



Adequate Yearly Progress (AYP) Summary

GALLUP-MCKINLEY CTY SCHOOLS	
AYP Rating Not Met	
Improvement Status CA-2	
Schools rated in the district	35
Schools in Improvement	4
Schools in Corrective Action	0
Schools in Restructuring	30

- Graduation
- Teacher Quality
- Quality of Education Survey (Parent Survey)
- NAEP Assessment Summary for Grades 4 and 8

Definitions and Abbreviations

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Amer: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years
- ED: (FRL) qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

Source: PED Assessment and Accountability

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2010-2011, but that were derived from the achievement of students in the 2009-2010 school year.

What do schools have to do in order to meet AYP?

- Schools need to:
- a) Achieve a 95% participation rate on state assessments
 - b) Reach targets for proficiency or reduce non-proficiency
 - c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

THIS REPORT INCLUDES:

- AYP Summary
- Student Demographics
- AYP by Schools
- AYP by Subgroups
- Expenditures
- School Board Member Training
- Assessment Proficiency by Subgroup for Grades 3-8, and 11

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

(Delay = made AYP the first of two years required to leave the designation and to return to Progressing)

Student Demographics				
	GALLUP-MCKINLEY CTY SCHOOLS		Statewide	
	N	%	N	%
All Students	12,431	100	334,324	100
Female	6,105	49.1	163,140	48.8
Male	6,326	50.9	171,184	51.2
Caucasian	739	5.9	85,417	25.5
Afr Am	39	0.3	7,026	2.1
Hispanic	1,502	12.1	200,137	59.9
Asian	113	0.9	4,158	1.2
Am Indian	10,038	80.7	34,907	10.4
ELL	3,422	27.5	47,677	14.3
SWD	1,364	0.1	44,235	0.1
ED	10,065	81.0	219,111	65.5
Migrant	0	0.0	538	0.0
Recently Arrived *	54	0.4	54	0.4

Source: District's 40th day submission to the NM Public Education Department (PED) * ELL Students new to the U.S. who qualified for exemption from Reading assessment

Adequate Yearly Progress (AYP) for Schools within GALLUP-MCKINLEY CTY SCHOOLS

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Chee Dodge Elementary	Not Met	R-2	Chief Manuelito Middle	Not Met	SI-1
Church Rock Elementary	Not Met	R-2	Crownpoint Elementary	Not Met	R-2
Crownpoint High	Not Met	R-2	Crownpoint Middle	Not Met	R-2
David Skeet Elementary	Not Met	R-2	Gallup Central Alternative	Not Met	R-2
Gallup High	Not Met	R-2	Gallup Middle	Not Met	R-2
Indian Hills Elementary	Not Met	R-2	Jefferson Elementary	Not Met	R-1 delay
John F Kennedy Middle	Not Met	R-2	Juan De Onate Elementary	Not Met	R-2
Lincoln Elementary	Not Met	R-1	Miyamura High	Not Met	SI-1
Navajo Elementary	Not Met	R-2	Navajo Middle School	Not Met	R-2
Navajo Pine High	Not Met	R-2	Ramah Elementary	Not Met	R-2
Ramah High	Not Met	R-2	Red Rock Elementary	Not Met	R-1
Rocky View Elementary	Not Met	R-2	Roosevelt Elementary	Not Met	SI-2
Stagecoach Elementary	Not Met	R-2	Thoreau Elementary	Met	SI-2 delay
Thoreau High	Not Met	R-2	Thoreau Middle	Not Met	R-2
Tobe Turpen Elementary	Not Met	R-2	Tohatchi Elementary	Met	Progressing
Tohatchi High	Not Met	R-2	Tohatchi Middle	Not Met	R-2
Tse Yi Gai High	Not Met	R-1 delay	Twin Lakes Elementary	Not Met	R-2
Washington Elementary	Not Met	R-1			

Source: PED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by ***).

Adequate Yearly Progress (AYP) for Subgroups with GALLUP-MCKINLEY CTY SCHOOLS

	Academic Indicator	Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD	Migrant
		%	Students %	%	Amer %	%	%	Indian %	%	%	%	%
Gallup Mckinley County Schools	Reading Proficiency*	64	42	74	38	54	80	37	37	25	13	***
Chee Dodge Elementary	Reading Proficiency*	67	34	***	***	***	***	34	34	25	12	***
Chief Manuelito Middle	Reading Proficiency*	61	32	65	***	49	***	27	30	17	6	***
Church Rock Elementary	Reading Proficiency*	67	20	***	***	***	***	20	20	17	***	***
Crownpoint Elementary	Reading Proficiency*	67	18	***	***	***	***	17	18	18	7	***
Crownpoint High	Reading Proficiency*	64	56	***	***	***	***	56	57	42	8	***
Crownpoint Middle	Reading Proficiency*	61	22	***	***	***	***	21	21	10	8	***
David Skeet Elementary	Reading Proficiency*	67	21	***	***	***	***	20	21	16	5	***
Gallup Central Alternative	Reading Proficiency*	64	39	***	***	***	***	38	39	***	***	***
Gallup High	Reading Proficiency*	64	54	67	***	55	***	52	46	7	5	***
Gallup Middle	Reading Proficiency*	61	44	72	***	46	***	36	33	20	15	***
Indian Hills Elementary	Reading Proficiency*	67	53	94	***	61	***	42	46	40	21	***

Adequate Yearly Progress (AYP) for Subgroups with GALLUP-MCKINLEY CTY SCHOOLS

	Academic Indicator	Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
Jefferson Elementary	Reading Proficiency*	67	58	***	***	61	***	50	53	39	***	***
John F Kennedy Middle	Reading Proficiency*	61	46	68	***	51	***	42	40	22	14	***
Juan De Onate Elementary	Reading Proficiency*	67	34	***	***	47	***	30	34	20	6	***
Lincoln Elementary	Reading Proficiency*	67	40	***	***	60	***	26	35	12	13	***
Miyamura High	Reading Proficiency*	64	57	45	***	75	***	56	53	33	5	***
Navajo Elementary	Reading Proficiency*	67	28	***	***	***	***	28	28	20	***	***
Navajo Middle School	Reading Proficiency*	61	41	***	***	***	***	41	41	28	27	***
Navajo Pine High	Reading Proficiency*	64	54	***	***	***	***	54	49	40	***	***
Ramah Elementary	Reading Proficiency*	67	39	47	***	***	***	36	38	19	8	***
Ramah High	Reading Proficiency*	64	35	80	***	***	***	26	34	4	40	***
Red Rock Elementary	Reading Proficiency*	67	67	87	***	62	***	47	50	46	27	***
Rocky View Elementary	Reading Proficiency*	67	29	***	***	36	***	26	29	14	***	***
Roosevelt Elementary	Reading Proficiency*	67	47	71	***	61	***	33	40	27	13	***
Stagecoach Elementary	Reading Proficiency*	67	32	***	***	45	***	26	32	14	28	***
Thoreau Elementary	Reading Proficiency*	67	78	***	***	***	***	75	78	72	33	***
Thoreau High	Reading Proficiency*	64	51	***	***	***	***	49	47	33	7	***
Thoreau Middle	Reading Proficiency*	61	45	***	***	***	***	42	42	34	< 2	***
Tobe Turpen Elementary	Reading Proficiency*	67	25	***	***	***	***	22	25	19	13	***
Tohatchi Elementary	Reading Proficiency*	67	55	***	***	***	***	54	55	56	30	***
Tohatchi High	Reading Proficiency*	64	54	***	***	***	***	53	54	36	10	***
Tohatchi Middle	Reading Proficiency*	61	29	***	***	***	***	28	25	19	10	***
Tse Yi Gai High	Reading Proficiency*	64	45	***	***	***	***	45	45	31	***	***
Twin Lakes Elementary	Reading Proficiency*	67	32	***	***	***	***	31	32	24	***	***
Washington Elementary	Reading Proficiency*	67	34	***	***	32	***	35	35	16	***	***
Gallup Mckinley County Schools	Reading Participation	64	99	99		99	100	99	99	99	97	***
Chee Dodge Elementary	Reading Participation	67	98					98	98	98		***
Chief Manuelito Middle	Reading Participation	61	99			99		99	98	98	94	***
Church Rock Elementary	Reading Participation	67	100					100	100	100		***
Crownpoint Elementary	Reading Participation	67	100					100	100	100		***
Crownpoint High	Reading Participation	64	98					98	98	98		***
Crownpoint Middle	Reading Participation	61	99					99	100	99		***
David Skeet Elementary	Reading Participation	67	100					100	100	100		***
Gallup Central Alternative	Reading Participation	64	92					91	92			***
Gallup High	Reading Participation	64	99			97		100	100			***
Gallup Middle	Reading Participation	61	99	100		98		100	99	100		***
Indian Hills Elementary	Reading Participation	67	100					100	100			***
Jefferson Elementary	Reading Participation	67	100			100		100	100			***
John F Kennedy Middle	Reading Participation	61	99			100		99	99	98	96	***

