



Adequate Yearly Progress (AYP) Summary

ARTESIA PUBLIC SCHOOLS	
AYP Rating Not Met	
Improvement Status CA-2	
Schools rated in the district	10
Schools in Improvement	2
Schools in Corrective Action	2
Schools in Restructuring	2

- Graduation
- Teacher Quality
- Quality of Education Survey (Parent Survey)
- NAEP Assessment Summary for Grades 4 and 8

Definitions and Abbreviations

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Amer: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years
- ED: (FRL) qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

Source: PED Assessment and Accountability

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2010-2011, but that were derived from the achievement of students in the 2009-2010 school year.

What do schools have to do in order to meet AYP?

- Schools need to:
- a) Achieve a 95% participation rate on state assessments
 - b) Reach targets for proficiency or reduce non-proficiency
 - c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

THIS REPORT INCLUDES:

- AYP Summary
- Student Demographics
- AYP by Schools
- AYP by Subgroups
- Expenditures
- School Board Member Training
- Assessment Proficiency by Subgroup for Grades 3-8, and 11

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

(Delay = made AYP the first of two years required to leave the designation and to return to Progressing)

Student Demographics				
	ARTESIA PUBLIC SCHOOLS		Statewide	
	N	%	N	%
All Students	3,616	100	334,324	100
Female	1,775	49.1	163,140	48.8
Male	1,841	50.9	171,184	51.2
Caucasian	1,527	42.2	85,417	25.5
Afr Am	34	0.9	7,026	2.1
Hispanic	2,032	56.2	200,137	59.9
Asian	5	0.1	4,158	1.2
Am Indian	18	0.5	34,907	10.4
ELL	123	3.4	47,677	14.3
SWD	520	0.1	44,235	0.1
ED	1,667	46.1	219,111	65.5
Migrant	0	0.0	538	0.0
Recently Arrived *	22	0.6	22	0.6

Source: District's 40th day submission to the NM Public Education Department (PED) * ELL Students new to the U.S. who qualified for exemption from Reading assessment

Adequate Yearly Progress (AYP) for Schools within ARTESIA PUBLIC SCHOOLS

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Artesia High	Not Met	CA	Artesia Park Junior	Met	R-1 delay
Artesia Zia Intermediate	Not Met	R-2	Central Elementary	Met	Progressing
Grand Heights Early Childhood	Met	Progressing	Hermosa Elementary	Not Met	SI-2
Penasco Elementary	Met	Progressing	Roselawn Elementary	Not Met	SI-1
Yeso Elementary	Not Met	CA	Yucca Elementary	Met	Progressing

Source: PED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by ***).

Adequate Yearly Progress (AYP) for Subgroups with ARTESIA PUBLIC SCHOOLS

	Academic Indicator	Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
Artesia Public Schools	Reading Proficiency*	64	61	70	38	55	***	82	52	50	29	***
Artesia High	Reading Proficiency*	64	53	65	***	44	***	***	32	***	6	***
Artesia Park Junior	Reading Proficiency*	64	74	84	***	67	***	***	69	***	70	***
Artesia Zia Intermediate	Reading Proficiency*	61	52	61	***	47	***	***	41	20	14	***
Central Elementary	Reading Proficiency*	67	55	***	***	53	***	***	53	60	20	***
Grand Heights Early Childhood	Reading Proficiency*	67	81	88	***	75	***	***	79	69	50	***
Hermosa Elementary	Reading Proficiency*	67	53	57	***	50	***	***	51	***	23	***
Penasco Elementary	Reading Proficiency*	64	78	87	***	***	***	***	***	***	***	***
Roselawn Elementary	Reading Proficiency*	67	55	***	***	56	***	***	53	43	36	***
Yeso Elementary	Reading Proficiency*	67	74	76	***	70	***	***	61	***	30	***
Yucca Elementary	Reading Proficiency*	67	78	86	***	73	***	***	74	58	45	***
Artesia Public Schools	Reading Participation	64	99	100		99			99	100	99	***
Artesia High	Reading Participation	64	99	100		99			100			***
Artesia Park Junior	Reading Participation	64	99	100		99			100			***
Artesia Zia Intermediate	Reading Participation	61	99	100		99			99		100	***
Central Elementary	Reading Participation	67	100			100			100			***
Grand Heights Early Childhood	Reading Participation	67										
Hermosa Elementary	Reading Participation	67	100	100		100			100			***
Penasco Elementary	Reading Participation	64										
Roselawn Elementary	Reading Participation	67	100			100			100			***
Yeso Elementary	Reading Participation	67	99	100		99			100			***
Yucca Elementary	Reading Participation	67	100	100		100			100			***
Artesia Public Schools	Math Proficiency*	52	50	58	38	45	***	64	43	50	23	***
Artesia High	Math Proficiency*	53	33	44	***	24	***	***	15	***	< 2	***
Artesia Park Junior	Math Proficiency*	50	60	70	***	53	***	***	52	***	52	***

