



**Adequate Yearly Progress (AYP) Summary**

BERNALILLO PUBLIC SCHOOLS	
<b>AYP Rating</b> Not Met	
<b>Improvement Status</b> CA-2	
<b>Schools rated in the district</b>	10
<b>Schools in Improvement</b>	1
<b>Schools in Corrective Action</b>	1
<b>Schools in Restructuring</b>	6

- Graduation
- Teacher Quality
- Quality of Education Survey (Parent Survey)
- NAEP Assessment Summary for Grades 4 and 8

**Definitions and Abbreviations**

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Amer: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years
- ED: (FRL) qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

Source: PED Assessment and Accountability

**What is Adequate Yearly Progress (AYP)?**

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2010-2011, but that were derived from the achievement of students in the 2009-2010 school year.

**What do schools have to do in order to meet AYP?**

- Schools need to:
- a) Achieve a 95% participation rate on state assessments
  - b) Reach targets for proficiency or reduce non-proficiency
  - c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

**Who has to meet AYP?**

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

**THIS REPORT INCLUDES:**

- AYP Summary
- Student Demographics
- AYP by Schools
- AYP by Subgroups
- Expenditures
- School Board Member Training
- Assessment Proficiency by Subgroup for Grades 3-8, and 11

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

(Delay = made AYP the first of two years required to leave the designation and to return to Progressing)

<b>Student Demographics</b>				
	BERNALILLO PUBLIC SCHOOLS		Statewide	
	N	%	N	%
All Students	3,285	100	334,324	100
Female	1,629	49.6	163,140	48.8
Male	1,656	50.4	171,184	51.2
Caucasian	320	9.7	85,417	25.5
Afr Am	7	0.2	7,026	2.1
Hispanic	1,644	50.0	200,137	59.9
Asian	12	0.4	4,158	1.2
Am Indian	1,302	39.6	34,907	10.4
ELL	1,261	38.4	47,677	14.3
SWD	503	0.2	44,235	0.1
ED	3,062	93.2	219,111	65.5
Migrant	0	0.0	538	0.0
Recently Arrived *	22	0.7	22	0.7

Source: District's 40th day submission to the NM Public Education Department (PED) \* ELL Students new to the U.S. who qualified for exemption from Reading assessment

## Adequate Yearly Progress (AYP) for Schools within BERNALILLO PUBLIC SCHOOLS

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Algodones Elementary	Not Met	R-1	Bernalillo High	Not Met	R-2
Bernalillo Middle	Not Met	R-2	Cochiti Elementary	Not Met	R-2
Cochiti Middle	Not Met	CA	Placitas Elementary	Met	Progressing
Roosevelt Primary	Not Met	Progressing	Santo Domingo Elementary	Met	SI-1 delay
Santo Domingo Middle	Not Met	R-2	Willanna D Carroll Elementary	Not Met	R-2

Source: PED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by \*\*\*).

## Adequate Yearly Progress (AYP) for Subgroups with BERNALILLO PUBLIC SCHOOLS

	Academic Indicator	Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD	Migrant
		%	Students	%	Amer	%	%	Indian	%	%	%	%
Bernalillo Public Schools	Reading Proficiency*	64	46	68	***	47	***	39	45	42	13	***
Algodones Elementary	Reading Proficiency*	67	40	***	***	70	***	33	40	39	12	***
Bernalillo High	Reading Proficiency*	64	48	58	***	53	***	39	48	33	5	***
Bernalillo Middle	Reading Proficiency*	61	42	67	***	41	***	30	42	36	10	***
Cochiti Elementary	Reading Proficiency*	67	42	***	***	22	***	53	42	40	9	***
Cochiti Middle	Reading Proficiency*	61	34	***	***	12	***	42	34	29	< 2	***
Placitas Elementary	Reading Proficiency*	67	60	67	***	60	***	***	47	68	40	***
Roosevelt Primary	Reading Proficiency*	67	45	***	***	43	***	41	46	41	14	***
Santo Domingo Elementary	Reading Proficiency*	67	36	***	***	***	***	36	36	36	4	***
Santo Domingo Middle	Reading Proficiency*	61	38	***	***	***	***	38	38	37	10	***
Willanna D Carroll Elementary	Reading Proficiency*	67	56	81	***	55	***	48	56	54	24	***
Bernalillo Public Schools	Reading Participation	64	99	100		99		99	99	100	99	***
Algodones Elementary	Reading Participation	67	100					100	100	100		***
Bernalillo High	Reading Participation	64	99			100		98	99	100		***
Bernalillo Middle	Reading Participation	61	99	100		99		100	99	100	98	***
Cochiti Elementary	Reading Participation	67	100					100	100	100		***
Cochiti Middle	Reading Participation	61	100					100	100	100		***
Placitas Elementary	Reading Participation	67	100									***
Roosevelt Primary	Reading Participation	67										
Santo Domingo Elementary	Reading Participation	67	100					100	100	100		***
Santo Domingo Middle	Reading Participation	61	100					100	100	100		***
Willanna D Carroll Elementary	Reading Participation	67	100			100		100	100	100	100	***
Bernalillo Public Schools	Math Proficiency*	52	36	54	***	38	***	29	35	34	10	***
Algodones Elementary	Math Proficiency*	57	34	***	***	50	***	31	34	30	6	***
Bernalillo High	Math Proficiency*	53	21	33	***	22	***	17	21	14	5	***

