



**Adequate Yearly Progress (AYP) Summary**

MESA VISTA CONSOLIDATED SCHOOLS	
<b>AYP Rating</b> Not Met	
<b>Improvement Status</b> Progressing	
<b>Schools rated in the district</b>	4
<b>Schools in Improvement</b>	1
<b>Schools in Corrective Action</b>	0
<b>Schools in Restructuring</b>	2

- Graduation
- Teacher Quality
- Quality of Education Survey (Parent Survey)
- NAEP Assessment Summary for Grades 4 and 8

**Definitions and Abbreviations**

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Amer: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years
- ED: (FRL) qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

Source: PED Assessment and Accountability

**What is Adequate Yearly Progress (AYP)?**

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2010-2011, but that were derived from the achievement of students in the 2009-2010 school year.

**What do schools have to do in order to meet AYP?**

- Schools need to:
- a) Achieve a 95% participation rate on state assessments
  - b) Reach targets for proficiency or reduce non-proficiency
  - c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

**Who has to meet AYP?**

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

**THIS REPORT INCLUDES:**

- AYP Summary
- Student Demographics
- AYP by Schools
- AYP by Subgroups
- Expenditures
- School Board Member Training
- Assessment Proficiency by Subgroup for Grades 3-8, and 11

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

(Delay = made AYP the first of two years required to leave the designation and to return to Progressing)

<b>Student Demographics</b>				
	MESA VISTA CONSOLIDATED SCHOOLS		Statewide	
	N	%	N	%
All Students	406	100	334,324	100
Female	217	53.4	163,140	48.8
Male	189	46.6	171,184	51.2
Caucasian	16	3.9	85,417	25.5
Afr Am	0	0.0	7,026	2.1
Hispanic	382	94.1	200,137	59.9
Asian	1	0.2	4,158	1.2
Am Indian	7	1.7	34,907	10.4
ELL	182	44.8	47,677	14.3
SWD	51	0.1	44,235	0.1
ED	316	77.8	219,111	65.5
Migrant	0	0.0	538	0.0
Recently Arrived *	0	0.0	0	0.0

Source: District's 40th day submission to the NM Public Education Department (PED) \* ELL Students new to the U.S. who qualified for exemption from Reading assessment

## Adequate Yearly Progress (AYP) for Schools within MESA VISTA CONSOLIDATED SCHOOLS

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
El Rito Elementary	Met	Progressing	Mesa Vista High	Not Met	SI-2
Mesa Vista Middle	Not Met	R-2	Ojo Caliente Elementary	Not Met	R-2

Source: PED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by \*\*\*).

## Adequate Yearly Progress (AYP) for Subgroups with MESA VISTA CONSOLIDATED SCHOOLS

	Academic Indicator	Goal	All Students	Cauc.	Afr Amer	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant
		%	%	%	%	%	%	%	%	%	%	%
Mesa Vista Consolidated Schools	Reading Proficiency*	64	48	***	***	47	***	***	46	64	19	***
El Rito Elementary	Reading Proficiency*	63	57	***	***	56	***	***	52	71	***	***
Mesa Vista High	Reading Proficiency*	64	55	***	***	56	***	***	60	***	***	***
Mesa Vista Middle	Reading Proficiency*	64	47	***	***	45	***	***	41	55	***	***
Ojo Caliente Elementary	Reading Proficiency*	63	33	***	***	30	***	***	36	64	27	***
Mesa Vista Consolidated Schools	Reading Participation	64	99			99			99	100		***
El Rito Elementary	Reading Participation	63	100			100						***
Mesa Vista High	Reading Participation	64										
Mesa Vista Middle	Reading Participation	64	98			98			98		***	***
Ojo Caliente Elementary	Reading Participation	63	100			100						***
Mesa Vista Consolidated Schools	Math Proficiency*	52	31	***	***	28	***	***	28	40	19	***
El Rito Elementary	Math Proficiency*	54	52	***	***	51	***	***	48	71	***	***
Mesa Vista High	Math Proficiency*	53	20	***	***	11	***	***	20	***	***	***
Mesa Vista Middle	Math Proficiency*	48	17	***	***	17	***	***	13	21	***	***
Ojo Caliente Elementary	Math Proficiency*	54	33	***	***	27	***	***	36	57	27	***
Mesa Vista Consolidated Schools	Math Participation	52	99			99			99	100		***
El Rito Elementary	Math Participation	54	100			100						***
Mesa Vista High	Math Participation	53										
Mesa Vista Middle	Math Participation	48	98			98			98		***	***
Ojo Caliente Elementary	Math Participation	54	100			100						***
Mesa Vista Consolidated Schools	Attendance Rate	92	93	92	***	93	***	91	81	92	92	***
El Rito Elementary	Attendance Rate	92										
Mesa Vista High	Attendance Rate	92	95	96	***	90	***	95	91	92	89	***
Mesa Vista Middle	Attendance Rate	92	89	90	***	93	***	89	92	95	90	***
Ojo Caliente Elementary	Attendance Rate	92										
All Students in Grade 12	Graduation Rate	63	81	***	***	77	***	***	***	81	95	***
Mesa Vista High	Graduation Rate	63	81	***	***	77	***	***	***	81	95	***

