



**Adequate Yearly Progress (AYP) Summary**

ESTANCIA MUNICIPAL SCHOOLS	
<b>AYP Rating</b> Not Met	
<b>Improvement Status</b> Progressing	
<b>Schools rated in the district</b>	6
<b>Schools in Improvement</b>	2
<b>Schools in Corrective Action</b>	0
<b>Schools in Restructuring</b>	0

- Graduation
- Teacher Quality
- Quality of Education Survey (Parent Survey)
- NAEP Assessment Summary for Grades 4 and 8

**Definitions and Abbreviations**

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Amer: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years
- ED: (FRL) qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

Source: PED Assessment and Accountability

**What is Adequate Yearly Progress (AYP)?**

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2010-2011, but that were derived from the achievement of students in the 2009-2010 school year.

**What do schools have to do in order to meet AYP?**

- Schools need to:
- a) Achieve a 95% participation rate on state assessments
  - b) Reach targets for proficiency or reduce non-proficiency
  - c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

**Who has to meet AYP?**

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

**THIS REPORT INCLUDES:**

- AYP Summary
- Student Demographics
- AYP by Schools
- AYP by Subgroups
- Expenditures
- School Board Member Training
- Assessment Proficiency by Subgroup for Grades 3-8, and 11

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

(Delay = made AYP the first of two years required to leave the designation and to return to Progressing)

<b>Student Demographics</b>				
	ESTANCIA MUNICIPAL SCHOOLS		Statewide	
	N	%	N	%
All Students	872	100	334,324	100
Female	426	48.9	163,140	48.8
Male	446	51.1	171,184	51.2
Caucasian	361	41.4	85,417	25.5
Afr Am	9	1.0	7,026	2.1
Hispanic	482	55.3	200,137	59.9
Asian	6	0.7	4,158	1.2
Am Indian	14	1.6	34,907	10.4
ELL	14	1.6	47,677	14.3
SWD	145	0.2	44,235	0.1
ED	609	69.8	219,111	65.5
Migrant	0	0.0	538	0.0
Recently Arrived *	0	0.0	0	0.0

Source: District's 40th day submission to the NM Public Education Department (PED) \* ELL Students new to the U.S. who qualified for exemption from Reading assessment

## Adequate Yearly Progress (AYP) for Schools within ESTANCIA MUNICIPAL SCHOOLS

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Estancia High	Not Met	SI-2	Estancia Lower Elementary	Met	Progressing
Estancia Middle	Not Met	Progressing	Estancia Upper Elementary	Not Met	Progressing
Estancia Valley Learning	Not Met	SI-1	Van Stone Elementary	Met	Progressing

Source: PED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by \*\*\*).

## Adequate Yearly Progress (AYP) for Subgroups with ESTANCIA MUNICIPAL SCHOOLS

	Academic Indicator	Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD	Migrant
		%	Students %	%	Amer %	%	%	Indian %	%	%	%	%
Estancia Municipal Schools	Reading Proficiency*	64	55	64	***	48	***	***	51	36	25	***
Estancia High	Reading Proficiency*	64	46	48	***	44	***	***	52	***	***	***
Estancia Lower Elementary	Reading Proficiency*	67	67	82	***	56	***	***	55	60	***	***
Estancia Middle	Reading Proficiency*	64	59	60	***	59	***	***	58	***	7	***
Estancia Upper Elementary	Reading Proficiency*	63	55	71	***	44	***	***	47	34	35	***
Estancia Valley Learning	Reading Proficiency*	64										
Van Stone Elementary	Reading Proficiency*	67	62	79	***	48	***	***	49	46	25	***
Estancia Municipal Schools	Reading Participation	64	100	100		100			100	100	100	***
Estancia High	Reading Participation	64	100									***
Estancia Lower Elementary	Reading Participation	67										
Estancia Middle	Reading Participation	64	100	100		100			100			***
Estancia Upper Elementary	Reading Participation	63	100	100		100			100		100	***
Estancia Valley Learning	Reading Participation	64										
Van Stone Elementary	Reading Participation	67										
Estancia Municipal Schools	Math Proficiency*	52	42	50	***	35	***	***	38	26	13	***
Estancia High	Math Proficiency*	53	28	32	***	24	***	***	26	***	***	***
Estancia Lower Elementary	Math Proficiency*	57	72	70	***	70	***	***	64	50	***	***
Estancia Middle	Math Proficiency*	48	40	53	***	32	***	***	36	***	< 2	***
Estancia Upper Elementary	Math Proficiency*	54	47	58	***	40	***	***	42	31	19	***
Estancia Valley Learning	Math Proficiency*	53										
Van Stone Elementary	Math Proficiency*	57	67	68	***	64	***	***	59	46	33	***
Estancia Municipal Schools	Math Participation	52	99	99		99			99	100	97	***
Estancia High	Math Participation	53	100									***
Estancia Lower Elementary	Math Participation	57										
Estancia Middle	Math Participation	48	100	100		100			100			***
Estancia Upper Elementary	Math Participation	54	99	100		98			98		95	***
Estancia Valley Learning	Math Participation	53										

