



**Adequate Yearly Progress (AYP) Summary**

RIO RANCHO PUBLIC SCHOOLS	
<b>AYP Rating</b> Not Met	
<b>Improvement Status</b> CA-1	
<b>Schools rated in the district</b>	18
<b>Schools in Improvement</b>	7
<b>Schools in Corrective Action</b>	3
<b>Schools in Restructuring</b>	4

- Graduation
- Teacher Quality
- Quality of Education Survey (Parent Survey)
- NAEP Assessment Summary for Grades 4 and 8

**Definitions and Abbreviations**

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Amer: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years
- ED: (FRL) qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

Source: PED Assessment and Accountability

**What is Adequate Yearly Progress (AYP)?**

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2010-2011, but that were derived from the achievement of students in the 2009-2010 school year.

**What do schools have to do in order to meet AYP?**

- Schools need to:
- a) Achieve a 95% participation rate on state assessments
  - b) Reach targets for proficiency or reduce non-proficiency
  - c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

**Who has to meet AYP?**

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

**THIS REPORT INCLUDES:**

- AYP Summary
- Student Demographics
- AYP by Schools
- AYP by Subgroups
- Expenditures
- School Board Member Training
- Assessment Proficiency by Subgroup for Grades 3-8, and 11

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

(Delay = made AYP the first of two years required to leave the designation and to return to Progressing)

<b>Student Demographics</b>				
	RIO RANCHO PUBLIC SCHOOLS		Statewide	
	N	%	N	%
All Students	16,530	100	334,324	100
Female	7,932	48.0	163,140	48.8
Male	8,598	52.0	171,184	51.2
Caucasian	4,393	26.6	85,417	25.5
Afr Am	455	2.8	7,026	2.1
Hispanic	10,984	66.4	200,137	59.9
Asian	294	1.8	4,158	1.2
Am Indian	404	2.4	34,907	10.4
ELL	384	2.3	47,677	14.3
SWD	2,020	0.1	44,235	0.1
ED	7,287	44.1	219,111	65.5
Migrant	0	0.0	538	0.0
Recently Arrived *	41	0.2	41	0.2

Source: District's 40th day submission to the NM Public Education Department (PED) \* ELL Students new to the U.S. who qualified for exemption from Reading assessment

## Adequate Yearly Progress (AYP) for Schools within RIO RANCHO PUBLIC SCHOOLS

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Cielo Azul Elementary	Not Met	SI-1	Colinas Del Norte Elementary	Not Met	SI-2
Eagle Ridge Middle	Not Met	R-2	Enchanted Hills Elementary	Not Met	Progressing
Ernest Stapleton Elementary	Not Met	SI-2	Independence High School	Not Met	R-2
Lincoln Middle	Not Met	CA	Maggie Cordova Elementary School	Not Met	Progressing
Martin King Jr Elementary	Not Met	CA	Mountain View Middle	Not Met	SI-2
Puesta Del Sol Elementary	Not Met	CA	Rio Rancho Cyber Academy	Not Met	Progressing
Rio Rancho Elementary	Not Met	SI-2	Rio Rancho High	Not Met	R-2
Rio Rancho Middle	Not Met	Progressing	Sandia Vista Elementary	Not Met	SI-1
V Sue Cleveland High	Not Met	R-2	Vista Grande Elementary	Not Met	SI-1

Source: PED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by \*\*\*).

## Adequate Yearly Progress (AYP) for Subgroups with RIO RANCHO PUBLIC SCHOOLS

	Academic Indicator	Goal	All Students	Cauc.	Afr Amer	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant
		%	%	%	%	%	%	%	%	%	%	%
Rio Rancho Public Schools	Reading Proficiency*	64	68	74	64	63	74	64	59	43	24	***
Cielo Azul Elementary	Reading Proficiency*	67	68	75	72	61	***	***	62	44	22	***
Colinas Del Norte Elementary	Reading Proficiency*	67	68	77	64	63	***	54	66	32	18	***
Eagle Ridge Middle	Reading Proficiency*	61	63	72	58	56	73	51	58	34	22	***
Enchanted Hills Elementary	Reading Proficiency*	67	75	86	***	64	***	***	54	56	29	***
Ernest Stapleton Elementary	Reading Proficiency*	67	72	77	65	67	***	60	66	33	28	***
Independence High School	Reading Proficiency*	64	13	***	***	10	***	***	10	***	***	***
Lincoln Middle	Reading Proficiency*	61	65	71	66	58	68	59	52	26	12	***
Maggie Cordova Elementary Scho	Reading Proficiency*	67	76	80	81	73	93	61	70	72	42	***
Martin King Jr Elementary	Reading Proficiency*	67	73	76	71	69	80	90	63	57	27	***
Mountain View Middle	Reading Proficiency*	61	81	88	80	73	75	77	70	33	25	***
Puesta Del Sol Elementary	Reading Proficiency*	67	62	68	***	56	***	58	57	37	20	***
Rio Rancho Cyber Academy	Reading Proficiency*	64	86	96	***	***	***	***	> 98	***	***	***
Rio Rancho Elementary	Reading Proficiency*	67	69	72	40	68	***	50	65	> 98	18	***
Rio Rancho High	Reading Proficiency*	64	70	75	59	66	70	67	62	47	38	***
Rio Rancho Middle	Reading Proficiency*	61	54	59	42	49	71	67	44	22	12	***
Sandia Vista Elementary	Reading Proficiency*	67	75	82	***	67	***	***	66	50	21	***
V Sue Cleveland High	Reading Proficiency*	64	71	74	69	65	60	77	56	***	22	***
Vista Grande Elementary	Reading Proficiency*	67	77	83	69	70	***	92	70	58	39	***
Rio Rancho Public Schools	Reading Participation	64	99	99	99	99	100	100	99	99	99	***
Cielo Azul Elementary	Reading Participation	67	100	100		100			100		100	***

