



Adequate Yearly Progress (AYP) Summary

BLOOMFIELD SCHOOLS	
AYP Rating Not Met	
Improvement Status CA-2	
Schools rated in the district	7
Schools in Improvement	3
Schools in Corrective Action	1
Schools in Restructuring	3

- Graduation
- Teacher Quality
- Quality of Education Survey (Parent Survey)
- NAEP Assessment Summary for Grades 4 and 8

Definitions and Abbreviations

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Amer: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years
- ED: (FRL) qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

Source: PED Assessment and Accountability

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2010-2011, but that were derived from the achievement of students in the 2009-2010 school year.

What do schools have to do in order to meet AYP?

- Schools need to:
- a) Achieve a 95% participation rate on state assessments
 - b) Reach targets for proficiency or reduce non-proficiency
 - c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

THIS REPORT INCLUDES:

- AYP Summary
- Student Demographics
- AYP by Schools
- AYP by Subgroups
- Expenditures
- School Board Member Training
- Assessment Proficiency by Subgroup for Grades 3-8, and 11

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

(Delay = made AYP the first of two years required to leave the designation and to return to Progressing)

Student Demographics

	BLOOMFIELD SCHOOLS		Statewide	
	N	%	N	%
All Students	3,202	100	334,324	100
Female	1,523	47.6	163,140	48.8
Male	1,679	52.4	171,184	51.2
Caucasian	1,024	32.0	85,417	25.5
Afr Am	23	0.7	7,026	2.1
Hispanic	1,100	34.4	200,137	59.9
Asian	12	0.4	4,158	1.2
Am Indian	1,043	32.6	34,907	10.4
ELL	367	11.5	47,677	14.3
SWD	548	0.2	44,235	0.1
ED	2,030	63.4	219,111	65.5
Migrant	0	0.0	538	0.0
Recently Arrived *	40	1.2	40	1.2

Source: District's 40th day submission to the NM Public Education Department (PED) * ELL Students new to the U.S. who qualified for exemption from Reading assessment

Adequate Yearly Progress (AYP) for Schools within BLOOMFIELD SCHOOLS

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Blanco Elementary	Not Met	SI-1	Bloomfield Family Learning Center	Not Met	SI-1
Bloomfield High	Not Met	R-1	Central Primary	Not Met	SI-1
Charlie Y Brown Alternative	Not Met	CA	Mesa Alta Junior High	Not Met	R-2
Naaba Ani Elementary	Not Met	R-2			

Source: PED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by ***).

Adequate Yearly Progress (AYP) for Subgroups with BLOOMFIELD SCHOOLS

	Academic Indicator	Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD	Migrant
		%	Students %	%	Amer %	%	%	Indian %	%	%	%	%
Bloomfield Schools	Reading Proficiency*	64	51	63	***	52	***	37	44	19	18	***
Blanco Elementary	Reading Proficiency*	63	50	56	***	50	***	36	42	10	12	***
Bloomfield Family Learning Center	Reading Proficiency*	67	57	60	***	62	***	46	52	47	40	***
Bloomfield High	Reading Proficiency*	64	55	70	***	44	***	56	46	5	20	***
Central Primary	Reading Proficiency*	67	44	58	***	48	***	25	37	31	18	***
Charlie Y Brown Alternative	Reading Proficiency*	64										
Mesa Alta Junior High	Reading Proficiency*	64	57	70	***	60	***	42	52	17	6	***
Naaba Ani Elementary	Reading Proficiency*	63	46	60	***	47	***	31	40	21	27	***
Bloomfield Schools	Reading Participation	64	99	100		100		99	99	99	99	***
Blanco Elementary	Reading Participation	63	100	100		100			100			***
Bloomfield Family Learning Center	Reading Participation	67										
Bloomfield High	Reading Participation	64	100	100		100		100	100			***
Central Primary	Reading Participation	67	100	100		100		100	100		100	***
Charlie Y Brown Alternative	Reading Participation	64										
Mesa Alta Junior High	Reading Participation	64	100	100		100		100	100	100	100	***
Naaba Ani Elementary	Reading Participation	63	99	100		100		99	99	98	98	***
Bloomfield Schools	Math Proficiency*	52	42	53	***	41	***	31	35	15	18	***
Blanco Elementary	Math Proficiency*	54	38	34	***	44	***	21	25	14	25	***
Bloomfield Family Learning Center	Math Proficiency*	57	62	71	***	53	***	58	55	40	33	***
Bloomfield High	Math Proficiency*	53	51	70	***	40	***	46	39	5	13	***
Central Primary	Math Proficiency*	57	54	63	***	45	***	50	47	38	36	***
Charlie Y Brown Alternative	Math Proficiency*	53										
Mesa Alta Junior High	Math Proficiency*	48	34	43	***	35	***	24	30	6	2	***
Naaba Ani Elementary	Math Proficiency*	54	43	57	***	46	***	28	37	17	18	***
Bloomfield Schools	Math Participation	52	100	100		100		100	100	100	100	***
Blanco Elementary	Math Participation	54	100	100		100			100			***