## Adequate Yearly Progress (AYP) for Subgroups with ESTANCIA MUNICIPAL SCHOOLS

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
Van Stone Elementary	Math Participation	57										
Estancia Municipal Schools	Attendance Rate	92	97	97	99	97	96	98	98	98	98	***
Estancia High	Attendance Rate	92	100	99	100	99	100	100	99	100	99	***
Estancia Lower Elementary	Attendance Rate	92										
Estancia Middle	Attendance Rate	92	100	98	100	99	***	100	99	100	99	***
Estancia Upper Elementary	Attendance Rate	92	100	99	100	99	100	100	99	98	98	***
Estancia Valley Learning	Attendance Rate	92	39	69	***	59	***	39	63	***	39	***
Van Stone Elementary	Attendance Rate	92										
All Students in Grade 12	Graduation Rate	63	63	66	***	61	***	***	***	78	62	***
Estancia High	Graduation Rate	63	73	74	***	74	***	***	***	86	74	***
Estancia Valley Learning	Graduation Rate	63	33	44	***	22	***	***	***	45	< 2	***

Source: PED Assessment and Accountability

\* % of students scoring Proficient or Above; Full Academic Year only

\*\*\* Too few students to report    Blanks = no data available

## Proficiencies for Subgroups within ESTANCIA MUNICIPAL SCHOOLS

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
District Wide-Grades 3, 4 & 5	Reading Proficiency*	64	55	73	***	45	***	***	48	34	32	***
District Wide-Grades 6, 7 & 8	Reading Proficiency*	64	53	56	***	50	***	***	51	31	11	***
District Wide-Grades 11	Reading Proficiency*	64	41	43	***	38	***	***	44	***	***	***
District Wide-Grades 3, 4 & 5	Math Proficiency*	52	52	68	***	45	***	***	47	31	21	***
District Wide-Grades 6, 7 & 8	Math Proficiency*	52	33	42	***	24	***	***	29	6	0	***
District Wide-Grades 11	Math Proficiency*	52	24	26	***	21	***	***	24	***	***	***

Source: PED Assessment and Accountability

\* % of students scoring Proficient or Above; Full Academic Year only

\*\*\* Too few students to report    Blanks = No Data Available

## Expenditures

Expenditure (\$)			%
<b>Direct Instruction</b>	<b>4,349,822</b>		<b>60</b>
<b>Instructional Support</b>	<b>2,840,716</b>		<b>39</b>
Students	610,721		8
Instruction	133,151		1
General Administration	214,739		2
School Administration	487,129		6
Central Services	215,944		3
Operations Maintenance	1,169,817		16
Student Transportation	9,216		<1
Other	0		<1
<b>Non-Instructional Support</b>	<b>5,424</b>		<b>&lt;1</b>
Food Services	5,424		<1
Community Services	0		<1
<b>Capital Outlay</b>	<b>0</b>		<b>&lt;1</b>
<b>Total</b>	<b>7,195,962</b>		<b>100</b>

## School Board Training

Board Member	Number of Points*
Jerry Sanchez	9
Jesse Sedillo	7
Kenneth Lujan	5
Matthew Gutierrez	7
Randol Riley	6