Source: PED Assessment and Accountability

\* % of students scoring Proficient or Above; Full Academic Year only

\*\*\* Too few students to report Blanks = no data available

Proficiencies for Subgroups within MESA VISTA CONSOLIDATED SCHOOLS												
Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
District Wide-Grades 3, 4 & 5	Reading Proficiency*	64	62	***	***	58	***	***	59	89	***	***
District Wide-Grades 6, 7 & 8	Reading Proficiency*	64	34	***	***	33	***	***	32	50	17	***
District Wide-Grades 11	Reading Proficiency*	64	48	***	***	48	***	***	56	70	***	***
District Wide-Grades 3, 4 & 5	Math Proficiency*	52	57	***	***	53	***	***	54	83	***	***
District Wide-Grades 6, 7 & 8	Math Proficiency*	52	17	***	***	16	***	***	14	26	17	***
District Wide-Grades 11	Math Proficiency*	52	22	***	***	14	***	***	19	30	***	***

Source: PED Assessment and Accountability

\* % of students scoring Proficient or Above; Full Academic Year only

\*\*\* Too few students to report Blanks = No Data Available

Expenditures		
	Expenditure (\$)	%
<b>Direct Instruction</b>	<b>1,879,439</b>	<b>46</b>
<b>Instructional Support</b>	<b>2,141,542</b>	<b>52</b>
Students	357,650	8
Instruction	90,133	2
General Administration	237,121	5
School Administration	399,745	9
Central Services	163,005	4
Operations Maintenance	869,871	21
Student Transportation	24,017	<1
Other	0	<1
<b>Non-Instructional Support</b>	<b>48,326</b>	<b>1</b>
Food Services	48,326	1
Community Services	0	<1
<b>Capital Outlay</b>	<b>0</b>	<b>&lt;1</b>
<b>Total</b>	<b>4,069,307</b>	<b>100</b>

Source: PED Budget Office; general fund operational expenditures only

School Board Training	
Board Member	Number of Points*
Fernando Gurule	20
Janet Martinez	5
Joe Gurule	8
Marvyn Jaramillo	12
Steve Archuleta	12

Source: New Mexico School Board Association

\* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

### State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternate Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2010. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups within MESA VISTA CONSOLIDATED SCHOOLS																				
3rd Grade	READING						MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level				Participating (%)	Number Tested	% at Each Proficiency Level			Participating (%)	Number Tested	% at Each Proficiency Level						
			Advanced	Proficient	Nearing Prof	Beginning Step			Not Valid	Advanced	Proficient			Nearing Prof	Beginning Step	Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step
Female	***	9	***	***	***	***	***	9	***	***	***	***	***	***	9	***	***	***	***	***

