



Adequate Yearly Progress (AYP) Summary

LAS VEGAS CITY PUBLIC SCHOOLS	
AYP Rating Not Met	
Improvement Status CA-2	
Schools rated in the district	8
Schools in Improvement	2
Schools in Corrective Action	1
Schools in Restructuring	4

- Graduation
- Teacher Quality
- Quality of Education Survey (Parent Survey)
- NAEP Assessment Summary for Grades 4 and 8

Definitions and Abbreviations

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Amer: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years
- ED: (FRL) qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

Source: PED Assessment and Accountability

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2010-2011, but that were derived from the achievement of students in the 2009-2010 school year.

What do schools have to do in order to meet AYP?

- Schools need to:
- a) Achieve a 95% participation rate on state assessments
 - b) Reach targets for proficiency or reduce non-proficiency
 - c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

THIS REPORT INCLUDES:

- AYP Summary
- Student Demographics
- AYP by Schools
- AYP by Subgroups
- Expenditures
- School Board Member Training
- Assessment Proficiency by Subgroup for Grades 3-8, and 11

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

(Delay = made AYP the first of two years required to leave the designation and to return to Progressing)

Student Demographics				
	LAS VEGAS CITY PUBLIC SCHOOLS		Statewide	
	N	%	N	%
All Students	1,945	100	334,324	100
Female	975	50.1	163,140	48.8
Male	970	49.9	171,184	51.2
Caucasian	176	9.0	85,417	25.5
Afr Am	13	0.7	7,026	2.1
Hispanic	1,708	87.8	200,137	59.9
Asian	21	1.1	4,158	1.2
Am Indian	27	1.4	34,907	10.4
ELL	253	13.0	47,677	14.3
SWD	299	0.2	44,235	0.1
ED	1,119	57.5	219,111	65.5
Migrant	0	0.0	538	0.0
Recently Arrived *	1	0.1	1	0.1

Source: District's 40th day submission to the NM Public Education Department (PED) * ELL Students new to the U.S. who qualified for exemption from Reading assessment

Adequate Yearly Progress (AYP) for Schools within LAS VEGAS CITY PUBLIC SCHOOLS

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Las Vegas City Early Childhood	Not Met	CA	Legion Park Elementary	Not Met	R-1
Los Ninos Elementary	Not Met	SI-2	Memorial Middle	Not Met	R-2
Mike Sena Elementary	Not Met	SI-1 delay	Paul D Henry Elementary	Met	Progressing
Robertson High	Not Met	R-1	Sierra Vista Elementary	Not Met	R-2

Source: PED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by ***).

Adequate Yearly Progress (AYP) for Subgroups within LAS VEGAS CITY PUBLIC SCHOOLS

	Academic Indicator	Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD	Migrant
		%	Students %	%	Amer %	%	%	Indian %	%	%	%	%
Las Vegas City Public Schools	Reading Proficiency*	64	52	66	***	50	***	45	46	26	15	***
Las Vegas City Early Childhood	Reading Proficiency*	67	60	***	***	60	***	***	59	35	***	***
Legion Park Elementary	Reading Proficiency*	67	52	***	***	52	***	***	51	31	27	***
Los Ninos Elementary	Reading Proficiency*	67	69	***	***	68	***	***	60	55	***	***
Memorial Middle	Reading Proficiency*	61	49	76	***	47	***	***	42	13	14	***
Mike Sena Elementary	Reading Proficiency*	67	37	***	***	32	***	***	33	***	***	***
Paul D Henry Elementary	Reading Proficiency*	67	72	***	***	70	***	***	70	54	***	***
Robertson High	Reading Proficiency*	64	45	58	***	42	***	***	34	< 2	6	***
Sierra Vista Elementary	Reading Proficiency*	67	44	***	***	44	***	***	38	19	18	***
Las Vegas City Public Schools	Reading Participation	64	99	100		99			99	100	100	***
Las Vegas City Early Childhood	Reading Participation	67										
Legion Park Elementary	Reading Participation	67	100			100			100			***
Los Ninos Elementary	Reading Participation	67	100			100			100			***
Memorial Middle	Reading Participation	61	99			99			99	100	100	***
Mike Sena Elementary	Reading Participation	67										
Paul D Henry Elementary	Reading Participation	67	100			100			100			***
Robertson High	Reading Participation	64	100			100			100			***
Sierra Vista Elementary	Reading Participation	67	100			100			100			***
Las Vegas City Public Schools	Math Proficiency*	52	32	47	***	30	***	36	26	15	11	***
Las Vegas City Early Childhood	Math Proficiency*	57	47	***	***	46	***	***	43	15	***	***
Legion Park Elementary	Math Proficiency*	57	25	***	***	27	***	***	20	9	13	***
Los Ninos Elementary	Math Proficiency*	57	46	***	***	45	***	***	36	35	***	***
Memorial Middle	Math Proficiency*	48	29	55	***	27	***	***	23	6	11	***
Mike Sena Elementary	Math Proficiency*	57	44	***	***	40	***	***	39	***	***	***
Paul D Henry Elementary	Math Proficiency*	57	54	***	***	51	***	***	49	36	***	***
Robertson High	Math Proficiency*	53	26	32	***	24	***	***	18	8	< 2	***