**Adequate Yearly Progress (AYP) for Subgroups with RIO RANCHO PUBLIC SCHOOLS**

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
Colinas Del Norte Elementary	Reading Participation	67	100	100		100			100	100	100	***
Eagle Ridge Middle	Reading Participation	61	99	99		99		100	100	100	100	***
Enchanted Hills Elementary	Reading Participation	67	100	100		100			100		100	***
Ernest Stapleton Elementary	Reading Participation	67	99	99		100			99		98	***
Independence High School	Reading Participation	64	98									***
Lincoln Middle	Reading Participation	61	99	99	100	100	100		99	100	100	***
Maggie Cordova Elementary Scho	Reading Participation	67	99	100		99			99	98	98	***
Martin King Jr Elementary	Reading Participation	67	100	100		100			100		100	***
Mountain View Middle	Reading Participation	61	99	100		99			99		98	***
Puesta Del Sol Elementary	Reading Participation	67	97	96		98			98	97	96	***
Rio Rancho Cyber Academy	Reading Participation	64	100	100								***
Rio Rancho Elementary	Reading Participation	67	100	100		100			100		100	***
Rio Rancho High	Reading Participation	64	100	100		100			100		100	***
Rio Rancho Middle	Reading Participation	61	99	99	98	99		100	99	100	99	***
Sandia Vista Elementary	Reading Participation	67	100	100		100			100			***
V Sue Cleveland High	Reading Participation	64	99	99		100			100			***
Vista Grande Elementary	Reading Participation	67	100	100		100			100		100	***
Rio Rancho Public Schools	Math Proficiency*	52	60	69	52	53	69	52	51	40	19	***
Cielo Azul Elementary	Math Proficiency*	57	71	75	67	67	***	***	64	50	22	***
Colinas Del Norte Elementary	Math Proficiency*	57	60	64	45	59	***	62	59	58	18	***
Eagle Ridge Middle	Math Proficiency*	48	42	50	38	35	54	30	35	11	10	***
Enchanted Hills Elementary	Math Proficiency*	57	73	86	***	61	***	***	55	50	37	***
Ernest Stapleton Elementary	Math Proficiency*	57	66	73	53	62	***	40	61	46	34	***
Independence High School	Math Proficiency*	53	7	***	***	< 2	***	***	< 2	***	***	***
Lincoln Middle	Math Proficiency*	48	68	76	66	60	76	62	56	42	15	***
Maggie Cordova Elementary Scho	Math Proficiency*	57	77	83	81	74	86	56	72	74	42	***
Martin King Jr Elementary	Math Proficiency*	57	61	70	46	52	90	70	48	46	17	***
Mountain View Middle	Math Proficiency*	48	66	79	50	52	50	69	49	14	20	***
Puesta Del Sol Elementary	Math Proficiency*	57	49	51	***	48	***	33	45	37	12	***
Rio Rancho Cyber Academy	Math Proficiency*	52	50	56	***	***	***	***	57	***	***	***
Rio Rancho Elementary	Math Proficiency*	57	61	67	30	55	***	40	51	70	20	***
Rio Rancho High	Math Proficiency*	53	57	65	59	46	70	56	46	13	19	***
Rio Rancho Middle	Math Proficiency*	48	50	58	35	42	50	46	40	22	9	***
Sandia Vista Elementary	Math Proficiency*	57	60	67	***	53	***	***	51	25	11	***
V Sue Cleveland High	Math Proficiency*	53	62	71	44	48	60	62	48	***	7	***
Vista Grande Elementary	Math Proficiency*	57	73	81	69	64	***	77	64	54	30	***
Rio Rancho Public Schools	Math Participation	52	99	99	99	99	100	100	99	99	99	***
Cielo Azul Elementary	Math Participation	57	100	100		100			100		100	***

**Adequate Yearly Progress (AYP) for Subgroups with RIO RANCHO PUBLIC SCHOOLS**

	<b>Academic Indicator</b>	<b>Goal %</b>	<b>All Students %</b>	<b>Cauc. %</b>	<b>Afr Amer %</b>	<b>Hispanic %</b>	<b>Asian %</b>	<b>Am Indian %</b>	<b>ED %</b>	<b>ELL %</b>	<b>SWD %</b>	<b>Migrant %</b>
Colinas Del Norte Elementary	Math Participation	57	100	100		100			100	100	100	***
Eagle Ridge Middle	Math Participation	48	99	98		99		100	99	100	100	***
Enchanted Hills Elementary	Math Participation	57	100	100		100			100		100	***
Ernest Stapleton Elementary	Math Participation	57	99	99		100			99		98	***
Independence High School	Math Participation	53	98									***
Lincoln Middle	Math Participation	48	100	100	100	100	100		100	100	100	***
Maggie Cordova Elementary Scho	Math Participation	57	100	100		100			100	100	100	***
Martin King Jr Elementary	Math Participation	57	100	100		100			100		100	***
Mountain View Middle	Math Participation	48	99	100		99			99		98	***
Puesta Del Sol Elementary	Math Participation	57	98	96		99			98	97	98	***
Rio Rancho Cyber Academy	Math Participation	52	100	100								***
Rio Rancho Elementary	Math Participation	57	100	100		100			100		100	***
Rio Rancho High	Math Participation	53	100	100		100			100		100	***
Rio Rancho Middle	Math Participation	48	99	99	98	99		100	99	100	98	***
Sandia Vista Elementary	Math Participation	57	99	99		100			100			***
V Sue Cleveland High	Math Participation	53	99	99		100			100			***
Vista Grande Elementary	Math Participation	57	99	100		99			99		100	***
Rio Rancho Public Schools	Attendance Rate	92	95	95	95	94	96	94	94	95	93	***
Cielo Azul Elementary	Attendance Rate	92	93	95	96	94	95	93	94	93	95	***
Colinas Del Norte Elementary	Attendance Rate	92	93	94	91	93	99	93	94	94	94	***
Eagle Ridge Middle	Attendance Rate	92	93	95	96	94	94	93	94	95	95	***
Enchanted Hills Elementary	Attendance Rate	92	95	94	94	95	96	95	93	93	93	***
Ernest Stapleton Elementary	Attendance Rate	92	96	96	97	94	91	96	94	94	93	***
Independence High School	Attendance Rate	92	70	64	81	71	66	70	74	70	34	***
Lincoln Middle	Attendance Rate	92	95	95	96	95	98	95	94	96	95	***
Maggie Cordova Elementary Scho	Attendance Rate	92	93	95	96	95	95	93	94	94	93	***
Martin King Jr Elementary	Attendance Rate	92	95	95	95	94	94	95	94	95	94	***
Mountain View Middle	Attendance Rate	92	90	92	96	91	94	90	91	88	91	***
Puesta Del Sol Elementary	Attendance Rate	92	94	93	94	94	90	94	93	96	93	***
Rio Rancho Cyber Academy	Attendance Rate	92										
Rio Rancho Elementary	Attendance Rate	92	94	94	91	95	96	94	94	96	95	***
Rio Rancho High	Attendance Rate	92	92	94	95	92	93	92	91	91	91	***
Rio Rancho Middle	Attendance Rate	92	95	93	92	93	96	95	92	90	92	***
Sandia Vista Elementary	Attendance Rate	92	86	93	92	95	90	86	94	92	86	***
V Sue Cleveland High	Attendance Rate	92	92	92	95	92	98	92	92	93	91	***
Vista Grande Elementary	Attendance Rate	92	93	95	94	95	97	93	94	95	94	***
All Students in Grade 12	Graduation Rate	63	72	74	72	68	70	76	***	58	64	***
Independence High School	Graduation Rate	63	35	40	40	28	***	48	***	19	32	***