Source: New Mexico School Board Association

\* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

**State Assessment Results (district results exclude charter schools)**

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternate Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2010. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups within ESTANCIA MUNICIPAL SCHOOLS																					
3rd Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	28	4	71	14	11	0	96	28	11	57	29	0	0	100	28	11	86	4	0	0
Male	100	32	9	34	38	19	0	97	32	9	53	31	3	0	100	32	12	81	3	3	0
Caucasian	100	23	17	61	17	4	0	100	23	13	61	26	0	0	100	23	17	83	0	0	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	35	0	43	34	23	0	94	35	3	54	34	3	0	100	35	6	86	6	3	0
Asian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	100	14	0	43	29	29	0	100	14	0	43	50	7	0	100	14	7	86	7	0	0
ED	100	44	5	43	32	20	0	95	44	5	55	34	2	0	100	44	7	86	5	2	0
SWD	100	13	0	23	31	46	0	85	13	0	31	46	8	0	100	13	0	77	15	8	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	60	7	52	27	15	0	97	60	10	55	30	2	0	100	60	12	83	3	2	0
ALL2008-09	100	59	5	72	22	0	0	100	59	15	55	28	0	0	100	59	18	79	1	0	0
NM2009-10	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
NM2008-09	99	25,222	9	51	23	14	0	99	25,229	8	45	41	3	0	99	25,214	11	70	16	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

## Proficiencies for Subgroups within ESTANCIA MUNICIPAL SCHOOLS

4th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	34	12	41	41	6	0	100	34	12	26	56	6	0	100	34	3	47	50	0	0
Male	100	29	3	55	28	14	0	100	29	10	41	48	0	0	100	29	7	62	31	0	0
Caucasian	100	22	5	64	27	5	0	100	22	14	50	32	5	0	100	22	5	68	27	0	0
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	100	39	10	38	38	13	0	100	39	10	26	64	0	0	100	39	5	46	49	0	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ELL	100	11	0	27	55	18	0	100	11	0	18	82	0	0	100	11	0	27	73	0	0
ED	100	51	6	43	41	10	0	100	51	8	29	61	2	0	100	51	2	49	49	0	0
SWD	100	18	6	22	44	28	0	100	18	6	6	83	6	0	100	18	6	44	50	0	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
NM2009-10	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
ALL2009-10	100	63	8	48	35	10	0	100	63	11	33	52	3	0	100	63	5	54	41	0	0
NM2008-09	99	25,138	10	41	32	14	0	99	25,140	8	33	50	7	0	99	25,121	1	50	44	3	0
ALL2008-09	100	51	17	43	33	5	0	100	51	5	49	43	1	0	100	51	3	78	17	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

## Proficiencies for Subgroups within ESTANCIA MUNICIPAL SCHOOLS

5th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	29	17	38	38	7	0	100	29	14	38	45	3	0	100	29	7	52	41	0	0
Male	100	31	0	48	52	0	0	100	31	0	45	55	0	0	100	31	0	55	45	0	0
Caucasian	100	18	11	61	28	0	0	100	18	6	61	33	0	0	100	18	6	72	22	0	0
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	100	40	8	35	52	5	0	100	40	8	35	55	2	0	100	40	2	45	52	0	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ELL	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
ED	100	48	6	40	52	2	0	100	48	6	40	52	2	0	100	48	4	52	44	0	0
SWD	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	60	8	43	45	3	0	100	60	7	42	50	2	0	100	60	3	53	43	0	0
ALL2008-09	100	68	4	61	33	0	0	100	68	2	35	61	0	0	100	68	2	63	33	0	0
NM2009-10	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
NM2008-09	99	24,494	13	44	33	8	0	99	24,495	9	33	46	9	0	99	24,478	6	46	42	5	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

