



Adequate Yearly Progress (AYP) Summary

LOVINGTON MUNICIPAL SCHOOLS	
AYP Rating Not Met	
Improvement Status CA-2	
Schools rated in the district	10
Schools in Improvement	2
Schools in Corrective Action	0
Schools in Restructuring	4

- Graduation
- Teacher Quality
- Quality of Education Survey (Parent Survey)
- NAEP Assessment Summary for Grades 4 and 8

Definitions and Abbreviations

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Amer: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years
- ED: (FRL) qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

Source: PED Assessment and Accountability

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2010-2011, but that were derived from the achievement of students in the 2009-2010 school year.

What do schools have to do in order to meet AYP?

- Schools need to:
- a) Achieve a 95% participation rate on state assessments
 - b) Reach targets for proficiency or reduce non-proficiency
 - c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

THIS REPORT INCLUDES:

- AYP Summary
- Student Demographics
- AYP by Schools
- AYP by Subgroups
- Expenditures
- School Board Member Training
- Assessment Proficiency by Subgroup for Grades 3-8, and 11

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

(Delay = made AYP the first of two years required to leave the designation and to return to Progressing)

Student Demographics				
	LOVINGTON MUNICIPAL SCHOOLS		Statewide	
	N	%	N	%
All Students	3,359	100	334,324	100
Female	1,621	48.3	163,140	48.8
Male	1,738	51.7	171,184	51.2
Caucasian	843	25.1	85,417	25.5
Afr Am	65	1.9	7,026	2.1
Hispanic	2,418	72.0	200,137	59.9
Asian	19	0.6	4,158	1.2
Am Indian	14	0.4	34,907	10.4
ELL	439	13.1	47,677	14.3
SWD	610	0.2	44,235	0.1
ED	2,348	69.9	219,111	65.5
Migrant	19	0.0	538	0.0
Recently Arrived *	100	3.0	100	3.0

Source: District's 40th day submission to the NM Public Education Department (PED) * ELL Students new to the U.S. who qualified for exemption from Reading assessment

Adequate Yearly Progress (AYP) for Schools within LOVINGTON MUNICIPAL SCHOOLS

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Ben Alexander Elementary	Not Met	Progressing	Jefferson Elementary	Not Met	Progressing
Lea Elementary	Not Met	Progressing	Llano Elementary	Not Met	Progressing
Lovington 6th Grade Academy	Not Met	R-2	Lovington Freshman Academy	Not Met	SI-1
Lovington High	Not Met	SI-1	New Hope Alternative High	Not Met	R-2
Taylor Middle	Not Met	R-2	Yarbro Elementary	Not Met	R-2

Source: PED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by ***).

Adequate Yearly Progress (AYP) for Subgroups with LOVINGTON MUNICIPAL SCHOOLS

	Academic Indicator	Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD	Migrant
		%	Students	%	Amer	%	%	Indian	%	%	%	%
Lovington Municipal Schools	Reading Proficiency*	64	53	66	32	49	***	***	47	34	19	***
Ben Alexander Elementary	Reading Proficiency*	67	53	70	***	47	***	***	48	47	30	***
Jefferson Elementary	Reading Proficiency*	67	53	69	***	48	***	***	49	48	34	***
Lea Elementary	Reading Proficiency*	67	53	69	***	47	***	***	48	45	31	***
Llano Elementary	Reading Proficiency*	67	55	70	***	49	***	***	50	49	29	***
Lovington 6th Grade Academy	Reading Proficiency*	61	53	72	***	45	***	***	44	29	7	***
Lovington Freshman Academy	Reading Proficiency*	64										
Lovington High	Reading Proficiency*	64	49	62	***	42	***	***	42	15	14	***
New Hope Alternative High	Reading Proficiency*	64		***	***	***	***	***	***	***	***	***
Taylor Middle	Reading Proficiency*	64	54	62	30	52	***	***	46	37	3	***
Yarbro Elementary	Reading Proficiency*	67	53	68	27	50	***	***	49	33	28	***
Lovington Municipal Schools	Reading Participation	64	99	99		99			99	99	98	***
Ben Alexander Elementary	Reading Participation	67										
Jefferson Elementary	Reading Participation	67	99	100		99			99	100		***
Lea Elementary	Reading Participation	67										
Llano Elementary	Reading Participation	67										
Lovington 6th Grade Academy	Reading Participation	61	99	100		98			98	100		***
Lovington Freshman Academy	Reading Participation	64										
Lovington High	Reading Participation	64	100	100		100			100			***
New Hope Alternative High	Reading Participation	64										
Taylor Middle	Reading Participation	64	99	99		99			99	98	100	***
Yarbro Elementary	Reading Participation	67	99	97		100			99	100	96	***
Lovington Municipal Schools	Math Proficiency*	52	42	54	7	39	***	***	38	28	13	***
Ben Alexander Elementary	Math Proficiency*	57	60	75	***	56	***	***	56	53	15	***
Jefferson Elementary	Math Proficiency*	57	60	74	***	56	***	***	56	54	17	***