## Adequate Yearly Progress (AYP) for Subgroups within RIO RANCHO PUBLIC SCHOOLS

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
Rio Rancho Cyber Academy	Graduation Rate	63	41	44	***	37	***	***	***	***	26	***
Rio Rancho High	Graduation Rate	63	82	86	82	78	77	84	***	65	72	***

Source: PED Assessment and Accountability

\* % of students scoring Proficient or Above; Full Academic Year only

\*\*\* Too few students to report Blanks = no data available

## Proficiencies for Subgroups within RIO RANCHO PUBLIC SCHOOLS

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
District Wide-Grades 3, 4 & 5	Reading Proficiency*	64	70	76	69	65	75	61	63	50	26	***
District Wide-Grades 6, 7 & 8	Reading Proficiency*	64	65	72	58	58	71	59	54	30	17	***
District Wide-Grades 11	Reading Proficiency*	64	68	73	69	61	62	67	57	36	31	***
District Wide-Grades 3, 4 & 5	Math Proficiency*	52	64	71	53	58	75	50	56	50	26	***
District Wide-Grades 6, 7 & 8	Math Proficiency*	52	56	66	46	46	62	47	43	23	13	***
District Wide-Grades 11	Math Proficiency*	52	55	64	52	43	62	50	43	10	16	***

Source: PED Assessment and Accountability

\* % of students scoring Proficient or Above; Full Academic Year only

\*\*\* Too few students to report Blanks = No Data Available

## Expenditures

	Expenditure (\$)	%
<b>Direct Instruction</b>	<b>58,201,508</b>	<b>60</b>
<b>Instructional Support</b>	<b>37,744,937</b>	<b>39</b>
Students	11,219,048	11
Instruction	1,655,874	1
General Administration	2,181,726	2
School Administration	6,278,490	6
Central Services	3,662,248	3
Operations Maintenance	11,622,861	12
Student Transportation	1,033,820	1
Other	90,871	<1
<b>Non-Instructional Support</b>	<b>706,032</b>	<b>&lt;1</b>
Food Services	0	<1
Community Services	706,032	<1
<b>Capital Outlay</b>	<b>48,217</b>	<b>&lt;1</b>
<b>Total</b>	<b>96,700,694</b>	<b>100</b>

Source: PED Budget Office; general fund operational expenditures only

## School Board Training

Board Member	Number of Points*
Craig Brandt	10
Divyesh Patel	6
Don Schlichte	5
Margaret Terry	5
Marty Scharfglass	8

Source: New Mexico School Board Association

\* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

## State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternate Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2010. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

**Proficiencies for Subgroups within RIO RANCHO PUBLIC SCHOOLS**

3rd Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	99	619	19	56	17	7	1	99	620	17	53	28	1	1	99	620	17	75	7	0	1
Male	100	660	14	56	19	11	0	100	660	17	56	26	1	0	100	659	18	75	7	0	0
Caucasian	99	569	20	56	15	8	1	99	569	22	55	21	1	1	99	569	24	69	5	0	1
Afr Am	100	60	17	58	13	12	0	100	61	13	51	31	5	0	100	60	8	82	7	3	0
Hispanic	100	584	12	57	21	10	0	100	583	13	54	32	1	0	100	583	12	80	8	0	0
Asian	100	26	35	54	12	0	0	100	27	15	74	11	0	0	100	27	26	67	7	0	0
Am Indian	100	40	8	55	25	12	0	100	40	15	45	40	0	0	100	40	18	70	12	0	0
ELL	99	119	7	52	33	8	1	99	120	10	55	34	0	1	99	120	8	86	6	0	1
ED	100	685	11	54	23	12	0	99	686	11	53	33	2	0	100	685	12	78	9	1	0
SWD	99	149	8	19	27	45	1	99	149	7	27	58	7	0	100	149	5	68	24	3	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	99	1,279	16	56	18	9	1	99	1,280	17	54	27	1	1	99	1,279	18	75	7	0	1
ALL2008-09	99	1,273	14	61	14	8	0	99	1,274	13	54	30	1	1	98	1,273	20	71	6	0	1
NM2009-10	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
NM2008-09	99	25,222	9	51	23	14	0	99	25,229	8	45	41	3	0	99	25,214	11	70	16	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
 Blanks = no data available; \*\*\* Too few students to report

Proficiencies for Subgroups within RIO RANCHO PUBLIC SCHOOLS																					
READING								MATH						SCIENCE							
4th Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	671	17	56	22	4	0	100	671	19	47	31	3	0	100	671	3	67	29	1	0
Male	100	640	10	49	30	10	0	100	639	18	41	39	3	0	100	639	3	65	30	1	0
Caucasian	100	564	16	55	23	6	0	100	564	23	45	29	3	0	100	564	5	73	21	1	0
Afr Am	100	66	18	53	20	9	0	100	66	17	38	42	3	0	100	66	0	71	26	3	0
Hispanic	100	580	10	52	30	8	0	100	579	13	45	40	3	0	100	579	2	60	37	1	0
Asian	100	45	22	56	20	2	0	100	45	42	38	20	0	0	100	45	9	58	33	0	0
Am Indian	100	56	14	41	32	12	0	100	56	12	36	50	2	0	100	56	0	57	39	4	0
ELL	100	105	6	41	34	19	0	100	105	10	36	50	3	0	100	105	1	43	54	2	0
ED	100	684	9	51	31	10	0	100	683	12	42	41	4	0	100	683	1	59	38	2	0
SWD	99	181	6	18	41	35	1	100	180	4	17	69	10	0	100	180	1	42	52	6	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
NM2009-10	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
ALL2009-10	100	1,311	14	53	26	7	0	100	1,310	18	44	35	3	0	100	1,310	3	66	30	1	0
NM2008-09	99	25,138	10	41	32	14	0	99	25,140	8	33	50	7	0	99	25,121	1	50	44	3	0
ALL2008-09	99	1,303	15	45	29	8	0	99	1,303	13	41	41	2	0	99	1,302	2	62	32	1	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

