



Adequate Yearly Progress (AYP) Summary

Gallup McKinley County Schools	
AYP Rating Not Met	
Improvement Status CA-2	
Schools rated in the district	35
Schools in Improvement	3
Schools in Corrective Action	1
Schools in Restructuring	30

Source: NMPED Assessment and Accountability

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary and Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2011-2012, but that were derived from the achievement of students in the 2010-2011 school year.

What do schools have to do in order to meet AYP?

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

Definitions and Abbreviations

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Am: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years

- ED: Free or Reduced Lunch; qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)
- LEA: Local Education Agency which refers to either a district or a charter school

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

The word "delay" in any status means entity made AYP the first of the two years required to return to Progressing.

Student Demographics

	LEA		State	
	N	%	N	%
All Students	12,139	100	334,700	100
Female	5,993	49	163,202	49
Male	6,146	51	171,498	51
Caucasian	659	5	88,508	26
Afr Am	35	< 2	7,765	2
Hispanic	1,932	16	198,850	59
Asian	110	< 2	4,463	< 2
Am Indian	9,399	77	34,861	10
Native Hawaiian or Other Pacific Islander	4	< 2	253	< 2
SWD	1,372	11	47,480	14
ELL	3,668	30	53,815	16
Recently Arrived *	1	< 2	40	< 2
ED	10,299	85	228,186	68
Migrant	0	0	452	< 2

Source: LEA's 120th day submission to the NMPED STARS. * ELL Students new to the U.S. who qualified for exemption from reading assessment.

Adequate Yearly Progress (AYP) for Schools within LEA

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Chee Dodge Elementary	Not Met	R-2	Chief Manuelito Middle	Not Met	SI-2
Church Rock Elementary	Not Met	R-2	Crownpoint Elementary	Not Met	R-2
Crownpoint High	Not Met	R-2	Crownpoint Middle	Not Met	R-2
David Skeet Elementary	Not Met	R-2	Gallup Central Alternative	Not Met	R-2
Gallup High	Not Met	R-2	Gallup Middle	Not Met	R-2
Indian Hills Elementary	Not Met	R-2	Jefferson Elementary	Not Met	R-2
John F Kennedy Middle	Not Met	R-2	Juan De Onate Elementary	Not Met	R-2
Lincoln Elementary	Not Met	R-2	Miyamura High	Not Met	SI-2
Navajo Elementary	Not Met	R-2	Navajo Middle School	Not Met	R-2
Navajo Pine High	Not Met	R-2	Ramah Elementary	Not Met	R-2
Ramah High	Not Met	R-2	Red Rock Elementary	Not Met	R-2
Rocky View Elementary	Not Met	R-2	Roosevelt Elementary	Met	SI-2 delay
Stagecoach Elementary	Not Met	R-2	Thoreau Elementary	Not Met	CA
Thoreau High	Not Met	R-2	Thoreau Middle	Not Met	R-2
Tobe Turpen Elementary	Not Met	R-2	Tohatchi Elementary	Not Met	Progressing
Tohatchi High	Not Met	R-2	Tohatchi Middle	Not Met	R-2
Tse Yi Gai High	Not Met	R-2	Twin Lakes Elementary	Not Met	R-2
Washington Elementary	Not Met	R-2			

Source: NMPED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by a blank).

Adequate Yearly Progress (AYP) for Subgroups within LEA

Academic Indicator	Goal %	All Students %	Cauc. %	Afr Am %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %
LEA	75	37	71	50	49	80	31	32	20	12
Chee Dodge Elementary	77	26					26	26	20	10
Chief Manuelito Middle	72	34	67		51		29	31	17	8
Church Rock Elementary	77	21					20	21	15	14
Crownpoint Elementary	77	24					24	24	20	17
Crownpoint High	75	41					41	38	29	
Crownpoint Middle	72	19					19	19	7	
David Skeet Elementary	77	14					13	14	10	<2
Gallup Central Alternative	75									
Gallup High	75	38			37		36	32	15	20
Gallup Middle	72	40	72		47		29	27	18	8

Adequate Yearly Progress (AYP) for Subgroups within LEA

	Academic Indicator	Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD
		%	Students	%	Am	%	%	Indian	%	%	%
Indian Hills Elementary	Reading Proficiency*	77	49	76		53		41	40	33	12
Jefferson Elementary	Reading Proficiency*	77	42			43		32	39	15	
John F Kennedy Middle	Reading Proficiency*	72	41	74		56		32	36	13	5
Juan De Onate Elementary	Reading Proficiency*	77	30			40		25	30	24	13
Lincoln Elementary	Reading Proficiency*	77	42			64		27	42	15	12
Miyamura High	Reading Proficiency*	75	46	71		30		45	38	12	11
Navajo Elementary	Reading Proficiency*	77	18					17	18	15	10
Navajo Middle School	Reading Proficiency*	72	33					32	33	20	17
Navajo Pine High	Reading Proficiency*	75	17					17	14	<2	
Ramah Elementary	Reading Proficiency*	77	39	50		64		29	43	10	
Ramah High	Reading Proficiency*	75	46	65				39	40	20	20
Red Rock Elementary	Reading Proficiency*	77	64	80		70		42	46	31	25
Rocky View Elementary	Reading Proficiency*	77	25			16		24	25	12	27
Roosevelt Elementary	Reading Proficiency*	77	55			63		45	51	13	31
Stagecoach Elementary	Reading Proficiency*	77	25			52		15	25	12	6
Thoreau Elementary	Reading Proficiency*	77	62					59	62	56	7
Thoreau High	Reading Proficiency*	75	35					34	32	17	
Thoreau Middle	Reading Proficiency*	72	42					39	42	27	<2
Tobe Turpen Elementary	Reading Proficiency*	77	22					23	22	20	14
Tohatchi Elementary	Reading Proficiency*	77	41					39	38	36	23
Tohatchi High	Reading Proficiency*	75	39					38	33	4	
Tohatchi Middle	Reading Proficiency*	72	35					33	35	28	26
Tse Yi Gai High	Reading Proficiency*	75	47					47	47	43	
Twin Lakes Elementary	Reading Proficiency*	77	27					26	27	15	
Washington Elementary	Reading Proficiency*	77	29			35		24	29	20	
LEA	Reading Participation	95	99	100		99	100	99	99	99	99
Chee Dodge Elementary	Reading Participation	95	100					100	100	100	
Chief Manuelito Middle	Reading Participation	95	100			100		100	100	100	100
Church Rock Elementary	Reading Participation	95	100					100	100	100	
Crownpoint Elementary	Reading Participation	95	100					100	100	100	
Crownpoint High	Reading Participation	95	100					100	100	100	
Crownpoint Middle	Reading Participation	95	100					100	100	100	
David Skeet Elementary	Reading Participation	95	100					100	100	100	
Gallup Central Alternative	Reading Participation	95	100						100		
Gallup High	Reading Participation	95	100			100		100	100	100	
Gallup Middle	Reading Participation	95	100	100		100		100	100	100	100
Indian Hills Elementary	Reading Participation	95	100					100	100		
Jefferson Elementary	Reading Participation	95	100			100		100	100		