Adequate Yearly Progress (AYP) for Subgroups with LAS VEGAS CITY PUBLIC SCHOOLS

		Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD	Migrant
Academic Indicator		%	Students	%	Amer	%	%	Indian	%	%	%	%
			%		%			%				
Sierra Vista Elementary	Math Proficiency*	57	20	***	***	21	***	***	15	10	7	***
Las Vegas City Public Schools	Math Participation	52	100	100		100			100	100	100	***
Las Vegas City Early Childhood	Math Participation	57										
Legion Park Elementary	Math Participation	57	100			100			100			***
Los Ninos Elementary	Math Participation	57	100			100			100			***
Memorial Middle	Math Participation	48	100			100			100	100	100	***
Mike Sena Elementary	Math Participation	57										
Paul D Henry Elementary	Math Participation	57	100			100			100			***
Robertson High	Math Participation	53	100			100			100			***
Sierra Vista Elementary	Math Participation	57	100			100			100			***
Las Vegas City Public Schools	Attendance Rate	92	96	96	96	96	96	95	96	96	95	***
Las Vegas City Early Childhood	Attendance Rate	92										
Legion Park Elementary	Attendance Rate	92										
Los Ninos Elementary	Attendance Rate	92										
Memorial Middle	Attendance Rate	92										
Mike Sena Elementary	Attendance Rate	92	94	94	100	96	***	94	96	96	99	***
Paul D Henry Elementary	Attendance Rate	92	89	98	90	93	***	89	93	94	96	***
Robertson High	Attendance Rate	92	93	97	98	95	99	93	95	96	92	***
Sierra Vista Elementary	Attendance Rate	92										
All Students in Grade 12	Graduation Rate	63	74	77	***	72	***	***	***	76	68	***
Robertson High	Graduation Rate	63	74	77	***	72	***	***	***	76	70	***

Source: PED Assessment and Accountability

* % of students scoring Proficient or Above; Full Academic Year only

*** Too few students to report Blanks = no data available

Proficiencies for Subgroups within LAS VEGAS CITY PUBLIC SCHOOLS

		Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD	Migrant
Academic Indicator		%	Students	%	Amer	%	%	Indian	%	%	%	%
			%		%			%				
District Wide-Grades 3, 4 & 5	Reading Proficiency*	64	56	59	***	55	***	***	51	38	19	***
District Wide-Grades 6, 7 & 8	Reading Proficiency*	64	48	77	***	46	***	***	41	13	14	***
District Wide-Grades 11	Reading Proficiency*	64	42	55	***	39	***	***	32	0	6	***
District Wide-Grades 3, 4 & 5	Math Proficiency*	52	36	50	***	35	***	***	30	23	15	***
District Wide-Grades 6, 7 & 8	Math Proficiency*	52	29	58	***	26	***	***	24	9	10	***
District Wide-Grades 11	Math Proficiency*	52	24	30	***	22	***	***	17	7	0	***

Source: PED Assessment and Accountability

* % of students scoring Proficient or Above; Full Academic Year only

*** Too few students to report Blanks = No Data Available

Expenditures		
	Expenditure (\$)	%
Direct Instruction	8,223,412	55
Instructional Support	6,609,713	44
Students	1,376,486	9
Instruction	84,939	<1
General Administration	855,846	5
School Administration	1,153,199	7
Central Services	462,241	3
Operations Maintenance	2,634,684	17
Student Transportation	32,052	<1
Other	10,267	<1
Non-Instructional Support	0	<1
Food Services	0	<1
Community Services	0	<1
Capital Outlay	0	<1
Total	14,833,124	100