Proficiencies for Subgroups within RIO RANCHO PUBLIC SCHOOLS																					
READING								MATH						SCIENCE							
5th Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	620	24	51	23	2	0	100	620	17	43	37	3	0	100	617	5	59	34	2	0
Male	100	710	15	52	28	4	0	100	711	17	39	39	5	0	100	710	8	59	31	2	0
Caucasian	100	597	26	54	18	2	0	100	597	22	46	29	3	0	100	594	10	69	20	1	0
Afr Am	100	68	10	51	32	6	0	100	68	6	37	53	4	0	98	68	1	53	44	0	1
Hispanic	100	568	15	49	32	4	0	100	568	13	36	45	6	0	100	567	4	50	42	3	0
Asian	100	46	20	46	35	0	0	100	47	17	45	38	0	0	100	47	2	64	34	0	0
Am Indian	100	51	8	59	25	8	0	100	51	6	39	53	2	0	100	51	0	49	49	2	0
ELL	99	106	10	33	50	6	1	100	107	9	28	54	8	0	99	107	1	39	55	4	1
ED	100	705	13	50	31	4	0	100	705	11	37	47	5	0	100	702	3	53	42	2	0
SWD	99	195	10	18	53	18	1	99	194	4	21	56	18	1	98	194	4	29	57	8	2
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	1,330	20	52	25	3	0	100	1,331	17	41	38	4	0	100	1,327	6	59	32	2	0
ALL2008-09	99	1,227	22	51	22	3	0	99	1,226	18	44	32	4	0	99	1,226	12	62	23	1	0
NM2009-10	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
NM2008-09	99	24,494	13	44	33	8	0	99	24,495	9	33	46	9	0	99	24,478	6	46	42	5	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

Proficiencies for Subgroups within RIO RANCHO PUBLIC SCHOOLS																					
READING								MATH						SCIENCE							
6th Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	598	10	49	37	4	0	100	599	14	38	44	4	0	100	599	4	45	46	5	0
Male	100	669	3	42	47	9	0	100	669	17	36	42	5	0	100	669	5	45	45	5	0
Caucasian	100	586	9	48	38	5	0	100	586	21	39	37	3	0	100	586	6	53	38	3	0
Afr Am	100	61	2	43	51	5	0	100	61	8	34	49	8	0	100	61	2	44	49	5	0
Hispanic	100	537	4	42	46	8	0	100	537	11	34	49	6	0	100	537	2	37	54	7	0
Asian	100	27	7	44	44	4	0	100	28	25	36	32	7	0	100	28	11	46	43	0	0
Am Indian	100	56	4	41	46	9	0	100	56	9	36	52	4	0	100	56	4	36	52	9	0
ELL	100	78	1	23	59	17	0	100	79	4	22	65	10	0	100	79	1	15	75	9	0
ED	100	574	3	35	52	9	0	100	574	7	34	52	7	0	99	574	2	33	57	7	1
SWD	100	156	3	8	54	35	0	100	156	1	11	63	24	0	99	156	2	13	61	23	1
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	1,267	6	45	42	6	0	100	1,268	16	37	43	5	0	100	1,268	4	45	46	5	0
ALL2008-09	99	1,239	7	52	35	3	0	99	1,239	11	39	45	2	0	99	1,238	5	52	39	2	0
NM2009-10	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
NM2008-09	99	24,097	5	38	44	10	0	99	24,101	6	26	54	10	0	99	24,092	2	31	53	11	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

Proficiencies for Subgroups within RIO RANCHO PUBLIC SCHOOLS																					
READING								MATH						SCIENCE							
7th Grade	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	602	17	58	23	2	0	100	602	16	35	44	4	0	100	602	6	55	36	2	0
Male	99	663	7	51	34	7	1	99	663	17	36	41	6	1	100	663	6	56	34	4	0
Caucasian	100	573	16	60	20	4	0	100	572	22	41	34	3	0	100	572	10	62	26	2	0
Afr Am	98	51	12	49	37	0	2	98	51	14	39	41	4	2	98	51	2	61	33	2	2
Hispanic	100	558	8	49	37	6	0	100	558	11	29	52	8	0	100	558	2	48	45	4	0
Asian	100	40	15	60	22	2	0	100	41	22	34	41	2	0	100	41	7	61	27	5	0
Am Indian	100	43	9	49	37	5	0	100	43	14	33	42	12	0	100	43	2	49	47	2	0
ELL	100	46	2	26	61	11	0	100	47	0	15	70	15	0	100	47	0	15	72	13	0
ED	100	529	7	47	38	7	0	100	530	8	29	54	8	0	100	530	3	45	46	6	0
SWD	99	125	5	14	50	30	1	98	124	4	6	62	26	2	99	124	0	22	59	19	1
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	1,265	12	55	29	5	0	100	1,265	16	35	43	5	0	100	1,265	6	55	35	3	0
ALL2008-09	99	1,235	16	55	25	2	0	99	1,234	20	34	39	5	0	99	1,234	6	55	35	2	0
NM2009-10	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
NM2008-09	99	23,696	9	43	37	8	0	99	23,697	8	23	52	15	0	99	23,687	2	33	50	12	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report



**Proficiencies for Subgroups within RIO RANCHO PUBLIC SCHOOLS**

8th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	622	14	66	17	2	0	100	622	14	49	34	4	0	100	622	2	45	49	5	0
Male	100	652	7	66	21	5	0	100	652	14	49	34	3	0	100	652	2	53	40	4	0
Caucasian	100	607	14	68	16	2	0	100	607	18	54	25	1	0	100	607	2	58	37	2	0
Afr Am	100	56	9	61	23	7	0	100	56	12	30	50	7	0	100	56	2	38	52	9	0
Hispanic	100	499	7	64	23	5	0	100	499	8	45	42	4	0	100	499	2	40	52	6	0
Asian	100	43	14	65	16	5	0	100	43	28	40	26	7	0	100	43	7	47	40	7	0
Am Indian	100	69	6	65	20	9	0	100	69	4	45	49	1	0	100	69	0	41	52	7	0
ELL	100	51	0	39	49	12	0	100	51	0	25	53	22	0	100	51	0	10	78	12	0
ED	100	561	6	63	25	6	0	99	561	6	44	44	5	1	99	561	0	38	54	7	1
SWD	99	121	6	17	46	30	1	99	121	6	12	58	24	1	99	121	2	14	54	29	1
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	1,274	11	66	19	4	0	100	1,274	14	49	34	3	0	100	1,274	2	49	44	4	0
ALL2008-09	99	1,274	9	64	20	4	0	99	1,274	11	47	36	4	0	99	1,274	0	36	52	8	0
NM2009-10	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
NM2008-09	99	23,969	8	53	28	8	0	99	23,965	7	35	49	7	0	99	23,959	0	26	57	14	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within RIO RANCHO PUBLIC SCHOOLS**

