



Adequate Yearly Progress (AYP) Summary

Lovington Municipal Schools	
AYP Rating	Not Met
Improvement Status	CA-2
Schools rated in the district	10
Schools in Improvement	6
Schools in Corrective Action	0
Schools in Restructuring	4

Source: NMPED Assessment and Accountability

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary and Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2011-2012, but that were derived from the achievement of students in the 2010-2011 school year.

What do schools have to do in order to meet AYP?

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

Definitions and Abbreviations

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Am: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years

- ED: Free or Reduced Lunch; qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)
- LEA: Local Education Agency which refers to either a district or a charter school

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

The word "delay" in any status means entity made AYP the first of the two years required to return to Progressing.

Student Demographics

	LEA		State	
	N	%	N	%
All Students	3,332	100	334,700	100
Female	1,620	49	163,202	49
Male	1,712	51	171,498	51
Caucasian	757	23	88,508	26
Afr Am	65	< 2	7,765	2
Hispanic	2,475	74	198,850	59
Asian	18	< 2	4,463	< 2
Am Indian	17	< 2	34,861	10
Native Hawaiian or Other Pacific Islander	0	0	253	< 2
SWD	561	17	47,480	14
ELL	566	17	53,815	16
Recently Arrived *	0	0	40	< 2
ED	2,233	67	228,186	68
Migrant	19	< 2	452	< 2

Source: LEA's 120th day submission to the NMPED STARS. * ELL Students new to the U.S. who qualified for exemption from reading assessment.

Adequate Yearly Progress (AYP) for Schools within LEA

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Ben Alexander Elementary	Not Met	SI-1	Jefferson Elementary	Not Met	SI-1
Lea Elementary	Not Met	SI-1	Llano Elementary	Not Met	SI-1
Lovington 6th Grade Academy	Not Met	R-2	Lovington Freshman Academy	Not Met	SI-2
Lovington High	Not Met	SI-2	New Hope Alternative High	Not Met	R-2
Taylor Middle	Not Met	R-2	Yarbro Elementary	Not Met	R-2

Source: NMPED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by a blank).

Adequate Yearly Progress (AYP) for Subgroups within LEA

	Academic Indicator	Goal	All Students	Cauc.	Afr Am	Hispanic	Asian	Am Indian	ED	ELL	SWD
		%	%	%	%	%	%	%	%	%	%
LEA	Reading Proficiency*	75	48	61	30	45			44	27	25
Ben Alexander Elementary	Reading Proficiency*	77	59	56		60			56	24	32
Jefferson Elementary	Reading Proficiency*	77	58	56		59			55	23	32
Lea Elementary	Reading Proficiency*	77	60	54		61			57	25	33
Llano Elementary	Reading Proficiency*	77	61	57		62			58	25	33
Lovington 6th Grade Academy	Reading Proficiency*	72	47	65		44			42	28	32
Lovington Freshman Academy	Reading Proficiency*	75	37	45		34			34	35	36
Lovington High	Reading Proficiency*	75	38	50		36			36	36	
New Hope Alternative High	Reading Proficiency*	75									
Taylor Middle	Reading Proficiency*	75	49	70		41			39	19	9
Yarbro Elementary	Reading Proficiency*	77	50	56		48			46	34	33
LEA	Reading Participation	95	99	100		99			99	99	100
Ben Alexander Elementary	Reading Participation	95									
Jefferson Elementary	Reading Participation	95	100			100			100	100	
Lea Elementary	Reading Participation	95									
Llano Elementary	Reading Participation	95									
Lovington 6th Grade Academy	Reading Participation	95	100	100		100			100	100	
Lovington Freshman Academy	Reading Participation	95									
Lovington High	Reading Participation	95	100			100			100		
New Hope Alternative High	Reading Participation	95									
Taylor Middle	Reading Participation	95	99	100		99			100	98	
Yarbro Elementary	Reading Participation	95	100	100		100			100	100	100
LEA	Math Proficiency*	66	47	57	28	44			42	27	18
Ben Alexander Elementary	Math Proficiency*	68	58	48		60			55	22	18
Jefferson Elementary	Math Proficiency*	68	58	48		60			55	21	18

