



Adequate Yearly Progress (AYP) Summary

POJOAQUE VALLEY PUBLIC SCHOOLS	
AYP Rating Not Met	
Improvement Status CA-2	
Schools rated in the district	5
Schools in Improvement	1
Schools in Corrective Action	0
Schools in Restructuring	3

- Graduation
- Teacher Quality
- Quality of Education Survey (Parent Survey)
- NAEP Assessment Summary for Grades 4 and 8

Definitions and Abbreviations

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Amer: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years
- ED: (FRL) qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

Source: PED Assessment and Accountability

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2010-2011, but that were derived from the achievement of students in the 2009-2010 school year.

What do schools have to do in order to meet AYP?

- Schools need to:
- a) Achieve a 95% participation rate on state assessments
 - b) Reach targets for proficiency or reduce non-proficiency
 - c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

THIS REPORT INCLUDES:

- AYP Summary
- Student Demographics
- AYP by Schools
- AYP by Subgroups
- Expenditures
- School Board Member Training
- Assessment Proficiency by Subgroup for Grades 3-8, and 11

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

(Delay = made AYP the first of two years required to leave the designation and to return to Progressing)

Student Demographics				
	POJOAQUE VALLEY PUBLIC SCHOOLS		Statewide	
	N	%	N	%
All Students	1,982	100	334,324	100
Female	1,013	51.1	163,140	48.8
Male	969	48.9	171,184	51.2
Caucasian	128	6.5	85,417	25.5
Afr Am	13	0.7	7,026	2.1
Hispanic	1,485	74.9	200,137	59.9
Asian	3	0.2	4,158	1.2
Am Indian	353	17.8	34,907	10.4
ELL	282	14.2	47,677	14.3
SWD	291	0.1	44,235	0.1
ED	1,011	51.0	219,111	65.5
Migrant	0	0.0	538	0.0
Recently Arrived *	29	1.5	29	1.5

Source: District's 40th day submission to the NM Public Education Department (PED) * ELL Students new to the U.S. who qualified for exemption from Reading assessment

Adequate Yearly Progress (AYP) for Schools within POJOAQUE VALLEY PUBLIC SCHOOLS

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Pablo Roybal Elementary	Met	Progressing	Pojoaque High	Not Met	R-2
Pojoaque Intermediate	Not Met	R-2	Pojoaque Middle	Not Met	R-2
Pojoaque Sixth Grade Academy	Not Met	SI-1			

Source: PED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by ***).

Adequate Yearly Progress (AYP) for Subgroups with POJOAQUE VALLEY PUBLIC SCHOOLS

	Academic Indicator	Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD	Migrant
		%	Students %	%	Amer %	%	%	Indian %	%	%	%	%
Pojoaque Valley Public Schools	Reading Proficiency*	64	51	78	***	51	***	43	44	34	7	***
Pablo Roybal Elementary	Reading Proficiency*	67	66	***	***	67	***	50	55	60	22	***
Pojoaque High	Reading Proficiency*	64	53	90	***	50	***	52	41	14	5	***
Pojoaque Intermediate	Reading Proficiency*	67	54	70	***	56	***	42	48	43	6	***
Pojoaque Middle	Reading Proficiency*	64	47	74	***	47	***	38	41	12	6	***
Pojoaque Sixth Grade Academy	Reading Proficiency*	61	37	***	***	34	***	43	29	27	< 2	***
Pojoaque Valley Public Schools	Reading Participation	64	99	100		99		99	99	99	99	***
Pablo Roybal Elementary	Reading Participation	67	100			100			100	100		***
Pojoaque High	Reading Participation	64	100			100			100			***
Pojoaque Intermediate	Reading Participation	67	99			99		100	99	100		***
Pojoaque Middle	Reading Participation	64	99			99		98	98	98		***
Pojoaque Sixth Grade Academy	Reading Participation	61	99			99			98	100		***
Pojoaque Valley Public Schools	Math Proficiency*	52	38	59	***	38	***	32	34	26	13	***
Pablo Roybal Elementary	Math Proficiency*	57	68	***	***	68	***	60	64	64	61	***
Pojoaque High	Math Proficiency*	53	26	50	***	24	***	24	14	< 2	5	***
Pojoaque Intermediate	Math Proficiency*	57	33	59	***	34	***	24	25	19	6	***
Pojoaque Middle	Math Proficiency*	48	35	53	***	34	***	33	33	8	< 2	***
Pojoaque Sixth Grade Academy	Math Proficiency*	48	36	***	***	38	***	30	33	31	11	***
Pojoaque Valley Public Schools	Math Participation	52	99	100		99		99	99	99	100	***
Pablo Roybal Elementary	Math Participation	57	100			100			100	100		***
Pojoaque High	Math Participation	53	100			100			100			***
Pojoaque Intermediate	Math Participation	57	99			99		100	100	100		***
Pojoaque Middle	Math Participation	48	99			100		98	99	99		***
Pojoaque Sixth Grade Academy	Math Participation	48	100			100			100	100		***
Pojoaque Valley Public Schools	Attendance Rate	92	94	93	96	94	95	93	93	93	92	***
Pablo Roybal Elementary	Attendance Rate	92	92	91	***	93	***	92	92	92	91	***
Pojoaque High	Attendance Rate	92	91	97	96	94	***	91	92	92	91	***