## Proficiencies for Subgroups within ESTANCIA MUNICIPAL SCHOOLS

6th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	33	0	55	45	0	0	100	33	6	15	73	6	0	100	33	3	30	61	6	0
Male	100	36	8	22	67	3	0	100	36	3	25	72	0	0	100	36	3	50	47	0	0
Caucasian	100	32	3	44	53	0	0	100	32	6	28	59	6	0	100	32	3	50	41	6	0
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	100	33	6	27	64	3	0	100	33	3	9	88	0	0	100	33	3	27	70	0	0
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
ELL	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
ED	100	54	4	33	61	2	0	100	54	4	17	76	4	0	100	54	2	33	61	4	0
SWD	100	10	0	20	80	0	0	100	10	0	0	90	10	0	100	10	0	40	40	20	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	69	4	38	57	1	0	100	69	4	20	72	3	0	100	69	3	41	54	3	0
ALL2008-09	100	63	0	34	55	9	0	100	63	1	15	69	12	0	100	63	1	33	60	4	0
NM2009-10	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
NM2008-09	99	24,097	5	38	44	10	0	99	24,101	6	26	54	10	0	99	24,092	2	31	53	11	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

## Proficiencies for Subgroups within ESTANCIA MUNICIPAL SCHOOLS

7th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	21	5	57	33	5	0	100	21	0	48	43	10	0	100	21	0	43	48	10	0
Male	100	43	0	49	40	12	0	100	43	2	33	44	21	0	100	43	2	44	49	5	0
Caucasian	100	22	0	45	50	5	0	100	22	5	50	32	14	0	100	22	0	50	45	5	0
Afr Am	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Hispanic	100	37	3	54	32	11	0	100	37	0	27	54	19	0	100	37	3	38	51	8	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
ELL	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
ED	100	55	2	51	36	11	0	100	55	0	33	49	18	0	100	55	0	42	51	7	0
SWD	100	10	0	0	50	50	0	100	10	0	0	30	70	0	100	10	0	0	80	20	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	64	2	52	38	9	0	100	64	2	38	44	17	0	100	64	2	44	48	6	0
ALL2008-09	100	64	4	34	51	9	0	100	64	0	25	59	15	0	100	64	0	28	64	7	0
NM2009-10	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
NM2008-09	99	23,696	9	43	37	8	0	99	23,697	8	23	52	15	0	99	23,687	2	33	50	12	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within ESTANCIA MUNICIPAL SCHOOLS**

8th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	31	10	61	23	6	0	100	31	6	26	65	3	0	100	31	3	23	68	6	0
Male	100	35	3	57	34	6	0	100	35	6	31	60	3	0	100	35	0	26	71	3	0
Caucasian	100	24	17	62	17	4	0	100	24	12	29	50	8	0	100	24	4	21	71	4	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	42	0	57	36	7	0	100	42	2	29	69	0	0	100	42	0	26	69	5	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	8	***	***	***	***	***	***	8	***	***	***	***	***	***	8	***	***	***	***	***
ED	100	47	4	62	28	6	0	100	47	4	30	62	4	0	100	47	2	23	70	4	0
SWD	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	66	6	59	29	6	0	100	66	6	29	62	3	0	100	66	2	24	70	5	0
ALL2008-09	100	49	8	63	24	4	0	100	49	8	46	42	2	0	100	49	0	40	55	4	0
NM2009-10	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
NM2008-09	99	23,969	8	53	28	8	0	99	23,965	7	35	49	7	0	99	23,959	0	26	57	14	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within ESTANCIA MUNICIPAL SCHOOLS**

11th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	38	3	47	37	13	0	97	38	0	18	50	29	3	97	38	0	24	58	16	3
Male	100	33	0	30	52	18	0	100	33	3	27	39	30	0	100	33	0	27	58	15	0
Caucasian	100	42	2	40	40	17	0	98	42	2	24	40	31	2	98	42	0	29	52	17	2
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	29	0	38	48	14	0	100	29	0	21	52	28	0	100	29	0	21	66	14	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ED	100	34	0	44	44	12	0	100	34	0	24	44	32	0	100	34	0	24	65	12	0
SWD	***	8	***	***	***	***	***	***	8	***	***	***	***	***	***	8	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	71	1	39	44	15	0	98	71	1	23	45	30	1	98	71	0	25	58	15	1
ALL2008-09	94	59	5	45	40	3	5	93	59	3	22	40	27	6	94	59	0	35	57	1	5
NM2009-10	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
NM2008-09	98	20,191	5	45	36	10	1	98	20,181	8	25	37	26	1	97	20,178	1	31	56	7	2