Adequate Yearly Progress (AYP) for Subgroups with GALLUP-MCKINLEY CTY SCHOOLS

		Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD	Migrant
Academic Indicator		%	Students	%	Amer	%	%	Indian	%	%	%	%
Juan De Onate Elementary	Reading Participation	67	100					100	100	100		***
Lincoln Elementary	Reading Participation	67	100					100	100	100		***
Miyamura High	Reading Participation	64	99					99	98			***
Navajo Elementary	Reading Participation	67	100					100	100	100		***
Navajo Middle School	Reading Participation	61	100					100	100	100		***
Navajo Pine High	Reading Participation	64	98					98	97			***
Ramah Elementary	Reading Participation	67	100					100	100			***
Ramah High	Reading Participation	64	100					100	100			***
Red Rock Elementary	Reading Participation	67	100	100		100		100	100	100		***
Rocky View Elementary	Reading Participation	67	100					100	100	100		***
Roosevelt Elementary	Reading Participation	67	99					100	100			***
Stagecoach Elementary	Reading Participation	67	100			100		100	100	100		***
Thoreau Elementary	Reading Participation	67	100					100	100	100		***
Thoreau High	Reading Participation	64	97					97	97	96		***
Thoreau Middle	Reading Participation	61	98					98	98	98		***
Tobe Turpen Elementary	Reading Participation	67	100					100	100	100		***
Tohatchi Elementary	Reading Participation	67	100					100	100	100		***
Tohatchi High	Reading Participation	64	100					100	100	100		***
Tohatchi Middle	Reading Participation	61	100					100	100	100		***
Tse Yi Gai High	Reading Participation	64										
Twin Lakes Elementary	Reading Participation	67	98					98	98	98		***
Washington Elementary	Reading Participation	67	99			100		98	99	98		***
Gallup Mckinley County Schools	Math Proficiency*	52	30	62	38	39	67	26	27	21	10	***
Chee Dodge Elementary	Math Proficiency*	57	50	***	***	***	***	50	50	42	12	***
Chief Manuelito Middle	Math Proficiency*	48	14	20	***	23	***	11	13	8	4	***
Church Rock Elementary	Math Proficiency*	57	27	***	***	***	***	27	27	24	***	***
Crownpoint Elementary	Math Proficiency*	57	19	***	***	***	***	18	19	13	< 2	***
Crownpoint High	Math Proficiency*	53	24	***	***	***	***	24	24	14	8	***
Crownpoint Middle	Math Proficiency*	48	10	***	***	***	***	10	9	8	8	***
David Skeet Elementary	Math Proficiency*	57	21	***	***	***	***	20	21	18	10	***
Gallup Central Alternative	Math Proficiency*	52	< 2	***	***	***	***	< 2	< 2	***	***	***
Gallup High	Math Proficiency*	53	24	57	***	24	***	19	15	4	5	***
Gallup Middle	Math Proficiency*	48	26	60	***	27	***	16	14	9	12	***
Indian Hills Elementary	Math Proficiency*	57	43	76	***	46	***	34	34	43	14	***
Jefferson Elementary	Math Proficiency*	57	49	***	***	42	***	48	45	28	***	***
John F Kennedy Middle	Math Proficiency*	48	33	41	***	39	***	30	29	21	9	***
Juan De Onate Elementary	Math Proficiency*	57	27	***	***	38	***	22	27	22	19	***
Lincoln Elementary	Math Proficiency*	57	39	***	***	57	***	28	35	18	13	***

Adequate Yearly Progress (AYP) for Subgroups with GALLUP-MCKINLEY CTY SCHOOLS

	Academic Indicator	Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
Miyamura High	Math Proficiency*	53	36	45	***	42	***	35	36	14	< 2	***
Navajo Elementary	Math Proficiency*	57	27	***	***	***	***	27	27	23	***	***
Navajo Middle School	Math Proficiency*	48	36	***	***	***	***	36	36	20	9	***
Navajo Pine High	Math Proficiency*	53	20	***	***	***	***	20	18	15	***	***
Ramah Elementary	Math Proficiency*	57	38	60	***	***	***	31	38	12	17	***
Ramah High	Math Proficiency*	52	19	53	***	***	***	12	15	14	20	***
Red Rock Elementary	Math Proficiency*	57	73	87	***	69	***	60	62	60	23	***
Rocky View Elementary	Math Proficiency*	57	37	***	***	36	***	37	37	33	***	***
Roosevelt Elementary	Math Proficiency*	57	46	64	***	54	***	37	36	18	< 2	***
Stagecoach Elementary	Math Proficiency*	57	28	***	***	42	***	23	28	24	21	***
Thoreau Elementary	Math Proficiency*	57	68	***	***	***	***	66	68	63	25	***
Thoreau High	Math Proficiency*	53	31	***	***	***	***	30	28	18	7	***
Thoreau Middle	Math Proficiency*	48	31	***	***	***	***	28	29	20	< 2	***
Tobe Turpen Elementary	Math Proficiency*	57	25	***	***	***	***	23	25	18	13	***
Tohatchi Elementary	Math Proficiency*	57	49	***	***	***	***	48	48	50	30	***
Tohatchi High	Math Proficiency*	53	16	***	***	***	***	14	13	5	10	***
Tohatchi Middle	Math Proficiency*	48	13	***	***	***	***	12	12	12	< 2	***
Tse Yi Gai High	Math Proficiency*	53	41	***	***	***	***	41	41	25	***	***
Twin Lakes Elementary	Math Proficiency*	57	27	***	***	***	***	26	27	24	***	***
Washington Elementary	Math Proficiency*	57	36	***	***	39	***	33	36	23	***	***
Gallup Mckinley County Schools	Math Participation	52	99	98		99	100	99	99	99	97	***
Chee Dodge Elementary	Math Participation	57	98					98	98	98		***
Chief Manuelito Middle	Math Participation	48	99			99		99	99	99	96	***
Church Rock Elementary	Math Participation	57	100					100	100	100		***
Crownpoint Elementary	Math Participation	57	100					100	100	100		***
Crownpoint High	Math Participation	53	100					100	100	100		***
Crownpoint Middle	Math Participation	48	99					99	99	99		***
David Skeet Elementary	Math Participation	57	100					100	100	100		***
Gallup Central Alternative	Math Participation	52	92					91	92			***
Gallup High	Math Participation	53	99			100		99	100			***
Gallup Middle	Math Participation	48	99	100		98		99	99	99		***
Indian Hills Elementary	Math Participation	57	100					100	100			***
Jefferson Elementary	Math Participation	57	100			100		100	100			***
John F Kennedy Middle	Math Participation	48	99			100		99	99	99	98	***
Juan De Onate Elementary	Math Participation	57	99					99	99	98		***
Lincoln Elementary	Math Participation	57	100					100	100	100		***
Miyamura High	Math Participation	53	98					99	98			***
Navajo Elementary	Math Participation	57	100					100	100	100		***

Adequate Yearly Progress (AYP) for Subgroups with GALLUP-MCKINLEY CTY SCHOOLS

	Academic Indicator	Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
Navajo Middle School	Math Participation	48	100					100	100	100		***
Navajo Pine High	Math Participation	53	98					98	97			***
Ramah Elementary	Math Participation	57	100					100	100			***
Ramah High	Math Participation	52	100					100	100			***
Red Rock Elementary	Math Participation	57	100	100		100		100	100	100		***
Rocky View Elementary	Math Participation	57	100					100	100	100		***
Roosevelt Elementary	Math Participation	57	99					100	100			***
Stagecoach Elementary	Math Participation	57	100			100		100	100	100		***
Thoreau Elementary	Math Participation	57	100					100	100	100		***
Thoreau High	Math Participation	53	97					97	97	96		***
Thoreau Middle	Math Participation	48	98					98	98	98		***
Tobe Turpen Elementary	Math Participation	57	100					100	100	100		***
Tohatchi Elementary	Math Participation	57	99					99	98	98		***
Tohatchi High	Math Participation	53	100					100	100	100		***
Tohatchi Middle	Math Participation	48	100					100	100	100		***
Tse Yi Gai High	Math Participation	53										
Twin Lakes Elementary	Math Participation	57	98					98	98	98		***
Washington Elementary	Math Participation	57	100			100		100	100	100		***
Gallup Mckinley County Schools	Attendance Rate	92	94	95	96	95	97	93	93	93	93	***
Chee Dodge Elementary	Attendance Rate	92	94	***	***	***	***	94	94	93	93	***
Chief Manuelito Middle	Attendance Rate	92	89	90	93	92	***	89	89	89	82	***
Church Rock Elementary	Attendance Rate	92	92	***	***	***	***	92	92	92	89	***
Crownpoint Elementary	Attendance Rate	92	92	***	***	***	***	92	92	92	91	***
Crownpoint High	Attendance Rate	92	93	98	***	***	***	93	93	93	94	***
Crownpoint Middle	Attendance Rate	92	94	81	***	***	***	94	94	95	94	***
David Skeet Elementary	Attendance Rate	92	92	94	***	***	***	92	92	91	95	***
Gallup Central Alternative	Attendance Rate	92	95	96	***	93	***	95	95	96	92	***
Gallup High	Attendance Rate	92	93	94	96	93	95	93	93	93	93	***
Gallup Middle	Attendance Rate	92	93	95	93	94	97	93	93	93	95	***
Indian Hills Elementary	Attendance Rate	92	93	95	***	93	95	93	93	93	93	***
Jefferson Elementary	Attendance Rate	92	92	93	***	94	96	92	93	94	94	***
John F Kennedy Middle	Attendance Rate	92	91	91	82	92	94	91	91	91	89	***
Juan De Onate Elementary	Attendance Rate	92	94	100	99	95	***	94	94	94	95	***
Lincoln Elementary	Attendance Rate	92	93	98	***	94	99	93	94	94	92	***
Miyamura High	Attendance Rate	92	91	92	86	93	98	91	90	90	91	***
Navajo Elementary	Attendance Rate	92	93	***	***	***	98	93	93	93	93	***
Navajo Middle School	Attendance Rate	92	94	***	***	***	***	94	94	94	91	***
Navajo Pine High	Attendance Rate	92	91	***	***	***	95	91	91	89	91	***

