



**Adequate Yearly Progress (AYP) Summary**

PORTALES MUNICIPAL SCHOOLS	
<b>AYP Rating</b> Not Met	
<b>Improvement Status</b> CA-2	
<b>Schools rated in the district</b>	7
<b>Schools in Improvement</b>	0
<b>Schools in Corrective Action</b>	0
<b>Schools in Restructuring</b>	7

- Graduation
- Teacher Quality
- Quality of Education Survey (Parent Survey)
- NAEP Assessment Summary for Grades 4 and 8

**Definitions and Abbreviations**

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Amer: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years
- ED: (FRL) qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

Source: PED Assessment and Accountability

**What is Adequate Yearly Progress (AYP)?**

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2010-2011, but that were derived from the achievement of students in the 2009-2010 school year.

**What do schools have to do in order to meet AYP?**

- Schools need to:
- a) Achieve a 95% participation rate on state assessments
  - b) Reach targets for proficiency or reduce non-proficiency
  - c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

**Who has to meet AYP?**

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

**THIS REPORT INCLUDES:**

- AYP Summary
- Student Demographics
- AYP by Schools
- AYP by Subgroups
- Expenditures
- School Board Member Training
- Assessment Proficiency by Subgroup for Grades 3-8, and 11

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

(Delay = made AYP the first of two years required to leave the designation and to return to Progressing)

Student Demographics				
	PORTALES MUNICIPAL SCHOOLS		Statewide	
	N	%	N	%
All Students	2,931	100	334,324	100
Female	1,441	49.2	163,140	48.8
Male	1,490	50.8	171,184	51.2
Caucasian	1,195	40.8	85,417	25.5
Afr Am	54	1.8	7,026	2.1
Hispanic	1,669	56.9	200,137	59.9
Asian	8	0.3	4,158	1.2
Am Indian	2	0.1	34,907	10.4
ELL	188	6.4	47,677	14.3
SWD	501	0.2	44,235	0.1
ED	2,008	68.5	219,111	65.5
Migrant	57	0.0	538	0.0
Recently Arrived *	73	2.5	73	2.5

Source: District's 40th day submission to the NM Public Education Department (PED) \* ELL Students new to the U.S. who qualified for exemption from Reading assessment

### Adequate Yearly Progress (AYP) for Schools within PORTALES MUNICIPAL SCHOOLS

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Brown Early Childhood Center	Not Met	R-2	James Elementary	Not Met	R-2
Lindsey Elementary	Not Met	R-1	Portales High	Not Met	R-2
Portales Junior High	Not Met	R-2	Steiner Elementary	Not Met	R-2
Valencia Elementary	Not Met	R-2			

Source: PED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by \*\*\*).