Adequate Yearly Progress (AYP) for Subgroups within LEA

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Am %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %
Lea Elementary	Math Proficiency*	68	58	46		60			55	22	19
Llano Elementary	Math Proficiency*	68	59	48		61			57	22	19
Lovington 6th Grade Academy	Math Proficiency*	63	54	65		54			47	30	18
Lovington Freshman Academy	Math Proficiency*	66	39	61		34			31	26	36
Lovington High	Math Proficiency*	66	42	70		36			34	27	
New Hope Alternative High	Math Proficiency*	66									
Taylor Middle	Math Proficiency*	63	40	55		35			34	16	9
Yarbro Elementary	Math Proficiency*	68	46	55		43			42	35	20
LEA	Math Participation	95	99	100		99			99	100	100
Ben Alexander Elementary	Math Participation	95									
Jefferson Elementary	Math Participation	95	100			100			100	100	
Lea Elementary	Math Participation	95									
Llano Elementary	Math Participation	95									
Lovington 6th Grade Academy	Math Participation	95	100	100		100			100	100	
Lovington Freshman Academy	Math Participation	95									
Lovington High	Math Participation	95	100			100			100		
New Hope Alternative High	Math Participation	95									
Taylor Middle	Math Participation	95	99	100		99			100	100	
Yarbro Elementary	Math Participation	95	100	100		100			100	100	100
Ben Alexander Elementary	Attendance Rate	92	98	97		98			98	>98	>98
Jefferson Elementary	Attendance Rate	92	96	95		96			96	95	95
Lea Elementary	Attendance Rate	92	>98	>98		98			98	98	97
Llano Elementary	Attendance Rate	92	93	92		93			94	94	93
Lovington 6th Grade Academy	Attendance Rate	92	96	95	93	97			96	96	95
Lovington Freshman Academy	Attendance Rate	92	96	96		96			96	97	94
Taylor Middle	Attendance Rate	92	96	94		96			96	96	96
Yarbro Elementary	Attendance Rate	92	95	95		95			95	95	95
All Students in Grade 12	Graduation Rate	65	83	87		82			80	77	87
Lovington 6th Grade Academy	Graduation Rate	65	78	82		77			80	76	86
Lovington High	Graduation Rate	65	91	94		90			90	86	93
New Hope Alternative High	Graduation Rate	65	63	62		71			63	58	71

Source: NMPED Assessment and Accountability; Full Academic Year only;

* % of students scoring Proficient or Above;

Blank = Too few or no students to report

Proficiencies by Grade Span for Subgroups - All¹ - within LEA

Academic Indicator		Goal	All	Cauc.	Afr Am	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant
		%	%	%	%	%	%	%	%	%	%	%
District Wide-Grades 3, 4 & 5	Reading Proficiency*	75	52	55	45	51			48	32	31	
District Wide-Grades 6, 7 & 8	Reading Proficiency*	75	47	65	25	42			40	27	18	
District Wide-Grades 11	Reading Proficiency*	75	37	47		35			35	33	29	
District Wide-Grades 3, 4 & 5	Math Proficiency*	66	50	54	50	49			46	32	20	
District Wide-Grades 6, 7 & 8	Math Proficiency*	66	44	56	12	41			38	23	12	
District Wide-Grades 11	Math Proficiency*	66	39	61		34			32	25	29	

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;

* % of students scoring Proficient or Above; Blank = Too few or no students to report

Expenditures

	Expenditure (\$)	%
Direct Instruction	16,225,154	59
Instructional Support	11,344,771	41
Students	2,628,811	9
Instruction	332,950	1
General Administration	997,833	4
School Administration	2,071,552	7
Central Services	945,048	3
Operations Maintenance	3,300,305	12
Student Transportation	1,365	<1
Other	1,066,907	4
Non-Instructional Support	11,345	<1
Food Services	0	<1
Community Services	11,345	<1
Capital Outlay	142,000	1
Total	27,723,270	100

Source: Projected expenditures reported to NMPED School Budget Office.