Adequate Yearly Progress (AYP) for Subgroups with LOVINGTON MUNICIPAL SCHOOLS

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
Lea Elementary	Math Proficiency*	57	60	75	***	56	***	***	56	51	15	***
Llano Elementary	Math Proficiency*	57	62	76	***	58	***	***	58	51	17	***
Lovington 6th Grade Academy	Math Proficiency*	48	45	62	***	40	***	***	39	19	< 2	***
Lovington Freshman Academy	Math Proficiency*	53										
Lovington High	Math Proficiency*	53	33	40	***	29	***	***	25	18	14	***
New Hope Alternative High	Math Proficiency*	53		***	***	***	***	***	***	***	***	***
Taylor Middle	Math Proficiency*	48	29	44	< 2	24	***	***	22	11	3	***
Yarbro Elementary	Math Proficiency*	57	49	56	18	48	***	***	46	33	23	***
Lovington Municipal Schools	Math Participation	52	99	99		99			99	99	98	***
Ben Alexander Elementary	Math Participation	57										
Jefferson Elementary	Math Participation	57	99	100		98			98	98		***
Lea Elementary	Math Participation	57										
Llano Elementary	Math Participation	57										
Lovington 6th Grade Academy	Math Participation	48	100	100		100			100	100		***
Lovington Freshman Academy	Math Participation	53										
Lovington High	Math Participation	53	100	100		100			100			***
New Hope Alternative High	Math Participation	53										
Taylor Middle	Math Participation	48	99	99		99			99	98	100	***
Yarbro Elementary	Math Participation	57	99	97		99			99	100	96	***
Lovington Municipal Schools	Attendance Rate	92	95	95	97	95	98	96	96	96	95	***
Ben Alexander Elementary	Attendance Rate	92										
Jefferson Elementary	Attendance Rate	92										
Lea Elementary	Attendance Rate	92										
Llano Elementary	Attendance Rate	92										
Lovington 6th Grade Academy	Attendance Rate	92										
Lovington Freshman Academy	Attendance Rate	92										
Lovington High	Attendance Rate	92	97	95	90	95	***	97	95	95	94	***
New Hope Alternative High	Attendance Rate	92										
Taylor Middle	Attendance Rate	92										
Yarbro Elementary	Attendance Rate	92										
All Students in Grade 12	Graduation Rate	63	73	80	***	72	***	***	***	66	76	***
Lovington High	Graduation Rate	63	90	92	***	91	***	***	***	86	98	***
New Hope Alternative High	Graduation Rate	63	30	32	***	29	***	***	***	22	40	***

Source: PED Assessment and Accountability

* % of students scoring Proficient or Above; Full Academic Year only

*** Too few students to report Blanks = no data available

Proficiencies for Subgroups within LOVINGTON MUNICIPAL SCHOOLS

		Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD	Migrant
Academic Indicator		%	Students	%	Amer	%	%	Indian	%	%	%	%
			%	%	%	%	%	%	%	%	%	%
District Wide-Grades 3, 4 & 5	Reading Proficiency*	64	53	70	33	48	***	***	49	38	28	***
District Wide-Grades 6, 7 & 8	Reading Proficiency*	64	52	65	40	48	***	***	45	33	4	***
District Wide-Grades 11	Reading Proficiency*	64	49	58	***	44	***	***	45	15	15	***
District Wide-Grades 3, 4 & 5	Math Proficiency*	52	52	66	20	49	***	***	49	40	21	***
District Wide-Grades 6, 7 & 8	Math Proficiency*	52	34	52	7	29	***	***	28	13	2	***
District Wide-Grades 11	Math Proficiency*	52	32	38	***	29	***	***	26	18	15	***