School Board Training	
Board Member	Number of Points*
Elaine Luna	19
Gabriel Lucero	15
Patrick Romero	23
Phillip Vigil	5
Ramon Montano	29

Source: New Mexico School Board Association
 * Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

Source: PED Budget Office; general fund operational expenditures only

State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternate Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2010. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups within LAS VEGAS CITY PUBLIC SCHOOLS																					
3rd Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	82	10	56	27	7	0	100	82	0	46	52	1	0	100	82	5	88	7	0	0
Male	100	90	2	43	30	24	0	100	90	3	36	57	4	0	100	90	6	78	17	0	0
Caucasian	***	9	***	***	***	***	***	***	9	***	***	***	***	***	***	9	***	***	***	***	***
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	100	160	6	50	28	16	0	100	160	2	40	55	3	0	100	160	6	82	12	0	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
ELL	100	67	0	43	36	21	0	100	67	0	25	70	4	0	100	67	0	82	18	0	0
ED	100	118	6	47	31	17	0	100	118	2	37	57	4	0	100	118	3	82	14	0	0
SWD	100	20	0	5	30	65	0	100	20	0	15	70	15	0	100	20	0	65	35	0	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	172	6	49	28	16	0	100	172	2	41	55	3	0	100	172	5	83	12	0	0
ALL2008-09	98	162	11	55	25	5	1	98	162	3	35	54	4	1	98	161	9	78	11	0	1
NM2009-10	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
NM2008-09	99	25,222	9	51	23	14	0	99	25,229	8	45	41	3	0	99	25,214	11	70	16	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
 Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within LAS VEGAS CITY PUBLIC SCHOOLS

Proficiencies for Subgroups within LAS VEGAS CITY PUBLIC SCHOOLS																					
READING								MATH					SCIENCE								
4th Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	78	9	37	44	10	0	100	78	5	21	63	12	0	100	78	1	45	53	1	0
Male	100	75	7	43	40	11	0	100	76	7	26	58	9	0	100	76	1	55	43	0	0
Caucasian	***	8	***	***	***	***	***	***	8	***	***	***	***	***	***	8	***	***	***	***	***
Afr Am	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Hispanic	100	138	8	39	43	10	0	100	139	4	24	61	10	0	100	139	1	49	49	1	0
Asian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Am Indian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ELL	100	38	5	26	45	24	0	100	39	5	13	56	26	0	100	39	3	33	64	0	0
ED	100	109	5	41	43	11	0	100	110	4	21	64	12	0	100	110	2	45	53	0	0
SWD	100	34	12	21	44	24	0	100	34	9	12	59	21	0	100	34	6	41	50	3	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
NM2009-10	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
ALL2009-10	100	153	8	40	42	10	0	100	154	6	23	60	10	0	100	154	1	50	48	1	0
NM2008-09	99	25,138	10	41	32	14	0	99	25,140	8	33	50	7	0	99	25,121	1	50	44	3	0
ALL2008-09	100	155	11	44	35	8	0	100	155	2	18	70	7	0	99	155	2	56	38	2	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within LAS VEGAS CITY PUBLIC SCHOOLS

Proficiencies for Subgroups within LAS VEGAS CITY PUBLIC SCHOOLS																					
READING								MATH					SCIENCE								
5th Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	76	16	54	26	4	0	100	76	8	30	54	8	0	100	76	0	66	32	3	0
Male	100	71	8	49	35	7	0	100	71	1	32	59	7	0	100	71	3	62	35	0	0
Caucasian	100	15	13	53	33	0	0	100	15	7	47	40	7	0	100	15	7	73	20	0	0
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	100	128	12	51	30	6	0	100	128	5	29	59	8	0	100	128	1	63	34	2	0
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
ELL	100	25	8	28	52	12	0	100	25	4	20	64	12	0	100	25	4	40	52	4	0
ED	100	97	7	46	38	8	0	100	97	1	23	65	11	0	100	97	0	54	44	2	0
SWD	100	19	0	11	53	37	0	100	19	0	5	74	21	0	100	19	5	21	63	11	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	147	12	52	31	5	0	100	147	5	31	56	7	0	100	147	1	64	33	1	0
ALL2008-09	100	135	16	48	31	3	0	100	135	3	32	58	5	0	99	135	2	57	37	1	0
NM2009-10	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
NM2008-09	99	24,494	13	44	33	8	0	99	24,495	9	33	46	9	0	99	24,478	6	46	42	5	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within LAS VEGAS CITY PUBLIC SCHOOLS