Adequate Yearly Progress (AYP) for Subgroups with BLOOMFIELD SCHOOLS

		Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD	Migrant
Academic Indicator		%	Students %	%	Amer %	%	%	Indian %	%	%	%	%
Bloomfield Family Learning Center	Math Participation	57										
Bloomfield High	Math Participation	53	100	100		100		100	100			***
Central Primary	Math Participation	57	100	100		100		100	100		100	***
Charlie Y Brown Alternative	Math Participation	53										
Mesa Alta Junior High	Math Participation	48	100	100		100		100	100	100	100	***
Naaba Ani Elementary	Math Participation	54	100	100		100		100	100	100	100	***
Bloomfield Schools	Attendance Rate	92	89	90	85	90	81	89	90	90	90	***
Blanco Elementary	Attendance Rate	92	96	95	***	96	98	96	96	96	95	***
Bloomfield Family Learning Center	Attendance Rate	92	91	95	***	91	***	91	91	94	92	***
Bloomfield High	Attendance Rate	92	85	86	***	83	92	85	84	82	84	***
Central Primary	Attendance Rate	92	94	94	***	95	100	94	94	95	92	***
Charlie Y Brown Alternative	Attendance Rate	92	32	31	***	38	***	32	30	31	35	***
Mesa Alta Junior High	Attendance Rate	92	91	90	89	93	89	91	90	91	89	***
Naaba Ani Elementary	Attendance Rate	92	93	95	85	95	98	93	94	94	95	***
All Students in Grade 12	Graduation Rate	63	67	68	***	69	***	65	***	82	60	***
Bloomfield High	Graduation Rate	63	72	70	***	78	***	67	***	81	65	***
Charlie Y Brown Alternative	Graduation Rate	63	22	***	***	7	***	44	***	***	***	***

Source: PED Assessment and Accountability

* % of students scoring Proficient or Above; Full Academic Year only

*** Too few students to report Blanks = no data available

Proficiencies for Subgroups within BLOOMFIELD SCHOOLS

		Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD	Migrant
Academic Indicator		%	Students %	%	Amer %	%	%	Indian %	%	%	%	%
District Wide-Grades 3, 4 & 5	Reading Proficiency*	64	48	62	***	52	***	31	42	27	24	***
District Wide-Grades 6, 7 & 8	Reading Proficiency*	64	48	59	***	50	***	34	43	13	9	***
District Wide-Grades 11	Reading Proficiency*	64	52	70	***	40	***	48	41	7	19	***
District Wide-Grades 3, 4 & 5	Math Proficiency*	52	46	56	***	49	***	33	40	26	28	***
District Wide-Grades 6, 7 & 8	Math Proficiency*	52	32	41	***	31	***	23	28	6	4	***
District Wide-Grades 11	Math Proficiency*	52	44	63	***	33	***	38	31	3	12	***

Source: PED Assessment and Accountability

* % of students scoring Proficient or Above; Full Academic Year only

*** Too few students to report Blanks = No Data Available

Expenditures		
	Expenditure (\$)	%
Direct Instruction	11,854,252	58
Instructional Support	8,476,248	41
Students	1,633,892	8
Instruction	548,098	2
General Administration	753,313	3
School Administration	2,078,622	10
Central Services	584,119	2
Operations Maintenance	2,818,204	13
Student Transportation	0	<1
Other	60,000	<1
Non-Instructional Support	0	<1
Food Services	0	<1
Community Services	0	<1
Capital Outlay	0	<1
Total	20,330,499	100

School Board Training	
Board Member	Number of Points*
Evelyn Benny	1
Jerry McKee	6
Jim Conyers	26
Karen Ransom	24
Patrick Montoya	6

Source: New Mexico School Board Association
 * Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

