



**Adequate Yearly Progress (AYP) Summary**

<b>Carlsbad Municipal Schools</b>	
AYP Rating Not Met	
Improvement Status CA-2	
Schools rated in the district	12
Schools in Improvement	4
Schools in Corrective Action	1
Schools in Restructuring	4

Source: NMPED Assessment and Accountability

**What is Adequate Yearly Progress (AYP)?**

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary and Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2011-2012, but that were derived from the achievement of students in the 2010-2011 school year.

**What do schools have to do in order to meet AYP?**

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

**Who has to meet AYP?**

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

**Definitions and Abbreviations**

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Am: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years

- ED: Free or Reduced Lunch; qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)
- LEA: Local Education Agency which refers to either a district or a charter school

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

The word "delay" in any status means entity made AYP the first of the two years required to return to Progressing.

**Student Demographics**

	LEA		State	
	N	%	N	%
All Students	5,848	100	334,700	100
Female	2,852	49	163,202	49
Male	2,996	51	171,498	51
Caucasian	2,644	45	88,508	26
Afr Am	116	< 2	7,765	2
Hispanic	3,013	52	198,850	59
Asian	41	< 2	4,463	< 2
Am Indian	34	< 2	34,861	10
Native Hawaiian or Other Pacific Islander	0	0	253	< 2
SWD	919	16	47,480	14
ELL	206	4	53,815	16
Recently Arrived *	0	0	40	< 2
ED	3,518	60	228,186	68
Migrant	0	0	452	< 2

Source: LEA's 120th day submission to the NMPED STARS. \* ELL Students new to the U.S. who qualified for exemption from reading assessment.

### Adequate Yearly Progress (AYP) for Schools within LEA

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Alta Vista Middle	Not Met	R-2	Carlsbad High	Not Met	R-2
Craft Elementary	Not Met	Progressing	Early Childhood Education Center	Not Met	SI-2
Hillcrest Elementary	Not Met	CA	Joe Stanley Smith Elementary	Not Met	SI-1
Monterrey Elementary	Not Met	SI-1	P R Leyva Middle	Not Met	R-2
Pate Elementary	Not Met	R-2	Puckett Elementary	Not Met	SI-1
Riverside Elementary	Met	Progressing	Sunset Elementary	Not Met	Progressing

Source: NMPED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by a blank).

### Adequate Yearly Progress (AYP) for Subgroups within LEA

	Academic Indicator	Goal	All Students	Cauc.	Afr Am	Hispanic	Asian	Am Indian	ED	ELL	SWD
		%	%	%	%	%	%	%	%	%	%
LEA	Reading Proficiency*	75	51	62	41	42	73	59	43	22	19
Alta Vista Middle	Reading Proficiency*	72	38	44	30	36			35		10
Carlsbad High	Reading Proficiency*	75	48	59		37			34		6
Craft Elementary	Reading Proficiency*	77	52	64		46			52		
Early Childhood Education Center	Reading Proficiency*	77	64	75	44	56			56	27	28
Hillcrest Elementary	Reading Proficiency*	77	36	52		30			33	14	31
Joe Stanley Smith Elementary	Reading Proficiency*	77	46	54		44			44		23
Monterrey Elementary	Reading Proficiency*	77	59	63		53			54		32
P R Leyva Middle	Reading Proficiency*	72	58	66	60	46			51		19
Pate Elementary	Reading Proficiency*	77	33	38		31			28		<2
Puckett Elementary	Reading Proficiency*	77	56	76		49			49		33
Riverside Elementary	Reading Proficiency*	77	79	80		72			71		30
Sunset Elementary	Reading Proficiency*	77	64	72		54			54		21
LEA	Reading Participation	95	99	99	100	99			99	100	98
Alta Vista Middle	Reading Participation	95	99	100		99			99		97
Carlsbad High	Reading Participation	95	99	98		100			98		
Craft Elementary	Reading Participation	95	100	100		100			100		
Early Childhood Education Center	Reading Participation	95									
Hillcrest Elementary	Reading Participation	95	99	100		99			99		
Joe Stanley Smith Elementary	Reading Participation	95	100	100		100			100		
Monterrey Elementary	Reading Participation	95	100	100		100			100		
P R Leyva Middle	Reading Participation	95	99	99		99			99		97
Pate Elementary	Reading Participation	95	100			100			100		
Puckett Elementary	Reading Participation	95	100			100			100		