6th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	58	3	36	53	7	0	100	58	5	17	69	9	0	100	58	2	43	50	5	0
Male	100	67	0	22	60	18	0	100	67	3	18	63	16	0	100	67	0	39	51	10	0
Caucasian	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
Afr Am	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Hispanic	100	113	2	29	56	13	0	100	113	4	17	66	13	0	100	113	1	39	51	9	0
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
ELL	100	22	0	0	68	32	0	100	22	0	5	64	32	0	100	22	0	9	68	23	0
ED	100	85	1	28	54	16	0	100	85	2	18	64	16	0	100	85	0	39	52	9	0
SWD	100	22	0	14	59	27	0	100	22	0	5	64	32	0	100	22	0	18	59	23	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	125	2	29	57	13	0	100	125	4	18	66	13	0	100	125	1	41	50	8	0
ALL2008-09	100	149	4	32	50	12	0	100	150	3	23	63	10	0	99	150	3	32	56	8	0
NM2009-10	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
NM2008-09	99	24,097	5	38	44	10	0	99	24,101	6	26	54	10	0	99	24,092	2	31	53	11	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within LAS VEGAS CITY PUBLIC SCHOOLS

7th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	66	14	41	36	9	0	100	66	3	32	50	15	0	98	66	5	44	45	5	2
Male	100	68	7	40	47	6	0	100	68	9	28	51	12	0	100	68	1	59	38	1	0
Caucasian	100	10	40	60	0	0	0	100	10	20	60	20	0	0	90	10	20	50	20	0	10
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	119	8	39	45	8	0	100	119	4	27	55	14	0	100	119	2	52	44	3	0
Asian	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Am Indian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
ELL	100	32	6	9	66	19	0	100	32	3	9	56	31	0	100	32	0	22	69	9	0
ED	100	87	7	34	47	11	0	100	87	6	24	53	17	0	100	87	0	46	49	5	0
SWD	100	26	12	8	58	23	0	100	26	4	8	54	35	0	96	26	0	23	65	8	4
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	134	10	40	42	7	0	100	134	6	30	51	13	0	99	134	3	51	42	3	1
ALL2008-09	98	161	4	42	40	11	1	98	162	1	22	57	17	1	99	161	0	35	52	11	0
NM2009-10	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
NM2008-09	99	23,696	9	43	37	8	0	99	23,697	8	23	52	15	0	99	23,687	2	33	50	12	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within LAS VEGAS CITY PUBLIC SCHOOLS

8th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	99	76	5	55	30	8	1	100	76	3	22	70	5	0	99	76	3	26	55	14	1
Male	100	76	3	58	28	12	0	100	76	1	34	54	11	0	100	76	0	37	58	5	0
Caucasian	100	14	21	64	14	0	0	100	14	14	43	43	0	0	100	14	14	57	29	0	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	99	137	2	55	31	11	1	100	137	1	26	64	9	0	99	137	0	28	60	11	1
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	100	38	0	18	45	37	0	100	38	0	8	68	24	0	100	38	0	8	55	37	0
ED	99	98	1	50	34	14	1	100	98	1	21	66	11	0	99	98	0	21	65	12	1
SWD	100	22	5	5	36	55	0	100	22	5	9	41	45	0	100	22	0	9	50	41	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	99	152	4	57	29	10	1	100	152	2	28	62	8	0	99	152	1	32	57	10	1
ALL2008-09	100	136	6	55	23	13	0	100	136	4	38	49	7	0	100	136	1	22	63	13	0
NM2009-10	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
NM2008-09	99	23,969	8	53	28	8	0	99	23,965	7	35	49	7	0	99	23,959	0	26	57	14	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within LAS VEGAS CITY PUBLIC SCHOOLS