Source: PED Assessment and Accountability

* % of students scoring Proficient or Above; Full Academic Year only

*** Too few students to report Blanks = No Data Available

Expenditures

		Expenditure (\$)	%
Direct Instruction		13,378,175	60
Instructional Support		8,521,174	38
	Students	2,255,428	10
	Instruction	341,515	1
	General Administration	567,014	2
	School Administration	1,974,013	8
	Central Services	682,464	3
	Operations Maintenance	2,699,439	12
	Student Transportation	1,300	<1
	Other	0	<1
Non-Instructional Support		716	<1
	Food Services	0	<1
	Community Services	716	<1
Capital Outlay		36,911	<1
Total		21,936,976	100

Source: PED Budget Office; general fund operational expenditures only

School Board Training

Board Member	Number of Points*
Enrique Contreras	7
LaRhonda Kidd	7
Lynda McGinnes	9
Ronny Reeder	16
Thurman "Slick" Duncan	2

Source: New Mexico School Board Association

* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternate Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2010. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups within LOVINGTON MUNICIPAL SCHOOLS

		READING						MATH						SCIENCE							
3rd Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	99	128	7	48	30	14	1	98	129	9	53	33	4	0	100	127	11	76	13	0	0
Male	100	118	3	47	28	23	0	100	119	8	53	32	8	1	99	119	8	75	16	0	1
Caucasian	100	67	9	63	10	18	0	100	67	16	61	18	4	0	100	67	21	75	4	0	0
Afr Am	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***

Proficiencies for Subgroups within LOVINGTON MUNICIPAL SCHOOLS																					
3rd Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Hispanic	99	175	3	42	36	18	1	99	176	5	51	37	6	1	99	174	5	76	18	0	1
Asian	***	1	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Am Indian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ELL	100	63	6	41	38	14	0	98	65	6	48	40	5	2	98	64	5	67	27	0	2
ED	99	178	3	44	32	20	1	99	179	4	53	36	6	1	99	177	7	76	17	0	1
SWD	100	30	7	20	10	63	0	100	30	3	13	50	33	3	97	30	3	47	47	0	3
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	246	5	48	29	18	0	99	248	8	53	33	6	0	100	246	10	75	15	0	0
ALL2008-09	100	228	5	54	28	10	0	100	226	4	53	36	5	0	99	227	9	73	16	0	0
NM2009-10	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
NM2008-09	99	25,222	9	51	23	14	0	99	25,229	8	45	41	3	0	99	25,214	11	70	16	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within LOVINGTON MUNICIPAL SCHOOLS																					
4th Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	116	8	44	41	7	0	100	116	6	37	53	4	0	100	116	1	39	58	3	0
Male	99	104	7	39	38	14	1	99	104	8	33	54	5	1	99	104	2	45	45	7	1
Caucasian	98	41	12	51	29	5	2	98	41	15	39	39	5	2	98	41	2	59	34	2	2
Afr Am	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Hispanic	100	174	6	40	42	12	0	100	174	5	34	56	5	0	100	174	1	39	55	5	0
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	100	73	4	32	45	19	0	100	73	5	32	58	5	0	100	73	1	36	55	8	0
ED	100	187	7	37	44	12	0	100	187	6	34	55	5	0	100	187	1	40	54	5	0
SWD	97	31	10	23	23	42	3	97	31	10	23	45	19	3	97	31	3	39	39	16	3
Migrant	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
NM2009-10	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
ALL2009-10	100	220	7	42	40	10	0	100	220	7	35	53	5	0	100	220	1	42	52	5	0
NM2008-09	99	25,138	10	41	32	14	0	99	25,140	8	33	50	7	0	99	25,121	1	50	44	3	0
ALL2008-09	99	266	6	41	32	19	0	99	267	2	26	53	16	0	99	266	0	36	52	9	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within LOVINGTON MUNICIPAL SCHOOLS