### Adequate Yearly Progress (AYP) for Subgroups with PORTALES MUNICIPAL SCHOOLS

Academic Indicator	Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant	
											%	
Portales Municipal Schools	Reading Proficiency*	64	56	64	43	51	***	***	48	25	16	***
Brown Early Childhood Center	Reading Proficiency*	67	61	74	***	51	***	***	55	20	18	***
James Elementary	Reading Proficiency*	67	60	70	***	52	***	***	55	22	17	***
Lindsey Elementary	Reading Proficiency*	61	52	65	***	44	***	***	42	33	14	***
Portales High	Reading Proficiency*	64	55	56	***	54	***	***	48	***	6	***
Portales Junior High	Reading Proficiency*	64	57	68	***	52	***	***	48	16	16	***
Steiner Elementary	Reading Proficiency*	67	61	74	***	50	***	***	55	19	16	***
Valencia Elementary	Reading Proficiency*	67	55	61	33	52	***	***	47	28	20	***
Portales Municipal Schools	Reading Participation	64	99	100		99			99	100	99	***
Brown Early Childhood Center	Reading Participation	67										
James Elementary	Reading Participation	67	100	100		100			100			***
Lindsey Elementary	Reading Participation	61	100	100		100			100			***
Portales High	Reading Participation	64	98	100		97			97			***
Portales Junior High	Reading Participation	64	99	100		99			99		100	***
Steiner Elementary	Reading Participation	67										
Valencia Elementary	Reading Participation	67	99	100		99			99		98	***
Portales Municipal Schools	Math Proficiency*	52	39	50	26	32	***	***	31	21	10	***
Brown Early Childhood Center	Math Proficiency*	57	54	61	***	48	***	***	51	50	23	***
James Elementary	Math Proficiency*	57	53	62	***	45	***	***	50	41	24	***
Lindsey Elementary	Math Proficiency*	48	33	47	***	23	***	***	22	21	10	***
Portales High	Math Proficiency*	53	35	40	***	29	***	***	25	***	6	***
Portales Junior High	Math Proficiency*	48	35	49	***	28	***	***	28	6	5	***
Steiner Elementary	Math Proficiency*	57	54	63	***	45	***	***	51	48	20	***
Valencia Elementary	Math Proficiency*	57	39	49	8	34	***	***	31	18	8	***
Portales Municipal Schools	Math Participation	52	99	100		99			99	100	99	***
Brown Early Childhood Center	Math Participation	57										

### Adequate Yearly Progress (AYP) for Subgroups with PORTALES MUNICIPAL SCHOOLS

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
James Elementary	Math Participation	57	100	100		100			100			***
Lindsey Elementary	Math Participation	48	100	100		100			100			***
Portales High	Math Participation	53	99	100		98			98			***
Portales Junior High	Math Participation	48	99	100		99			99		97	***
Steiner Elementary	Math Participation	57										
Valencia Elementary	Math Participation	57	99	100		99			99		98	***
Portales Municipal Schools	Attendance Rate	92	95	95	95	94	97	96	94	95	92	***
Brown Early Childhood Center	Attendance Rate	92										
James Elementary	Attendance Rate	92										
Lindsey Elementary	Attendance Rate	92										
Portales High	Attendance Rate	92										
Portales Junior High	Attendance Rate	92	98	93	94	93	***	98	93	95	91	***
Steiner Elementary	Attendance Rate	92										
Valencia Elementary	Attendance Rate	92										
All Students in Grade 12	Graduation Rate	63	70	84	***	58	***	***	***	59	46	***
Portales High	Graduation Rate	63	73	86	***	62	***	***	***	59	55	***

Source: PED Assessment and Accountability

\* % of students scoring Proficient or Above; Full Academic Year only

\*\*\* Too few students to report Blanks = no data available

### Proficiencies for Subgroups within PORTALES MUNICIPAL SCHOOLS

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
District Wide-Grades 3, 4 & 5	Reading Proficiency*	64	56	65	59	50	***	***	50	25	20	***
District Wide-Grades 6, 7 & 8	Reading Proficiency*	64	55	66	27	48	***	***	46	25	15	***
District Wide-Grades 11	Reading Proficiency*	64	56	58	***	53	***	***	49	***	6	***
District Wide-Grades 3, 4 & 5	Math Proficiency*	52	44	54	46	36	***	***	37	26	14	***
District Wide-Grades 6, 7 & 8	Math Proficiency*	52	34	46	18	25	***	***	25	12	7	***
District Wide-Grades 11	Math Proficiency*	52	36	42	***	28	***	***	25	***	6	***

Source: PED Assessment and Accountability

\* % of students scoring Proficient or Above; Full Academic Year only

\*\*\* Too few students to report Blanks = No Data Available

Expenditures		
	Expenditure (\$)	%
<b>Direct Instruction</b>	<b>11,161,557</b>	<b>59</b>
<b>Instructional Support</b>	<b>7,518,966</b>	<b>40</b>
Students	1,656,748	8
Instruction	458,782	2
General Administration	504,379	2
School Administration	1,536,153	8
Central Services	891,543	4
Operations Maintenance	2,471,362	13
Student Transportation	0	<1
Other	0	<1
<b>Non-Instructional Support</b>	<b>0</b>	<b>&lt;1</b>
Food Services	0	<1
Community Services	0	<1
<b>Capital Outlay</b>	<b>99,234</b>	<b>&lt;1</b>
<b>Total</b>	<b>18,779,758</b>	<b>100</b>