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Graduation - High School 4-Year Cohort Graduation ESTANCIA MUNICIPAL SCHOOLS**

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%		
STATEWIDE	27058	66	13118	70	13940	62	8554	74	748	61	13869	63	345	80	3542	58	13226	60	5217	65	9549	63
Estancia Municipal Schools	201	63	95	65	106	62	98	66	7	***	94	61	***	***	2	***	84	59	27	62	46	78
Estancia High	128	73	57	77	71	70	58	74	6	***	63	74	***	***	1	***	73	66	22	74	30	86
Estancia Valley Learning	96	33	48	29	48	36	49	44	2	***	44	22	***	***	1	***	25	12	10	<2	19	45

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.

\*\*\* Too few students to report

**Graduation - High School 5-Year Cohort Graduation ESTANCIA MUNICIPAL SCHOOLS**

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27290	70	13118	74	14020	68	8440	78	744	68	14137	67	340	85	3629	64	13486	65	5530	68	9820	68
Estancia Municipal Schools	162	73	95	77	90	69	82	73	4	***	74	71	***	***	2	***	81	65	26	62	40	81
Estancia High	122	77	57	83	68	72	57	75	4	***	60	78	***	***	1	***	69	70	21	75	30	86
Estancia Valley Learning	61	53	48	54	34	52	35	63	***	***	25	40	***	***	1	***	25	18	10	<2	13	58

Source: PED Assessment and Accountability. Class of 2008; all students ever enrolled including part time.

\*\*\* Too few students to report

**Graduation - High School Non-Graduates ESTANCIA MUNICIPAL SCHOOLS**

Group	Certificate		Status Unknown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATEWIDE	473	<2	6094	18	1655	5	1261	4
Estancia Municipal Schools	0	0	96	46	0	0	0	0
Estancia High	0	0	46	36	0	0	0	0
Estancia Valley Learning	0	0	66	65	0	0	0	0

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.

Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

\*\*\* Too few students to report

**Teacher Quality, Credentials**

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Statewide	0	0.5
Estancia Municipal Schools	0	4.7
In Low Poverty Schools	N/A	N/A
In High Poverty Schools	N/A	1.0
Estancia High	0	8.5
Estancia Lower Elementary	0	0.0
Estancia Middle	0	0.0
Estancia Upper Elementary	0	3.0
Estancia Valley Learning	0	0.0
Van Stone Elementary	0	0.0

Source: District's 120th day submission to PED

Blanks = No Data Available



## Teacher Quality, Level of Educaiton

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Statewide	22428	57	42
Estancia Municipal Schools	70	56	43
Estancia High	25	76	24
Estancia Lower Elementary	15	47	53
Estancia Middle	18	61	39
Estancia Upper Elementary	24	38	58
Estancia Valley Learning	3	67	33
Van Stone Elementary	8	62	38

Source: District's 120th day submission to PED  
 Teacher totals may differ because of district assignments