11th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	470	13	60	23	3	0	100	470	17	34	36	13	0	99	470	1	43	51	4	1
Male	100	497	9	53	31	6	0	100	497	22	37	29	12	0	98	498	2	48	42	6	2
Caucasian	100	511	15	57	25	2	0	100	511	25	39	27	9	0	99	511	3	53	40	3	1
Afr Am	100	42	5	64	26	5	0	100	42	12	40	29	19	0	100	42	0	26	62	12	0
Hispanic	100	340	5	56	30	9	0	100	340	12	31	39	18	0	98	341	1	38	53	7	1
Asian	100	32	19	44	28	9	0	100	32	41	22	31	6	0	100	32	3	50	41	6	0
Am Indian	100	42	10	57	29	5	0	100	42	17	33	40	10	0	100	42	0	38	50	12	0
ELL	100	31	0	35	35	29	0	100	31	6	3	48	42	0	100	31	0	16	61	23	0
ED	100	307	7	50	34	8	0	100	307	12	30	38	19	0	98	307	2	35	55	7	2
SWD	100	90	11	20	46	23	0	100	90	11	4	33	51	0	98	90	4	16	59	19	2
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	967	11	57	27	5	0	100	967	20	36	32	12	0	99	968	2	46	46	5	1
ALL2008-09	97	959	6	52	30	8	2	98	958	17	36	27	15	1	93	958	2	39	43	8	6
NM2009-10	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
NM2008-09	98	20,191	5	45	36	10	1	98	20,181	8	25	37	26	1	97	20,178	1	31	56	7	2

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

### Graduation - High School 4-Year Cohort Graduation RIO RANCHO PUBLIC SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27058	66	13118	70	13940	62	8554	74	748	61	13869	63	345	80	3542	58	13226	60	5217	65	9549	63
Rio Rancho Public Schools	1464	72	725	77	739	67	733	74	72	72	568	68	26	70	65	76	372	62	244	64	189	58
Independence High School	303	35	151	40	152	28	130	40	17	40	137	28	5	***	14	48	91	32	52	32	42	19
Rio Rancho Cyber Academy	95	41	54	47	41	35	57	44	1	***	35	37	1	***	1	***	14	61	11	26	6	***
Rio Rancho High	1264	82	617	87	647	77	639	86	60	82	485	78	24	77	56	84	306	72	217	72	163	65
Rio Rancho Middle	1065	62	539	68	526	55	557	60	48	60	399	64	17	56	44	68	259	53	184	58	131	55

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.

\*\*\* Too few students to report

### Graduation - High School 5-Year Cohort Graduation RIO RANCHO PUBLIC SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27290	70	13118	74	14020	68	8440	78	744	68	14137	67	340	85	3629	64	13486	65	5530	68	9820	68
Rio Rancho Public Schools	1508	77	725	82	767	72	750	78	74	76	594	76	25	78	65	78	383	72	272	70	205	69
Independence High School	347	49	151	53	175	44	148	53	20	51	161	43	5	***	13	72	105	50	66	42	56	41
Rio Rancho Cyber Academy	98	59	54	63	42	55	58	63	1	***	37	54	1	***	1	***	15	63	12	57	7	***
Rio Rancho High	1293	87	617	92	666	82	652	89	62	85	500	84	23	87	56	84	315	81	241	77	174	75
Rio Rancho Middle	1091	66	539	72	542	59	570	63	50	66	411	71	17	60	43	66	267	60	206	61	140	64

Source: PED Assessment and Accountability. Class of 2008; all students ever enrolled including part time.

\*\*\* Too few students to report

### Graduation - High School Non-Graduates RIO RANCHO PUBLIC SCHOOLS

Group	Certificate		Status Unkown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATEWIDE	473	<2	6094	18	1655	5	1261	4
Rio Rancho Public Schools	19	<2	368	24	47	3	40	3
Independence High School	10	3	144	46	0	0	20	6
Rio Rancho Cyber Academy	0	0	32	33	14	15	0	0
Rio Rancho High	16	<2	229	18	41	3	31	2
Rio Rancho Middle	13	<2	216	20	29	3	22	<2

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.

Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

\*\*\* Too few students to report

### Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Statewide	0	0.5
Rio Rancho Public Schools	0	1.1
In High Poverty Schools	N/A	N/A
In Low Poverty Schools	N/A	N/A
Cielo Azul Elementary	0	3.7
Colinas Del Norte Elementary	0	0.8
Eagle Ridge Middle	0	0.0
Enchanted Hills Elementary	0	0.0
Ernest Stapleton Elementary	0	0.8

## Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Independence High School	0	0.0
Lincoln Middle	0	0.0
Maggie Cordova Elementary School	0	1.3
Martin King Jr Elementary	0	0.7
Mountain View Middle	0	5.6
Puesta Del Sol Elementary	0	1.2
Rio Rancho Cyber Academy	0	0.0
Rio Rancho Elementary	0	1.3
Rio Rancho High	0	0.3
Rio Rancho Middle	1	2.1
Sandia Vista Elementary	0	0.0
V Sue Cleveland High	1	0.6
Vista Grande Elementary	0	2.9

Source: District's 120th day submission to PED

Blanks = No Data Available

## Teacher Quality, Level of Educaiton

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Statewide	22428	57	42
Rio Rancho Public Schools	1053	54	46
Cielo Azul Elementary	53	60	40
Colinas Del Norte Elementary	54	48	52
Eagle Ridge Middle	48	73	27
Enchanted Hills Elementary	45	49	51
Ernest Stapleton Elementary	61	64	36
Independence High School	15	47	53
Lincoln Middle	48	58	42
Maggie Cordova Elementary School	61	64	36
Martin King Jr Elementary	57	46	53
Mountain View Middle	49	53	45
Puesta Del Sol Elementary	59	51	49
Rio Rancho Cyber Academy	8	25	75
Rio Rancho Elementary	57	53	47
Rio Rancho High	162	44	56
Rio Rancho Middle	75	67	33
Sandia Vista Elementary	35	57	43
V Sue Cleveland High	106	46	53
Vista Grande Elementary	48	67	33