11th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	61	11	48	30	11	0	100	60	7	22	43	28	0	100	61	2	39	54	5	0
Male	100	79	0	29	53	18	0	100	79	5	16	52	27	0	100	79	0	32	53	15	0
Caucasian	100	20	10	45	35	10	0	100	20	10	20	60	10	0	100	20	5	55	40	0	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	115	4	35	44	17	0	100	114	5	17	47	31	0	100	115	0	31	56	13	0
Asian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Am Indian	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
ELL	100	15	0	0	40	60	0	100	15	0	7	27	67	0	100	15	0	0	67	33	0
ED	100	54	2	30	48	20	0	100	53	6	11	51	32	0	100	54	0	24	65	11	0
SWD	100	17	0	6	35	59	0	100	17	0	0	12	88	0	100	17	0	0	59	41	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	140	5	37	43	15	0	100	139	6	19	48	27	0	100	140	1	35	54	11	0
ALL2008-09	98	125	4	46	43	4	1	98	125	4	24	37	32	1	98	124	0	30	62	4	1
NM2009-10	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
NM2008-09	98	20,191	5	45	36	10	1	98	20,181	8	25	37	26	1	97	20,178	1	31	56	7	2

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Graduation - High School 4-Year Cohort Graduation LAS VEGAS CITY PUBLIC SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%	N	%
STATEWIDE	27058	66	13118	70	13940	62	8554	74	748	61	13869	63	345	80	3542	58	13226	60	5217	65	9549	63
Las Vegas City Public School	158	74	93	85	65	57	24	77	3	***	129	72	***	***	2	***	61	69	37	68	123	76
Bridge Academy Charter	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Robertson High	151	74	88	85	63	57	21	77	3	***	125	72	***	***	2	***	57	69	36	70	123	76

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.

*** Too few students to report

Graduation - High School 5-Year Cohort Graduation LAS VEGAS CITY PUBLIC SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27290	70	13118	74	14020	68	8440	78	744	68	14137	67	340	85	3629	64	13486	65	5530	68	9820	68
Las Vegas City Public School	151	76	93	85	63	62	21	78	3	***	125	75	***	***	2	***	55	73	36	74	123	78
Bridge Academy Charter	10	71	***	***	2	***	4	***	***	***	6	***	***	***	***	***	8	***	1	***	1	***
Robertson High	151	76	88	85	63	62	21	78	3	***	125	75	***	***	2	***	55	73	36	74	123	77

Source: PED Assessment and Accountability. Class of 2008; all students ever enrolled including part time.

*** Too few students to report

Graduation - High School Non-Graduates LAS VEGAS CITY PUBLIC SCHOOLS

Group	Certificate		Status Unkown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATEWIDE	473	<2	6094	18	1655	5	1261	4
Las Vegas City Public Schools	0	0	14	9	26	16	0	0
Robertson High	0	0	11	7	25	17	0	0

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.

Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

*** Too few students to report

Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Statewide	0	0.5
Las Vegas City Public Schools	0	3.3
In Low Poverty Schools	N/A	N/A
In High Poverty Schools	N/A	0.0
Las Vegas City Early Childhood	0	0.0
Legion Park Elementary	0	0.0
Los Ninos Elementary	0	0.0
Memorial Middle	0	0.5
Mike Sena Elementary	0	0.0
Paul D Henry Elementary	0	0.0
Robertson High	0	7.8
Sierra Vista Elementary	0	0.0

Source: District's 120th day submission to PED

Blanks = No Data Available

Teacher Quality, Level of Educaiton

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Statewide	22428	57	42
Las Vegas City Public Schools	153	63	35
Las Vegas City Early Childhood	11	64	36
Legion Park Elementary	18	67	33
Los Ninos Elementary	17	65	35
Memorial Middle	42	62	38
Mike Sena Elementary	9	56	44
Paul D Henry Elementary	21	62	38
Robertson High	37	62	30
Sierra Vista Elementary	21	76	24

Source: District's 120th day submission to PED
Teacher totals may differ because of district assignments