School Board Training	
Board Member	Number of Points*
David Brooks	1
Dr. Alan Garrett	16
Inez Rodriguez	28
Mary Lou Rowley	8
Rod Savage	1

Source: New Mexico School Board Association  
 \* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

Source: PED Budget Office; general fund operational expenditures only

**State Assessment Results (district results exclude charter schools)**

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternate Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2010. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups within PORTALES MUNICIPAL SCHOOLS																					
3rd Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	112	8	60	24	8	0	100	112	7	50	38	5	0	100	112	8	72	19	1	0
Male	100	113	3	51	32	14	0	100	113	6	45	43	5	0	100	112	6	71	22	0	0
Caucasian	100	94	9	64	17	11	0	100	94	12	52	34	2	0	100	94	14	76	11	0	0
Afr Am	***	6	***	***	***	***	***	***	6	***	***	***	***	***	***	6	***	***	***	***	***
Hispanic	100	123	3	47	38	11	0	100	123	3	41	48	8	0	100	122	2	67	30	1	0
Asian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	100	31	3	19	74	3	0	100	31	3	39	55	3	0	100	30	0	47	53	0	0
ED	100	168	4	51	33	12	0	100	168	5	45	45	5	0	100	167	5	71	25	0	0
SWD	100	35	9	9	31	51	0	100	35	6	17	51	26	0	100	35	6	46	46	3	0
Migrant	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
ALL2009-10	100	225	5	56	28	11	0	100	225	7	48	40	5	0	100	224	7	72	21	0	0
ALL2008-09	99	244	8	42	31	17	0	99	243	3	36	53	5	0	100	240	8	67	21	2	0
NM2009-10	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
NM2008-09	99	25,222	9	51	23	14	0	99	25,229	8	45	41	3	0	99	25,214	11	70	16	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
 Blanks = no data available; \*\*\* Too few students to report

## Proficiencies for Subgroups within PORTALES MUNICIPAL SCHOOLS

4th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	99	115	8	49	30	12	1	99	115	8	30	57	5	1	98	115	1	45	48	4	2
Male	100	121	8	35	43	14	0	100	121	6	32	52	10	0	100	121	2	51	41	6	0
Caucasian	100	89	16	43	29	12	0	100	89	16	30	47	7	0	100	89	2	57	36	4	0
Afr Am	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
Hispanic	99	138	4	41	41	14	1	99	138	1	31	59	8	1	98	138	1	43	49	6	1
Asian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	100	18	0	22	72	6	0	100	18	0	22	78	0	0	100	18	0	33	56	11	0
ED	99	185	4	38	42	16	1	99	185	3	28	61	9	1	99	185	1	41	50	6	1
SWD	98	47	4	17	36	40	2	98	47	0	9	70	19	2	98	47	2	23	55	17	2
Migrant	100	10	0	20	50	30	0	100	10	0	20	80	0	0	100	10	0	30	70	0	0
NM2009-10	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
ALL2009-10	100	236	8	42	37	13	0	100	236	7	31	54	8	0	99	236	1	48	44	5	1
NM2008-09	99	25,138	10	41	32	14	0	99	25,140	8	33	50	7	0	99	25,121	1	50	44	3	0
ALL2008-09	99	223	9	41	34	14	0	100	223	5	31	52	10	0	99	222	1	49	44	4	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