Adequate Yearly Progress (AYP) for Subgroups with ARTESIA PUBLIC SCHOOLS

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
Artesia Zia Intermediate	Math Proficiency*	48	40	49	***	34	***	***	30	40	16	***
Central Elementary	Math Proficiency*	57	60	***	***	59	***	***	59	60	10	***
Grand Heights Early Childhood	Math Proficiency*	57	78	82	***	75	***	***	77	77	50	***
Hermosa Elementary	Math Proficiency*	57	49	49	***	48	***	***	49	***	15	***
Penasco Elementary	Math Proficiency*	51	89	87	***	***	***	***	***	***	***	***
Roselawn Elementary	Math Proficiency*	57	53	***	***	53	***	***	50	28	45	***
Yeso Elementary	Math Proficiency*	57	59	60	***	57	***	***	45	***	15	***
Yucca Elementary	Math Proficiency*	57	71	79	***	64	***	***	65	58	54	***
Artesia Public Schools	Math Participation	52	99	99		99			99	100	98	***
Artesia High	Math Participation	53	100	100		100			100			***
Artesia Park Junior	Math Participation	50	99	100		98			99			***
Artesia Zia Intermediate	Math Participation	48	99	100		99			99		100	***
Central Elementary	Math Participation	57	100			100			100			***
Grand Heights Early Childhood	Math Participation	57										
Hermosa Elementary	Math Participation	57	100	100		100			100			***
Penasco Elementary	Math Participation	51										
Roselawn Elementary	Math Participation	57	100			100			100			***
Yeso Elementary	Math Participation	57	99	99		99			99			***
Yucca Elementary	Math Participation	57	100	100		100			100			***
Artesia Public Schools	Attendance Rate	92	95	96	98	95	99	96	94	95	94	***
Artesia High	Attendance Rate	92										
Artesia Park Junior	Attendance Rate	92										
Artesia Zia Intermediate	Attendance Rate	92	94	93	98	92	***	94	92	100	91	***
Central Elementary	Attendance Rate	92										
Grand Heights Early Childhood	Attendance Rate	92	99	95	92	94	97	99	95	92	94	***
Hermosa Elementary	Attendance Rate	92										
Penasco Elementary	Attendance Rate	92										
Roselawn Elementary	Attendance Rate	92	97	96	***	94	***	97	94	94	93	***
Yeso Elementary	Attendance Rate	92	90	95	***	93	***	90	93	94	94	***
Yucca Elementary	Attendance Rate	92										
All Students in Grade 12	Graduation Rate	63	74	79	***	68	***	***	***	43	73	***
Artesia High	Graduation Rate	63	79	83	***	74	***	***	***	***	77	***