Adequate Yearly Progress (AYP) for Subgroups with POJOAQUE VALLEY PUBLIC SCHOOLS

Academic Indicator		Goal	All Students	Cauc.	Afr Amer	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant
		%	%	%	%	%	%	%	%	%	%	%
Pojoaque Intermediate	Attendance Rate	92	96	98	***	95	***	96	96	94	95	***
Pojoaque Middle	Attendance Rate	92	93	90	***	94	***	93	93	93	91	***
Pojoaque Sixth Grade Academy	Attendance Rate	92	91	***	91	94	***	91	93	95	93	***
All Students in Grade 12	Graduation Rate	63	76	69	***	79	***	67	***	77	76	***
Pojoaque High	Graduation Rate	63	76	69	***	79	***	67	***	77	76	***

Source: PED Assessment and Accountability

* % of students scoring Proficient or Above; Full Academic Year only

*** Too few students to report Blanks = no data available

Proficiencies for Subgroups within POJOAQUE VALLEY PUBLIC SCHOOLS

Academic Indicator		Goal	All Students	Cauc.	Afr Amer	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant
		%	%	%	%	%	%	%	%	%	%	%
District Wide-Grades 3, 4 & 5	Reading Proficiency*	64	58	79	***	60	***	43	51	49	11	***
District Wide-Grades 6, 7 & 8	Reading Proficiency*	64	44	70	***	44	***	37	36	18	4	***
District Wide-Grades 11	Reading Proficiency*	64	54	85	***	52	***	54	46	22	10	***
District Wide-Grades 3, 4 & 5	Math Proficiency*	52	44	62	***	45	***	34	39	36	24	***
District Wide-Grades 6, 7 & 8	Math Proficiency*	52	35	56	***	35	***	30	32	15	4	***
District Wide-Grades 11	Math Proficiency*	52	26	62	***	23	***	23	12	0	5	***

Source: PED Assessment and Accountability

* % of students scoring Proficient or Above; Full Academic Year only

*** Too few students to report Blanks = No Data Available

Expenditures

Expenditure (\$)		%
Direct Instruction	8,484,422	57
Instructional Support	6,154,883	42
Students	1,528,365	10
Instruction	208,247	1
General Administration	625,545	4
School Administration	1,616,652	11
Central Services	246,836	1
Operations Maintenance	1,929,236	13
Student Transportation	0	<1
Other	0	<1
Non-Instructional Support	0	<1
Food Services	0	<1
Community Services	0	<1
Capital Outlay	0	<1
Total	14,639,304	100

Source: PED Budget Office; general fund operational expenditures only

School Board Training

Board Member	Number of Points*
David Ortiz	32
Jon Paul Romero	15
Margaret Tapia	44
Reuben Roybal	27
Sharon Dogruel	24

Source: New Mexico School Board Association

* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternate Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2010. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups within POJOAQUE VALLEY PUBLIC SCHOOLS																					
3rd Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	82	13	62	17	7	0	100	82	7	60	33	0	0	100	82	9	83	9	0	0
Male	100	52	0	52	25	23	0	100	52	0	69	31	0	0	100	52	12	79	10	0	0
Caucasian	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	107	7	62	20	12	0	100	107	4	64	32	0	0	100	107	11	81	7	0	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	100	20	15	35	25	25	0	100	20	0	60	40	0	0	100	20	0	80	20	0	0
ELL	100	70	10	50	20	20	0	100	70	1	63	36	0	0	100	70	7	81	11	0	0
ED	100	81	6	51	22	21	0	100	81	0	65	35	0	0	100	81	5	85	10	0	0
SWD	100	18	6	17	17	61	0	100	18	6	56	39	0	0	100	18	17	78	6	0	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	134	8	58	20	13	0	100	134	4	63	32	0	0	100	134	10	81	9	0	0
ALL2008-09	99	142	4	47	21	26	0	100	142	2	39	54	3	0	100	142	8	81	8	1	0
NM2009-10	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
NM2008-09	99	25,222	9	51	23	14	0	99	25,229	8	45	41	3	0	99	25,214	11	70	16	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within POJOAQUE VALLEY PUBLIC SCHOOLS