Adequate Yearly Progress (AYP) for Subgroups within LEA

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Am %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %
John F Kennedy Middle	Reading Participation	95	99			100		99	99	99	98
Juan De Onate Elementary	Reading Participation	95	99			98		100	99	100	
Lincoln Elementary	Reading Participation	95	100			100		100	100	100	
Miyamura High	Reading Participation	95	99					98	99	100	
Navajo Elementary	Reading Participation	95	100					100	100	100	
Navajo Middle School	Reading Participation	95	100					100	100	100	
Navajo Pine High	Reading Participation	95	100					100			
Ramah Elementary	Reading Participation	95	98					98	100		
Ramah High	Reading Participation	95	100					100	100		
Red Rock Elementary	Reading Participation	95	100	100		100		100	100	100	
Rocky View Elementary	Reading Participation	95	100					100	100	100	
Roosevelt Elementary	Reading Participation	95	100			100		100	100		
Stagecoach Elementary	Reading Participation	95	100					100	100	100	
Thoreau Elementary	Reading Participation	95	100					100	100	100	
Thoreau High	Reading Participation	95	100					100	100		
Thoreau Middle	Reading Participation	95	100					100	100	100	
Tobe Turpen Elementary	Reading Participation	95	100					100	100	100	
Tohatchi Elementary	Reading Participation	95	100					100	100	100	
Tohatchi High	Reading Participation	95	98					98	98		
Tohatchi Middle	Reading Participation	95	100					100	100	100	
Tse Yi Gai High	Reading Participation	95									
Twin Lakes Elementary	Reading Participation	95	100					100	100	100	
Washington Elementary	Reading Participation	95	100			100		100	100	100	
LEA	Math Proficiency*	66	32	66	33	41	73	27	29	22	10
Chee Dodge Elementary	Math Proficiency*	68	43					43	43	43	<2
Chief Manuelito Middle	Math Proficiency*	63	17	48		24		14	16	9	8
Church Rock Elementary	Math Proficiency*	68	25					24	25	22	7
Crownpoint Elementary	Math Proficiency*	68	28					28	28	18	8
Crownpoint High	Math Proficiency*	66	32					33	30	26	
Crownpoint Middle	Math Proficiency*	63	24					24	24	20	
David Skeet Elementary	Math Proficiency*	68	16					15	16	12	<2
Gallup Central Alternative	Math Proficiency*	66									
Gallup High	Math Proficiency*	66	25			19		24	20	9	10
Gallup Middle	Math Proficiency*	63	30	70		37		17	16	10	5
Indian Hills Elementary	Math Proficiency*	68	43	53		47		39	39	40	19
Jefferson Elementary	Math Proficiency*	68	41			39		37	41	31	
John F Kennedy Middle	Math Proficiency*	63	35	65		47		28	31	15	5
Juan De Onate Elementary	Math Proficiency*	68	29			27		31	29	19	7

Adequate Yearly Progress (AYP) for Subgroups within LEA

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Am %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %
Lincoln Elementary	Math Proficiency*	68	48			61		37	48	32	6
Miyamura High	Math Proficiency*	66	33	58		39		28	25	12	11
Navajo Elementary	Math Proficiency*	68	19					18	19	15	10
Navajo Middle School	Math Proficiency*	63	31					30	31	20	8
Navajo Pine High	Math Proficiency*	66	31					31	26	7	
Ramah Elementary	Math Proficiency*	68	35	43		55		27	35	25	
Ramah High	Math Proficiency*	66	20	41				16	17	10	20
Red Rock Elementary	Math Proficiency*	68	74	92		70		58	57	47	25
Rocky View Elementary	Math Proficiency*	68	27			28		23	27	24	18
Roosevelt Elementary	Math Proficiency*	68	57			66		49	51	20	25
Stagecoach Elementary	Math Proficiency*	68	27			52		20	27	20	6
Thoreau Elementary	Math Proficiency*	68	58					54	58	56	21
Thoreau High	Math Proficiency*	66	47					45	44	26	
Thoreau Middle	Math Proficiency*	63	33					31	33	20	11
Tobe Turpen Elementary	Math Proficiency*	68	20					18	20	19	7
Tohatchi Elementary	Math Proficiency*	68	48					46	44	45	23
Tohatchi High	Math Proficiency*	66	25					25	19	<2	
Tohatchi Middle	Math Proficiency*	63	21					19	21	16	9
Tse Yi Gai High	Math Proficiency*	66	33					33	33	29	
Twin Lakes Elementary	Math Proficiency*	68	36					35	36	36	
Washington Elementary	Math Proficiency*	68	41			43		38	41	37	
LEA	Math Participation	95	99	100		100	100	99	99	99	98
Chee Dodge Elementary	Math Participation	95	100					100	100	100	
Chief Manuelito Middle	Math Participation	95	99			100		99	99	99	100
Church Rock Elementary	Math Participation	95	99					99	99	98	
Crownpoint Elementary	Math Participation	95	100					100	100	100	
Crownpoint High	Math Participation	95	100					100	100	100	
Crownpoint Middle	Math Participation	95	100					100	100	100	
David Skeet Elementary	Math Participation	95	100					100	100	100	
Gallup Central Alternative	Math Participation	95	100						100		
Gallup High	Math Participation	95	100			100		100	100	100	
Gallup Middle	Math Participation	95	100	100		100		100	100	100	100
Indian Hills Elementary	Math Participation	95	100					100	100		
Jefferson Elementary	Math Participation	95	100			100		100	100		
John F Kennedy Middle	Math Participation	95	99			100		99	99	99	98
Juan De Onate Elementary	Math Participation	95	100			100		100	100	100	
Lincoln Elementary	Math Participation	95	100			100		100	100	100	
Miyamura High	Math Participation	95	98					98	99	100	

Adequate Yearly Progress (AYP) for Subgroups within LEA

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Am %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %
Navajo Elementary	Math Participation	95	100					100	100	100	
Navajo Middle School	Math Participation	95	100					100	100	100	
Navajo Pine High	Math Participation	95									
Ramah Elementary	Math Participation	95	100					100	100		
Ramah High	Math Participation	95	100					100	100		
Red Rock Elementary	Math Participation	95	100	100		100		100	100	100	
Rocky View Elementary	Math Participation	95	100					100	100	100	
Roosevelt Elementary	Math Participation	95	100			100		100	100		
Stagecoach Elementary	Math Participation	95	100					100	100	100	
Thoreau Elementary	Math Participation	95	100					100	100	100	
Thoreau High	Math Participation	95	100					100	100		
Thoreau Middle	Math Participation	95	100					100	100	100	
Tobe Turpen Elementary	Math Participation	95	100					100	100	100	
Tohatchi Elementary	Math Participation	95	100					100	100	100	
Tohatchi High	Math Participation	95	98					98	98		
Tohatchi Middle	Math Participation	95	98					98	98	97	
Tse Yi Gai High	Math Participation	95									
Twin Lakes Elementary	Math Participation	95	98					98	98	100	
Washington Elementary	Math Participation	95	100			100		100	100	100	
Chee Dodge Elementary	Attendance Rate	92	95					95	95	95	96
Chief Manuelito Middle	Attendance Rate	92	95	94		96		95	95	95	92
Church Rock Elementary	Attendance Rate	92	92			92		92	92	92	91
Crownpoint Elementary	Attendance Rate	92	93					93	93	93	91
Crownpoint Middle	Attendance Rate	92	93					93	93	93	90
David Skeet Elementary	Attendance Rate	92	94					94	94	94	93
Gallup Middle	Attendance Rate	92	97	97		97	98	96	96	96	97
Indian Hills Elementary	Attendance Rate	92	94	95		95		93	94	94	90
Jefferson Elementary	Attendance Rate	92	94	95		94	>98	94	94	93	92
John F Kennedy Middle	Attendance Rate	92	92	93		95		92	92	92	89
Juan De Onate Elementary	Attendance Rate	92	95			95		95	95	95	95
Lincoln Elementary	Attendance Rate	92	95			95		95	95	95	96
Navajo Elementary	Attendance Rate	92	93					93	93	93	91
Navajo Middle School	Attendance Rate	92	95					95	95	96	95
Ramah Elementary	Attendance Rate	92	92	92		93		91	91	91	89
Red Rock Elementary	Attendance Rate	92	94	95		94	97	92	93	95	90
Rocky View Elementary	Attendance Rate	92	96	95		96		96	96	96	95
Roosevelt Elementary	Attendance Rate	92	94	92		94		94	94	94	93
Stagecoach Elementary	Attendance Rate	92	95			96		95	95	95	93

