



Adequate Yearly Progress (AYP) Summary

FARMINGTON MUNICIPAL SCHOOLS	
AYP Rating Not Met	
Improvement Status CA-2	
Schools rated in the district	17
Schools in Improvement	7
Schools in Corrective Action	1
Schools in Restructuring	8

- Graduation
- Teacher Quality
- Quality of Education Survey (Parent Survey)
- NAEP Assessment Summary for Grades 4 and 8

Definitions and Abbreviations

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Amer: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years
- ED: (FRL) qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

Source: PED Assessment and Accountability

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2010-2011, but that were derived from the achievement of students in the 2009-2010 school year.

What do schools have to do in order to meet AYP?

- Schools need to:
- a) Achieve a 95% participation rate on state assessments
 - b) Reach targets for proficiency or reduce non-proficiency
 - c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

THIS REPORT INCLUDES:

- AYP Summary
- Student Demographics
- AYP by Schools
- AYP by Subgroups
- Expenditures
- School Board Member Training
- Assessment Proficiency by Subgroup for Grades 3-8, and 11

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

(Delay = made AYP the first of two years required to leave the designation and to return to Progressing)

Student Demographics				
	FARMINGTON MUNICIPAL SCHOOLS		Statewide	
	N	%	N	%
All Students	10,517	100	334,324	100
Female	5,192	49.4	163,140	48.8
Male	5,325	50.6	171,184	51.2
Caucasian	4,267	40.6	85,417	25.5
Afr Am	131	1.2	7,026	2.1
Hispanic	2,867	27.3	200,137	59.9
Asian	66	0.6	4,158	1.2
Am Indian	3,160	30.0	34,907	10.4
ELL	999	9.5	47,677	14.3
SWD	1,291	0.1	44,235	0.1
ED	5,153	49.0	219,111	65.5
Migrant	0	0.0	538	0.0
Recently Arrived *	149	1.4	149	1.4

Source: District's 40th day submission to the NM Public Education Department (PED) * ELL Students new to the U.S. who qualified for exemption from Reading assessment

Adequate Yearly Progress (AYP) for Schools within FARMINGTON MUNICIPAL SCHOOLS

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Animas Elementary	Not Met	R-1	Apache Elementary	Not Met	SI-2
Bluffview Elementary	Not Met	SI-2	Country Club Elementary	Not Met	Progressing
Esperanza Elementary	Not Met	R-2	Farmington High	Not Met	R-2
Heights Middle	Not Met	CA	Hermosa Middle	Not Met	R-2
Ladera Del Norte Elementary	Not Met	SI-1	Mccormick Elementary	Not Met	R-1
Mckinley Elementary	Not Met	SI-1	Mesa Verde Elementary	Not Met	SI-1
Mesa View Middle	Not Met	R-2	Northeast Elementary	Not Met	SI-2
Piedra Vista High	Not Met	R-2	Rocinante High	Not Met	SI-1
Tibbetts Middle	Not Met	R-2			

Source: PED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by ***).

Adequate Yearly Progress (AYP) for Subgroups with FARMINGTON MUNICIPAL SCHOOLS

	Academic Indicator	Goal	All Students	Cauc.	Afr Amer	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant
		%	%	%	%	%	%	%	%	%	%	%
Farmington Municipal Schools	Reading Proficiency*	64	58	71	44	54	85	44	47	33	22	***
Animas Elementary	Reading Proficiency*	67	62	69	***	72	***	52	58	54	32	***
Apache Elementary	Reading Proficiency*	67	43	> 98	***	41	***	36	36	34	19	***
Bluffview Elementary	Reading Proficiency*	67	54	64	***	46	***	49	47	32	29	***
Country Club Elementary	Reading Proficiency*	67	70	81	***	60	***	42	39	***	29	***
Esperanza Elementary	Reading Proficiency*	67	48	50	***	48	***	46	46	26	32	***
Farmington High	Reading Proficiency*	64	54	67	***	35	***	48	45	***	10	***
Heights Middle	Reading Proficiency*	61	67	76	***	56	***	52	50	29	27	***
Hermosa Middle	Reading Proficiency*	61	59	70	***	54	***	51	55	26	25	***
Ladera Del Norte Elementary	Reading Proficiency*	67	65	67	***	76	***	44	47	39	30	***
Mccormick Elementary	Reading Proficiency*	67	57	53	***	64	***	48	55	53	30	***
Mckinley Elementary	Reading Proficiency*	67	61	74	***	51	***	30	48	27	25	***
Mesa Verde Elementary	Reading Proficiency*	67	64	74	***	54	***	52	61	40	41	***
Mesa View Middle	Reading Proficiency*	61	58	68	***	53	***	42	46	31	6	***
Northeast Elementary	Reading Proficiency*	67	57	74	***	49	***	46	46	31	17	***
Piedra Vista High	Reading Proficiency*	64	68	80	***	62	***	47	56	14	4	***
Rocinante High	Reading Proficiency*	64	46	***	***	***	***	***	54	***	***	***
Tibbetts Middle	Reading Proficiency*	61	48	64	***	59	***	25	38	19	8	***
Farmington Municipal Schools	Reading Participation	64	99	99	98	99		99	99	99	96	***
Animas Elementary	Reading Participation	67	100	100		100		100	100	100		***
Apache Elementary	Reading Participation	67	100			100		100	100	100		***