School Board Training

Board Member	Number of Points*
Enrique Contreras	8
LaRhonda Kidd	8
Lynda McGinnes	16
Ronny Reeder	18
Zac Zimmerman	13

Source: New Mexico School Board Association

* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM standards and benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2011. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups - All¹ - within LEA

3rd Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,771	6	47	25	22	0	100	25,768	4	48	35	13	0							
State Prior	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
LEA Current	100	255	5	53	25	17	0	100	254	3	56	31	11	0							
LEA Prior	100	246	5	48	29	18	0	99	248	8	53	33	6	1	100	246	10	75	15	0	0
Female	100	120	8	52	28	13	0	100	120	4	54	29	12	0							
Male	100	135	3	55	22	20	0	100	134	1	57	32	9	0							
Caucasian	100	34	3	59	24	15	0	100	34	0	56	35	9	0							
Afr Am		5							4												
Hispanic	100	213	5	53	25	16	0	100	213	3	56	29	11	0							
Asian		3							3												
Am Indian		0							0						0						
ELL	100	49	2	29	33	37	0	100	49	2	27	45	27	0							
ED	100	190	4	51	25	20	0	100	189	3	53	33	11	0							
SWD	100	22	5	27	27	41	0	100	22	5	14	50	32	0							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

4th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,808	7	40	40	14	0	100	25,817	9	36	37	19	0	100	25,800	5	42	33	20	0
State Prior	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
LEA Current	100	237	4	44	35	16	0	100	238	5	42	35	17	0	100	238	2	38	37	23	1
LEA Prior	100	220	7	42	40	10	0	100	220	7	35	53	5	0	100	220	1	42	52	5	0
Female	100	115	7	54	29	10	0	100	116	5	43	36	15	1	100	116	2	41	39	18	1
Male	100	122	2	34	42	22	0	100	122	6	40	34	20	0	99	122	2	36	34	27	1
Caucasian	100	66	5	50	30	15	0	100	67	9	48	28	13	1	100	67	3	51	28	16	1
Afr Am		2							2							2					
Hispanic	100	166	4	42	37	17	0	100	166	4	39	37	19	0	99	166	1	33	41	24	1
Asian		2							2							2					
Am Indian		1							1							1					
ELL	100	56	4	30	45	21	0	100	56	4	38	41	18	0	100	56	2	29	39	30	0
ED	100	163	4	40	37	19	0	100	164	4	37	39	19	1	99	164	1	34	40	25	1
SWD	100	22	23	14	9	55	0	100	22	9	5	32	55	0	100	22	5	23	14	59	0

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

5th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,481	9	43	36	12	0	100	25,481	9	33	39	19	0							
State Prior	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
LEA Current	100	215	5	43	40	13	0	100	215	10	33	44	13	0							
LEA Prior	99	263	11	45	36	8	1	98	265	11	42	38	8	2	99	265	4	50	42	3	1
Female	100	112	5	46	36	12	0	100	112	10	32	41	17	0							
Male	100	103	4	39	44	14	0	100	103	10	33	48	10	0							
Caucasian	100	39	0	49	38	13	0	100	39	13	36	38	13	0							
Afr Am		4							4												
Hispanic	100	170	5	41	41	13	0	100	170	9	32	46	14	0							
Asian		1							1												
Am Indian		1							1												
ELL	100	50	2	28	34	36	0	100	50	8	16	54	22	0							
ED	100	179	4	40	41	15	0	100	179	9	31	44	15	0							
SWD	100	31	3	23	16	58	0	100	31	3	23	32	42	0							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year; Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

