



Adequate Yearly Progress (AYP) Summary

RUIDOSO MUNICIPAL SCHOOLS	
AYP Rating Not Met	
Improvement Status CA-2	
Schools rated in the district	5
Schools in Improvement	1
Schools in Corrective Action	1
Schools in Restructuring	2

- Graduation
- Teacher Quality
- Quality of Education Survey (Parent Survey)
- NAEP Assessment Summary for Grades 4 and 8

Definitions and Abbreviations

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Amer: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years
- ED: (FRL) qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

Source: PED Assessment and Accountability

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2010-2011, but that were derived from the achievement of students in the 2009-2010 school year.

What do schools have to do in order to meet AYP?

- Schools need to:
- a) Achieve a 95% participation rate on state assessments
 - b) Reach targets for proficiency or reduce non-proficiency
 - c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

THIS REPORT INCLUDES:

- AYP Summary
- Student Demographics
- AYP by Schools
- AYP by Subgroups
- Expenditures
- School Board Member Training
- Assessment Proficiency by Subgroup for Grades 3-8, and 11

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

(Delay = made AYP the first of two years required to leave the designation and to return to Progressing)

Student Demographics				
	RUIDOSO MUNICIPAL SCHOOLS		Statewide	
	N	%	N	%
All Students	2,282	100	334,324	100
Female	1,130	49.5	163,140	48.8
Male	1,152	50.5	171,184	51.2
Caucasian	847	37.1	85,417	25.5
Afr Am	23	1.0	7,026	2.1
Hispanic	969	42.5	200,137	59.9
Asian	14	0.6	4,158	1.2
Am Indian	420	18.4	34,907	10.4
ELL	197	8.6	47,677	14.3
SWD	274	0.1	44,235	0.1
ED	1,348	59.1	219,111	65.5
Migrant	0	0.0	538	0.0
Recently Arrived *	49	2.1	49	2.1

Source: District's 40th day submission to the NM Public Education Department (PED) * ELL Students new to the U.S. who qualified for exemption from Reading assessment

Adequate Yearly Progress (AYP) for Schools within RUIDOSO MUNICIPAL SCHOOLS

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Nob Hill Elementary	Not Met	Progressing	Ruidoso High	Not Met	CA
Ruidoso Middle	Not Met	R-2	Sierra Vista Primary	Not Met	SI-2
White Mountain Elementary	Not Met	R-2			

Source: PED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by ***).

Adequate Yearly Progress (AYP) for Subgroups with RUIDOSO MUNICIPAL SCHOOLS

	Academic Indicator	Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD	Migrant
		%	Students	%	Amer	%	%	Indian	%	%	%	%
Ruidoso Municipal Schools	Reading Proficiency*	64	54	67	42	54	***	31	46	46	6	***
Nob Hill Elementary	Reading Proficiency*	67	56	82	***	52	***	30	44	32	< 2	***
Ruidoso High	Reading Proficiency*	64	57	70	***	52	***	39	47	33	7	***
Ruidoso Middle	Reading Proficiency*	61	53	64	***	53	***	31	44	54	2	***
Sierra Vista Primary	Reading Proficiency*	67	53	70	***	50	***	30	43	27	< 2	***
White Mountain Elementary	Reading Proficiency*	67	54	69	***	55	***	29	47	42	7	***
Ruidoso Municipal Schools	Reading Participation	64	99	99		100		100	100	100	100	***
Nob Hill Elementary	Reading Participation	67										
Ruidoso High	Reading Participation	64	100	100		100			100			***
Ruidoso Middle	Reading Participation	61	99	99		100		100	100	100	100	***
Sierra Vista Primary	Reading Participation	67										
White Mountain Elementary	Reading Participation	67	100	100		100		100	100	100	100	***
Ruidoso Municipal Schools	Math Proficiency*	52	43	54	17	43	***	24	34	44	7	***
Nob Hill Elementary	Math Proficiency*	57	64	79	***	67	***	40	57	79	13	***
Ruidoso High	Math Proficiency*	53	33	41	***	31	***	22	26	8	< 2	***
Ruidoso Middle	Math Proficiency*	48	40	52	***	39	***	19	28	34	9	***
Sierra Vista Primary	Math Proficiency*	57	59	67	***	62	***	39	52	77	10	***
White Mountain Elementary	Math Proficiency*	57	49	62	***	50	***	28	42	59	7	***
Ruidoso Municipal Schools	Math Participation	52	100	100		100		100	100	100	100	***
Nob Hill Elementary	Math Participation	57										
Ruidoso High	Math Participation	53	100	100		100			100			***
Ruidoso Middle	Math Participation	48	100	100		100		100	100	100	100	***
Sierra Vista Primary	Math Participation	57										
White Mountain Elementary	Math Participation	57	100	100		100		100	100	100	100	***
Ruidoso Municipal Schools	Attendance Rate	92	95	95	92	95	85	94	94	96	93	***
Nob Hill Elementary	Attendance Rate	92	91	94	***	93	***	91	93	93	92	***
Ruidoso High	Attendance Rate	92	91	92	89	91	***	91	90	94	88	***

