



**Adequate Yearly Progress (AYP) Summary**

MELROSE PUBLIC SCHOOLS	
<b>AYP Rating</b> Met	
<b>Improvement Status</b> Progressing	
<b>Schools rated in the district</b>	3
<b>Schools in Improvement</b>	0
<b>Schools in Corrective Action</b>	0
<b>Schools in Restructuring</b>	0

- Graduation
- Teacher Quality
- Quality of Education Survey (Parent Survey)
- NAEP Assessment Summary for Grades 4 and 8

**Definitions and Abbreviations**

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Amer: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years
- ED: (FRL) qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

Source: PED Assessment and Accountability

**What is Adequate Yearly Progress (AYP)?**

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2010-2011, but that were derived from the achievement of students in the 2009-2010 school year.

**What do schools have to do in order to meet AYP?**

- Schools need to:
- a) Achieve a 95% participation rate on state assessments
  - b) Reach targets for proficiency or reduce non-proficiency
  - c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

**Who has to meet AYP?**

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

**THIS REPORT INCLUDES:**

- AYP Summary
- Student Demographics
- AYP by Schools
- AYP by Subgroups
- Expenditures
- School Board Member Training
- Assessment Proficiency by Subgroup for Grades 3-8, and 11

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

(Delay = made AYP the first of two years required to leave the designation and to return to Progressing)

<b>Student Demographics</b>				
	MELROSE PUBLIC SCHOOLS		Statewide	
	N	%	N	%
All Students	231	100	334,324	100
Female	110	47.6	163,140	48.8
Male	121	52.4	171,184	51.2
Caucasian	186	80.5	85,417	25.5
Afr Am	0	0.0	7,026	2.1
Hispanic	35	15.2	200,137	59.9
Asian	0	0.0	4,158	1.2
Am Indian	2	0.9	34,907	10.4
ELL	0	0.0	47,677	14.3
SWD	67	0.3	44,235	0.1
ED	105	45.5	219,111	65.5
Migrant	0	0.0	538	0.0
Recently Arrived *	0	0.0	0	0.0

Source: District's 40th day submission to the NM Public Education Department (PED) \* ELL Students new to the U.S. who qualified for exemption from Reading assessment

## Adequate Yearly Progress (AYP) for Schools within MELROSE PUBLIC SCHOOLS

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Melrose Elementary	Met	Progressing	Melrose High	Met	Progressing
Melrose Junior	Met	Progressing			

Source: PED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by \*\*\*).

## Adequate Yearly Progress (AYP) for Subgroups with MELROSE PUBLIC SCHOOLS

Academic Indicator	Goal	All Students	Cauc.	Afr Amer	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant	
	%	%	%	%	%	%	%	%	%	%	%	
Melrose Public Schools	Reading Proficiency*	64	79	82	***	67	***	***	74	***	70	***
Melrose Elementary	Reading Proficiency*	63	82	85	***	***	***	***	74	***	***	***
Melrose High	Reading Proficiency*	64										
Melrose Junior	Reading Proficiency*	64	71	70	***	***	***	***	69	***	***	***
Melrose Public Schools	Reading Participation	64	100	100					100			***
Melrose Elementary	Reading Participation	63	100	100								***
Melrose High	Reading Participation	64										
Melrose Junior	Reading Participation	64										
Melrose Public Schools	Math Proficiency*	52	64	68	***	42	***	***	50	***	60	***
Melrose Elementary	Math Proficiency*	54	73	76	***	***	***	***	61	***	***	***
Melrose High	Math Proficiency*	53										
Melrose Junior	Math Proficiency*	48	46	53	***	***	***	***	38	***	***	***
Melrose Public Schools	Math Participation	52	100	100					100			***
Melrose Elementary	Math Participation	54	100	100								***
Melrose High	Math Participation	53										
Melrose Junior	Math Participation	48										
Melrose Public Schools	Attendance Rate	92	95	96	100	93	***	95	95	***	96	***
Melrose Elementary	Attendance Rate	92	92	95	***	95	***	92	94	***	94	***
Melrose High	Attendance Rate	92	98	96	***	87	***	98	93	***	86	***
Melrose Junior	Attendance Rate	92										
All Students in Grade 12	Graduation Rate	63	> 98	> 98	***	***	***	***	***	***	***	***
Melrose High	Graduation Rate	63	> 98	> 98	***	***	***	***	***	***	***	***

