



Adequate Yearly Progress (AYP) Summary

AZTEC MUNICIPAL SCHOOLS	
AYP Rating Not Met	
Improvement Status CA-2	
Schools rated in the district	6
Schools in Improvement	1
Schools in Corrective Action	0
Schools in Restructuring	3

- Graduation
- Teacher Quality
- Quality of Education Survey (Parent Survey)
- NAEP Assessment Summary for Grades 4 and 8

Definitions and Abbreviations

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Amer: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years
- ED: (FRL) qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

Source: PED Assessment and Accountability

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2010-2011, but that were derived from the achievement of students in the 2009-2010 school year.

What do schools have to do in order to meet AYP?

- Schools need to:
- a) Achieve a 95% participation rate on state assessments
 - b) Reach targets for proficiency or reduce non-proficiency
 - c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

THIS REPORT INCLUDES:

- AYP Summary
- Student Demographics
- AYP by Schools
- AYP by Subgroups
- Expenditures
- School Board Member Training
- Assessment Proficiency by Subgroup for Grades 3-8, and 11

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

(Delay = made AYP the first of two years required to leave the designation and to return to Progressing)

Student Demographics				
	AZTEC MUNICIPAL SCHOOLS		Statewide	
	N	%	N	%
All Students	3,225	100	334,324	100
Female	1,601	49.6	163,140	48.8
Male	1,624	50.4	171,184	51.2
Caucasian	1,909	59.2	85,417	25.5
Afr Am	22	0.7	7,026	2.1
Hispanic	840	26.0	200,137	59.9
Asian	8	0.2	4,158	1.2
Am Indian	440	13.6	34,907	10.4
ELL	75	2.3	47,677	14.3
SWD	565	0.2	44,235	0.1
ED	1,581	49.0	219,111	65.5
Migrant	0	0.0	538	0.0
Recently Arrived *	5	0.2	5	0.2

Source: District's 40th day submission to the NM Public Education Department (PED) * ELL Students new to the U.S. who qualified for exemption from Reading assessment

Adequate Yearly Progress (AYP) for Schools within AZTEC MUNICIPAL SCHOOLS

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Aztec High	Not Met	R-1	C V Koogler Middle	Not Met	R-2
Lydia Rippey Elementary	Met	Progressing	Mccoy Avenue Elementary	Met	Progressing
Park Avenue Elementary	Not Met	R-2	Vista Nueva High	Not Met	SI-2

Source: PED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by ***).

Adequate Yearly Progress (AYP) for Subgroups with AZTEC MUNICIPAL SCHOOLS

Academic Indicator	Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %	
Aztec Municipal Schools	Reading Proficiency*	64	59	64	***	55	***	41	49	35	23	***
Aztec High	Reading Proficiency*	64	60	69	***	49	***	41	42	***	9	***
C V Koogler Middle	Reading Proficiency*	61	57	63	***	53	***	32	47	11	17	***
Lydia Rippey Elementary	Reading Proficiency*	67	56	59	***	59	***	***	59	***	25	***
Mccoy Avenue Elementary	Reading Proficiency*	67	61	66	***	52	***	67	52	***	32	***
Park Avenue Elementary	Reading Proficiency*	67	60	63	***	58	***	46	51	***	31	***
Vista Nueva High	Reading Proficiency*	64										
Aztec Municipal Schools	Reading Participation	64	99	99		99		100	99	100	98	***
Aztec High	Reading Participation	64	100	100		100			100			***
C V Koogler Middle	Reading Participation	61	100	100		100		100	100		100	***
Lydia Rippey Elementary	Reading Participation	67	100	100					100			***
Mccoy Avenue Elementary	Reading Participation	67	98	98					97			***
Park Avenue Elementary	Reading Participation	67	99	99		99		100	99		98	***
Vista Nueva High	Reading Participation	64										
Aztec Municipal Schools	Math Proficiency*	52	47	52	***	43	***	33	38	32	24	***
Aztec High	Math Proficiency*	53	46	56	***	35	***	22	33	***	12	***
C V Koogler Middle	Math Proficiency*	48	40	44	***	35	***	28	26	22	16	***
Lydia Rippey Elementary	Math Proficiency*	57	58	57	***	64	***	***	64	***	38	***
Mccoy Avenue Elementary	Math Proficiency*	57	58	69	***	48	***	33	48	***	45	***
Park Avenue Elementary	Math Proficiency*	57	55	57	***	55	***	43	48	***	30	***
Vista Nueva High	Math Proficiency*	53										
Aztec Municipal Schools	Math Participation	52	99	99		100		100	99	100	100	***
Aztec High	Math Participation	53	100	100		100			100			***
C V Koogler Middle	Math Participation	48	100	100		100		100	100		100	***
Lydia Rippey Elementary	Math Participation	57	100	100					100			***
Mccoy Avenue Elementary	Math Participation	57	100	100					100			***
Park Avenue Elementary	Math Participation	57	99	99		100		100	99		100	***