Adequate Yearly Progress (AYP) for Subgroups with RUIDOSO MUNICIPAL SCHOOLS

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
Ruidoso Middle	Attendance Rate	92	91	93	91	94	97	91	93	94	89	***
Sierra Vista Primary	Attendance Rate	92	91	93	92	93	***	91	92	93	93	***
White Mountain Elementary	Attendance Rate	92	92	93	***	93	98	92	93	94	91	***
All Students in Grade 12	Graduation Rate	63	80	83	***	83	***	66	***	89	71	***
Ruidoso High	Graduation Rate	63	82	83	***	85	***	70	***	89	80	***

Source: PED Assessment and Accountability

* % of students scoring Proficient or Above; Full Academic Year only

*** Too few students to report Blanks = no data available

Proficiencies for Subgroups within RUIDOSO MUNICIPAL SCHOOLS

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
District Wide-Grades 3, 4 & 5	Reading Proficiency*	64	55	69	***	54	***	30	48	44	8	***
District Wide-Grades 6, 7 & 8	Reading Proficiency*	64	51	61	***	52	***	32	43	55	4	***
District Wide-Grades 11	Reading Proficiency*	64	54	71	41	48	***	32	46	29	12	***
District Wide-Grades 3, 4 & 5	Math Proficiency*	52	47	58	***	48	***	27	40	56	8	***
District Wide-Grades 6, 7 & 8	Math Proficiency*	52	38	49	***	38	***	19	28	34	11	***
District Wide-Grades 11	Math Proficiency*	52	32	40	16	32	***	18	23	7	6	***

Source: PED Assessment and Accountability

* % of students scoring Proficient or Above; Full Academic Year only

*** Too few students to report Blanks = No Data Available

Expenditures

	Expenditure (\$)	%
Direct Instruction	10,373,319	65
Instructional Support	5,426,494	34
Students	1,272,944	8
Instruction	326,117	2
General Administration	374,821	2
School Administration	777,326	4
Central Services	414,660	2
Operations Maintenance	2,234,694	14
Student Transportation	25,932	<1
Other	0	<1
Non-Instructional Support	25,041	<1
Food Services	0	<1
Community Services	25,041	<1
Capital Outlay	0	<1
Total	15,824,853	100

Source: PED Budget Office; general fund operational expenditures only

School Board Training

Board Member	Number of Points*
Frank Sayner	17
Kerry Gladden Eastep	17
Marc Beatty	7
Rhonda Vincent	19
Susan Lutterman	11