## Adequate Yearly Progress (AYP) for Subgroups within LEA

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Am %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %
Riverside Elementary	Reading Participation	95	100	100					100		
Sunset Elementary	Reading Participation	95	100	100		100			100		
LEA	Math Proficiency*	66	45	58	33	34	80	35	36	27	13
Alta Vista Middle	Math Proficiency*	63	29	43	20	23			24		4
Carlsbad High	Math Proficiency*	66	42	54		32			32		<2
Craft Elementary	Math Proficiency*	68	59	67		56			59		
Early Childhood Education Center	Math Proficiency*	68	63	72	44	57			58	53	24
Hillcrest Elementary	Math Proficiency*	68	30	39		27			26	7	12
Joe Stanley Smith Elementary	Math Proficiency*	68	42	57		36			37		17
Monterrey Elementary	Math Proficiency*	68	47	52		41			36		24
P R Leyva Middle	Math Proficiency*	63	52	63	50	38			39		14
Pate Elementary	Math Proficiency*	68	29	38		23			28		10
Puckett Elementary	Math Proficiency*	68	57	76		50			51		33
Riverside Elementary	Math Proficiency*	68	70	74		56			60		10
Sunset Elementary	Math Proficiency*	68	57	64		49			50		36
LEA	Math Participation	95	99	99	100	99			98	98	96
Alta Vista Middle	Math Participation	95	99	100		99			99		97
Carlsbad High	Math Participation	95	99	98		99			98		
Craft Elementary	Math Participation	95	100	100		100			100		
Early Childhood Education Center	Math Participation	95									
Hillcrest Elementary	Math Participation	95	93	96		91			92		
Joe Stanley Smith Elementary	Math Participation	95	100	100		100			100		
Monterrey Elementary	Math Participation	95	99	98		100			98		
P R Leyva Middle	Math Participation	95	99	99		99			98		94
Pate Elementary	Math Participation	95	100			100			100		
Puckett Elementary	Math Participation	95	100			100			100		
Riverside Elementary	Math Participation	95	100	100					100		
Sunset Elementary	Math Participation	95	100	100		100			100		
Alta Vista Middle	Attendance Rate	92	96	96	95	97			96	98	95
Craft Elementary	Attendance Rate	92	97	97		97			97	97	97
Early Childhood Education Center	Attendance Rate	92	96	96		95			95	96	95
Hillcrest Elementary	Attendance Rate	92	95	95	93	95			95	95	96
Joe Stanley Smith Elementary	Attendance Rate	92	96	96	97	96			96	97	96
Monterrey Elementary	Attendance Rate	92	96	96		97			96		96
P R Leyva Middle	Attendance Rate	92	96	96	96	96			96		96
Pate Elementary	Attendance Rate	92	95	95		95			95		94
Puckett Elementary	Attendance Rate	92	96	96		96			96	96	97
Riverside Elementary	Attendance Rate	92	97	97		96			97		97

## Adequate Yearly Progress (AYP) for Subgroups within LEA

Academic Indicator		Goal	All Students	Cauc.	Afr Am	Hispanic	Asian	Am Indian	ED	ELL	SWD
		%	%	%	%	%	%	%	%	%	%
Sunset Elementary	Attendance Rate	92	96	96		96			96		96
All Students in Grade 12	Graduation Rate	65	76	78		75			66	35	80
Carlsbad High	Graduation Rate	65	78	79		77			66	41	82

Source: NMPED Assessment and Accountability; Full Academic Year only;

\* % of students scoring Proficient or Above;

Blank = Too few or no students to report

## Proficiencies by Grade Span for Subgroups - All<sup>1</sup> - within LEA

Academic Indicator		Goal	All	Cauc.	Afr Am	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant
		%	%	%	%	%	%	%	%	%	%	%
District Wide-Grades 3, 4 & 5	Reading Proficiency*	75	54	63	36	45			46	25	26	
District Wide-Grades 6, 7 & 8	Reading Proficiency*	75	48	58	42	40			42	22	15	
District Wide-Grades 11	Reading Proficiency*	75	46	56		36			33		5	
District Wide-Grades 3, 4 & 5	Math Proficiency*	66	48	57	33	40			41	27	19	
District Wide-Grades 6, 7 & 8	Math Proficiency*	66	41	55	29	30			31	22	9	
District Wide-Grades 11	Math Proficiency*	66	40	51		29			30		0	

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year;

\* % of students scoring Proficient or Above; Blank = Too few or no students to report

