



Adequate Yearly Progress (AYP) Summary

CLAYTON MUNICIPAL SCHOOLS	
AYP Rating Met	
Improvement Status Progressing	
Schools rated in the district	4
Schools in Improvement	0
Schools in Corrective Action	0
Schools in Restructuring	0

- Graduation
- Teacher Quality
- Quality of Education Survey (Parent Survey)
- NAEP Assessment Summary for Grades 4 and 8

Definitions and Abbreviations

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Amer: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years
- ED: (FRL) qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

Source: PED Assessment and Accountability

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2010-2011, but that were derived from the achievement of students in the 2009-2010 school year.

What do schools have to do in order to meet AYP?

- Schools need to:
- a) Achieve a 95% participation rate on state assessments
 - b) Reach targets for proficiency or reduce non-proficiency
 - c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

THIS REPORT INCLUDES:

- AYP Summary
- Student Demographics
- AYP by Schools
- AYP by Subgroups
- Expenditures
- School Board Member Training
- Assessment Proficiency by Subgroup for Grades 3-8, and 11

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

(Delay = made AYP the first of two years required to leave the designation and to return to Progressing)

Student Demographics				
	CLAYTON MUNICIPAL SCHOOLS		Statewide	
	N	%	N	%
All Students	594	100	334,324	100
Female	287	48.3	163,140	48.8
Male	307	51.7	171,184	51.2
Caucasian	298	50.2	85,417	25.5
Afr Am	9	1.5	7,026	2.1
Hispanic	283	47.6	200,137	59.9
Asian	2	0.3	4,158	1.2
Am Indian	2	0.3	34,907	10.4
ELL	13	2.2	47,677	14.3
SWD	80	0.1	44,235	0.1
ED	370	62.3	219,111	65.5
Migrant	0	0.0	538	0.0
Recently Arrived *	0	0.0	0	0.0

Source: District's 40th day submission to the NM Public Education Department (PED) * ELL Students new to the U.S. who qualified for exemption from Reading assessment

Adequate Yearly Progress (AYP) for Schools within CLAYTON MUNICIPAL SCHOOLS

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Alvis Elementary	Met	Progressing	Clayton High	Not Met	Progressing
Clayton Junior High	Not Met	Progressing	Kiser Elementary	Met	Progressing

Source: PED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by ***).

Adequate Yearly Progress (AYP) for Subgroups with CLAYTON MUNICIPAL SCHOOLS

Academic Indicator	Goal	All Students	Cauc.	Afr Amer	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant	
	%	%	%	%	%	%	%	%	%	%	%	
Clayton Municipal Schools	Reading Proficiency*	64	64	74	***	56	***	***	55	***	31	***
Alvis Elementary	Reading Proficiency*	67	69	76	***	63	***	***	60	***	***	***
Clayton High	Reading Proficiency*	64	47	56	***	42	***	***	32	***	***	***
Clayton Junior High	Reading Proficiency*	64	66	79	***	54	***	***	54	***	***	***
Kiser Elementary	Reading Proficiency*	63	67	75	***	58	***	***	61	***	***	***
Clayton Municipal Schools	Reading Participation	64	100	100		100			100			***
Alvis Elementary	Reading Participation	67	100	100		100			100			***
Clayton High	Reading Participation	64										
Clayton Junior High	Reading Participation	64	100	100		100			100			***
Kiser Elementary	Reading Participation	63	100	100					100			***
Clayton Municipal Schools	Math Proficiency*	52	61	72	***	52	***	***	50	***	31	***
Alvis Elementary	Math Proficiency*	57	79	86	***	71	***	***	69	***	***	***
Clayton High	Math Proficiency*	53	30	25	***	37	***	***	16	***	***	***
Clayton Junior High	Math Proficiency*	48	48	66	***	32	***	***	30	***	***	***
Kiser Elementary	Math Proficiency*	54	76	88	***	64	***	***	66	***	***	***
Clayton Municipal Schools	Math Participation	52	100	100		100			100			***
Alvis Elementary	Math Participation	57	100	100		100			100			***
Clayton High	Math Participation	53										
Clayton Junior High	Math Participation	48	100	100		100			100			***
Kiser Elementary	Math Participation	54	100	100					100			***
Clayton Municipal Schools	Attendance Rate	92	94	94	95	93	98	***	93	***	94	***
Alvis Elementary	Attendance Rate	92										
Clayton High	Attendance Rate	92										
Clayton Junior High	Attendance Rate	92										
Kiser Elementary	Attendance Rate	92										
All Students in Grade 12	Graduation Rate	63	79	90	***	68	***	***	***	***	***	***
Clayton High	Graduation Rate	63	79	90	***	68	***	***	***	***	***	***