Source: New Mexico School Board Association

* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternate Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2010. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups within RUIDOSO MUNICIPAL SCHOOLS																					
3rd Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	87	7	56	26	10	0	100	87	10	51	37	2	0	100	87	3	76	17	3	0
Male	100	96	4	43	35	18	0	100	96	6	48	43	3	0	100	96	7	66	27	0	0
Caucasian	100	62	5	65	18	13	0	100	62	11	53	34	2	0	100	62	8	82	8	2	0
Afr Am	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Hispanic	100	81	7	44	40	9	0	100	81	10	52	36	2	0	100	81	5	67	28	0	0
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	100	35	3	29	37	31	0	100	35	0	37	60	3	0	100	35	0	60	34	6	0
ELL	100	26	4	31	62	4	0	100	26	8	65	19	8	0	100	26	0	35	65	0	0
ED	100	136	4	42	38	17	0	100	136	5	46	46	3	0	100	136	2	68	28	1	0
SWD	100	21	0	5	38	57	0	100	21	0	14	76	10	0	100	21	0	43	57	0	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	183	5	49	31	14	0	100	183	8	49	40	3	0	100	183	5	70	22	2	0
ALL2008-09	98	164	10	56	23	8	1	98	164	15	50	32	0	1	98	164	10	70	18	0	1
NM2009-10	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
NM2008-09	99	25,222	9	51	23	14	0	99	25,229	8	45	41	3	0	99	25,214	11	70	16	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within RUIDOSO MUNICIPAL SCHOOLS

4th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	85	11	51	29	9	0	100	85	12	39	45	5	0	99	85	0	38	59	2	1
Male	100	85	8	40	34	18	0	100	85	6	33	52	9	0	100	85	2	42	49	6	0
Caucasian	100	61	16	49	16	18	0	100	61	15	38	44	3	0	98	61	2	56	38	3	2
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	100	76	8	49	38	5	0	100	76	8	37	50	5	0	100	76	1	39	55	4	0
Asian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Am Indian	100	30	0	30	43	27	0	100	30	0	27	53	20	0	100	30	0	10	83	7	0
ELL	100	24	8	33	50	8	0	100	24	12	38	46	4	0	100	24	0	29	58	12	0
ED	100	119	4	43	39	14	0	100	119	4	30	56	9	0	100	119	1	33	61	6	0
SWD	100	20	5	5	30	60	0	100	20	0	0	75	25	0	95	20	0	0	90	5	5
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
NM2009-10	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
ALL2009-10	100	170	9	45	32	14	0	100	170	9	36	48	7	0	99	170	1	40	54	4	1
NM2008-09	99	25,138	10	41	32	14	0	99	25,140	8	33	50	7	0	99	25,121	1	50	44	3	0
ALL2008-09	100	169	8	33	33	24	0	100	169	7	33	48	10	0	98	169	0	42	49	5	1

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within RUIDOSO MUNICIPAL SCHOOLS

5th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	90	14	49	30	7	0	100	90	11	34	44	10	0	100	89	1	40	54	4	0
Male	100	79	11	34	41	14	0	100	79	6	25	52	16	0	100	79	1	47	47	5	0
Caucasian	100	53	28	45	23	4	0	100	53	21	38	30	11	0	100	52	4	62	33	2	0
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	100	76	7	49	34	11	0	100	76	4	33	54	9	0	100	76	0	46	49	5	0
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	100	38	3	26	53	18	0	100	38	3	16	58	24	0	100	38	0	13	79	8	0
ELL	100	29	3	52	38	7	0	100	29	0	45	45	10	0	100	29	0	48	45	7	0
ED	100	111	3	50	37	11	0	100	111	5	28	50	17	0	100	111	0	39	54	7	0
SWD	100	31	3	6	58	32	0	100	31	0	10	61	29	0	100	31	0	16	81	3	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	169	13	42	35	10	0	100	169	9	30	48	13	0	100	168	1	43	51	5	0
ALL2008-09	100	157	10	45	38	5	0	100	157	7	33	46	12	0	98	157	3	44	43	7	1
NM2009-10	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
NM2008-09	99	24,494	13	44	33	8	0	99	24,495	9	33	46	9	0	99	24,478	6	46	42	5	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within RUIDOSO MUNICIPAL SCHOOLS