Adequate Yearly Progress (AYP) for Subgroups with FARMINGTON MUNICIPAL SCHOOLS

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
Bluffview Elementary	Reading Participation	67	100	100		100		100	100	100		***
Country Club Elementary	Reading Participation	67	100	100		100		100	100			***
Esperanza Elementary	Reading Participation	67	100	100		100		100	100	100		***
Farmington High	Reading Participation	64	98	98		97		100	98			***
Heights Middle	Reading Participation	61	99	100		98		99	99		98	***
Hermosa Middle	Reading Participation	61	99	99		100		100	100	100	100	***
Ladera Del Norte Elementary	Reading Participation	67	100	100		100		100	100		100	***
Mccormick Elementary	Reading Participation	67	100			100		100	100	100		***
Mckinley Elementary	Reading Participation	67	98	99		100		96	99			***
Mesa Verde Elementary	Reading Participation	67	100	100		100		100	100	100		***
Mesa View Middle	Reading Participation	61	100	100		100		100	100	100	100	***
Northeast Elementary	Reading Participation	67	99	98		100		98	98	100		***
Piedra Vista High	Reading Participation	64	99	99		100		98	96			***
Rocinante High	Reading Participation	64										
Tibbetts Middle	Reading Participation	61	97	98		98		96	96	96	78	***
Farmington Municipal Schools	Math Proficiency*	52	42	55	27	36	63	29	31	22	16	***
Animas Elementary	Math Proficiency*	57	42	50	***	40	***	39	39	36	16	***
Apache Elementary	Math Proficiency*	57	34	94	***	31	***	26	27	24	10	***
Bluffview Elementary	Math Proficiency*	57	47	65	***	41	***	31	40	24	35	***
Country Club Elementary	Math Proficiency*	57	69	82	***	52	***	36	38	***	29	***
Esperanza Elementary	Math Proficiency*	57	43	48	***	37	***	46	42	25	36	***
Farmington High	Math Proficiency*	53	44	60	***	28	***	32	27	***	5	***
Heights Middle	Math Proficiency*	48	38	47	***	28	***	24	23	6	17	***
Hermosa Middle	Math Proficiency*	48	27	40	***	22	***	18	21	7	10	***
Ladera Del Norte Elementary	Math Proficiency*	57	56	59	***	62	***	38	44	28	33	***
Mccormick Elementary	Math Proficiency*	57	38	35	***	46	***	25	32	30	25	***
Mckinley Elementary	Math Proficiency*	57	60	70	***	43	***	48	51	36	22	***
Mesa Verde Elementary	Math Proficiency*	57	54	64	***	49	***	36	50	37	29	***
Mesa View Middle	Math Proficiency*	48	31	39	***	28	***	19	17	13	2	***
Northeast Elementary	Math Proficiency*	57	50	68	***	47	***	33	40	29	13	***
Piedra Vista High	Math Proficiency*	53	59	70	***	56	***	37	43	7	< 2	***
Rocinante High	Math Proficiency*	53	< 2	***	***	***	***	***	< 2	***	***	***
Tibbetts Middle	Math Proficiency*	48	27	37	***	26	***	17	18	5	6	***
Farmington Municipal Schools	Math Participation	52	99	99	100	99		99	99	99	98	***
Animas Elementary	Math Participation	57	100	100		100		100	100	100		***
Apache Elementary	Math Participation	57	100			100		100	100	100		***
Bluffview Elementary	Math Participation	57	99	100		100		98	99	98		***
Country Club Elementary	Math Participation	57	100	100		100		100	100			***

Adequate Yearly Progress (AYP) for Subgroups with FARMINGTON MUNICIPAL SCHOOLS

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
Esperanza Elementary	Math Participation	57	100	100		100		100	100	100		***
Farmington High	Math Participation	53	99	99		100		100	100			***
Heights Middle	Math Participation	48	99	100		99		96	98		97	***
Hermosa Middle	Math Participation	48	99	98		100		100	100	100	98	***
Ladera Del Norte Elementary	Math Participation	57	99	99		100		100	100		97	***
Mccormick Elementary	Math Participation	57	100			100		100	100	100		***
Mckinley Elementary	Math Participation	57	99	100		100		98	99			***
Mesa Verde Elementary	Math Participation	57	100	100		100		100	100	100		***
Mesa View Middle	Math Participation	48	100	100		100		100	100	100	100	***
Northeast Elementary	Math Participation	57	100	100		100		100	100	100		***
Piedra Vista High	Math Participation	53	100	100		100		100	100			***
Rocinante High	Math Participation	53										
Tibbetts Middle	Math Participation	48	100	100		100		100	100	100	100	***
Farmington Municipal Schools	Attendance Rate	92	95	95	95	95	97	94	94	95	94	***
Animas Elementary	Attendance Rate	92	94	95	94	94	***	94	94	95	93	***
Apache Elementary	Attendance Rate	92	93	91	87	95	***	93	93	94	90	***
Bluffview Elementary	Attendance Rate	92	93	93	94	95	***	93	94	94	95	***
Country Club Elementary	Attendance Rate	92	93	95	98	94	***	93	93	93	90	***
Esperanza Elementary	Attendance Rate	92	94	95	***	95	97	94	95	95	95	***
Farmington High	Attendance Rate	92	93	94	97	91	94	93	92	91	93	***
Heights Middle	Attendance Rate	92	93	94	95	94	97	93	93	91	95	***
Hermosa Middle	Attendance Rate	92	95	93	***	95	99	95	95	96	95	***
Ladera Del Norte Elementary	Attendance Rate	92	93	94	86	94	95	93	93	91	93	***
Mccormick Elementary	Attendance Rate	92	94	95	93	95	91	94	95	95	93	***
Mckinley Elementary	Attendance Rate	92	93	95	97	95	94	93	94	95	93	***
Mesa Verde Elementary	Attendance Rate	92	94	94	95	95	***	94	94	94	94	***
Mesa View Middle	Attendance Rate	92	94	94	94	94	***	94	93	95	93	***
Northeast Elementary	Attendance Rate	92	94	95	92	95	85	94	95	95	96	***
Piedra Vista High	Attendance Rate	92	91	94	94	92	96	91	90	91	90	***
Rocinante High	Attendance Rate	92	83	80	92	86	***	83	83	86	79	***
Tibbetts Middle	Attendance Rate	92	94	95	96	95	97	94	94	95	94	***
All Students in Grade 12	Graduation Rate	63	67	72	70	61	***	62	***	60	55	***
Farmington High	Graduation Rate	63	73	79	***	69	***	69	***	65	60	***
Piedra Vista High	Graduation Rate	63	65	68	***	58	***	61	***	61	55	***
Rocinante High	Graduation Rate	63	26	30	***	16	***	27	***	9	***	***

