



**Adequate Yearly Progress (AYP) Summary**

<b>Silver Consolidated Schools</b>	
<b>AYP Rating</b>	Not Met
<b>Improvement Status</b>	CA-2
<b>Schools rated in the district</b>	9
<b>Schools in Improvement</b>	2
<b>Schools in Corrective Action</b>	0
<b>Schools in Restructuring</b>	2

Source: NMPED Assessment and Accountability

**What is Adequate Yearly Progress (AYP)?**

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary and Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2011-2012, but that were derived from the achievement of students in the 2010-2011 school year.

**What do schools have to do in order to meet AYP?**

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

**Who has to meet AYP?**

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

**Definitions and Abbreviations**

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Am: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years

- ED: Free or Reduced Lunch; qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)
- LEA: Local Education Agency which refers to either a district or a charter school

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

The word "delay" in any status means entity made AYP the first of the two years required to return to Progressing.

**Student Demographics**

	LEA		State	
	N	%	N	%
All Students	3,019	100	334,700	100
Female	1,407	47	163,202	49
Male	1,612	53	171,498	51
Caucasian	1,105	37	88,508	26
Afr Am	30	< 2	7,765	2
Hispanic	1,841	61	198,850	59
Asian	13	< 2	4,463	< 2
Am Indian	25	< 2	34,861	10
Native Hawaiian or Other Pacific Islander	5	< 2	253	< 2
SWD	351	12	47,480	14
ELL	100	3	53,815	16
Recently Arrived *	0	0	40	< 2
ED	1,844	61	228,186	68
Migrant	0	0	452	< 2

Source: LEA's 120th day submission to the NMPED STARS. \* ELL Students new to the U.S. who qualified for exemption from reading assessment.

### Adequate Yearly Progress (AYP) for Schools within LEA

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Cliff Elementary	Met	Progressing	Cliff High	Met	Progressing
G W Stout Elementary	Not Met	SI-2	Harrison Schmitt Elementary	Met	Progressing
Jose Barrios Elementary	Not Met	Progressing	La Plata Middle	Not Met	R-2
Silver City Opportunity School	Not Met	SI-2	Silver High	Not Met	R-2
Sixth Street Elementary	Not Met	Progressing			

Source: NMPED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by a blank).

### Adequate Yearly Progress (AYP) for Subgroups within LEA

	Academic Indicator	Goal	All Students	Cauc.	Afr Am	Hispanic	Asian	Am Indian	ED	ELL	SWD
		%	%	%	%	%	%	%	%	%	%
LEA	Reading Proficiency*	75	56	69	44	47			48	13	10
Cliff Elementary	Reading Proficiency*	74	68	72		53			64		
Cliff High	Reading Proficiency*	75	81	82					75		
G W Stout Elementary	Reading Proficiency*	77	53	65		50			45		11
Harrison Schmitt Elementary	Reading Proficiency*	77	76	84		71			70		27
Jose Barrios Elementary	Reading Proficiency*	77	61	74		49			45		15
La Plata Middle	Reading Proficiency*	72	47	61		41			39	13	8
Silver City Opportunity School	Reading Proficiency*	75									
Silver High	Reading Proficiency*	75	51	62		42			46		<2
Sixth Street Elementary	Reading Proficiency*	77	45			42			41		
LEA	Reading Participation	95	99	99		99			99	100	96
Cliff Elementary	Reading Participation	95	100	100					100		
Cliff High	Reading Participation	95	100	100							
G W Stout Elementary	Reading Participation	95	98			98			98		
Harrison Schmitt Elementary	Reading Participation	95	100	100		100			100		
Jose Barrios Elementary	Reading Participation	95	100	100		100			100		
La Plata Middle	Reading Participation	95	99	98		99			99		97
Silver City Opportunity School	Reading Participation	95									
Silver High	Reading Participation	95	100	100		100			100		
Sixth Street Elementary	Reading Participation	95	100			100			100		
LEA	Math Proficiency*	66	47	62	19	38			40	12	11
Cliff Elementary	Math Proficiency*	67	74	82		47			69		
Cliff High	Math Proficiency*	64	71	75					65		
G W Stout Elementary	Math Proficiency*	68	47	65		43			39		11
Harrison Schmitt Elementary	Math Proficiency*	68	73	81		67			64		27