6th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	75	5	43	49	3	0	100	75	8	32	52	8	0	100	75	1	28	61	9	0
Male	100	81	1	36	48	15	0	100	81	6	35	48	11	0	98	81	2	28	57	10	2
Caucasian	100	65	3	51	37	9	0	100	65	9	38	43	9	0	97	65	3	35	51	8	3
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	51	4	37	55	4	0	100	51	6	35	53	6	0	100	51	2	25	63	10	0
Asian	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Am Indian	100	37	3	19	62	16	0	100	37	5	22	57	16	0	100	37	0	19	68	14	0
ELL	100	21	5	43	52	0	0	100	21	5	43	52	0	0	100	21	0	33	57	10	0
ED	100	93	1	31	56	12	0	100	93	2	27	57	14	0	98	93	0	20	65	13	2
SWD	100	15	0	0	53	47	0	100	15	0	0	60	40	0	87	15	0	0	53	33	13
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	156	3	39	49	9	0	100	156	7	33	50	10	0	99	156	2	28	59	10	1
ALL2008-09	100	176	4	52	38	4	0	100	176	4	33	54	7	0	100	176	1	31	60	6	0
NM2009-10	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
NM2008-09	99	24,097	5	38	44	10	0	99	24,101	6	26	54	10	0	99	24,092	2	31	53	11	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within RUIDOSO MUNICIPAL SCHOOLS

7th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	84	11	45	39	5	0	100	84	12	25	52	11	0	100	84	2	32	61	5	0
Male	100	103	6	35	51	8	0	100	103	9	27	49	16	0	99	103	1	35	50	14	1
Caucasian	100	68	15	40	43	3	0	100	68	22	32	34	12	0	100	68	4	50	40	6	0
Afr Am	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
Hispanic	100	72	7	43	47	3	0	100	72	4	32	54	10	0	100	72	0	35	60	6	0
Asian	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Am Indian	100	37	0	35	46	19	0	100	37	3	5	70	22	0	97	37	0	5	70	22	3
ELL	100	33	9	42	45	3	0	100	33	6	21	58	15	0	100	33	0	24	70	6	0
ED	100	112	4	36	51	10	0	100	112	4	21	58	17	0	99	112	1	23	63	12	1
SWD	100	20	0	5	60	35	0	100	20	0	15	35	50	0	95	20	0	10	45	40	5
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	187	8	40	46	6	0	100	187	10	26	50	13	0	99	187	2	34	55	10	1
ALL2008-09	99	154	9	53	33	3	0	100	154	6	29	55	7	0	99	154	1	38	54	3	0
NM2009-10	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
NM2008-09	99	23,696	9	43	37	8	0	99	23,697	8	23	52	15	0	99	23,687	2	33	50	12	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within RUIDOSO MUNICIPAL SCHOOLS

8th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	71	11	63	23	3	0	100	71	7	32	55	6	0	100	71	1	28	63	7	0
Male	100	74	1	54	39	5	0	100	74	4	32	58	5	0	97	74	0	31	61	5	3
Caucasian	100	62	8	68	24	0	0	100	62	6	37	53	3	0	97	62	2	32	60	3	3
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	100	59	5	58	36	2	0	100	59	5	34	56	5	0	100	59	0	32	63	5	0
Asian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Am Indian	100	21	5	38	33	24	0	100	21	5	19	67	10	0	100	21	0	19	62	19	0
ELL	100	17	6	65	29	0	0	100	17	6	24	65	6	0	100	17	0	18	82	0	0
ED	100	101	3	54	37	6	0	100	101	3	29	60	8	0	98	101	0	22	68	8	2
SWD	100	12	0	8	58	33	0	100	12	0	17	67	17	0	100	12	0	0	67	33	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	145	6	59	31	4	0	100	145	6	32	57	6	0	99	145	1	30	62	6	1
ALL2008-09	100	182	9	54	28	6	0	99	182	6	30	57	4	0	99	182	1	25	58	13	0
NM2009-10	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
NM2008-09	99	23,969	8	53	28	8	0	99	23,965	7	35	49	7	0	99	23,959	0	26	57	14	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within RUIDOSO MUNICIPAL SCHOOLS

