



**Adequate Yearly Progress (AYP) Summary**

LOS LUNAS PUBLIC SCHOOLS	
<b>AYP Rating</b> Not Met	
<b>Improvement Status</b> CA-2	
<b>Schools rated in the district</b>	17
<b>Schools in Improvement</b>	2
<b>Schools in Corrective Action</b>	3
<b>Schools in Restructuring</b>	7

- Graduation
- Teacher Quality
- Quality of Education Survey (Parent Survey)
- NAEP Assessment Summary for Grades 4 and 8

**Definitions and Abbreviations**

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Amer: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years
- ED: (FRL) qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

Source: PED Assessment and Accountability

**What is Adequate Yearly Progress (AYP)?**

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2010-2011, but that were derived from the achievement of students in the 2009-2010 school year.

**What do schools have to do in order to meet AYP?**

- Schools need to:
- a) Achieve a 95% participation rate on state assessments
  - b) Reach targets for proficiency or reduce non-proficiency
  - c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

**Who has to meet AYP?**

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

**THIS REPORT INCLUDES:**

- AYP Summary
- Student Demographics
- AYP by Schools
- AYP by Subgroups
- Expenditures
- School Board Member Training
- Assessment Proficiency by Subgroup for Grades 3-8, and 11

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

(Delay = made AYP the first of two years required to leave the designation and to return to Progressing)

Student Demographics				
	LOS LUNAS PUBLIC SCHOOLS		Statewide	
	N	%	N	%
All Students	8,583	100	334,324	100
Female	4,170	48.6	163,140	48.8
Male	4,413	51.4	171,184	51.2
Caucasian	2,060	24.0	85,417	25.5
Afr Am	132	1.5	7,026	2.1
Hispanic	5,747	67.0	200,137	59.9
Asian	52	0.6	4,158	1.2
Am Indian	591	6.9	34,907	10.4
ELL	594	6.9	47,677	14.3
SWD	1,125	0.1	44,235	0.1
ED	4,986	58.1	219,111	65.5
Migrant	0	0.0	538	0.0
Recently Arrived *	19	0.2	19	0.2

Source: District's 40th day submission to the NM Public Education Department (PED) \* ELL Students new to the U.S. who qualified for exemption from Reading assessment

## Adequate Yearly Progress (AYP) for Schools within LOS LUNAS PUBLIC SCHOOLS

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Ann Parish Elementary	Not Met	SI-2	Bosque Farms Elementary	Met	Progressing
Century Alternative High	Not Met	R-2	Daniel Fernandez Elementary	Not Met	R-2
Desert View Intermediate	Not Met	R-2	Katherine Gallegos Elementary	Met	Progressing
Los Lunas Elementary	Not Met	CA	Los Lunas Family School	Met	Progressing
Los Lunas High	Not Met	R-2	Los Lunas Middle	Not Met	R-2
Manzano Vista Middle	Not Met	R-2	Peralta Elementary	Met	Progressing
Raymond Gabaldon Elementary	Not Met	R-2	Sundance Elementary	Met	Progressing
Tome Elementary	Not Met	SI-2	Valencia Elementary	Not Met	CA
Valencia High	Not Met	CA			

Source: PED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by \*\*\*).

## Adequate Yearly Progress (AYP) for Subgroups with LOS LUNAS PUBLIC SCHOOLS

	Academic Indicator	Goal	All Students	Cauc.	Afr Amer	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant
		%	%	%	%	%	%	%	%	%	%	%
Los Lunas Public Schools	Reading Proficiency*	64	53	65	56	49	67	52	46	30	16	***
Ann Parish Elementary	Reading Proficiency*	63	46	57	***	47	***	***	46	40	< 2	***
Bosque Farms Elementary	Reading Proficiency*	63	79	80	***	83	***	63	65	***	30	***
Century Alternative High	Reading Proficiency*	64										
Daniel Fernandez Elementary	Reading Proficiency*	63	54	54	***	54	***	***	51	54	4	***
Desert View Intermediate	Reading Proficiency*	63	40	74	***	35	***	***	40	29	18	***
Katherine Gallegos Elementary	Reading Proficiency*	63	58	59	62	58	***	***	55	28	***	***
Los Lunas Elementary	Reading Proficiency*	63	54	62	***	50	***	64	52	35	10	***
Los Lunas Family School	Reading Proficiency*	64	75	70	***	***	***	***	***	***	***	***
Los Lunas High	Reading Proficiency*	64	55	75	***	50	***	44	49	12	10	***
Los Lunas Middle	Reading Proficiency*	64	51	60	40	47	***	58	43	16	13	***
Manzano Vista Middle	Reading Proficiency*	64	45	56	80	42	***	36	36	16	8	***
Peralta Elementary	Reading Proficiency*	63	70	75	***	68	***	***	66	58	10	***
Raymond Gabaldon Elementary	Reading Proficiency*	63	50	61	***	46	***	***	42	***	32	***
Sundance Elementary	Reading Proficiency*	63	71	80	***	69	***	65	62	46	22	***
Tome Elementary	Reading Proficiency*	63	42	54	***	41	***	***	43	35	18	***
Valencia Elementary	Reading Proficiency*	63	52	62	***	48	***	***	41	31	29	***
Valencia High	Reading Proficiency*	64	47	57	***	44	***	***	31	4	***	***
Los Lunas Public Schools	Reading Participation	64	99	99	97	99		98	99	99	97	***
Ann Parish Elementary	Reading Participation	63	100			100			100	100		***
Bosque Farms Elementary	Reading Participation	63	99	100		99			99			***