Adequate Yearly Progress (AYP) for Subgroups with GALLUP-MCKINLEY CTY SCHOOLS

		Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD	Migrant
Academic Indicator		%	Students %	%	Amer %	%	%	Indian %	%	%	%	%
Ramah Elementary	Attendance Rate	92	91	91	***	95	***	91	91	89	90	***
Ramah High	Attendance Rate	92	92	94	100	97	***	92	92	93	91	***
Red Rock Elementary	Attendance Rate	92	92	95	***	92	93	92	93	92	93	***
Rocky View Elementary	Attendance Rate	92	95	100	***	94	***	95	95	96	95	***
Roosevelt Elementary	Attendance Rate	92	95	97	97	94	98	95	94	95	95	***
Stagecoach Elementary	Attendance Rate	92	94	90	***	95	***	94	94	95	91	***
Thoreau Elementary	Attendance Rate	92	93	95	***	93	***	93	93	93	92	***
Thoreau High	Attendance Rate	92	90	90	***	98	***	90	89	89	84	***
Thoreau Middle	Attendance Rate	92	93	94	***	92	***	93	93	93	92	***
Tobe Turpen Elementary	Attendance Rate	92	91	88	***	90	98	91	91	91	89	***
Tohatchi Elementary	Attendance Rate	92	93	***	***	***	97	93	93	93	94	***
Tohatchi High	Attendance Rate	92	94	97	99	***	99	94	94	94	96	***
Tohatchi Middle	Attendance Rate	92	92	96	***	***	***	92	92	92	91	***
Tse Yi Gai High	Attendance Rate	92	91	***	***	***	***	91	91	92	95	***
Twin Lakes Elementary	Attendance Rate	92	92	96	***	***	***	92	92	91	90	***
Washington Elementary	Attendance Rate	92	94	96	91	95	***	94	94	94	93	***
All Students in Grade 12	Graduation Rate	63	55	80	***	53	89	54	***	46	49	***
Crownpoint High	Graduation Rate	63	59	***	***	***	***	58	***	51	45	***
Gallup Central Alternative	Graduation Rate	63	18	***	***	12	***	18	***	10	10	***
Gallup High	Graduation Rate	63	70	92	***	75	***	67	***	52	61	***
Navajo Pine High	Graduation Rate	63	71	***	***	***	***	71	***	64	***	***
Ramah High	Graduation Rate	63	89	***	***	***	***	89	***	81	***	***
Thoreau High	Graduation Rate	63	60	***	***	***	***	60	***	54	68	***
Tohatchi High	Graduation Rate	63	57	***	***	***	***	57	***	59	59	***
Tse Yi Gai High	Graduation Rate	63	28	***	***	***	***	28	***	18	***	***

Source: PED Assessment and Accountability

* % of students scoring Proficient or Above; Full Academic Year only

*** Too few students to report Blanks = no data available

Proficiencies for Subgroups within GALLUP-MCKINLEY CTY SCHOOLS

		Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD	Migrant
Academic Indicator		%	Students %	%	Amer %	%	%	Indian %	%	%	%	%
District Wide-Grades 3, 4 & 5	Reading Proficiency*	64	39	78	***	52	79	33	35	28	15	***
District Wide-Grades 6, 7 & 8	Reading Proficiency*	64	38	70	***	51	86	32	33	20	10	***
District Wide-Grades 11	Reading Proficiency*	64	54	70	***	63	54	52	50	31	8	***
District Wide-Grades 3, 4 & 5	Math Proficiency*	52	38	75	***	47	76	33	34	30	13	***
District Wide-Grades 6, 7 & 8	Math Proficiency*	52	22	47	***	31	67	18	18	12	6	***
District Wide-Grades 11	Math Proficiency*	52	25	51	***	29	27	23	21	11	5	***

Source: PED Assessment and Accountability

* % of students scoring Proficient or Above; Full Academic Year only

*** Too few students to report Blanks = No Data Available

Expenditures		
	Expenditure (\$)	%
Direct Instruction	48,823,696	60
Instructional Support	29,066,846	35
Students	3,417,289	4
Instruction	619,010	<1
General Administration	824,756	1
School Administration	6,878,902	8
Central Services	3,325,068	4
Operations Maintenance	13,774,802	16
Student Transportation	0	<1
Other	227,018	<1
Non-Instructional Support	0	<1
Food Services	0	<1
Community Services	0	<1
Capital Outlay	3,454,269	4
Total	81,344,811	100

School Board Training	
Board Member	Number of Points*
Annie Descheny	5
Bruce Tempest	9
Chee Smith	8
Genevieve Jackson	6
Joseph Menini	24

Source: New Mexico School Board Association
 * Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

Source: PED Budget Office; general fund operational expenditures only

State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternate Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2010. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups within GALLUP-MCKINLEY CTY SCHOOLS																					
3rd Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	406	5	37	33	25	0	100	406	5	39	53	3	0	100	406	4	69	26	0	0
Male	100	419	3	33	31	32	0	100	417	5	40	51	5	0	100	417	2	72	24	1	0
Caucasian	98	61	20	61	16	2	2	98	60	10	77	10	2	2	98	60	20	77	0	2	2
Afr Am	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Hispanic	100	124	5	45	33	17	0	100	124	6	47	47	1	0	100	124	3	83	14	0	0
Asian	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
Am Indian	100	631	2	30	34	34	0	100	630	3	35	57	4	0	100	630	2	67	30	1	0
ELL	100	446	2	28	34	35	0	100	445	4	33	58	4	0	100	445	1	69	29	0	0
ED	100	739	3	32	34	30	0	100	737	4	38	55	4	0	100	737	2	69	28	1	0
SWD	98	103	6	12	22	58	2	98	102	2	14	72	11	1	99	102	1	48	47	3	1
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	825	4	35	32	28	0	100	823	5	39	52	4	0	100	823	3	70	25	1	0
ALL2008-09	99	825	3	34	29	32	0	99	823	2	28	61	6	0	99	825	1	65	31	0	0
NM2009-10	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
NM2008-09	99	25,222	9	51	23	14	0	99	25,229	8	45	41	3	0	99	25,214	11	70	16	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within GALLUP-MCKINLEY CTY SCHOOLS																					
4th Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	396	9	35	42	14	0	100	396	4	33	55	7	0	100	396	0	26	69	5	0
Male	100	431	2	29	38	31	0	100	430	5	28	55	12	0	100	430	0	26	65	8	0
Caucasian	100	51	12	61	22	6	0	100	50	20	48	30	2	0	100	50	0	70	28	2	0
Afr Am	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Hispanic	100	105	7	43	36	14	0	100	105	9	34	50	7	0	100	105	0	39	58	3	0
Asian	100	10	20	50	10	20	0	100	10	30	50	20	0	0	100	10	0	70	30	0	0
Am Indian	100	658	5	27	42	26	0	100	658	3	28	58	11	0	100	658	0	20	72	8	0
ELL	99	384	6	21	41	32	1	99	384	4	22	60	14	1	100	384	0	18	73	9	0
ED	100	738	5	29	41	24	0	100	737	4	28	57	10	0	100	737	0	22	70	7	0
SWD	99	96	5	9	15	70	1	99	96	3	8	47	41	1	100	96	1	16	58	25	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
NM2009-10	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
ALL2009-10	100	827	6	32	40	23	0	100	826	5	30	55	10	0	100	826	0	26	67	7	0
NM2008-09	99	25,138	10	41	32	14	0	99	25,140	8	33	50	7	0	99	25,121	1	50	44	3	0
ALL2008-09	99	844	4	26	40	27	0	100	844	4	22	61	12	0	99	844	0	26	68	4	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within GALLUP-MCKINLEY CTY SCHOOLS