Source: PED Assessment and Accountability

* % of students scoring Proficient or Above; Full Academic Year only

*** Too few students to report Blanks = no data available

Proficiencies for Subgroups within ARTESIA PUBLIC SCHOOLS

	Academic Indicator	Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
District Wide-Grades 3, 4 & 5	Reading Proficiency*	64	65	72	***	59	***	***	57	56	30	***
District Wide-Grades 6, 7 & 8	Reading Proficiency*	64	58	68	50	51	***	***	48	25	31	***
District Wide-Grades 11	Reading Proficiency*	64	54	65	***	44	***	***	31	***	10	***
District Wide-Grades 3, 4 & 5	Math Proficiency*	52	58	63	***	53	***	***	52	52	24	***
District Wide-Grades 6, 7 & 8	Math Proficiency*	52	45	54	50	39	***	***	35	42	25	***
District Wide-Grades 11	Math Proficiency*	52	33	44	***	24	***	***	16	***	5	***

Source: PED Assessment and Accountability

* % of students scoring Proficient or Above; Full Academic Year only

*** Too few students to report Blanks = No Data Available

Expenditures

	Expenditure (\$)	%
Direct Instruction	14,790,571	61
Instructional Support	9,003,517	37
Students	2,094,556	8
Instruction	794,736	3
General Administration	535,256	2
School Administration	2,004,188	8
Central Services	625,081	2
Operations Maintenance	2,941,795	12
Student Transportation	0	<1
Other	7,905	<1
Non-Instructional Support	78,117	<1
Food Services	0	<1
Community Services	78,117	<1
Capital Outlay	0	<1
Total	23,872,206	100

Source: PED Budget Office; general fund operational expenditures only

School Board Training

Board Member	Number of Points*
Alden Elkins	14
Carolyn Shearman	22
Jeff Bowman	14
Lowell Irby	21
Margaret Aguilar	14

Source: New Mexico School Board Association

* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternate Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2010. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups within ARTESIA PUBLIC SCHOOLS

3rd Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				Participating (%)	Number Tested	% at Each Proficiency Level					
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step			Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	151	6	72	17	5	0	100	151	6	67	25	3	0	100	151	14	82	3	1	0
Male	99	131	5	64	20	11	1	99	131	11	63	24	1	0	100	131	15	80	5	0	0
Caucasian	100	123	10	71	13	7	0	99	123	8	70	20	2	0	100	123	20	76	3	0	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***

Proficiencies for Subgroups within ARTESIA PUBLIC SCHOOLS																					
3rd Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Hispanic	99	159	2	66	23	9	1	100	159	9	61	28	2	0	100	159	10	85	4	1	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	100	19	0	68	21	11	0	100	19	11	68	21	0	0	100	19	1	99	0	0	0
ED	100	160	4	65	21	11	0	100	160	8	62	28	2	0	100	160	11	85	4	1	0
SWD	97	34	6	29	26	35	3	97	34	0	41	44	12	0	100	34	3	71	26	0	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	282	5	68	18	8	0	100	282	9	65	24	2	0	100	282	15	81	4	0	0
ALL2008-09	99	266	9	61	18	9	0	98	266	6	48	43	0	0	99	266	14	74	9	0	0
NM2009-10	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
NM2008-09	99	25,222	9	51	23	14	0	99	25,229	8	45	41	3	0	99	25,214	11	70	16	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within ARTESIA PUBLIC SCHOOLS																					
4th Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	141	10	46	37	7	0	100	141	9	37	52	3	0	100	141	1	52	46	1	0
Male	100	134	4	49	35	12	0	100	134	7	43	49	1	0	100	134	1	61	35	2	0
Caucasian	100	117	12	46	35	7	0	100	117	10	40	48	2	0	100	117	3	61	35	1	0
Afr Am	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Hispanic	100	154	3	49	36	12	0	100	154	6	39	53	2	0	100	154	0	53	45	2	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
ELL	100	19	0	42	42	16	0	100	19	0	32	68	0	0	100	19	0	42	53	5	0
ED	100	143	3	44	40	13	0	100	143	3	36	57	3	0	100	143	0	49	49	2	0
SWD	100	36	6	25	36	33	0	100	36	3	14	78	6	0	100	36	3	22	72	3	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
NM2009-10	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
ALL2009-10	100	275	7	47	36	9	0	100	275	8	40	51	2	0	100	275	1	56	41	1	0
NM2008-09	99	25,138	10	41	32	14	0	99	25,140	8	33	50	7	0	99	25,121	1	50	44	3	0
ALL2008-09	98	269	7	52	30	8	1	98	269	5	45	43	4	1	98	269	1	62	33	0	1