11th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	72	12	51	33	3	0	100	72	6	21	44	29	0	94	71	0	20	65	10	6
Male	100	80	10	35	40	15	0	100	80	11	26	31	31	0	100	80	2	31	52	14	0
Caucasian	100	58	16	55	24	5	0	100	58	17	22	41	19	0	96	58	3	38	47	9	3
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	66	9	39	41	11	0	100	66	3	29	36	32	0	97	65	0	22	68	8	3
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	100	28	7	25	54	14	0	100	28	4	14	32	50	0	100	28	0	11	61	29	0
ELL	100	14	7	21	64	7	0	100	14	0	7	57	36	0	100	14	0	14	79	7	0
ED	100	88	12	33	45	9	0	100	88	5	18	42	35	0	98	87	0	18	69	10	2
SWD	100	17	6	6	53	35	0	100	17	6	0	35	59	0	100	17	6	0	76	18	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	152	11	43	37	9	0	100	152	9	24	38	30	0	97	151	1	26	58	12	3
ALL2008-09	99	149	3	53	32	10	0	100	148	8	27	44	18	0	100	148	2	37	55	4	0
NM2009-10	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
NM2008-09	98	20,191	5	45	36	10	1	98	20,181	8	25	37	26	1	97	20,178	1	31	56	7	2

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Graduation - High School 4-Year Cohort Graduation RUIDOSO MUNICIPAL SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27058	66	13118	70	13940	62	8554	74	748	61	13869	63	345	80	3542	58	13226	60	5217	65	9549	63
Ruidoso Municipal Schools	201	80	104	86	97	74	85	83	1	***	81	83	***	***	34	66	103	74	38	71	28	89
Ruidoso High	196	82	103	86	93	77	85	83	1	***	78	85	***	***	32	70	100	75	34	80	28	89

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.
 *** Too few students to report

Graduation - High School 5-Year Cohort Graduation RUIDOSO MUNICIPAL SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27290	70	13118	74	14020	68	8440	78	744	68	14137	67	340	85	3629	64	13486	65	5530	68	9820	68
Ruidoso Municipal Schools	203	83	104	88	98	77	87	83	1	***	80	86	1	***	34	78	105	78	39	73	28	89
Ruidoso High	196	85	103	89	93	80	86	84	1	***	77	87	***	***	32	82	100	80	35	81	28	89

Source: PED Assessment and Accountability. Class of 2008; all students ever enrolled including part time.
 *** Too few students to report

Graduation - High School Non-Graduates RUIDOSO MUNICIPAL SCHOOLS

Group	Certificate		Status Unkown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATEWIDE	473	<2	6094	18	1655	5	1261	4
Ruidoso Municipal Schools	0	0	32	16	12	6	0	0
Ruidoso High	0	0	27	14	12	6	0	0

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.
 Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year
 *** Too few students to report

Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Statewide	0	0.5
Ruidoso Municipal Schools	0	0.0
In Low Poverty Schools	N/A	N/A
In High Poverty Schools	N/A	N/A
Nob Hill Elementary	0	0.0
Ruidoso High	0	0.0
Ruidoso Middle	0	0.0
Sierra Vista Primary	0	0.0
White Mountain Elementary	0	0.0

Source: District's 120th day submission to PED
 Blanks = No Data Available

Teacher Quality, Level of Educaiton

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Statewide	22428	57	42
Ruidoso Municipal Schools	144	53	47
Nob Hill Elementary	15	67	33
Ruidoso High	41	58	42
Ruidoso Middle	36	50	50
Sierra Vista Primary	22	46	54
White Mountain Elementary	33	52	48

Source: District's 120th day submission to PED
 Teacher totals may differ because of district assignments

Quality of Education Survey

Questions:

- Q1. My child is safe at school.
 Q2. My child's school building is in good repair and has sufficient space to support quality education.
 Q3. My child's school holds high expectations for academic achievement.
 Q4. School personnel encourage me to participate in my child's education.
 Q5. The school offers adequate access to up-to-date computers and technologies.
 Q6. School staff maintains consistent discipline, which is conducive to learning.
 Q7. My child has an adequate choice of school-sponsored extracurricular activities.
 Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
 Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
 Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Statewide	40167	34.9	52.0	4.8	1.8	3.6	2.9
2	Statewide	40192	32.7	50.3	8.3	3.2	3.8	1.8
3	Statewide	40172	35.7	50.6	5.6	2.0	3.8	2.3
4	Statewide	40145	36.0	48.7	7.3	2.6	2.2	3.2
5	Statewide	40169	30.5	48.8	6.3	2.6	9.4	2.4
6	Statewide	40215	31.6	50.3	7.3	3.3	5.0	2.6
7	Statewide	40135	26.2	47.7	11.8	3.4	7.2	3.8
8	Statewide	40160	43.1	45.9	5.3	2.0	1.9	1.8
9	Statewide	40079	33.2	50.1	6.4	2.3	5.6	2.5
10	Statewide	40162	37.5	50.6	6.0	1.8	1.6	2.6
1	Ruidoso Municipal Schools	273	30.4	53.1	7.3	2.6	4.8	1.8
2	Ruidoso Municipal Schools	273	26.0	52.0	13.2	3.3	4.0	1.5
3	Ruidoso Municipal Schools	273	29.7	50.2	7.3	5.9	5.9	1.1
4	Ruidoso Municipal Schools	273	26.0	48.0	14.7	5.1	2.9	3.3
5	Ruidoso Municipal Schools	273	17.6	48.4	13.6	4.8	14.3	1.5
6	Ruidoso Municipal Schools	273	24.5	50.2	11.7	8.4	3.3	1.8
7	Ruidoso Municipal Schools	273	19.8	52.4	9.9	4.4	8.1	5.5
8	Ruidoso Municipal Schools	273	40.7	45.4	6.6	2.9	2.9	1.5
9	Ruidoso Municipal Schools	273	22.7	49.5	15.8	3.7	5.5	2.9
10	Ruidoso Municipal Schools	273	27.1	49.1	9.2	4.4	1.8	8.4
1	Nob Hill Elementary	77	42.9	48.1	1.3	0.0	5.2	2.6
2	Nob Hill Elementary	77	29.9	54.5	6.5	1.3	7.8	0.0
3	Nob Hill Elementary	77	45.5	49.4	1.3	0.0	3.9	0.0
4	Nob Hill Elementary	77	50.6	41.6	3.9	0.0	1.3	2.6
5	Nob Hill Elementary	77	24.7	44.2	7.8	0.0	22.1	1.3
6	Nob Hill Elementary	77	45.5	48.1	2.6	0.0	3.9	0.0
7	Nob Hill Elementary	77	18.2	55.8	5.2	2.6	15.6	2.6
8	Nob Hill Elementary	77	68.8	29.9	0.0	0.0	1.3	0.0
9	Nob Hill Elementary	77	40.3	49.4	3.9	0.0	6.5	0.0
10	Nob Hill Elementary	77	27.3	58.4	7.8	1.3	5.2	0.0
1	Ruidoso High	103	15.5	56.3	14.6	5.8	4.9	2.9
2	Ruidoso High	103	8.7	54.4	22.3	7.8	3.9	2.9
3	Ruidoso High	103	12.6	46.6	13.6	14.6	9.7	2.9
4	Ruidoso High	103	1.9	45.6	29.1	12.6	4.9	5.8
5	Ruidoso High	103	7.8	47.6	20.4	11.7	10.7	1.9