Source: PED Assessment and Accountability

\* % of students scoring Proficient or Above; Full Academic Year only

\*\*\* Too few students to report    Blanks = no data available

## Proficiencies for Subgroups within MELROSE PUBLIC SCHOOLS

	Academic Indicator	Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
District Wide-Grades 3, 4 & 5	Reading Proficiency*	64	89	92	***	***	***	***	81	***	***	***
District Wide-Grades 6, 7 & 8	Reading Proficiency*	64	64	69	***	***	***	***	60	***	***	***
District Wide-Grades 11	Reading Proficiency*	64	82	80	***	***	***	***	***	***	70	***
District Wide-Grades 3, 4 & 5	Math Proficiency*	52	87	89	***	***	***	***	71	***	***	***
District Wide-Grades 6, 7 & 8	Math Proficiency*	52	40	47	***	***	***	***	35	***	***	***
District Wide-Grades 11	Math Proficiency*	52	46	50	***	***	***	***	***	***	60	***

Source: PED Assessment and Accountability

\* % of students scoring Proficient or Above; Full Academic Year only

\*\*\* Too few students to report Blanks = No Data Available

## Expenditures

	Expenditure (\$)	%
<b>Direct Instruction</b>	<b>1,466,114</b>	<b>66</b>
<b>Instructional Support</b>	<b>722,867</b>	<b>32</b>
Students	139,098	6
Instruction	55,383	2
General Administration	115,497	5
School Administration	152,764	6
Central Services	81,794	3
Operations Maintenance	178,331	8
Student Transportation	0	<1
Other	0	<1
<b>Non-Instructional Support</b>	<b>25,892</b>	<b>1</b>
Food Services	25,892	1
Community Services	0	<1
<b>Capital Outlay</b>	<b>0</b>	<b>&lt;1</b>
<b>Total</b>	<b>2,214,874</b>	<b>100</b>

Source: PED Budget Office; general fund operational expenditures only

## School Board Training

Board Member	Number of Points*
Ben Widener	1
Kenny Jacobs	1
Marvin Estes	8
Scott Dickerson	1
Taz/Keith McAlister	1

Source: New Mexico School Board Association

\* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

## State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternate Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2010. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

## Proficiencies for Subgroups within MELROSE PUBLIC SCHOOLS

3rd Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				Participating (%)	Number Tested	% at Each Proficiency Level					
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step			Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	***	7	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***	
Male	100	10	10	80	0	10	0	100	10	10	80	10	0	0	100	10	20	80	0	0	0
Caucasian	100	14	7	79	0	14	0	100	14	7	71	21	0	0	100	14	14	79	7	0	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***

Proficiencies for Subgroups within MELROSE PUBLIC SCHOOLS																					
3rd Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Hispanic	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ED	***	6	***	***	***	***	***	***	6	***	***	***	***	***	***	6	***	***	***	***	***
SWD	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	17	6	82	0	12	0	100	17	6	76	18	0	0	100	17	18	76	6	0	0
ALL2008-09	100	16	50	31	12	6	0	100	16	31	43	25	0	0	100	16	31	56	12	0	0
NM2009-10	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
NM2008-09	99	25,222	9	51	23	14	0	99	25,229	8	45	41	3	0	99	25,214	11	70	16	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

Proficiencies for Subgroups within MELROSE PUBLIC SCHOOLS																					
4th Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	***	8	***	***	***	***	***	***	8	***	***	***	***	***	***	8	***	***	***	***	***
Male	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
Caucasian	100	11	27	73	0	0	0	100	11	45	55	0	0	0	100	11	0	91	9	0	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
ELL	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ED	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
SWD	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
NM2009-10	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
ALL2009-10	100	15	20	67	13	0	0	100	15	40	47	13	0	0	100	15	0	87	13	0	0
NM2008-09	99	25,138	10	41	32	14	0	99	25,140	8	33	50	7	0	99	25,121	1	50	44	3	0
ALL2008-09	100	14	7	35	50	7	0	100	14	14	42	35	7	0	100	14	0	78	21	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within MELROSE PUBLIC SCHOOLS**