6th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,026	9	39	36	16	0	100	25,019	5	32	41	22	0							
State Prior	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
LEA Current	100	264	5	41	38	15	0	100	264	6	46	34	14	0							
LEA Prior	99	237	8	45	40	7	1	100	237	11	32	51	5	0	100	237	2	35	53	9	0
Female	100	128	5	46	37	12	0	100	128	9	48	31	12	0							
Male	100	136	5	36	40	18	1	100	136	4	44	36	15	1							
Caucasian	100	57	9	51	30	11	0	100	57	11	46	37	7	0							
Afr Am	100	10	0	30	50	20	0	100	10	0	10	50	40	0							
Hispanic	100	195	5	38	40	16	1	100	195	5	48	32	15	1							
Asian		1							1												
Am Indian		1							1												
ELL	100	44	2	25	36	36	0	100	44	2	25	43	30	0							
ED	100	190	4	37	39	19	1	100	190	4	42	37	16	1							
SWD	100	23	17	13	13	57	0	100	23	4	13	35	48	0							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year; Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

7th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level			Participating %	Number Tested	% at Each Proficiency Level						
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof			Beginning Step	Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	24,366	6	42	36	16	0	100	24,375	5	33	38	24	0	99	24,362	9	31	35	25	1
State Prior	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
LEA Current	99	250	6	42	35	16	1	100	250	5	37	35	23	0	100	249	12	30	35	24	0
LEA Prior	100	223	9	45	34	12	0	100	223	4	26	52	17	0	100	223	2	42	49	7	0
Female	99	119	7	49	32	12	1	100	119	3	43	37	17	0	100	119	9	32	38	21	0
Male	99	131	6	35	37	21	1	100	131	7	31	34	28	0	100	130	14	28	32	27	0
Caucasian	100	72	11	54	22	12	0	100	72	10	46	26	18	0	100	72	21	38	31	11	0
Afr Am		1							1							1					
Hispanic	99	175	5	36	40	18	1	100	175	3	34	38	25	0	100	174	8	26	36	30	0
Asian		1							1							1					
Am Indian		1							1							1					
ELL	98	55	2	33	38	25	2	100	55	4	15	45	36	0	100	54	2	17	33	48	0
ED	100	164	5	34	42	19	0	100	164	4	34	37	25	0	100	163	10	27	34	29	0
SWD	100	13	8	0	0	92	0	100	13	8	8	8	77	0	100	13	0	8	8	85	0

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

8th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level			Participating %	Number Tested	% at Each Proficiency Level						
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof			Beginning Step	Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	24,055	7	47	29	17	0	100	24,058	4	36	43	16	0		1					
State Prior	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
LEA Current	100	230	2	45	35	17	0	100	230	0	37	46	17	0							
LEA Prior	100	228	3	47	35	14	0	100	228	4	24	60	11	0	100	227	0	29	59	12	0
Female	99	122	2	48	35	14	1	100	122	0	35	50	15	0							
Male	100	108	3	42	34	21	0	99	108	1	38	41	19	1							
Caucasian	100	46	4	67	13	15	0	100	46	0	57	26	17	0							
Afr Am		5							5												
Hispanic	99	173	2	39	40	18	1	99	173	1	31	50	18	1							
Asian		3							3												
Am Indian		3							3												
ELL	100	29	3	7	38	52	0	100	29	0	28	55	17	0							
ED	100	149	0	39	38	23	0	100	149	0	29	52	19	0							
SWD	100	20	5	5	35	55	0	100	20	0	5	40	55	0							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups within LEA