5th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level			Participating (%)	Number Tested	% at Each Proficiency Level						
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof			Beginning Step	Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	395	8	40	44	7	0	100	394	7	30	56	8	0	100	394	1	23	70	7	0
Male	100	464	8	27	48	17	0	100	463	6	26	52	15	0	100	463	2	21	69	8	0
Caucasian	100	48	27	54	17	2	0	100	48	29	40	29	2	0	100	48	12	58	27	2	0
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	100	112	15	42	37	6	0	100	112	9	35	49	7	0	100	112	0	38	57	4	0
Asian	100	12	33	50	17	0	0	100	12	50	25	25	0	0	100	12	17	67	17	0	0
Am Indian	100	686	5	30	51	15	0	100	684	4	26	57	13	0	100	684	1	16	75	8	0
ELL	100	404	4	24	53	19	0	100	402	4	21	60	15	0	100	402	1	10	77	11	0
ED	100	759	6	31	49	14	0	100	757	4	26	57	13	0	100	757	1	18	73	8	0
SWD	99	92	7	7	32	54	1	98	92	5	8	38	47	2	98	92	4	5	63	25	2
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	859	8	33	46	13	0	100	857	7	28	54	12	0	100	857	2	22	69	7	0
ALL2008-09	99	829	7	34	43	14	0	99	828	5	24	55	14	0	99	829	0	22	64	11	0
NM2009-10	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
NM2008-09	99	24,494	13	44	33	8	0	99	24,495	9	33	46	9	0	99	24,478	6	46	42	5	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within GALLUP-MCKINLEY CTY SCHOOLS

6th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level			Participating (%)	Number Tested	% at Each Proficiency Level						
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof			Beginning Step	Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	429	5	29	50	16	0	100	429	5	16	64	15	0	100	428	1	11	67	20	0
Male	99	377	2	18	57	22	1	99	377	6	16	59	19	1	99	377	1	15	59	24	1
Caucasian	98	55	4	56	35	4	2	98	55	16	29	51	2	2	98	55	2	36	56	4	2
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	105	8	28	53	11	0	100	105	9	20	64	8	0	100	105	1	22	64	13	0
Asian	***	8	***	***	***	***	***	***	8	***	***	***	***	***	***	8	***	***	***	***	***
Am Indian	100	638	3	20	55	21	0	100	638	3	13	63	20	0	99	637	1	9	64	25	1
ELL	99	370	3	14	58	25	1	100	370	3	12	65	20	0	100	369	1	7	66	26	0
ED	99	679	3	20	56	21	1	100	679	4	14	63	19	0	100	678	1	10	64	24	0
SWD	96	82	7	2	24	62	4	99	82	4	1	48	46	1	99	82	4	2	35	57	1
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	806	3	24	53	19	0	100	806	5	16	62	17	0	99	805	1	13	63	22	1
ALL2008-09	99	759	2	23	54	19	0	99	759	3	14	62	18	0	99	757	0	12	63	22	0
NM2009-10	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
NM2008-09	99	24,097	5	38	44	10	0	99	24,101	6	26	54	10	0	99	24,092	2	31	53	11	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within GALLUP-MCKINLEY CTY SCHOOLS

7th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	395	5	33	52	10	0	100	395	5	16	59	20	0	98	395	1	21	61	16	2
Male	99	409	2	24	48	25	1	99	409	4	13	56	26	1	98	409	0	19	59	20	1
Caucasian	100	42	12	57	31	0	0	100	42	14	38	48	0	0	100	42	2	71	26	0	0
Afr Am	***	2	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Hispanic	99	98	3	46	43	7	1	99	98	10	18	58	12	1	98	98	2	28	62	6	2
Asian	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
Am Indian	100	655	3	24	53	20	0	100	654	2	13	59	26	0	98	654	0	15	63	21	2
ELL	99	381	1	11	61	27	1	99	381	1	8	59	32	1	98	381	0	8	64	26	2
ED	99	640	2	25	52	20	1	99	639	3	13	58	26	1	98	639	0	15	63	20	2
SWD	97	78	6	3	28	60	3	97	78	3	4	32	59	3	95	78	0	8	41	46	5
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	804	3	29	50	18	0	100	804	4	15	58	23	0	98	804	0	20	60	18	1
ALL2008-09	99	857	5	27	50	16	0	99	857	4	14	54	26	0	99	857	1	15	59	22	0
NM2009-10	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
NM2008-09	99	23,696	9	43	37	8	0	99	23,697	8	23	52	15	0	99	23,687	2	33	50	12	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within GALLUP-MCKINLEY CTY SCHOOLS

8th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	99	416	8	49	32	10	1	100	416	2	24	64	10	0	99	417	1	21	58	19	1
Male	100	402	4	45	38	12	0	99	402	5	18	63	12	1	99	401	1	18	60	20	1
Caucasian	100	50	6	76	14	4	0	100	50	10	34	52	4	0	100	50	0	52	42	6	0
Afr Am	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
Hispanic	99	98	16	54	22	6	1	99	98	7	28	58	6	1	99	98	1	32	55	11	1
Asian	***	6	***	***	***	***	***	***	6	***	***	***	***	***	***	6	***	***	***	***	***
Am Indian	99	659	4	44	38	13	1	99	659	3	19	66	12	1	99	659	1	15	61	22	1
ELL	98	357	4	28	46	21	1	99	357	1	11	68	18	1	99	358	1	8	58	32	1
ED	99	665	6	43	38	12	1	99	665	4	18	66	12	1	99	665	1	15	61	22	1
SWD	97	90	7	4	34	51	3	97	90	6	2	52	37	3	98	90	3	4	24	66	2
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	99	818	6	47	35	11	1	99	818	4	21	64	11	1	99	818	1	20	59	20	1
ALL2008-09	99	903	6	48	35	8	0	99	902	2	27	58	11	0	99	902	0	16	64	18	0
NM2009-10	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
NM2008-09	99	23,969	8	53	28	8	0	99	23,965	7	35	49	7	0	99	23,959	0	26	57	14	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within GALLUP-MCKINLEY CTY SCHOOLS

11th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level			Participating (%)	Number Tested	% at Each Proficiency Level						
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof			Beginning Step	Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	479	9	50	34	6	0	99	479	2	21	43	34	1	99	479	0	19	71	10	1
Male	97	464	4	44	40	10	3	97	463	4	22	41	30	3	98	463	1	24	64	9	2
Caucasian	98	53	26	43	23	6	2	96	53	9	42	25	21	4	96	53	6	53	32	6	4
Afr Am	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Hispanic	99	81	7	56	30	6	1	100	80	5	24	46	25	0	100	80	0	29	62	9	0
Asian	100	11	9	45	18	27	0	100	11	18	9	55	18	0	100	11	9	27	45	18	0
Am Indian	98	795	5	46	39	8	2	98	795	2	20	42	34	2	98	795	0	18	71	10	2
ELL	98	283	1	30	52	15	2	98	283	1	11	40	48	1	98	283	0	6	74	18	1
ED	98	675	5	44	40	8	2	98	674	2	19	42	35	2	98	674	0	17	71	10	2
SWD	96	99	2	6	48	39	4	97	99	1	4	20	72	3	97	99	1	3	46	46	3
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	98	943	7	47	37	8	1	98	942	3	22	42	32	2	98	942	1	21	67	9	2
ALL2008-09	99	898	2	33	50	13	0	98	894	2	13	42	41	1	98	893	0	17	71	9	1
NM2009-10	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
NM2008-09	98	20,191	5	45	36	10	1	98	20,181	8	25	37	26	1	97	20,178	1	31	56	7	2

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Graduation - High School 4-Year Cohort Graduation GALLUP-MCKINLEY CTY SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
	STATEWIDE	27058	66	13118	70	13940	62	8554	74	748	61	13869	63	345	80	3542	58	13226	60	5217	65	9549
Gallup Mckinley County Scho	1435	55	722	58	713	52	77	80	3	***	129	53	12	89	1214	54	1027	52	164	49	562	46
Crownpoint High	151	59	83	62	68	56	3	***	***	***	***	***	***	148	58	118	56	14	45	93	51	
Gallup Central Alternative	237	18	113	16	124	21	7	***	1	***	27	12	1	***	201	18	203	20	16	10	85	10
Gallup High	597	70	305	72	292	69	47	92	3	***	86	75	9	***	452	67	375	64	62	61	161	52
Miyamura High	616	37	318	38	298	35	44	56	1	***	95	35	4	***	472	35	393	30	72	20	171	26
Navajo Pine High	55	71	21	82	34	65	***	***	***	***	***	***	***	***	55	71	48	72	8	***	29	64
Ramah High	52	89	33	86	19	94	8	***	***	***	2	***	1	***	41	89	33	86	3	***	14	81
Thoreau High	189	60	87	66	102	55	8	***	***	***	2	***	***	***	179	60	150	59	29	68	100	54
Tohatchi High	151	57	85	63	66	51	***	***	***	***	***	***	***	***	151	57	110	59	19	59	88	59
Tse Yi Gai High	60	28	33	33	27	21	***	***	***	***	1	***	***	***	59	28	51	32	9	***	42	18