4th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	62	11	48	27	13	0	100	62	3	24	58	15	0	100	62	0	45	52	3	0
Male	99	78	4	31	41	23	1	100	78	4	22	64	10	0	97	78	0	36	54	8	3
Caucasian	100	13	23	46	15	15	0	100	13	0	62	38	0	0	100	13	0	69	23	8	0
Afr Am	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Hispanic	99	103	6	42	33	18	1	100	103	4	20	64	12	0	98	103	0	40	53	5	2
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	100	22	5	18	59	18	0	100	22	5	14	64	18	0	100	22	0	23	73	5	0
ELL	100	64	3	36	41	20	0	100	64	0	17	61	22	0	100	64	0	33	62	5	0
ED	99	74	7	31	38	23	1	100	74	4	12	66	18	0	99	74	0	31	62	5	1
SWD	100	18	0	6	22	72	0	100	18	0	6	67	28	0	100	18	0	17	72	11	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
NM2009-10	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
ALL2009-10	99	140	7	39	35	19	1	100	140	4	23	61	12	0	98	140	0	40	53	6	1
NM2008-09	99	25,138	10	41	32	14	0	99	25,140	8	33	50	7	0	99	25,121	1	50	44	3	0
ALL2008-09	97	139	6	37	34	19	2	99	139	2	32	50	13	0	98	139	0	49	40	7	1

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within POJOAQUE VALLEY PUBLIC SCHOOLS

5th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	83	17	47	31	5	0	100	83	6	31	55	7	0	100	83	1	47	49	2	0
Male	98	65	6	55	17	20	2	98	65	14	25	45	15	2	98	65	5	51	34	9	2
Caucasian	***	9	***	***	***	***	***	***	9	***	***	***	***	***	***	9	***	***	***	***	***
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	99	106	11	52	26	9	1	99	106	10	30	49	9	1	99	106	2	50	42	6	1
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	100	32	6	47	25	22	0	100	32	3	25	53	19	0	100	32	0	38	56	6	0
ELL	100	55	7	40	33	20	0	100	55	4	18	55	24	0	100	55	0	31	60	9	0
ED	100	76	12	45	32	12	0	100	76	7	28	51	14	0	100	76	1	43	50	5	0
SWD	100	17	0	6	41	53	0	100	17	0	6	53	41	0	100	17	0	18	65	18	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	99	148	12	51	25	11	1	99	148	9	28	51	11	1	99	148	3	49	43	5	1
ALL2008-09	99	136	12	41	36	8	0	100	136	6	39	44	8	0	100	136	1	49	43	5	0
NM2009-10	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
NM2008-09	99	24,494	13	44	33	8	0	99	24,495	9	33	46	9	0	99	24,478	6	46	42	5	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within POJOAQUE VALLEY PUBLIC SCHOOLS

Proficiencies for Subgroups within POJOAQUE VALLEY PUBLIC SCHOOLS																					
READING								MATH							SCIENCE						
6th Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	99	90	2	44	49	3	1	100	90	6	32	54	8	0	100	90	0	17	74	9	0
Male	100	54	2	22	54	22	0	100	54	0	33	52	15	0	100	54	0	7	72	20	0
Caucasian	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
Afr Am	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Hispanic	99	114	3	33	53	11	1	100	114	4	33	55	8	0	100	114	0	12	75	12	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	100	23	0	43	48	9	0	100	23	4	26	48	22	0	100	23	0	13	65	22	0
ELL	100	60	0	27	58	15	0	100	60	0	28	55	17	0	100	60	0	7	72	22	0
ED	99	72	0	29	56	14	1	100	72	1	32	51	15	0	100	72	0	12	71	17	0
SWD	100	18	0	0	61	39	0	100	18	0	11	39	50	0	100	18	0	0	56	44	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	99	144	2	36	51	10	1	100	144	3	33	53	10	0	100	144	0	13	74	13	0
ALL2008-09	96	145	4	31	48	13	3	95	145	1	23	57	13	4	100	145	0	24	57	17	0
NM2009-10	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
NM2008-09	99	24,097	5	38	44	10	0	99	24,101	6	26	54	10	0	99	24,092	2	31	53	11	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
 Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within POJOAQUE VALLEY PUBLIC SCHOOLS