Source: PED Assessment and Accountability

* % of students scoring Proficient or Above; Full Academic Year only

*** Too few students to report Blanks = no data available

Proficiencies for Subgroups within FARMINGTON MUNICIPAL SCHOOLS

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
District Wide-Grades 3, 4 & 5	Reading Proficiency*	64	56	69	47	53	***	42	46	35	25	***
District Wide-Grades 6, 7 & 8	Reading Proficiency*	64	56	70	44	52	78	40	45	24	18	***
District Wide-Grades 11	Reading Proficiency*	64	60	74	***	50	***	47	48	17	6	***
District Wide-Grades 3, 4 & 5	Math Proficiency*	52	48	64	32	43	***	34	38	27	22	***
District Wide-Grades 6, 7 & 8	Math Proficiency*	52	30	42	17	24	61	18	19	8	10	***
District Wide-Grades 11	Math Proficiency*	52	48	63	***	40	***	33	29	7	2	***

Source: PED Assessment and Accountability

* % of students scoring Proficient or Above; Full Academic Year only

*** Too few students to report Blanks = No Data Available

Expenditures

	Expenditure (\$)	%
Direct Instruction	44,580,958	72
Instructional Support	16,632,628	27
Students	7,176,660	11
Instruction	1,503,246	2
General Administration	1,054,903	1
School Administration	1,301,115	2
Central Services	767,171	1
Operations Maintenance	4,829,534	7
Student Transportation	0	<1
Other	0	<1
Non-Instructional Support	163,933	<1
Food Services	0	<1
Community Services	163,933	<1
Capital Outlay	0	<1
Total	61,377,519	100

Source: PED Budget Office; general fund operational expenditures only

School Board Training

Board Member	Number of Points*
Bill Young	20
Mike Isaacson	11
Nancy DeLong	14
Sandy Schumacher	17
Steve Nelson	12

Source: New Mexico School Board Association

* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternate Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2010. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups within FARMINGTON MUNICIPAL SCHOOLS

3rd Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				Participating (%)	Number Tested	% at Each Proficiency Level					
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step			Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	445	11	53	24	13	0	100	445	8	49	41	2	0	100	445	10	76	13	1	0
Male	100	448	5	50	28	17	0	100	449	8	45	43	4	0	100	448	11	75	13	0	0
Caucasian	100	338	14	58	20	9	0	100	339	14	53	29	3	0	100	338	18	74	7	0	0
Afr Am	100	15	7	53	33	7	0	100	15	13	27	53	7	0	100	15	7	80	13	0	0

Proficiencies for Subgroups within FARMINGTON MUNICIPAL SCHOOLS																					
3rd Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Hispanic	100	261	5	52	27	15	0	100	261	6	46	46	3	0	100	261	7	75	16	1	0
Asian	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
Am Indian	100	274	2	43	32	23	0	100	274	2	42	53	3	0	100	274	4	77	18	0	0
ELL	100	254	2	40	37	22	0	100	254	2	37	57	4	0	100	254	4	73	22	1	0
ED	100	563	4	47	30	19	0	100	564	4	43	49	4	0	100	563	5	77	17	1	0
SWD	100	94	6	28	22	44	0	99	94	0	30	54	15	0	100	94	3	60	34	3	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	893	8	52	26	15	0	100	894	8	47	42	3	0	100	893	11	75	13	1	0
ALL2008-09	99	831	9	54	22	13	0	99	832	6	49	41	2	0	99	830	10	73	15	0	0
NM2009-10	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
NM2008-09	99	25,222	9	51	23	14	0	99	25,229	8	45	41	3	0	99	25,214	11	70	16	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within FARMINGTON MUNICIPAL SCHOOLS																					
4th Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	422	11	47	33	10	0	100	422	9	33	52	6	0	100	422	1	52	45	2	0
Male	100	391	4	41	37	17	0	100	391	7	33	54	6	0	99	391	2	52	43	2	1
Caucasian	100	319	12	52	28	8	0	100	319	16	44	37	3	0	99	319	3	71	25	1	1
Afr Am	100	12	0	42	50	8	0	100	12	0	25	67	8	0	100	12	0	33	67	0	0
Hispanic	100	232	6	44	37	14	0	100	232	4	32	57	6	0	100	232	2	44	51	2	0
Asian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Am Indian	100	248	4	35	42	20	0	100	248	2	20	68	10	0	98	248	0	35	59	4	2
ELL	100	189	3	27	48	23	0	100	189	1	15	72	12	0	99	189	1	26	67	5	1
ED	100	474	4	38	40	18	0	100	474	2	28	62	8	0	99	474	1	43	54	2	1
SWD	99	101	3	22	30	45	1	99	101	2	16	62	19	1	98	101	1	26	63	8	2
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
NM2009-10	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
ALL2009-10	100	813	7	44	35	13	0	100	813	8	33	53	6	0	99	813	2	52	44	2	1
NM2008-09	99	25,138	10	41	32	14	0	99	25,140	8	33	50	7	0	99	25,121	1	50	44	3	0
ALL2008-09	99	839	11	39	33	15	0	99	839	6	33	53	7	0	99	836	1	49	44	3	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within FARMINGTON MUNICIPAL SCHOOLS