Proficiencies for Subgroups within MESA VISTA CONSOLIDATED SCHOOLS																					
		READING						MATH						SCIENCE							
3rd Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Male	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
Caucasian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	16	6	75	12	6	0	100	16	12	56	31	0	0	100	16	12	81	6	0	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
ED	100	10	10	70	20	0	0	100	10	10	60	30	0	0	100	10	10	90	0	0	0
SWD	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	16	6	75	12	6	0	100	16	12	56	31	0	0	100	16	12	81	6	0	0
ALL2008-09	100	20	5	45	20	30	0	95	20	5	30	55	5	0	100	20	5	80	15	0	0
NM2009-10	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
NM2008-09	99	25,222	9	51	23	14	0	99	25,229	8	45	41	3	0	99	25,214	11	70	16	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

Proficiencies for Subgroups within MESA VISTA CONSOLIDATED SCHOOLS																					
		READING						MATH						SCIENCE							
4th Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	14	7	50	36	7	0	100	14	0	57	29	14	0	100	14	0	50	43	7	0
Male	***	6	***	***	***	***	***	***	6	***	***	***	***	***	***	6	***	***	***	***	***
Caucasian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	19	5	42	47	5	0	100	19	5	47	37	11	0	100	19	0	53	42	5	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	8	***	***	***	***	***	***	8	***	***	***	***	***	***	8	***	***	***	***	***
ED	100	16	6	44	44	6	0	100	16	0	56	31	12	0	100	16	0	56	38	6	0
SWD	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
NM2009-10	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
ALL2009-10	100	20	5	45	45	5	0	100	20	5	50	35	10	0	100	20	0	55	40	5	0
NM2008-09	99	25,138	10	41	32	14	0	99	25,140	8	33	50	7	0	99	25,121	1	50	44	3	0
ALL2008-09	100	24	4	41	41	12	0	100	24	16	54	20	8	0	100	24	0	58	41	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within MESA VISTA CONSOLIDATED SCHOOLS**

5th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	***	9	***	***	***	***	***	***	9	***	***	***	***	***	***	9	***	***	***	***	***
Male	100	13	8	62	23	8	0	100	13	23	31	46	0	0	100	13	0	62	31	8	0
Caucasian	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	18	6	44	44	6	0	100	18	11	28	56	6	0	100	18	0	33	56	11	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ELL	***	8	***	***	***	***	***	***	8	***	***	***	***	***	***	8	***	***	***	***	***
ED	100	18	6	50	44	0	0	100	18	11	33	50	6	0	100	18	0	39	56	6	0
SWD	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	22	5	55	36	5	0	100	22	14	36	45	5	0	100	22	0	45	45	9	0
ALL2008-09	100	37	0	21	59	18	0	100	37	0	27	51	21	0	100	37	0	21	70	8	0
NM2009-10	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
NM2008-09	99	24,494	13	44	33	8	0	99	24,495	9	33	46	9	0	99	24,478	6	46	42	5	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within MESA VISTA CONSOLIDATED SCHOOLS**

6th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	24	4	29	62	4	0	100	24	4	21	50	25	0	100	24	0	25	54	21	0
Male	100	15	0	7	67	27	0	100	15	0	13	60	27	0	100	15	0	7	60	33	0
Caucasian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	38	3	21	63	13	0	100	38	3	16	55	26	0	100	38	0	18	55	26	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	100	13	0	38	62	0	0	100	13	8	31	62	0	0	100	13	0	31	69	0	0
ED	100	26	0	19	65	15	0	100	26	4	12	58	27	0	100	26	0	15	54	31	0
SWD	100	13	0	15	62	23	0	100	13	8	15	31	46	0	100	13	0	15	46	38	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	39	3	21	64	13	0	100	39	3	18	54	26	0	100	39	0	18	56	26	0
ALL2008-09	96	30	0	36	53	6	3	96	30	6	36	50	3	3	96	30	0	20	73	3	3
NM2009-10	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
NM2008-09	99	24,097	5	38	44	10	0	99	24,101	6	26	54	10	0	99	24,092	2	31	53	11	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within MESA VISTA CONSOLIDATED SCHOOLS**