5th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	98	129	12	45	33	9	2	98	130	18	38	35	7	2	98	130	4	51	41	3	2
Male	100	134	10	46	39	6	0	99	135	4	46	41	9	1	99	135	4	49	43	4	1
Caucasian	98	50	22	50	22	4	2	98	50	14	48	32	4	2	100	50	4	58	36	2	0
Afr Am	***	9	***	***	***	***	***	***	9	***	***	***	***	***	***	9	***	***	***	***	***
Hispanic	100	203	8	44	40	7	0	99	205	10	41	40	8	1	99	205	3	50	42	3	1
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ELL	100	57	4	28	53	16	0	100	57	9	19	58	14	0	100	57	5	32	56	7	0
ED	100	206	8	47	36	9	0	99	207	9	41	40	9	1	99	207	3	48	44	4	1
SWD	96	29	10	14	41	31	3	96	29	0	14	38	45	3	100	29	7	10	59	24	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	99	263	11	45	36	8	1	98	265	11	42	38	8	2	99	265	4	50	42	3	1
ALL2008-09	100	236	11	50	31	5	0	99	237	10	39	37	11	0	99	237	7	51	35	4	0
NM2009-10	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
NM2008-09	99	24,494	13	44	33	8	0	99	24,495	9	33	46	9	0	99	24,478	6	46	42	5	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within LOVINGTON MUNICIPAL SCHOOLS

6th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	99	115	10	50	35	4	1	100	115	10	38	47	4	0	100	115	1	38	56	5	0
Male	99	122	6	39	44	10	1	100	122	12	27	55	6	0	100	122	3	33	51	13	0
Caucasian	100	70	20	50	29	1	0	100	70	20	40	39	1	0	100	70	6	57	37	0	0
Afr Am	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Hispanic	99	161	2	42	45	10	1	100	161	8	30	55	6	0	100	161	1	26	60	13	0
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ELL	100	54	4	26	56	15	0	100	54	4	13	76	7	0	100	54	0	15	65	20	0
ED	99	163	6	38	45	9	1	100	163	6	33	55	7	0	100	163	1	26	61	12	0
SWD	94	16	6	0	38	50	6	100	16	0	0	88	12	0	100	16	0	6	38	56	0
Migrant	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
ALL2009-10	99	237	8	45	40	7	1	100	237	11	32	51	5	0	100	237	2	35	53	9	0
ALL2008-09	100	230	6	40	40	13	0	100	230	3	21	65	9	0	100	230	2	30	57	10	0
NM2009-10	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
NM2008-09	99	24,097	5	38	44	10	0	99	24,101	6	26	54	10	0	99	24,092	2	31	53	11	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within LOVINGTON MUNICIPAL SCHOOLS

7th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	99	117	11	55	28	5	1	99	117	4	28	56	11	1	99	117	2	42	49	7	1
Male	100	106	6	35	41	19	0	100	106	4	24	49	24	0	100	106	3	42	49	7	0
Caucasian	100	45	18	44	22	16	0	100	45	9	36	51	4	0	100	45	4	56	38	2	0
Afr Am	***	6	***	***	***	***	***	***	6	***	***	***	***	***	***	6	***	***	***	***	***
Hispanic	99	168	7	45	38	10	1	99	168	3	23	53	20	1	99	168	2	39	51	7	1
Asian	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Am Indian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ELL	98	49	2	37	37	22	2	98	49	2	8	59	29	2	98	49	0	22	61	14	2
ED	99	169	6	39	40	14	1	99	169	2	23	54	21	1	99	169	0	37	54	8	1
SWD	100	24	4	0	33	62	0	100	24	4	0	42	54	0	100	24	0	12	58	29	0
Migrant	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
ALL2009-10	100	223	9	45	34	12	0	100	223	4	26	52	17	0	100	223	2	42	49	7	0
ALL2008-09	98	219	7	41	43	5	1	99	219	0	11	64	22	0	99	219	3	29	54	11	0
NM2009-10	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
NM2008-09	99	23,696	9	43	37	8	0	99	23,697	8	23	52	15	0	99	23,687	2	33	50	12	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within LOVINGTON MUNICIPAL SCHOOLS