Source: PED Budget Office; general fund operational expenditures only

State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternate Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2010. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups within BLOOMFIELD SCHOOLS																					
3rd Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	122	4	42	34	20	0	100	122	2	47	51	1	0	100	122	4	79	17	0	0
Male	100	105	2	33	37	28	0	100	105	6	43	46	6	0	100	105	3	78	18	1	0
Caucasian	100	72	8	47	28	17	0	100	72	7	53	40	0	0	100	72	8	86	6	0	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	77	1	48	35	16	0	100	77	3	44	52	1	0	100	77	3	83	13	1	0
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	100	77	0	19	42	39	0	100	77	1	38	53	8	0	100	77	0	66	34	0	0
ELL	100	45	2	24	49	24	0	100	45	0	33	67	0	0	100	45	2	73	24	0	0
ED	100	158	1	34	40	25	0	100	158	3	39	54	4	0	100	158	2	77	21	1	0
SWD	100	52	2	15	25	58	0	100	52	2	31	60	8	0	100	52	2	73	23	2	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	227	3	38	35	24	0	100	227	4	45	48	3	0	100	227	4	78	18	0	0
ALL2008-09	100	269	6	50	29	13	0	100	269	4	40	52	2	0	100	269	8	73	17	0	0
NM2009-10	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
NM2008-09	99	25,222	9	51	23	14	0	99	25,229	8	45	41	3	0	99	25,214	11	70	16	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
 Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within BLOOMFIELD SCHOOLS

Proficiencies for Subgroups within BLOOMFIELD SCHOOLS																					
READING								MATH						SCIENCE							
4th Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	129	6	45	33	16	0	100	129	5	31	60	5	0	100	129	2	36	57	5	0
Male	99	127	5	33	49	13	1	100	127	8	32	56	4	0	100	127	2	43	54	2	0
Caucasian	100	78	4	55	33	8	0	100	78	9	37	51	3	0	100	78	3	60	36	1	0
Afr Am	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Hispanic	100	98	10	39	40	11	0	100	98	8	38	50	4	0	100	98	3	41	53	3	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	99	78	1	24	49	24	1	100	78	1	19	73	6	0	100	78	0	18	77	5	0
ELL	97	38	5	13	53	26	3	100	38	3	11	82	5	0	100	38	0	13	84	3	0
ED	99	167	4	35	43	17	1	100	167	4	28	62	7	0	100	167	1	33	61	5	0
SWD	97	31	10	13	42	32	3	100	31	3	16	68	13	0	100	31	0	32	61	6	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
NM2009-10	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
ALL2009-10	100	256	5	39	41	14	0	100	256	6	32	58	4	0	100	256	2	39	55	3	0
NM2008-09	99	25,138	10	41	32	14	0	99	25,140	8	33	50	7	0	99	25,121	1	50	44	3	0
ALL2008-09	99	239	12	43	33	9	0	99	239	7	35	51	4	0	99	239	0	50	46	1	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within BLOOMFIELD SCHOOLS

Proficiencies for Subgroups within BLOOMFIELD SCHOOLS																					
READING								MATH						SCIENCE							
5th Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	111	14	50	32	5	0	100	111	14	41	43	2	0	100	111	5	43	50	2	0
Male	100	122	8	48	36	8	0	100	122	10	39	43	8	0	100	122	6	47	41	7	0
Caucasian	100	74	19	54	23	4	0	100	74	27	35	32	5	0	100	74	14	57	27	3	0
Afr Am	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Hispanic	100	77	9	49	34	8	0	100	77	6	48	40	5	0	100	77	3	43	49	5	0
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	100	77	5	42	44	9	0	100	77	1	39	56	4	0	100	77	0	34	62	4	0
ELL	100	40	2	32	45	20	0	100	40	0	30	68	2	0	100	40	0	30	62	8	0
ED	100	162	10	41	41	8	0	100	162	9	38	49	4	0	100	162	4	41	51	4	0
SWD	100	33	6	30	33	30	0	100	33	9	18	58	15	0	100	33	3	27	52	18	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	233	11	48	34	7	0	100	233	12	40	43	5	0	100	233	5	45	45	4	0
ALL2008-09	100	233	9	48	33	8	0	100	233	6	25	60	7	0	100	233	3	42	52	1	0
NM2009-10	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
NM2008-09	99	24,494	13	44	33	8	0	99	24,495	9	33	46	9	0	99	24,478	6	46	42	5	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within BLOOMFIELD SCHOOLS