7th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	27	4	33	37	26	0	100	27	4	15	59	22	0	100	27	0	15	70	15	0
Male	100	15	0	27	67	7	0	100	15	0	13	67	20	0	100	15	7	33	47	13	0
Caucasian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	39	0	31	49	21	0	100	39	3	13	64	21	0	100	39	3	21	62	15	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ELL	100	17	0	41	53	6	0	100	17	6	12	76	6	0	100	17	0	41	59	0	0
ED	100	33	3	27	45	24	0	100	33	0	12	64	24	0	100	33	0	18	67	15	0
SWD	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	42	2	31	48	19	0	100	42	2	14	62	21	0	100	42	2	21	62	14	0
ALL2008-09	96	30	3	43	46	3	3	100	30	6	23	63	6	0	93	30	3	10	70	10	6
NM2009-10	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
NM2008-09	99	23,696	9	43	37	8	0	99	23,697	8	23	52	15	0	99	23,687	2	33	50	12	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within MESA VISTA CONSOLIDATED SCHOOLS**

8th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	16	0	56	25	19	0	100	16	0	12	81	6	0	100	16	0	0	94	6	0
Male	95	19	5	37	32	21	5	95	19	5	11	74	5	5	95	19	0	16	63	16	5
Caucasian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	97	34	3	44	29	21	3	97	34	3	12	76	6	3	97	34	0	9	76	12	3
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ELL	100	12	0	75	17	8	0	100	12	0	25	75	0	0	100	12	0	8	83	8	0
ED	96	26	4	42	27	23	4	96	26	4	12	73	8	4	96	26	0	8	77	12	4
SWD	***	8	***	***	***	***	***	***	8	***	***	***	***	***	***	8	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	97	35	3	46	29	20	3	97	35	3	11	77	6	3	97	35	0	9	77	11	3
ALL2008-09	100	27	0	29	48	22	0	100	27	0	25	59	14	0	100	27	0	7	66	25	0
NM2009-10	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
NM2008-09	99	23,969	8	53	28	8	0	99	23,965	7	35	49	7	0	99	23,959	0	26	57	14	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

## Proficiencies for Subgroups within MESA VISTA CONSOLIDATED SCHOOLS

Proficiencies for Subgroups within MESA VISTA CONSOLIDATED SCHOOLS																					
11th Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	13	8	54	31	8	0	100	13	0	31	38	31	0	100	13	0	38	54	8	0
Male	100	10	0	30	50	20	0	100	10	0	10	30	60	0	100	10	0	30	50	20	0
Caucasian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	21	5	43	38	14	0	100	21	0	14	38	48	0	100	21	0	29	57	14	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ELL	100	10	10	60	30	0	0	100	10	0	30	60	10	0	100	10	0	40	60	0	0
ED	100	16	6	50	31	12	0	100	16	0	19	44	38	0	100	16	0	31	56	12	0
SWD	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	23	4	43	39	13	0	100	23	0	22	35	43	0	100	23	0	35	52	13	0
ALL2008-09	100	29	3	65	27	3	0	100	29	0	17	55	27	0	100	29	0	17	72	10	0
NM2009-10	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
NM2008-09	98	20,191	5	45	36	10	1	98	20,181	8	25	37	26	1	97	20,178	1	31	56	7	2

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

## Graduation - High School 4-Year Cohort Graduation MESA VISTA CONSOLIDATED SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
	STATEWIDE	27058	66	13118	70	13940	62	8554	74	748	61	13869	63	345	80	3542	58	13226	60	5217	65	9549
Mesa Vista Consolidated Sch	63	81	30	72	33	89	6	***	1	***	52	77	***	***	4	***	16	29	11	95	54	81
Mesa Vista High	63	81	30	72	33	89	6	***	1	***	52	77	***	***	4	***	16	29	11	95	54	81
Mesa Vista Middle	1	***	***	***	1	***	1	***	***	***	***	***	***	***	***	***	***	***	***	***	1	***

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.  
\*\*\* Too few students to report