## Proficiencies for Subgroups within PORTALES MUNICIPAL SCHOOLS

5th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	110	15	55	26	4	0	100	110	5	37	50	7	0	100	110	3	55	41	2	0
Male	100	116	12	37	41	10	0	100	116	9	27	52	12	0	100	116	7	53	38	3	0
Caucasian	100	78	21	44	27	9	0	100	78	12	41	37	10	0	100	78	8	60	29	3	0
Afr Am	***	9	***	***	***	***	***	***	9	***	***	***	***	***	***	9	***	***	***	***	***
Hispanic	100	138	10	46	37	7	0	100	138	5	28	57	10	0	100	138	3	51	44	2	0
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	100	19	0	32	68	0	0	100	19	0	5	89	5	0	100	19	0	21	79	0	0
ED	100	162	12	41	40	7	0	100	162	6	27	57	11	0	100	162	2	47	49	2	0
SWD	100	36	6	17	39	39	0	100	36	6	8	44	42	0	100	36	3	19	67	11	0
Migrant	***	8	***	***	***	***	***	***	8	***	***	***	***	***	***	8	***	***	***	***	***
ALL2009-10	100	226	14	46	34	7	0	100	226	8	32	51	10	0	100	226	5	54	39	2	0
ALL2008-09	100	215	15	46	28	9	0	100	215	9	33	46	10	0	98	215	7	46	40	3	1
NM2009-10	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
NM2008-09	99	24,494	13	44	33	8	0	99	24,495	9	33	46	9	0	99	24,478	6	46	42	5	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

## Proficiencies for Subgroups within PORTALES MUNICIPAL SCHOOLS

6th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	110	6	55	34	5	0	100	110	9	29	57	5	0	100	110	5	38	52	5	0
Male	100	110	3	38	49	10	0	100	110	8	19	64	9	0	100	110	4	30	60	6	0
Caucasian	100	89	10	55	31	3	0	100	89	16	33	51	1	0	100	89	8	51	39	2	0
Afr Am	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
Hispanic	100	126	1	40	48	11	0	100	126	3	18	68	10	0	100	126	2	21	68	8	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	100	27	4	30	48	19	0	100	27	0	19	67	15	0	100	27	4	11	70	15	0
ED	100	154	1	38	50	10	0	100	154	5	17	69	10	0	100	154	2	23	68	7	0
SWD	100	31	3	10	52	35	0	100	31	3	6	71	19	0	100	31	3	3	81	13	0
Migrant	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
ALL2009-10	100	220	5	46	41	8	0	100	220	9	24	60	7	0	100	220	5	34	56	5	0
ALL2008-09	100	210	12	46	33	7	0	100	211	5	31	55	7	0	99	211	6	44	43	5	0
NM2009-10	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
NM2008-09	99	24,097	5	38	44	10	0	99	24,101	6	26	54	10	0	99	24,092	2	31	53	11	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

## Proficiencies for Subgroups within PORTALES MUNICIPAL SCHOOLS

7th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	99	104	8	48	40	3	1	99	104	4	21	61	13	1	99	104	2	37	51	10	1
Male	100	108	5	43	39	14	0	99	108	7	29	45	18	1	100	108	4	37	42	18	0
Caucasian	100	71	14	45	35	6	0	100	71	8	32	52	7	0	100	71	6	51	38	6	0
Afr Am	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Hispanic	99	138	2	46	42	9	1	98	138	4	21	54	19	1	99	138	1	30	51	17	1
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	100	22	0	18	55	27	0	100	22	5	0	45	50	0	100	22	0	9	55	36	0
ED	99	163	3	41	44	11	1	99	163	4	20	55	20	1	99	163	2	28	52	18	1
SWD	100	25	4	4	40	52	0	96	25	0	0	36	60	4	100	25	0	8	32	60	0
Migrant	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
ALL2009-10	100	212	6	45	40	8	0	99	212	6	25	53	16	1	100	212	3	37	46	14	0
ALL2008-09	100	207	7	54	29	8	0	100	207	9	28	48	13	0	100	207	2	41	46	9	0
NM2009-10	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
NM2008-09	99	23,696	9	43	37	8	0	99	23,697	8	23	52	15	0	99	23,687	2	33	50	12	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within PORTALES MUNICIPAL SCHOOLS**