**Adequate Yearly Progress (AYP) for Subgroups with BERNALILLO PUBLIC SCHOOLS**

	<b>Academic Indicator</b>	<b>Goal %</b>	<b>All Students %</b>	<b>Cauc. %</b>	<b>Afr Amer %</b>	<b>Hispanic %</b>	<b>Asian %</b>	<b>Am Indian %</b>	<b>ED %</b>	<b>ELL %</b>	<b>SWD %</b>	<b>Migrant %</b>
Bernalillo Middle	Math Proficiency*	48	32	50	***	31	***	22	32	27	3	***
Cochiti Elementary	Math Proficiency*	57	27	***	***	22	***	24	27	24	9	***
Cochiti Middle	Math Proficiency*	48	20	***	***	12	***	23	20	13	< 2	***
Placitas Elementary	Math Proficiency*	57	55	67	***	50	***	***	37	64	40	***
Roosevelt Primary	Math Proficiency*	57	59	***	***	61	***	50	60	58	24	***
Santo Domingo Elementary	Math Proficiency*	57	41	***	***	***	***	41	41	41	4	***
Santo Domingo Middle	Math Proficiency*	48	22	***	***	***	***	22	22	20	< 2	***
Willanna D Carroll Elementary	Math Proficiency*	57	53	62	***	53	***	46	53	52	22	***
Bernalillo Public Schools	Math Participation	52	99	100		100		99	99	99	99	***
Algodones Elementary	Math Participation	57	100					100	100	100		***
Bernalillo High	Math Participation	53	100			100		100	100	100		***
Bernalillo Middle	Math Participation	48	100	100		100		100	100	100	100	***
Cochiti Elementary	Math Participation	57	100					100	100	100		***
Cochiti Middle	Math Participation	48	100					100	100	100		***
Placitas Elementary	Math Participation	57	100									***
Roosevelt Primary	Math Participation	57										
Santo Domingo Elementary	Math Participation	57	100					100	100	100		***
Santo Domingo Middle	Math Participation	48	98					98	98	98		***
Willanna D Carroll Elementary	Math Participation	57	100			100		100	100	100	100	***
Bernalillo Public Schools	Attendance Rate	92	92	93	85	93	96	91	92	93	91	***
Algodones Elementary	Attendance Rate	92	92	***	***	93	***	92	92	92	92	***
Bernalillo High	Attendance Rate	92	91	88	***	89	***	91	90	90	91	***
Bernalillo Middle	Attendance Rate	92	93	93	***	93	***	93	93	93	91	***
Cochiti Elementary	Attendance Rate	92	90	92	***	95	***	90	92	92	92	***
Cochiti Middle	Attendance Rate	92	91	***	***	93	***	91	92	93	89	***
Placitas Elementary	Attendance Rate	92	91	94	***	93	***	91	91	94	89	***
Roosevelt Primary	Attendance Rate	92	90	94	94	93	96	90	92	93	90	***
Santo Domingo Elementary	Attendance Rate	92	93	***	***	***	***	93	93	93	92	***
Santo Domingo Middle	Attendance Rate	92	92	***	***	***	***	92	92	92	86	***
Willanna D Carroll Elementary	Attendance Rate	92	93	90	***	92	***	93	92	92	91	***
All Students in Grade 12	Graduation Rate	63	59	61	***	59	***	60	***	63	64	***
Bernalillo High	Graduation Rate	63	59	61	***	59	***	60	***	63	64	***