## Graduation - High School 5-Year Cohort Graduation MESA VISTA CONSOLIDATED SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
	STATEWIDE	27290	70	13118	74	14020	68	8440	78	744	68	14137	67	340	85	3629	64	13486	65	5530	68	9820
Mesa Vista Consolidated Sch	63	83	30	76	33	89	6	***	1	***	52	80	***	***	4	***	16	35	11	95	54	83
Mesa Vista High	63	83	30	76	33	89	6	***	1	***	52	80	***	***	4	***	16	35	11	95	54	83
Mesa Vista Middle	1	>98	***	***	1	***	1	***	***	***	***	***	***	***	***	***	***	***	***	***	1	***

Source: PED Assessment and Accountability. Class of 2008; all students ever enrolled including part time.  
\*\*\* Too few students to report



## Graduation - High School Non-Graduates MESA VISTA CONSOLIDATED SCHOOLS

Group	Certificate		Status Unknown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATEWIDE	473	<2	6094	18	1655	5	1261	4
Mesa Vista Consolidated Schools	0	0	13	20	0	0	0	0
Mesa Vista High	0	0	13	20	0	0	0	0
Mesa Vista Middle	0	0	0	0	0	0	0	0

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.

Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

\*\*\* Too few students to report

Teacher Quality, Credentials		
	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Statewide	0	0.5
Mesa Vista Consolidated Schools	10	0.0
In Low Poverty Schools	N/A	N/A
In High Poverty Schools	N/A	0.0
El Rito Elementary	12	0.0
Mesa Vista High	7	0.0
Mesa Vista Middle	0	0.0
Ojo Caliente Elementary	33	0.0

Source: District's 120th day submission to PED

Blanks = No Data Available

Teacher Quality, Level of Educaiton			
	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Statewide	22428	57	42
Mesa Vista Consolidated Schools	31	84	13
El Rito Elementary	8	75	25
Mesa Vista High	15	87	13
Mesa Vista Middle	2	50	0
Ojo Caliente Elementary	6	100	0

Source: District's 120th day submission to PED

Teacher totals may differ because of district assignments



## Quality of Education Survey

### Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Statewide	40167	34.9	52.0	4.8	1.8	3.6	2.9
2	Statewide	40192	32.7	50.3	8.3	3.2	3.8	1.8
3	Statewide	40172	35.7	50.6	5.6	2.0	3.8	2.3
4	Statewide	40145	36.0	48.7	7.3	2.6	2.2	3.2
5	Statewide	40169	30.5	48.8	6.3	2.6	9.4	2.4
6	Statewide	40215	31.6	50.3	7.3	3.3	5.0	2.6
7	Statewide	40135	26.2	47.7	11.8	3.4	7.2	3.8
8	Statewide	40160	43.1	45.9	5.3	2.0	1.9	1.8
9	Statewide	40079	33.2	50.1	6.4	2.3	5.6	2.5
10	Statewide	40162	37.5	50.6	6.0	1.8	1.6	2.6
1	Mesa Vista Consolidated Schools	27	37.0	63.0	0.0	0.0	0.0	0.0
2	Mesa Vista Consolidated Schools	27	22.2	40.7	18.5	11.1	3.7	3.7
3	Mesa Vista Consolidated Schools	27	40.7	51.9	3.7	3.7	0.0	0.0
4	Mesa Vista Consolidated Schools	27	48.1	40.7	11.1	0.0	0.0	0.0
5	Mesa Vista Consolidated Schools	27	18.5	59.3	7.4	3.7	7.4	3.7
6	Mesa Vista Consolidated Schools	27	22.2	55.6	18.5	3.7	0.0	0.0
7	Mesa Vista Consolidated Schools	27	3.7	33.3	51.9	7.4	3.7	0.0
8	Mesa Vista Consolidated Schools	27	55.6	37.0	7.4	0.0	0.0	0.0
9	Mesa Vista Consolidated Schools	27	33.3	59.3	3.7	0.0	0.0	3.7
10	Mesa Vista Consolidated Schools	27	44.4	40.7	3.7	7.4	0.0	3.7
1	El Rito Elementary	2	50.0	50.0	0.0	0.0	0.0	0.0
2	El Rito Elementary	2	100	0.0	0.0	0.0	0.0	0.0
3	El Rito Elementary	2	50.0	50.0	0.0	0.0	0.0	0.0
4	El Rito Elementary	2	50.0	50.0	0.0	0.0	0.0	0.0
5	El Rito Elementary	2	50.0	0.0	0.0	0.0	0.0	50.0
6	El Rito Elementary	2	0.0	50.0	50.0	0.0	0.0	0.0
7	El Rito Elementary	2	0.0	0.0	50.0	50.0	0.0	0.0
8	El Rito Elementary	2	100	0.0	0.0	0.0	0.0	0.0
9	El Rito Elementary	2	50.0	0.0	0.0	0.0	0.0	50.0
10	El Rito Elementary	2	50.0	50.0	0.0	0.0	0.0	0.0
	Mesa Vista High							
1	Mesa Vista Middle	1	0.0	100	0.0	0.0	0.0	0.0
2	Mesa Vista Middle	1	0.0	100	0.0	0.0	0.0	0.0
3	Mesa Vista Middle	1	0.0	100	0.0	0.0	0.0	0.0
4	Mesa Vista Middle	1	100	0.0	0.0	0.0	0.0	0.0