8th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	118	9	55	30	6	0	100	118	8	31	54	7	0	100	118	2	30	60	8	0
Male	100	102	1	59	29	11	0	100	102	10	26	58	6	0	100	102	3	37	48	12	0
Caucasian	100	96	9	62	20	8	0	100	96	15	34	48	3	0	100	96	5	45	43	7	0
Afr Am	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Hispanic	100	118	3	54	35	8	0	100	118	4	25	62	8	0	100	118	0	25	64	12	0
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ELL	100	11	0	18	55	27	0	100	11	0	9	73	18	0	100	11	0	0	55	45	0
ED	100	150	1	52	37	10	0	100	150	3	27	62	9	0	100	150	0	24	63	13	0
SWD	100	18	6	22	17	56	0	100	18	11	0	33	56	0	100	18	0	17	17	67	0
Migrant	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
ALL2009-10	100	220	5	57	30	8	0	100	220	9	29	56	6	0	100	220	2	33	55	10	0
ALL2008-09	99	202	5	59	27	6	0	99	201	6	32	54	4	0	98	201	0	30	57	10	1
NM2009-10	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
NM2008-09	99	23,969	8	53	28	8	0	99	23,965	7	35	49	7	0	99	23,959	0	26	57	14	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within PORTALES MUNICIPAL SCHOOLS**

11th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	99	75	4	56	32	7	1	99	75	1	28	49	20	1	97	75	0	31	59	8	3
Male	99	81	4	49	38	7	1	100	81	14	28	40	19	0	100	81	1	51	44	4	0
Caucasian	100	78	3	55	37	5	0	100	78	12	31	46	12	0	99	78	1	53	41	4	1
Afr Am	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Hispanic	97	75	5	48	35	9	3	99	75	4	24	43	28	1	99	75	0	28	63	8	1
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
ED	98	89	3	46	37	11	2	99	89	3	21	49	25	1	98	89	0	31	57	9	2
SWD	100	17	0	6	47	47	0	100	17	0	6	18	76	0	94	17	0	12	35	47	6
Migrant	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ALL2009-10	99	156	4	53	35	7	1	99	156	8	28	44	19	1	99	156	1	41	51	6	1
ALL2008-09	100	144	6	58	27	6	0	99	144	11	34	36	17	0	100	143	2	44	46	6	0
NM2009-10	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
NM2008-09	98	20,191	5	45	36	10	1	98	20,181	8	25	37	26	1	97	20,178	1	31	56	7	2

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Graduation - High School 4-Year Cohort Graduation PORTALES MUNICIPAL SCHOOLS**

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%	
STATEWIDE	27058	66	13118	70	13940	62	8554	74	748	61	13869	63	345	80	3542	58	13226	60	5217	65	9549	63	
Portales Municipal Schools	209	70	100	69	109	71	100	84	5	***	99	58	***	***	5	***	120	54	30	46	17	59	
Broad Horizons Center	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Portales High	202	73	97	71	105	75	98	86	5	***	94	62	***	***	5	***	113	59	27	55	17	59	

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.  
 \*\*\* Too few students to report

**Graduation - High School 5-Year Cohort Graduation PORTALES MUNICIPAL SCHOOLS**

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27290	70	13118	74	14020	68	8440	78	744	68	14137	67	340	85	3629	64	13486	65	5530	68	9820	68
Portales Municipal Schools	207	74	100	71	107	76	101	85	5	***	96	65	***	***	5	***	116	60	29	57	17	60
Broad Horizons Center	7	22	***	***	1	***	3	***	1	***	3	***	***	***	***	***	6	***	2	***	***	***
Portales High	205	74	97	72	107	76	100	86	5	***	95	65	***	***	5	***	114	61	29	58	17	60