Source: District's 120th day submission to PED

Teacher totals may differ because of district assignments

## Quality of Education Survey

### Questions:

- Q1. My child is safe at school.  
 Q2. My child's school building is in good repair and has sufficient space to support quality education.  
 Q3. My child's school holds high expectations for academic achievement.  
 Q4. School personnel encourage me to participate in my child's education.  
 Q5. The school offers adequate access to up-to-date computers and technologies.  
 Q6. School staff maintains consistent discipline, which is conducive to learning.  
 Q7. My child has an adequate choice of school-sponsored extracurricular activities.  
 Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.  
 Q9. The school staff employs various instructional methods and strategies to meet my child's needs.  
 Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Statewide	40167	34.9	52.0	4.8	1.8	3.6	2.9
2	Statewide	40192	32.7	50.3	8.3	3.2	3.8	1.8
3	Statewide	40172	35.7	50.6	5.6	2.0	3.8	2.3
4	Statewide	40145	36.0	48.7	7.3	2.6	2.2	3.2
5	Statewide	40169	30.5	48.8	6.3	2.6	9.4	2.4
6	Statewide	40215	31.6	50.3	7.3	3.3	5.0	2.6
7	Statewide	40135	26.2	47.7	11.8	3.4	7.2	3.8
8	Statewide	40160	43.1	45.9	5.3	2.0	1.9	1.8
9	Statewide	40079	33.2	50.1	6.4	2.3	5.6	2.5
10	Statewide	40162	37.5	50.6	6.0	1.8	1.6	2.6
1	Rio Rancho Public Schools	4016	48.8	45.7	2.8	1.1	1.4	0.3
2	Rio Rancho Public Schools	4012	52.5	38.8	5.3	1.8	1.3	0.3
3	Rio Rancho Public Schools	4007	51.9	41.5	3.8	1.2	1.1	0.5
4	Rio Rancho Public Schools	3999	49.2	41.5	5.4	1.8	0.6	1.6
5	Rio Rancho Public Schools	4004	48.5	40.1	3.0	1.4	6.1	0.9
6	Rio Rancho Public Schools	4016	43.8	43.4	5.5	2.3	3.7	1.3
7	Rio Rancho Public Schools	3998	38.8	42.7	9.3	2.2	4.3	2.7
8	Rio Rancho Public Schools	4009	57.4	36.2	3.6	1.8	0.4	0.5
9	Rio Rancho Public Schools	4000	46.3	43.4	4.1	1.8	3.4	1.0
10	Rio Rancho Public Schools	4005	47.6	43.1	5.4	1.7	0.8	1.3
1	Cielo Azul Elementary	226	56.2	42.5	0.4	0.4	0.4	0.0
2	Cielo Azul Elementary	224	77.7	21.9	0.0	0.0	0.4	0.0
3	Cielo Azul Elementary	222	61.3	36.5	0.5	0.0	1.8	0.0
4	Cielo Azul Elementary	225	50.7	40.4	6.7	0.0	0.4	1.8
5	Cielo Azul Elementary	224	58.5	33.9	1.8	0.0	4.9	0.9
6	Cielo Azul Elementary	226	50.4	40.3	2.2	0.4	5.3	1.3
7	Cielo Azul Elementary	224	31.7	40.2	14.3	2.2	7.6	4.0
8	Cielo Azul Elementary	225	60.4	36.0	3.1	0.0	0.4	0.0
9	Cielo Azul Elementary	225	52.4	41.3	0.9	0.0	4.0	1.3
10	Cielo Azul Elementary	225	45.8	49.3	1.8	0.4	0.4	2.2
1	Colinas Del Norte Elementary	98	39.8	55.1	4.1	1.0	0.0	0.0
2	Colinas Del Norte Elementary	98	25.5	52.0	13.3	5.1	1.0	3.1
3	Colinas Del Norte Elementary	98	37.8	55.1	1.0	3.1	0.0	3.1
4	Colinas Del Norte Elementary	98	46.9	43.9	7.1	0.0	0.0	2.0
5	Colinas Del Norte Elementary	98	28.6	50.0	4.1	1.0	14.3	2.0

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
6	Colinas Del Norte Elementary	98	42.9	46.9	4.1	3.1	2.0	1.0
7	Colinas Del Norte Elementary	97	33.0	47.4	12.4	2.1	3.1	2.1
8	Colinas Del Norte Elementary	97	57.7	37.1	3.1	1.0	1.0	0.0
9	Colinas Del Norte Elementary	97	42.3	47.4	4.1	2.1	4.1	0.0
10	Colinas Del Norte Elementary	97	37.1	56.7	4.1	0.0	2.1	0.0
1	Eagle Ridge Middle	15	6.7	86.7	0.0	6.7	0.0	0.0
2	Eagle Ridge Middle	15	0.0	46.7	26.7	26.7	0.0	0.0
3	Eagle Ridge Middle	14	7.1	71.4	14.3	7.1	0.0	0.0
4	Eagle Ridge Middle	15	26.7	40.0	20.0	13.3	0.0	0.0
5	Eagle Ridge Middle	15	26.7	46.7	13.3	13.3	0.0	0.0
6	Eagle Ridge Middle	14	21.4	57.1	7.1	14.3	0.0	0.0
7	Eagle Ridge Middle	14	14.3	35.7	28.6	21.4	0.0	0.0
8	Eagle Ridge Middle	15	33.3	40.0	6.7	13.3	6.7	0.0
9	Eagle Ridge Middle	15	26.7	33.3	13.3	26.7	0.0	0.0
10	Eagle Ridge Middle	14	28.6	50.0	7.1	7.1	0.0	7.1
1	Enchanted Hills Elementary	44	65.9	31.8	2.3	0.0	0.0	0.0
2	Enchanted Hills Elementary	44	50.0	47.7	2.3	0.0	0.0	0.0
3	Enchanted Hills Elementary	44	81.8	18.2	0.0	0.0	0.0	0.0
4	Enchanted Hills Elementary	44	75.0	25.0	0.0	0.0	0.0	0.0
5	Enchanted Hills Elementary	44	68.2	27.3	0.0	0.0	0.0	4.5
6	Enchanted Hills Elementary	44	56.8	29.5	9.1	0.0	2.3	2.3
7	Enchanted Hills Elementary	44	34.1	50.0	6.8	0.0	6.8	2.3
8	Enchanted Hills Elementary	44	81.8	18.2	0.0	0.0	0.0	0.0
9	Enchanted Hills Elementary	44	70.5	27.3	0.0	0.0	0.0	2.3
10	Enchanted Hills Elementary	44	65.9	31.8	2.3	0.0	0.0	0.0
1	Ernest Stapleton Elementary	261	51.0	46.0	2.7	0.0	0.4	0.0
2	Ernest Stapleton Elementary	259	52.5	39.4	5.8	0.8	1.2	0.4
3	Ernest Stapleton Elementary	258	51.9	44.2	2.7	0.0	1.2	0.0
4	Ernest Stapleton Elementary	257	50.2	42.0	5.4	0.8	1.2	0.4
5	Ernest Stapleton Elementary	260	32.3	51.2	1.9	0.4	13.5	0.8
6	Ernest Stapleton Elementary	261	37.5	51.0	2.7	1.5	6.5	0.8
7	Ernest Stapleton Elementary	258	31.0	49.2	12.0	1.2	5.4	1.2
8	Ernest Stapleton Elementary	259	61.4	35.1	1.9	0.0	1.2	0.4
9	Ernest Stapleton Elementary	259	46.7	45.2	2.7	0.4	4.6	0.4
10	Ernest Stapleton Elementary	259	49.4	44.0	3.5	0.4	1.9	0.8
1	Independence High School	127	66.1	31.5	0.8	0.0	1.6	0.0
2	Independence High School	127	62.2	33.1	1.6	0.8	1.6	0.8