8th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	104	6	56	29	10	0	100	104	5	30	55	11	0	100	104	1	25	61	13	0
Male	99	124	1	40	40	19	1	99	124	3	19	65	12	1	100	123	0	32	57	11	0
Caucasian	98	56	7	54	30	7	2	98	56	9	38	41	11	2	100	55	2	49	45	4	0
Afr Am	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
Hispanic	100	164	2	45	37	16	0	100	164	2	20	68	10	0	100	164	0	22	63	15	0
Asian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Am Indian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ELL	100	29	3	24	55	17	0	100	29	0	10	66	24	0	100	29	0	7	72	21	0
ED	100	151	1	44	40	15	0	100	151	2	19	64	15	0	100	150	0	19	68	13	0
SWD	100	16	0	0	12	88	0	100	16	0	0	31	69	0	100	15	0	0	33	67	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	228	3	47	35	14	0	100	228	4	24	60	11	0	100	227	0	29	59	12	0
ALL2008-09	99	243	6	56	30	6	0	99	243	4	41	45	8	0	99	243	0	23	63	12	0
NM2009-10	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
NM2008-09	99	23,969	8	53	28	8	0	99	23,965	7	35	49	7	0	99	23,959	0	26	57	14	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within LOVINGTON MUNICIPAL SCHOOLS

Proficiencies for Subgroups within LOVINGTON MUNICIPAL SCHOOLS																					
11th Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	95	12	42	40	6	0	100	95	8	22	38	32	0	100	95	2	18	68	12	0
Male	100	94	2	41	39	17	0	100	94	5	28	44	23	0	100	94	1	21	64	14	0
Caucasian	100	66	9	48	36	6	0	100	66	12	26	44	18	0	100	66	3	26	64	8	0
Afr Am	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Hispanic	100	121	6	38	42	14	0	100	121	4	25	39	32	0	100	121	1	16	68	16	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	100	34	9	6	59	26	0	100	34	6	12	35	47	0	100	34	3	6	65	26	0
ED	100	101	8	37	42	14	0	100	101	7	19	42	33	0	100	101	2	19	63	16	0
SWD	100	27	11	4	37	48	0	100	27	11	4	26	59	0	100	27	7	7	48	37	0
Migrant	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
ALL2009-10	100	189	7	42	40	12	0	100	189	7	25	41	28	0	100	189	2	20	66	13	0
ALL2008-09	97	179	6	45	36	8	2	97	179	6	18	39	32	2	97	179	1	22	64	7	2
NM2009-10	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
NM2008-09	98	20,191	5	45	36	10	1	98	20,181	8	25	37	26	1	97	20,178	1	31	56	7	2

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Graduation - High School 4-Year Cohort Graduation LOVINGTON MUNICIPAL SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
	STATEWIDE	27058	66	13118	70	13940	62	8554	74	748	61	13869	63	345	80	3542	58	13226	60	5217	65	9549
Lovington Municipal Schools	234	73	113	77	121	69	75	80	5	***	153	72	***	***	1	***	85	66	47	76	32	66
Lovington 6th Grade Academy	170	68	90	68	80	68	54	82	4	***	112	64	***	***	***	***	63	57	34	66	20	57
Lovington High	172	90	88	92	84	88	60	92	4	***	107	91	***	***	1	***	62	88	28	98	22	86
New Hope Alternative High	87	30	40	34	47	27	25	32	3	***	58	29	***	***	1	***	33	21	22	40	13	22

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.
*** Too few students to report

Graduation - High School 5-Year Cohort Graduation LOVINGTON MUNICIPAL SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
	STATEWIDE	27290	70	13118	74	14020	68	8440	78	744	68	14137	67	340	85	3629	64	13486	65	5530	68	9820
Lovington Municipal Schools	258	72	113	76	139	69	84	75	8	***	165	74	***	***	1	***	97	67	55	73	37	66
Lovington 6th Grade Academy	179	65	90	64	85	66	57	74	5	***	117	63	***	***	***	***	67	56	37	61	21	57
Lovington High	180	90	88	91	88	90	62	92	4	***	113	92	***	***	1	***	66	90	31	96	22	90
New Hope Alternative High	98	43	40	49	55	39	27	35	5	***	65	48	***	***	1	***	39	38	25	50	15	34

Source: PED Assessment and Accountability. Class of 2008; all students ever enrolled including part time.
*** Too few students to report

Graduation - High School Non-Graduates LOVINGTON MUNICIPAL SCHOOLS

Group	Certificate		Status Unknown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATEWIDE	473	<2	6094	18	1655	5	1261	4
Lovington Municipal Schools	14	5	49	19	15	6	0	0
Lovington 6th Grade Academy	0	0	24	13	0	0	0	0
Lovington High	0	0	17	9	0	0	0	0
New Hope Alternative High	14	14	29	30	0	0	0	0

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.

Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

*** Too few students to report

Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Statewide	0	0.5
Lovington Municipal Schools	0	0.0
In Low Poverty Schools	N/A	N/A
In High Poverty Schools	N/A	0.0
Ben Alexander Elementary	0	0.0
Jefferson Elementary	0	0.0
Lea Elementary	0	0.0
Llano Elementary	0	0.0
Lovington 6th Grade Academy	0	0.0
Lovington Freshman Academy	0	0.0
Lovington High	0	0.0
New Hope Alternative High	0	0.0
Taylor Middle	0	0.0
Yarbro Elementary	0	0.0

Source: District's 120th day submission to PED

Blanks = No Data Available

Teacher Quality, Level of Educaiton

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Statewide	22428	57	42
Lovington Municipal Schools	211	56	41
Ben Alexander Elementary	14	71	21
Jefferson Elementary	17	71	29
Lea Elementary	19	63	32
Llano Elementary	29	52	41
Lovington 6th Grade Academy	19	42	58
Lovington Freshman Academy	11	64	36
Lovington High	38	45	55
New Hope Alternative High	8	25	75
Taylor Middle	32	72	25
Yarbro Elementary	29	55	45

Source: District's 120th day submission to PED

Teacher totals may differ because of district assignments

Quality of Education Survey

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Statewide	40167	34.9	52.0	4.8	1.8	3.6	2.9
2	Statewide	40192	32.7	50.3	8.3	3.2	3.8	1.8
3	Statewide	40172	35.7	50.6	5.6	2.0	3.8	2.3
4	Statewide	40145	36.0	48.7	7.3	2.6	2.2	3.2
5	Statewide	40169	30.5	48.8	6.3	2.6	9.4	2.4
6	Statewide	40215	31.6	50.3	7.3	3.3	5.0	2.6
7	Statewide	40135	26.2	47.7	11.8	3.4	7.2	3.8
8	Statewide	40160	43.1	45.9	5.3	2.0	1.9	1.8
9	Statewide	40079	33.2	50.1	6.4	2.3	5.6	2.5
10	Statewide	40162	37.5	50.6	6.0	1.8	1.6	2.6
1	Lovington Municipal Schools	1170	29.7	58.5	2.3	0.9	5.9	2.6
2	Lovington Municipal Schools	1170	36.0	56.8	1.8	0.8	3.5	1.1
3	Lovington Municipal Schools	1170	35.0	56.2	1.7	0.9	4.0	2.1
4	Lovington Municipal Schools	1170	32.9	55.7	4.7	1.5	2.1	3.1
5	Lovington Municipal Schools	1170	31.2	52.8	2.1	0.9	10.7	2.4
6	Lovington Municipal Schools	1170	33.3	54.7	3.8	1.5	4.5	2.2
7	Lovington Municipal Schools	1170	25.1	48.6	8.9	2.6	9.1	5.6
8	Lovington Municipal Schools	1170	41.7	51.4	2.7	0.5	2.0	1.7
9	Lovington Municipal Schools	1170	32.4	55.0	3.3	1.1	4.9	3.2
10	Lovington Municipal Schools	1170	33.7	53.6	6.8	1.5	1.4	3.2
1	Ben Alexander Elementary	122	27.0	59.8	1.6	0.0	9.0	2.5
2	Ben Alexander Elementary	122	38.5	52.5	2.5	0.0	5.7	0.8
3	Ben Alexander Elementary	122	30.3	62.3	0.0	0.0	2.5	4.9
4	Ben Alexander Elementary	122	27.0	60.7	4.9	1.6	0.8	4.9
5	Ben Alexander Elementary	122	27.9	52.5	1.6	0.8	13.9	3.3
6	Ben Alexander Elementary	122	32.8	55.7	1.6	1.6	5.7	2.5
7	Ben Alexander Elementary	122	21.3	41.8	17.2	2.5	13.1	4.1
8	Ben Alexander Elementary	122	41.8	51.6	1.6	0.8	0.8	3.3
9	Ben Alexander Elementary	122	26.2	59.0	4.1	1.6	6.6	2.5
10	Ben Alexander Elementary	122	36.9	51.6	5.7	1.6	0.0	4.1
1	Jefferson Elementary	146	37.7	54.8	0.0	0.7	5.5	1.4
2	Jefferson Elementary	146	39.7	53.4	1.4	1.4	2.1	2.1
3	Jefferson Elementary	146	42.5	51.4	1.4	0.7	3.4	0.7
4	Jefferson Elementary	146	43.8	51.4	2.1	0.7	0.7	1.4
5	Jefferson Elementary	146	42.5	46.6	0.7	1.4	7.5	1.4
6	Jefferson Elementary	146	41.8	51.4	0.7	0.7	2.7	2.7
7	Jefferson Elementary	146	30.8	44.5	7.5	2.1	11.0	4.1