## Expenditures

	Expenditure (\$)	%
<b>Direct Instruction</b>	<b>28,460,256</b>	<b>58</b>
<b>Instructional Support</b>	<b>20,209,234</b>	<b>41</b>
Students	4,753,610	10
Instruction	2,543,310	5
General Administration	580,960	1
School Administration	3,059,100	6
Central Services	1,490,770	3
Operations Maintenance	6,322,950	13
Student Transportation	0	<1
Other	1,458,534	3
<b>Non-Instructional Support</b>	<b>83,290</b>	<b>&lt;1</b>
Food Services	0	<1
Community Services	83,290	<1
<b>Capital Outlay</b>	<b>50,000</b>	<b>&lt;1</b>
<b>Total</b>	<b>48,802,780</b>	<b>100</b>

Source: Projected expenditures reported to NMPED School Budget Office.

## School Board Training

Board Member	Number of Points*
Abel Montoya	17
Andrew Harris	21
Doris Bruton Carleton	28
Ron Singleton	41
Steve West	28

Source: New Mexico School Board Association

\* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

## State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM standards and benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2011. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

**Proficiencies for Subgroups - All<sup>1</sup> - within LEA**

3rd Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,771	6	47	25	22	0	100	25,768	4	48	35	13	0							
State Prior	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
LEA Current	100	477	8	53	23	16	0	100	477	5	54	34	7	0							
LEA Prior	100	446	9	51	28	12	0	100	446	9	48	39	4	0	100	445	14	76	9	1	0
Female	100	229	10	55	24	11	0	100	229	5	56	32	7	0							
Male	100	248	7	51	22	20	0	100	248	5	52	35	8	0							
Caucasian	100	214	13	60	19	8	0	100	214	8	61	27	4	0							
Afr Am	100	19	5	42	21	32	0	100	19	0	47	42	11	0							
Hispanic	100	241	4	49	27	20	0	100	241	2	49	39	10	0							
Asian		1							1												
Am Indian		2							2												
ELL	100	28	0	25	39	36	0	100	28	0	36	39	25	0							
ED	100	310	5	49	27	19	0	100	310	2	51	39	8	0							
SWD	100	68	7	22	25	46	0	100	68	1	21	56	22	0							

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year;  
Blank = Too few or no students to report

**Proficiencies for Subgroups - All<sup>1</sup> - within LEA**

4th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,808	7	40	40	14	0	100	25,817	9	36	37	19	0	100	25,800	5	42	33	20	0
State Prior	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
LEA Current	100	449	4	42	41	12	0	97	449	8	33	39	18	3	100	449	4	49	35	12	0
LEA Prior	100	464	9	47	33	10	0	100	464	10	36	47	7	0	100	463	2	55	41	2	0
Female	100	230	5	43	43	9	0	97	230	8	27	42	20	3	100	230	2	46	38	13	0
Male	100	219	4	41	40	15	0	98	219	8	39	36	15	2	100	219	6	51	32	11	0
Caucasian	100	222	6	48	37	8	0	99	222	11	38	37	13	1	100	222	5	55	33	6	0
Afr Am		7							7							7					
Hispanic	100	215	3	36	46	14	0	95	215	5	28	41	21	5	100	215	3	43	36	18	0
Asian		2							2							2					
Am Indian		3							3							3					
ELL	100	15	0	20	53	27	0	93	15	0	13	47	33	7	100	15	0	7	67	27	0
ED	100	300	4	33	48	15	0	96	300	3	30	42	21	4	100	300	2	42	40	16	0
SWD	100	56	7	18	39	36	0	98	56	4	11	38	46	2	100	56	0	29	43	29	0

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year;  
Blank = Too few or no students to report

**Proficiencies for Subgroups - All<sup>1</sup> - within LEA**

5th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,481	9	43	36	12	0	100	25,481	9	33	39	19	0							
State Prior	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
LEA Current	100	463	10	44	38	9	0	100	463	11	33	42	13	0							
LEA Prior	100	459	16	46	33	5	0	100	459	10	39	45	6	0	100	460	8	54	36	2	0
Female	100	221	12	50	33	5	0	100	221	11	36	40	13	0							
Male	100	242	7	38	43	12	0	100	242	12	30	44	14	0							
Caucasian	100	212	13	50	31	6	0	99	212	18	36	38	7	1							
Afr Am	100	10	0	40	50	10	0	100	10	10	20	50	20	0							
Hispanic	100	235	6	37	44	12	0	100	235	5	30	46	19	0							
Asian		2							2												
Am Indian		4							4												
ELL	100	16	0	31	62	6	0	100	16	0	25	56	19	0							
ED	100	297	4	41	43	11	0	99	297	5	30	46	18	1							
SWD	100	64	9	12	44	34	0	97	64	5	16	41	36	3							