5th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	399	21	43	32	4	0	100	399	14	38	43	5	0	100	399	4	51	42	3	0
Male	99	431	11	39	42	7	1	100	431	11	33	49	6	0	99	429	4	51	41	4	1
Caucasian	100	342	25	47	26	2	0	100	342	20	44	34	3	0	100	340	7	68	24	1	0
Afr Am	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
Hispanic	100	232	10	41	41	8	0	100	232	7	31	54	7	0	100	232	2	48	47	4	0
Asian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Am Indian	99	247	9	33	47	10	1	100	247	7	28	56	9	0	99	247	2	31	59	7	1
ELL	100	137	3	28	50	19	0	100	137	3	18	66	12	0	100	137	1	22	66	11	0
ED	100	468	8	37	45	9	0	100	468	5	31	56	8	0	100	467	1	39	54	5	0
SWD	96	99	3	14	48	30	4	99	99	1	17	57	24	1	98	97	0	22	59	18	2
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	830	16	41	37	6	0	100	830	12	35	47	6	0	100	828	4	51	41	4	0
ALL2008-09	99	779	16	43	30	8	0	99	781	11	35	45	7	0	99	778	7	49	38	4	0
NM2009-10	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
NM2008-09	99	24,494	13	44	33	8	0	99	24,495	9	33	46	9	0	99	24,478	6	46	42	5	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within FARMINGTON MUNICIPAL SCHOOLS

6th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	401	9	40	44	6	0	100	401	5	21	62	12	0	100	401	1	31	55	12	0
Male	100	387	4	33	50	12	0	99	387	6	19	61	13	1	100	387	1	28	58	12	0
Caucasian	100	324	9	51	35	5	0	100	324	10	26	57	8	0	100	324	2	44	48	6	0
Afr Am	***	6	***	***	***	***	***	***	6	***	***	***	***	***	***	6	***	***	***	***	***
Hispanic	100	226	6	33	53	7	0	100	226	4	20	64	12	0	100	226	0	24	62	12	0
Asian	***	6	***	***	***	***	***	***	6	***	***	***	***	***	***	6	***	***	***	***	***
Am Indian	100	226	4	21	58	18	0	100	226	1	12	66	21	0	100	226	1	13	66	20	0
ELL	100	113	0	19	65	16	0	99	113	0	7	67	25	1	100	113	0	8	65	27	0
ED	100	421	4	27	57	12	0	100	421	2	15	65	18	0	100	421	0	19	63	17	0
SWD	99	95	5	5	43	45	1	98	95	2	5	46	44	2	99	95	3	6	46	43	1
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	788	7	37	47	9	0	100	788	6	20	61	13	0	100	788	1	30	57	12	0
ALL2008-09	99	774	6	39	44	8	0	99	774	3	18	65	12	0	100	774	1	26	60	10	0
NM2009-10	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
NM2008-09	99	24,097	5	38	44	10	0	99	24,101	6	26	54	10	0	99	24,092	2	31	53	11	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within FARMINGTON MUNICIPAL SCHOOLS

7th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	99	373	12	52	31	3	1	99	373	6	21	58	14	1	99	373	4	37	52	6	1
Male	98	389	5	46	39	7	2	100	389	4	26	55	15	0	99	389	3	39	48	10	1
Caucasian	99	330	15	57	24	2	1	100	330	9	35	46	10	0	99	330	7	54	35	4	1
Afr Am	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
Hispanic	98	205	5	48	40	6	1	100	205	1	14	69	16	0	100	205	0	31	61	7	0
Asian	100	11	9	73	18	0	0	100	11	9	45	45	0	0	100	11	9	36	55	0	0
Am Indian	97	211	3	36	49	9	3	99	211	3	14	62	20	1	98	211	1	21	62	15	1
ELL	96	84	1	19	57	19	4	99	84	1	5	63	30	1	98	84	0	7	71	19	2
ED	97	374	5	42	42	8	3	100	374	3	15	62	20	0	99	374	2	26	60	11	1
SWD	87	91	5	16	42	23	13	100	91	7	4	42	47	0	98	91	0	14	49	34	2
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	98	762	9	49	35	5	2	100	762	5	24	57	14	0	99	762	4	38	50	8	1
ALL2008-09	99	722	11	46	35	5	0	99	722	6	21	58	13	0	99	722	3	37	49	8	0
NM2009-10	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
NM2008-09	99	23,696	9	43	37	8	0	99	23,697	8	23	52	15	0	99	23,687	2	33	50	12	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within FARMINGTON MUNICIPAL SCHOOLS