**Adequate Yearly Progress (AYP) for Subgroups with LOS LUNAS PUBLIC SCHOOLS**

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
Century Alternative High	Reading Participation	64										
Daniel Fernandez Elementary	Reading Participation	63	100			100			100	100		***
Desert View Intermediate	Reading Participation	63	99			99			99	99	97	***
Katherine Gallegos Elementary	Reading Participation	63	100	100		100			100			***
Los Lunas Elementary	Reading Participation	63	100	100		100			100			***
Los Lunas Family School	Reading Participation	64										
Los Lunas High	Reading Participation	64	100	100		100			100			***
Los Lunas Middle	Reading Participation	64	99	100		99		100	99	100	98	***
Manzano Vista Middle	Reading Participation	64	100	100		100			100	100	100	***
Peralta Elementary	Reading Participation	63	99	98		100			99			***
Raymond Gabaldon Elementary	Reading Participation	63	98	100		98			97			***
Sundance Elementary	Reading Participation	63	99	100		99		100	99			***
Tome Elementary	Reading Participation	63	99			99			99	99	100	***
Valencia Elementary	Reading Participation	63	100	100		100			100			***
Valencia High	Reading Participation	64	92	96		93		***	90		***	***
Los Lunas Public Schools	Math Proficiency*	52	44	55	44	41	62	43	39	27	14	***
Ann Parish Elementary	Math Proficiency*	54	41	52	***	41	***	***	41	23	< 2	***
Bosque Farms Elementary	Math Proficiency*	54	80	80	***	83	***	67	70	***	30	***
Century Alternative High	Math Proficiency*	53										
Daniel Fernandez Elementary	Math Proficiency*	54	37	54	***	34	***	***	34	32	14	***
Desert View Intermediate	Math Proficiency*	54	40	52	***	38	***	***	40	33	18	***
Katherine Gallegos Elementary	Math Proficiency*	54	64	70	69	58	***	***	60	43	***	***
Los Lunas Elementary	Math Proficiency*	54	54	67	***	50	***	64	52	39	13	***
Los Lunas Family School	Math Proficiency*	51	42	40	***	***	***	***	***	***	***	***
Los Lunas High	Math Proficiency*	53	32	43	***	30	***	25	28	6	< 2	***
Los Lunas Middle	Math Proficiency*	48	36	44	30	32	***	44	28	15	10	***
Manzano Vista Middle	Math Proficiency*	48	29	40	30	27	***	20	22	9	8	***
Peralta Elementary	Math Proficiency*	54	66	68	***	64	***	***	61	58	20	***
Raymond Gabaldon Elementary	Math Proficiency*	54	46	56	***	41	***	***	40	***	23	***
Sundance Elementary	Math Proficiency*	54	67	82	***	66	***	52	57	39	22	***
Tome Elementary	Math Proficiency*	54	45	45	***	44	***	***	45	40	21	***
Valencia Elementary	Math Proficiency*	54	47	45	***	49	***	***	36	31	22	***
Valencia High	Math Proficiency*	53	24	33	***	21	***	***	15	< 2	***	***
Los Lunas Public Schools	Math Participation	52	99	99	97	99		98	99	99	97	***
Ann Parish Elementary	Math Participation	54	100			100			100	100		***
Bosque Farms Elementary	Math Participation	54	98	98		98			98			***
Century Alternative High	Math Participation	53										
Daniel Fernandez Elementary	Math Participation	54	100			100			100	100		***