Adequate Yearly Progress (AYP) for Subgroups with AZTEC MUNICIPAL SCHOOLS

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
Vista Nueva High	Math Participation	53										
Aztec Municipal Schools	Attendance Rate	92	93	93	96	93	98	93	93	95	93	***
Aztec High	Attendance Rate	92	91	93	***	93	96	91	91	91	90	***
C V Koogler Middle	Attendance Rate	92	93	93	***	92	73	93	92	96	92	***
Lydia Rippey Elementary	Attendance Rate	92	94	95	100	93	***	94	94	98	94	***
Mccoy Avenue Elementary	Attendance Rate	92	95	93	96	95	***	95	94	95	94	***
Park Avenue Elementary	Attendance Rate	92	93	94	94	93	***	93	94	97	93	***
Vista Nueva High	Attendance Rate	92	76	90	***	89	***	76	85	***	93	***
All Students in Grade 12	Graduation Rate	63	67	68	***	66	***	63	***	43	66	***
Aztec High	Graduation Rate	63	71	71	***	74	***	64	***	44	69	***
Vista Nueva High	Graduation Rate	63	26	25	***	24	***	***	***	***	***	***

Source: PED Assessment and Accountability

* % of students scoring Proficient or Above; Full Academic Year only

*** Too few students to report Blanks = no data available

Proficiencies for Subgroups within AZTEC MUNICIPAL SCHOOLS

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
District Wide-Grades 3, 4 & 5	Reading Proficiency*	64	59	63	***	58	***	44	52	56	30	***
District Wide-Grades 6, 7 & 8	Reading Proficiency*	64	56	62	***	53	***	31	47	10	19	***
District Wide-Grades 11	Reading Proficiency*	64	58	65	***	52	***	42	42	***	9	***
District Wide-Grades 3, 4 & 5	Math Proficiency*	52	54	58	***	53	***	40	47	41	32	***
District Wide-Grades 6, 7 & 8	Math Proficiency*	52	39	43	***	36	***	24	27	19	16	***
District Wide-Grades 11	Math Proficiency*	52	41	52	***	31	***	18	25	***	11	***

Source: PED Assessment and Accountability

* % of students scoring Proficient or Above; Full Academic Year only

*** Too few students to report Blanks = No Data Available

Expenditures

	Expenditure (\$)	%
Direct Instruction	13,541,364	67
Instructional Support	6,585,893	32
Students	1,936,701	9
Instruction	418,636	2
General Administration	339,073	1
School Administration	1,557,773	7
Central Services	490,664	2
Operations Maintenance	1,832,880	9
Student Transportation	10,166	<1
Other	0	<1
Non-Instructional Support	0	<1
Food Services	0	<1
Community Services	0	<1
Capital Outlay	0	<1
Total	20,127,257	100

School Board Training

Board Member	Number of Points*
Christina Lillywhite	10
E. Wayne Ritter	20
Mitch Waggoner	30
Roger Collins	19
Wayne Farmer	14