Source: PED Assessment and Accountability

* % of students scoring Proficient or Above; Full Academic Year only

*** Too few students to report Blanks = no data available

Proficiencies for Subgroups within CLAYTON MUNICIPAL SCHOOLS												
Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
District Wide-Grades 3, 4 & 5	Reading Proficiency*	64	70	76	***	64	***	***	62	***	20	***
District Wide-Grades 6, 7 & 8	Reading Proficiency*	64	60	69	***	52	***	***	52	***	***	***
District Wide-Grades 11	Reading Proficiency*	64	45	50	***	42	***	***	29	***	***	***
District Wide-Grades 3, 4 & 5	Math Proficiency*	52	76	84	***	67	***	***	67	***	20	***
District Wide-Grades 6, 7 & 8	Math Proficiency*	52	52	65	***	38	***	***	38	***	***	***
District Wide-Grades 11	Math Proficiency*	52	29	22	***	37	***	***	14	***	***	***

Source: PED Assessment and Accountability

* % of students scoring Proficient or Above; Full Academic Year only

*** Too few students to report Blanks = No Data Available

Expenditures		
	Expenditure (\$)	%
Direct Instruction	3,149,635	61
Instructional Support	1,921,414	37
Students	221,279	4
Instruction	73,905	1
General Administration	229,687	4
School Administration	684,303	13
Central Services	163,100	3
Operations Maintenance	549,140	10
Student Transportation	0	<1
Other	0	<1
Non-Instructional Support	0	<1
Food Services	0	<1
Community Services	0	<1
Capital Outlay	68,854	1
Total	5,139,904	100

Source: PED Budget Office; general fund operational expenditures only

School Board Training	
Board Member	Number of Points*
Andrea Naranjo	0
Bill Birdwell	11
Billy Deano Arellano	1
Janae Vandiver	6
Lorenzo Montoya	10

Source: New Mexico School Board Association

* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternate Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2010. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups within CLAYTON MUNICIPAL SCHOOLS

3rd Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	26	12	65	19	4	0	100	26	12	73	15	0	0	100	26	12	88	0	0	0
Male	100	27	0	74	22	4	0	100	26	4	73	23	0	0	100	26	12	88	0	0	0
Caucasian	100	24	8	67	21	4	0	100	24	17	71	12	0	0	100	24	25	75	0	0	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	29	3	72	21	3	0	100	28	0	75	25	0	0	100	28	1	99	0	0	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ED	100	34	3	68	24	6	0	100	33	3	70	27	0	0	100	33	3	97	0	0	0
SWD	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	53	6	70	21	4	0	100	52	8	73	19	0	0	100	52	12	88	0	0	0
ALL2008-09	100	37	5	56	24	13	0	100	37	18	59	18	2	0	100	37	18	72	8	0	0
NM2009-10	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
NM2008-09	99	25,222	9	51	23	14	0	99	25,229	8	45	41	3	0	99	25,214	11	70	16	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
 Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within CLAYTON MUNICIPAL SCHOOLS																					
4th Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	19	16	42	26	16	0	100	19	32	37	26	5	0	100	19	0	53	47	0	0
Male	100	15	7	53	40	0	0	100	15	27	53	20	0	0	100	15	7	67	27	0	0
Caucasian	100	19	21	53	26	0	0	100	19	47	42	5	5	0	100	19	5	79	16	0	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	14	0	36	43	21	0	100	14	7	43	50	0	0	100	14	0	36	64	0	0
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ED	100	22	14	36	36	14	0	100	22	14	50	32	5	0	100	22	0	50	50	0	0
SWD	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
NM2009-10	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
ALL2009-10	100	34	12	47	32	9	0	100	34	29	44	24	3	0	100	34	3	59	38	0	0
NM2008-09	99	25,138	10	41	32	14	0	99	25,140	8	33	50	7	0	99	25,121	1	50	44	3	0
ALL2008-09	100	35	28	40	20	11	0	100	35	37	51	8	2	0	100	35	2	74	20	2	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within CLAYTON MUNICIPAL SCHOOLS																					
5th Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	14	21	57	21	0	0	100	14	29	43	29	0	0	100	14	7	57	36	0	0
Male	100	23	30	39	22	9	0	100	23	39	30	26	4	0	100	23	9	65	22	4	0
Caucasian	100	19	37	42	21	0	0	100	19	37	37	26	0	0	100	19	5	74	21	0	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	15	13	53	27	7	0	100	15	27	40	27	7	0	100	15	7	60	27	7	0
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
ELL	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
ED	100	26	15	46	31	8	0	100	26	19	42	35	4	0	100	26	8	50	38	4	0
SWD	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	37	27	46	22	5	0	100	37	35	35	27	3	0	100	37	8	62	27	3	0
ALL2008-09	100	40	5	72	17	5	0	100	40	12	52	35	0	0	100	40	2	67	30	0	0
NM2009-10	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
NM2008-09	99	24,494	13	44	33	8	0	99	24,495	9	33	46	9	0	99	24,478	6	46	42	5	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within CLAYTON MUNICIPAL SCHOOLS