## Adequate Yearly Progress (AYP) for Subgroups with LOS LUNAS PUBLIC SCHOOLS

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
Desert View Intermediate	Math Participation	54	99			99			99	99	97	***
Katherine Gallegos Elementary	Math Participation	54	100	100		100			100			***
Los Lunas Elementary	Math Participation	54	100	100		100			100			***
Los Lunas Family School	Math Participation	51										
Los Lunas High	Math Participation	53	100	100		100			100			***
Los Lunas Middle	Math Participation	48	99	100		99		100	99	100	98	***
Manzano Vista Middle	Math Participation	48	99	100		99			99	98	100	***
Peralta Elementary	Math Participation	54	100	100		100			100			***
Raymond Gabaldon Elementary	Math Participation	54	99	100		100			99			***
Sundance Elementary	Math Participation	54	99	100		99		100	99			***
Tome Elementary	Math Participation	54	99			99			99	99	100	***
Valencia Elementary	Math Participation	54	100	100		100			100			***
Valencia High	Math Participation	53	92	96		93		***	90		***	***
Los Lunas Public Schools	Attendance Rate	92	93	94	94	93	93	92	93	94	92	***
Ann Parish Elementary	Attendance Rate	92	89	94	90	93	***	89	93	93	92	***
Bosque Farms Elementary	Attendance Rate	92	93	94	91	95	***	93	94	97	91	***
Century Alternative High	Attendance Rate	92										
Daniel Fernandez Elementary	Attendance Rate	92	100	91	98	94	***	100	93	94	89	***
Desert View Intermediate	Attendance Rate	92	91	94	85	92	***	91	92	92	92	***
Katherine Gallegos Elementary	Attendance Rate	92	94	93	93	93	87	94	93	97	90	***
Los Lunas Elementary	Attendance Rate	92	96	91	93	92	91	96	92	92	91	***
Los Lunas Family School	Attendance Rate	92										
Los Lunas High	Attendance Rate	92	93	94	96	94	87	93	92	91	94	***
Los Lunas Middle	Attendance Rate	92	91	93	92	93	93	91	92	92	91	***
Manzano Vista Middle	Attendance Rate	92	95	95	95	95	***	95	94	94	91	***
Peralta Elementary	Attendance Rate	92	98	95	98	94	***	98	94	96	93	***
Raymond Gabaldon Elementary	Attendance Rate	92	93	89	74	92	***	93	91	94	95	***
Sundance Elementary	Attendance Rate	92	91	95	94	93	99	91	92	87	93	***
Tome Elementary	Attendance Rate	92										
Valencia Elementary	Attendance Rate	92	96	95	93	92	***	96	91	94	90	***
Valencia High	Attendance Rate	92	91	96	94	92	78	91	92	92	90	***
All Students in Grade 12	Graduation Rate	63	75	73	66	74	***	86	***	66	88	***
Century Alternative High	Graduation Rate	63	52	***	***	47	***	***	***	***	74	***
Los Lunas High	Graduation Rate	63	76	74	62	75	***	86	***	67	89	***

Source: PED Assessment and Accountability

\* % of students scoring Proficient or Above; Full Academic Year only

\*\*\* Too few students to report    Blanks = no data available

## Proficiencies for Subgroups within LOS LUNAS PUBLIC SCHOOLS

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Amer %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %	Migrant %
District Wide-Grades 3, 4 & 5	Reading Proficiency*	64	59	73	53	54	***	63	53	41	21	***
District Wide-Grades 6, 7 & 8	Reading Proficiency*	64	46	55	65	42	58	44	38	18	9	***
District Wide-Grades 11	Reading Proficiency*	64	51	64	***	47	***	44	40	7	8	***
District Wide-Grades 3, 4 & 5	Math Proficiency*	52	55	66	47	50	***	57	49	38	21	***
District Wide-Grades 6, 7 & 8	Math Proficiency*	52	35	44	35	31	54	37	28	15	8	***
District Wide-Grades 11	Math Proficiency*	52	28	37	***	26	***	22	22	2	0	***

Source: PED Assessment and Accountability

\* % of students scoring Proficient or Above; Full Academic Year only

\*\*\* Too few students to report Blanks = No Data Available

### Expenditures

	Expenditure (\$)	%
<b>Direct Instruction</b>	<b>32,258,824</b>	<b>58</b>
<b>Instructional Support</b>	<b>22,418,994</b>	<b>41</b>
Students	6,449,296	11
Instruction	2,204,495	4
General Administration	718,992	1
School Administration	4,361,375	7
Central Services	2,152,591	3
Operations Maintenance	6,532,245	11
Student Transportation	0	<1
Other	0	<1
<b>Non-Instructional Support</b>	<b>0</b>	<b>&lt;1</b>
Food Services	0	<1
Community Services	0	<1
<b>Capital Outlay</b>	<b>0</b>	<b>&lt;1</b>
<b>Total</b>	<b>54,677,818</b>	<b>100</b>