Adequate Yearly Progress (AYP) for Subgroups within LEA

Academic Indicator		Goal	All Students	Cauc.	Afr Am	Hispanic	Asian	Am Indian	ED	ELL	SWD
		%	%	%	%	%	%	%	%	%	%
Thoreau Elementary	Attendance Rate	92	94	95		94		94	94	94	94
Thoreau Middle	Attendance Rate	92	93					93	93	93	93
Tobe Turpen Elementary	Attendance Rate	92	94			93		94	94	94	94
Tohatchi Elementary	Attendance Rate	92	94					94	94	94	93
Tohatchi Middle	Attendance Rate	92	92					93	92	93	92
Twin Lakes Elementary	Attendance Rate	92	93					93	93	94	93
Washington Elementary	Attendance Rate	92	95			96		94	95	95	94
All Students in Grade 12	Graduation Rate	65	64	82		62		63	59	56	67
Crownpoint High	Graduation Rate	65	57					56	57	52	61
Gallup Central Alternative	Graduation Rate	65	18			25		18	19	10	11
Gallup High	Graduation Rate	65	75	85		80		72	67	65	75
Miyamura High	Graduation Rate	65	49	74		42		49	39	32	41
Navajo Pine High	Graduation Rate	65	70					70	67	54	76
Ramah High	Graduation Rate	65	82					76	80	65	86
Thoreau High	Graduation Rate	65	72					73	71	65	91
Tohatchi High	Graduation Rate	65	77					77	76	77	68
Tse Yi Gai High	Graduation Rate	65	59					59	58	60	57

Source: NMPED Assessment and Accountability; Full Academic Year only;

* % of students scoring Proficient or Above;

Blank = Too few or no students to report

Proficiencies by Grade Span for Subgroups - All¹ - within LEA

Academic Indicator		Goal	All	Cauc.	Afr Am	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant
		%	%	%	%	%	%	%	%	%	%	%
District Wide-Grades 3, 4 & 5	Reading Proficiency*	75	34	67		48	70	27	30	21	13	
District Wide-Grades 6, 7 & 8	Reading Proficiency*	75	35	71		50	82	29	31	17	9	
District Wide-Grades 11	Reading Proficiency*	75	38	65		39		36	33	15	13	
District Wide-Grades 3, 4 & 5	Math Proficiency*	66	37	69		47	70	31	34	29	11	
District Wide-Grades 6, 7 & 8	Math Proficiency*	66	25	59		35	66	21	22	13	7	
District Wide-Grades 11	Math Proficiency*	66	29	58		25		27	25	14	6	

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;

* % of students scoring Proficient or Above; Blank = Too few or no students to report

Expenditures		
	Expenditure (\$)	%
Direct Instruction	55,067,147	60
Instructional Support	34,380,272	37
Students	4,785,962	5
Instruction	2,584,255	3
General Administration	726,235	1
School Administration	7,671,002	8
Central Services	2,992,180	3
Operations Maintenance	15,499,637	17
Student Transportation	0	<1
Other	121,001	<1
Non-Instructional Support	0	<1
Food Services	0	<1
Community Services	0	<1
Capital Outlay	2,558,730	3
Total	92,006,149	100

Source: Projected expenditures reported to NMPED School Budget Office.

School Board Training	
Board Member	Number of Points*
Bruce Tempest	22
Chee Smith	33
Joseph Menini	41
Kevin Mitchell	15
Mavis Price	17

Source: New Mexico School Board Association
 * Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM standards and benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2011. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups - All¹ - within LEA

3rd Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level			Participating %	Number Tested	% at Each Proficiency Level						
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof			Beginning Step	Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,771	6	47	25	22	0	100	25,768	4	48	35	13	0							
State Prior	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
LEA Current	100	856	2	32	31	34	0	100	856	2	43	41	15	0							
LEA Prior	100	825	4	35	32	28	0	100	823	5	39	52	4	0	100	823	3	70	25	1	0
Female	100	422	3	40	31	26	0	100	422	2	46	41	10	0							
Male	100	434	2	25	30	43	0	100	434	1	39	41	19	0							
Caucasian	100	48	10	52	29	8	0	100	48	10	60	25	4	0							
Afr Am		3							3												
Hispanic	100	153	3	46	33	18	0	100	153	2	51	38	9	0							
Asian		7							7												
Am Indian	100	645	1	28	30	41	0	100	645	1	39	43	17	0							
ELL	100	416	1	22	29	47	0	100	416	1	39	43	18	0							
ED	100	790	2	30	32	37	0	100	790	1	41	43	16	0							
SWD	100	85	7	7	15	71	0	99	85	2	12	47	38	1							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
 Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

4th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,808	7	40	40	14	0	100	25,817	9	36	37	19	0	100	25,800	5	42	33	20	0
State Prior	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
LEA Current	100	837	5	28	45	22	0	100	836	5	30	40	25	0	100	836	1	24	40	35	0
LEA Prior	100	827	6	32	40	23	0	100	826	5	30	55	10	0	100	826	0	26	67	7	0
Female	100	410	4	33	46	17	0	100	409	5	31	43	21	0	100	409	1	24	41	34	0
Male	100	427	5	23	45	27	0	100	427	5	29	37	28	0	100	427	1	24	39	36	0
Caucasian	100	51	16	49	33	2	0	100	51	20	49	27	4	0	100	51	6	61	29	4	0
Afr Am		2							2							2					
Hispanic	99	164	6	39	42	12	1	100	164	7	37	40	16	0	100	164	2	34	43	21	0
Asian		8							8							8					
Am Indian	100	612	3	23	48	26	0	100	611	3	26	42	29	0	100	611	1	17	40	42	0
ELL	100	402	3	18	47	33	0	100	402	2	23	42	33	0	100	402	0	15	40	46	0
ED	100	752	4	25	47	24	0	100	751	4	28	42	27	0	100	751	1	21	40	38	0
SWD	99	118	9	8	24	58	1	100	118	3	11	33	53	0	100	118	0	13	24	64	0

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

5th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,481	9	43	36	12	0	100	25,481	9	33	39	19	0							
State Prior	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
LEA Current	100	818	5	28	44	23	0	100	818	5	26	42	27	0							
LEA Prior	100	859	8	33	46	13	0	100	857	7	28	54	12	0	100	857	2	22	69	7	0
Female	100	395	7	32	46	15	0	100	395	4	29	44	23	0							
Male	100	423	3	25	42	29	0	100	423	6	24	39	30	0							
Caucasian	100	45	13	62	22	2	0	100	45	18	51	27	4	0							
Afr Am		2							2												
Hispanic	100	138	12	38	39	11	0	100	138	8	36	38	17	0							
Asian	100	12	8	75	17	0	0	100	12	50	25	25	0	0							
Am Indian	100	621	3	23	47	27	0	100	621	3	22	44	31	0							
ELL	100	334	3	16	46	35	0	100	334	3	18	44	35	0							
ED	100	742	3	27	46	25	0	100	742	4	24	43	29	0							
SWD	100	96	3	3	21	73	0	99	96	0	4	24	71	1							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

6th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,026	9	39	36	16	0	100	25,019	5	32	41	22	0							
State Prior	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
LEA Current	100	801	5	29	38	28	0	100	801	3	22	44	31	0							
LEA Prior	100	806	3	24	53	19	0	100	806	5	16	62	17	0	99	805	1	13	63	22	1
Female	100	379	5	36	39	20	0	100	379	2	24	43	30	0							
Male	100	422	5	23	36	35	0	100	422	3	20	45	32	0							
Caucasian	100	43	28	42	21	9	0	100	43	26	40	28	7	0							
Afr Am		2							2												
Hispanic	100	124	8	43	35	15	0	100	124	3	38	43	16	0							
Asian	100	12	8	92	0	0	0	100	12	17	67	17	0	0							
Am Indian	100	620	3	25	40	32	0	100	620	1	16	46	36	0							
ELL	100	315	1	16	40	43	0	99	315	1	12	43	44	1							
ED	100	690	3	26	40	31	0	100	690	1	19	45	34	0							
SWD	99	85	6	0	14	79	1	99	85	5	4	12	79	1							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year; Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