Source: New Mexico School Board Association

* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternate Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2010. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups within AZTEC MUNICIPAL SCHOOLS																					
3rd Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	113	8	57	24	12	0	100	113	5	52	40	3	0	100	113	4	81	14	0	0
Male	98	131	5	49	30	15	2	100	131	7	49	40	4	1	99	131	9	75	14	2	1
Caucasian	99	145	10	52	23	14	1	100	145	8	54	36	3	0	100	145	10	76	14	1	0
Afr Am	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
Hispanic	98	64	0	58	30	11	2	100	64	3	52	41	5	2	98	64	2	83	14	0	2
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	100	29	3	45	38	14	0	100	29	7	34	55	3	0	100	29	3	76	17	3	0
ELL	100	15	0	60	33	7	0	100	15	0	53	47	0	0	100	15	0	80	20	0	0
ED	98	134	3	52	28	15	1	100	134	4	49	43	5	1	99	134	4	82	12	1	1
SWD	95	39	8	21	23	44	5	100	39	8	33	54	5	3	97	39	8	69	18	3	3
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	99	244	6	52	27	14	1	100	244	6	50	40	3	0	100	244	7	78	14	1	0
ALL2008-09	100	240	7	58	22	12	0	99	240	6	47	41	3	0	100	240	6	78	15	0	0
NM2009-10	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
NM2008-09	99	25,222	9	51	23	14	0	99	25,229	8	45	41	3	0	99	25,214	11	70	16	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within AZTEC MUNICIPAL SCHOOLS

4th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	99	120	6	52	33	8	1	99	120	7	40	51	2	1	99	120	0	51	48	0	1
Male	100	116	4	37	39	20	0	100	116	3	44	49	3	0	100	116	1	53	45	1	0
Caucasian	99	143	6	46	31	16	1	99	143	6	41	50	3	1	99	143	0	59	40	1	1
Afr Am	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Hispanic	100	62	5	44	44	8	0	100	62	2	48	48	2	0	100	62	2	48	50	0	0
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	100	27	4	41	37	19	0	100	27	11	33	52	4	0	100	27	0	30	70	0	0
ELL	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
ED	99	135	4	38	41	16	1	99	135	2	36	59	2	1	99	135	0	43	56	1	1
SWD	100	42	7	19	36	38	0	100	42	0	31	67	2	0	100	42	2	38	60	0	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
NM2009-10	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
ALL2009-10	100	236	5	44	36	14	0	100	236	5	42	50	3	0	100	236	0	52	47	0	0
NM2008-09	99	25,138	10	41	32	14	0	99	25,140	8	33	50	7	0	99	25,121	1	50	44	3	0
ALL2008-09	99	222	7	49	30	12	0	99	222	13	45	38	2	0	99	222	2	62	33	1	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within AZTEC MUNICIPAL SCHOOLS

5th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	99	118	26	50	22	1	1	100	118	19	42	36	3	0	100	118	6	58	34	2	0
Male	100	109	17	45	27	11	0	100	109	18	38	39	5	0	100	109	8	59	30	3	0
Caucasian	100	152	26	48	22	5	0	100	152	19	45	34	2	0	100	152	8	65	27	0	0
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	98	56	18	52	25	4	2	100	56	23	32	39	5	0	100	56	5	52	39	4	0
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	100	17	6	29	47	18	0	100	17	6	24	65	6	0	100	17	6	24	59	12	0
ELL	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
ED	99	121	19	41	31	8	1	100	121	16	37	41	6	0	100	121	7	51	37	4	0
SWD	98	48	19	17	44	19	2	100	48	17	8	71	4	0	100	48	12	29	54	4	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	227	22	48	24	6	0	100	227	19	40	38	4	0	100	227	7	59	32	2	0
ALL2008-09	100	220	22	42	25	10	0	100	221	17	39	33	9	0	98	221	6	52	34	4	1
NM2009-10	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
NM2008-09	99	24,494	13	44	33	8	0	99	24,495	9	33	46	9	0	99	24,478	6	46	42	5	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within AZTEC MUNICIPAL SCHOOLS