## Adequate Yearly Progress (AYP) for Subgroups within LEA

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Am %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %
Jose Barrios Elementary	Math Proficiency*	68	54	67		44			40		15
La Plata Middle	Math Proficiency*	63	33	46		27			25	13	6
Silver City Opportunity School	Math Proficiency*	66									
Silver High	Math Proficiency*	66	42	48		36			44		7
Sixth Street Elementary	Math Proficiency*	68	45			42			41		
LEA	Math Participation	95	99	99		99			99	100	96
Cliff Elementary	Math Participation	95	100	100					100		
Cliff High	Math Participation	95	100	100							
G W Stout Elementary	Math Participation	95	98			98			98		
Harrison Schmitt Elementary	Math Participation	95	100	100		100			100		
Jose Barrios Elementary	Math Participation	95	99	98		100			100		
La Plata Middle	Math Participation	95	99	98		99			99		97
Silver City Opportunity School	Math Participation	95									
Silver High	Math Participation	95	100	100		100			100		
Sixth Street Elementary	Math Participation	95	100			100			100		
Cliff Elementary	Attendance Rate	92	95	94		97			95		
G W Stout Elementary	Attendance Rate	92	92	91		92			91		87
Harrison Schmitt Elementary	Attendance Rate	92	95	94		95			94	95	91
Jose Barrios Elementary	Attendance Rate	92	95	96		95			95	95	95
La Plata Middle	Attendance Rate	92	93	94		93			92	93	93
Sixth Street Elementary	Attendance Rate	92	95	96		95			95	96	95
All Students in Grade 12	Graduation Rate	65	78	88		69			69	66	74
Cliff High	Graduation Rate	65	79	87		62			57	79	56
Silver City Opportunity School	Graduation Rate	65	76	82		75			77	61	79
Silver High	Graduation Rate	65	78	88		69			69	66	76

Source: NMPED Assessment and Accountability; Full Academic Year only;

\* % of students scoring Proficient or Above;

Blank = Too few or no students to report

## Proficiencies by Grade Span for Subgroups - All<sup>1</sup> - within LEA

	Academic Indicator	Goal	All	Cauc.	Afr Am	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant
		%	%	%	%	%	%	%	%	%	%	%
District Wide-Grades 3, 4 & 5	Reading Proficiency*	75	62	75		55			54	14	16	
District Wide-Grades 6, 7 & 8	Reading Proficiency*	75	49	64		39			40	10	8	
District Wide-Grades 11	Reading Proficiency*	75	51	63		41			43		0	
District Wide-Grades 3, 4 & 5	Math Proficiency*	66	58	73		49			50	11	16	
District Wide-Grades 6, 7 & 8	Math Proficiency*	66	35	49		26			28	10	7	
District Wide-Grades 11	Math Proficiency*	66	41	49		33			38		5	

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year;

\* % of students scoring Proficient or Above; Blank = Too few or no students to report

## Expenditures

	Expenditure (\$)	%
<b>Direct Instruction</b>	<b>13,520,800</b>	<b>58</b>
<b>Instructional Support</b>	<b>9,904,619</b>	<b>42</b>
Students	2,823,100	12
Instruction	760,800	3
General Administration	463,020	2
School Administration	1,682,750	7
Central Services	711,400	3
Operations Maintenance	3,321,640	14
Student Transportation	93,960	<1
Other	47,949	<1
<b>Non-Instructional Support</b>	<b>0</b>	<b>&lt;1</b>
Food Services	0	<1
Community Services	0	<1
<b>Capital Outlay</b>	<b>0</b>	<b>&lt;1</b>
<b>Total</b>	<b>23,425,419</b>	<b>100</b>

## School Board Training

Board Member	Number of Points*
Barry Rimmel	7
Charlotte McGaughey	11
Debbie Eggleston	6
Pete Holguin	2
Trent Petty	8

Source: New Mexico School Board Association

\* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

Source: Projected expenditures reported to NMPED School Budget Office.