5th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	***	6	***	***	***	***	***	***	6	***	***	***	***	***	***	6	***	***	***	***	***
Male	***	8	***	***	***	***	***	***	8	***	***	***	***	***	***	8	***	***	***	***	***
Caucasian	100	12	25	67	8	0	0	100	12	42	50	8	0	0	100	12	42	58	0	0	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ED	***	8	***	***	***	***	***	***	8	***	***	***	***	***	***	8	***	***	***	***	***
SWD	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	14	29	64	7	0	0	100	14	36	57	7	0	0	100	14	43	57	0	0	0
ALL2008-09	100	14	21	57	21	0	0	100	14	14	50	35	0	0	100	14	35	64	0	0	0
NM2009-10	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
NM2008-09	99	24,494	13	44	33	8	0	99	24,495	9	33	46	9	0	99	24,478	6	46	42	5	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within MELROSE PUBLIC SCHOOLS**

6th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
Male	***	8	***	***	***	***	***	***	8	***	***	***	***	***	***	8	***	***	***	***	***
Caucasian	100	12	0	67	33	0	0	100	12	8	33	58	0	0	100	12	8	42	50	0	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ED	***	6	***	***	***	***	***	***	6	***	***	***	***	***	***	6	***	***	***	***	***
SWD	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	15	0	53	47	0	0	100	15	7	27	67	0	0	100	15	7	33	60	0	0
ALL2008-09	100	16	0	43	56	0	0	100	16	12	12	68	6	0	100	16	6	56	37	0	0
NM2009-10	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
NM2008-09	99	24,097	5	38	44	10	0	99	24,101	6	26	54	10	0	99	24,092	2	31	53	11	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within MELROSE PUBLIC SCHOOLS**

7th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	***	6	***	***	***	***	***	***	6	***	***	***	***	***	***	6	***	***	***	***	***
Male	100	10	0	60	40	0	0	100	10	10	20	60	10	0	100	10	0	30	70	0	0
Caucasian	100	13	8	46	46	0	0	100	13	8	31	46	15	0	100	13	0	38	62	0	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ELL	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ED	***	8	***	***	***	***	***	***	8	***	***	***	***	***	***	8	***	***	***	***	***
SWD	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	16	12	50	38	0	0	100	16	12	25	50	12	0	100	16	0	38	62	0	0
ALL2008-09	100	14	0	42	50	7	0	100	14	7	28	57	7	0	100	14	0	28	71	0	0
NM2009-10	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
NM2008-09	99	23,696	9	43	37	8	0	99	23,697	8	23	52	15	0	99	23,687	2	33	50	12	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within MELROSE PUBLIC SCHOOLS**

8th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
Male	***	6	***	***	***	***	***	***	6	***	***	***	***	***	***	6	***	***	***	***	***
Caucasian	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ED	***	6	***	***	***	***	***	***	6	***	***	***	***	***	***	6	***	***	***	***	***
SWD	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	11	9	73	18	0	0	100	11	18	36	36	9	0	100	11	0	36	55	9	0
ALL2008-09	100	14	7	64	28	0	0	100	14	14	28	57	0	0	100	14	0	28	71	0	0
NM2009-10	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
NM2008-09	99	23,969	8	53	28	8	0	99	23,965	7	35	49	7	0	99	23,959	0	26	57	14	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

## Proficiencies for Subgroups within MELROSE PUBLIC SCHOOLS

11th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	***	5	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***	
Male	***	6	***	***	***	***	***	6	***	***	***	***	***	***	6	***	***	***	***	***	
Caucasian	100	10	0	80	20	0	0	100	10	30	20	50	0	0	100	10	10	50	40	0	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ED	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
SWD	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	11	0	82	18	0	0	100	11	27	18	55	0	0	100	11	9	45	45	0	0
ALL2008-09	100	24	4	29	54	12	0	100	24	0	25	62	12	0	100	24	0	20	66	12	0
NM2009-10	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
NM2008-09	98	20,191	5	45	36	10	1	98	20,181	8	25	37	26	1	97	20,178	1	31	56	7	2