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
8	Jefferson Elementary	146	53.4	45.2	0.0	0.7	0.0	0.7
9	Jefferson Elementary	146	45.2	47.9	1.4	0.7	3.4	1.4
10	Jefferson Elementary	146	36.3	47.9	8.2	2.1	1.4	4.1
1	Lea Elementary	154	35.1	57.8	1.3	0.0	3.2	2.6
2	Lea Elementary	154	39.6	53.9	0.6	0.6	5.2	0.0
3	Lea Elementary	154	50.0	43.5	0.0	0.6	4.5	1.3
4	Lea Elementary	154	50.0	46.1	0.0	1.3	1.3	1.3
5	Lea Elementary	154	37.7	48.7	1.3	0.0	11.0	1.3
6	Lea Elementary	154	42.9	50.6	1.3	0.0	5.2	0.0
7	Lea Elementary	154	29.2	48.1	7.8	0.6	6.5	7.8
8	Lea Elementary	154	59.1	37.7	1.9	0.0	0.6	0.6
9	Lea Elementary	154	40.3	50.6	1.9	0.0	3.2	3.9
10	Lea Elementary	154	37.0	48.7	7.8	1.9	1.3	3.2
1	Llano Elementary	141	44.7	48.9	0.7	0.0	4.3	1.4
2	Llano Elementary	141	58.9	35.5	0.7	0.7	3.5	0.7
3	Llano Elementary	141	52.5	43.3	1.4	0.7	2.1	0.0
4	Llano Elementary	141	51.8	43.3	0.7	0.7	2.1	1.4
5	Llano Elementary	141	32.6	37.6	2.1	0.7	22.0	5.0
6	Llano Elementary	141	46.1	48.2	0.7	0.0	4.3	0.7
7	Llano Elementary	141	28.4	41.1	6.4	2.1	12.1	9.9
8	Llano Elementary	141	61.0	37.6	0.0	0.0	0.7	0.7
9	Llano Elementary	141	46.8	46.8	0.7	0.0	2.1	3.5
10	Llano Elementary	141	36.9	48.9	7.1	2.1	1.4	3.5
	Lovington 6th Grade Academy							
1	Lovington Freshman Academy	187	23.5	60.4	3.7	1.1	8.6	2.7
2	Lovington Freshman Academy	187	34.8	60.4	0.0	0.0	4.3	0.5
3	Lovington Freshman Academy	187	29.9	59.9	1.6	1.1	4.8	2.7
4	Lovington Freshman Academy	187	25.1	56.7	9.1	1.6	3.2	4.3
5	Lovington Freshman Academy	187	29.4	60.4	1.6	0.5	7.0	1.1
6	Lovington Freshman Academy	187	30.5	57.2	4.3	0.5	6.4	1.1
7	Lovington Freshman Academy	187	26.2	49.7	9.1	1.6	8.6	4.8
8	Lovington Freshman Academy	187	28.3	62.0	5.3	0.0	2.7	1.6
9	Lovington Freshman Academy	187	28.9	57.2	2.7	1.6	5.9	3.7
10	Lovington Freshman Academy	187	33.7	56.7	5.3	1.1	1.1	2.1
1	Lovington High	65	13.8	61.5	6.2	6.2	6.2	6.2
2	Lovington High	65	21.5	69.2	3.1	1.5	3.1	1.5
3	Lovington High	65	15.4	73.8	1.5	4.6	1.5	3.1