Source: PED Assessment and Accountability. Class of 2008; all students ever enrolled including part time.  
 \*\*\* Too few students to report

**Graduation - High School Non-Graduates PORTALES MUNICIPAL SCHOOLS**

Group	Certificate		Status Unkown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATEWIDE	473	<2	6094	18	1655	5	1261	4
Portales Municipal Schools	0	0	54	25	0	0	0	0
Portales High	0	0	47	23	0	0	0	0

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.  
 Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year  
 \*\*\* Too few students to report

Teacher Quality, Credentials		
Group	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Statewide	0	0.5
Portales Municipal Schools	0	0.0
In Low Poverty Schools	N/A	N/A
In High Poverty Schools	N/A	0.0
Brown Early Childhood Center	0	0.0
James Elementary	0	0.0
Lindsey Elementary	0	0.0
Portales High	0	0.0
Portales Junior High	0	0.0
Steiner Elementary	0	0.0
Valencia Elementary	0	0.0

Source: District's 120th day submission to PED  
 Blanks = No Data Available

Teacher Quality, Level of Educaiton		
Group	Number	Highest Degree



	of Teachers	Bachelors %	Advanced Degrees %
Statewide	22428	57	42
Portales Municipal Schools	191	71	29
Brown Early Childhood Center	24	88	12
James Elementary	33	70	30
Lindsey Elementary	15	67	33
Portales High	47	68	32
Portales Junior High	27	70	30
Steiner Elementary	18	83	17
Valencia Elementary	29	62	38

Source: District's 120th day submission to PED  
Teacher totals may differ because of district assignments

## Quality of Education Survey

### Questions:

- Q1. My child is safe at school.  
 Q2. My child's school building is in good repair and has sufficient space to support quality education.  
 Q3. My child's school holds high expectations for academic achievement.  
 Q4. School personnel encourage me to participate in my child's education.  
 Q5. The school offers adequate access to up-to-date computers and technologies.  
 Q6. School staff maintains consistent discipline, which is conducive to learning.  
 Q7. My child has an adequate choice of school-sponsored extracurricular activities.  
 Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.  
 Q9. The school staff employs various instructional methods and strategies to meet my child's needs.  
 Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Statewide	40167	34.9	52.0	4.8	1.8	3.6	2.9
2	Statewide	40192	32.7	50.3	8.3	3.2	3.8	1.8
3	Statewide	40172	35.7	50.6	5.6	2.0	3.8	2.3
4	Statewide	40145	36.0	48.7	7.3	2.6	2.2	3.2
5	Statewide	40169	30.5	48.8	6.3	2.6	9.4	2.4
6	Statewide	40215	31.6	50.3	7.3	3.3	5.0	2.6
7	Statewide	40135	26.2	47.7	11.8	3.4	7.2	3.8
8	Statewide	40160	43.1	45.9	5.3	2.0	1.9	1.8
9	Statewide	40079	33.2	50.1	6.4	2.3	5.6	2.5
10	Statewide	40162	37.5	50.6	6.0	1.8	1.6	2.6
1	Portales Municipal Schools	1178	32.5	59.0	2.0	0.8	4.1	1.7
2	Portales Municipal Schools	1178	33.8	54.2	4.8	1.3	4.7	1.2
3	Portales Municipal Schools	1178	36.0	55.3	3.9	0.5	3.3	0.9
4	Portales Municipal Schools	1178	36.3	52.6	5.9	0.8	1.7	2.5
5	Portales Municipal Schools	1178	27.8	53.6	3.8	1.1	12.1	1.6
6	Portales Municipal Schools	1180	31.1	56.6	4.2	1.9	4.2	1.9
7	Portales Municipal Schools	1178	21.4	49.3	11.7	2.4	10.1	5.1
8	Portales Municipal Schools	1178	44.5	48.7	3.8	0.9	1.3	0.8
9	Portales Municipal Schools	1178	34.0	54.2	3.5	0.9	5.4	1.9
10	Portales Municipal Schools	1178	36.5	55.6	4.1	0.7	1.4	1.8
1	Brown Early Childhood Center	141	44.7	51.8	0.7	0.0	1.4	1.4
2	Brown Early Childhood Center	141	62.4	37.6	0.0	0.0	0.0	0.0
3	Brown Early Childhood Center	141	53.2	43.3	0.7	0.7	2.1	0.0
4	Brown Early Childhood Center	141	56.7	39.0	1.4	0.7	0.7	1.4
5	Brown Early Childhood Center	141	36.2	48.9	1.4	0.7	10.6	2.1
6	Brown Early Childhood Center	141	44.0	53.2	1.4	0.7	0.7	0.0
7	Brown Early Childhood Center	141	31.9	48.2	3.5	1.4	12.1	2.8
8	Brown Early Childhood Center	141	61.0	36.2	1.4	1.4	0.0	0.0
9	Brown Early Childhood Center	141	52.5	41.1	0.7	1.4	4.3	0.0
10	Brown Early Childhood Center	141	43.3	48.2	3.5	2.1	2.1	0.7
1	James Elementary	285	34.4	56.8	0.7	1.4	4.9	1.8
2	James Elementary	285	25.3	64.2	4.9	0.4	4.6	0.7
3	James Elementary	285	30.9	61.8	2.1	0.0	4.6	0.7
4	James Elementary	285	34.7	57.5	4.2	0.7	0.7	2.1
5	James Elementary	285	26.3	60.0	1.4	0.7	10.9	0.7