Proficiencies for Subgroups within BLOOMFIELD SCHOOLS																					
READING								MATH						SCIENCE							
6th Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	114	6	32	54	9	0	100	114	6	20	66	8	0	100	114	1	23	67	10	0
Male	100	115	3	27	53	17	0	100	115	7	29	57	8	0	100	115	1	31	62	6	0
Caucasian	100	88	5	41	47	8	0	100	88	10	33	53	3	0	100	88	1	41	53	5	0
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	100	74	5	28	53	14	0	100	74	7	23	64	7	0	100	74	1	24	70	4	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	100	66	3	15	62	20	0	100	66	2	15	68	15	0	100	66	0	12	73	15	0
ELL	100	34	0	6	74	21	0	100	34	0	9	71	21	0	100	34	0	3	79	18	0
ED	100	156	5	22	58	15	0	100	156	4	22	63	10	0	100	156	1	24	67	8	0
SWD	100	35	6	9	46	40	0	100	35	0	6	80	14	0	100	35	0	14	66	20	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	229	4	29	53	13	0	100	229	7	24	61	8	0	100	229	1	27	64	8	0
ALL2008-09	100	245	9	44	39	6	0	100	245	9	27	55	7	0	100	245	2	31	55	11	0
NM2009-10	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
NM2008-09	99	24,097	5	38	44	10	0	99	24,101	6	26	54	10	0	99	24,092	2	31	53	11	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within BLOOMFIELD SCHOOLS

Proficiencies for Subgroups within BLOOMFIELD SCHOOLS																					
READING								MATH						SCIENCE							
7th Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	115	6	55	32	7	0	100	115	10	26	49	16	0	100	115	2	37	50	10	0
Male	100	130	5	34	50	12	0	100	130	9	13	61	17	0	100	130	2	37	52	9	0
Caucasian	100	69	6	61	28	6	0	100	69	13	30	45	12	0	100	69	3	59	33	4	0
Afr Am	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Hispanic	100	98	8	42	43	7	0	100	98	9	15	62	13	0	100	98	1	36	54	9	0
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	100	74	1	30	53	16	0	100	74	5	14	55	26	0	100	74	1	18	65	16	0
ELL	100	41	0	10	68	22	0	100	41	0	5	66	29	0	100	41	0	0	80	20	0
ED	100	167	5	39	46	11	0	100	167	7	17	57	20	0	100	167	2	30	57	11	0
SWD	100	31	0	3	58	39	0	100	31	0	3	35	61	0	100	31	0	10	65	26	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	245	5	44	42	9	0	100	245	9	19	55	16	0	100	245	2	37	51	10	0
ALL2008-09	100	238	3	46	40	9	0	100	238	6	26	51	15	0	100	237	0	33	53	12	0
NM2009-10	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
NM2008-09	99	23,696	9	43	37	8	0	99	23,697	8	23	52	15	0	99	23,687	2	33	50	12	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within BLOOMFIELD SCHOOLS

8th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	105	6	62	27	6	0	100	105	3	34	56	7	0	100	105	0	29	61	10	0
Male	100	115	2	55	36	8	0	100	115	10	25	58	7	0	100	115	1	35	53	11	0
Caucasian	100	59	3	66	24	7	0	100	59	7	27	54	12	0	100	59	2	37	53	8	0
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	100	91	4	59	29	8	0	100	91	9	31	55	5	0	100	91	0	35	52	13	0
Asian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Am Indian	100	67	3	49	42	6	0	100	67	3	30	63	4	0	100	67	0	24	66	10	0
ELL	100	33	3	21	58	18	0	100	33	0	6	79	15	0	100	33	0	3	64	33	0
ED	100	139	4	55	35	6	0	100	139	6	27	60	6	0	100	139	0	29	60	11	0
SWD	100	27	0	7	56	37	0	100	27	4	0	63	33	0	100	27	4	0	59	37	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	220	4	58	31	7	0	100	220	6	30	57	7	0	100	220	0	32	57	11	0
ALL2008-09	100	207	4	61	29	3	0	100	207	4	35	55	4	0	100	207	1	26	65	6	0
NM2009-10	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
NM2008-09	99	23,969	8	53	28	8	0	99	23,965	7	35	49	7	0	99	23,959	0	26	57	14	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within BLOOMFIELD SCHOOLS