Proficiencies for Subgroups within POJOAQUE VALLEY PUBLIC SCHOOLS																					
READING								MATH							SCIENCE						
7th Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	85	7	41	45	7	0	100	85	0	32	58	11	0	100	85	0	35	55	9	0
Male	99	92	0	27	50	22	1	100	92	2	23	51	24	0	100	92	1	38	46	15	0
Caucasian	***	8	***	***	***	***	***	***	8	***	***	***	***	***	***	8	***	***	***	***	***
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	99	134	4	36	48	12	1	100	134	0	28	57	16	0	100	134	0	37	51	12	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	100	35	3	20	49	29	0	100	35	3	23	46	29	0	100	35	0	31	51	17	0
ELL	98	55	0	5	64	29	2	100	55	0	2	75	24	0	100	55	0	5	73	22	0
ED	99	73	0	32	45	22	1	100	73	3	19	56	22	0	100	73	0	25	58	18	0
SWD	94	18	0	0	22	72	6	100	18	0	0	28	72	0	100	18	0	0	50	50	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	99	177	3	34	47	15	1	100	177	1	27	54	18	0	100	177	1	37	50	12	0
ALL2008-09	100	174	8	41	43	6	0	100	174	4	25	58	12	0	99	174	0	32	56	10	0
NM2009-10	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
NM2008-09	99	23,696	9	43	37	8	0	99	23,697	8	23	52	15	0	99	23,687	2	33	50	12	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
 Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within POJOAQUE VALLEY PUBLIC SCHOOLS

8th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				Participating (%)	Number Tested	% at Each Proficiency Level					
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step			Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	95	2	57	39	2	0	100	95	9	35	54	2	0	100	96	0	28	68	4	0
Male	99	86	1	50	36	12	1	99	86	5	34	55	6	1	99	86	1	24	62	12	1
Caucasian	100	14	7	64	21	7	0	100	14	29	29	36	7	0	100	14	7	57	29	7	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	141	1	53	40	5	0	100	141	6	35	55	4	0	100	142	0	23	68	9	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	96	26	0	50	31	15	4	96	26	4	31	58	4	4	96	26	0	27	69	0	4
ELL	98	45	0	20	60	18	2	98	45	0	13	76	9	2	98	46	0	2	76	20	2
ED	99	87	0	46	43	10	1	99	87	2	37	55	5	1	99	88	0	19	70	9	1
SWD	100	17	0	12	41	47	0	100	17	0	0	71	29	0	100	17	0	6	71	24	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	99	181	2	54	38	7	1	99	181	7	34	54	4	1	99	182	1	26	65	8	1
ALL2008-09	98	171	5	54	28	10	1	98	171	3	40	49	5	1	98	171	0	30	54	12	1
NM2009-10	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
NM2008-09	99	23,969	8	53	28	8	0	99	23,965	7	35	49	7	0	99	23,959	0	26	57	14	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within POJOAQUE VALLEY PUBLIC SCHOOLS

11th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				Participating (%)	Number Tested	% at Each Proficiency Level					
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step			Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	69	6	59	30	4	0	100	69	6	22	52	20	0	100	69	0	33	65	1	0
Male	100	78	4	41	40	15	0	100	78	8	17	58	18	0	100	78	0	32	63	5	0
Caucasian	100	13	0	85	15	0	0	100	13	23	38	38	0	0	100	13	0	77	23	0	0
Afr Am	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Hispanic	100	108	6	46	36	12	0	100	108	6	18	56	20	0	100	108	0	30	68	3	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	100	22	5	50	36	9	0	100	22	5	18	55	23	0	100	22	0	23	73	5	0
ELL	100	32	0	22	47	31	0	100	32	0	0	62	38	0	100	32	0	6	84	9	0
ED	100	57	5	40	37	18	0	100	57	2	11	58	30	0	100	57	0	28	65	7	0
SWD	100	21	0	10	48	43	0	100	21	5	0	67	29	0	100	21	0	5	76	19	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	147	5	50	35	10	0	100	147	7	19	55	19	0	100	147	0	33	64	3	0
ALL2008-09	96	155	5	46	40	4	3	96	155	3	20	40	32	3	94	155	0	30	56	7	5
NM2009-10	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
NM2008-09	98	20,191	5	45	36	10	1	98	20,181	8	25	37	26	1	97	20,178	1	31	56	7	2

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Graduation - High School 4-Year Cohort Graduation POJOAQUE VALLEY PUBLIC SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27058	66	13118	70	13940	62	8554	74	748	61	13869	63	345	80	3542	58	13226	60	5217	65	9549	63
Pojoaque Valley Public Schoo	186	76	96	81	90	71	13	69	***	***	141	79	1	***	31	67	70	63	44	76	156	77
Pojoaque High	186	76	96	81	90	71	13	69	***	***	141	79	1	***	31	67	70	63	44	76	156	77

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.