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
3	Independence High School	127	63.8	33.9	1.6	0.8	0.0	0.0
4	Independence High School	125	61.6	36.0	1.6	0.0	0.8	0.0
5	Independence High School	124	62.9	32.3	1.6	0.0	2.4	0.8
6	Independence High School	128	62.5	30.5	2.3	0.8	0.8	3.1
7	Independence High School	124	37.9	32.3	8.1	0.0	12.9	8.9
8	Independence High School	128	64.8	28.9	3.9	1.6	0.8	0.0
9	Independence High School	125	60.0	36.0	0.8	0.0	2.4	0.8
10	Independence High School	125	54.4	36.8	6.4	0.8	0.8	0.8
1	Lincoln Middle	132	44.7	47.0	6.1	0.8	1.5	0.0
2	Lincoln Middle	132	30.3	42.4	18.2	8.3	0.8	0.0
3	Lincoln Middle	132	54.5	42.4	2.3	0.8	0.0	0.0
4	Lincoln Middle	132	48.5	40.2	6.8	2.3	0.0	2.3
5	Lincoln Middle	132	41.7	42.4	5.3	2.3	6.8	1.5
6	Lincoln Middle	131	44.3	44.3	5.3	3.8	2.3	0.0
7	Lincoln Middle	132	39.4	35.6	15.2	2.3	4.5	3.0
8	Lincoln Middle	132	52.3	43.2	3.0	0.8	0.0	0.8
9	Lincoln Middle	132	44.7	43.9	5.3	2.3	1.5	2.3
10	Lincoln Middle	132	54.5	35.6	7.6	1.5	0.8	0.0
1	Maggie Cordova Elementary School	577	61.9	37.4	0.2	0.0	0.5	0.0
2	Maggie Cordova Elementary School	577	58.9	35.9	4.2	0.7	0.3	0.0
3	Maggie Cordova Elementary School	577	63.3	35.7	0.9	0.0	0.0	0.2
4	Maggie Cordova Elementary School	577	59.1	39.0	1.4	0.0	0.0	0.5
5	Maggie Cordova Elementary School	577	49.0	44.4	1.0	0.3	4.0	1.2
6	Maggie Cordova Elementary School	577	57.0	36.9	2.4	0.7	1.6	1.4
7	Maggie Cordova Elementary School	577	44.5	44.2	4.5	0.9	4.2	1.7
8	Maggie Cordova Elementary School	577	70.5	27.7	0.5	0.2	0.0	1.0
9	Maggie Cordova Elementary School	577	57.4	38.0	1.9	0.0	1.4	1.4
10	Maggie Cordova Elementary School	577	53.9	41.6	3.1	0.3	0.3	0.7
1	Martin King Jr Elementary	65	33.8	49.2	9.2	4.6	3.1	0.0
2	Martin King Jr Elementary	65	38.5	44.6	12.3	1.5	3.1	0.0
3	Martin King Jr Elementary	65	46.2	38.5	9.2	4.6	1.5	0.0
4	Martin King Jr Elementary	65	47.7	43.1	6.2	3.1	0.0	0.0
5	Martin King Jr Elementary	65	30.8	55.4	1.5	1.5	10.8	0.0
6	Martin King Jr Elementary	65	30.8	41.5	20.0	4.6	3.1	0.0
7	Martin King Jr Elementary	65	24.6	40.0	26.2	4.6	4.6	0.0
8	Martin King Jr Elementary	65	56.9	33.8	7.7	1.5	0.0	0.0
9	Martin King Jr Elementary	65	36.9	44.6	10.8	3.1	4.6	0.0

Questions:

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- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
10	Martin King Jr Elementary	65	50.8	46.2	1.5	0.0	1.5	0.0
1	Mountain View Middle	46	34.8	43.5	10.9	4.3	6.5	0.0
2	Mountain View Middle	46	17.4	32.6	21.7	26.1	2.2	0.0
3	Mountain View Middle	46	43.5	28.3	21.7	4.3	2.2	0.0
4	Mountain View Middle	46	30.4	34.8	15.2	15.2	2.2	2.2
5	Mountain View Middle	46	28.3	34.8	23.9	2.2	10.9	0.0
6	Mountain View Middle	46	26.1	37.0	23.9	4.3	4.3	4.3
7	Mountain View Middle	46	23.9	41.3	26.1	6.5	0.0	2.2
8	Mountain View Middle	46	34.8	32.6	19.6	13.0	0.0	0.0
9	Mountain View Middle	45	24.4	33.3	24.4	6.7	8.9	2.2
10	Mountain View Middle	46	50.0	43.5	4.3	0.0	0.0	2.2
1	Puesta Del Sol Elementary	319	51.4	42.9	2.2	0.3	2.2	0.9
2	Puesta Del Sol Elementary	320	39.7	51.9	4.4	0.6	3.1	0.3
3	Puesta Del Sol Elementary	318	50.0	44.7	2.2	0.3	2.5	0.3
4	Puesta Del Sol Elementary	317	55.2	42.6	1.3	0.3	0.6	0.0
5	Puesta Del Sol Elementary	314	35.7	49.0	2.2	0.3	12.4	0.3
6	Puesta Del Sol Elementary	319	46.4	46.7	3.1	1.3	2.5	0.0
7	Puesta Del Sol Elementary	317	31.2	47.6	10.7	1.6	5.4	3.5
8	Puesta Del Sol Elementary	320	62.2	36.6	0.6	0.3	0.3	0.0
9	Puesta Del Sol Elementary	318	47.5	48.1	1.6	0.3	2.5	0.0
10	Puesta Del Sol Elementary	317	37.5	54.3	5.0	1.6	0.6	0.9
1	Rio Rancho Cyber Academy	46	58.7	39.1	0.0	0.0	2.2	0.0
2	Rio Rancho Cyber Academy	46	60.9	32.6	6.5	0.0	0.0	0.0
3	Rio Rancho Cyber Academy	47	61.7	36.2	0.0	2.1	0.0	0.0
4	Rio Rancho Cyber Academy	46	58.7	30.4	4.3	6.5	0.0	0.0
5	Rio Rancho Cyber Academy	44	70.5	27.3	2.3	0.0	0.0	0.0
6	Rio Rancho Cyber Academy	46	52.2	32.6	2.2	8.7	2.2	2.2
7	Rio Rancho Cyber Academy	46	19.6	34.8	17.4	13.0	4.3	10.9
8	Rio Rancho Cyber Academy	46	65.2	26.1	4.3	4.3	0.0	0.0
9	Rio Rancho Cyber Academy	46	39.1	45.7	6.5	6.5	0.0	2.2
10	Rio Rancho Cyber Academy	47	68.1	27.7	0.0	2.1	0.0	2.1
1	Rio Rancho Elementary	255	45.5	49.8	2.4	0.4	1.2	0.8
2	Rio Rancho Elementary	255	31.8	52.2	11.8	1.2	2.7	0.4
3	Rio Rancho Elementary	255	42.0	49.0	5.1	0.8	2.0	1.2
4	Rio Rancho Elementary	254	44.5	46.1	4.3	1.6	0.0	3.5
5	Rio Rancho Elementary	255	37.6	47.1	3.5	1.2	9.0	1.6
6	Rio Rancho Elementary	255	35.7	49.8	6.7	1.6	3.5	2.7