11th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	90	12	49	31	8	0	100	90	16	32	27	26	0	100	90	1	32	59	8	0
Male	100	93	4	39	42	15	0	100	93	10	30	38	23	0	100	93	2	28	60	10	0
Caucasian	100	54	19	52	24	6	0	100	54	22	41	26	11	0	100	54	4	52	41	4	0
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	100	60	7	33	42	18	0	100	60	8	25	32	35	0	100	60	2	20	65	13	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	100	68	1	47	41	10	0	100	68	9	29	38	24	0	100	68	0	22	69	9	0
ELL	100	29	0	7	45	48	0	100	29	0	3	31	66	0	100	29	0	0	72	28	0
ED	100	75	4	37	44	15	0	100	75	5	25	41	28	0	100	75	1	16	68	15	0
SWD	100	16	6	12	25	56	0	100	16	0	12	31	56	0	100	16	0	6	56	38	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	183	8	44	37	11	0	100	183	13	31	32	24	0	100	183	2	30	60	9	0
ALL2008-09	97	189	3	36	44	12	2	97	189	8	25	42	21	2	93	189	1	28	58	5	6
NM2009-10	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
NM2008-09	98	20,191	5	45	36	10	1	98	20,181	8	25	37	26	1	97	20,178	1	31	56	7	2

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Graduation - High School 4-Year Cohort Graduation BLOOMFIELD SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27058	66	13118	70	13940	62	8554	74	748	61	13869	63	345	80	3542	58	13226	60	5217	65	9549	63
Bloomfield Schools	246	67	122	72	124	63	61	68	1	***	86	69	1	***	97	65	100	56	49	60	75	82
Bloomfield High	231	72	117	74	114	69	60	70	1	***	77	78	1	***	92	67	92	60	46	65	73	81
Charlie Y Brown Alternative	39	22	19	38	20	12	6	***	***	***	18	7	***	***	15	44	21	26	6	***	7	***

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.

*** Too few students to report

Graduation - High School 5-Year Cohort Graduation BLOOMFIELD SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27290	70	13118	74	14020	68	8440	78	744	68	14137	67	340	85	3629	64	13486	65	5530	68	9820	68
Bloomfield Schools	257	72	122	78	130	67	64	72	1	***	89	73	1	***	102	72	107	60	54	66	79	83
Bloomfield High	239	76	117	80	119	73	62	73	1	***	79	82	1	***	96	74	98	63	50	73	77	83
Charlie Y Brown Alternative	46	32	19	56	23	13	8	***	***	***	20	14	***	***	18	50	25	40	8	***	10	74

Source: PED Assessment and Accountability. Class of 2008; all students ever enrolled including part time.

*** Too few students to report

Graduation - High School Non-Graduates BLOOMFIELD SCHOOLS

Group	Certificate		Status Unknown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATEWIDE	473	<2	6094	18	1655	5	1261	4
Bloomfield Schools	0	0	53	21	19	7	13	5
Bloomfield High	0	0	46	19	16	7	13	5
Charlie Y Brown Alternative	0	0	18	43	0	0	0	0

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.

Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

*** Too few students to report

Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Statewide	0	0.5
Bloomfield Schools	0	0.6
In Low Poverty Schools	N/A	N/A
In High Poverty Schools	N/A	N/A
Blanco Elementary	0	0.0
Bloomfield Family Learning Center	0	0.0
Bloomfield High	0	0.0
Central Primary	0	0.0
Charlie Y Brown Alternative	0	0.0
Mesa Alta Junior High	0	2.6
Naaba Ani Elementary	0	0.0

Source: District's 120th day submission to PED

Blanks = No Data Available

Teacher Quality, Level of Educaiton

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Statewide	22428	57	42
Bloomfield Schools	206	63	36
Blanco Elementary	23	70	30
Bloomfield Family Learning Center	23	74	26
Bloomfield High	50	54	44
Central Primary	40	68	32
Charlie Y Brown Alternative	5	40	60
Mesa Alta Junior High	33	67	33
Naaba Ani Elementary	37	62	38

Source: District's 120th day submission to PED
Teacher totals may differ because of district assignments

Quality of Education Survey

Questions:

- Q1. My child is safe at school.
 Q2. My child's school building is in good repair and has sufficient space to support quality education.
 Q3. My child's school holds high expectations for academic achievement.
 Q4. School personnel encourage me to participate in my child's education.
 Q5. The school offers adequate access to up-to-date computers and technologies.
 Q6. School staff maintains consistent discipline, which is conducive to learning.
 Q7. My child has an adequate choice of school-sponsored extracurricular activities.
 Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
 Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
 Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Statewide	40167	34.9	52.0	4.8	1.8	3.6	2.9
2	Statewide	40192	32.7	50.3	8.3	3.2	3.8	1.8
3	Statewide	40172	35.7	50.6	5.6	2.0	3.8	2.3
4	Statewide	40145	36.0	48.7	7.3	2.6	2.2	3.2
5	Statewide	40169	30.5	48.8	6.3	2.6	9.4	2.4
6	Statewide	40215	31.6	50.3	7.3	3.3	5.0	2.6
7	Statewide	40135	26.2	47.7	11.8	3.4	7.2	3.8
8	Statewide	40160	43.1	45.9	5.3	2.0	1.9	1.8
9	Statewide	40079	33.2	50.1	6.4	2.3	5.6	2.5
10	Statewide	40162	37.5	50.6	6.0	1.8	1.6	2.6
1	Bloomfield Schools	650	29.5	61.8	4.3	0.2	2.6	1.5
2	Bloomfield Schools	650	32.2	56.8	6.0	0.8	3.2	1.1
3	Bloomfield Schools	650	30.0	58.6	5.4	0.8	4.5	0.8
4	Bloomfield Schools	650	29.2	55.5	5.8	1.4	4.3	3.7
5	Bloomfield Schools	650	22.5	58.2	4.9	1.2	11.7	1.5
6	Bloomfield Schools	413	29.1	57.4	5.1	1.5	4.4	2.7
7	Bloomfield Schools	413	21.1	49.2	12.6	2.9	9.2	5.1
8	Bloomfield Schools	413	48.7	45.0	2.9	1.2	1.0	1.2
9	Bloomfield Schools	414	34.5	51.9	5.3	1.2	4.8	2.2
10	Bloomfield Schools	412	36.2	55.8	4.6	1.0	0.7	1.7
1	Blanco Elementary	101	38.6	56.4	3.0	0.0	2.0	0.0
2	Blanco Elementary	101	31.7	59.4	6.9	0.0	2.0	0.0
3	Blanco Elementary	101	37.6	59.4	2.0	0.0	1.0	0.0
4	Blanco Elementary	101	36.6	60.4	3.0	0.0	0.0	0.0
5	Blanco Elementary	101	23.8	69.3	1.0	1.0	5.0	0.0
6	Blanco Elementary	101	22.8	67.3	3.0	0.0	5.0	2.0
7	Blanco Elementary	101	18.8	55.4	15.8	1.0	6.9	2.0
8	Blanco Elementary	101	53.5	44.6	2.0	0.0	0.0	0.0
9	Blanco Elementary	101	33.7	59.4	4.0	0.0	2.0	1.0
10	Blanco Elementary	101	27.7	68.3	2.0	0.0	1.0	1.0
1	Bloomfield Family Learning Center	129	45.7	51.2	1.6	0.0	0.8	0.8
2	Bloomfield Family Learning Center	129	60.5	37.2	1.6	0.0	0.8	0.0
3	Bloomfield Family Learning Center	129	44.2	49.6	3.1	0.0	3.1	0.0
4	Bloomfield Family Learning Center	129	47.3	48.1	2.3	0.0	0.8	1.6
5	Bloomfield Family Learning Center	129	27.1	43.4	6.2	0.8	20.2	2.3