Source: PED Budget Office; general fund operational expenditures only

### School Board Training

Board Member	Number of Points*
Christopher Martinez	16
Dan Gross	21
Ed Hernandez	6
Frank Otero	13
Maria Marez	17

Source: New Mexico School Board Association

\* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

### State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternate Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2010. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

## Proficiencies for Subgroups within LOS LUNAS PUBLIC SCHOOLS

3rd Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level			Participating (%)	Number Tested	% at Each Proficiency Level						
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof			Beginning Step	Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	315	10	52	26	12	0	100	315	10	50	38	2	0	100	315	6	80	13	0	0
Male	100	344	5	48	28	20	0	100	344	6	53	38	3	0	100	344	9	74	17	1	0
Caucasian	100	152	16	58	18	9	0	100	152	16	55	26	3	0	100	152	16	76	8	0	0
Afr Am	100	12	0	33	58	8	0	100	12	0	50	50	0	0	100	12	8	75	17	0	0

Proficiencies for Subgroups within LOS LUNAS PUBLIC SCHOOLS																					
3rd Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Hispanic	100	449	5	46	30	19	0	100	449	5	51	42	3	0	100	449	5	77	17	1	0
Asian	***	2	***	***	***	***	***	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Am Indian	100	44	5	59	23	14	0	100	44	11	55	34	0	0	100	44	5	80	16	0	0
ELL	100	139	1	34	40	26	0	100	139	2	42	51	5	0	100	139	1	63	35	1	0
ED	100	502	4	45	31	20	0	100	502	6	49	42	3	0	100	502	5	75	19	1	0
SWD	100	87	5	22	30	44	0	100	87	2	25	61	11	0	100	87	1	76	21	2	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	659	7	50	27	16	0	100	659	8	52	38	3	0	100	659	8	77	15	0	0
ALL2008-09	99	661	8	54	22	13	0	99	661	4	46	44	4	0	99	661	9	72	16	0	0
NM2009-10	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
NM2008-09	99	25,222	9	51	23	14	0	99	25,229	8	45	41	3	0	99	25,214	11	70	16	0	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

Proficiencies for Subgroups within LOS LUNAS PUBLIC SCHOOLS																					
4th Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	315	14	51	28	7	0	100	314	13	41	41	5	0	100	314	1	52	45	2	0
Male	100	352	8	42	37	13	0	99	352	11	39	43	7	1	99	351	2	49	46	3	1
Caucasian	100	153	14	53	23	10	0	100	153	16	46	33	5	0	100	153	3	62	32	3	0
Afr Am	***	9	***	***	***	***	***	***	9	***	***	***	***	***	***	9	***	***	***	***	***
Hispanic	100	451	10	44	35	11	0	100	450	10	38	44	7	0	100	449	1	46	49	3	0
Asian	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Am Indian	100	51	10	43	41	6	0	100	51	18	33	47	2	0	100	51	0	49	51	0	0
ELL	99	131	8	42	37	12	1	99	131	5	31	58	5	1	100	130	0	37	62	2	0
ED	100	498	9	44	36	11	0	100	497	9	37	46	8	0	100	496	1	45	51	3	0
SWD	100	77	5	12	43	40	0	99	76	4	16	63	16	1	99	76	3	26	66	4	1
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
NM2009-10	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
ALL2009-10	100	667	11	46	33	10	0	100	666	12	40	42	6	0	100	665	1	51	45	3	0
NM2008-09	99	25,138	10	41	32	14	0	99	25,140	8	33	50	7	0	99	25,121	1	50	44	3	0
ALL2008-09	99	668	13	43	29	12	0	99	668	7	36	49	6	0	99	670	0	52	44	2	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within LOS LUNAS PUBLIC SCHOOLS**