11th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	99	20,737	10	38	38	14	1	99	20,733	6	32	49	12	1	98	20,726	4	35	42	17	2
State Prior	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
LEA Current	99	185	5	32	44	18	1	99	185	3	36	47	12	1	98	185	3	24	49	21	2
LEA Prior	100	189	7	42	40	12	0	100	189	7	25	41	28	0	100	189	2	20	66	13	0
Female	100	88	7	36	44	12	0	99	88	5	32	51	11	1	96	88	2	19	52	23	3
Male	99	97	3	29	43	24	1	99	97	2	40	43	13	1	99	97	4	29	46	20	1
Caucasian	100	38	5	42	34	18	0	100	38	5	55	29	11	0	97	38	8	37	42	11	3
Afr Am		5							5							5					
Hispanic	99	140	4	31	46	19	1	98	140	2	32	51	13	1	98	140	2	21	52	23	2
Asian		2							2							2					
Am Indian		0							0							0					
ELL	100	24	17	17	29	38	0	100	24	8	17	46	29	0	100	24	4	12	33	50	0
ED	99	98	6	29	42	22	1	99	98	2	30	52	15	1	97	98	2	14	55	26	3
SWD	100	14	29	0	21	50	0	100	14	14	14	29	43	0	100	14	7	14	36	43	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year

Blanks = Too few students to report

Graduation - High School 4-Year Cohort Graduation within LEA

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
STATE	26,490	67	12,895	72	13,595	63	7,863	76	616	62	14,394	64	351	84	3,266	60	9,271	61	5,209	66	14,089	61
LEA	246	83	119	85	127	81	91	87	8		144	82	1		2		39	77	59	87	111	80
Lovington 6th Grade Acade	175	78	90	78	85	77	67	82	3		103	77			2		21	76	41	86	69	80
Lovington High	191	91	101	92	90	91	76	94	4		109	90			2		25	86	47	93	79	90
New Hope Alternative High	66	63	29	57	37	66	17	62	4		44	71	1				11	58	18	71	36	63

Source: PED Assessment and Accountability. Class of 2010; All students ever enrolled including part time.
Blanks = Too few or no students to report

Graduation - High School 5-Year Cohort Graduation within LEA

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
STATE	27,290	70	13,270	74	14,020	68	8,440	78	744	68	14,137	67	340	85	3,629	64	9,820	68	5,530	68	13,486	65
LEA	258	72	119	76	139	69	84	75	8		165	74			1		37	66	55	73	97	67
Lovington 6th Grade Acade	179	65	94	64	85	66	57	74	5		117	63					21	57	37	61	67	56
Lovington High	180	90	92	91	88	90	62	91	4		113	92			1		22	90	31	96	66	90
New Hope Alternative High	98	43	43	49	55	39	27	35	5		65	47			1		15	34	25	50	39	38

Source: PED Assessment and Accountability. Class of 2009; All students ever enrolled including part time.
Blanks = Too few or no students to report

Graduation - High School Non-Graduates within LEA

Group	Certificate		Status Unkown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATE	310	<2	5,489	21	1,734	6	1,334	5
LEA			32	13	18	7		
Lovington 6th Grade Academy			11	6				
Lovington High								
New Hope Alternative High			12	18	10	15		

Source: PED Assessment and Accountability; Class of 2010; All students ever enrolled including part time; Blank = Too few or no students to report; Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers %
STATE	0	0.7
LEA	0	0.2
High Poverty Schools	N/A	N/A
Low Poverty Schools	0	<0.1
Ben Alexander Elementary	0	0.0
Jefferson Elementary	0	0.0
Lea Elementary	0	0.0
Llano Elementary	0	0.0
Lovington 6th Grade Academy	0	1.5
Lovington Freshman Academy	0	0.0
Lovington High	0	0.0
New Hope Alternative High	0	0.0
Taylor Middle	0	0.0

Teacher Quality, Credentials		
	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers %
Yarbro Elementary	0	0.0

Source: LEA's 120th day submission to NMPED;
Blank = No data available

Teacher Quality, Level of Education			
	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
STATE	22,031	56	42
LEA	201	54	44
Ben Alexander Elementary	13	77	15
Jefferson Elementary	14	64	36
Lea Elementary	18	61	39
Llano Elementary	28	50	46
Lovington 6th Grade Academy	18	44	56
Lovington Freshman Academy	11	64	36
Lovington High	37	40	57
New Hope Alternative High	7	29	71
Taylor Middle	31	61	39
Yarbro Elementary	26	54	46