Source: PED Assessment and Accountability

\* % of students scoring Proficient or Above; Full Academic Year only

\*\*\* Too few students to report Blanks = no data available

## Proficiencies for Subgroups within BERNALILLO PUBLIC SCHOOLS

	Academic Indicator	Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
District Wide-Grades 3, 4 & 5	Reading Proficiency*	64	48	64	***	52	***	40	47	48	18	***
District Wide-Grades 6, 7 & 8	Reading Proficiency*	64	41	68	***	40	***	34	41	35	9	***
District Wide-Grades 11	Reading Proficiency*	64	45	53	***	50	***	37	45	31	4	***
District Wide-Grades 3, 4 & 5	Math Proficiency*	52	46	63	***	50	***	36	44	45	15	***
District Wide-Grades 6, 7 & 8	Math Proficiency*	52	27	46	***	29	***	20	27	23	2	***
District Wide-Grades 11	Math Proficiency*	52	20	40	***	21	***	14	20	13	4	***

Source: PED Assessment and Accountability

\* % of students scoring Proficient or Above; Full Academic Year only

\*\*\* Too few students to report Blanks = No Data Available

## Expenditures

	Expenditure (\$)	%
<b>Direct Instruction</b>	<b>16,412,996</b>	<b>63</b>
<b>Instructional Support</b>	<b>9,286,123</b>	<b>36</b>
Students	2,582,906	10
Instruction	557,719	2
General Administration	519,798	2
School Administration	1,523,926	5
Central Services	1,574,314	6
Operations Maintenance	2,004,361	7
Student Transportation	523,099	2
Other	0	<1
<b>Non-Instructional Support</b>	<b>0</b>	<b>&lt;1</b>
Food Services	0	<1
Community Services	0	<1
<b>Capital Outlay</b>	<b>0</b>	<b>&lt;1</b>
<b>Total</b>	<b>25,699,119</b>	<b>100</b>

Source: PED Budget Office; general fund operational expenditures only

## School Board Training

Board Member	Number of Points*
Errol Chavez	0
Jack Torres	3
Nancy Walker	3
Olivia Calabaza	22
Ray Trujillo	0

Source: New Mexico School Board Association

\* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

## State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternate Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2010. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

## Proficiencies for Subgroups within BERNALILLO PUBLIC SCHOOLS

3rd Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				Participating (%)	Number Tested	% at Each Proficiency Level					
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step			Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	114	5	40	38	17	0	100	114	8	41	46	5	0	100	114	4	73	22	2	0
Male	100	121	3	33	34	30	0	100	121	6	41	48	5	0	100	121	3	72	24	1	0
Caucasian	100	25	8	48	20	24	0	100	25	8	40	48	4	0	100	25	8	64	28	0	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***

Proficiencies for Subgroups within BERNALILLO PUBLIC SCHOOLS																					
3rd Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Hispanic	100	117	6	36	40	18	0	100	117	9	49	37	6	0	100	117	4	71	22	3	0
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	100	92	1	34	35	30	0	100	92	4	32	60	4	0	100	92	1	76	23	0	0
ELL	100	178	4	34	38	24	0	100	178	8	40	47	5	0	100	178	3	71	24	2	0
ED	100	218	5	36	35	24	0	100	218	7	41	46	5	0	100	218	3	72	23	1	0
SWD	100	50	4	6	38	52	0	100	50	2	14	68	16	0	100	50	0	40	54	6	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	235	4	37	36	23	0	100	235	7	41	47	5	0	100	235	3	72	23	1	0
ALL2008-09	99	236	2	50	28	16	0	99	236	2	44	49	2	0	99	236	7	77	15	0	0
NM2009-10	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
NM2008-09	99	25,222	9	51	23	14	0	99	25,229	8	45	41	3	0	99	25,214	11	70	16	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

Proficiencies for Subgroups within BERNALILLO PUBLIC SCHOOLS																					
4th Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	111	6	58	25	11	0	99	112	5	38	50	6	1	99	112	1	56	39	3	1
Male	100	126	5	37	39	20	0	100	126	15	24	47	14	0	100	125	2	46	50	2	0
Caucasian	100	26	4	58	31	8	0	100	26	15	46	35	4	0	100	26	0	65	35	0	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	119	7	53	33	8	0	100	119	9	37	49	5	0	100	118	3	63	33	2	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	100	92	4	35	33	28	0	99	93	11	17	52	19	1	99	93	1	31	62	4	1
ELL	100	192	6	47	29	18	0	99	193	11	30	49	10	1	99	193	2	50	45	3	1
ED	100	219	5	45	32	17	0	100	220	10	28	51	11	0	100	219	2	48	47	3	0
SWD	100	46	9	15	26	50	0	100	46	7	11	57	26	0	100	46	0	33	57	11	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
NM2009-10	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
ALL2009-10	100	237	5	46	32	16	0	100	238	11	30	48	11	0	100	237	2	51	45	3	0
NM2008-09	99	25,138	10	41	32	14	0	99	25,140	8	33	50	7	0	99	25,121	1	50	44	3	0
ALL2008-09	100	248	10	36	33	19	0	100	248	6	22	63	7	0	99	248	1	45	51	1	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within BERNALILLO PUBLIC SCHOOLS**