6th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	14	0	64	36	0	0	100	14	7	71	21	0	0	100	14	0	57	36	7	0
Male	100	24	0	50	50	0	0	100	24	8	58	29	4	0	100	24	0	67	29	4	0
Caucasian	100	21	0	62	38	0	0	100	21	10	71	19	0	0	100	21	0	71	29	0	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	17	0	47	53	0	0	100	17	6	53	35	6	0	100	17	0	53	35	12	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ED	100	25	0	56	44	0	0	100	25	12	52	32	4	0	100	25	0	56	36	8	0
SWD	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	38	0	55	45	0	0	100	38	8	63	26	3	0	100	38	0	63	32	5	0
ALL2008-09	100	48	8	58	31	2	0	100	48	20	50	27	2	0	100	48	2	39	54	4	0
NM2009-10	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
NM2008-09	99	24,097	5	38	44	10	0	99	24,101	6	26	54	10	0	99	24,092	2	31	53	11	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within CLAYTON MUNICIPAL SCHOOLS

7th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	27	4	81	15	0	0	100	27	19	33	44	4	0	100	27	0	63	37	0	0
Male	100	23	0	26	61	13	0	100	23	9	26	48	17	0	100	23	0	35	48	17	0
Caucasian	100	24	0	67	29	4	0	100	24	12	42	33	12	0	100	24	0	58	38	4	0
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	100	25	4	48	44	4	0	100	25	16	20	56	8	0	100	25	0	44	48	8	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ED	100	31	3	42	45	10	0	100	31	10	13	61	16	0	100	31	0	32	55	13	0
SWD	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	50	2	56	36	6	0	100	50	14	30	46	10	0	100	50	0	50	42	8	0
ALL2008-09	100	41	7	53	34	4	0	100	41	9	36	46	7	0	100	41	0	51	48	0	0
NM2009-10	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
NM2008-09	99	23,696	9	43	37	8	0	99	23,697	8	23	52	15	0	99	23,687	2	33	50	12	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within CLAYTON MUNICIPAL SCHOOLS

8th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	26	8	62	31	0	0	100	26	4	38	54	4	0	100	26	0	38	54	8	0
Male	100	20	0	65	30	5	0	100	20	10	35	55	0	0	100	20	0	45	45	10	0
Caucasian	100	23	9	70	22	0	0	100	23	9	52	39	0	0	100	23	0	57	39	4	0
Afr Am	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Hispanic	100	23	0	57	39	4	0	100	23	4	22	70	4	0	100	23	0	26	61	13	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
ED	100	28	4	54	43	0	0	100	28	7	25	64	4	0	100	28	0	29	61	11	0
SWD	***	4	***	***	***	***	***	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	46	4	63	30	2	0	100	46	7	37	54	2	0	100	46	0	41	50	9	0
ALL2008-09	100	46	4	76	17	2	0	100	46	0	50	41	8	0	100	46	0	34	58	6	0
NM2009-10	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
NM2008-09	99	23,969	8	53	28	8	0	99	23,965	7	35	49	7	0	99	23,959	0	26	57	14	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Proficiencies for Subgroups within CLAYTON MUNICIPAL SCHOOLS

11th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	16	19	44	38	0	0	100	16	12	25	50	12	0	100	16	0	31	69	0	0
Male	100	22	0	32	50	18	0	100	22	0	23	36	41	0	100	22	0	27	64	9	0
Caucasian	100	18	6	44	50	0	0	100	18	6	17	56	22	0	100	18	0	28	72	0	0
Afr Am	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Hispanic	100	19	11	32	37	21	0	100	19	5	32	26	37	0	100	19	0	32	58	11	0
Asian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
Am Indian	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ELL	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ED	100	21	5	24	52	19	0	100	21	5	10	48	38	0	100	21	0	19	71	10	0
SWD	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	38	8	37	45	11	0	100	38	5	24	42	29	0	100	38	0	29	66	5	0
ALL2008-09	100	36	2	63	25	8	0	100	36	16	19	50	13	0	100	36	0	33	66	0	0
NM2009-10	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
NM2008-09	98	20,191	5	45	36	10	1	98	20,181	8	25	37	26	1	97	20,178	1	31	56	7	2