8th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	372	9	63	23	4	0	100	372	6	30	58	5	0	99	372	1	25	63	10	1
Male	100	354	4	60	27	8	0	99	353	6	31	56	7	1	99	354	1	30	56	12	1
Caucasian	100	324	10	67	19	4	0	99	324	10	37	49	4	1	99	324	2	36	56	5	1
Afr Am	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
Hispanic	100	188	3	63	26	9	0	100	188	3	29	61	6	0	100	188	1	22	64	13	0
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	100	206	6	52	34	7	0	100	205	2	23	65	9	0	99	206	0	17	64	18	1
ELL	100	66	3	36	41	20	0	100	66	2	9	73	17	0	100	66	0	5	64	32	0
ED	100	325	3	57	31	8	0	100	324	3	22	69	6	0	99	325	0	16	66	17	1
SWD	100	68	6	19	44	31	0	98	68	6	7	53	32	1	98	68	1	9	40	49	1
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	726	7	62	25	6	0	100	725	6	31	57	6	0	99	726	1	27	60	11	1
ALL2008-09	98	701	10	57	26	4	1	99	701	4	33	55	5	0	99	701	0	29	60	8	0
NM2009-10	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
NM2008-09	99	23,969	8	53	28	8	0	99	23,965	7	35	49	7	0	99	23,959	0	26	57	14	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within FARMINGTON MUNICIPAL SCHOOLS

11th Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	99	294	9	56	30	4	1	100	293	12	35	37	16	0	99	293	0	35	60	3	1
Male	98	278	4	51	31	12	1	99	278	14	35	29	21	1	98	278	2	41	49	6	1
Caucasian	99	266	11	63	21	5	1	100	266	20	43	24	12	0	99	266	2	55	40	2	1
Afr Am	***	9	***	***	***	***	***	***	9	***	***	***	***	***	***	9	***	***	***	***	***
Hispanic	99	119	5	45	36	13	1	99	118	9	31	36	24	1	98	118	0	34	57	8	2
Asian	***	6	***	***	***	***	***	***	6	***	***	***	***	***	***	6	***	***	***	***	***
Am Indian	99	172	1	46	42	9	1	99	172	5	27	42	24	1	99	172	0	16	76	8	1
ELL	100	30	0	17	53	30	0	97	30	0	7	37	53	3	97	30	0	3	63	30	3
ED	98	178	4	44	38	12	2	99	178	6	23	37	33	1	98	178	1	20	70	8	2
SWD	96	47	0	6	32	57	4	100	47	0	2	30	68	0	96	47	0	2	62	32	4
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	99	572	7	53	31	8	1	99	571	13	35	33	18	1	99	571	1	38	55	5	1
ALL2008-09	99	555	7	49	36	6	0	99	555	11	33	37	16	0	99	554	1	44	49	3	0
NM2009-10	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
NM2008-09	98	20,191	5	45	36	10	1	98	20,181	8	25	37	26	1	97	20,178	1	31	56	7	2

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Graduation - High School 4-Year Cohort Graduation FARMINGTON MUNICIPAL SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27058	66	13118	70	13940	62	8554	74	748	61	13869	63	345	80	3542	58	13226	60	5217	65	9549	63
Farmington Municipal Schools	908	67	463	70	445	64	392	72	15	70	208	61	6	***	287	62	329	52	139	55	280	60
Farmington High	480	73	241	76	239	70	195	79	9	***	108	69	2	***	166	69	184	62	70	60	162	65
Piedra Vista High	399	65	203	69	196	60	198	68	6	***	99	58	4	***	92	61	121	44	63	55	109	61
Rocinante High	85	26	51	27	34	22	20	30	***	***	18	16	1	***	46	27	49	29	9	***	26	9

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.
*** Too few students to report

Graduation - High School 5-Year Cohort Graduation FARMINGTON MUNICIPAL SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27290	70	13118	74	14020	68	8440	78	744	68	14137	67	340	85	3629	64	13486	65	5530	68	9820	68
Farmington Municipal Schools	937	69	463	72	462	65	395	73	15	73	215	61	8	***	304	67	347	56	156	56	301	64
Farmington High	491	75	241	78	246	73	195	80	9	***	110	69	3	***	174	75	193	64	75	62	172	69
Piedra Vista High	408	66	203	72	201	61	199	70	6	***	102	59	6	***	95	64	125	48	69	56	116	64
Rocinante High	104	39	51	38	43	40	23	42	***	***	21	19	1	***	59	44	66	44	15	39	36	22

Source: PED Assessment and Accountability. Class of 2008; all students ever enrolled including part time.
*** Too few students to report

Graduation - High School Non-Graduates FARMINGTON MUNICIPAL SCHOOLS

Group	Certificate		Status Unkown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATEWIDE	473	<2	6094	18	1655	5	1261	4
Farmington Municipal Schools	0	0	158	17	140	15	37	4
Farmington High	0	0	75	15	56	11	21	4
Piedra Vista High	0	0	56	14	84	20	10	2
Rocinante High	0	0	39	42	0	0	11	12

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.

Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

*** Too few students to report

Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Statewide	0	0.5
Farmington Municipal Schools	0	0.6
In Low Poverty Schools	N/A	N/A
In High Poverty Schools	N/A	0.0
Animas Elementary	0	0.0
Apache Elementary	0	0.0
Bluffview Elementary	0	0.0
Country Club Elementary	3	0.0
Esperanza Elementary	0	0.0
Farmington High	0	1.6
Heights Middle	0	1.6
Hermosa Middle	0	0.0
Ladera Del Norte Elementary	0	0.0
Mccormick Elementary	0	0.0
Mckinley Elementary	5	0.0
Mesa Verde Elementary	0	0.0
Mesa View Middle	0	0.8
Northeast Elementary	0	0.0
Piedra Vista High	0	0.4
Rocinante High	0	0.0
Tibbetts Middle	0	0.0

Source: District's 120th day submission to PED

Blanks = No Data Available

Teacher Quality, Level of Educaiton

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Statewide	22428	57	42
Farmington Municipal Schools	684	74	26
Animas Elementary	38	79	21
Apache Elementary	35	71	29
Bluffview Elementary	38	66	34
Country Club Elementary	35	77	23
Esperanza Elementary	45	73	27
Farmington High	90	71	27
Heights Middle	46	72	28

Teacher Quality, Level of Educaiton

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Hermosa Middle	36	83	17
Ladera Del Norte Elementary	36	78	22
Mccormick Elementary	35	77	23
Mckinley Elementary	40	80	20
Mesa Verde Elementary	35	77	23
Mesa View Middle	37	73	27
Northeast Elementary	34	59	41
Piedra Vista High	76	68	29
Rocinante High	21	57	43
Tibbetts Middle	35	71	29

Source: District's 120th day submission to PED
Teacher totals may differ because of district assignments

Quality of Education Survey

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Statewide	40167	34.9	52.0	4.8	1.8	3.6	2.9
2	Statewide	40192	32.7	50.3	8.3	3.2	3.8	1.8
3	Statewide	40172	35.7	50.6	5.6	2.0	3.8	2.3
4	Statewide	40145	36.0	48.7	7.3	2.6	2.2	3.2
5	Statewide	40169	30.5	48.8	6.3	2.6	9.4	2.4
6	Statewide	40215	31.6	50.3	7.3	3.3	5.0	2.6
7	Statewide	40135	26.2	47.7	11.8	3.4	7.2	3.8
8	Statewide	40160	43.1	45.9	5.3	2.0	1.9	1.8
9	Statewide	40079	33.2	50.1	6.4	2.3	5.6	2.5
10	Statewide	40162	37.5	50.6	6.0	1.8	1.6	2.6
1	Farmington Municipal Schools	238	31.1	56.3	8.4	2.5	1.7	0.0
2	Farmington Municipal Schools	238	21.0	60.5	9.7	4.2	4.2	0.4
3	Farmington Municipal Schools	238	35.7	50.0	5.5	2.5	2.9	3.4
4	Farmington Municipal Schools	238	34.0	46.2	10.5	2.5	1.7	5.0
5	Farmington Municipal Schools	238	47.5	37.0	5.5	0.4	7.1	2.5
6	Farmington Municipal Schools	238	28.2	48.7	10.5	4.2	6.3	2.1
7	Farmington Municipal Schools	238	26.1	48.3	12.6	2.9	7.1	2.9
8	Farmington Municipal Schools	238	41.2	47.5	6.7	2.1	0.8	1.7
9	Farmington Municipal Schools	238	34.5	50.4	6.7	1.7	4.6	2.1