5th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	117	15	46	32	6	0	100	117	9	38	48	5	0	100	117	2	50	46	3	0
Male	100	124	8	36	41	15	0	100	124	7	42	42	9	0	100	124	1	50	42	7	0
Caucasian	100	19	32	47	16	5	0	100	19	21	63	16	0	0	100	19	11	74	16	0	0
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	100	120	13	42	35	9	0	100	120	11	35	47	8	0	100	120	1	56	40	3	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	100	101	6	39	44	12	0	100	101	2	43	49	7	0	100	101	0	39	53	8	0
ELL	100	205	11	41	38	10	0	100	205	8	39	47	7	0	100	205	0	50	44	5	0
ED	100	223	11	40	39	10	0	100	223	8	40	46	6	0	100	223	1	49	45	4	0
SWD	100	41	5	15	39	41	0	100	41	2	10	51	37	0	100	41	0	15	63	22	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	241	12	41	37	10	0	100	241	8	40	45	7	0	100	241	1	50	44	5	0
ALL2008-09	97	220	11	41	38	5	2	100	220	7	38	43	10	0	99	220	3	47	45	3	0
NM2009-10	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
NM2008-09	99	24,494	13	44	33	8	0	99	24,495	9	33	46	9	0	99	24,478	6	46	42	5	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within BERNALILLO PUBLIC SCHOOLS**

6th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	88	1	44	45	9	0	100	88	1	28	59	11	0	100	88	0	22	65	14	0
Male	100	99	2	21	60	17	0	100	99	4	19	61	16	0	100	99	1	19	62	18	0
Caucasian	100	17	0	71	29	0	0	100	17	6	47	41	6	0	100	17	0	35	59	6	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	106	3	26	54	17	0	100	106	2	23	58	17	0	100	106	1	16	65	18	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	100	64	0	31	58	11	0	100	64	3	19	67	11	0	100	64	0	23	61	16	0
ELL	100	150	2	25	58	15	0	100	150	2	21	63	14	0	100	150	1	17	65	17	0
ED	100	187	2	32	53	13	0	100	187	3	24	60	14	0	100	187	1	20	63	16	0
SWD	100	31	3	0	39	58	0	100	31	0	0	45	55	0	100	31	0	3	35	61	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	187	2	32	53	13	0	100	187	3	24	60	14	0	100	187	1	20	63	16	0
ALL2008-09	98	210	1	35	50	11	1	99	210	3	23	60	11	0	98	210	0	21	58	18	1
NM2009-10	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
NM2008-09	99	24,097	5	38	44	10	0	99	24,101	6	26	54	10	0	99	24,092	2	31	53	11	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report



**Proficiencies for Subgroups within BERNALILLO PUBLIC SCHOOLS**

7th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	105	3	45	43	10	0	100	105	5	16	63	16	0	100	105	2	24	61	13	0
Male	100	99	3	30	52	15	0	99	99	9	23	48	18	1	100	99	1	32	55	12	0
Caucasian	100	20	5	55	30	10	0	100	20	15	35	40	10	0	100	20	10	50	35	5	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	98	1	41	47	11	0	100	98	5	22	56	16	0	100	98	1	26	61	12	0
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	100	85	4	31	52	14	0	99	85	6	13	60	20	1	100	85	0	25	60	15	0
ELL	100	161	2	34	50	14	0	99	161	5	15	60	20	1	100	161	0	22	63	15	0
ED	100	204	3	38	47	12	0	100	204	7	20	56	17	0	100	204	1	28	58	13	0
SWD	100	39	5	10	46	38	0	97	39	3	0	46	49	3	100	39	0	18	51	31	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	204	3	38	47	12	0	100	204	7	20	56	17	0	100	204	1	28	58	13	0
ALL2008-09	99	218	6	34	46	11	0	99	218	6	21	52	18	0	100	218	1	23	56	17	0
NM2009-10	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
NM2008-09	99	23,696	9	43	37	8	0	99	23,697	8	23	52	15	0	99	23,687	2	33	50	12	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year

Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within BERNALILLO PUBLIC SCHOOLS**

8th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	111	5	44	44	6	0	100	111	1	31	56	13	0	99	112	0	14	64	21	1
Male	99	98	4	40	37	18	1	100	98	6	19	61	13	0	100	98	1	22	56	20	0
Caucasian	100	22	0	73	23	5	0	100	22	0	36	64	0	0	100	22	0	18	68	14	0
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	99	108	6	42	40	11	1	100	108	5	30	52	14	0	99	109	1	22	54	22	1
Asian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Am Indian	100	76	4	33	49	14	0	100	76	3	16	67	14	0	100	76	0	12	68	20	0
ELL	100	158	4	39	44	14	0	100	158	3	23	59	15	0	99	159	0	17	61	21	1
ED	100	209	5	42	41	12	0	100	209	3	25	58	13	0	100	210	0	18	60	20	0
SWD	96	27	4	4	41	48	4	100	27	0	4	48	48	0	96	28	0	7	39	50	4
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	209	5	42	41	12	0	100	209	3	25	58	13	0	100	210	0	18	60	20	0
ALL2008-09	100	261	4	40	38	16	0	98	261	4	28	53	12	1	99	261	1	12	58	27	0
NM2009-10	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
NM2008-09	99	23,969	8	53	28	8	0	99	23,965	7	35	49	7	0	99	23,959	0	26	57	14	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year

Blanks = no data available; \*\*\* Too few students to report

## Proficiencies for Subgroups within BERNALILLO PUBLIC SCHOOLS

Proficiencies for Subgroups within BERNALILLO PUBLIC SCHOOLS																					
11th Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	99	80	5	48	34	12	1	100	80	2	16	49	32	0	100	80	0	22	70	8	0
Male	100	102	5	34	44	17	0	100	102	6	15	45	34	0	100	102	0	25	68	7	0
Caucasian	100	15	13	40	47	0	0	100	15	7	33	33	27	0	100	15	0	47	47	7	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	91	4	46	35	14	0	100	91	5	15	52	27	0	100	91	0	29	67	4	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	99	76	4	33	43	18	1	100	76	3	12	43	42	0	100	76	0	14	75	11	0
ELL	100	78	3	28	44	26	0	100	78	4	9	45	42	0	100	78	0	15	76	9	0
ED	99	181	5	40	40	15	1	100	181	4	15	47	33	0	100	181	0	24	69	7	0
SWD	100	26	4	0	50	46	0	100	26	4	0	38	58	0	100	26	0	4	73	23	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	99	182	5	40	40	15	1	100	182	4	15	47	34	0	100	182	0	24	69	7	0
ALL2008-09	97	189	1	34	46	15	2	97	189	0	11	43	42	2	97	189	0	16	68	12	2
NM2009-10	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
NM2008-09	98	20,191	5	45	36	10	1	98	20,181	8	25	37	26	1	97	20,178	1	31	56	7	2

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

## Graduation - High School 4-Year Cohort Graduation BERNALILLO PUBLIC SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
	STATEWIDE	27058	66	13118	70	13940	62	8554	74	748	61	13869	63	345	80	3542	58	13226	60	5217	65	9549
Bernalillo Public Schools	317	59	162	61	155	58	22	61	3	***	156	59	***	***	136	60	274	63	70	64	256	63
Bernalillo High	317	59	162	61	155	58	22	61	3	***	156	59	***	***	136	60	274	63	70	64	256	63

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.  
\*\*\* Too few students to report

## Graduation - High School 5-Year Cohort Graduation BERNALILLO PUBLIC SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
	STATEWIDE	27290	70	13118	74	14020	68	8440	78	744	68	14137	67	340	85	3629	64	13486	65	5530	68	9820
Bernalillo Public Schools	329	64	162	66	161	63	23	61	4	***	160	62	***	***	142	68	285	68	81	71	267	69
Bernalillo High	329	64	162	66	161	62	23	61	4	***	160	62	***	***	142	68	285	68	81	71	267	69

Source: PED Assessment and Accountability. Class of 2008; all students ever enrolled including part time.  
\*\*\* Too few students to report



## Graduation - High School Non-Graduates BERNALILLO PUBLIC SCHOOLS

Group	Certificate		Status Unkown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATEWIDE	473	<2	6094	18	1655	5	1261	4
Bernalillo Public Schools	0	0	121	37	0	0	13	4
Bernalillo High	0	0	121	37	0	0	13	4

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.

Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

\*\*\* Too few students to report

Teacher Quality, Credentials		
	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Statewide	0	0.5
Bernalillo Public Schools	0	0.0
In Low Poverty Schools	N/A	N/A
In High Poverty Schools	N/A	0.0
Algodones Elementary	0	0.0
Bernalillo High	0	0.0
Bernalillo Middle	0	0.0
Cochiti Elementary	0	0.0
Cochiti Middle	0	0.0
Placitas Elementary	0	0.0
Roosevelt Primary	0	0.0
Santo Domingo Elementary	0	0.0
Santo Domingo Middle	0	0.0
Willanna D Carroll Elementary	0	0.0

Source: District's 120th day submission to PED

Blanks = No Data Available

Teacher Quality, Level of Educaiton			
	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Statewide	22428	57	42
Bernalillo Public Schools	274	53	43
Algodones Elementary	18	50	50
Bernalillo High	74	46	49
Bernalillo Middle	43	56	44
Cochiti Elementary	19	63	37
Cochiti Middle	8	62	38
Placitas Elementary	16	75	25
Roosevelt Primary	52	52	36
Santo Domingo Elementary	24	67	33
Santo Domingo Middle	12	58	42
Willanna D Carroll Elementary	37	49	51

Source: District's 120th day submission to PED

Teacher totals may differ because of district assignments

## Quality of Education Survey

### Questions:

- Q1. My child is safe at school.  
 Q2. My child's school building is in good repair and has sufficient space to support quality education.  
 Q3. My child's school holds high expectations for academic achievement.  
 Q4. School personnel encourage me to participate in my child's education.  
 Q5. The school offers adequate access to up-to-date computers and technologies.  
 Q6. School staff maintains consistent discipline, which is conducive to learning.  
 Q7. My child has an adequate choice of school-sponsored extracurricular activities.  
 Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.  
 Q9. The school staff employs various instructional methods and strategies to meet my child's needs.  
 Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Statewide	40167	34.9	52.0	4.8	1.8	3.6	2.9
2	Statewide	40192	32.7	50.3	8.3	3.2	3.8	1.8
3	Statewide	40172	35.7	50.6	5.6	2.0	3.8	2.3
4	Statewide	40145	36.0	48.7	7.3	2.6	2.2	3.2
5	Statewide	40169	30.5	48.8	6.3	2.6	9.4	2.4
6	Statewide	40215	31.6	50.3	7.3	3.3	5.0	2.6
7	Statewide	40135	26.2	47.7	11.8	3.4	7.2	3.8
8	Statewide	40160	43.1	45.9	5.3	2.0	1.9	1.8
9	Statewide	40079	33.2	50.1	6.4	2.3	5.6	2.5
10	Statewide	40162	37.5	50.6	6.0	1.8	1.6	2.6
1	Bernalillo Public Schools	116	37.1	49.1	8.6	0.0	3.4	1.7
2	Bernalillo Public Schools	116	16.4	50.0	13.8	12.9	6.0	0.9
3	Bernalillo Public Schools	116	19.8	67.2	5.2	1.7	0.9	5.2
4	Bernalillo Public Schools	116	23.3	61.2	6.0	4.3	2.6	2.6
5	Bernalillo Public Schools	116	18.1	51.7	8.6	4.3	12.9	4.3
6	Bernalillo Public Schools	116	16.4	57.8	9.5	5.2	8.6	2.6
7	Bernalillo Public Schools	116	15.5	61.2	12.9	3.4	2.6	4.3
8	Bernalillo Public Schools	116	31.9	56.0	6.0	4.3	0.0	1.7
9	Bernalillo Public Schools	116	23.3	58.6	10.3	1.7	3.4	2.6
10	Bernalillo Public Schools	116	30.2	61.2	4.3	0.0	0.9	3.4
1	Algodones Elementary	61	39.3	52.5	1.6	0.0	4.9	1.6
2	Algodones Elementary	61	23.0	60.7	4.9	0.0	9.8	1.6
3	Algodones Elementary	61	21.3	72.1	0.0	0.0	1.6	4.9
4	Algodones Elementary	61	24.6	63.9	1.6	3.3	3.3	3.3
5	Algodones Elementary	61	13.1	59.0	3.3	1.6	16.4	6.6
6	Algodones Elementary	61	18.0	59.0	8.2	1.6	9.8	3.3
7	Algodones Elementary	61	14.8	60.7	16.4	1.6	3.3	3.3
8	Algodones Elementary	61	39.3	50.8	6.6	1.6	0.0	1.6
9	Algodones Elementary	61	29.5	54.1	4.9	0.0	6.6	4.9
10	Algodones Elementary	61	32.8	59.0	3.3	0.0	0.0	4.9
1	Bernalillo High	5	0.0	60.0	40.0	0.0	0.0	0.0
2	Bernalillo High	5	0.0	0.0	60.0	20.0	20.0	0.0
3	Bernalillo High	5	20.0	40.0	0.0	20.0	0.0	20.0
4	Bernalillo High	5	20.0	60.0	0.0	20.0	0.0	0.0
5	Bernalillo High	5	0.0	20.0	20.0	20.0	40.0	0.0