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

## Graduation - High School 4-Year Cohort Graduation MELROSE PUBLIC SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%	N	%
STATEWIDE	27058	66	13118	70	13940	62	8554	74	748	61	13869	63	345	80	3542	58	13226	60	5217	65	9549	63
Melrose Public Schools	18	>98	8	***	10	>98	16	>98	***	***	1	***	***	***	1	***	3	***	6	***	***	***
Melrose High	18	>98	8	***	10	>98	16	>98	***	***	1	***	***	***	1	***	3	***	6	***	***	***

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.  
\*\*\* Too few students to report

## Graduation - High School 5-Year Cohort Graduation MELROSE PUBLIC SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27290	70	13118	74	14020	68	8440	78	744	68	14137	67	340	85	3629	64	13486	65	5530	68	9820	68
Melrose Public Schools	18	>98	8	***	10	>98	16	>98	***	***	1	***	***	***	1	***	3	***	6	***	***	***
Melrose High	18	>98	8	***	10	>98	16	>98	***	***	1	***	***	***	1	***	3	***	6	***	***	***

Source: PED Assessment and Accountability. Class of 2008; all students ever enrolled including part time.  
\*\*\* Too few students to report

## Graduation - High School Non-Graduates MELROSE PUBLIC SCHOOLS

Group	Certificate		Status Unkown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATEWIDE	473	<2	6094	18	1655	5	1261	4
Melrose Public Schools	0	0	0	0	0	0	0	0
Melrose High	0	0	0	0	0	0	0	0

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.

Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

\*\*\* Too few students to report

### Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Statewide	0	0.5
Melrose Public Schools	0	0.0
In Low Poverty Schools	N/A	N/A
In High Poverty Schools	N/A	N/A
Melrose Elementary	0	0.0
Melrose High	0	0.0
Melrose Junior	0	0.0

Source: District's 120th day submission to PED

Blanks = No Data Available

### Teacher Quality, Level of Educaiton

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Statewide	22428	57	42
Melrose Public Schools	23	56	44
Melrose Elementary	12	58	42
Melrose High	13	46	54
Melrose Junior	8	50	50

Source: District's 120th day submission to PED

Teacher totals may differ because of district assignments



## Quality of Education Survey

### Questions:

- Q1. My child is safe at school.  
 Q2. My child's school building is in good repair and has sufficient space to support quality education.  
 Q3. My child's school holds high expectations for academic achievement.  
 Q4. School personnel encourage me to participate in my child's education.  
 Q5. The school offers adequate access to up-to-date computers and technologies.  
 Q6. School staff maintains consistent discipline, which is conducive to learning.  
 Q7. My child has an adequate choice of school-sponsored extracurricular activities.  
 Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.  
 Q9. The school staff employs various instructional methods and strategies to meet my child's needs.  
 Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Statewide	40167	34.9	52.0	4.8	1.8	3.6	2.9
2	Statewide	40192	32.7	50.3	8.3	3.2	3.8	1.8
3	Statewide	40172	35.7	50.6	5.6	2.0	3.8	2.3
4	Statewide	40145	36.0	48.7	7.3	2.6	2.2	3.2
5	Statewide	40169	30.5	48.8	6.3	2.6	9.4	2.4
6	Statewide	40215	31.6	50.3	7.3	3.3	5.0	2.6
7	Statewide	40135	26.2	47.7	11.8	3.4	7.2	3.8
8	Statewide	40160	43.1	45.9	5.3	2.0	1.9	1.8
9	Statewide	40079	33.2	50.1	6.4	2.3	5.6	2.5
10	Statewide	40162	37.5	50.6	6.0	1.8	1.6	2.6
1	Melrose Public Schools	149	57.0	36.2	4.0	0.0	0.7	2.0
2	Melrose Public Schools	149	43.0	53.0	2.0	0.0	2.0	0.0
3	Melrose Public Schools	149	45.0	44.3	7.4	1.3	2.0	0.0
4	Melrose Public Schools	149	42.3	47.7	7.4	0.7	1.3	0.7
5	Melrose Public Schools	149	44.3	47.7	2.7	0.7	4.7	0.0
6	Melrose Public Schools	149	43.6	45.0	4.0	2.7	2.0	2.7
7	Melrose Public Schools	149	49.0	39.6	8.7	1.3	0.7	0.7
8	Melrose Public Schools	149	51.7	38.9	7.4	1.3	0.7	0.0
9	Melrose Public Schools	149	38.9	44.3	5.4	0.7	9.4	1.3
10	Melrose Public Schools	149	42.3	47.0	6.7	1.3	0.7	2.0
1	Melrose Elementary	77	63.6	33.8	1.3	0.0	0.0	1.3
2	Melrose Elementary	77	49.4	48.1	2.6	0.0	0.0	0.0
3	Melrose Elementary	77	53.2	40.3	5.2	0.0	1.3	0.0
4	Melrose Elementary	77	57.1	41.6	1.3	0.0	0.0	0.0
5	Melrose Elementary	77	57.1	39.0	0.0	0.0	3.9	0.0
6	Melrose Elementary	77	49.4	45.5	1.3	1.3	1.3	1.3
7	Melrose Elementary	77	58.4	31.2	6.5	2.6	0.0	1.3
8	Melrose Elementary	77	62.3	35.1	2.6	0.0	0.0	0.0
9	Melrose Elementary	77	50.6	37.7	1.3	0.0	10.4	0.0
10	Melrose Elementary	77	45.5	48.1	3.9	0.0	0.0	2.6
1	Melrose High	46	50.0	37.0	6.5	0.0	2.2	4.3
2	Melrose High	46	34.8	60.9	2.2	0.0	2.2	0.0
3	Melrose High	46	28.3	60.9	6.5	2.2	2.2	0.0
4	Melrose High	46	17.4	58.7	15.2	2.2	4.3	2.2
5	Melrose High	46	26.1	65.2	2.2	0.0	6.5	0.0