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
6	Bloomfield Family Learning Center	129	42.6	51.2	2.3	0.0	2.3	1.6
7	Bloomfield Family Learning Center	129	24.0	44.2	10.1	0.8	12.4	8.5
8	Bloomfield Family Learning Center	129	56.6	41.1	1.6	0.0	0.0	0.8
9	Bloomfield Family Learning Center	129	45.7	46.5	2.3	0.0	3.9	1.6
10	Bloomfield Family Learning Center	129	38.8	52.7	4.7	0.0	0.8	3.1
1	Bloomfield High	32	43.8	46.9	9.4	0.0	0.0	0.0
2	Bloomfield High	32	78.1	21.9	0.0	0.0	0.0	0.0
3	Bloomfield High	32	40.6	53.1	3.1	0.0	3.1	0.0
4	Bloomfield High	32	40.6	43.8	9.4	0.0	0.0	6.2
5	Bloomfield High	32	46.9	43.8	0.0	3.1	6.2	0.0
6	Bloomfield High	32	37.5	50.0	9.4	0.0	3.1	0.0
7	Bloomfield High	32	31.2	53.1	6.2	0.0	3.1	6.2
8	Bloomfield High	32	31.2	56.2	9.4	3.1	0.0	0.0
9	Bloomfield High	33	33.3	42.4	15.2	0.0	3.0	6.1
10	Bloomfield High	31	41.9	48.4	6.5	3.2	0.0	0.0
1	Central Primary	1	0.0	100	0.0	0.0	0.0	0.0
2	Central Primary	1	0.0	100	0.0	0.0	0.0	0.0
3	Central Primary	1	0.0	100	0.0	0.0	0.0	0.0
4	Central Primary	1	0.0	100	0.0	0.0	0.0	0.0
5	Central Primary	1	0.0	100	0.0	0.0	0.0	0.0
6	Central Primary	1	0.0	0.0	0.0	100	0.0	0.0
7	Central Primary	1	0.0	0.0	100	0.0	0.0	0.0
8	Central Primary	1	0.0	100	0.0	0.0	0.0	0.0
9	Central Primary	1	0.0	100	0.0	0.0	0.0	0.0
10	Central Primary	1	100	0.0	0.0	0.0	0.0	0.0
	Charlie Y Brown Alternative							
1	Mesa Alta Junior High	1	0.0	100	0.0	0.0	0.0	0.0
2	Mesa Alta Junior High	1	0.0	100	0.0	0.0	0.0	0.0
3	Mesa Alta Junior High	1	0.0	0.0	0.0	100	0.0	0.0
4	Mesa Alta Junior High	1	0.0	100	0.0	0.0	0.0	0.0
5	Mesa Alta Junior High	1	0.0	100	0.0	0.0	0.0	0.0
6	Mesa Alta Junior High	1	0.0	0.0	0.0	100	0.0	0.0
7	Mesa Alta Junior High	1	0.0	100	0.0	0.0	0.0	0.0
8	Mesa Alta Junior High	1	0.0	0.0	0.0	100	0.0	0.0
9	Mesa Alta Junior High	1	0.0	0.0	0.0	100	0.0	0.0
10	Mesa Alta Junior High	1	0.0	0.0	100	0.0	0.0	0.0
1	Naaba Ani Elementary	148	27.7	61.5	4.1	0.7	4.1	2.0

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
2	Naaba Ani Elementary	148	25.7	56.8	4.1	2.7	8.8	2.0
3	Naaba Ani Elementary	148	35.1	50.7	4.1	1.4	8.1	0.7
4	Naaba Ani Elementary	148	28.4	50.0	4.7	4.1	2.7	10.1
5	Naaba Ani Elementary	148	26.4	53.4	4.1	2.0	13.5	0.7
6	Naaba Ani Elementary	148	20.3	58.1	8.1	2.7	6.1	4.7
7	Naaba Ani Elementary	148	18.2	48.0	13.5	6.8	9.5	4.1
8	Naaba Ani Elementary	148	43.2	45.9	3.4	2.0	2.7	2.7
9	Naaba Ani Elementary	148	26.4	53.4	6.8	2.7	8.1	2.7
10	Naaba Ani Elementary	148	38.5	52.0	5.4	2.0	0.7	1.4

Source: NMPED online anonymous parent survey
Blanks = No Data Available

Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 reading, mathematics and science.

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Asian	12	27	32	29	***	***	***	***	***	***	***	***
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
SWD	1	4	12	83	#	9	41	50	#	13	43	57
ELL	#	3	13	84	#	5	36	60	#	2	22	78
ED	1	11	31	57	1	16	46	36	0	15	55	45
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
Nation	7	24	34	34	6	33	43	19	1	32	71	29

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19
Af Amer	1	15	40	44	2	11	42	45	***	***	***	***
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
SWD	#	4	21	75	#	5	17	77	0	9	23	77
ELL	#	1	13	87	#	2	18	80	#	1	13	87
ED	1	14	43	43	1	10	38	50	0	13	43	57
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
Nation	2	28	43	26	7	25	39	29	1	29	62	38

Source: <http://nationsreportcard.gov/>

Basic² is most comparable to Proficient on New Mexico's Standards Based Assessment

*** Too few students to report # Rounds to zero

Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

Source: <http://Nationsreportcard.gov/>

** NAEP does not accommodate students with severe disabilities; participation is not mandatory