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.
*** Too few students to report

Graduation - High School 5-Year Cohort Graduation GALLUP-MCKINLEY CTY SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
	STATEWIDE	27290	70	13118	74	14020	68	8440	78	744	68	14137	67	340	85	3629	64	13486	65	5530	68	9820
Gallup Mckinley County Scho	1488	61	722	64	740	59	76	85	3	***	129	58	13	95	1267	60	1065	58	189	54	603	53

Graduation - High School 5-Year Cohort Graduation GALLUP-MCKINLEY CTY SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
Crownpoint High	158	65	83	64	70	66	3	***	***	***	***	***	***	***	155	64	125	62	16	43	99	59
Gallup Central Alternative	259	30	113	27	134	32	7	***	1	***	28	18	1	***	222	30	231	30	17	15	96	19
Gallup High	618	77	305	78	302	75	47	96	3	***	86	82	9	***	473	73	379	72	77	65	175	61
Miyamura High	634	42	318	45	307	40	43	65	1	***	95	36	4	***	491	41	395	36	86	26	185	32
Navajo Pine High	58	69	21	74	34	66	***	***	***	***	***	***	***	***	58	69	51	69	8	***	29	64
Ramah High	55	89	33	85	21	95	8	***	***	***	2	***	1	***	44	89	36	83	4	***	16	78
Thoreau High	197	68	87	70	105	66	8	***	***	***	2	***	***	***	187	67	155	67	32	71	107	63
Tohatchi High	157	64	85	70	71	56	***	***	***	***	***	***	***	***	157	64	115	63	22	60	93	66
Tse Yi Gai High	70	35	33	38	32	31	***	***	***	***	1	***	1	***	68	35	61	39	11	59	52	28

Source: PED Assessment and Accountability. Class of 2008; all students ever enrolled including part time.
 *** Too few students to report

Graduation - High School Non-Graduates GALLUP-MCKINLEY CTY SCHOOLS

Group	Certificate		Status Unkown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATEWIDE	473	<2	6094	18	1655	5	1261	4
Gallup Mckinley County Schools	78	5	425	28	43	3	127	8
Crownpoint High	11	7	41	26	13	8	0	0
Gallup Central Alternative	12	5	125	52	0	0	38	16
Gallup High	35	6	108	17	16	3	61	10
Miyamura High	21	3	184	29	16	2	63	10
Navajo Pine High	0	0	12	21	0	0	0	0
Ramah High	0	0	0	0	0	0	0	0
Thoreau High	13	7	45	23	0	0	22	11
Tohatchi High	0	0	46	29	0	0	11	7
Tse Yi Gai High	0	0	29	43	0	0	0	0

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.
 Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year
 *** Too few students to report

Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Statewide	0	0.5
Gallup Mckinley County Schools	0	0.2
In Low Poverty Schools	N/A	0.0
In High Poverty Schools	N/A	0.0
Chee Dodge Elementary	0	0.0
Chief Manuelito Middle	0	0.0
Church Rock Elementary	0	0.0
Crownpoint Elementary	0	0.0
Crownpoint High	0	0.0
Crownpoint Middle	0	0.0
David Skeet Elementary	0	0.0
Gallup Central Alternative	0	0.0
Gallup High	0	0.0
Gallup Middle	0	0.0
Indian Hills Elementary	0	0.0
Jefferson Elementary	0	0.0

Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
John F Kennedy Middle	0	0.0
Juan De Onate Elementary	0	3.0
Lincoln Elementary	0	0.0
Miyamura High	0	0.0
Navajo Elementary	0	0.0
Navajo Middle School	0	0.0
Navajo Pine High	0	0.0
Ramah Elementary	0	0.0
Ramah High	0	0.0
Red Rock Elementary	0	0.0
Rocky View Elementary	0	0.0
Roosevelt Elementary	0	0.0
Stagecoach Elementary	0	0.0
Thoreau Elementary	0	0.0
Thoreau High	0	0.0
Thoreau Middle	0	3.9
Tobe Turpen Elementary	0	0.0
Tohatchi Elementary	0	0.0
Tohatchi High	0	0.0
Tohatchi Middle	0	0.0
Tse Yi Gai High	0	0.0
Twin Lakes Elementary	0	0.0
Washington Elementary	0	0.0

Source: District's 120th day submission to PED
Blanks = No Data Available

Teacher Quality, Level of Educaiton

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Statewide	22428	57	42
Gallup Mckinley County Schools	888	60	39
Chee Dodge Elementary	28	68	32
Chief Manuelito Middle	38	66	32
Church Rock Elementary	21	71	29
Crownpoint Elementary	19	74	26
Crownpoint High	29	59	41
Crownpoint Middle	13	62	38
David Skeet Elementary	19	74	26
Gallup Central Alternative	21	33	67
Gallup High	78	55	45
Gallup Middle	25	64	32
Indian Hills Elementary	24	54	46
Jefferson Elementary	20	65	35
John F Kennedy Middle	37	81	19
Juan De Onate Elementary	24	75	25
Lincoln Elementary	21	52	48
Miyamura High	54	63	37

Teacher Quality, Level of Educaiton

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Navajo Elementary	23	39	61
Navajo Middle School	12	58	42
Navajo Pine High	19	53	47
Ramah Elementary	16	56	44
Ramah High	19	68	32
Red Rock Elementary	26	50	50
Rocky View Elementary	25	72	28
Roosevelt Elementary	18	67	33
Stagecoach Elementary	25	52	48
Thoreau Elementary	24	67	33
Thoreau High	35	57	40
Thoreau Middle	19	68	32
Tobe Turpen Elementary	25	48	48
Tohatchi Elementary	18	28	72
Tohatchi High	31	48	48
Tohatchi Middle	17	71	29
Tse Yi Gai High	14	71	29
Twin Lakes Elementary	17	71	29
Washington Elementary	20	80	20

Source: District's 120th day submission to PED
 Teacher totals may differ because of district assignments

Quality of Education Survey

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Statewide	40167	34.9	52.0	4.8	1.8	3.6	2.9
2	Statewide	40192	32.7	50.3	8.3	3.2	3.8	1.8
3	Statewide	40172	35.7	50.6	5.6	2.0	3.8	2.3
4	Statewide	40145	36.0	48.7	7.3	2.6	2.2	3.2
5	Statewide	40169	30.5	48.8	6.3	2.6	9.4	2.4
6	Statewide	40215	31.6	50.3	7.3	3.3	5.0	2.6
7	Statewide	40135	26.2	47.7	11.8	3.4	7.2	3.8
8	Statewide	40160	43.1	45.9	5.3	2.0	1.9	1.8
9	Statewide	40079	33.2	50.1	6.4	2.3	5.6	2.5
10	Statewide	40162	37.5	50.6	6.0	1.8	1.6	2.6
1	Gallup Mckinley County Schools	4500	29.1	54.9	7.0	2.4	4.4	2.3
2	Gallup Mckinley County Schools	4512	21.7	49.2	14.7	6.4	5.1	3.0
3	Gallup Mckinley County Schools	4513	29.2	53.8	7.2	2.1	4.7	2.9
4	Gallup Mckinley County Schools	4494	27.1	51.6	10.3	2.4	3.5	5.1
5	Gallup Mckinley County Schools	4524	18.4	50.5	10.7	3.4	13.2	3.8
6	Gallup Mckinley County Schools	4757	21.2	54.1	9.7	3.7	7.1	4.1
7	Gallup Mckinley County Schools	4744	18.6	53.2	11.6	3.7	9.2	3.7
8	Gallup Mckinley County Schools	4726	31.1	53.2	7.6	2.4	2.9	2.8
9	Gallup Mckinley County Schools	4650	25.4	52.7	8.6	2.3	7.5	3.6
10	Gallup Mckinley County Schools	4751	34.3	54.5	6.0	0.9	2.0	2.4
1	Chee Dodge Elementary	116	37.1	54.3	4.3	0.0	4.3	0.0
2	Chee Dodge Elementary	116	33.6	55.2	5.2	0.0	4.3	1.7
3	Chee Dodge Elementary	116	41.4	46.6	2.6	0.0	6.0	3.4
4	Chee Dodge Elementary	116	33.6	51.7	8.6	0.9	2.6	2.6
5	Chee Dodge Elementary	116	23.3	45.7	3.4	1.7	21.6	4.3
6	Chee Dodge Elementary	116	25.9	56.0	6.0	1.7	8.6	1.7
7	Chee Dodge Elementary	116	23.3	50.9	9.5	2.6	10.3	3.4
8	Chee Dodge Elementary	116	44.8	44.8	6.0	0.0	2.6	1.7
9	Chee Dodge Elementary	116	32.8	51.7	9.5	0.0	3.4	2.6
10	Chee Dodge Elementary	116	47.4	46.6	2.6	0.0	0.0	3.4
	Chief Manuelito Middle							
1	Church Rock Elementary	88	43.2	40.9	5.7	2.3	4.5	3.4
2	Church Rock Elementary	88	18.2	52.3	10.2	8.0	8.0	3.4
3	Church Rock Elementary	88	37.5	56.8	2.3	2.3	0.0	1.1
4	Church Rock Elementary	88	35.2	48.9	5.7	2.3	5.7	2.3