Proficiencies for Subgroups within AZTEC MUNICIPAL SCHOOLS																					
READING								MATH					SCIENCE								
6th Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	113	8	45	39	8	0	100	113	9	30	57	4	0	100	113	4	32	54	10	0
Male	100	112	2	23	51	24	0	100	112	5	30	58	6	0	99	112	1	33	45	21	1
Caucasian	100	128	4	39	44	13	0	100	128	8	38	52	3	0	100	128	2	38	48	12	0
Afr Am	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Hispanic	100	61	8	36	43	13	0	100	61	8	23	62	7	0	98	61	5	28	51	15	2
Asian	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Am Indian	100	30	3	10	57	30	0	100	30	3	17	67	13	0	100	30	3	17	50	30	0
ELL	***	8	***	***	***	***	***	***	8	***	***	***	***	***	***	8	***	***	***	***	***
ED	100	114	4	27	43	25	0	100	114	7	21	62	10	0	99	114	3	25	48	23	1
SWD	100	46	11	2	30	57	0	100	46	9	9	61	22	0	98	46	7	9	46	37	2
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	225	5	34	45	16	0	100	225	7	30	57	5	0	100	225	3	32	49	15	0
ALL2008-09	99	226	4	44	45	4	0	99	226	4	28	62	4	0	99	226	3	42	48	4	0
NM2009-10	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
NM2008-09	99	24,097	5	38	44	10	0	99	24,101	6	26	54	10	0	99	24,092	2	31	53	11	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within AZTEC MUNICIPAL SCHOOLS

Proficiencies for Subgroups within AZTEC MUNICIPAL SCHOOLS																					
READING								MATH					SCIENCE								
7th Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	130	8	55	31	5	0	100	130	8	25	59	8	0	100	130	1	42	52	6	0
Male	100	103	2	42	47	10	0	100	103	6	31	50	14	0	99	103	1	42	50	7	1
Caucasian	100	146	6	57	32	5	0	100	146	10	26	57	7	0	100	146	1	45	49	5	0
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	100	66	5	36	50	9	0	100	66	2	32	52	15	0	98	66	0	36	56	6	2
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	100	19	5	37	42	16	0	100	19	5	21	53	21	0	100	19	0	37	42	21	0
ELL	***	8	***	***	***	***	***	***	8	***	***	***	***	***	***	8	***	***	***	***	***
ED	100	111	3	41	44	13	0	100	111	4	17	64	15	0	99	111	0	28	60	11	1
SWD	100	24	0	0	54	46	0	100	24	0	4	62	33	0	96	24	0	4	67	25	4
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	233	6	49	38	7	0	100	233	7	27	55	10	0	100	233	1	42	51	6	0
ALL2008-09	99	227	13	46	37	2	0	99	227	14	25	50	9	0	99	227	4	38	53	3	0
NM2009-10	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
NM2008-09	99	23,696	9	43	37	8	0	99	23,697	8	23	52	15	0	99	23,687	2	33	50	12	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within AZTEC MUNICIPAL SCHOOLS																					
8th Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	121	10	70	18	2	0	100	121	6	40	52	2	0	100	121	0	36	60	4	0
Male	100	110	9	57	31	3	0	100	110	14	28	55	4	0	98	110	5	34	55	5	2
Caucasian	100	137	9	71	18	2	0	100	137	8	39	50	2	0	100	137	1	45	52	3	0
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	100	69	10	61	29	0	0	100	69	13	30	54	3	0	97	69	6	22	65	4	3
Asian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Am Indian	100	22	9	36	50	5	0	100	22	9	18	68	5	0	100	22	0	23	64	14	0
ELL	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
ED	100	106	8	60	27	4	0	100	106	8	25	64	4	0	99	106	3	22	68	7	1
SWD	100	37	14	24	54	8	0	100	37	14	8	68	11	0	97	37	5	16	62	14	3
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	231	10	64	24	2	0	100	231	10	34	53	3	0	99	231	2	35	57	5	1
ALL2008-09	99	203	12	62	22	2	0	99	203	10	45	40	2	0	99	203	1	42	50	5	0
NM2009-10	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
NM2008-09	99	23,969	8	53	28	8	0	99	23,965	7	35	49	7	0	99	23,959	0	26	57	14	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within AZTEC MUNICIPAL SCHOOLS																					
11th Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	99	19	52	23	6	0	100	99	16	31	35	17	0	100	99	1	41	56	2	0
Male	100	113	4	42	41	13	0	100	113	8	27	35	29	0	100	113	2	27	61	10	0
Caucasian	100	125	12	53	26	10	0	100	125	16	36	30	18	0	100	125	1	46	49	4	0
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	100	48	10	42	33	15	0	100	48	6	25	38	31	0	100	48	2	21	67	10	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	100	38	8	34	53	5	0	100	38	5	13	53	29	0	100	38	3	11	82	5	0
ELL	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
ED	100	73	8	34	42	15	0	100	73	5	19	44	32	0	100	73	0	18	74	8	0
SWD	100	35	3	6	57	34	0	100	35	0	11	26	63	0	100	35	0	9	74	17	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	212	11	47	33	10	0	100	212	12	29	35	24	0	100	212	1	34	58	6	0
ALL2008-09	100	193	5	51	33	9	0	98	193	5	32	40	21	1	99	193	0	37	56	5	0
NM2009-10	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
NM2008-09	98	20,191	5	45	36	10	1	98	20,181	8	25	37	26	1	97	20,178	1	31	56	7	2