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year; Blank = Too few or no students to report

**Proficiencies for Subgroups - All<sup>1</sup> - within LEA**

6th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,026	9	39	36	16	0	100	25,019	5	32	41	22	0							
State Prior	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
LEA Current	100	473	8	41	37	14	0	99	473	5	30	42	22	1							
LEA Prior	100	455	4	31	49	16	0	100	455	6	23	60	11	0	100	454	2	25	59	15	0
Female	100	212	8	48	35	9	0	99	212	5	32	44	19	1							
Male	100	261	8	35	39	18	0	99	261	5	30	40	25	1							
Caucasian	100	179	11	54	27	8	0	99	179	8	45	34	13	1							
Afr Am		9							9												
Hispanic	99	278	6	33	43	18	1	99	278	2	22	48	28	1							
Asian		4							4												
Am Indian		3							3												
ELL		8							8												
ED	99	308	5	35	41	19	1	99	308	3	22	46	28	1							
SWD	96	57	7	5	35	49	4	93	57	4	4	21	65	7							

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year; Blank = Too few or no students to report

**Proficiencies for Subgroups - All<sup>1</sup> - within LEA**

7th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	24,366	6	42	36	16	0	100	24,375	5	33	38	24	0	99	24,362	9	31	35	25	1
State Prior	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
LEA Current	100	444	4	43	37	16	0	100	444	5	36	37	21	0	100	444	9	33	34	24	0
LEA Prior	100	445	10	46	38	6	0	95	445	13	28	46	9	4	100	445	4	44	45	6	0
Female	100	214	3	51	36	11	0	100	214	4	42	36	19	0	100	214	7	36	36	22	0
Male	100	230	4	35	39	21	0	100	230	7	31	39	23	0	100	230	11	31	32	26	0
Caucasian	100	199	7	43	35	15	0	100	199	9	40	33	18	0	100	199	15	38	30	18	0
Afr Am		3							3							3					
Hispanic	100	237	1	41	40	18	0	100	237	2	33	40	24	0	100	237	3	30	38	29	0
Asian		2							2							2					
Am Indian		3							3							3					
ELL		7							7							7					
ED	100	276	2	40	37	21	0	100	276	3	33	36	27	0	100	276	6	29	35	29	0
SWD	98	58	5	5	28	60	2	98	58	5	3	24	66	2	98	58	5	7	17	69	2

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year;  
Blank = Too few or no students to report

**Proficiencies for Subgroups - All<sup>1</sup> - within LEA**

8th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	24,055	7	47	29	17	0	100	24,058	4	36	43	16	0		1					
State Prior	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
LEA Current	100	441	6	44	34	16	0	100	441	6	40	44	9	0							
LEA Prior	99	382	5	61	26	8	1	99	382	8	43	42	7	1	100	382	1	29	60	10	0
Female	100	209	7	46	33	14	0	100	209	4	43	44	9	0							
Male	100	232	6	41	34	18	0	99	232	8	38	43	10	1							
Caucasian	100	211	9	50	32	9	0	100	211	11	51	33	5	0							
Afr Am	100	12	0	42	42	17	0	100	12	0	33	42	25	0							
Hispanic	100	213	3	38	36	23	0	100	213	2	30	55	13	0							
Asian		2							2												
Am Indian		3							3												
ELL		3							3												
ED	100	250	2	41	36	20	0	99	250	1	30	54	14	1							
SWD	98	47	11	15	30	43	2	96	47	4	9	53	30	4							

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year;  
Blank = Too few or no students to report

## Proficiencies for Subgroups within LEA

11th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				Participating %	Number Tested	% at Each Proficiency Level					
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step			Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	99	20,737	10	38	38	14	1	99	20,733	6	32	49	12	1	98	20,726	4	35	42	17	2
State Prior	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
LEA Current	99	395	10	35	40	13	1	99	395	9	30	49	10	1	99	395	5	35	43	16	1
LEA Prior	100	336	5	42	42	10	0	99	338	9	25	44	21	1	99	335	1	34	57	7	1
Female	100	205	12	39	36	13	0	100	205	8	31	50	10	0	98	205	3	31	44	20	1
Male	99	190	8	32	45	14	1	99	190	11	30	48	10	1	99	190	6	39	42	13	1
Caucasian	99	174	15	41	34	9	1	99	174	13	37	41	7	1	99	174	8	43	37	11	1
Afr Am		6							6						6						
Hispanic	100	207	6	30	45	18	0	100	207	4	25	57	13	0	99	207	1	28	49	22	1
Asian		6							6						6						
Am Indian		2							2						2						
ELL		3							3						3						
ED	99	184	3	30	47	18	1	99	184	2	28	54	15	1	98	184	1	25	47	26	2
SWD	97	37	5	0	24	68	3	94	37	0	0	49	46	5	94	37	3	3	24	65	5