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
5	Church Rock Elementary	88	19.3	45.5	3.4	4.5	21.6	5.7
6	Church Rock Elementary	88	26.1	47.7	11.4	1.1	9.1	4.5
7	Church Rock Elementary	88	26.1	56.8	4.5	0.0	8.0	4.5
8	Church Rock Elementary	88	42.0	47.7	5.7	0.0	0.0	4.5
9	Church Rock Elementary	88	39.8	51.1	2.3	0.0	4.5	2.3
10	Church Rock Elementary	88	45.5	48.9	2.3	0.0	2.3	1.1
1	Crownpoint Elementary	177	23.7	58.8	7.9	2.8	6.2	0.6
2	Crownpoint Elementary	177	5.6	37.3	20.9	26.0	7.3	2.8
3	Crownpoint Elementary	177	14.7	65.0	7.3	3.4	5.1	4.5
4	Crownpoint Elementary	177	16.4	58.2	13.6	2.3	4.5	5.1
5	Crownpoint Elementary	177	10.2	55.4	9.0	9.0	13.0	3.4
6	Crownpoint Elementary	177	9.0	61.6	11.3	5.1	8.5	4.5
7	Crownpoint Elementary	177	10.7	53.7	13.6	8.5	9.6	4.0
8	Crownpoint Elementary	177	22.0	64.4	2.3	2.3	5.1	4.0
9	Crownpoint Elementary	177	15.3	54.8	11.3	3.4	11.9	3.4
10	Crownpoint Elementary	177	24.9	70.6	2.3	0.0	1.1	1.1
1	Crownpoint High	41	29.3	41.5	9.8	4.9	7.3	7.3
2	Crownpoint High	38	7.9	44.7	18.4	15.8	5.3	7.9
3	Crownpoint High	38	31.6	42.1	13.2	5.3	2.6	5.3
4	Crownpoint High	37	21.6	43.2	13.5	8.1	8.1	5.4
5	Crownpoint High	38	10.5	36.8	21.1	10.5	10.5	10.5
6	Crownpoint High	39	17.9	35.9	17.9	12.8	5.1	10.3
7	Crownpoint High	38	18.4	42.1	21.1	2.6	5.3	10.5
8	Crownpoint High	38	13.2	57.9	7.9	5.3	2.6	13.2
9	Crownpoint High	39	25.6	35.9	15.4	2.6	10.3	10.3
10	Crownpoint High	40	25.0	35.0	17.5	5.0	5.0	12.5
1	Crownpoint Middle	184	19.6	58.7	5.4	3.3	4.3	8.7
2	Crownpoint Middle	184	8.7	59.8	12.0	4.3	9.8	5.4
3	Crownpoint Middle	184	10.9	54.3	9.8	2.2	13.0	9.8
4	Crownpoint Middle	184	13.0	52.2	15.2	2.2	4.3	13.0
5	Crownpoint Middle	184	13.0	53.3	9.8	5.4	12.0	6.5
6	Crownpoint Middle	184	15.2	56.5	13.0	5.4	4.3	5.4
7	Crownpoint Middle	184	12.0	55.4	15.2	7.6	4.3	5.4
8	Crownpoint Middle	184	9.8	68.5	8.7	4.3	4.3	4.3
9	Crownpoint Middle	184	15.2	51.1	10.9	5.4	10.9	6.5
10	Crownpoint Middle	184	22.8	56.5	6.5	3.3	5.4	5.4
1	David Skeet Elementary	131	29.8	53.4	9.2	1.5	5.3	0.8

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
2	David Skeet Elementary	131	22.1	65.6	5.3	0.0	6.1	0.8
3	David Skeet Elementary	131	23.7	64.9	6.9	1.5	1.5	1.5
4	David Skeet Elementary	131	29.8	55.7	4.6	1.5	1.5	6.9
5	David Skeet Elementary	131	17.6	49.6	9.2	1.5	17.6	4.6
6	David Skeet Elementary	131	19.8	54.2	11.5	3.1	9.2	2.3
7	David Skeet Elementary	131	16.8	47.3	12.2	6.1	13.7	3.8
8	David Skeet Elementary	131	36.6	52.7	4.6	2.3	2.3	1.5
9	David Skeet Elementary	131	26.0	60.3	3.1	0.8	7.6	2.3
10	David Skeet Elementary	131	37.4	58.0	1.5	0.8	0.8	1.5
1	Gallup Central Alternative	76	42.1	55.3	1.3	0.0	0.0	1.3
2	Gallup Central Alternative	76	21.1	63.2	3.9	2.6	9.2	0.0
3	Gallup Central Alternative	76	32.9	55.3	2.6	0.0	6.6	2.6
4	Gallup Central Alternative	76	30.3	53.9	5.3	0.0	5.3	5.3
5	Gallup Central Alternative	76	27.6	52.6	7.9	2.6	5.3	3.9
6	Gallup Central Alternative	76	34.2	44.7	5.3	1.3	11.8	2.6
7	Gallup Central Alternative	76	14.5	51.3	10.5	1.3	14.5	7.9
8	Gallup Central Alternative	76	35.5	57.9	1.3	0.0	5.3	0.0
9	Gallup Central Alternative	76	44.7	48.7	1.3	0.0	3.9	1.3
10	Gallup Central Alternative	76	36.8	50.0	6.6	1.3	5.3	0.0
1	Gallup High	616	24.2	42.5	14.6	5.7	8.0	5.0
2	Gallup High	616	25.3	38.5	17.9	5.2	6.7	6.5
3	Gallup High	616	24.7	42.2	17.7	5.0	6.3	4.1
4	Gallup High	616	20.1	45.0	17.0	4.4	7.8	5.7
5	Gallup High	616	21.3	44.3	15.7	4.5	8.0	6.2
6	Gallup High	616	18.8	43.7	16.7	3.9	8.9	8.0
7	Gallup High	616	20.8	46.6	14.8	4.5	7.3	6.0
8	Gallup High	616	22.6	42.7	15.4	4.4	7.3	7.6
9	Gallup High	616	26.6	34.4	15.9	4.1	10.4	8.6
10	Gallup High	616	29.4	35.7	22.2	0.0	6.3	6.3
1	Gallup Middle	228	19.3	68.9	4.4	1.8	5.7	0.0
2	Gallup Middle	224	18.3	67.4	6.7	2.2	3.1	2.2
3	Gallup Middle	224	18.8	69.2	6.2	2.7	1.8	1.3
4	Gallup Middle	225	15.1	58.7	13.3	5.3	2.2	5.3
5	Gallup Middle	227	12.8	53.7	11.0	2.6	15.0	4.8
6	Gallup Middle	226	15.9	56.2	10.2	3.5	8.0	6.2
7	Gallup Middle	224	17.4	58.9	9.4	3.1	8.5	2.7
8	Gallup Middle	234	18.8	59.0	14.1	2.6	3.8	1.7

Questions:

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- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
9	Gallup Middle	223	14.8	56.1	12.6	2.2	11.7	2.7
10	Gallup Middle	225	33.8	59.6	4.9	0.4	0.9	0.4
	Indian Hills Elementary							
1	Jefferson Elementary	89	31.5	57.3	6.7	1.1	3.4	0.0
2	Jefferson Elementary	89	22.5	60.7	7.9	2.2	4.5	2.2
3	Jefferson Elementary	89	31.5	62.9	1.1	0.0	3.4	1.1
4	Jefferson Elementary	89	40.4	52.8	2.2	1.1	1.1	2.2
5	Jefferson Elementary	89	21.3	56.2	10.1	0.0	12.4	0.0
6	Jefferson Elementary	89	30.3	49.4	10.1	0.0	10.1	0.0
7	Jefferson Elementary	89	21.3	49.4	16.9	2.2	10.1	0.0
8	Jefferson Elementary	89	44.9	50.6	0.0	0.0	4.5	0.0
9	Jefferson Elementary	89	34.8	58.4	3.4	0.0	3.4	0.0
10	Jefferson Elementary	89	39.3	52.8	5.6	0.0	1.1	1.1
1	John F Kennedy Middle	90	16.7	60.0	16.7	0.0	6.7	0.0
2	John F Kennedy Middle	90	20.0	70.0	0.0	0.0	10.0	0.0
3	John F Kennedy Middle	90	23.3	63.3	10.0	0.0	0.0	3.3
4	John F Kennedy Middle	90	13.3	73.3	3.3	0.0	6.7	3.3
5	John F Kennedy Middle	90	13.3	76.7	0.0	0.0	6.7	3.3
6	John F Kennedy Middle	90	23.3	63.3	3.3	6.7	2.2	1.1
7	John F Kennedy Middle	90	10.0	76.7	2.2	1.1	10.0	0.0
8	John F Kennedy Middle	90	23.3	72.2	1.1	0.0	1.1	2.2
9	John F Kennedy Middle	90	10.0	80.0	0.0	0.0	10.0	0.0
10	John F Kennedy Middle	90	30.0	56.7	4.4	0.0	8.9	0.0
1	Juan De Onate Elementary	157	46.5	38.9	7.6	0.6	5.7	0.6
2	Juan De Onate Elementary	159	28.3	49.1	11.9	5.0	5.7	0.0
3	Juan De Onate Elementary	161	45.3	49.7	1.9	0.0	2.5	0.6
4	Juan De Onate Elementary	160	48.1	43.1	3.8	0.6	1.2	3.1
5	Juan De Onate Elementary	159	27.7	41.5	10.7	0.6	17.0	2.5
6	Juan De Onate Elementary	160	36.9	48.8	6.2	2.5	5.0	0.6
7	Juan De Onate Elementary	144	23.6	51.4	6.2	1.4	15.3	2.1
8	Juan De Onate Elementary	131	42.0	53.4	3.1	1.5	0.0	0.0
9	Juan De Onate Elementary	160	38.1	50.6	5.0	3.1	3.1	0.0
10	Juan De Onate Elementary	161	44.1	49.7	3.7	1.2	0.0	1.2
1	Lincoln Elementary	178	39.3	54.5	2.8	0.0	1.7	1.7
2	Lincoln Elementary	178	18.0	36.0	24.2	18.0	3.4	0.6
3	Lincoln Elementary	178	44.9	50.0	1.1	0.6	3.4	0.0
4	Lincoln Elementary	178	38.2	50.0	6.7	1.1	1.1	2.8