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q	Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
10 Farmington Municipal Schools	238	29.8	49.6	13.9	2.5	1.7	2.5
1 Animas Elementary	2	0.0	100	0.0	0.0	0.0	0.0
2 Animas Elementary	2	0.0	50.0	50.0	0.0	0.0	0.0
3 Animas Elementary	2	0.0	100	0.0	0.0	0.0	0.0
4 Animas Elementary	2	0.0	50.0	50.0	0.0	0.0	0.0
5 Animas Elementary	2	0.0	50.0	50.0	0.0	0.0	0.0
6 Animas Elementary	2	0.0	50.0	50.0	0.0	0.0	0.0
7 Animas Elementary	2	0.0	50.0	0.0	0.0	50.0	0.0
8 Animas Elementary	2	0.0	0.0	50.0	50.0	0.0	0.0
9 Animas Elementary	2	0.0	100	0.0	0.0	0.0	0.0
10 Animas Elementary	2	0.0	50.0	50.0	0.0	0.0	0.0
1 Apache Elementary	84	36.9	57.1	1.2	2.4	2.4	0.0
2 Apache Elementary	84	17.9	66.7	6.0	1.2	7.1	1.2
3 Apache Elementary	84	32.1	57.1	3.6	0.0	2.4	4.8
4 Apache Elementary	84	27.4	59.5	4.8	1.2	2.4	4.8
5 Apache Elementary	84	32.1	48.8	3.6	0.0	10.7	4.8
6 Apache Elementary	84	35.7	50.0	3.6	0.0	8.3	2.4
7 Apache Elementary	84	22.6	52.4	6.0	1.2	11.9	6.0
8 Apache Elementary	84	44.0	52.4	2.4	0.0	0.0	1.2
9 Apache Elementary	84	29.8	54.8	6.0	0.0	6.0	3.6
10 Apache Elementary	84	39.3	54.8	3.6	1.2	0.0	1.2
1 Bluffview Elementary	13	38.5	53.8	0.0	7.7	0.0	0.0
2 Bluffview Elementary	13	23.1	61.5	7.7	0.0	7.7	0.0
3 Bluffview Elementary	13	15.4	61.5	7.7	0.0	7.7	7.7
4 Bluffview Elementary	13	30.8	38.5	23.1	0.0	0.0	7.7
5 Bluffview Elementary	13	15.4	53.8	7.7	0.0	23.1	0.0
6 Bluffview Elementary	13	23.1	38.5	23.1	0.0	15.4	0.0
7 Bluffview Elementary	13	0.0	38.5	30.8	15.4	15.4	0.0
8 Bluffview Elementary	13	46.2	38.5	7.7	7.7	0.0	0.0
9 Bluffview Elementary	13	30.8	53.8	0.0	7.7	7.7	0.0
10 Bluffview Elementary	13	30.8	38.5	30.8	0.0	0.0	0.0
1 Country Club Elementary	1	0.0	100	0.0	0.0	0.0	0.0
2 Country Club Elementary	1	0.0	100	0.0	0.0	0.0	0.0
3 Country Club Elementary	1	0.0	0.0	0.0	0.0	100	0.0
4 Country Club Elementary	1	0.0	100	0.0	0.0	0.0	0.0
5 Country Club Elementary	1	0.0	0.0	100	0.0	0.0	0.0
6 Country Club Elementary	1	0.0	100	0.0	0.0	0.0	0.0

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q	Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
7 Country Club Elementary	1	0.0	0.0	100	0.0	0.0	0.0
8 Country Club Elementary	1	0.0	100	0.0	0.0	0.0	0.0
9 Country Club Elementary	1	0.0	0.0	100	0.0	0.0	0.0
10 Country Club Elementary	1	0.0	0.0	100	0.0	0.0	0.0
1 Esperanza Elementary	1	0.0	100	0.0	0.0	0.0	0.0
2 Esperanza Elementary	1	0.0	100	0.0	0.0	0.0	0.0
3 Esperanza Elementary	1	100	0.0	0.0	0.0	0.0	0.0
4 Esperanza Elementary	1	0.0	100	0.0	0.0	0.0	0.0
5 Esperanza Elementary	1	0.0	100	0.0	0.0	0.0	0.0
6 Esperanza Elementary	1	0.0	100	0.0	0.0	0.0	0.0
7 Esperanza Elementary	1	0.0	0.0	100	0.0	0.0	0.0
8 Esperanza Elementary	1	0.0	100	0.0	0.0	0.0	0.0
9 Esperanza Elementary	1	0.0	100	0.0	0.0	0.0	0.0
10 Esperanza Elementary	1	0.0	100	0.0	0.0	0.0	0.0
1 Farmington High	1	0.0	0.0	0.0	100	0.0	0.0
2 Farmington High	1	0.0	0.0	0.0	100	0.0	0.0
3 Farmington High	1	0.0	0.0	0.0	100	0.0	0.0
4 Farmington High	1	0.0	0.0	0.0	100	0.0	0.0
5 Farmington High	1	0.0	0.0	0.0	100	0.0	0.0
6 Farmington High	1	0.0	0.0	0.0	100	0.0	0.0
7 Farmington High	1	0.0	0.0	0.0	100	0.0	0.0
8 Farmington High	1	0.0	0.0	0.0	100	0.0	0.0
9 Farmington High	1	0.0	0.0	0.0	100	0.0	0.0
10 Farmington High	1	0.0	0.0	0.0	100	0.0	0.0
1 Heights Middle	53	30.2	50.9	15.1	1.9	1.9	0.0
2 Heights Middle	53	24.5	62.3	9.4	3.8	0.0	0.0
3 Heights Middle	53	37.7	41.5	13.2	1.9	3.8	1.9
4 Heights Middle	53	39.6	34.0	18.9	5.7	0.0	1.9
5 Heights Middle	53	60.4	28.3	5.7	0.0	3.8	1.9
6 Heights Middle	53	26.4	34.0	18.9	11.3	7.5	1.9
7 Heights Middle	53	37.7	41.5	11.3	3.8	1.9	3.8
8 Heights Middle	53	37.7	43.4	11.3	3.8	0.0	3.8
9 Heights Middle	53	43.4	39.6	11.3	1.9	1.9	1.9
10 Heights Middle	53	34.0	39.6	17.0	5.7	1.9	1.9
1 Hermosa Middle	25	28.0	56.0	12.0	0.0	4.0	0.0
2 Hermosa Middle	25	24.0	64.0	8.0	0.0	4.0	0.0
3 Hermosa Middle	25	48.0	40.0	0.0	0.0	4.0	8.0