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q	Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
6 Bernalillo High	5	0.0	40.0	0.0	40.0	20.0	0.0
7 Bernalillo High	5	20.0	40.0	20.0	20.0	0.0	0.0
8 Bernalillo High	5	0.0	40.0	20.0	40.0	0.0	0.0
9 Bernalillo High	5	0.0	40.0	40.0	20.0	0.0	0.0
10 Bernalillo High	5	60.0	20.0	20.0	0.0	0.0	0.0
1 Bernalillo Middle	3	33.3	33.3	33.3	0.0	0.0	0.0
2 Bernalillo Middle	3	33.3	66.7	0.0	0.0	0.0	0.0
3 Bernalillo Middle	3	0.0	66.7	33.3	0.0	0.0	0.0
4 Bernalillo Middle	3	0.0	66.7	0.0	33.3	0.0	0.0
5 Bernalillo Middle	3	33.3	66.7	0.0	0.0	0.0	0.0
6 Bernalillo Middle	3	33.3	33.3	33.3	0.0	0.0	0.0
7 Bernalillo Middle	3	33.3	66.7	0.0	0.0	0.0	0.0
8 Bernalillo Middle	3	0.0	66.7	0.0	33.3	0.0	0.0
9 Bernalillo Middle	3	0.0	66.7	33.3	0.0	0.0	0.0
10 Bernalillo Middle	3	33.3	66.7	0.0	0.0	0.0	0.0
1 Cochiti Elementary	1	0.0	0.0	100	0.0	0.0	0.0
2 Cochiti Elementary	1	100	0.0	0.0	0.0	0.0	0.0
3 Cochiti Elementary	1	100	0.0	0.0	0.0	0.0	0.0
4 Cochiti Elementary	1	0.0	100	0.0	0.0	0.0	0.0
5 Cochiti Elementary	1	0.0	100	0.0	0.0	0.0	0.0
6 Cochiti Elementary	1	0.0	100	0.0	0.0	0.0	0.0
7 Cochiti Elementary	1	0.0	0.0	100	0.0	0.0	0.0
8 Cochiti Elementary	1	0.0	0.0	100	0.0	0.0	0.0
9 Cochiti Elementary	1	0.0	0.0	100	0.0	0.0	0.0
10 Cochiti Elementary	1	0.0	100	0.0	0.0	0.0	0.0
Cochiti Middle							
1 Placitas Elementary	1	100	0.0	0.0	0.0	0.0	0.0
2 Placitas Elementary	1	0.0	100	0.0	0.0	0.0	0.0
3 Placitas Elementary	1	0.0	100	0.0	0.0	0.0	0.0
4 Placitas Elementary	1	100	0.0	0.0	0.0	0.0	0.0
5 Placitas Elementary	1	0.0	0.0	100	0.0	0.0	0.0
6 Placitas Elementary	1	0.0	100	0.0	0.0	0.0	0.0
7 Placitas Elementary	1	0.0	0.0	0.0	100	0.0	0.0
8 Placitas Elementary	1	0.0	0.0	0.0	100	0.0	0.0
9 Placitas Elementary	1	0.0	100	0.0	0.0	0.0	0.0
10 Placitas Elementary	1	0.0	100	0.0	0.0	0.0	0.0
1 Roosevelt Primary	1	0.0	0.0	100	0.0	0.0	0.0