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year

Blanks = Too few students to report



### Graduation - High School 4-Year Cohort Graduation within LEA

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
STATE	26,490	67	12,895	72	13,595	63	7,863	76	616	62	14,394	64	351	84	3,266	60	9,271	61	5,209	66	14,089	61
LEA	477	76	210	83	267	70	219	78	6		241	75	6		5		23	35	138	80	198	66
Carlsbad High	455	78	210	83	245	73	213	79	6		226	77	6		4		20	41	131	82	191	66

Source: PED Assessment and Accountability. Class of 2010; All students ever enrolled including part time.  
Blanks = Too few or no students to report

### Graduation - High School 5-Year Cohort Graduation within LEA

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
STATE	27,290	70	13,270	74	14,020	68	8,440	78	744	68	14,137	67	340	85	3,629	64	9,820	68	5,530	68	13,486	65
LEA	531	75	240	81	291	70	263	81	13	66	243	68	4		8		21	65	173	76	216	67
Carlsbad High	512	76	240	82	272	72	257	82	11	67	234	69	4		6		19	68	162	79	208	68

Source: PED Assessment and Accountability. Class of 2009; All students ever enrolled including part time.  
Blanks = Too few or no students to report

### Graduation - High School Non-Graduates within LEA

Group	Certificate		Status Unknown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATE	310	<2	5,489	21	1,734	6	1,334	5
LEA			106	22	35	7		
Carlsbad High			89	20	30	7		

Source: PED Assessment and Accountability; Class of 2010; All students ever enrolled including part time; Blank = Too few or no students to report; Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

### Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers %
STATE	0	0.7
LEA	0	0.0
High Poverty Schools	N/A	N/A
Low Poverty Schools	0	<0.1
Alta Vista Middle	0	0.0
Carlsbad High	0	0.0
Craft Elementary	0	0.0
Early Childhood Education Center	0	0.0
Hillcrest Elementary	0	0.0
Joe Stanley Smith Elementary	0	0.0
Monterrey Elementary	0	0.0
P R Leyva Middle	0	0.0
Pate Elementary	0	0.0
Puckett Elementary	0	0.0
Riverside Elementary	0	0.0
Sunset Elementary	0	0.0

Source: LEA's 120th day submission to NMPED;  
Blank = No data available

## Teacher Quality, Level of Education

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
STATE	22,031	56	42
LEA	369	25	74
Alta Vista Middle	42	26	71
Carlsbad High	91	22	76
Craft Elementary	17	35	65
Early Childhood Education Center	33	15	85
Hillcrest Elementary	23	17	83
Joe Stanley Smith Elementary	19	26	68
Monterrey Elementary	19	21	79
P R Leyva Middle	52	35	65
Pate Elementary	15	47	53
Puckett Elementary	17	18	82
Riverside Elementary	17	29	71
Sunset Elementary	27	18	82

Source: LEA's 120th day submission to NMPED  
 Teacher totals may differ because of district assignments

## Quality of Education Survey

**Questions:**

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q	Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1 STATE	90,980	36.5	54.3	3.7	1.3	3.2	1.1
2 STATE	91,126	33.0	52.8	7.6	2.6	3.1	0.9
3 STATE	91,050	36.9	52.2	5.5	1.4	3.1	0.9
4 STATE	91,192	35.9	50.8	7.7	2.0	2.1	1.5
5 STATE	91,185	31.0	50.9	6.0	1.9	9.2	1.1
6 STATE	91,109	31.7	53.0	6.8	2.5	4.7	1.2
7 STATE	91,168	25.3	48.5	12.8	3.7	7.7	2.0
8 STATE	91,172	44.5	46.6	5.2	1.7	1.2	0.9
9 STATE	91,082	32.3	53.3	5.9	1.8	5.4	1.3
10 STATE	91,006	38.5	51.3	6.2	1.4	1.4	1.2
1 LEA	2,987	40.8	47.0	2.6	1.3	2.0	6.3
2 LEA	2,987	35.6	50.3	6.5	2.2	3.2	2.1
3 LEA	2,987	45.0	47.4	3.4	1.0	1.8	1.4
4 LEA	2,987	40.8	47.9	5.9	1.4	1.2	2.8
5 LEA	2,987	35.1	48.8	5.1	1.6	7.1	2.3