Quality of Education Survey

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Statewide	40167	34.9	52.0	4.8	1.8	3.6	2.9
2	Statewide	40192	32.7	50.3	8.3	3.2	3.8	1.8
3	Statewide	40172	35.7	50.6	5.6	2.0	3.8	2.3
4	Statewide	40145	36.0	48.7	7.3	2.6	2.2	3.2
5	Statewide	40169	30.5	48.8	6.3	2.6	9.4	2.4
6	Statewide	40215	31.6	50.3	7.3	3.3	5.0	2.6
7	Statewide	40135	26.2	47.7	11.8	3.4	7.2	3.8
8	Statewide	40160	43.1	45.9	5.3	2.0	1.9	1.8
9	Statewide	40079	33.2	50.1	6.4	2.3	5.6	2.5
10	Statewide	40162	37.5	50.6	6.0	1.8	1.6	2.6
1	Las Vegas City Public Schools	348	31.3	62.1	2.3	0.9	1.7	1.7
2	Las Vegas City Public Schools	348	21.6	61.8	10.6	0.6	3.4	2.0
3	Las Vegas City Public Schools	348	33.6	54.9	5.7	1.1	2.6	2.0
4	Las Vegas City Public Schools	348	31.0	56.0	5.7	3.2	1.4	2.6
5	Las Vegas City Public Schools	348	19.5	51.1	11.2	2.3	13.2	2.6
6	Las Vegas City Public Schools	348	23.9	58.3	8.9	2.9	4.6	1.4
7	Las Vegas City Public Schools	348	18.7	56.6	12.9	2.6	5.5	3.7
8	Las Vegas City Public Schools	348	37.4	54.0	5.7	0.9	1.1	0.9
9	Las Vegas City Public Schools	348	29.9	56.6	6.3	1.4	4.0	1.7
10	Las Vegas City Public Schools	348	32.8	60.3	4.6	0.6	0.9	0.9
1	Las Vegas City Early Childhood	51	47.1	52.9	0.0	0.0	0.0	0.0
2	Las Vegas City Early Childhood	51	47.1	52.9	0.0	0.0	0.0	0.0
3	Las Vegas City Early Childhood	51	64.7	35.3	0.0	0.0	0.0	0.0
4	Las Vegas City Early Childhood	51	70.6	27.5	2.0	0.0	0.0	0.0
5	Las Vegas City Early Childhood	51	39.2	41.2	9.8	2.0	7.8	0.0
6	Las Vegas City Early Childhood	51	51.0	49.0	0.0	0.0	0.0	0.0
7	Las Vegas City Early Childhood	51	35.3	47.1	5.9	3.9	7.8	0.0
8	Las Vegas City Early Childhood	51	72.5	23.5	2.0	0.0	2.0	0.0
9	Las Vegas City Early Childhood	51	62.7	37.3	0.0	0.0	0.0	0.0
10	Las Vegas City Early Childhood	51	45.1	54.9	0.0	0.0	0.0	0.0
1	Legion Park Elementary	64	26.6	71.9	0.0	0.0	1.6	0.0
2	Legion Park Elementary	64	18.8	65.6	9.4	0.0	3.1	3.1
3	Legion Park Elementary	64	37.5	54.7	3.1	0.0	3.1	1.6
4	Legion Park Elementary	64	23.4	71.9	1.6	3.1	0.0	0.0
5	Legion Park Elementary	64	17.2	56.2	7.8	0.0	18.8	0.0