7th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	24,366	6	42	36	16	0	100	24,375	5	33	38	24	0	99	24,362	9	31	35	25	1
State Prior	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
LEA Current	100	866	3	27	44	25	0	100	867	2	24	41	32	0	100	866	2	19	38	41	0
LEA Prior	100	804	3	29	50	18	0	100	804	4	15	58	23	0	98	804	0	20	60	18	1
Female	100	455	5	31	42	23	0	100	456	1	27	44	28	0	100	455	1	19	39	41	0
Male	100	411	1	24	46	28	0	100	411	2	21	39	37	0	100	411	2	19	38	41	0
Caucasian	100	50	12	52	30	6	0	100	50	4	48	30	18	0	98	50	8	48	28	14	2
Afr Am		1							1							1					
Hispanic	100	108	3	44	35	18	0	100	108	2	33	41	24	0	100	108	4	33	34	29	0
Asian		7							8							8					
Am Indian	100	700	2	23	47	28	0	100	700	2	21	42	35	0	100	699	1	14	40	45	0
ELL	100	323	3	11	46	40	0	99	324	1	13	38	47	1	100	324	0	9	33	57	0
ED	100	757	3	25	45	28	0	100	757	2	22	42	34	0	100	756	1	17	38	44	0
SWD	100	86	7	5	15	73	0	98	86	0	6	17	74	2	100	86	0	8	16	76	0

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year; Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

8th Grade	READING							MATH					SCIENCE									
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid	
State Current	100	24,055	7	47	29	17	0	100	24,058	4	36	43	16	0		1						
State Prior	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1	
LEA Current	100	781	5	36	35	23	0	100	781	1	23	52	23	0								
LEA Prior	99	818	6	47	35	11	1	99	818	4	21	64	11	1	99	818	1	20	59	20	1	
Female	100	381	6	38	35	21	0	100	381	1	22	54	22	0								
Male	100	400	3	35	36	26	0	100	400	1	25	50	24	0								
Caucasian	100	36	17	67	17	0	0	100	36	6	56	36	3	0								
Afr Am		4							4													
Hispanic	100	107	3	50	30	17	1	100	107	2	26	59	12	1								
Asian		9							9													
Am Indian	100	625	4	32	38	26	0	100	625	1	21	52	26	0								
ELL	100	319	2	19	40	39	0	100	319	0	11	50	39	0								
ED	100	649	4	33	37	25	0	100	649	1	21	53	25	0								
SWD	100	72	10	1	21	68	0	99	72	6	3	17	74	1								

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups within LEA

11th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	99	20,737	10	38	38	14	1	99	20,733	6	32	49	12	1	98	20,726	4	35	42	17	2
State Prior	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
LEA Current	100	869	6	32	45	17	0	100	867	3	26	55	15	0	99	867	1	21	51	26	1
LEA Prior	98	943	7	47	37	8	1	98	942	3	22	42	32	2	98	942	1	21	67	9	2
Female	100	447	8	34	44	14	0	100	446	3	27	56	14	0	99	446	1	17	53	29	1
Male	100	422	4	30	46	20	0	100	421	3	25	55	16	0	99	421	0	26	49	23	1
Caucasian	100	48	12	52	25	10	0	100	48	10	48	29	12	0	100	48	6	48	35	10	0
Afr Am		3							3							3					
Hispanic	100	100	8	31	51	10	0	100	100	1	24	60	15	0	100	100	0	29	50	21	0
Asian		6							6							6					
Am Indian	100	712	5	31	45	18	0	99	710	2	25	57	16	1	99	710	0	18	53	28	1
ELL	100	304	1	14	53	32	0	100	303	1	13	61	25	0	100	303	0	9	48	43	0
ED	100	628	4	28	48	19	0	100	627	2	23	58	17	0	100	627	0	18	52	29	0
SWD	97	78	4	9	31	54	3	97	77	3	4	38	53	3	97	77	0	5	32	60	3

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = Too few students to report

Graduation - High School 4-Year Cohort Graduation within LEA

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
STATE	26,490	67	12,895	72	13,595	63	7,863	76	616	62	14,394	64	351	84	3,266	60	9,271	61	5,209	66	14,089	61
LEA	1,196	64	600	67	596	61	60	82	7		132	62	8		989	63	484	56	173	67	840	59
Crownpoint High	106	57	57	55	49	59	5				2				99	56	66	52	18	61	83	57
Gallup Central Alternative	185	18	94	21	91	15	1		3		23	25			158	18	67	10	12	11	167	19
Gallup High	560	75	279	76	281	73	40	85	2		95	80	4		419	72	149	65	70	75	333	67
Miyamura High	547	49	266	55	281	44	34	74	3		102	42	2		406	49	170	32	72	41	346	39
Navajo Pine High	50	70	31	76	19	60							1		49	70	18	54	13	76	41	67
Ramah High	41	82	18	90	23	75	8						1		32	76	18	65	14	86	23	80
Thoreau High	141	72	73	75	68	69	3		1		5				132	73	88	65	20	91	115	71
Tohatchi High	123	77	59	81	64	74	1		1				2		119	77	61	77	10	68	94	76
Tse Yi Gai High	49	59	27	66	22	52									49	59	43	60	11	57	45	58

Source: PED Assessment and Accountability. Class of 2010; All students ever enrolled including part time.
Blanks = Too few or no students to report

Graduation - High School 5-Year Cohort Graduation within LEA

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
STATE	27,290	70	13,270	74	14,020	68	8,440	78	744	68	14,137	67	340	85	3,629	64	9,820	68	5,530	68	13,486	65
LEA	1,488	61	748	64	740	59	76	85	3		129	58	13	95	1,267	60	603	53	189	54	1,065	58
Crownpoint High	158	65	88	64	70	66	3								155	64	99	59	16	43	125	62
Gallup Central Alternative	259	30	125	27	134	32	7		1		28	18	1		222	30	96	19	17	15	231	30
Gallup High	618	77	316	79	302	75	47	96	3		86	82	9		473	73	175	61	77	65	379	73
Miyamura High	634	42	327	45	307	39	43	65	1		95	36	4		491	41	185	32	86	27	395	36
Navajo Pine High	58	69	24	74	34	66									58	69	29	64	8		51	69
Ramah High	55	89	34	85	21	95	8				2		1		44	89	16	78	4		36	83
Thoreau High	197	68	92	70	105	66	8				2				187	67	107	63	32	71	155	67
Tohatchi High	157	64	86	70	71	56									157	64	93	66	22	60	115	63
Tse Yi Gai High	70	35	38	38	32	31					1		1		68	35	52	28	11	59	61	39

Source: PED Assessment and Accountability. Class of 2009; All students ever enrolled including part time.
Blanks = Too few or no students to report

Graduation - High School Non-Graduates within LEA

Group	Certificate		Status Unknown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATE	310	<2	5,489	21	1,734	6	1,334	5
LEA	50	4	152	13	155	13	113	9
Crownpoint High	11	10	11	10	17	16	13	12
Gallup Central Alternative					106	57	29	16
Gallup High	24	4	56	10	42	8	52	9
Miyamura High	17	3	62	11	70	13	57	10
Navajo Pine High			10	20				
Ramah High								
Thoreau High			12	8	17	12	13	9
Tohatchi High			18	15				
Tse Yi Gai High			14	29				