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
6	LEA	2,987	39.4	47.7	4.6	2.2	3.5	2.6
7	LEA	2,987	32.7	49.1	7.3	1.6	4.8	4.5
8	LEA	2,987	49.4	43.0	3.4	1.3	1.0	1.9
9	LEA	2,987	40.0	49.1	4.0	1.4	3.3	2.1
10	LEA	2,987	41.4	49.7	4.5	1.4	1.0	1.9
1	Alta Vista Middle	361	18.0	54.6	7.8	5.5	5.8	8.3
2	Alta Vista Middle	361	13.6	48.8	15.0	9.7	6.9	6.1
3	Alta Vista Middle	361	23.3	59.3	7.2	2.5	5.0	2.8
4	Alta Vista Middle	361	19.9	58.4	10.0	3.3	2.2	6.1
5	Alta Vista Middle	361	21.6	51.0	10.2	3.3	8.9	5.0
6	Alta Vista Middle	361	21.6	53.5	6.9	5.0	8.9	4.2
7	Alta Vista Middle	361	19.1	58.2	11.6	2.2	5.8	3.0
8	Alta Vista Middle	361	27.7	57.3	6.4	3.6	2.2	2.8
9	Alta Vista Middle	361	21.9	58.2	7.2	3.0	5.8	3.9
10	Alta Vista Middle	361	29.4	54.3	6.6	4.7	2.8	2.2
1	Carlsbad High	345	15.9	60.9	5.8	3.5	4.9	9.0
2	Carlsbad High	345	15.7	59.7	10.7	4.1	6.7	3.2
3	Carlsbad High	345	15.4	60.9	11.0	4.1	3.8	4.9
4	Carlsbad High	345	12.2	51.6	19.1	5.2	5.5	6.4
5	Carlsbad High	345	14.8	54.5	10.1	6.4	10.1	4.1
6	Carlsbad High	345	13.6	52.8	15.1	9.0	4.3	5.2
7	Carlsbad High	345	26.4	55.9	5.8	3.8	4.1	4.1
8	Carlsbad High	345	16.8	57.4	11.3	5.5	4.6	4.3
9	Carlsbad High	345	15.1	55.4	13.0	5.8	5.2	5.5
10	Carlsbad High	345	31.3	54.5	5.8	2.9	2.0	3.5
1	Craft Elementary	218	54.6	36.7	2.3	0.5	0.9	5.0
2	Craft Elementary	218	44.5	46.8	2.3	1.4	3.2	1.8
3	Craft Elementary	218	52.8	43.1	1.4	0.5	1.8	0.5
4	Craft Elementary	218	47.2	45.9	3.7	0.9	0.5	1.8
5	Craft Elementary	218	44.5	49.5	1.4	0.5	2.8	1.4
6	Craft Elementary	218	48.2	43.6	4.6	0.5	2.3	0.9
7	Craft Elementary	218	34.4	43.1	7.3	1.4	5.5	8.3
8	Craft Elementary	218	54.6	44.0	0.9	0.0	0.0	0.5
9	Craft Elementary	218	46.8	43.1	2.8	0.9	4.1	2.3
10	Craft Elementary	218	48.6	45.4	4.6	0.0	0.0	1.4
1	Early Childhood Education Center	394	58.6	33.2	0.5	0.0	0.5	7.1