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
6	James Elementary	285	28.8	63.5	1.8	0.4	3.5	2.1
7	James Elementary	285	17.9	49.1	13.0	3.2	11.6	5.3
8	James Elementary	285	45.6	50.5	1.4	0.4	1.8	0.4
9	James Elementary	285	35.1	57.9	2.1	0.4	4.2	0.4
10	James Elementary	285	37.9	54.7	4.2	0.4	1.4	1.4
1	Lindsey Elementary	118	28.0	61.0	3.4	0.0	5.1	2.5
2	Lindsey Elementary	118	22.9	47.5	11.9	5.1	8.5	4.2
3	Lindsey Elementary	118	36.4	55.9	1.7	0.8	4.2	0.8
4	Lindsey Elementary	118	32.2	52.5	9.3	0.8	2.5	2.5
5	Lindsey Elementary	118	25.4	60.2	7.6	0.8	5.9	0.0
6	Lindsey Elementary	118	33.1	55.9	3.4	1.7	4.2	1.7
7	Lindsey Elementary	118	21.2	53.4	11.0	2.5	6.8	5.1
8	Lindsey Elementary	118	30.5	58.5	7.6	0.8	1.7	0.8
9	Lindsey Elementary	118	26.3	59.3	5.1	0.0	8.5	0.8
10	Lindsey Elementary	118	38.1	54.2	2.5	0.0	1.7	3.4
1	Portales High	67	7.5	73.1	7.5	3.0	1.5	7.5
2	Portales High	67	11.9	67.2	10.4	3.0	7.5	0.0
3	Portales High	67	14.9	58.2	19.4	3.0	4.5	0.0
4	Portales High	67	6.0	53.7	23.9	3.0	7.5	6.0
5	Portales High	67	16.4	58.2	6.0	6.0	11.9	1.5
6	Portales High	67	7.5	56.7	16.4	7.5	4.5	7.5
7	Portales High	67	16.4	59.7	13.4	1.5	4.5	4.5
8	Portales High	67	9.0	74.6	9.0	3.0	1.5	3.0
9	Portales High	67	10.4	56.7	11.9	4.5	6.0	10.4
10	Portales High	67	34.3	61.2	1.5	1.5	1.5	0.0
1	Portales Junior High	108	25.0	63.9	3.7	0.0	7.4	0.0
2	Portales Junior High	108	38.0	56.5	0.9	0.0	3.7	0.9
3	Portales Junior High	108	33.3	60.2	3.7	0.0	2.8	0.0
4	Portales Junior High	108	31.5	58.3	5.6	0.0	2.8	1.9
5	Portales Junior High	108	26.9	50.0	6.5	0.0	14.8	1.9
6	Portales Junior High	110	34.5	50.0	5.5	0.9	8.2	0.9
7	Portales Junior High	108	23.1	65.7	8.3	0.9	0.0	1.9
8	Portales Junior High	108	33.3	53.7	7.4	0.9	3.7	0.9
9	Portales Junior High	108	25.9	57.4	3.7	0.0	10.2	2.8
10	Portales Junior High	108	30.6	62.0	1.9	0.0	1.9	3.7
1	Steiner Elementary	180	37.2	56.1	1.1	0.6	3.3	1.7
2	Steiner Elementary	180	20.6	56.1	11.1	2.8	6.1	3.3