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
6	Ruidoso High	103	7.8	40.8	26.2	20.4	2.9	1.9
7	Ruidoso High	103	18.4	63.1	11.7	3.9	2.9	0.0
8	Ruidoso High	103	12.6	60.2	13.6	6.8	4.9	1.9
9	Ruidoso High	103	7.8	43.7	30.1	8.7	5.8	3.9
10	Ruidoso High	103	30.1	32.0	11.7	7.8	0.0	18.4
1	Ruidoso Middle	21	23.8	66.7	0.0	4.8	4.8	0.0
2	Ruidoso Middle	21	85.7	14.3	0.0	0.0	0.0	0.0
3	Ruidoso Middle	21	38.1	52.4	9.5	0.0	0.0	0.0
4	Ruidoso Middle	21	14.3	66.7	19.0	0.0	0.0	0.0
5	Ruidoso Middle	21	33.3	47.6	9.5	0.0	9.5	0.0
6	Ruidoso Middle	21	14.3	85.7	0.0	0.0	0.0	0.0
7	Ruidoso Middle	21	33.3	57.1	9.5	0.0	0.0	0.0
8	Ruidoso Middle	21	19.0	61.9	14.3	4.8	0.0	0.0
9	Ruidoso Middle	21	9.5	66.7	19.0	4.8	0.0	0.0
10	Ruidoso Middle	21	23.8	76.2	0.0	0.0	0.0	0.0
1	Sierra Vista Primary	64	40.6	48.4	6.2	0.0	4.7	0.0
2	Sierra Vista Primary	64	31.2	59.4	6.2	0.0	1.6	1.6
3	Sierra Vista Primary	64	37.5	56.2	0.0	1.6	4.7	0.0
4	Sierra Vista Primary	64	39.1	51.6	3.1	1.6	3.1	1.6
5	Sierra Vista Primary	64	20.3	51.6	10.9	1.6	14.1	1.6
6	Sierra Vista Primary	64	31.2	56.2	3.1	3.1	3.1	3.1
7	Sierra Vista Primary	64	20.3	34.4	7.8	7.8	10.9	18.8
8	Sierra Vista Primary	64	60.9	32.8	0.0	0.0	3.1	3.1
9	Sierra Vista Primary	64	31.2	51.6	6.2	0.0	6.2	4.7
10	Sierra Vista Primary	64	23.4	54.7	9.4	4.7	1.6	6.2
1	White Mountain Elementary	8	37.5	62.5	0.0	0.0	0.0	0.0
2	White Mountain Elementary	8	12.5	37.5	50.0	0.0	0.0	0.0
3	White Mountain Elementary	8	12.5	50.0	37.5	0.0	0.0	0.0
4	White Mountain Elementary	8	25.0	62.5	12.5	0.0	0.0	0.0
5	White Mountain Elementary	8	12.5	75.0	12.5	0.0	0.0	0.0
6	White Mountain Elementary	8	12.5	50.0	12.5	0.0	12.5	12.5
7	White Mountain Elementary	8	12.5	12.5	50.0	12.5	0.0	12.5
8	White Mountain Elementary	8	25.0	62.5	12.5	0.0	0.0	0.0
9	White Mountain Elementary	8	12.5	62.5	12.5	0.0	0.0	12.5
10	White Mountain Elementary	8	25.0	62.5	12.5	0.0	0.0	0.0

Source: NMPED online anonymous parent survey
Blanks = No Data Available

Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 reading, mathematics and science.

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Asian	12	27	32	29	***	***	***	***	***	***	***	***
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
SWD	1	4	12	83	#	9	41	50	#	13	43	57
ELL	#	3	13	84	#	5	36	60	#	2	22	78
ED	1	11	31	57	1	16	46	36	0	15	55	45
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
Nation	7	24	34	34	6	33	43	19	1	32	71	29

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19
Af Amer	1	15	40	44	2	11	42	45	***	***	***	***
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
SWD	#	4	21	75	#	5	17	77	0	9	23	77
ELL	#	1	13	87	#	2	18	80	#	1	13	87
ED	1	14	43	43	1	10	38	50	0	13	43	57
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
Nation	2	28	43	26	7	25	39	29	1	29	62	38

Source: <http://nationsreportcard.gov/>

Basic² is most comparable to Proficient on New Mexico's Standards Based Assessment

*** Too few students to report # Rounds to zero

Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

Source: <http://Nationsreportcard.gov/>

** NAEP does not accommodate students with severe disabilities; participation is not mandatory