5th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	99	343	19	51	24	5	1	99	344	13	43	36	7	1	100	344	1	51	42	5	0
Male	100	334	10	47	33	9	0	100	334	10	39	44	7	0	100	334	2	51	44	3	0
Caucasian	99	160	22	56	16	5	1	99	161	18	48	30	3	1	100	161	6	63	30	2	0
Afr Am	93	15	0	53	33	7	7	93	15	0	47	40	7	7	93	15	0	53	33	7	7
Hispanic	99	457	12	46	33	8	1	100	457	10	38	44	8	0	100	457	1	47	47	5	0
Asian	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Am Indian	100	42	21	52	24	2	0	100	42	7	48	40	5	0	100	42	0	50	48	2	0
ELL	100	126	4	37	47	13	0	100	126	3	31	50	16	0	100	126	0	26	68	6	0
ED	99	519	11	46	33	9	1	100	520	8	39	45	8	0	100	520	1	44	50	5	0
SWD	97	75	8	12	47	31	3	97	75	1	12	55	29	3	100	75	0	17	65	17	0
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	99	677	15	49	28	7	1	100	678	12	41	40	7	0	100	678	2	51	43	4	0
ALL2008-09	99	663	13	45	33	7	0	99	663	10	33	48	7	0	99	663	4	47	44	4	0
NM2009-10	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
NM2008-09	99	24,494	13	44	33	8	0	99	24,495	9	33	46	9	0	99	24,478	6	46	42	5	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within LOS LUNAS PUBLIC SCHOOLS**

6th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	341	6	47	43	4	0	100	341	7	38	50	5	0	100	341	1	26	67	6	0
Male	99	347	2	31	54	13	1	99	347	7	30	57	5	1	99	347	2	30	61	7	1
Caucasian	100	154	4	45	45	6	0	100	154	12	40	44	4	0	100	154	1	42	51	5	0
Afr Am	100	13	23	54	23	0	0	100	13	15	38	46	0	0	100	13	8	23	69	0	0
Hispanic	100	480	4	36	49	10	0	100	480	5	31	57	6	0	100	480	1	23	68	8	0
Asian	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
Am Indian	100	36	6	33	56	6	0	100	36	11	39	44	6	0	100	36	3	33	58	6	0
ELL	99	105	0	22	62	15	1	99	105	1	19	73	6	1	99	105	0	6	77	16	1
ED	100	522	3	33	54	10	0	100	522	4	30	60	6	0	100	522	1	22	68	8	0
SWD	99	92	4	3	46	46	1	99	92	2	8	64	25	1	99	92	1	9	60	29	1
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	688	4	39	48	9	0	100	688	7	34	53	5	0	100	688	1	28	64	7	0
ALL2008-09	100	679	3	40	47	8	0	100	678	7	30	53	9	0	99	679	0	27	63	7	0
NM2009-10	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
NM2008-09	99	24,097	5	38	44	10	0	99	24,101	6	26	54	10	0	99	24,092	2	31	53	11	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within LOS LUNAS PUBLIC SCHOOLS**

7th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	311	5	42	41	11	0	100	311	8	25	55	12	0	100	311	1	32	55	12	0
Male	100	325	2	36	46	15	0	100	325	9	20	58	14	0	100	325	2	33	56	10	0
Caucasian	100	149	2	46	42	9	0	100	149	7	30	53	9	0	100	149	3	43	47	7	0
Afr Am	***	7	***	***	***	***	***	***	7	***	***	***	***	***	***	7	***	***	***	***	***
Hispanic	100	435	4	37	44	14	0	100	435	9	20	57	14	0	100	435	1	28	59	11	0
Asian	***	5	***	***	***	***	***	***	5	***	***	***	***	***	***	5	***	***	***	***	***
Am Indian	100	40	5	32	50	12	0	100	40	8	28	55	10	0	100	40	0	35	52	12	0
ELL	100	93	2	17	54	27	0	100	93	5	11	61	23	0	100	93	0	16	59	25	0
ED	100	444	3	32	48	17	0	100	444	5	19	59	16	0	100	444	0	24	61	14	0
SWD	97	72	1	3	44	49	3	97	72	0	6	54	38	3	97	72	1	10	51	35	3
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	636	4	39	44	13	0	100	636	8	22	56	13	0	100	636	1	32	55	11	0
ALL2008-09	99	684	6	40	43	9	0	99	684	5	16	62	14	0	99	683	1	28	57	12	0
NM2009-10	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
NM2008-09	99	23,696	9	43	37	8	0	99	23,697	8	23	52	15	0	99	23,687	2	33	50	12	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year