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
2	Early Childhood Education Center	394	62.2	35.5	0.5	0.0	0.5	1.3
3	Early Childhood Education Center	394	65.0	32.7	0.0	0.3	0.8	1.3
4	Early Childhood Education Center	394	60.9	36.5	1.3	0.0	0.3	1.0
5	Early Childhood Education Center	394	53.8	37.8	1.0	0.5	5.8	1.0
6	Early Childhood Education Center	394	58.9	36.0	0.8	0.0	2.8	1.5
7	Early Childhood Education Center	394	41.4	40.4	4.6	0.8	6.6	6.3
8	Early Childhood Education Center	394	72.6	24.9	0.5	0.3	0.3	1.5
9	Early Childhood Education Center	394	59.9	36.3	0.5	0.3	1.3	1.8
10	Early Childhood Education Center	394	52.8	42.1	2.0	0.8	0.3	2.0
1	Hillcrest Elementary	169	31.4	60.9	2.4	0.6	0.6	4.1
2	Hillcrest Elementary	169	30.8	59.8	5.3	0.0	3.0	1.2
3	Hillcrest Elementary	169	34.9	56.8	5.3	0.0	1.8	1.2
4	Hillcrest Elementary	169	33.1	56.2	7.1	0.0	0.6	3.0
5	Hillcrest Elementary	169	32.5	55.6	3.6	0.0	5.3	3.0
6	Hillcrest Elementary	169	33.7	53.3	3.6	1.8	4.7	3.0
7	Hillcrest Elementary	169	27.2	49.7	16.0	1.2	4.7	1.2
8	Hillcrest Elementary	169	48.5	47.9	2.4	0.0	0.0	1.2
9	Hillcrest Elementary	169	39.6	52.7	4.1	0.0	2.4	1.2
10	Hillcrest Elementary	169	37.9	55.0	3.0	1.2	0.6	2.4
1	Joe Stanley Smith Elementary	141	42.6	51.8	2.1	0.0	0.0	3.5
2	Joe Stanley Smith Elementary	141	31.2	55.3	8.5	0.0	3.5	1.4
3	Joe Stanley Smith Elementary	141	44.7	50.4	3.5	0.0	0.0	1.4
4	Joe Stanley Smith Elementary	141	41.1	51.1	3.5	1.4	0.7	2.1
5	Joe Stanley Smith Elementary	141	36.9	51.1	3.5	0.7	7.1	0.7
6	Joe Stanley Smith Elementary	141	38.3	52.5	5.0	1.4	1.4	1.4
7	Joe Stanley Smith Elementary	141	26.2	53.2	12.1	0.7	3.5	4.3
8	Joe Stanley Smith Elementary	141	51.8	44.7	0.0	1.4	0.0	2.1
9	Joe Stanley Smith Elementary	141	39.7	53.9	2.1	0.0	2.8	1.4
10	Joe Stanley Smith Elementary	141	39.0	55.3	4.3	0.0	0.7	0.7
1	Monterrey Elementary	228	41.2	51.8	0.9	0.4	0.9	4.8
2	Monterrey Elementary	228	34.6	59.2	2.6	0.4	1.8	1.3
3	Monterrey Elementary	228	54.4	43.9	0.4	0.0	1.3	0.0
4	Monterrey Elementary	228	46.5	45.6	3.1	1.3	0.0	3.5
5	Monterrey Elementary	228	40.8	52.6	1.3	0.4	3.5	1.3
6	Monterrey Elementary	228	44.3	48.2	3.1	0.0	1.8	2.6
7	Monterrey Elementary	228	37.7	48.7	5.3	0.4	3.9	3.9

Questions:

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- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
8	Monterrey Elementary	228	53.1	41.7	2.2	0.9	0.4	1.8
9	Monterrey Elementary	228	42.1	51.8	2.2	0.4	2.2	1.3
10	Monterrey Elementary	228	45.2	49.1	4.8	0.4	0.0	0.4
1	P R Leyva Middle	70	22.9	65.7	5.7	1.4	2.9	1.4
2	P R Leyva Middle	70	20.0	64.3	2.9	2.9	8.6	1.4
3	P R Leyva Middle	70	24.3	64.3	5.7	2.9	2.9	0.0
4	P R Leyva Middle	70	18.6	57.1	18.6	2.9	0.0	2.9
5	P R Leyva Middle	70	18.6	64.3	4.3	2.9	8.6	1.4
6	P R Leyva Middle	70	14.3	65.7	4.3	5.7	7.1	2.9
7	P R Leyva Middle	70	18.6	61.4	5.7	4.3	4.3	5.7
8	P R Leyva Middle	70	27.1	54.3	11.4	2.9	0.0	4.3
9	P R Leyva Middle	70	14.3	71.4	4.3	1.4	8.6	0.0
10	P R Leyva Middle	70	32.9	57.1	5.7	2.9	1.4	0.0
1	Pate Elementary	138	34.8	50.7	1.4	0.7	2.9	9.4
2	Pate Elementary	138	32.6	62.3	2.9	1.4	0.7	0.0
3	Pate Elementary	138	44.2	52.9	1.4	0.7	0.7	0.0
4	Pate Elementary	138	48.6	48.6	2.9	0.0	0.0	0.0
5	Pate Elementary	138	28.3	34.1	21.7	2.2	10.1	3.6
6	Pate Elementary	138	45.7	52.2	1.4	0.0	0.0	0.7
7	Pate Elementary	138	38.4	51.4	3.6	0.7	2.9	2.9
8	Pate Elementary	138	53.6	44.9	0.0	0.0	0.7	0.7
9	Pate Elementary	138	50.7	46.4	2.2	0.0	0.7	0.0
10	Pate Elementary	138	49.3	47.1	0.7	0.0	0.7	2.2
1	Puckett Elementary	199	47.7	43.2	0.0	0.0	2.5	6.5
2	Puckett Elementary	199	34.7	51.8	7.5	2.5	2.5	1.0
3	Puckett Elementary	199	46.2	50.8	0.5	1.0	1.0	0.5
4	Puckett Elementary	199	42.2	53.3	1.0	0.0	0.5	3.0
5	Puckett Elementary	199	33.7	56.3	1.0	0.5	8.5	0.0
6	Puckett Elementary	199	41.2	50.3	4.0	1.5	1.0	2.0
7	Puckett Elementary	199	38.7	52.3	2.0	2.0	4.0	1.0
8	Puckett Elementary	199	50.3	45.7	2.0	0.0	0.0	2.0
9	Puckett Elementary	199	39.2	53.3	2.5	1.0	3.0	1.0
10	Puckett Elementary	199	41.7	52.3	3.0	2.0	0.0	1.0
1	Riverside Elementary	248	47.2	46.8	0.8	0.0	0.4	4.8
2	Riverside Elementary	248	36.3	53.6	8.1	0.0	1.2	0.8
3	Riverside Elementary	248	48.8	47.6	2.0	0.0	1.6	0.0

Questions:

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- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
4	Riverside Elementary	248	42.7	53.2	2.0	0.4	1.2	0.4
5	Riverside Elementary	248	34.7	53.6	4.0	0.4	6.5	0.8
6	Riverside Elementary	248	40.7	49.6	2.4	1.2	4.4	1.6
7	Riverside Elementary	248	28.2	51.2	11.7	2.0	4.4	2.4
8	Riverside Elementary	248	56.0	41.9	1.6	0.0	0.0	0.4
9	Riverside Elementary	248	39.1	53.6	2.4	0.4	3.6	0.8
10	Riverside Elementary	248	38.7	53.2	5.2	0.8	0.8	1.2
1	Sunset Elementary	396	50.8	40.9	1.3	0.3	0.8	6.1
2	Sunset Elementary	396	42.4	45.5	6.6	1.0	2.3	2.3
3	Sunset Elementary	396	60.6	36.1	1.8	0.0	0.3	1.3
4	Sunset Elementary	396	52.8	41.7	3.0	0.3	0.3	2.0
5	Sunset Elementary	396	44.2	45.2	3.0	0.0	5.8	1.8
6	Sunset Elementary	396	47.7	44.9	2.3	0.0	2.0	3.0
7	Sunset Elementary	396	42.4	44.9	6.1	0.5	3.3	2.8
8	Sunset Elementary	396	60.6	34.6	3.0	0.0	0.3	1.5
9	Sunset Elementary	396	47.7	44.7	2.0	1.0	2.8	1.8
10	Sunset Elementary	396	43.9	47.0	6.3	0.0	0.8	2.0

Source: NMPED online anonymous parent survey  
Blanks = No data available

## Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Assessment year is the most recent available at the time of this report

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)
Nation	7	24	34	34	6	33	43	19	1	32	71	29
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
ED	1	11	31	57	1	16	46	36	0	15	55	45
ELL	#	3	13	84	#	5	36	60	#	2	22	78
SWD	1	4	12	83	#	9	41	50	#	13	43	57
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
Asian	12	27	32	29								
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14

  

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)
Nation	2	28	43	26	7	25	39	29	1	29	62	38
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
ED	1	14	43	43	1	10	38	50	0	13	43	57
ELL	#	1	13	87	#	2	18	80	#	1	13	87
SWD	#	4	21	75	#	5	17	77	0	9	23	77
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
Asian												
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Af Amer	1	15	40	44	2	11	42	45				
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19

\* Information at <http://nationsreportcard.gov/>

Basic<sup>1</sup> is most comparable to Proficient on New Mexico's Standards Based Assessment

Blank = Too few or no students to report; # Rounds to zero

## Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

\* Information at <http://nationsreportcard.gov/>

\*\* NAEP does not accommodate students with severe disabilities; participation is not mandatory