SWD	1	4	12	83	#	9	41	50	#	13	43	57
ELL	#	3	13	84	#	5	36	60	#	2	22	78
ED	1	11	31	57	1	16	46	36	0	15	55	45
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
Nation	7	24	34	34	6	33	43	19	1	32	71	29

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19
Af Amer	1	15	40	44	2	11	42	45	***	***	***	***
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
SWD	#	4	21	75	#	5	17	77	0	9	23	77
ELL	#	1	13	87	#	2	18	80	#	1	13	87
ED	1	14	43	43	1	10	38	50	0	13	43	57
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
Nation	2	28	43	26	7	25	39	29	1	29	62	38

Source: <http://nationsreportcard.gov/>

Basic<sup>2</sup> is most comparable to Proficient on New Mexico's Standards Based Assessment

\*\*\* Too few students to report # Rounds to zero

### Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

Source: <http://Nationsreportcard.gov/>

\*\* NAEP does not accommodate students with severe disabilities; participation is not mandatory