Source: LEA's 120th day submission to NMPED
Teacher totals may differ because of district assignments

Quality of Education Survey

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	STATE	90,980	36.5	54.3	3.7	1.3	3.2	1.1
2	STATE	91,126	33.0	52.8	7.6	2.6	3.1	0.9
3	STATE	91,050	36.9	52.2	5.5	1.4	3.1	0.9
4	STATE	91,192	35.9	50.8	7.7	2.0	2.1	1.5
5	STATE	91,185	31.0	50.9	6.0	1.9	9.2	1.1
6	STATE	91,109	31.7	53.0	6.8	2.5	4.7	1.2
7	STATE	91,168	25.3	48.5	12.8	3.7	7.7	2.0
8	STATE	91,172	44.5	46.6	5.2	1.7	1.2	0.9
9	STATE	91,082	32.3	53.3	5.9	1.8	5.4	1.3
10	STATE	91,006	38.5	51.3	6.2	1.4	1.4	1.2
1	LEA	1,219	28.5	55.5	4.0	1.6	7.2	3.2
2	LEA	1,219	28.6	61.9	2.5	0.5	4.3	2.2
3	LEA	1,219	29.9	58.1	3.6	0.4	4.6	3.4
4	LEA	1,219	28.2	57.0	6.3	1.2	2.6	4.6
5	LEA	1,219	28.5	57.2	2.5	0.7	8.1	3.0
6	LEA	1,219	28.5	58.6	4.8	0.9	4.3	2.9
7	LEA	1,219	23.5	53.6	7.5	1.2	8.9	5.2
8	LEA	1,219	36.4	52.2	4.6	0.8	2.4	3.6
9	LEA	1,219	28.2	57.8	4.4	0.9	5.3	3.4
10	LEA	1,219	33.3	54.4	5.5	0.7	2.9	3.2
1	Ben Alexander Elementary	108	39.8	55.6	0.0	0.0	3.7	0.9
2	Ben Alexander Elementary	108	40.7	54.6	0.9	0.0	1.9	1.9
3	Ben Alexander Elementary	108	42.6	52.8	0.9	0.0	1.9	1.9
4	Ben Alexander Elementary	108	40.7	51.9	0.9	0.9	0.9	4.6
5	Ben Alexander Elementary	108	41.7	48.1	0.9	0.0	5.6	3.7
6	Ben Alexander Elementary	108	43.5	50.9	1.9	0.0	0.9	2.8
7	Ben Alexander Elementary	108	24.1	48.1	9.3	1.9	8.3	8.3
8	Ben Alexander Elementary	108	53.7	41.7	2.8	0.0	0.0	1.9
9	Ben Alexander Elementary	108	39.8	52.8	1.9	0.9	1.9	2.8
10	Ben Alexander Elementary	108	37.0	50.0	6.5	0.0	3.7	2.8
1	Jefferson Elementary	128	32.8	57.0	1.6	0.8	6.3	1.6
2	Jefferson Elementary	128	28.9	64.8	0.8	0.0	3.9	1.6
3	Jefferson Elementary	128	35.9	53.1	3.9	0.0	4.7	2.3
4	Jefferson Elementary	128	36.7	54.7	3.9	0.0	0.8	3.9
5	Jefferson Elementary	128	27.3	60.2	1.6	0.8	8.6	1.6