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = no data available; *** Too few students to report

Graduation - High School 4-Year Cohort Graduation CLAYTON MUNICIPAL SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27058	66	13118	70	13940	62	8554	74	748	61	13869	63	345	80	3542	58	13226	60	5217	65	9549	63
Clayton Municipal Schools	50	79	26	75	24	85	25	90	***	***	25	68	***	***	***	***	21	57	5	***	***	***
Clayton High	50	79	26	75	24	85	25	90	***	***	25	68	***	***	***	***	21	57	5	***	***	***

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.
 *** Too few students to report

Graduation - High School 5-Year Cohort Graduation CLAYTON MUNICIPAL SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
STATEWIDE	27290	70	13118	74	14020	68	8440	78	744	68	14137	67	340	85	3629	64	13486	65	5530	68	9820	68
Clayton Municipal Schools	52	81	26	75	26	88	25	91	***	***	27	72	***	***	***	***	24	62	5	***	***	***
Clayton High	52	81	26	75	26	88	25	91	***	***	27	72	***	***	***	***	24	62	5	***	***	***

Source: PED Assessment and Accountability. Class of 2008; all students ever enrolled including part time.
 *** Too few students to report

Graduation - High School Non-Graduates CLAYTON MUNICIPAL SCHOOLS

Group	Certificate		Status Unkown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATEWIDE	473	<2	6094	18	1655	5	1261	4
Clayton Municipal Schools	0	0	0	0	0	0	0	0
Clayton High	0	0	0	0	0	0	0	0

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.
 Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year
 *** Too few students to report

Teacher Quality, Credentials		
	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Statewide	0	0.5
Clayton Municipal Schools	0	0.0
In Low Poverty Schools	N/A	N/A
In High Poverty Schools	N/A	N/A
Alvis Elementary	0	0.0
Clayton High	0	0.0
Clayton Junior High	0	0.0
Kiser Elementary	0	0.0

Source: District's 120th day submission to PED
 Blanks = No Data Available

Teacher Quality, Level of Educaiton

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Statewide	22428	57	42
Clayton Municipal Schools	48	52	48
Alvis Elementary	20	50	50
Clayton High	19	53	47
Clayton Junior High	13	77	23
Kiser Elementary	8	50	50

Source: District's 120th day submission to PED

Teacher totals may differ because of district assignments

Quality of Education Survey

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Statewide	40167	34.9	52.0	4.8	1.8	3.6	2.9
2	Statewide	40192	32.7	50.3	8.3	3.2	3.8	1.8
3	Statewide	40172	35.7	50.6	5.6	2.0	3.8	2.3
4	Statewide	40145	36.0	48.7	7.3	2.6	2.2	3.2
5	Statewide	40169	30.5	48.8	6.3	2.6	9.4	2.4
6	Statewide	40215	31.6	50.3	7.3	3.3	5.0	2.6
7	Statewide	40135	26.2	47.7	11.8	3.4	7.2	3.8
8	Statewide	40160	43.1	45.9	5.3	2.0	1.9	1.8
9	Statewide	40079	33.2	50.1	6.4	2.3	5.6	2.5
10	Statewide	40162	37.5	50.6	6.0	1.8	1.6	2.6
1	Clayton Municipal Schools	14	71.4	21.4	7.1	0.0	0.0	0.0
2	Clayton Municipal Schools	14	57.1	35.7	7.1	0.0	0.0	0.0
3	Clayton Municipal Schools	14	71.4	21.4	0.0	7.1	0.0	0.0
4	Clayton Municipal Schools	14	71.4	14.3	14.3	0.0	0.0	0.0
5	Clayton Municipal Schools	14	64.3	28.6	0.0	7.1	0.0	0.0
6	Clayton Municipal Schools	14	64.3	14.3	14.3	7.1	0.0	0.0
7	Clayton Municipal Schools	14	64.3	21.4	0.0	14.3	0.0	0.0
8	Clayton Municipal Schools	14	71.4	21.4	7.1	0.0	0.0	0.0
9	Clayton Municipal Schools	14	64.3	21.4	14.3	0.0	0.0	0.0
10	Clayton Municipal Schools	14	21.4	71.4	7.1	0.0	0.0	0.0
1	Alvis Elementary	3	100	0.0	0.0	0.0	0.0	0.0
2	Alvis Elementary	3	66.7	0.0	33.3	0.0	0.0	0.0
3	Alvis Elementary	3	100	0.0	0.0	0.0	0.0	0.0
4	Alvis Elementary	3	100	0.0	0.0	0.0	0.0	0.0
5	Alvis Elementary	3	66.7	33.3	0.0	0.0	0.0	0.0
6	Alvis Elementary	3	66.7	0.0	33.3	0.0	0.0	0.0
7	Alvis Elementary	3	66.7	0.0	0.0	33.3	0.0	0.0
8	Alvis Elementary	3	100	0.0	0.0	0.0	0.0	0.0
9	Alvis Elementary	3	66.7	33.3	0.0	0.0	0.0	0.0
10	Alvis Elementary	3	0.0	100	0.0	0.0	0.0	0.0
1	Clayton High	2	50.0	50.0	0.0	0.0	0.0	0.0
2	Clayton High	2	50.0	50.0	0.0	0.0	0.0	0.0
3	Clayton High	2	50.0	50.0	0.0	0.0	0.0	0.0
4	Clayton High	2	50.0	0.0	50.0	0.0	0.0	0.0
5	Clayton High	2	50.0	50.0	0.0	0.0	0.0	0.0