## State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM standards and benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2011. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

**Proficiencies for Subgroups - All<sup>1</sup> - within LEA**

3rd Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,771	6	47	25	22	0	100	25,768	4	48	35	13	0							
State Prior	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
LEA Current	100	236	9	58	17	15	0	100	236	3	64	24	9	0							
LEA Prior	100	229	8	66	14	12	0	100	229	11	61	25	3	0	100	229	11	79	8	1	0
Female	100	106	9	65	14	11	0	100	106	3	69	22	7	0							
Male	100	130	9	53	20	18	0	100	130	3	59	26	12	0							
Caucasian	100	88	16	60	16	8	0	100	88	6	69	22	3	0							
Afr Am		4							4												
Hispanic	100	140	5	59	19	18	0	100	140	1	61	25	13	0							
Asian		2							2												
Am Indian		2							2												
ELL	100	10	0	10	30	60	0	100	10	0	20	60	20	0							
ED	100	158	5	52	23	20	0	100	158	0	55	33	12	0							
SWD	100	26	15	8	12	65	0	100	26	0	19	38	42	0							

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year;  
Blank = Too few or no students to report

**Proficiencies for Subgroups - All<sup>1</sup> - within LEA**

4th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,808	7	40	40	14	0	100	25,817	9	36	37	19	0	100	25,800	5	42	33	20	0
State Prior	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
LEA Current	100	226	9	54	27	9	0	99	226	15	44	31	8	1	100	226	3	55	34	8	0
LEA Prior	100	257	17	48	24	11	0	100	257	13	44	38	5	0	100	257	1	58	37	4	0
Female	100	103	10	58	23	9	0	99	103	10	48	34	8	1	100	103	3	49	38	11	0
Male	99	123	9	50	31	10	1	99	123	20	41	29	9	1	100	123	2	61	30	7	0
Caucasian	100	86	15	59	24	1	0	99	86	24	55	17	2	1	100	86	3	76	20	1	0
Afr Am		2							2							2					
Hispanic	99	137	6	50	29	15	1	99	137	10	38	39	12	1	100	137	2	42	42	13	0
Asian		1							1							1					
Am Indian		0							0							0					
ELL		7							7							7					
ED	99	148	9	49	30	11	1	99	148	12	41	35	11	1	100	148	2	47	41	10	0
SWD	95	20	0	15	40	40	5	90	20	5	15	35	35	10	100	20	0	40	35	25	0

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year;  
Blank = Too few or no students to report

**Proficiencies for Subgroups - All<sup>1</sup> - within LEA**

5th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,481	9	43	36	12	0	100	25,481	9	33	39	19	0							
State Prior	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
LEA Current	99	247	9	47	35	7	1	99	247	15	34	36	14	1							
LEA Prior	100	250	18	42	31	9	0	100	249	12	40	41	6	0	100	249	3	51	43	4	0
Female	100	120	11	50	32	7	0	100	120	12	37	35	17	0							
Male	98	127	7	45	38	8	2	98	127	17	32	36	12	2							
Caucasian	99	90	14	60	19	6	1	99	90	30	37	24	8	1							
Afr Am		3							3												
Hispanic	99	152	5	41	45	8	1	99	152	6	33	43	17	1							
Asian		1							1												
Am Indian		1							1												
ELL	100	11	0	9	64	27	0	100	11	0	0	36	64	0							
ED	99	167	6	43	41	10	1	99	167	10	34	38	17	1							
SWD	92	24	0	8	33	50	8	92	24	4	4	29	54	8							

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year; Blank = Too few or no students to report

**Proficiencies for Subgroups - All<sup>1</sup> - within LEA**

6th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,026	9	39	36	16	0	100	25,019	5	32	41	22	0							
State Prior	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
LEA Current	100	234	6	39	41	14	0	100	234	2	31	46	21	0							
LEA Prior	100	238	5	34	50	11	0	100	238	10	29	54	8	0	100	238	3	35	55	6	0
Female	99	125	4	43	42	10	1	100	125	2	30	45	23	0							
Male	100	109	7	34	40	18	0	100	109	2	31	48	19	0							
Caucasian	100	84	11	55	30	5	0	100	84	2	46	37	14	0							
Afr Am		2							2												
Hispanic	99	145	3	30	47	20	1	100	145	1	22	51	26	0							
Asian		1							1												
Am Indian		2							2												
ELL	100	14	0	14	57	29	0	100	14	0	14	43	43	0							
ED	99	161	5	36	42	16	1	100	161	2	25	49	24	0							
SWD	100	27	7	0	26	67	0	100	27	4	0	26	70	0							