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within ARTESIA PUBLIC SCHOOLS

5th Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	139	16	53	26	5	0	100	139	10	41	41	8	0	100	139	3	58	38	1	0
Male	100	138	14	50	30	7	0	99	138	8	43	43	4	1	100	138	4	64	31	1	0
Caucasian	100	116	23	54	19	3	0	100	116	9	50	36	4	0	100	116	7	72	21	0	0
Afr Am	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Hispanic	100	157	9	49	35	7	0	99	157	9	36	47	7	1	100	157	1	52	45	2	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
ELL	100	10	20	40	40	0	0	100	10	10	30	60	0	0	100	10	10	40	40	10	0
ED	100	145	8	46	38	8	0	99	145	7	37	48	8	1	100	145	2	50	46	1	0
SWD	100	23	4	17	43	35	0	96	23	0	9	61	26	4	100	23	0	22	70	9	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	277	15	52	28	6	0	100	277	9	42	42	6	0	100	277	4	61	35	1	0
ALL2008-09	99	295	12	46	35	4	0	98	295	5	38	51	2	1	98	295	3	51	42	2	1
NM2009-10	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
NM2008-09	99	24,494	13	44	33	8	0	99	24,495	9	33	46	9	0	99	24,478	6	46	42	5	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within ARTESIA PUBLIC SCHOOLS

6th Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	144	3	49	40	8	0	100	144	8	31	54	7	0	100	144	4	36	51	8	0
Male	100	157	4	38	48	10	0	100	157	7	31	57	5	0	100	157	5	48	43	4	0
Caucasian	100	130	5	47	44	4	0	100	130	12	32	57	0	0	100	130	7	55	36	2	0
Afr Am	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Hispanic	100	166	2	39	45	14	0	100	166	5	30	55	11	0	100	166	3	31	56	10	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
ELL	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
ED	100	151	1	34	50	16	0	100	151	2	27	60	11	0	100	151	1	30	57	12	0
SWD	100	45	4	7	51	38	0	100	45	4	16	49	31	0	100	45	2	18	49	31	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	301	3	43	45	9	0	100	301	8	31	55	6	0	100	301	5	42	47	6	0
ALL2008-09	98	288	5	51	37	3	1	98	288	9	32	53	3	1	98	288	6	51	37	3	1
NM2009-10	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
NM2008-09	99	24,097	5	38	44	10	0	99	24,101	6	26	54	10	0	99	24,092	2	31	53	11	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within ARTESIA PUBLIC SCHOOLS

7th Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	145	8	61	30	1	0	100	145	11	34	50	6	0	100	145	3	49	45	3	0
Male	99	147	5	46	43	5	1	99	147	12	27	55	5	1	99	147	3	53	42	1	1
Caucasian	100	115	10	62	27	1	0	100	115	17	36	46	2	0	100	115	4	68	27	1	0
Afr Am	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Hispanic	99	168	5	48	42	5	1	99	168	8	26	57	8	1	99	168	3	39	55	2	1
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
ELL	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
ED	99	144	3	46	44	6	1	99	144	8	23	61	8	1	99	144	3	40	54	2	1
SWD	100	28	4	25	54	18	0	100	28	4	7	79	11	0	100	28	0	25	68	7	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	292	7	53	36	3	0	100	292	12	30	52	5	0	100	292	3	51	43	2	0
ALL2008-09	97	240	12	47	33	3	2	96	240	14	35	43	3	3	98	240	5	45	42	3	1
NM2009-10	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
NM2008-09	99	23,696	9	43	37	8	0	99	23,697	8	23	52	15	0	99	23,687	2	33	50	12	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within ARTESIA PUBLIC SCHOOLS