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
4	Lovington High	65	12.3	66.2	7.7	4.6	4.6	4.6
5	Lovington High	65	21.5	52.3	4.6	3.1	13.8	4.6
6	Lovington High	65	10.8	58.5	12.3	9.2	4.6	4.6
7	Lovington High	65	16.9	63.1	7.7	3.1	1.5	7.7
8	Lovington High	65	13.8	67.7	6.2	3.1	4.6	4.6
9	Lovington High	65	15.4	63.1	10.8	3.1	6.2	1.5
10	Lovington High	65	26.2	61.5	7.7	1.5	0.0	3.1
1	New Hope Alternative High	37	35.1	43.2	5.4	2.7	10.8	2.7
2	New Hope Alternative High	37	29.7	51.4	13.5	2.7	2.7	0.0
3	New Hope Alternative High	37	32.4	48.6	8.1	2.7	5.4	2.7
4	New Hope Alternative High	37	18.9	62.2	8.1	2.7	2.7	5.4
5	New Hope Alternative High	37	29.7	54.1	5.4	2.7	5.4	2.7
6	New Hope Alternative High	37	29.7	54.1	8.1	0.0	5.4	2.7
7	New Hope Alternative High	37	27.0	43.2	16.2	0.0	8.1	5.4
8	New Hope Alternative High	37	27.0	56.8	8.1	2.7	2.7	2.7
9	New Hope Alternative High	37	24.3	48.6	5.4	2.7	13.5	5.4
10	New Hope Alternative High	37	35.1	48.6	10.8	0.0	5.4	0.0
1	Taylor Middle	51	9.8	78.4	5.9	2.0	3.9	0.0
2	Taylor Middle	51	19.6	76.5	0.0	0.0	3.9	0.0
3	Taylor Middle	51	19.6	60.8	5.9	0.0	11.8	2.0
4	Taylor Middle	51	15.7	60.8	15.7	2.0	3.9	2.0
5	Taylor Middle	51	23.5	64.7	0.0	0.0	11.8	0.0
6	Taylor Middle	51	15.7	60.8	15.7	2.0	2.0	3.9
7	Taylor Middle	51	13.7	62.7	7.8	3.9	7.8	3.9
8	Taylor Middle	51	13.7	72.5	7.8	0.0	3.9	2.0
9	Taylor Middle	51	13.7	66.7	9.8	2.0	5.9	2.0
10	Taylor Middle	51	21.6	66.7	3.9	0.0	7.8	0.0
1	Yarbro Elementary	232	28.4	62.1	1.3	0.4	4.7	3.0
2	Yarbro Elementary	232	28.9	62.9	3.0	1.3	2.2	1.7
3	Yarbro Elementary	232	27.2	64.2	2.2	0.4	4.3	1.7
4	Yarbro Elementary	232	27.2	62.9	4.7	0.4	1.7	3.0
5	Yarbro Elementary	232	29.3	58.6	3.4	0.9	6.0	1.7
6	Yarbro Elementary	232	31.0	56.9	3.9	2.2	3.4	2.6
7	Yarbro Elementary	232	23.3	52.6	7.3	5.6	7.3	3.9
8	Yarbro Elementary	232	41.4	54.7	1.7	0.0	2.2	0.0
9	Yarbro Elementary	232	29.7	60.3	2.6	1.3	3.0	3.0
10	Yarbro Elementary	232	31.0	56.9	6.9	0.9	0.4	3.9

Source: NMPED online anonymous parent survey
Blanks = No Data Available

Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 reading, mathematics and science.

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Asian	12	27	32	29	***	***	***	***	***	***	***	***
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
SWD	1	4	12	83	#	9	41	50	#	13	43	57
ELL	#	3	13	84	#	5	36	60	#	2	22	78
ED	1	11	31	57	1	16	46	36	0	15	55	45
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
Nation	7	24	34	34	6	33	43	19	1	32	71	29

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19
Af Amer	1	15	40	44	2	11	42	45	***	***	***	***
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
SWD	#	4	21	75	#	5	17	77	0	9	23	77
ELL	#	1	13	87	#	2	18	80	#	1	13	87
ED	1	14	43	43	1	10	38	50	0	13	43	57
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
Nation	2	28	43	26	7	25	39	29	1	29	62	38

Source: <http://nationsreportcard.gov/>

Basic² is most comparable to Proficient on New Mexico's Standards Based Assessment

*** Too few students to report # Rounds to zero

Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

Source: <http://Nationsreportcard.gov/>

** NAEP does not accommodate students with severe disabilities; participation is not mandatory