Source: PED Assessment and Accountability; Class of 2010; All students ever enrolled including part time; Blank = Too few or no students to report; Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers %
STATE	0	0.7
LEA	0	0.0
High Poverty Schools	0	<0.1
Low Poverty Schools	0	<0.1
Chee Dodge Elementary	0	0.0
Chief Manuelito Middle	0	0.0
Church Rock Elementary	0	0.0
Crownpoint Elementary	0	0.0
Crownpoint High	0	0.0
Crownpoint Middle	0	0.0
David Skeet Elementary	0	0.0
Gallup Central Alternative	0	0.0
Gallup High	0	0.0
Gallup Middle	0	0.0
Indian Hills Elementary	0	0.0
Jefferson Elementary	0	0.0
John F Kennedy Middle	0	0.0
Juan De Onate Elementary	0	0.0
Lincoln Elementary	0	0.0
Miyamura High	0	0.0
Navajo Elementary	0	0.0
Navajo Middle School	0	0.0
Navajo Pine High	0	0.0
Ramah Elementary	0	0.0
Ramah High	0	0.0
Red Rock Elementary	0	0.0
Rocky View Elementary	0	0.0
Roosevelt Elementary	0	0.0
Stagecoach Elementary	0	0.0
Thoreau Elementary	0	0.0
Thoreau High	0	0.0
Thoreau Middle	0	0.0
Tobe Turpen Elementary	0	0.0
Tohatchi Elementary	0	0.0
Tohatchi High	0	0.0
Tohatchi Middle	0	0.0
Tse Yi Gai High	0	0.0
Twin Lakes Elementary	0	0.0
Washington Elementary	0	0.0

Source: LEA's 120th day submission to NMPED;
Blank = No data available

Teacher Quality, Level of Education

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
STATE	22,031	56	42
LEA	877	62	38
Chee Dodge Elementary	28	64	36
Chief Manuelito Middle	38	68	32
Church Rock Elementary	22	68	32
Crownpoint Elementary	18	72	28
Crownpoint High	35	66	34
Crownpoint Middle	13	69	31
David Skeet Elementary	20	70	30
Gallup Central Alternative	22	27	73
Gallup High	65	62	38
Gallup Middle	28	57	43
Indian Hills Elementary	23	56	44
Jefferson Elementary	20	55	45
John F. Kennedy Middle	36	78	22
Juan De Onate Elementary	26	69	31
Lincoln Elementary	22	64	36
Miyamura High	61	62	38
Navajo Elementary	22	50	50
Navajo Middle School	12	58	42
Navajo Pine High	19	63	37
Ramah Elementary	16	56	44
Ramah High	19	58	42
Red Rock Elementary	26	54	46
Rocky View Elementary	24	79	21
Roosevelt Elementary	17	65	35
Stagecoach Elementary	23	48	52
Thoreau Elementary	24	67	33
Thoreau High	34	53	44
Thoreau Middle	20	70	30
Tobe Turpen Elementary	24	67	29
Tohatchi Elementary	19	32	68
Tohatchi High	27	41	56
Tohatchi Middle	17	76	24
Tse Yi Gai High	14	64	29
Twin Lakes Elementary	17	71	29
Washington Elementary	19	90	10

Source: LEA's 120th day submission to NMPED
 Teacher totals may differ because of district assignments

Quality of Education Survey

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	STATE	90,980	36.5	54.3	3.7	1.3	3.2	1.1
2	STATE	91,126	33.0	52.8	7.6	2.6	3.1	0.9
3	STATE	91,050	36.9	52.2	5.5	1.4	3.1	0.9
4	STATE	91,192	35.9	50.8	7.7	2.0	2.1	1.5
5	STATE	91,185	31.0	50.9	6.0	1.9	9.2	1.1
6	STATE	91,109	31.7	53.0	6.8	2.5	4.7	1.2
7	STATE	91,168	25.3	48.5	12.8	3.7	7.7	2.0
8	STATE	91,172	44.5	46.6	5.2	1.7	1.2	0.9
9	STATE	91,082	32.3	53.3	5.9	1.8	5.4	1.3
10	STATE	91,006	38.5	51.3	6.2	1.4	1.4	1.2
1	LEA	3,113	32.6	63.1	3.9	1.3	2.9	1.1
2	LEA	3,269	19.8	55.3	11.3	6.9	3.9	2.7
3	LEA	3,266	30.7	58.7	4.7	1.2	2.9	1.9
4	LEA	3,264	27.6	58.6	6.5	1.8	1.7	3.8
5	LEA	3,261	18.6	55.4	9.6	2.1	11.6	2.7
6	LEA	3,294	22.5	57.5	8.0	2.5	6.5	3.0
7	LEA	3,271	17.9	54.4	13.9	3.9	6.3	3.6
8	LEA	3,267	30.4	59.4	5.3	1.9	1.6	1.4
9	LEA	3,261	22.8	61.0	6.8	1.7	4.7	2.9
10	LEA	3,259	34.9	57.0	4.9	0.7	0.9	1.6
1	Chee Dodge Elementary	83	43.4	54.2	1.2	0.0	1.2	0.0
2	Chee Dodge Elementary	83	28.9	60.2	7.2	1.2	1.2	1.2
3	Chee Dodge Elementary	83	33.7	63.9	2.4	0.0	0.0	0.0
4	Chee Dodge Elementary	83	31.3	62.7	4.8	0.0	0.0	1.2
5	Chee Dodge Elementary	83	21.7	62.7	4.8	0.0	9.6	1.2
6	Chee Dodge Elementary	83	20.5	69.9	2.4	1.2	6.0	0.0
7	Chee Dodge Elementary	83	16.9	66.3	4.8	2.4	4.8	4.8
8	Chee Dodge Elementary	83	32.5	59.0	3.6	1.2	3.6	0.0
9	Chee Dodge Elementary	83	25.3	62.7	4.8	3.6	3.6	0.0
10	Chee Dodge Elementary	83	43.4	51.8	2.4	0.0	0.0	2.4
	Chief Manuelito Middle							
1	Church Rock Elementary	62	25.8	58.1	11.3	0.0	4.8	0.0
2	Church Rock Elementary	62	16.1	46.8	12.9	9.7	12.9	1.6
3	Church Rock Elementary	62	22.6	58.1	0.0	0.0	11.3	8.1
4	Church Rock Elementary	62	22.6	61.3	0.0	6.5	1.6	8.1

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
5	Church Rock Elementary	62	16.1	59.7	6.5	3.2	8.1	6.5
6	Church Rock Elementary	62	14.5	62.9	4.8	3.2	8.1	6.5
7	Church Rock Elementary	62	17.7	56.5	3.2	3.2	8.1	11.3
8	Church Rock Elementary	62	24.2	69.4	3.2	3.2	0.0	0.0
9	Church Rock Elementary	62	25.8	53.2	8.1	1.6	6.5	4.8
10	Church Rock Elementary	62	37.1	56.5	3.2	0.0	3.2	0.0
1	Crownpoint Elementary	200	28.0	61.5	5.5	0.5	3.5	1.0
2	Crownpoint Elementary	200	6.0	35.0	33.5	18.0	6.0	1.5
3	Crownpoint Elementary	200	28.5	59.5	6.0	0.5	3.5	2.0
4	Crownpoint Elementary	200	26.0	63.5	4.5	0.0	2.5	3.5
5	Crownpoint Elementary	200	16.5	46.5	13.0	1.0	20.5	2.5
6	Crownpoint Elementary	200	21.0	59.5	7.0	1.0	7.5	4.0
7	Crownpoint Elementary	200	15.0	49.5	19.5	3.0	8.5	4.5
8	Crownpoint Elementary	200	34.5	58.5	3.0	0.0	2.5	1.5
9	Crownpoint Elementary	200	23.0	64.5	7.0	0.0	3.5	2.0
10	Crownpoint Elementary	200	34.5	56.0	7.5	0.0	0.5	1.5
1	Crownpoint High	94	19.1	63.8	1.1	3.2	8.5	4.3
2	Crownpoint High	96	4.2	60.4	15.6	6.3	5.2	8.3
3	Crownpoint High	95	21.1	57.9	10.5	2.1	4.2	4.2
4	Crownpoint High	93	14.0	53.8	11.8	3.2	4.3	12.9
5	Crownpoint High	93	5.4	53.8	19.4	5.4	9.7	6.5
6	Crownpoint High	95	9.5	51.6	17.9	3.2	10.5	7.4
7	Crownpoint High	95	9.5	61.1	9.5	8.4	5.3	6.3
8	Crownpoint High	95	11.6	62.1	10.5	4.2	7.4	4.2
9	Crownpoint High	95	9.5	58.9	11.6	5.3	7.4	7.4
10	Crownpoint High	94	29.8	55.3	6.4	1.1	1.1	6.4
1	Crownpoint Middle	88	0.0	100	0.0	0.0	0.0	0.0
2	Crownpoint Middle	88	0.0	79.5	20.5	0.0	0.0	0.0
3	Crownpoint Middle	88	0.0	100	0.0	0.0	0.0	0.0
4	Crownpoint Middle	88	0.0	88.6	11.4	0.0	0.0	0.0
5	Crownpoint Middle	88	0.0	68.2	31.8	0.0	0.0	0.0
6	Crownpoint Middle	88	0.0	90.9	9.1	0.0	0.0	0.0
7	Crownpoint Middle	88	0.0	90.9	9.1	0.0	0.0	0.0
8	Crownpoint Middle	88	0.0	100	0.0	0.0	0.0	0.0
9	Crownpoint Middle	88	0.0	90.9	9.1	0.0	0.0	0.0
10	Crownpoint Middle	88	0.0	90.9	9.1	0.0	0.0	0.0