## Quality of Education Survey

### Questions:

- Q1. My child is safe at school.  
 Q2. My child's school building is in good repair and has sufficient space to support quality education.  
 Q3. My child's school holds high expectations for academic achievement.  
 Q4. School personnel encourage me to participate in my child's education.  
 Q5. The school offers adequate access to up-to-date computers and technologies.  
 Q6. School staff maintains consistent discipline, which is conducive to learning.  
 Q7. My child has an adequate choice of school-sponsored extracurricular activities.  
 Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.  
 Q9. The school staff employs various instructional methods and strategies to meet my child's needs.  
 Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Statewide	40167	34.9	52.0	4.8	1.8	3.6	2.9
2	Statewide	40192	32.7	50.3	8.3	3.2	3.8	1.8
3	Statewide	40172	35.7	50.6	5.6	2.0	3.8	2.3
4	Statewide	40145	36.0	48.7	7.3	2.6	2.2	3.2
5	Statewide	40169	30.5	48.8	6.3	2.6	9.4	2.4
6	Statewide	40215	31.6	50.3	7.3	3.3	5.0	2.6
7	Statewide	40135	26.2	47.7	11.8	3.4	7.2	3.8
8	Statewide	40160	43.1	45.9	5.3	2.0	1.9	1.8
9	Statewide	40079	33.2	50.1	6.4	2.3	5.6	2.5
10	Statewide	40162	37.5	50.6	6.0	1.8	1.6	2.6
1	Estancia Municipal Schools	346	33.8	57.8	4.6	0.6	2.0	1.2
2	Estancia Municipal Schools	346	29.8	60.1	4.3	0.9	3.2	1.7
3	Estancia Municipal Schools	346	38.2	48.8	6.6	1.7	3.2	1.4
4	Estancia Municipal Schools	346	36.1	52.3	7.2	1.2	1.7	1.4
5	Estancia Municipal Schools	346	35.3	51.4	4.3	1.4	5.5	2.0
6	Estancia Municipal Schools	346	29.5	53.8	6.9	4.0	4.9	0.9
7	Estancia Municipal Schools	346	24.3	48.6	13.9	3.5	6.4	3.5
8	Estancia Municipal Schools	346	39.3	50.6	7.2	2.0	0.6	0.3
9	Estancia Municipal Schools	346	32.4	55.2	6.4	1.7	2.9	1.4
10	Estancia Municipal Schools	346	39.0	52.6	5.2	1.4	0.6	1.2
1	Estancia High	58	27.6	62.1	5.2	1.7	1.7	1.7
2	Estancia High	58	17.2	75.9	3.4	0.0	1.7	1.7
3	Estancia High	58	20.7	56.9	15.5	3.4	3.4	0.0
4	Estancia High	58	25.9	58.6	6.9	6.9	1.7	0.0
5	Estancia High	58	24.1	58.6	10.3	0.0	3.4	3.4
6	Estancia High	58	19.0	48.3	15.5	10.3	6.9	0.0
7	Estancia High	58	17.2	50.0	20.7	6.9	5.2	0.0
8	Estancia High	58	24.1	55.2	17.2	3.4	0.0	0.0
9	Estancia High	58	15.5	62.1	13.8	0.0	5.2	3.4
10	Estancia High	58	41.4	50.0	6.9	0.0	0.0	1.7
1	Estancia Lower Elementary	56	42.9	55.4	0.0	0.0	1.8	0.0
2	Estancia Lower Elementary	56	33.9	55.4	1.8	3.6	3.6	1.8
3	Estancia Lower Elementary	56	51.8	42.9	0.0	1.8	3.6	0.0
4	Estancia Lower Elementary	56	50.0	41.1	1.8	0.0	3.6	3.6
5	Estancia Lower Elementary	56	46.4	41.1	1.8	1.8	5.4	3.6