Blanks = no data available; \*\*\* Too few students to report

**Proficiencies for Subgroups within LOS LUNAS PUBLIC SCHOOLS**

8th Grade	READING							MATH					SCIENCE								
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	100	328	3	53	35	8	0	100	329	5	27	62	6	0	100	329	0	16	69	14	0
Male	99	306	3	45	41	11	1	99	306	6	25	61	7	1	99	306	1	23	62	14	1
Caucasian	99	146	5	62	29	3	1	99	146	6	36	52	5	1	99	146	1	28	63	7	1
Afr Am	100	17	0	71	24	6	0	100	17	12	18	65	6	0	100	17	0	35	59	6	0
Hispanic	100	422	2	44	41	12	0	100	422	5	23	64	7	0	100	422	0	16	65	18	0
Asian	***	2	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Am Indian	100	47	6	47	43	4	0	100	47	9	21	70	0	0	100	47	0	17	74	9	0
ELL	100	77	0	12	68	21	0	99	77	0	6	84	8	1	100	77	0	1	57	42	0
ED	100	437	2	42	44	11	0	100	437	4	19	68	8	0	100	437	0	15	66	18	0
SWD	98	68	6	9	38	46	1	98	68	3	6	59	31	1	98	68	0	12	44	43	1
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	100	634	3	49	38	9	0	100	635	6	26	62	6	0	100	635	0	19	66	14	0
ALL2008-09	99	648	7	53	27	10	0	98	648	6	33	51	7	1	99	648	0	25	60	12	0
NM2009-10	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
NM2008-09	99	23,969	8	53	28	8	0	99	23,965	7	35	49	7	0	99	23,959	0	26	57	14	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year

Blanks = no data available; \*\*\* Too few students to report



## Proficiencies for Subgroups within LOS LUNAS PUBLIC SCHOOLS

Proficiencies for Subgroups within LOS LUNAS PUBLIC SCHOOLS																					
11th Grade	READING							MATH							SCIENCE						
	Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level					Participating (%)	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
Female	98	261	6	51	34	7	2	98	261	4	21	44	29	2	98	261	0	34	57	7	2
Male	96	256	1	44	35	16	4	96	256	5	25	36	29	4	95	256	0	36	47	12	5
Caucasian	98	132	8	56	25	9	2	98	132	12	25	44	17	2	98	132	0	51	40	7	2
Afr Am	***	3	***	***	***	***	***	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Hispanic	98	335	1	45	39	13	2	98	335	3	23	38	34	2	97	335	0	30	57	10	3
Asian	***	1	***	***	***	***	***	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Am Indian	91	46	4	39	35	13	9	91	46	0	22	48	22	9	91	46	0	30	54	7	9
ELL	95	42	0	7	52	36	5	95	42	0	2	29	64	5	95	42	0	5	55	36	5
ED	97	285	2	38	41	15	3	97	285	2	20	39	36	3	97	285	0	26	59	12	3
SWD	85	48	0	8	23	54	15	85	48	0	0	25	60	15	83	48	0	0	52	31	17
Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***	***	0	***	***	***	***	***
ALL2009-10	97	517	3	47	35	12	3	97	517	5	23	40	29	3	97	517	0	35	52	9	3
ALL2008-09	98	467	2	36	47	11	1	99	467	3	18	49	27	0	98	467	1	28	61	7	1
NM2009-10	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
NM2008-09	98	20,191	5	45	36	10	1	98	20,181	8	25	37	26	1	97	20,178	1	31	56	7	2

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year  
Blanks = no data available; \*\*\* Too few students to report

## Graduation - High School 4-Year Cohort Graduation LOS LUNAS PUBLIC SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
	STATEWIDE	27058	66	13118	70	13940	62	8554	74	748	61	13869	63	345	80	3542	58	13226	60	5217	65	9549
Los Lunas Public Schools	703	75	343	77	360	73	198	73	17	66	422	74	6	***	60	86	366	69	135	88	107	66
Century Alternative High	34	52	10	39	24	60	9	***	2	***	21	47	1	***	1	***	30	56	10	74	4	***
Los Lunas High	692	76	342	78	350	74	194	74	17	62	415	75	6	***	60	86	359	69	129	89	107	67
Valencia High	14	61	3	***	11	69	2	***	***	***	11	60	***	***	1	***	13	59	3	***	8	***

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.  
\*\*\* Too few students to report

## Graduation - High School 5-Year Cohort Graduation LOS LUNAS PUBLIC SCHOOLS

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	No	%	N	%
	STATEWIDE	27290	70	13118	74	14020	68	8440	78	744	68	14137	67	340	85	3629	64	13486	65	5530	68	9820
Los Lunas Public Schools	720	76	343	78	369	75	202	74	17	74	433	75	6	***	62	89	376	70	147	87	113	69
Century Alternative High	36	61	10	47	25	69	9	***	2	***	23	60	1	***	1	***	32	65	11	73	6	***
Los Lunas High	708	77	342	79	359	75	198	75	17	71	425	76	6	***	62	89	368	70	141	88	112	70
Valencia High	15	73	3	***	11	82	2	***	***	***	12	73	***	***	1	***	14	71	3	***	9	***

Source: PED Assessment and Accountability. Class of 2008; all students ever enrolled including part time.  
\*\*\* Too few students to report

## Graduation - High School Non-Graduates LOS LUNAS PUBLIC SCHOOLS

Group	Certificate		Status Unkown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATEWIDE	473	<2	6094	18	1655	5	1261	4
Los Lunas Public Schools	0	0	38	5	29	4	124	16
Century Alternative High	0	0	0	0	0	0	13	30
Los Lunas High	0	0	31	4	29	4	122	16
Valencia High	0	0	0	0	0	0	0	0

Source: PED Assessment and Accountability. Class of 2009; all students ever enrolled including part time.