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	David Skeet Elementary	76	32.9	59.2	5.3	1.3	0.0	1.3
2	David Skeet Elementary	76	27.6	60.5	2.6	0.0	6.6	2.6
3	David Skeet Elementary	76	28.9	56.6	7.9	1.3	3.9	1.3
4	David Skeet Elementary	76	31.6	59.2	3.9	1.3	0.0	3.9
5	David Skeet Elementary	76	21.1	51.3	6.6	2.6	14.5	3.9
6	David Skeet Elementary	76	17.1	53.9	9.2	3.9	7.9	7.9
7	David Skeet Elementary	76	15.8	60.5	5.3	3.9	6.6	7.9
8	David Skeet Elementary	76	31.6	60.5	1.3	1.3	2.6	2.6
9	David Skeet Elementary	76	25.0	61.8	5.3	1.3	3.9	2.6
10	David Skeet Elementary	76	31.6	60.5	0.0	2.6	1.3	3.9
1	Gallup Central Alternative	58	48.3	46.6	0.0	0.0	1.7	3.4
2	Gallup Central Alternative	58	17.2	60.3	10.3	3.4	5.2	3.4
3	Gallup Central Alternative	58	32.8	56.9	5.2	1.7	0.0	3.4
4	Gallup Central Alternative	58	25.9	51.7	3.4	0.0	5.2	13.8
5	Gallup Central Alternative	58	25.9	60.3	8.6	0.0	5.2	0.0
6	Gallup Central Alternative	58	19.0	60.3	8.6	1.7	5.2	5.2
7	Gallup Central Alternative	58	6.9	43.1	20.7	3.4	8.6	17.2
8	Gallup Central Alternative	58	37.9	50.0	6.9	0.0	0.0	5.2
9	Gallup Central Alternative	58	39.7	43.1	3.4	0.0	8.6	5.2
10	Gallup Central Alternative	58	36.2	55.2	6.9	1.7	0.0	0.0
1	Gallup High	153	26.1	64.7	1.3	2.0	2.6	3.3
2	Gallup High	153	13.1	67.3	6.5	5.9	3.9	3.3
3	Gallup High	153	22.9	66.0	4.6	2.0	2.6	2.0
4	Gallup High	153	22.2	62.7	6.5	3.3	2.6	2.6
5	Gallup High	153	18.3	64.1	4.6	3.3	6.5	3.3
6	Gallup High	153	22.9	51.0	16.3	1.3	4.6	3.9
7	Gallup High	153	24.2	62.7	4.6	2.0	6.5	0.0
8	Gallup High	153	21.6	65.4	5.2	3.9	2.0	2.0
9	Gallup High	151	16.6	68.2	4.6	1.3	6.0	3.3
10	Gallup High	153	30.1	64.7	2.6	1.3	0.7	0.7
1	Gallup Middle	270	34.8	56.3	3.0	1.9	2.6	1.5
2	Gallup Middle	272	25.7	59.6	3.7	2.2	4.0	4.8
3	Gallup Middle	267	33.0	54.7	4.5	0.4	4.9	2.6
4	Gallup Middle	267	27.0	51.7	11.2	1.5	3.0	5.6
5	Gallup Middle	270	18.5	48.1	13.7	1.5	13.7	4.4
6	Gallup Middle	270	27.4	52.2	7.8	2.2	6.3	4.1

Questions:

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- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
7	Gallup Middle	270	19.6	55.9	10.4	3.7	7.0	3.3
8	Gallup Middle	265	27.5	53.6	10.6	2.3	3.8	2.3
9	Gallup Middle	265	20.8	61.5	7.9	1.5	5.3	3.0
10	Gallup Middle	264	38.6	52.7	4.5	1.1	2.7	0.4
1	Indian Hills Elementary	153	41.2	56.9	1.3	0.0	0.7	0.0
2	Indian Hills Elementary	153	35.3	54.2	3.9	3.3	0.7	2.6
3	Indian Hills Elementary	153	42.5	52.3	1.3	0.0	3.3	0.7
4	Indian Hills Elementary	153	43.8	46.4	7.2	0.7	0.7	1.3
5	Indian Hills Elementary	153	28.8	60.1	1.3	0.7	9.2	0.0
6	Indian Hills Elementary	153	31.4	56.2	2.0	0.0	7.2	3.3
7	Indian Hills Elementary	153	24.8	53.6	7.2	2.6	8.5	3.3
8	Indian Hills Elementary	153	49.0	47.1	1.3	2.0	0.0	0.7
9	Indian Hills Elementary	153	35.9	55.6	2.0	0.7	1.3	4.6
10	Indian Hills Elementary	153	41.2	56.2	0.7	0.0	0.0	2.0
1	Jefferson Elementary	90	38.9	55.6	3.3	0.0	1.1	1.1
2	Jefferson Elementary	90	14.4	57.8	14.4	2.2	10.0	1.1
3	Jefferson Elementary	90	25.6	62.2	4.4	0.0	5.6	2.2
4	Jefferson Elementary	90	38.9	53.3	3.3	0.0	1.1	3.3
5	Jefferson Elementary	90	21.1	42.2	8.9	2.2	21.1	4.4
6	Jefferson Elementary	90	24.4	56.7	6.7	1.1	11.1	0.0
7	Jefferson Elementary	90	24.4	46.7	13.3	1.1	12.2	2.2
8	Jefferson Elementary	90	46.7	48.9	1.1	1.1	1.1	1.1
9	Jefferson Elementary	90	34.4	50.0	0.0	1.1	10.0	4.4
10	Jefferson Elementary	90	40.0	55.6	3.3	0.0	0.0	1.1
1	John F Kennedy Middle	63	38.1	61.9	0.0	0.0	0.0	0.0
2	John F Kennedy Middle	63	33.3	66.7	0.0	0.0	0.0	0.0
3	John F Kennedy Middle	63	25.4	66.7	3.2	1.6	3.2	0.0
4	John F Kennedy Middle	63	23.8	69.8	0.0	0.0	6.3	0.0
5	John F Kennedy Middle	63	33.3	47.6	11.1	0.0	7.9	0.0
6	John F Kennedy Middle	63	23.8	47.6	11.1	4.8	12.7	0.0
7	John F Kennedy Middle	63	22.2	71.4	4.8	1.6	0.0	0.0
8	John F Kennedy Middle	63	27.0	61.9	4.8	1.6	4.8	0.0
9	John F Kennedy Middle	63	28.6	52.4	6.3	3.2	9.5	0.0
10	John F Kennedy Middle	63	42.9	52.4	3.2	1.6	0.0	0.0
1	Juan De Onate Elementary	193	44.0	49.2	2.6	0.5	1.6	2.1
2	Juan De Onate Elementary	193	25.9	48.2	11.4	5.7	5.7	3.1

Questions:

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- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
3	Juan De Onate Elementary	193	41.5	50.3	4.1	0.0	2.1	2.1
4	Juan De Onate Elementary	193	47.2	48.7	2.6	0.0	0.0	1.6
5	Juan De Onate Elementary	193	30.1	52.8	4.1	0.5	8.8	3.6
6	Juan De Onate Elementary	193	37.3	49.2	4.7	1.0	7.3	0.5
7	Juan De Onate Elementary	193	33.2	46.6	8.3	2.6	7.3	2.1
8	Juan De Onate Elementary	193	57.0	42.5	0.0	0.5	0.0	0.0
9	Juan De Onate Elementary	193	39.4	48.2	2.6	2.1	3.1	4.7
10	Juan De Onate Elementary	193	47.7	48.2	1.6	1.0	0.0	1.6
1	Lincoln Elementary	172	43.6	52.3	2.9	0.0	1.2	0.0
2	Lincoln Elementary	174	9.8	28.7	24.1	31.6	3.4	2.3
3	Lincoln Elementary	173	40.5	53.8	1.2	0.0	2.9	1.7
4	Lincoln Elementary	174	44.3	50.6	1.7	0.0	0.6	2.9
5	Lincoln Elementary	170	17.1	48.8	7.6	2.4	21.2	2.9
6	Lincoln Elementary	198	28.8	47.0	5.1	2.0	15.7	1.5
7	Lincoln Elementary	177	25.4	49.7	10.7	1.7	9.0	3.4
8	Lincoln Elementary	173	56.1	41.0	1.2	0.0	0.6	1.2
9	Lincoln Elementary	175	42.3	50.9	2.3	0.6	2.9	1.1
10	Lincoln Elementary	173	38.7	55.5	4.0	1.2	0.6	0.0
1	Miyamura High	1	0.0	0.0	0.0	0.0	0.0	100
2	Miyamura High	1	0.0	0.0	100	0.0	0.0	0.0
3	Miyamura High	1	0.0	0.0	100	0.0	0.0	0.0
4	Miyamura High	1	0.0	0.0	0.0	100	0.0	0.0
5	Miyamura High	1	0.0	0.0	0.0	100	0.0	0.0
6	Miyamura High	1	0.0	0.0	100	0.0	0.0	0.0
7	Miyamura High	1	0.0	100	0.0	0.0	0.0	0.0
8	Miyamura High	1	0.0	100	0.0	0.0	0.0	0.0
9	Miyamura High	1	0.0	0.0	100	0.0	0.0	0.0
10	Miyamura High	1	100	0.0	0.0	0.0	0.0	0.0
	Navajo Elementary							
1	Navajo Middle School	119	1.7	98.3	0.0	0.0	0.0	0.0
2	Navajo Middle School	119	2.5	97.5	0.0	0.0	0.0	0.0
3	Navajo Middle School	119	1.7	92.4	5.9	0.0	0.0	0.0
4	Navajo Middle School	119	11.8	85.7	1.7	0.8	0.0	0.0
5	Navajo Middle School	119	3.4	80.7	13.4	0.0	0.0	2.5
6	Navajo Middle School	119	6.7	84.9	5.9	0.0	0.0	2.5
7	Navajo Middle School	119	2.5	52.9	42.0	0.0	0.0	2.5

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- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
8	Navajo Middle School	119	5.0	79.0	13.4	2.5	0.0	0.0
9	Navajo Middle School	119	3.4	79.0	13.4	0.0	1.7	2.5
10	Navajo Middle School	119	1.7	77.3	16.8	0.0	1.7	2.5
	Navajo Pine High							
1	Ramah Elementary	91	31.9	56.0	9.9	1.1	1.1	0.0
2	Ramah Elementary	91	7.7	19.8	27.5	38.5	4.4	2.2
3	Ramah Elementary	91	31.9	58.2	6.6	0.0	1.1	2.2
4	Ramah Elementary	91	30.8	49.5	11.0	2.2	1.1	5.5
5	Ramah Elementary	91	12.1	49.5	15.4	5.5	16.5	1.1
6	Ramah Elementary	91	15.4	57.1	15.4	4.4	3.3	4.4
7	Ramah Elementary	91	9.9	44.0	19.8	14.3	4.4	7.7
8	Ramah Elementary	91	28.6	63.7	3.3	3.3	0.0	1.1
9	Ramah Elementary	91	25.3	60.4	6.6	1.1	4.4	2.2
10	Ramah Elementary	91	27.5	62.6	6.6	0.0	3.3	0.0
1	Ramah High	135	18.5	57.0	8.9	5.9	9.6	0.0
2	Ramah High	135	27.4	57.8	8.1	3.0	2.2	1.5
3	Ramah High	135	26.7	55.6	5.9	5.9	4.4	1.5
4	Ramah High	135	17.0	59.3	10.4	5.2	3.7	4.4
5	Ramah High	135	20.0	60.0	9.6	3.7	5.2	1.5
6	Ramah High	135	14.8	48.9	17.8	8.9	6.7	3.0
7	Ramah High	135	19.3	60.0	10.4	5.2	4.4	0.7
8	Ramah High	135	17.8	58.5	15.6	3.0	3.7	1.5
9	Ramah High	135	18.5	52.6	15.6	3.7	8.1	1.5
10	Ramah High	135	30.4	63.7	5.9	0.0	0.0	0.0
	Red Rock Elementary							
2	Red Rock Elementary	152	13.8	48.0	19.7	10.5	4.6	3.3
3	Red Rock Elementary	152	49.3	46.1	3.3	0.0	0.7	0.7
4	Red Rock Elementary	152	34.9	58.6	1.3	3.3	0.7	1.3
5	Red Rock Elementary	152	21.1	52.0	6.6	1.3	17.1	2.0
6	Red Rock Elementary	152	32.9	52.6	5.9	1.3	5.9	1.3
7	Red Rock Elementary	152	18.4	53.3	9.9	2.6	11.2	4.6
8	Red Rock Elementary	152	55.3	39.5	2.6	2.0	0.0	0.7
9	Red Rock Elementary	152	37.5	54.6	3.9	0.7	1.3	2.0
10	Red Rock Elementary	152	41.4	54.6	2.0	0.7	0.0	1.3
	Rocky View Elementary							
1	Roosevelt Elementary	205	22.9	73.7	2.4	1.0	0.0	0.0

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- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
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Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
2	Roosevelt Elementary	205	35.6	60.5	1.5	2.4	0.0	0.0
3	Roosevelt Elementary	205	44.9	48.8	3.9	2.4	0.0	0.0
4	Roosevelt Elementary	205	15.1	82.9	2.0	0.0	0.0	0.0
5	Roosevelt Elementary	205	5.4	90.2	3.4	1.0	0.0	0.0
6	Roosevelt Elementary	205	22.4	70.2	3.9	3.4	0.0	0.0
7	Roosevelt Elementary	205	5.4	45.4	39.0	9.8	0.0	0.5
8	Roosevelt Elementary	205	2.4	93.2	2.4	2.0	0.0	0.0
9	Roosevelt Elementary	205	4.4	90.7	4.9	0.0	0.0	0.0
10	Roosevelt Elementary	205	41.0	47.8	9.8	1.5	0.0	0.0
1	Stagecoach Elementary	200	35.5	54.5	2.5	0.0	5.5	2.0
2	Stagecoach Elementary	200	22.0	64.0	3.0	0.5	6.5	4.0
3	Stagecoach Elementary	200	28.5	62.5	3.0	0.0	3.0	3.0
4	Stagecoach Elementary	200	26.0	56.5	7.5	1.5	2.0	6.5
5	Stagecoach Elementary	200	21.0	49.0	6.0	0.5	21.0	2.5
6	Stagecoach Elementary	200	22.5	59.5	5.0	2.0	5.5	5.5
7	Stagecoach Elementary	200	23.0	52.0	10.5	0.5	10.0	4.0
8	Stagecoach Elementary	200	35.5	56.0	4.5	0.5	1.0	2.5
9	Stagecoach Elementary	200	22.5	60.0	6.0	0.0	7.5	4.0
10	Stagecoach Elementary	200	29.5	61.0	4.5	0.0	1.0	4.0
1	Thoreau Elementary	150	39.3	52.0	2.7	3.3	2.7	0.0
2	Thoreau Elementary	150	30.0	55.3	6.0	2.7	4.0	2.0
3	Thoreau Elementary	150	34.7	56.7	5.3	0.0	1.3	2.0
4	Thoreau Elementary	150	40.7	48.7	5.3	1.3	1.3	2.7
5	Thoreau Elementary	150	42.7	45.3	2.7	1.3	7.3	0.7
6	Thoreau Elementary	150	30.0	58.0	4.0	1.3	5.3	1.3
7	Thoreau Elementary	150	24.7	50.0	10.0	5.3	6.0	4.0
8	Thoreau Elementary	150	42.0	54.7	0.7	0.7	1.3	0.7
9	Thoreau Elementary	150	26.7	58.7	2.7	2.7	5.3	4.0
10	Thoreau Elementary	150	45.3	52.7	0.7	1.3	0.0	0.0
1	Thoreau High	104	22.1	54.8	8.7	2.9	8.7	2.9
2	Thoreau High	104	11.5	46.2	25.0	6.7	4.8	5.8
3	Thoreau High	104	21.2	54.8	9.6	4.8	4.8	4.8
4	Thoreau High	104	16.3	51.9	15.4	6.7	1.9	7.7
5	Thoreau High	104	17.3	51.0	14.4	6.7	7.7	2.9
6	Thoreau High	104	17.3	49.0	12.5	10.6	7.7	2.9
7	Thoreau High	104	13.5	52.9	18.3	4.8	4.8	5.8