**Questions:**

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
3	Steiner Elementary	180	41.1	53.3	1.1	0.6	2.2	1.7
4	Steiner Elementary	180	40.6	51.1	3.3	1.7	1.1	2.2
5	Steiner Elementary	180	24.4	48.9	5.6	2.2	16.1	2.8
6	Steiner Elementary	180	33.9	54.4	4.4	1.1	4.4	1.7
7	Steiner Elementary	180	20.0	42.2	13.9	2.2	13.9	7.8
8	Steiner Elementary	180	52.8	40.0	4.4	1.1	0.6	1.1
9	Steiner Elementary	180	40.0	50.0	3.3	1.1	3.3	2.2
10	Steiner Elementary	180	33.9	57.2	5.6	0.6	1.1	1.7
1	Valencia Elementary	279	32.3	60.6	1.8	0.7	3.9	0.7
2	Valencia Elementary	279	44.8	50.2	0.4	0.4	4.3	0.0
3	Valencia Elementary	279	35.1	53.4	6.5	0.4	2.9	1.8
4	Valencia Elementary	279	35.8	53.0	6.1	0.4	1.4	3.2
5	Valencia Elementary	279	31.5	49.8	3.2	0.4	12.9	2.2
6	Valencia Elementary	279	28.7	55.6	5.0	3.6	5.0	2.2
7	Valencia Elementary	279	21.1	44.1	14.3	2.9	11.8	5.7
8	Valencia Elementary	279	48.4	46.6	2.9	0.7	0.7	0.7
9	Valencia Elementary	279	31.9	55.9	3.6	1.1	5.4	2.2
10	Valencia Elementary	279	35.5	55.9	5.4	0.7	0.7	1.8

Source: NMPED online anonymous parent survey  
Blanks = No Data Available

### Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 reading, mathematics and science.

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Asian	12	27	32	29	***	***	***	***	***	***	***	***
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
SWD	1	4	12	83	#	9	41	50	#	13	43	57
ELL	#	3	13	84	#	5	36	60	#	2	22	78
ED	1	11	31	57	1	16	46	36	0	15	55	45
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
Nation	7	24	34	34	6	33	43	19	1	32	71	29

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19
Af Amer	1	15	40	44	2	11	42	45	***	***	***	***
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
SWD	#	4	21	75	#	5	17	77	0	9	23	77
ELL	#	1	13	87	#	2	18	80	#	1	13	87
ED	1	14	43	43	1	10	38	50	0	13	43	57
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
Nation	2	28	43	26	7	25	39	29	1	29	62	38

Source: <http://nationsreportcard.gov/>

Basic<sup>2</sup> is most comparable to Proficient on New Mexico's Standards Based Assessment

\*\*\* Too few students to report # Rounds to zero

### Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

Source: <http://Nationsreportcard.gov/>

\*\* NAEP does not accommodate students with severe disabilities; participation is not mandatory