Certificate: completed course work but did not pass exit exam; Status Unkown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

\*\*\* Too few students to report

### Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers
Statewide	0	0.5
Los Lunas Public Schools	0	2.9
In Low Poverty Schools	N/A	N/A
In High Poverty Schools	N/A	4.0
Ann Parish Elementary	0	0.0
Bosque Farms Elementary	0	0.0
Century Alternative High	0	19.2
Daniel Fernandez Elementary	0	0.0
Desert View Intermediate	0	0.0
Katherine Gallegos Elementary	0	0.0
Los Lunas Elementary	0	0.0
Los Lunas Family School	0	7.7
Los Lunas High	0	1.6
Los Lunas Middle	0	2.3
Manzano Vista Middle	0	4.3
Peralta Elementary	0	0.0
Raymond Gabaldon Elementary	0	0.0
Sundance Elementary	0	0.0
Tome Elementary	0	3.3
Valencia Elementary	0	0.0
Valencia High	0	5.8

Source: District's 120th day submission to PED

Blanks = No Data Available

### Teacher Quality, Level of Educaiton

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Statewide	22428	57	42
Los Lunas Public Schools	546	66	33
Ann Parish Elementary	29	69	31
Bosque Farms Elementary	29	59	38
Century Alternative High	7	100	0
Daniel Fernandez Elementary	30	60	40
Desert View Intermediate	36	81	19
Katherine Gallegos Elementary	26	65	35
Los Lunas Elementary	34	71	29

## Teacher Quality, Level of Educaiton

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Los Lunas Family School	3	100	0
Los Lunas High	81	64	36
Los Lunas Middle	43	67	30
Manzano Vista Middle	31	64	32
Peralta Elementary	24	75	25
Raymond Gabaldon Elementary	24	62	38
Sundance Elementary	33	70	30
Tome Elementary	34	68	32
Valencia Elementary	23	65	35
Valencia High	62	53	44

Source: District's 120th day submission to PED  
 Teacher totals may differ because of district assignments

## Quality of Education Survey

### Questions:

- Q1. My child is safe at school.  
 Q2. My child's school building is in good repair and has sufficient space to support quality education.  
 Q3. My child's school holds high expectations for academic achievement.  
 Q4. School personnel encourage me to participate in my child's education.  
 Q5. The school offers adequate access to up-to-date computers and technologies.  
 Q6. School staff maintains consistent discipline, which is conducive to learning.  
 Q7. My child has an adequate choice of school-sponsored extracurricular activities.  
 Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.  
 Q9. The school staff employs various instructional methods and strategies to meet my child's needs.  
 Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Statewide	40167	34.9	52.0	4.8	1.8	3.6	2.9
2	Statewide	40192	32.7	50.3	8.3	3.2	3.8	1.8
3	Statewide	40172	35.7	50.6	5.6	2.0	3.8	2.3
4	Statewide	40145	36.0	48.7	7.3	2.6	2.2	3.2
5	Statewide	40169	30.5	48.8	6.3	2.6	9.4	2.4
6	Statewide	40215	31.6	50.3	7.3	3.3	5.0	2.6
7	Statewide	40135	26.2	47.7	11.8	3.4	7.2	3.8
8	Statewide	40160	43.1	45.9	5.3	2.0	1.9	1.8
9	Statewide	40079	33.2	50.1	6.4	2.3	5.6	2.5
10	Statewide	40162	37.5	50.6	6.0	1.8	1.6	2.6
1	Los Lunas Public Schools	3	0.0	33.3	33.3	33.3	0.0	0.0
2	Los Lunas Public Schools	3	0.0	66.7	33.3	0.0	0.0	0.0
3	Los Lunas Public Schools	3	0.0	66.7	0.0	33.3	0.0	0.0
4	Los Lunas Public Schools	3	0.0	0.0	33.3	66.7	0.0	0.0
5	Los Lunas Public Schools	3	0.0	100	0.0	0.0	0.0	0.0
6	Los Lunas Public Schools	3	33.3	0.0	33.3	33.3	0.0	0.0
7	Los Lunas Public Schools	3	33.3	33.3	0.0	33.3	0.0	0.0
8	Los Lunas Public Schools	3	33.3	33.3	0.0	33.3	0.0	0.0
9	Los Lunas Public Schools	3	0.0	66.7	0.0	33.3	0.0	0.0
10	Los Lunas Public Schools	3	33.3	33.3	33.3	0.0	0.0	0.0
	Ann Parish Elementary							
	Bosque Farms Elementary							
	Century Alternative High							
	Daniel Fernandez Elementary							
	Desert View Intermediate							
	Katherine Gallegos Elementary							
	Los Lunas Elementary							
	Los Lunas Family School							
1	Los Lunas High	1	0.0	0.0	0.0	100	0.0	0.0
2	Los Lunas High	1	0.0	100	0.0	0.0	0.0	0.0
3	Los Lunas High	1	0.0	100	0.0	0.0	0.0	0.0
4	Los Lunas High	1	0.0	0.0	0.0	100	0.0	0.0
5	Los Lunas High	1	0.0	100	0.0	0.0	0.0	0.0
6	Los Lunas High	1	0.0	0.0	100	0.0	0.0	0.0
7	Los Lunas High	1	100	0.0	0.0	0.0	0.0	0.0