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year; Blank = Too few or no students to report

**Proficiencies for Subgroups - All<sup>1</sup> - within LEA**

7th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	24,366	6	42	36	16	0	100	24,375	5	33	38	24	0	99	24,362	9	31	35	25	1
State Prior	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
LEA Current	100	243	6	46	32	16	0	100	243	6	32	42	21	0	98	243	10	39	32	17	2
LEA Prior	99	236	8	47	35	8	1	99	236	11	30	44	14	1	99	236	3	47	42	6	1
Female	100	113	10	54	27	10	0	99	113	4	39	40	17	1	97	113	9	39	38	12	3
Male	100	130	3	39	36	22	0	100	130	8	25	43	24	0	99	130	12	39	27	22	1
Caucasian	100	87	13	52	26	9	0	100	87	11	43	34	11	0	99	87	22	43	25	9	1
Afr Am		4							4						4						
Hispanic	100	147	3	41	36	20	0	99	147	2	24	47	27	1	98	147	4	36	36	22	2
Asian		3							3						3						
Am Indian		2							2						2						
ELL		9							9						9						
ED	100	151	2	39	37	22	0	99	151	4	24	43	28	1	97	151	5	36	34	23	3
SWD	100	21	5	5	19	71	0	100	21	0	10	24	67	0	90	21	5	10	24	52	10

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year;  
Blank = Too few or no students to report

**Proficiencies for Subgroups - All<sup>1</sup> - within LEA**

8th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	24,055	7	47	29	17	0	100	24,058	4	36	43	16	0		1					
State Prior	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
LEA Current	98	226	4	44	32	17	2	98	227	3	31	49	15	2							
LEA Prior	98	221	5	52	34	6	2	98	221	4	33	54	8	2	98	221	0	23	63	12	2
Female	99	109	3	54	28	14	1	99	110	2	35	50	13	1							
Male	96	117	6	35	35	21	3	96	117	3	28	48	17	3							
Caucasian	97	77	6	55	26	10	3	97	78	4	41	45	8	3							
Afr Am		1							1												
Hispanic	98	147	3	39	35	20	2	98	147	2	26	51	19	2							
Asian		0							0						0						
Am Indian		1							1												
ELL		6							6												
ED	98	123	3	35	39	20	2	98	124	3	24	52	19	2							
SWD	91	23	9	0	22	61	9	91	23	9	0	35	48	9							

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year;  
Blank = Too few or no students to report

## Proficiencies for Subgroups within LEA

11th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	99	20,737	10	38	38	14	1	99	20,733	6	32	49	12	1	98	20,726	4	35	42	17	2
State Prior	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
LEA Current	100	210	11	40	40	10	0	100	209	6	35	47	11	0	100	208	2	46	39	12	0
LEA Prior	100	177	7	50	32	11	0	99	177	9	25	39	26	1	99	175	2	33	58	7	1
Female	100	94	16	43	32	10	0	100	94	2	32	53	13	0	99	93	1	43	45	10	1
Male	100	116	7	38	46	9	0	100	115	9	38	43	10	0	100	115	3	49	34	14	0
Caucasian	100	98	16	47	32	5	0	100	97	8	41	45	5	0	100	97	5	57	34	4	0
Afr Am		4							4							4					
Hispanic	100	106	6	35	45	14	0	100	106	3	30	49	18	0	99	105	0	36	43	20	1
Asian		1							1							1					
Am Indian		1							1							1					
ELL		3							3							3					
ED	100	91	9	34	42	15	0	100	90	3	34	50	12	0	99	89	1	40	46	11	1
SWD	100	21	0	0	43	57	0	100	20	0	5	45	50	0	100	19	0	21	21	58	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year