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
6	Estancia Lower Elementary	56	44.6	48.2	1.8	1.8	3.6	0.0
7	Estancia Lower Elementary	56	32.1	44.6	3.6	3.6	10.7	5.4
8	Estancia Lower Elementary	56	64.3	32.1	1.8	0.0	1.8	0.0
9	Estancia Lower Elementary	56	48.2	50.0	0.0	1.8	0.0	0.0
10	Estancia Lower Elementary	56	53.6	44.6	1.8	0.0	0.0	0.0
1	Estancia Middle	64	31.2	54.7	9.4	1.6	1.6	1.6
2	Estancia Middle	64	25.0	59.4	7.8	0.0	4.7	3.1
3	Estancia Middle	64	42.2	43.8	4.7	3.1	3.1	3.1
4	Estancia Middle	64	45.3	45.3	7.8	0.0	1.6	0.0
5	Estancia Middle	64	39.1	45.3	4.7	1.6	9.4	0.0
6	Estancia Middle	64	26.6	57.8	4.7	3.1	6.2	1.6
7	Estancia Middle	64	31.2	54.7	7.8	0.0	6.2	0.0
8	Estancia Middle	64	29.7	62.5	7.8	0.0	0.0	0.0
9	Estancia Middle	64	26.6	60.9	6.2	0.0	4.7	1.6
10	Estancia Middle	64	26.6	59.4	9.4	3.1	0.0	1.6
1	Estancia Upper Elementary	137	35.8	56.9	4.4	0.0	2.2	0.7
2	Estancia Upper Elementary	137	36.5	56.2	2.2	0.7	2.9	1.5
3	Estancia Upper Elementary	137	38.7	48.2	8.0	0.7	2.9	1.5
4	Estancia Upper Elementary	137	33.6	54.0	8.8	0.0	1.5	2.2
5	Estancia Upper Elementary	137	35.8	54.0	2.2	2.2	4.4	1.5
6	Estancia Upper Elementary	137	31.4	52.6	8.0	2.2	4.4	1.5
7	Estancia Upper Elementary	137	22.6	48.9	16.1	3.6	4.4	4.4
8	Estancia Upper Elementary	137	40.1	49.6	5.8	3.6	0.7	0.0
9	Estancia Upper Elementary	137	35.8	51.1	7.3	2.9	2.2	0.7
10	Estancia Upper Elementary	137	38.7	52.6	4.4	1.5	1.5	1.5
1	Estancia Valley Learning	11	9.1	81.8	0.0	0.0	9.1	0.0
2	Estancia Valley Learning	11	9.1	63.6	18.2	0.0	9.1	0.0
3	Estancia Valley Learning	11	18.2	81.8	0.0	0.0	0.0	0.0
4	Estancia Valley Learning	11	0.0	90.9	9.1	0.0	0.0	0.0
5	Estancia Valley Learning	11	9.1	72.7	9.1	0.0	9.1	0.0
6	Estancia Valley Learning	11	0.0	100	0.0	0.0	0.0	0.0
7	Estancia Valley Learning	11	0.0	54.5	9.1	9.1	9.1	18.2
8	Estancia Valley Learning	11	9.1	81.8	9.1	0.0	0.0	0.0
9	Estancia Valley Learning	11	18.2	81.8	0.0	0.0	0.0	0.0
10	Estancia Valley Learning	11	9.1	90.9	0.0	0.0	0.0	0.0
1	Van Stone Elementary	20	35.0	55.0	5.0	0.0	0.0	5.0
2	Van Stone Elementary	20	35.0	55.0	10.0	0.0	0.0	0.0

**Questions:**

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
3	Van Stone Elementary	20	45.0	45.0	0.0	0.0	5.0	5.0
4	Van Stone Elementary	20	35.0	55.0	10.0	0.0	0.0	0.0
5	Van Stone Elementary	20	35.0	50.0	5.0	0.0	5.0	5.0
6	Van Stone Elementary	20	30.0	55.0	0.0	10.0	5.0	0.0
7	Van Stone Elementary	20	25.0	30.0	30.0	0.0	10.0	5.0
8	Van Stone Elementary	20	55.0	40.0	0.0	0.0	0.0	5.0
9	Van Stone Elementary	20	40.0	45.0	0.0	5.0	5.0	5.0
10	Van Stone Elementary	20	50.0	40.0	5.0	5.0	0.0	0.0

Source: NMPED online anonymous parent survey  
Blanks = No Data Available

### Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 reading, mathematics and science.

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Asian	12	27	32	29	***	***	***	***	***	***	***	***
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
SWD	1	4	12	83	#	9	41	50	#	13	43	57
ELL	#	3	13	84	#	5	36	60	#	2	22	78
ED	1	11	31	57	1	16	46	36	0	15	55	45
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
Nation	7	24	34	34	6	33	43	19	1	32	71	29

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19
Af Amer	1	15	40	44	2	11	42	45	***	***	***	***
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
SWD	#	4	21	75	#	5	17	77	0	9	23	77
ELL	#	1	13	87	#	2	18	80	#	1	13	87
ED	1	14	43	43	1	10	38	50	0	13	43	57
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
Nation	2	28	43	26	7	25	39	29	1	29	62	38

Source: <http://nationsreportcard.gov/>

Basic<sup>2</sup> is most comparable to Proficient on New Mexico's Standards Based Assessment

\*\*\* Too few students to report # Rounds to zero

### Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

Source: <http://Nationsreportcard.gov/>

\*\* NAEP does not accommodate students with severe disabilities; participation is not mandatory