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Graduation - High School 4-Year Cohort Graduation AZTEC MUNICIPAL SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27058	66	13118	70	13940	62	8554	74	748	61	13869	63	345	80	3542	58	13226	60	5217	65	9549	63
Aztec Municipal Schools	336	67	176	72	160	62	198	68	1	***	55	66	1	***	81	63	104	56	80	66	33	43
Aztec High	319	71	165	76	154	65	188	71	1	***	49	74	1	***	80	64	95	60	78	69	32	44
Vista Nueva High	36	26	23	33	13	13	23	25	***	***	10	24	***	***	3	***	18	37	5	***	3	***

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.

*** Too few students to report

Graduation - High School 5-Year Cohort Graduation AZTEC MUNICIPAL SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27290	70	13118	74	14020	68	8440	78	744	68	14137	67	340	85	3629	64	13486	65	5530	68	9820	68
Aztec Municipal Schools	334	72	176	74	158	69	198	74	1	***	55	67	1	***	79	70	105	64	81	74	34	53
Aztec High	317	75	165	78	152	72	188	76	1	***	49	75	1	***	78	71	95	68	79	77	33	56
Vista Nueva High	36	39	23	42	13	34	23	48	***	***	10	24	***	***	3	***	19	45	5	***	3	***

Source: PED Assessment and Accountability. Class of 2008; all students ever enrolled including part time.

*** Too few students to report

Graduation - High School Non-Graduates AZTEC MUNICIPAL SCHOOLS

Group	Certificate		Status Unknown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATEWIDE	473	<2	6094	18	1655	5	1261	4
Aztec Municipal Schools	0	0	81	24	31	9	18	5
Aztec High	0	0	70	22	30	9	14	4
Vista Nueva High	0	0	17	47	0	0	0	0

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.

Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

*** Too few students to report

Teacher Quality, Credentials		
	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Statewide	0	0.5
Aztec Municipal Schools	0	0.0
In Low Poverty Schools	N/A	N/A
In High Poverty Schools	N/A	N/A
Aztec High	0	0.0
C V Koogler Middle	0	0.0
Lydia Rippey Elementary	0	0.0
Mccoy Avenue Elementary	0	0.0
Park Avenue Elementary	0	0.0
Vista Nueva High	0	0.0

Source: District's 120th day submission to PED

Blanks = No Data Available

Teacher Quality, Level of Educaiton

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Statewide	22428	57	42
Aztec Municipal Schools	209	61	39
Aztec High	53	60	40
C V Koogler Middle	43	72	28
Lydia Rippey Elementary	37	57	43
Mccoey Avenue Elementary	40	62	38
Park Avenue Elementary	33	52	48
Vista Nueva High	5	80	20

Source: District's 120th day submission to PED
 Teacher totals may differ because of district assignments