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
6	Legion Park Elementary	64	23.4	65.6	7.8	0.0	3.1	0.0
7	Legion Park Elementary	64	14.1	64.1	10.9	3.1	6.2	1.6
8	Legion Park Elementary	64	43.8	51.6	3.1	0.0	0.0	1.6
9	Legion Park Elementary	64	31.2	64.1	3.1	0.0	1.6	0.0
10	Legion Park Elementary	64	21.9	67.2	10.9	0.0	0.0	0.0
1	Los Ninos Elementary	65	38.5	58.5	0.0	0.0	0.0	3.1
2	Los Ninos Elementary	65	21.5	69.2	4.6	0.0	1.5	3.1
3	Los Ninos Elementary	65	35.4	55.4	1.5	0.0	3.1	4.6
4	Los Ninos Elementary	65	41.5	50.8	3.1	0.0	0.0	4.6
5	Los Ninos Elementary	65	20.0	50.8	6.2	0.0	15.4	7.7
6	Los Ninos Elementary	65	29.2	58.5	6.2	0.0	3.1	3.1
7	Los Ninos Elementary	65	18.5	58.5	7.7	1.5	6.2	7.7
8	Los Ninos Elementary	65	47.7	49.2	0.0	0.0	0.0	3.1
9	Los Ninos Elementary	65	29.2	55.4	3.1	0.0	6.2	6.2
10	Los Ninos Elementary	65	36.9	58.5	0.0	0.0	0.0	4.6
1	Memorial Middle	128	18.0	66.4	6.2	2.3	3.9	3.1
2	Memorial Middle	128	13.3	64.8	16.4	0.8	3.1	1.6
3	Memorial Middle	128	14.8	64.1	11.7	3.1	3.9	2.3
4	Memorial Middle	128	10.9	62.5	11.7	6.2	3.9	4.7
5	Memorial Middle	128	10.9	53.9	15.6	3.9	12.5	3.1
6	Memorial Middle	128	10.2	57.8	16.4	5.5	7.8	2.3
7	Memorial Middle	128	13.3	59.4	18.0	1.6	3.9	3.9
8	Memorial Middle	128	14.1	70.3	10.9	2.3	2.3	0.0
9	Memorial Middle	128	15.6	61.7	12.5	3.1	6.2	0.8
10	Memorial Middle	128	30.5	60.9	6.2	0.8	1.6	0.0
1	Mike Sena Elementary	38	52.6	47.4	0.0	0.0	0.0	0.0
2	Mike Sena Elementary	38	21.1	42.1	18.4	2.6	13.2	2.6
3	Mike Sena Elementary	38	47.4	50.0	2.6	0.0	0.0	0.0
4	Mike Sena Elementary	38	42.1	55.3	0.0	2.6	0.0	0.0
5	Mike Sena Elementary	38	23.7	50.0	10.5	5.3	10.5	0.0
6	Mike Sena Elementary	38	26.3	60.5	2.6	5.3	5.3	0.0
7	Mike Sena Elementary	38	23.7	44.7	15.8	5.3	5.3	5.3
8	Mike Sena Elementary	38	42.1	55.3	2.6	0.0	0.0	0.0
9	Mike Sena Elementary	38	34.2	55.3	2.6	2.6	2.6	2.6
10	Mike Sena Elementary	38	34.2	57.9	2.6	2.6	2.6	0.0
	Paul D Henry Elementary							
1	Robertson High	2	0.0	100	0.0	0.0	0.0	0.0

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
2	Robertson High	2	0.0	100	0.0	0.0	0.0	0.0
3	Robertson High	2	0.0	50.0	50.0	0.0	0.0	0.0
4	Robertson High	2	0.0	50.0	50.0	0.0	0.0	0.0
5	Robertson High	2	50.0	0.0	50.0	0.0	0.0	0.0
6	Robertson High	2	0.0	50.0	0.0	50.0	0.0	0.0
7	Robertson High	2	0.0	50.0	50.0	0.0	0.0	0.0
8	Robertson High	2	0.0	0.0	100	0.0	0.0	0.0
9	Robertson High	2	0.0	50.0	50.0	0.0	0.0	0.0
10	Robertson High	2	50.0	50.0	0.0	0.0	0.0	0.0
	Sierra Vista Elementary							

Source: NMPED online anonymous parent survey
Blanks = No Data Available

Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 reading, mathematics and science.

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Asian	12	27	32	29	***	***	***	***	***	***	***	***
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
SWD	1	4	12	83	#	9	41	50	#	13	43	57
ELL	#	3	13	84	#	5	36	60	#	2	22	78
ED	1	11	31	57	1	16	46	36	0	15	55	45
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
Nation	7	24	34	34	6	33	43	19	1	32	71	29

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19
Af Amer	1	15	40	44	2	11	42	45	***	***	***	***
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
SWD	#	4	21	75	#	5	17	77	0	9	23	77
ELL	#	1	13	87	#	2	18	80	#	1	13	87
ED	1	14	43	43	1	10	38	50	0	13	43	57
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
Nation	2	28	43	26	7	25	39	29	1	29	62	38

Source: <http://nationsreportcard.gov/>

Basic² is most comparable to Proficient on New Mexico's Standards Based Assessment

*** Too few students to report # Rounds to zero

Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

Source: <http://Nationsreportcard.gov/>

** NAEP does not accommodate students with severe disabilities; participation is not mandatory