8th Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	99	111	8	67	20	5	1	99	111	10	48	40	2	1	99	111	1	35	55	8	1
Male	100	126	6	61	27	6	0	98	126	12	45	39	2	2	98	126	1	37	52	8	2
Caucasian	100	93	14	69	14	3	0	100	93	22	51	27	1	0	99	93	2	51	43	3	1
Afr Am	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Hispanic	99	139	3	59	31	6	1	98	139	4	45	46	3	2	98	139	0	26	60	12	2
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ELL	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
ED	100	122	3	60	30	7	0	99	122	6	43	48	3	1	98	122	0	22	64	12	2
SWD	100	28	11	54	25	11	0	96	28	18	29	43	7	4	93	28	0	18	68	7	7
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	237	7	64	24	5	0	99	237	11	46	39	2	1	98	237	1	36	54	8	2
ALL2008-09	99	258	4	46	42	6	0	99	259	3	43	49	3	0	100	259	0	31	61	6	0
NM2009-10	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
NM2008-09	99	23,969	8	53	28	8	0	99	23,965	7	35	49	7	0	99	23,959	0	26	57	14	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within ARTESIA PUBLIC SCHOOLS

Proficiencies for Subgroups within ARTESIA PUBLIC SCHOOLS																					
11th Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	103	3	52	36	9	0	100	103	4	24	44	28	0	100	103	1	26	65	8	0
Male	99	108	2	50	34	13	1	100	108	12	25	38	25	0	100	108	1	33	62	4	0
Caucasian	100	98	3	62	29	6	0	100	98	16	28	40	16	0	100	98	2	44	51	3	0
Afr Am	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Hispanic	99	108	2	42	41	15	1	100	108	1	23	41	35	0	100	108	0	17	75	8	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ELL	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
ED	100	58	0	31	48	21	0	100	58	2	14	43	41	0	100	58	0	12	76	12	0
SWD	100	20	5	5	25	65	0	100	20	5	0	15	80	0	100	20	5	5	60	30	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	211	2	51	35	11	0	100	211	8	25	41	27	0	100	211	1	30	64	6	0
ALL2008-09	98	212	0	49	41	8	1	100	210	1	24	44	29	0	98	209	0	33	59	4	1
NM2009-10	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
NM2008-09	98	20,191	5	45	36	10	1	98	20,181	8	25	37	26	1	97	20,178	1	31	56	7	2

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Graduation - High School 4-Year Cohort Graduation ARTESIA PUBLIC SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%	N	%
	STATEWIDE	27058	66	13118	70	13940	62	8554	74	748	61	13869	63	345	80	3542	58	13226	60	5217	65	9549
Artesia Public Schools	304	74	143	78	161	69	143	79	3	***	156	68	1	***	1	***	73	57	62	73	11	43
Artesia High	296	79	142	82	154	75	141	83	3	***	150	74	1	***	1	***	66	67	62	77	9	***
Artesia Park Junior	264	61	125	68	139	56	128	69	2	***	133	55	1	***	***	***	61	38	55	65	9	***

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.
*** Too few students to report

Graduation - High School 5-Year Cohort Graduation ARTESIA PUBLIC SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%	N	%
	STATEWIDE	27290	70	13118	74	14020	68	8440	78	744	68	14137	67	340	85	3629	64	13486	65	5530	68	9820
Artesia Public Schools	310	75	143	78	165	72	145	81	3	***	160	69	1	***	1	***	78	58	64	75	12	42
Artesia High	301	80	142	82	157	79	143	86	3	***	153	75	1	***	1	***	70	68	63	79	10	52
Artesia Park Junior	267	62	125	68	141	57	129	70	2	***	135	54	1	***	***	***	64	38	57	65	9	***

Source: PED Assessment and Accountability. Class of 2008; all students ever enrolled including part time.
*** Too few students to report

Graduation - High School Non-Graduates ARTESIA PUBLIC SCHOOLS

Group	Certificate		Status Unkown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATEWIDE	473	<2	6094	18	1655	5	1261	4
Artesia Public Schools	0	0	50	16	32	10	0	0
Artesia High	0	0	45	15	30	10	0	0
Artesia Park Junior	0	0	36	14	27	10	0	0

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.

Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

*** Too few students to report

Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Statewide	0	0.5
Artesia Public Schools	0	0.0
In Low Poverty Schools	N/A	N/A
In High Poverty Schools	N/A	0.0
Artesia High	0	0.0
Artesia Park Junior	0	0.0
Artesia Zia Intermediate	0	0.0
Central Elementary	0	0.0
Grand Heights Early Childhood	0	0.0
Hermosa Elementary	0	0.0
Penasco Elementary	0	0.0
Roselawn Elementary	0	0.0
Yeso Elementary	0	0.0
Yucca Elementary	0	0.0

Source: District's 120th day submission to PED

Blanks = No Data Available

Teacher Quality, Level of Educaiton

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Statewide	22428	57	42
Artesia Public Schools	250	46	53
Artesia High	44	46	52
Artesia Park Junior	38	42	58
Artesia Zia Intermediate	40	32	68
Central Elementary	13	69	31
Grand Heights Early Childhood	25	48	52
Hermosa Elementary	23	56	39
Penasco Elementary	4	50	50
Roselawn Elementary	17	65	35
Yeso Elementary	33	27	73
Yucca Elementary	21	62	38

Source: District's 120th day submission to PED

Teacher totals may differ because of district assignments

Quality of Education Survey

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Statewide	40167	34.9	52.0	4.8	1.8	3.6	2.9
2	Statewide	40192	32.7	50.3	8.3	3.2	3.8	1.8
3	Statewide	40172	35.7	50.6	5.6	2.0	3.8	2.3
4	Statewide	40145	36.0	48.7	7.3	2.6	2.2	3.2
5	Statewide	40169	30.5	48.8	6.3	2.6	9.4	2.4
6	Statewide	40215	31.6	50.3	7.3	3.3	5.0	2.6
7	Statewide	40135	26.2	47.7	11.8	3.4	7.2	3.8
8	Statewide	40160	43.1	45.9	5.3	2.0	1.9	1.8
9	Statewide	40079	33.2	50.1	6.4	2.3	5.6	2.5
10	Statewide	40162	37.5	50.6	6.0	1.8	1.6	2.6
	Artesia Public Schools							
	Artesia High							
	Artesia Park Junior							
	Artesia Zia Intermediate							
	Central Elementary							
	Grand Heights Early Childhood							
	Hermosa Elementary							
	Penasco Elementary							
	Roselawn Elementary							
	Yeso Elementary							
	Yucca Elementary							

Source: NMPED online anonymous parent survey
Blanks = No Data Available

Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 reading, mathematics and science.

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Asian	12	27	32	29	***	***	***	***	***	***	***	***
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
SWD	1	4	12	83	#	9	41	50	#	13	43	57
ELL	#	3	13	84	#	5	36	60	#	2	22	78
ED	1	11	31	57	1	16	46	36	0	15	55	45
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
Nation	7	24	34	34	6	33	43	19	1	32	71	29

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19
Af Amer	1	15	40	44	2	11	42	45	***	***	***	***
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
SWD	#	4	21	75	#	5	17	77	0	9	23	77
ELL	#	1	13	87	#	2	18	80	#	1	13	87
ED	1	14	43	43	1	10	38	50	0	13	43	57
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
Nation	2	28	43	26	7	25	39	29	1	29	62	38

Source: <http://nationsreportcard.gov/>

Basic² is most comparable to Proficient on New Mexico's Standards Based Assessment

*** Too few students to report # Rounds to zero

Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

Source: <http://Nationsreportcard.gov/>

** NAEP does not accommodate students with severe disabilities; participation is not mandatory