Blanks = Too few students to report



### Graduation - High School 4-Year Cohort Graduation within LEA

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
STATE	26,490	67	12,895	72	13,595	63	7,863	76	616	62	14,394	64	351	84	3,266	60	9,271	61	5,209	66	14,089	61
LEA	273	78	140	81	133	75	118	88	7		146	69	2				27	66	55	74	123	69
Cliff High	214	79	109	85	105	73	95	87	3		114	62	2				15	79	42	56	90	57
Silver City Opportunity Scho	59	76	30	70	29	85	10	82			49	75					11	61	21	79	40	77
Silver High	243	78	127	81	116	75	94	88	7		141	69	1				24	66	53	76	116	69

Source: PED Assessment and Accountability. Class of 2010; All students ever enrolled including part time.  
Blanks = Too few or no students to report

### Graduation - High School 5-Year Cohort Graduation within LEA

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
STATE	27,290	70	13,270	74	14,020	68	8,440	78	744	68	14,137	67	340	85	3,629	64	9,820	68	5,530	68	13,486	65
LEA	315	74	158	74	157	75	144	86	2		165	64	2		2		52	64	70	72	126	62
Cliff High	225	85	109	88	116	83	116	90	1		106	72	1		1		35	52	52	80	81	76
Silver City Opportunity Scho	42	75	17	47	25	93	14	66	1		27	79					11	72	13	82	26	70
Silver High	285	73	145	73	140	73	121	85	2		158	62	2		2		50	64	66	71	114	59

Source: PED Assessment and Accountability. Class of 2009; All students ever enrolled including part time.  
Blanks = Too few or no students to report

### Graduation - High School Non-Graduates within LEA

Group	Certificate		Status Unkown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATE	310	<2	5,489	21	1,734	6	1,334	5
LEA			43	16	17	6		
Cliff High			28	13	13	6		
Silver City Opportunity School			12	20				
Silver High			37	15	17	7		

Source: PED Assessment and Accountability; Class of 2010; All students ever enrolled including part time; Blank = Too few or no students to report; Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

### Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers %
STATE	0	0.7
LEA	0	0.0
High Poverty Schools	N/A	N/A
Low Poverty Schools	0	<0.1
Cliff Elementary	0	0.0
Cliff High	0	0.0
G W Stout Elementary	0	0.0
Harrison Schmitt Elementary	0	0.0
Jose Barrios Elementary	0	0.0
La Plata Middle	0	0.0
Silver City Opportunity School	0	0.0
Silver High	0	0.0
Sixth Street Elementary	0	0.0

Source: LEA's 120th day submission to NMPED;  
Blank = No data available

<b>Teacher Quality, Level of Education</b>			
	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
STATE	22,031	56	42
LEA	204	40	60
Cliff Elementary	10	50	50
Cliff High	12	33	67
G W Stout Elementary	26	38	62
Harrison Schmitt Elementary	35	43	57
Jose Barrios Elementary	18	44	56
La Plata Middle	47	43	57
Silver City Opportunity School	7	14	86
Silver High	44	39	61
Sixth Street Elementary	13	31	69

Source: LEA's 120th day submission to NMPED  
Teacher totals may differ because of district assignments

### Quality of Education Survey

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q	Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1 STATE	90,980	36.5	54.3	3.7	1.3	3.2	1.1
2 STATE	91,126	33.0	52.8	7.6	2.6	3.1	0.9
3 STATE	91,050	36.9	52.2	5.5	1.4	3.1	0.9
4 STATE	91,192	35.9	50.8	7.7	2.0	2.1	1.5
5 STATE	91,185	31.0	50.9	6.0	1.9	9.2	1.1
6 STATE	91,109	31.7	53.0	6.8	2.5	4.7	1.2
7 STATE	91,168	25.3	48.5	12.8	3.7	7.7	2.0
8 STATE	91,172	44.5	46.6	5.2	1.7	1.2	0.9
9 STATE	91,082	32.3	53.3	5.9	1.8	5.4	1.3
10 STATE	91,006	38.5	51.3	6.2	1.4	1.4	1.2
1 LEA	521	51.8	39.2	4.4	0.6	3.3	0.8
2 LEA	521	52.8	38.2	1.5	0.8	2.5	4.2
3 LEA	521	58.3	30.9	4.2	2.5	2.9	1.2
4 LEA	521	56.2	32.8	6.5	2.5	0.6	1.3
5 LEA	521	44.3	38.4	3.3	1.7	11.1	1.2
6 LEA	521	45.1	41.8	4.6	3.5	3.6	1.3