**Questions:**

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
6	Melrose High	46	32.6	45.7	8.7	4.3	2.2	6.5
7	Melrose High	46	32.6	54.3	10.9	0.0	2.2	0.0
8	Melrose High	46	34.8	50.0	10.9	2.2	2.2	0.0
9	Melrose High	46	19.6	58.7	6.5	2.2	8.7	4.3
10	Melrose High	46	34.8	52.2	6.5	4.3	2.2	0.0
1	Melrose Junior	26	50.0	42.3	7.7	0.0	0.0	0.0
2	Melrose Junior	26	38.5	53.8	0.0	0.0	7.7	0.0
3	Melrose Junior	26	50.0	26.9	15.4	3.8	3.8	0.0
4	Melrose Junior	26	42.3	46.2	11.5	0.0	0.0	0.0
5	Melrose Junior	26	38.5	42.3	11.5	3.8	3.8	0.0
6	Melrose Junior	26	46.2	42.3	3.8	3.8	3.8	0.0
7	Melrose Junior	26	50.0	38.5	11.5	0.0	0.0	0.0
8	Melrose Junior	26	50.0	30.8	15.4	3.8	0.0	0.0
9	Melrose Junior	26	38.5	38.5	15.4	0.0	7.7	0.0
10	Melrose Junior	26	46.2	34.6	15.4	0.0	0.0	3.8

Source: NMPED online anonymous parent survey  
Blanks = No Data Available

## Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 reading, mathematics and science.

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Asian	12	27	32	29	***	***	***	***	***	***	***	***
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
SWD	1	4	12	83	#	9	41	50	#	13	43	57
ELL	#	3	13	84	#	5	36	60	#	2	22	78
ED	1	11	31	57	1	16	46	36	0	15	55	45
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
Nation	7	24	34	34	6	33	43	19	1	32	71	29

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19
Af Amer	1	15	40	44	2	11	42	45	***	***	***	***
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
SWD	#	4	21	75	#	5	17	77	0	9	23	77
ELL	#	1	13	87	#	2	18	80	#	1	13	87
ED	1	14	43	43	1	10	38	50	0	13	43	57
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
Nation	2	28	43	26	7	25	39	29	1	29	62	38

Source: <http://nationsreportcard.gov/>

Basic<sup>2</sup> is most comparable to Proficient on New Mexico's Standards Based Assessment

\*\*\* Too few students to report # Rounds to zero

## Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

Source: <http://Nationsreportcard.gov/>

\*\* NAEP does not accommodate students with severe disabilities; participation is not mandatory