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q	Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
6 Clayton High	2	50.0	50.0	0.0	0.0	0.0	0.0
7 Clayton High	2	50.0	50.0	0.0	0.0	0.0	0.0
8 Clayton High	2	50.0	50.0	0.0	0.0	0.0	0.0
9 Clayton High	2	50.0	0.0	50.0	0.0	0.0	0.0
10 Clayton High	2	0.0	100	0.0	0.0	0.0	0.0
1 Clayton Junior High	4	50.0	25.0	25.0	0.0	0.0	0.0
2 Clayton Junior High	4	50.0	50.0	0.0	0.0	0.0	0.0
3 Clayton Junior High	4	50.0	25.0	0.0	25.0	0.0	0.0
4 Clayton Junior High	4	50.0	25.0	25.0	0.0	0.0	0.0
5 Clayton Junior High	4	50.0	25.0	0.0	25.0	0.0	0.0
6 Clayton Junior High	4	50.0	25.0	0.0	25.0	0.0	0.0
7 Clayton Junior High	4	50.0	50.0	0.0	0.0	0.0	0.0
8 Clayton Junior High	4	50.0	25.0	25.0	0.0	0.0	0.0
9 Clayton Junior High	4	50.0	25.0	25.0	0.0	0.0	0.0
10 Clayton Junior High	4	25.0	50.0	25.0	0.0	0.0	0.0
1 Kiser Elementary	5	80.0	20.0	0.0	0.0	0.0	0.0
2 Kiser Elementary	5	60.0	40.0	0.0	0.0	0.0	0.0
3 Kiser Elementary	5	80.0	20.0	0.0	0.0	0.0	0.0
4 Kiser Elementary	5	80.0	20.0	0.0	0.0	0.0	0.0
5 Kiser Elementary	5	80.0	20.0	0.0	0.0	0.0	0.0
6 Kiser Elementary	5	80.0	0.0	20.0	0.0	0.0	0.0
7 Kiser Elementary	5	80.0	0.0	0.0	20.0	0.0	0.0
8 Kiser Elementary	5	80.0	20.0	0.0	0.0	0.0	0.0
9 Kiser Elementary	5	80.0	20.0	0.0	0.0	0.0	0.0
10 Kiser Elementary	5	40.0	60.0	0.0	0.0	0.0	0.0

Source: NMPED online anonymous parent survey
Blanks = No Data Available

Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 reading, mathematics and science.

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Asian	12	27	32	29	***	***	***	***	***	***	***	***
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
SWD	1	4	12	83	#	9	41	50	#	13	43	57
ELL	#	3	13	84	#	5	36	60	#	2	22	78
ED	1	11	31	57	1	16	46	36	0	15	55	45
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
Nation	7	24	34	34	6	33	43	19	1	32	71	29

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ² (%)	Below Basic (%)
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19
Af Amer	1	15	40	44	2	11	42	45	***	***	***	***
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
SWD	#	4	21	75	#	5	17	77	0	9	23	77
ELL	#	1	13	87	#	2	18	80	#	1	13	87
ED	1	14	43	43	1	10	38	50	0	13	43	57
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
Nation	2	28	43	26	7	25	39	29	1	29	62	38

Source: <http://nationsreportcard.gov/>

Basic² is most comparable to Proficient on New Mexico's Standards Based Assessment

*** Too few students to report # Rounds to zero

Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

Source: <http://Nationsreportcard.gov/>

** NAEP does not accommodate students with severe disabilities; participation is not mandatory