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
8	Thoreau High	104	18.3	62.5	8.7	3.8	3.8	2.9
9	Thoreau High	104	16.3	56.7	15.4	1.9	5.8	3.8
10	Thoreau High	104	39.4	46.2	6.7	1.0	2.9	3.8
1	Thoreau Middle	93	28.0	49.5	12.9	3.2	5.4	1.1
2	Thoreau Middle	93	10.8	54.8	16.1	6.5	6.5	5.4
3	Thoreau Middle	93	16.1	59.1	10.8	4.3	6.5	3.2
4	Thoreau Middle	93	16.1	52.7	18.3	7.5	1.1	4.3
5	Thoreau Middle	93	17.2	45.2	15.1	4.3	11.8	6.5
6	Thoreau Middle	93	16.1	51.6	12.9	5.4	6.5	7.5
7	Thoreau Middle	93	19.4	47.3	18.3	7.5	3.2	4.3
8	Thoreau Middle	93	20.4	59.1	11.8	3.2	1.1	4.3
9	Thoreau Middle	93	20.4	40.9	14.0	11.8	7.5	5.4
10	Thoreau Middle	93	33.3	48.4	9.7	0.0	1.1	7.5
1	Tobe Turpen Elementary	59	69.5	30.5	0.0	0.0	0.0	0.0
2	Tobe Turpen Elementary	59	27.1	61.0	0.0	0.0	0.0	11.9
3	Tobe Turpen Elementary	59	45.8	50.8	0.0	0.0	1.7	1.7
4	Tobe Turpen Elementary	59	44.1	50.8	1.7	0.0	1.7	1.7
5	Tobe Turpen Elementary	59	13.6	52.5	15.3	0.0	11.9	6.8
6	Tobe Turpen Elementary	59	42.4	50.8	0.0	0.0	3.4	3.4
7	Tobe Turpen Elementary	59	18.6	59.3	10.2	0.0	8.5	3.4
8	Tobe Turpen Elementary	59	40.7	50.8	6.8	0.0	1.7	0.0
9	Tobe Turpen Elementary	59	16.9	74.6	3.4	0.0	3.4	1.7
10	Tobe Turpen Elementary	59	55.9	35.6	1.7	0.0	5.1	1.7
1	Tohatchi Elementary	107	23.4	69.2	5.6	0.9	0.9	0.0
2	Tohatchi Elementary	107	38.3	57.9	3.7	0.0	0.0	0.0
3	Tohatchi Elementary	107	36.4	57.9	2.8	0.0	2.8	0.0
4	Tohatchi Elementary	107	25.2	60.7	10.3	0.0	0.0	3.7
5	Tohatchi Elementary	107	13.1	50.5	11.2	2.8	20.6	1.9
6	Tohatchi Elementary	107	18.7	63.6	7.5	0.0	9.3	0.9
7	Tohatchi Elementary	107	16.8	58.9	14.0	2.8	6.5	0.9
8	Tohatchi Elementary	107	25.2	66.4	5.6	1.9	0.0	0.9
9	Tohatchi Elementary	107	19.6	63.6	7.5	0.0	6.5	2.8
10	Tohatchi Elementary	107	28.0	69.2	0.9	1.9	0.0	0.0
1	Tohatchi High	60	23.3	56.7	10.0	1.7	6.7	1.7
2	Tohatchi High	60	11.7	41.7	23.3	16.7	6.7	0.0
3	Tohatchi High	64	15.6	54.7	10.9	10.9	3.1	4.7

Questions:

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- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q	Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
4 Tohatchi High	65	13.8	47.7	12.3	7.7	9.2	9.2
5 Tohatchi High	61	9.8	37.7	21.3	9.8	14.8	6.6
6 Tohatchi High	64	10.9	51.6	17.2	6.3	6.3	7.8
7 Tohatchi High	62	14.5	50.0	12.9	11.3	6.5	4.8
8 Tohatchi High	66	12.1	62.1	15.2	6.1	1.5	3.0
9 Tohatchi High	61	8.2	49.2	19.7	6.6	9.8	6.6
10 Tohatchi High	62	25.8	59.7	9.7	1.6	0.0	3.2
1 Tohatchi Middle	33	21.2	66.7	3.0	0.0	9.1	0.0
2 Tohatchi Middle	32	15.6	75.0	6.3	0.0	3.1	0.0
3 Tohatchi Middle	32	28.1	53.1	9.4	0.0	9.4	0.0
4 Tohatchi Middle	30	33.3	40.0	10.0	3.3	6.7	6.7
5 Tohatchi Middle	32	21.9	40.6	9.4	6.3	18.8	3.1
6 Tohatchi Middle	32	15.6	59.4	15.6	0.0	6.3	3.1
7 Tohatchi Middle	32	12.5	62.5	9.4	6.3	9.4	0.0
8 Tohatchi Middle	33	9.1	63.6	12.1	9.1	3.0	3.0
9 Tohatchi Middle	32	6.3	65.6	12.5	3.1	12.5	0.0
10 Tohatchi Middle	31	29.0	64.5	0.0	0.0	3.2	3.2
Tse Yi Gai High							
Twin Lakes Elementary							
Washington Elementary							

Source: NMPED online anonymous parent survey
Blanks = No data available

Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Assessment year is the most recent available at the time of this report

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)
Nation	7	24	34	34	6	33	43	19	1	32	71	29
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
ED	1	11	31	57	1	16	46	36	0	15	55	45
ELL	#	3	13	84	#	5	36	60	#	2	22	78
SWD	1	4	12	83	#	9	41	50	#	13	43	57
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
Asian	12	27	32	29								
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14
8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)
Nation	2	28	43	26	7	25	39	29	1	29	62	38
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
ED	1	14	43	43	1	10	38	50	0	13	43	57
ELL	#	1	13	87	#	2	18	80	#	1	13	87
SWD	#	4	21	75	#	5	17	77	0	9	23	77
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
Asian												
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Af Amer	1	15	40	44	2	11	42	45				
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19

* Information at <http://nationsreportcard.gov/>

Basic¹ is most comparable to Proficient on New Mexico's Standards Based Assessment

Blank = Too few or no students to report; # Rounds to zero

Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

* Information at <http://nationsreportcard.gov/>

** NAEP does not accommodate students with severe disabilities; participation is not mandatory