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
2	Roosevelt Primary	1	0.0	0.0	100	0.0	0.0	0.0
3	Roosevelt Primary	1	0.0	0.0	0.0	100	0.0	0.0
4	Roosevelt Primary	1	0.0	0.0	0.0	100	0.0	0.0
5	Roosevelt Primary	1	0.0	0.0	0.0	100	0.0	0.0
6	Roosevelt Primary	1	0.0	0.0	0.0	100	0.0	0.0
7	Roosevelt Primary	1	0.0	0.0	0.0	100	0.0	0.0
8	Roosevelt Primary	1	0.0	0.0	0.0	0.0	0.0	100
9	Roosevelt Primary	1	0.0	0.0	0.0	100	0.0	0.0
10	Roosevelt Primary	1	0.0	0.0	0.0	0.0	0.0	100
1	Santo Domingo Elementary	38	42.1	47.4	5.3	0.0	2.6	2.6
2	Santo Domingo Elementary	38	5.3	44.7	15.8	34.2	0.0	0.0
3	Santo Domingo Elementary	38	15.8	73.7	7.9	0.0	0.0	2.6
4	Santo Domingo Elementary	38	23.7	57.9	13.2	0.0	2.6	2.6
5	Santo Domingo Elementary	38	23.7	50.0	13.2	5.3	5.3	2.6
6	Santo Domingo Elementary	38	15.8	60.5	10.5	5.3	5.3	2.6
7	Santo Domingo Elementary	38	15.8	71.1	5.3	0.0	2.6	5.3
8	Santo Domingo Elementary	38	31.6	65.8	2.6	0.0	0.0	0.0
9	Santo Domingo Elementary	38	21.1	71.1	7.9	0.0	0.0	0.0
10	Santo Domingo Elementary	38	26.3	68.4	2.6	0.0	2.6	0.0
1	Santo Domingo Middle	3	0.0	33.3	66.7	0.0	0.0	0.0
2	Santo Domingo Middle	3	0.0	0.0	66.7	33.3	0.0	0.0
3	Santo Domingo Middle	3	0.0	0.0	66.7	0.0	0.0	33.3
4	Santo Domingo Middle	3	0.0	66.7	33.3	0.0	0.0	0.0
5	Santo Domingo Middle	3	0.0	33.3	33.3	0.0	33.3	0.0
6	Santo Domingo Middle	3	0.0	33.3	33.3	0.0	33.3	0.0
7	Santo Domingo Middle	3	0.0	33.3	33.3	0.0	0.0	33.3
8	Santo Domingo Middle	3	0.0	100	0.0	0.0	0.0	0.0
9	Santo Domingo Middle	3	0.0	33.3	66.7	0.0	0.0	0.0
10	Santo Domingo Middle	3	0.0	66.7	33.3	0.0	0.0	0.0
1	Willanna D Carroll Elementary	1	0.0	100	0.0	0.0	0.0	0.0
2	Willanna D Carroll Elementary	1	0.0	0.0	100	0.0	0.0	0.0
3	Willanna D Carroll Elementary	1	0.0	100	0.0	0.0	0.0	0.0
4	Willanna D Carroll Elementary	1	0.0	100	0.0	0.0	0.0	0.0
5	Willanna D Carroll Elementary	1	100	0.0	0.0	0.0	0.0	0.0
6	Willanna D Carroll Elementary	1	0.0	100	0.0	0.0	0.0	0.0
7	Willanna D Carroll Elementary	1	0.0	100	0.0	0.0	0.0	0.0
8	Willanna D Carroll Elementary	1	0.0	100	0.0	0.0	0.0	0.0

**Questions:**

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q	Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
9 Willanna D Carroll Elementary	1	0.0	100	0.0	0.0	0.0	0.0
10 Willanna D Carroll Elementary	1	0.0	100	0.0	0.0	0.0	0.0

Source: NMPED online anonymous parent survey  
Blanks = No Data Available

### Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 reading, mathematics and science.

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Asian	12	27	32	29	***	***	***	***	***	***	***	***
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
SWD	1	4	12	83	#	9	41	50	#	13	43	57
ELL	#	3	13	84	#	5	36	60	#	2	22	78
ED	1	11	31	57	1	16	46	36	0	15	55	45
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
Nation	7	24	34	34	6	33	43	19	1	32	71	29

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19
Af Amer	1	15	40	44	2	11	42	45	***	***	***	***
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
SWD	#	4	21	75	#	5	17	77	0	9	23	77
ELL	#	1	13	87	#	2	18	80	#	1	13	87
ED	1	14	43	43	1	10	38	50	0	13	43	57
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
Nation	2	28	43	26	7	25	39	29	1	29	62	38

Source: <http://nationsreportcard.gov/>

Basic<sup>2</sup> is most comparable to Proficient on New Mexico's Standards Based Assessment

\*\*\* Too few students to report # Rounds to zero

### Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

Source: <http://Nationsreportcard.gov/>

\*\* NAEP does not accommodate students with severe disabilities; participation is not mandatory