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
4	Hermosa Middle	25	40.0	36.0	4.0	0.0	4.0	16.0
5	Hermosa Middle	25	80.0	16.0	0.0	0.0	4.0	0.0
6	Hermosa Middle	25	28.0	60.0	0.0	4.0	4.0	4.0
7	Hermosa Middle	25	32.0	64.0	4.0	0.0	0.0	0.0
8	Hermosa Middle	25	52.0	44.0	0.0	0.0	4.0	0.0
9	Hermosa Middle	25	48.0	40.0	0.0	0.0	12.0	0.0
10	Hermosa Middle	25	12.0	48.0	24.0	0.0	4.0	12.0
	Ladera Del Norte Elementary							
	Mccormick Elementary							
	Mckinley Elementary							
	Mesa Verde Elementary							
1	Mesa View Middle	20	40.0	60.0	0.0	0.0	0.0	0.0
2	Mesa View Middle	20	45.0	55.0	0.0	0.0	0.0	0.0
3	Mesa View Middle	20	65.0	35.0	0.0	0.0	0.0	0.0
4	Mesa View Middle	20	50.0	35.0	10.0	0.0	0.0	5.0
5	Mesa View Middle	20	75.0	25.0	0.0	0.0	0.0	0.0
6	Mesa View Middle	20	20.0	65.0	15.0	0.0	0.0	0.0
7	Mesa View Middle	20	25.0	60.0	10.0	0.0	5.0	0.0
8	Mesa View Middle	20	50.0	35.0	5.0	0.0	5.0	5.0
9	Mesa View Middle	20	50.0	45.0	0.0	0.0	0.0	5.0
10	Mesa View Middle	20	15.0	25.0	45.0	0.0	10.0	5.0
1	Northeast Elementary	16	31.2	50.0	18.8	0.0	0.0	0.0
2	Northeast Elementary	16	12.5	43.8	43.8	0.0	0.0	0.0
3	Northeast Elementary	16	25.0	75.0	0.0	0.0	0.0	0.0
4	Northeast Elementary	16	37.5	62.5	0.0	0.0	0.0	0.0
5	Northeast Elementary	16	25.0	56.2	18.8	0.0	0.0	0.0
6	Northeast Elementary	16	12.5	62.5	6.2	12.5	6.2	0.0
7	Northeast Elementary	16	12.5	25.0	43.8	6.2	12.5	0.0
8	Northeast Elementary	16	37.5	50.0	12.5	0.0	0.0	0.0
9	Northeast Elementary	16	25.0	68.8	0.0	6.2	0.0	0.0
10	Northeast Elementary	16	43.8	56.2	0.0	0.0	0.0	0.0
1	Piedra Vista High	4	0.0	75.0	25.0	0.0	0.0	0.0
2	Piedra Vista High	4	50.0	50.0	0.0	0.0	0.0	0.0
3	Piedra Vista High	4	0.0	100	0.0	0.0	0.0	0.0
4	Piedra Vista High	4	0.0	75.0	0.0	0.0	0.0	25.0
5	Piedra Vista High	4	25.0	50.0	0.0	0.0	0.0	25.0
6	Piedra Vista High	4	0.0	50.0	50.0	0.0	0.0	0.0

Questions:

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- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
7	Piedra Vista High	4	25.0	50.0	25.0	0.0	0.0	0.0
8	Piedra Vista High	4	25.0	25.0	50.0	0.0	0.0	0.0
9	Piedra Vista High	4	0.0	100	0.0	0.0	0.0	0.0
10	Piedra Vista High	4	0.0	100	0.0	0.0	0.0	0.0
	Rocinante High							
1	Tibbetts Middle	18	11.1	61.1	22.2	5.6	0.0	0.0
2	Tibbetts Middle	18	0.0	44.4	11.1	33.3	11.1	0.0
3	Tibbetts Middle	18	33.3	33.3	11.1	22.2	0.0	0.0
4	Tibbetts Middle	18	38.9	27.8	22.2	5.6	5.6	0.0
5	Tibbetts Middle	18	66.7	16.7	5.6	0.0	11.1	0.0
6	Tibbetts Middle	18	38.9	44.4	11.1	0.0	0.0	5.6
7	Tibbetts Middle	18	38.9	50.0	11.1	0.0	0.0	0.0
8	Tibbetts Middle	18	27.8	66.7	5.6	0.0	0.0	0.0
9	Tibbetts Middle	18	22.2	50.0	22.2	0.0	5.6	0.0
10	Tibbetts Middle	18	16.7	77.8	0.0	5.6	0.0	0.0

Source: NMPED online anonymous parent survey
Blanks = No Data Available

Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 reading, mathematics and science.

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Asian	12	27	32	29	***	***	***	***	***	***	***	***
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
SWD	1	4	12	83	#	9	41	50	#	13	43	57
ELL	#	3	13	84	#	5	36	60	#	2	22	78
ED	1	11	31	57	1	16	46	36	0	15	55	45
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
Nation	7	24	34	34	6	33	43	19	1	32	71	29

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19
Af Amer	1	15	40	44	2	11	42	45	***	***	***	***
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
SWD	#	4	21	75	#	5	17	77	0	9	23	77
ELL	#	1	13	87	#	2	18	80	#	1	13	87
ED	1	14	43	43	1	10	38	50	0	13	43	57
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
Nation	2	28	43	26	7	25	39	29	1	29	62	38

Source: <http://nationsreportcard.gov/>

Basic² is most comparable to Proficient on New Mexico's Standards Based Assessment

*** Too few students to report # Rounds to zero

Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

Source: <http://Nationsreportcard.gov/>

** NAEP does not accommodate students with severe disabilities; participation is not mandatory