Questions:

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- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
7	LEA	521	40.1	38.8	8.6	2.7	7.1	2.7
8	LEA	521	57.6	28.0	4.2	2.3	1.2	6.7
9	LEA	521	45.1	34.9	4.6	2.3	6.0	7.1
10	LEA	521	48.9	35.9	5.6	1.3	1.2	7.1
1	Cliff Elementary	5	100	0.0	0.0	0.0	0.0	0.0
2	Cliff Elementary	5	80.0	20.0	0.0	0.0	0.0	0.0
3	Cliff Elementary	5	100	0.0	0.0	0.0	0.0	0.0
4	Cliff Elementary	5	80.0	20.0	0.0	0.0	0.0	0.0
5	Cliff Elementary	5	40.0	40.0	0.0	20.0	0.0	0.0
6	Cliff Elementary	5	80.0	20.0	0.0	0.0	0.0	0.0
7	Cliff Elementary	5	60.0	20.0	0.0	20.0	0.0	0.0
8	Cliff Elementary	5	100	0.0	0.0	0.0	0.0	0.0
9	Cliff Elementary	5	80.0	20.0	0.0	0.0	0.0	0.0
10	Cliff Elementary	5	80.0	20.0	0.0	0.0	0.0	0.0
1	Cliff High	1	0.0	100	0.0	0.0	0.0	0.0
2	Cliff High	1	0.0	100	0.0	0.0	0.0	0.0
3	Cliff High	1	0.0	100	0.0	0.0	0.0	0.0
4	Cliff High	1	0.0	100	0.0	0.0	0.0	0.0
5	Cliff High	1	0.0	0.0	100	0.0	0.0	0.0
6	Cliff High	1	0.0	100	0.0	0.0	0.0	0.0
7	Cliff High	1	0.0	0.0	100	0.0	0.0	0.0
8	Cliff High	1	0.0	100	0.0	0.0	0.0	0.0
9	Cliff High	1	0.0	100	0.0	0.0	0.0	0.0
10	Cliff High	1	0.0	100	0.0	0.0	0.0	0.0
1	G W Stout Elementary	72	38.9	51.4	8.3	0.0	1.4	0.0
2	G W Stout Elementary	72	41.7	56.9	1.4	0.0	0.0	0.0
3	G W Stout Elementary	72	43.1	48.6	5.6	0.0	2.8	0.0
4	G W Stout Elementary	72	47.2	43.1	6.9	2.8	0.0	0.0
5	G W Stout Elementary	72	31.9	48.6	8.3	2.8	8.3	0.0
6	G W Stout Elementary	72	34.7	52.8	9.7	1.4	1.4	0.0
7	G W Stout Elementary	72	27.8	37.5	16.7	8.3	6.9	2.8
8	G W Stout Elementary	72	63.9	31.9	2.8	0.0	0.0	1.4
9	G W Stout Elementary	72	45.8	41.7	5.6	1.4	1.4	4.2
10	G W Stout Elementary	72	47.2	47.2	2.8	0.0	0.0	2.8
1	Harrison Schmitt Elementary	107	44.9	45.8	3.7	0.0	5.6	0.0
2	Harrison Schmitt Elementary	107	45.8	50.5	1.9	0.0	1.9	0.0

Questions:

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- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
3	Harrison Schmitt Elementary	107	61.7	34.6	0.0	0.9	2.8	0.0
4	Harrison Schmitt Elementary	107	57.0	39.3	1.9	0.0	0.9	0.9
5	Harrison Schmitt Elementary	107	34.6	51.4	4.7	0.0	8.4	0.9
6	Harrison Schmitt Elementary	107	34.6	54.2	5.6	0.0	3.7	1.9
7	Harrison Schmitt Elementary	107	16.8	51.4	12.1	1.9	10.3	7.5
8	Harrison Schmitt Elementary	107	58.9	33.6	3.7	0.9	0.0	2.8
9	Harrison Schmitt Elementary	107	37.4	46.7	5.6	1.9	7.5	0.9
10	Harrison Schmitt Elementary	107	33.6	55.1	5.6	0.0	1.9	3.7
1	Jose Barrios Elementary	1	100	0.0	0.0	0.0	0.0	0.0
2	Jose Barrios Elementary	1	100	0.0	0.0	0.0	0.0	0.0
3	Jose Barrios Elementary	1	100	0.0	0.0	0.0	0.0	0.0
4	Jose Barrios Elementary	1	100	0.0	0.0	0.0	0.0	0.0
5	Jose Barrios Elementary	1	100	0.0	0.0	0.0	0.0	0.0
6	Jose Barrios Elementary	1	100	0.0	0.0	0.0	0.0	0.0
7	Jose Barrios Elementary	1	0.0	100	0.0	0.0	0.0	0.0
8	Jose Barrios Elementary	1	100	0.0	0.0	0.0	0.0	0.0
9	Jose Barrios Elementary	1	100	0.0	0.0	0.0	0.0	0.0
10	Jose Barrios Elementary	1	100	0.0	0.0	0.0	0.0	0.0
1	La Plata Middle	310	58.7	34.5	1.9	0.3	3.2	1.3
2	La Plata Middle	310	59.7	30.3	0.0	0.0	3.2	6.8
3	La Plata Middle	310	63.2	26.1	4.2	1.6	3.2	1.6
4	La Plata Middle	310	60.3	29.4	6.8	1.3	0.6	1.6
5	La Plata Middle	310	52.9	31.3	1.0	0.3	12.9	1.6
6	La Plata Middle	310	53.2	36.1	1.9	3.2	4.2	1.3
7	La Plata Middle	310	52.6	33.2	6.1	1.3	6.5	0.3
8	La Plata Middle	310	57.4	26.1	3.2	1.9	1.6	9.7
9	La Plata Middle	310	48.7	30.0	3.5	1.0	6.8	10.0
10	La Plata Middle	310	54.8	25.8	6.1	1.9	1.3	10.0
	Silver City Opportunity School							
1	Silver High	18	5.6	44.4	38.9	11.1	0.0	0.0
2	Silver High	18	0.0	44.4	27.8	22.2	5.6	0.0
3	Silver High	18	5.6	22.2	27.8	38.9	0.0	5.6
4	Silver High	18	5.6	16.7	33.3	38.9	0.0	5.6
5	Silver High	18	0.0	50.0	11.1	27.8	11.1	0.0
6	Silver High	18	0.0	22.2	27.8	38.9	5.6	5.6
7	Silver High	18	11.1	77.8	0.0	5.6	0.0	5.6

Questions:

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- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
8	Silver High	18	11.1	22.2	33.3	27.8	0.0	5.6
9	Silver High	18	5.6	27.8	16.7	33.3	5.6	11.1
10	Silver High	18	27.8	55.6	11.1	5.6	0.0	0.0
	Sixth Street Elementary							

Source: NMPED online anonymous parent survey  
Blanks = No data available

## Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Assessment year is the most recent available at the time of this report

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)
Nation	7	24	34	34	6	33	43	19	1	32	71	29
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
ED	1	11	31	57	1	16	46	36	0	15	55	45
ELL	#	3	13	84	#	5	36	60	#	2	22	78
SWD	1	4	12	83	#	9	41	50	#	13	43	57
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
Asian	12	27	32	29								
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14

  

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)
Nation	2	28	43	26	7	25	39	29	1	29	62	38
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
ED	1	14	43	43	1	10	38	50	0	13	43	57
ELL	#	1	13	87	#	2	18	80	#	1	13	87
SWD	#	4	21	75	#	5	17	77	0	9	23	77
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
Asian												
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Af Amer	1	15	40	44	2	11	42	45				
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19

\* Information at <http://nationsreportcard.gov/>

Basic<sup>1</sup> is most comparable to Proficient on New Mexico's Standards Based Assessment

Blank = Too few or no students to report; # Rounds to zero

## Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

\* Information at <http://nationsreportcard.gov/>

\*\* NAEP does not accommodate students with severe disabilities; participation is not mandatory