*** Too few students to report

Graduation - High School 5-Year Cohort Graduation POJOAQUE VALLEY PUBLIC SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27290	70	13118	74	14020	68	8440	78	744	68	14137	67	340	85	3629	64	13486	65	5530	68	9820	68
Pojoaque Valley Public Schoo	187	78	96	83	91	73	13	69	***	***	142	80	1	***	31	76	67	68	45	76	158	79
Pojoaque High	187	78	96	83	91	73	13	69	***	***	142	80	1	***	31	76	67	68	45	76	158	79

Source: PED Assessment and Accountability. Class of 2008; all students ever enrolled including part time.

*** Too few students to report

Graduation - High School Non-Graduates POJOAQUE VALLEY PUBLIC SCHOOLS

Group	Certificate		Status Unkown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATEWIDE	473	<2	6094	18	1655	5	1261	4
Pojoaque Valley Public Schools	0	0	17	9	24	13	0	0
Pojoaque High	0	0	17	9	24	13	0	0

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.

Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

*** Too few students to report

Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Statewide	0	0.5
Pojoaque Valley Public Schools	0	0.0
In Low Poverty Schools	N/A	N/A
In High Poverty Schools	N/A	N/A
Pablo Roybal Elementary	0	0.0
Pojoaque High	0	0.0
Pojoaque Intermediate	0	0.0
Pojoaque Middle	0	0.0
Pojoaque Sixth Grade Academy	0	0.0

Source: District's 120th day submission to PED

Blanks = No Data Available

Teacher Quality, Level of Educaiton

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Statewide	22428	57	42
Pojoaque Valley Public Schools	130	56	37
Pablo Roybal Elementary	44	57	34
Pojoaque High	44	48	52
Pojoaque Intermediate	17	71	24
Pojoaque Middle	26	69	19
Pojoaque Sixth Grade Academy	9	44	44

Source: District's 120th day submission to PED
 Teacher totals may differ because of district assignments

Quality of Education Survey

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Statewide	40167	34.9	52.0	4.8	1.8	3.6	2.9
2	Statewide	40192	32.7	50.3	8.3	3.2	3.8	1.8
3	Statewide	40172	35.7	50.6	5.6	2.0	3.8	2.3
4	Statewide	40145	36.0	48.7	7.3	2.6	2.2	3.2
5	Statewide	40169	30.5	48.8	6.3	2.6	9.4	2.4
6	Statewide	40215	31.6	50.3	7.3	3.3	5.0	2.6
7	Statewide	40135	26.2	47.7	11.8	3.4	7.2	3.8
8	Statewide	40160	43.1	45.9	5.3	2.0	1.9	1.8
9	Statewide	40079	33.2	50.1	6.4	2.3	5.6	2.5
10	Statewide	40162	37.5	50.6	6.0	1.8	1.6	2.6
	Pojoaque Valley Public Schools							
	Pablo Roybal Elementary							
	Pojoaque High							
	Pojoaque Intermediate							
	Pojoaque Middle							
	Pojoaque Sixth Grade Academy							

Source: NMPED online anonymous parent survey
Blanks = No Data Available

Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 reading, mathematics and science.

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Asian	12	27	32	29	***	***	***	***	***	***	***	***
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
SWD	1	4	12	83	#	9	41	50	#	13	43	57
ELL	#	3	13	84	#	5	36	60	#	2	22	78
ED	1	11	31	57	1	16	46	36	0	15	55	45
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
Nation	7	24	34	34	6	33	43	19	1	32	71	29

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19
Af Amer	1	15	40	44	2	11	42	45	***	***	***	***
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
SWD	#	4	21	75	#	5	17	77	0	9	23	77
ELL	#	1	13	87	#	2	18	80	#	1	13	87
ED	1	14	43	43	1	10	38	50	0	13	43	57
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
Nation	2	28	43	26	7	25	39	29	1	29	62	38

Source: <http://nationsreportcard.gov/>

Basic² is most comparable to Proficient on New Mexico's Standards Based Assessment

*** Too few students to report # Rounds to zero

Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

Source: <http://Nationsreportcard.gov/>

** NAEP does not accommodate students with severe disabilities; participation is not mandatory