Quality of Education Survey

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Statewide	40167	34.9	52.0	4.8	1.8	3.6	2.9
2	Statewide	40192	32.7	50.3	8.3	3.2	3.8	1.8
3	Statewide	40172	35.7	50.6	5.6	2.0	3.8	2.3
4	Statewide	40145	36.0	48.7	7.3	2.6	2.2	3.2
5	Statewide	40169	30.5	48.8	6.3	2.6	9.4	2.4
6	Statewide	40215	31.6	50.3	7.3	3.3	5.0	2.6
7	Statewide	40135	26.2	47.7	11.8	3.4	7.2	3.8
8	Statewide	40160	43.1	45.9	5.3	2.0	1.9	1.8
9	Statewide	40079	33.2	50.1	6.4	2.3	5.6	2.5
10	Statewide	40162	37.5	50.6	6.0	1.8	1.6	2.6
1	Aztec Municipal Schools	65	60.0	36.9	1.5	0.0	1.5	0.0
2	Aztec Municipal Schools	65	38.5	52.3	7.7	0.0	0.0	1.5
3	Aztec Municipal Schools	65	69.2	30.8	0.0	0.0	0.0	0.0
4	Aztec Municipal Schools	65	64.6	33.8	1.5	0.0	0.0	0.0
5	Aztec Municipal Schools	65	55.4	38.5	0.0	0.0	0.0	6.2
6	Aztec Municipal Schools	65	47.7	43.1	3.1	3.1	3.1	0.0
7	Aztec Municipal Schools	65	40.0	32.3	15.4	0.0	6.2	6.2
8	Aztec Municipal Schools	65	75.4	23.1	1.5	0.0	0.0	0.0
9	Aztec Municipal Schools	65	70.8	27.7	0.0	0.0	1.5	0.0
10	Aztec Municipal Schools	65	49.2	49.2	1.5	0.0	0.0	0.0
1	Aztec High	1	0.0	0.0	100	0.0	0.0	0.0
2	Aztec High	1	0.0	100	0.0	0.0	0.0	0.0
3	Aztec High	1	0.0	100	0.0	0.0	0.0	0.0
4	Aztec High	1	0.0	0.0	100	0.0	0.0	0.0
5	Aztec High	1	0.0	100	0.0	0.0	0.0	0.0
6	Aztec High	1	0.0	100	0.0	0.0	0.0	0.0
7	Aztec High	1	0.0	0.0	100	0.0	0.0	0.0
8	Aztec High	1	0.0	0.0	100	0.0	0.0	0.0
9	Aztec High	1	0.0	100	0.0	0.0	0.0	0.0
10	Aztec High	1	0.0	100	0.0	0.0	0.0	0.0
	C V Koogler Middle							
1	Lydia Rippey Elementary	1	0.0	100	0.0	0.0	0.0	0.0
2	Lydia Rippey Elementary	1	0.0	100	0.0	0.0	0.0	0.0
3	Lydia Rippey Elementary	1	0.0	100	0.0	0.0	0.0	0.0
4	Lydia Rippey Elementary	1	0.0	100	0.0	0.0	0.0	0.0

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
5	Lydia Rippey Elementary	1	0.0	100	0.0	0.0	0.0	0.0
6	Lydia Rippey Elementary	1	0.0	100	0.0	0.0	0.0	0.0
7	Lydia Rippey Elementary	1	0.0	100	0.0	0.0	0.0	0.0
8	Lydia Rippey Elementary	1	0.0	100	0.0	0.0	0.0	0.0
9	Lydia Rippey Elementary	1	0.0	100	0.0	0.0	0.0	0.0
10	Lydia Rippey Elementary	1	0.0	100	0.0	0.0	0.0	0.0
	Mccoy Avenue Elementary							
	Park Avenue Elementary							
	Vista Nueva High							

Source: NMPED online anonymous parent survey
Blanks = No Data Available

Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 reading, mathematics and science.

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Asian	12	27	32	29	***	***	***	***	***	***	***	***
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
SWD	1	4	12	83	#	9	41	50	#	13	43	57
ELL	#	3	13	84	#	5	36	60	#	2	22	78
ED	1	11	31	57	1	16	46	36	0	15	55	45
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
Nation	7	24	34	34	6	33	43	19	1	32	71	29

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19
Af Amer	1	15	40	44	2	11	42	45	***	***	***	***
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
SWD	#	4	21	75	#	5	17	77	0	9	23	77
ELL	#	1	13	87	#	2	18	80	#	1	13	87
ED	1	14	43	43	1	10	38	50	0	13	43	57
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
Nation	2	28	43	26	7	25	39	29	1	29	62	38

Source: <http://nationsreportcard.gov/>

Basic² is most comparable to Proficient on New Mexico's Standards Based Assessment

*** Too few students to report # Rounds to zero

Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

Source: <http://Nationsreportcard.gov/>

** NAEP does not accommodate students with severe disabilities; participation is not mandatory