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
5	Mesa Vista Middle	1	100	0.0	0.0	0.0	0.0	0.0
6	Mesa Vista Middle	1	0.0	100	0.0	0.0	0.0	0.0
7	Mesa Vista Middle	1	0.0	0.0	100	0.0	0.0	0.0
8	Mesa Vista Middle	1	0.0	100	0.0	0.0	0.0	0.0
9	Mesa Vista Middle	1	0.0	100	0.0	0.0	0.0	0.0
10	Mesa Vista Middle	1	100	0.0	0.0	0.0	0.0	0.0
1	Ojo Caliente Elementary	24	37.5	62.5	0.0	0.0	0.0	0.0
2	Ojo Caliente Elementary	24	16.7	41.7	20.8	12.5	4.2	4.2
3	Ojo Caliente Elementary	24	41.7	50.0	4.2	4.2	0.0	0.0
4	Ojo Caliente Elementary	24	45.8	41.7	12.5	0.0	0.0	0.0
5	Ojo Caliente Elementary	24	12.5	66.7	8.3	4.2	8.3	0.0
6	Ojo Caliente Elementary	24	25.0	54.2	16.7	4.2	0.0	0.0
7	Ojo Caliente Elementary	24	4.2	37.5	50.0	4.2	4.2	0.0
8	Ojo Caliente Elementary	24	54.2	37.5	8.3	0.0	0.0	0.0
9	Ojo Caliente Elementary	24	33.3	62.5	4.2	0.0	0.0	0.0
10	Ojo Caliente Elementary	24	41.7	41.7	4.2	8.3	0.0	4.2

Source: NMPED online anonymous parent survey  
Blanks = No Data Available

## Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 reading, mathematics and science.

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Asian	12	27	32	29	***	***	***	***	***	***	***	***
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
SWD	1	4	12	83	#	9	41	50	#	13	43	57
ELL	#	3	13	84	#	5	36	60	#	2	22	78
ED	1	11	31	57	1	16	46	36	0	15	55	45
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
Nation	7	24	34	34	6	33	43	19	1	32	71	29

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19
Af Amer	1	15	40	44	2	11	42	45	***	***	***	***
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
SWD	#	4	21	75	#	5	17	77	0	9	23	77
ELL	#	1	13	87	#	2	18	80	#	1	13	87
ED	1	14	43	43	1	10	38	50	0	13	43	57
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
Nation	2	28	43	26	7	25	39	29	1	29	62	38

Source: <http://nationsreportcard.gov/>

Basic<sup>2</sup> is most comparable to Proficient on New Mexico's Standards Based Assessment

\*\*\* Too few students to report # Rounds to zero

## Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

Source: <http://Nationsreportcard.gov/>

\*\* NAEP does not accommodate students with severe disabilities; participation is not mandatory