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
6	Jefferson Elementary	128	29.7	62.5	2.3	0.0	3.1	2.3
7	Jefferson Elementary	128	25.0	46.9	9.4	0.0	14.1	4.7
8	Jefferson Elementary	128	47.7	46.9	1.6	0.0	0.8	3.1
9	Jefferson Elementary	128	31.3	58.6	3.9	0.0	3.9	2.3
10	Jefferson Elementary	128	34.4	54.7	4.7	0.8	1.6	3.9
1	Lea Elementary	149	44.3	45.6	0.7	0.7	4.0	4.7
2	Lea Elementary	149	41.6	54.4	0.0	0.0	2.7	1.3
3	Lea Elementary	149	43.0	50.3	1.3	0.0	2.0	3.4
4	Lea Elementary	149	47.0	47.7	2.0	0.0	0.7	2.7
5	Lea Elementary	149	44.3	45.0	0.0	0.0	6.0	4.7
6	Lea Elementary	149	43.0	48.3	0.0	0.7	5.4	2.7
7	Lea Elementary	149	31.5	50.3	2.0	1.3	6.0	8.7
8	Lea Elementary	149	56.4	38.9	2.7	0.0	0.0	2.0
9	Lea Elementary	149	44.3	47.7	0.7	0.0	4.0	3.4
10	Lea Elementary	149	38.3	47.0	8.1	0.7	1.3	4.7
1	Llano Elementary	17	29.4	41.2	0.0	11.8	5.9	11.8
2	Llano Elementary	17	52.9	41.2	0.0	0.0	0.0	5.9
3	Llano Elementary	17	35.3	52.9	0.0	0.0	5.9	5.9
4	Llano Elementary	17	47.1	52.9	0.0	0.0	0.0	0.0
5	Llano Elementary	17	41.2	47.1	0.0	0.0	5.9	5.9
6	Llano Elementary	17	52.9	47.1	0.0	0.0	0.0	0.0
7	Llano Elementary	17	29.4	41.2	0.0	0.0	23.5	5.9
8	Llano Elementary	17	41.2	58.8	0.0	0.0	0.0	0.0
9	Llano Elementary	17	41.2	47.1	0.0	0.0	5.9	5.9
10	Llano Elementary	17	29.4	47.1	5.9	0.0	5.9	11.8
1	Lovington 6th Grade Academy	160	28.1	63.1	1.3	0.0	5.6	1.9
2	Lovington 6th Grade Academy	160	30.0	63.8	3.1	0.0	1.3	1.9
3	Lovington 6th Grade Academy	160	31.3	62.5	1.3	0.0	3.8	1.3
4	Lovington 6th Grade Academy	160	26.9	63.1	2.5	0.0	2.5	5.0
5	Lovington 6th Grade Academy	160	30.6	57.5	1.3	0.6	8.8	1.3
6	Lovington 6th Grade Academy	160	27.5	65.6	2.5	0.0	3.1	1.3
7	Lovington 6th Grade Academy	160	27.5	57.5	6.9	0.0	5.6	2.5
8	Lovington 6th Grade Academy	160	29.4	63.1	1.9	0.6	3.1	1.9
9	Lovington 6th Grade Academy	160	27.5	62.5	1.9	0.6	4.4	3.1
10	Lovington 6th Grade Academy	160	35.6	56.3	3.1	0.6	3.8	0.6
1	Lovington Freshman Academy	126	21.4	54.0	6.3	6.3	7.9	4.0

Questions:

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- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
2	Lovington Freshman Academy	126	27.0	62.7	4.8	0.8	3.2	1.6
3	Lovington Freshman Academy	126	25.4	60.3	4.8	0.8	4.8	4.0
4	Lovington Freshman Academy	126	19.8	59.5	8.7	2.4	4.0	5.6
5	Lovington Freshman Academy	126	21.4	58.7	3.2	0.0	12.7	4.0
6	Lovington Freshman Academy	126	20.6	60.3	7.9	3.2	4.8	3.2
7	Lovington Freshman Academy	126	20.6	61.1	4.8	2.4	7.9	3.2
8	Lovington Freshman Academy	126	26.2	58.7	6.3	0.8	3.2	4.8
9	Lovington Freshman Academy	126	24.6	59.5	6.3	0.0	5.6	4.0
10	Lovington Freshman Academy	126	38.1	50.8	4.0	0.8	1.6	4.8
1	Lovington High	73	9.6	65.8	9.6	5.5	6.8	2.7
2	Lovington High	73	13.7	69.9	2.7	1.4	8.2	4.1
3	Lovington High	73	13.7	60.3	15.1	0.0	4.1	6.8
4	Lovington High	73	9.6	61.6	17.8	2.7	2.7	5.5
5	Lovington High	73	13.7	65.8	6.8	0.0	8.2	5.5
6	Lovington High	73	11.0	63.0	11.0	2.7	8.2	4.1
7	Lovington High	73	11.0	64.4	6.8	0.0	13.7	4.1
8	Lovington High	73	13.7	61.6	9.6	1.4	8.2	5.5
9	Lovington High	73	6.8	67.1	5.5	2.7	9.6	8.2
10	Lovington High	73	30.1	54.8	6.8	0.0	4.1	4.1
New Hope Alternative High								
1	Taylor Middle	229	24.5	52.4	7.9	0.9	10.9	3.5
2	Taylor Middle	229	21.0	62.9	4.8	0.9	7.0	3.5
3	Taylor Middle	229	23.1	60.3	4.8	1.7	5.7	4.4
4	Taylor Middle	229	17.9	57.6	10.9	3.1	5.2	5.2
5	Taylor Middle	229	19.7	62.4	5.2	2.2	7.9	2.6
6	Taylor Middle	229	21.4	59.0	9.6	0.9	4.8	4.4
7	Taylor Middle	229	22.3	53.3	11.4	2.2	5.2	5.7
8	Taylor Middle	229	26.2	53.3	8.7	2.2	3.9	5.7
9	Taylor Middle	229	20.5	56.3	9.6	2.2	6.6	4.8
10	Taylor Middle	229	31.0	55.0	6.1	1.3	2.6	3.9
1	Yarbro Elementary	229	24.5	57.2	4.8	0.9	8.7	3.9
2	Yarbro Elementary	229	24.9	64.6	2.2	0.9	5.7	1.7
3	Yarbro Elementary	229	25.3	61.6	2.6	0.0	7.0	3.5
4	Yarbro Elementary	229	25.8	59.4	6.6	0.9	2.6	4.8
5	Yarbro Elementary	229	27.5	59.4	2.2	0.9	7.9	2.2
6	Yarbro Elementary	229	27.5	59.8	3.9	0.9	5.2	2.6

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
7	Yarbro Elementary	229	21.0	52.8	8.3	1.3	12.2	4.4
8	Yarbro Elementary	229	36.7	52.8	3.9	0.9	1.7	3.9
9	Yarbro Elementary	229	26.6	61.1	3.9	0.9	6.1	1.3
10	Yarbro Elementary	229	27.1	61.6	5.2	0.9	3.9	1.3

Source: NMPED online anonymous parent survey
Blanks = No data available

Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Assessment year is the most recent available at the time of this report

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)
Nation	7	24	34	34	6	33	43	19	1	32	71	29
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
ED	1	11	31	57	1	16	46	36	0	15	55	45
ELL	#	3	13	84	#	5	36	60	#	2	22	78
SWD	1	4	12	83	#	9	41	50	#	13	43	57
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
Asian	12	27	32	29								
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)
Nation	2	28	43	26	7	25	39	29	1	29	62	38
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
ED	1	14	43	43	1	10	38	50	0	13	43	57
ELL	#	1	13	87	#	2	18	80	#	1	13	87
SWD	#	4	21	75	#	5	17	77	0	9	23	77
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
Asian												
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Af Amer	1	15	40	44	2	11	42	45				
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19

* Information at <http://nationsreportcard.gov/>

Basic¹ is most comparable to Proficient on New Mexico's Standards Based Assessment

Blank = Too few or no students to report; # Rounds to zero

Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

* Information at <http://nationsreportcard.gov/>

** NAEP does not accommodate students with severe disabilities; participation is not mandatory