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
5	Lincoln Elementary	178	20.2	43.3	14.0	2.8	18.0	1.7
6	Lincoln Elementary	178	26.4	56.7	5.1	2.2	6.7	2.8
7	Lincoln Elementary	178	22.5	51.7	9.6	1.7	11.8	2.8
8	Lincoln Elementary	178	45.5	48.9	2.8	1.7	0.6	0.6
9	Lincoln Elementary	178	39.9	51.1	3.9	0.0	3.4	1.7
10	Lincoln Elementary	178	37.6	56.7	3.4	0.6	0.6	1.1
1	Miyamura High	371	24.5	55.5	7.8	4.6	4.3	3.2
2	Miyamura High	371	16.7	34.2	28.3	8.6	5.9	6.2
3	Miyamura High	371	18.3	57.7	11.3	2.2	7.0	3.5
4	Miyamura High	371	13.5	50.1	21.6	4.9	3.8	6.2
5	Miyamura High	371	11.9	51.2	13.7	5.9	12.4	4.9
6	Miyamura High	371	17.0	52.6	12.4	6.2	5.9	5.9
7	Miyamura High	371	17.8	54.4	11.9	4.3	9.2	2.4
8	Miyamura High	371	20.2	55.0	12.4	3.8	5.7	3.0
9	Miyamura High	371	13.5	55.8	14.0	4.0	8.9	3.8
10	Miyamura High	371	37.7	49.6	6.2	1.1	1.9	3.5
1	Navajo Elementary	78	20.5	60.3	6.4	1.3	3.8	7.7
2	Navajo Elementary	78	21.8	57.7	5.1	3.8	3.8	7.7
3	Navajo Elementary	78	21.8	57.7	3.8	0.0	9.0	7.7
4	Navajo Elementary	78	26.9	51.3	10.3	0.0	1.3	10.3
5	Navajo Elementary	78	16.7	41.0	12.8	0.0	19.2	10.3
6	Navajo Elementary	79	15.2	45.6	15.2	3.8	10.1	10.1
7	Navajo Elementary	79	13.9	48.1	10.1	7.6	15.2	5.1
8	Navajo Elementary	79	27.8	55.7	3.8	3.8	3.8	5.1
9	Navajo Elementary	78	17.9	51.3	7.7	0.0	12.8	10.3
10	Navajo Elementary	79	27.8	62.0	1.3	0.0	1.3	7.6
1	Navajo Middle School	86	19.8	57.0	9.3	2.3	9.3	2.3
2	Navajo Middle School	91	34.1	54.9	5.5	0.0	4.4	1.1
3	Navajo Middle School	90	25.6	53.3	3.3	0.0	10.0	7.8
4	Navajo Middle School	94	14.9	60.6	8.5	2.1	6.4	7.4
5	Navajo Middle School	92	13.0	50.0	10.9	3.3	18.5	4.3
6	Navajo Middle School	91	24.2	46.2	5.5	5.5	9.9	8.8
7	Navajo Middle School	95	13.7	52.6	10.5	6.3	8.4	8.4
8	Navajo Middle School	88	23.9	60.2	9.1	1.1	4.5	1.1
9	Navajo Middle School	90	23.3	52.2	12.2	1.1	10.0	1.1
10	Navajo Middle School	88	28.4	67.0	0.0	0.0	3.4	1.1
	Navajo Pine High							

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Ramah Elementary	94	18.1	69.1	6.4	3.2	3.2	0.0
2	Ramah Elementary	94	11.7	27.7	25.5	31.9	2.1	1.1
3	Ramah Elementary	94	18.1	71.3	5.3	2.1	1.1	2.1
4	Ramah Elementary	94	25.5	62.8	6.4	2.1	2.1	1.1
5	Ramah Elementary	94	10.6	53.2	17.0	9.6	9.6	0.0
6	Ramah Elementary	94	10.6	56.4	16.0	7.4	9.6	0.0
7	Ramah Elementary	94	14.9	41.5	16.0	13.8	7.4	6.4
8	Ramah Elementary	94	40.4	50.0	4.3	3.2	2.1	0.0
9	Ramah Elementary	94	21.3	64.9	8.5	0.0	2.1	3.2
10	Ramah Elementary	94	30.9	64.9	3.2	0.0	1.1	0.0
	Ramah High							
1	Red Rock Elementary	298	35.6	62.4	1.3	0.7	0.0	0.0
2	Red Rock Elementary	298	20.1	51.7	19.5	4.7	3.4	0.7
3	Red Rock Elementary	298	45.6	51.0	2.0	0.7	0.7	0.0
4	Red Rock Elementary	298	45.6	49.0	3.4	0.0	0.7	1.3
5	Red Rock Elementary	298	18.1	59.7	8.7	0.7	10.1	2.7
6	Red Rock Elementary	298	27.5	61.7	5.4	1.3	2.7	1.3
7	Red Rock Elementary	296	16.2	53.4	15.5	2.0	10.8	2.0
8	Red Rock Elementary	298	56.4	40.3	2.0	0.7	0.0	0.7
9	Red Rock Elementary	298	34.2	61.1	2.0	0.7	0.7	1.3
10	Red Rock Elementary	298	36.9	61.1	1.3	0.0	0.0	0.7
	Rocky View Elementary							
1	Roosevelt Elementary	204	50.5	45.1	2.0	0.0	1.0	1.5
2	Roosevelt Elementary	204	22.1	57.8	11.3	2.5	3.9	2.5
3	Roosevelt Elementary	204	48.5	48.0	1.0	0.5	1.0	1.0
4	Roosevelt Elementary	204	44.6	49.0	2.0	0.0	0.5	3.9
5	Roosevelt Elementary	204	26.5	53.9	8.3	0.0	9.3	2.0
6	Roosevelt Elementary	204	34.3	58.8	1.0	0.0	1.5	4.4
7	Roosevelt Elementary	204	27.0	42.2	14.7	0.5	7.4	8.3
8	Roosevelt Elementary	204	52.5	44.1	2.0	0.0	0.5	1.0
9	Roosevelt Elementary	204	44.6	47.5	3.9	0.0	3.4	0.5
10	Roosevelt Elementary	204	38.2	57.8	2.0	0.5	0.5	1.0
	Stagecoach Elementary							
6	Stagecoach Elementary	237	15.6	70.0	5.9	0.4	5.1	3.0
7	Stagecoach Elementary	237	15.2	73.4	5.5	0.4	4.6	0.8
8	Stagecoach Elementary	237	20.3	74.3	3.4	0.0	1.3	0.8
9	Stagecoach Elementary	237	16.0	76.8	5.5	0.0	1.3	0.4