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
8	Los Lunas High	1	0.0	100	0.0	0.0	0.0	0.0
9	Los Lunas High	1	0.0	100	0.0	0.0	0.0	0.0
10	Los Lunas High	1	100	0.0	0.0	0.0	0.0	0.0
1	Los Lunas Middle	1	0.0	100	0.0	0.0	0.0	0.0
2	Los Lunas Middle	1	0.0	100	0.0	0.0	0.0	0.0
3	Los Lunas Middle	1	0.0	100	0.0	0.0	0.0	0.0
4	Los Lunas Middle	1	0.0	0.0	100	0.0	0.0	0.0
5	Los Lunas Middle	1	0.0	100	0.0	0.0	0.0	0.0
6	Los Lunas Middle	1	100	0.0	0.0	0.0	0.0	0.0
7	Los Lunas Middle	1	0.0	100	0.0	0.0	0.0	0.0
8	Los Lunas Middle	1	100	0.0	0.0	0.0	0.0	0.0
9	Los Lunas Middle	1	0.0	100	0.0	0.0	0.0	0.0
10	Los Lunas Middle	1	0.0	100	0.0	0.0	0.0	0.0
	Manzano Vista Middle							
1	Peralta Elementary	1	0.0	0.0	100	0.0	0.0	0.0
2	Peralta Elementary	1	0.0	0.0	100	0.0	0.0	0.0
3	Peralta Elementary	1	0.0	0.0	0.0	100	0.0	0.0
4	Peralta Elementary	1	0.0	0.0	0.0	100	0.0	0.0
5	Peralta Elementary	1	0.0	100	0.0	0.0	0.0	0.0
6	Peralta Elementary	1	0.0	0.0	0.0	100	0.0	0.0
7	Peralta Elementary	1	0.0	0.0	0.0	100	0.0	0.0
8	Peralta Elementary	1	0.0	0.0	0.0	100	0.0	0.0
9	Peralta Elementary	1	0.0	0.0	0.0	100	0.0	0.0
10	Peralta Elementary	1	0.0	0.0	100	0.0	0.0	0.0
	Raymond Gabaldon Elementary							
	Sundance Elementary							
	Tome Elementary							
	Valencia Elementary							
	Valencia High							

Source: NMPED online anonymous parent survey  
Blanks = No Data Available

## Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 reading, mathematics and science.

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Asian	12	27	32	29	***	***	***	***	***	***	***	***
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
SWD	1	4	12	83	#	9	41	50	#	13	43	57
ELL	#	3	13	84	#	5	36	60	#	2	22	78
ED	1	11	31	57	1	16	46	36	0	15	55	45
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
Nation	7	24	34	34	6	33	43	19	1	32	71	29

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>2</sup> (%)	Below Basic (%)
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19
Af Amer	1	15	40	44	2	11	42	45	***	***	***	***
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
SWD	#	4	21	75	#	5	17	77	0	9	23	77
ELL	#	1	13	87	#	2	18	80	#	1	13	87
ED	1	14	43	43	1	10	38	50	0	13	43	57
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
Nation	2	28	43	26	7	25	39	29	1	29	62	38

Source: <http://nationsreportcard.gov/>

Basic<sup>2</sup> is most comparable to Proficient on New Mexico's Standards Based Assessment

\*\*\* Too few students to report # Rounds to zero

## Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

Source: <http://Nationsreportcard.gov/>

\*\* NAEP does not accommodate students with severe disabilities; participation is not mandatory