Questions:

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- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
7	Rio Rancho Elementary	255	28.2	39.6	20.0	2.0	5.9	4.3
8	Rio Rancho Elementary	255	59.6	35.7	2.0	1.2	0.0	1.6
9	Rio Rancho Elementary	255	40.0	48.6	3.1	2.4	3.9	2.0
10	Rio Rancho Elementary	255	41.6	51.4	3.9	1.6	0.0	1.6
1	Rio Rancho High	485	33.2	58.4	4.5	1.6	2.1	0.2
2	Rio Rancho High	485	30.3	58.1	7.6	1.2	2.5	0.2
3	Rio Rancho High	484	36.2	50.6	9.1	2.1	1.9	0.2
4	Rio Rancho High	483	36.4	47.6	9.3	2.5	1.7	2.5
5	Rio Rancho High	485	33.0	50.7	7.0	3.1	6.0	0.2
6	Rio Rancho High	485	24.7	55.3	12.4	2.7	4.1	0.8
7	Rio Rancho High	486	33.5	56.0	4.5	1.9	2.3	1.9
8	Rio Rancho High	483	36.4	50.5	9.7	2.7	0.4	0.2
9	Rio Rancho High	483	28.4	55.5	7.5	3.5	3.9	1.2
10	Rio Rancho High	485	38.8	46.2	10.1	3.7	0.6	0.6
1	Rio Rancho Middle	324	27.8	56.2	9.0	3.4	3.4	0.3
2	Rio Rancho Middle	324	34.9	52.8	6.8	2.8	2.5	0.3
3	Rio Rancho Middle	323	34.4	53.6	7.4	1.5	2.2	0.9
4	Rio Rancho Middle	323	32.2	50.5	9.0	3.1	1.9	3.4
5	Rio Rancho Middle	323	36.2	45.2	5.6	2.5	9.0	1.5
6	Rio Rancho Middle	321	31.5	45.2	10.3	5.0	5.3	2.8
7	Rio Rancho Middle	321	28.3	48.6	11.2	3.1	6.5	2.2
8	Rio Rancho Middle	322	41.3	46.9	6.2	3.7	1.2	0.6
9	Rio Rancho Middle	323	33.1	46.7	7.7	2.8	9.0	0.6
10	Rio Rancho Middle	321	39.3	48.3	9.3	2.5	0.6	0.0
1	Sandia Vista Elementary	223	52.0	45.3	0.4	0.4	1.3	0.4
2	Sandia Vista Elementary	224	79.9	19.6	0.0	0.0	0.4	0.0
3	Sandia Vista Elementary	224	52.2	42.0	3.6	0.0	0.4	1.8
4	Sandia Vista Elementary	224	48.2	44.2	4.9	0.4	0.0	2.2
5	Sandia Vista Elementary	224	57.1	34.4	1.8	0.4	4.5	1.8
6	Sandia Vista Elementary	224	44.2	41.1	3.6	1.3	8.9	0.9
7	Sandia Vista Elementary	220	32.3	43.2	10.9	3.2	5.9	4.5
8	Sandia Vista Elementary	223	61.4	33.6	2.7	0.9	0.4	0.9
9	Sandia Vista Elementary	223	49.3	44.4	3.1	0.0	2.7	0.4
10	Sandia Vista Elementary	224	50.4	45.5	2.7	0.0	0.0	1.3
	V Sue Cleveland High							
1	Vista Grande Elementary	64	53.1	31.2	1.6	12.5	1.6	0.0
2	Vista Grande Elementary	64	37.5	43.8	6.2	12.5	0.0	0.0



**Questions:**

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- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
3	Vista Grande Elementary	62	51.6	30.6	3.2	12.9	0.0	1.6
4	Vista Grande Elementary	63	65.1	20.6	0.0	12.7	0.0	1.6
5	Vista Grande Elementary	63	42.9	39.7	1.6	12.7	3.2	0.0
6	Vista Grande Elementary	63	38.1	42.9	1.6	12.7	4.8	0.0
7	Vista Grande Elementary	64	23.4	32.8	18.8	15.6	4.7	4.7
8	Vista Grande Elementary	64	64.1	20.3	3.1	12.5	0.0	0.0
9	Vista Grande Elementary	64	48.4	31.2	7.8	12.5	0.0	0.0
10	Vista Grande Elementary	64	43.8	40.6	3.1	12.5	0.0	0.0

Source: NMPED online anonymous parent survey  
Blanks = No Data Available

### Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 reading, mathematics and science.

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Asian	12	27	32	29	***	***	***	***	***	***	***	***
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
SWD	1	4	12	83	#	9	41	50	#	13	43	57
ELL	#	3	13	84	#	5	36	60	#	2	22	78
ED	1	11	31	57	1	16	46	36	0	15	55	45
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
Nation	7	24	34	34	6	33	43	19	1	32	71	29

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19
Af Amer	1	15	40	44	2	11	42	45	***	***	***	***
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
SWD	#	4	21	75	#	5	17	77	0	9	23	77
ELL	#	1	13	87	#	2	18	80	#	1	13	87
ED	1	14	43	43	1	10	38	50	0	13	43	57
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
Nation	2	28	43	26	7	25	39	29	1	29	62	38

Source: <http://nationsreportcard.gov/>

Basic<sup>2</sup> is most comparable to Proficient on New Mexico's Standards Based Assessment

\*\*\* Too few students to report # Rounds to zero

### Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

Source: <http://Nationsreportcard.gov/>

\*\* NAEP does not accommodate students with severe disabilities; participation is not mandatory