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q	Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
10 Stagecoach Elementary	237	23.2	73.8	1.3	0.4	0.0	1.3
1 Thoreau Elementary	164	35.4	52.4	3.0	4.9	3.0	1.2
2 Thoreau Elementary	164	15.2	50.6	15.2	18.9	0.0	0.0
3 Thoreau Elementary	164	25.0	56.7	4.9	7.3	3.0	3.0
4 Thoreau Elementary	164	37.2	39.6	11.0	3.7	3.7	4.9
5 Thoreau Elementary	164	15.2	47.0	11.6	4.9	15.2	6.1
6 Thoreau Elementary	164	11.0	60.4	11.6	6.1	5.5	5.5
7 Thoreau Elementary	164	22.0	48.2	15.9	3.0	7.9	3.0
8 Thoreau Elementary	164	33.5	39.6	15.2	8.5	0.0	3.0
9 Thoreau Elementary	164	22.0	49.4	7.9	6.7	7.3	6.7
10 Thoreau Elementary	164	31.7	59.1	3.0	2.4	1.8	1.8
1 Thoreau High	145	22.8	60.0	5.5	2.8	5.5	3.4
2 Thoreau High	145	10.3	43.4	27.6	6.2	8.3	4.1
3 Thoreau High	145	22.8	51.7	10.3	2.8	11.0	1.4
4 Thoreau High	145	15.2	55.2	15.2	4.1	7.6	2.8
5 Thoreau High	145	20.0	55.9	11.7	2.1	8.3	2.1
6 Thoreau High	145	13.8	56.6	14.5	3.4	11.7	0.0
7 Thoreau High	145	17.2	57.9	9.7	4.1	8.3	2.8
8 Thoreau High	145	17.2	57.2	13.8	1.4	4.1	6.2
9 Thoreau High	145	12.4	57.9	13.1	0.7	12.4	3.4
10 Thoreau High	145	42.8	50.3	2.8	2.1	1.4	0.7
Thoreau Middle							
1 Tobe Turpen Elementary	76	25.0	52.6	10.5	2.6	5.3	3.9
2 Tobe Turpen Elementary	76	22.4	64.5	5.3	0.0	5.3	2.6
3 Tobe Turpen Elementary	76	21.1	59.2	10.5	2.6	5.3	1.3
4 Tobe Turpen Elementary	76	30.3	60.5	1.3	2.6	1.3	3.9
5 Tobe Turpen Elementary	76	18.4	43.4	9.2	5.3	19.7	3.9
6 Tobe Turpen Elementary	76	21.1	55.3	13.2	3.9	3.9	2.6
7 Tobe Turpen Elementary	76	15.8	55.3	13.2	1.3	10.5	3.9
8 Tobe Turpen Elementary	76	38.2	55.3	2.6	0.0	1.3	2.6
9 Tobe Turpen Elementary	76	23.7	53.9	7.9	3.9	6.6	3.9
10 Tobe Turpen Elementary	76	27.6	63.2	5.3	1.3	0.0	2.6
1 Tohatchi Elementary	179	27.9	63.1	2.8	0.6	3.9	1.7
2 Tohatchi Elementary	179	57.0	39.1	2.2	0.0	0.6	1.1
3 Tohatchi Elementary	179	39.7	54.7	1.7	0.6	1.1	2.2
4 Tohatchi Elementary	179	24.0	57.0	8.4	1.7	0.6	8.4
5 Tohatchi Elementary	179	16.2	47.5	8.9	2.2	21.8	3.4

Questions:

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- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q	Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
6 Tohatchi Elementary	179	24.6	53.6	6.1	1.1	12.3	2.2
7 Tohatchi Elementary	175	16.6	57.1	11.4	2.3	9.1	3.4
8 Tohatchi Elementary	179	33.0	57.0	5.6	1.1	0.6	2.8
9 Tohatchi Elementary	179	21.2	61.5	3.9	0.6	10.6	2.2
10 Tohatchi Elementary	179	34.6	61.5	3.4	0.0	0.0	0.6
1 Tohatchi High	109	13.8	54.1	14.7	6.4	7.3	3.7
2 Tohatchi High	110	7.3	27.3	42.7	12.7	7.3	2.7
3 Tohatchi High	108	13.9	50.9	14.8	6.5	9.3	4.6
4 Tohatchi High	108	13.0	60.2	8.3	7.4	7.4	3.7
5 Tohatchi High	110	7.3	43.6	18.2	10.0	17.3	3.6
6 Tohatchi High	109	7.3	45.9	20.2	12.8	11.0	2.8
7 Tohatchi High	103	11.7	51.5	16.5	9.7	7.8	2.9
8 Tohatchi High	107	11.2	64.5	8.4	7.5	5.6	2.8
9 Tohatchi High	109	9.2	53.2	15.6	9.2	11.0	1.8
10 Tohatchi High	107	31.8	52.3	5.6	4.7	3.7	1.9
1 Tohatchi Middle	28	14.3	75.0	7.1	0.0	0.0	3.6
2 Tohatchi Middle	28	21.4	67.9	3.6	0.0	7.1	0.0
3 Tohatchi Middle	28	21.4	57.1	7.1	0.0	7.1	7.1
4 Tohatchi Middle	28	3.6	64.3	14.3	3.6	10.7	3.6
5 Tohatchi Middle	28	14.3	57.1	7.1	0.0	21.4	0.0
6 Tohatchi Middle	28	7.1	60.7	10.7	3.6	14.3	3.6
7 Tohatchi Middle	28	7.1	67.9	17.9	0.0	7.1	0.0
8 Tohatchi Middle	28	14.3	57.1	25.0	3.6	0.0	0.0
9 Tohatchi Middle	28	10.7	53.6	21.4	3.6	10.7	0.0
10 Tohatchi Middle	28	21.4	75.0	0.0	0.0	0.0	3.6
1 Tse Yi Gai High	33	39.4	33.3	18.2	0.0	9.1	0.0
2 Tse Yi Gai High	33	48.5	42.4	3.0	0.0	6.1	0.0
3 Tse Yi Gai High	33	30.3	51.5	0.0	3.0	6.1	9.1
4 Tse Yi Gai High	33	33.3	60.6	0.0	0.0	0.0	6.1
5 Tse Yi Gai High	33	30.3	39.4	9.1	3.0	12.1	6.1
6 Tse Yi Gai High	33	21.2	54.5	6.1	6.1	6.1	6.1
7 Tse Yi Gai High	33	24.2	42.4	9.1	6.1	12.1	6.1
8 Tse Yi Gai High	33	39.4	48.5	6.1	3.0	3.0	0.0
9 Tse Yi Gai High	33	27.3	45.5	9.1	3.0	6.1	9.1
10 Tse Yi Gai High	33	51.5	42.4	6.1	0.0	0.0	0.0
1 Twin Lakes Elementary	61	37.7	52.5	1.6	0.0	8.2	0.0
2 Twin Lakes Elementary	61	37.7	49.2	3.3	0.0	8.2	1.6

Questions:

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- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
3	Twin Lakes Elementary	61	39.3	41.0	4.9	0.0	9.8	4.9
4	Twin Lakes Elementary	61	42.6	44.3	8.2	0.0	1.6	3.3
5	Twin Lakes Elementary	61	24.6	50.8	8.2	0.0	16.4	0.0
6	Twin Lakes Elementary	61	26.2	45.9	8.2	3.3	13.1	3.3
7	Twin Lakes Elementary	61	24.6	49.2	8.2	0.0	16.4	1.6
8	Twin Lakes Elementary	61	37.7	52.5	4.9	0.0	3.3	1.6
9	Twin Lakes Elementary	61	31.1	55.7	4.9	0.0	6.6	1.6
10	Twin Lakes Elementary	61	39.3	57.4	1.6	0.0	0.0	1.6
1	Washington Elementary	209	39.2	53.1	5.3	1.0	0.5	1.0
2	Washington Elementary	220	15.5	63.6	13.6	0.9	3.6	2.7
3	Washington Elementary	222	38.7	51.4	3.6	0.9	2.7	2.7
4	Washington Elementary	200	45.0	43.0	7.0	0.0	1.0	4.0
5	Washington Elementary	228	27.2	54.4	2.6	0.9	14.0	0.9
6	Washington Elementary	224	34.8	53.6	0.9	4.5	2.7	3.6
7	Washington Elementary	240	29.2	42.5	7.5	4.2	13.3	3.3
8	Washington Elementary	220	50.9	46.4	2.7	0.0	0.0	0.0
9	Washington Elementary	122	62.3	14.8	3.3	1.6	11.5	6.6
10	Washington Elementary	222	39.6	53.2	3.6	1.8	0.0	1.8

Source: NMPED online anonymous parent survey
Blanks = No Data Available

Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 reading, mathematics and science.

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Asian	12	27	32	29	***	***	***	***	***	***	***	***
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
SWD	1	4	12	83	#	9	41	50	#	13	43	57
ELL	#	3	13	84	#	5	36	60	#	2	22	78
ED	1	11	31	57	1	16	46	36	0	15	55	45
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
Nation	7	24	34	34	6	33	43	19	1	32	71	29

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19
Af Amer	1	15	40	44	2	11	42	45	***	***	***	***
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
SWD	#	4	21	75	#	5	17	77	0	9	23	77
ELL	#	1	13	87	#	2	18	80	#	1	13	87
ED	1	14	43	43	1	10	38	50	0	13	43	57
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
Nation	2	28	43	26	7	25	39	29	1	29	62	38

Source: <http://nationsreportcard.gov/>

Basic² is most comparable to Proficient on New Mexico's Standards Based Assessment

*** Too few students to report # Rounds to zero

Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

Source: <http://Nationsreportcard.gov/>

** NAEP does not accommodate students with severe disabilities; participation is not mandatory