



Adequate Yearly Progress (AYP) Summary

Alamogordo Public Schools	
AYP Rating	Not Met
Improvement Status	CA-2
Schools rated in the district	16
Schools in Improvement	2
Schools in Corrective Action	0
Schools in Restructuring	4

Source: NMPED Assessment and Accountability

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary and Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2011-2012, but that were derived from the achievement of students in the 2010-2011 school year.

What do schools have to do in order to meet AYP?

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

Definitions and Abbreviations

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Am: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years

- ED: Free or Reduced Lunch; qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)
- LEA: Local Education Agency which refers to either a district or a charter school

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

The word "delay" in any status means entity made AYP the first of the two years required to return to Progressing.

Student Demographics

	LEA		State	
	N	%	N	%
All Students	6,452	100	334,700	100
Female	3,224	50	163,202	49
Male	3,228	50	171,498	51
Caucasian	3,228	50	88,508	26
Afr Am	473	7	7,765	2
Hispanic	2,415	37	198,850	59
Asian	141	2	4,463	< 2
Am Indian	151	2	34,861	10
Native Hawaiian or Other Pacific Islander	44	< 2	253	< 2
SWD	1,091	17	47,480	14
ELL	150	2	53,815	16
Recently Arrived *	1	< 2	40	< 2
ED	3,859	60	228,186	68
Migrant	0	0	452	< 2

Source: LEA's 120th day submission to the NMPED STARS. * ELL Students new to the U.S. who qualified for exemption from reading assessment.

Adequate Yearly Progress (AYP) for Schools within LEA

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Academy Del Sol Alternative	Not Met	Progressing	Alamogordo High	Not Met	R-2
Buena Vista Elementary	Met	Progressing	Chaparral Middle	Not Met	R-2
Heights Elementary	Not Met	SI-1	High Rolls Mountain Elementary	Met	Progressing
Holloman Intermediate	Met	Progressing	Holloman Middle	Met	Progressing
Holloman Primary	Met	Progressing	La Luz Elementary	Not Met	SI-1
Mountain View Middle	Not Met	R-2	North Elementary	Not Met	Progressing
Oregon Elementary	Not Met	Progressing	Sacramento Elementary	Not Met	R-1
Sierra Elementary	Not Met	Progressing	Yucca Elementary	Not Met	Progressing

Source: NMPED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by a blank).

Adequate Yearly Progress (AYP) for Subgroups within LEA

	Academic Indicator	Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD
		%	Students	%	Am	%	%	Indian	%	%	%
LEA	Reading Proficiency*	75	59	67	48	52	62	60	52	30	21
Academy Del Sol Alternative	Reading Proficiency*	75									
Alamogordo High	Reading Proficiency*	75	63	72	57	52	55	40	53		18
Buena Vista Elementary	Reading Proficiency*	77	74	75		70			65		24
Chaparral Middle	Reading Proficiency*	72	62	67	68	56	80		54	31	23
Heights Elementary	Reading Proficiency*	77	39	53	10	32			32		14
High Rolls Mountain Elementary	Reading Proficiency*	77									
Holloman Intermediate	Reading Proficiency*	77	70	73		64			69		33
Holloman Middle	Reading Proficiency*	72	68	66	54	82	67		53		18
Holloman Primary	Reading Proficiency*	77	74	81					71		
La Luz Elementary	Reading Proficiency*	77	66	73		55			61		25
Mountain View Middle	Reading Proficiency*	72	53	58	31	50	61		47	48	24
North Elementary	Reading Proficiency*	77	46	57		39			46		7
Oregon Elementary	Reading Proficiency*	77	60	67		55			58		21
Sacramento Elementary	Reading Proficiency*	77	33	31		34			33	15	8
Sierra Elementary	Reading Proficiency*	77	68	75	64	59			63		22
Yucca Elementary	Reading Proficiency*	77	61	68	40	56			53		14
LEA	Reading Participation	95	99	99	100	100	98	100	99	100	99
Academy Del Sol Alternative	Reading Participation	95									
Alamogordo High	Reading Participation	95	100	100		100			100		100
Buena Vista Elementary	Reading Participation	95	100	100		100			100		
Chaparral Middle	Reading Participation	95	100	100		100			100		100

Adequate Yearly Progress (AYP) for Subgroups within LEA

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Am %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %
Heights Elementary	Reading Participation	95	100	100		100			100		
High Rolls Mountain Elementary	Reading Participation	95									
Holloman Intermediate	Reading Participation	95	100	100					100		
Holloman Middle	Reading Participation	95	99	100					100		
Holloman Primary	Reading Participation	95									
La Luz Elementary	Reading Participation	95	100	100		100			100		
Mountain View Middle	Reading Participation	95	99	98		100			99		98
North Elementary	Reading Participation	95	100	100		100			100		
Oregon Elementary	Reading Participation	95	100	100		100			100		
Sacramento Elementary	Reading Participation	95	100			100			100		
Sierra Elementary	Reading Participation	95	100	100		100			100		
Yucca Elementary	Reading Participation	95	99	99		100			99		
LEA	Math Proficiency*	66	53	60	42	45	61	56	46	30	21
Academy Del Sol Alternative	Math Proficiency*	66									
Alamogordo High	Math Proficiency*	66	41	50	39	29	55	30	32		10
Buena Vista Elementary	Math Proficiency*	68	79	81		70			75		29
Chaparral Middle	Math Proficiency*	63	47	53	38	42	70		38	19	12
Heights Elementary	Math Proficiency*	68	34	47	20	26			29		18
High Rolls Mountain Elementary	Math Proficiency*	68									
Holloman Intermediate	Math Proficiency*	68	66	67		71			69		33
Holloman Middle	Math Proficiency*	63	64	64	54	73	58		57		36
Holloman Primary	Math Proficiency*	68	74	77					71		
La Luz Elementary	Math Proficiency*	68	61	70		49			57		32
Mountain View Middle	Math Proficiency*	63	48	52	22	47	56		39	52	16
North Elementary	Math Proficiency*	68	48	57		42			48		13
Oregon Elementary	Math Proficiency*	68	64	73		55			58		29
Sacramento Elementary	Math Proficiency*	68	38	23		38			38	15	<2
Sierra Elementary	Math Proficiency*	68	75	82	73	62			69		44
Yucca Elementary	Math Proficiency*	68	67	73	50	62			62		38
LEA	Math Participation	95	99	99	100	99	98	100	99	100	99
Academy Del Sol Alternative	Math Participation	95									
Alamogordo High	Math Participation	95	99	100		99			99		100
Buena Vista Elementary	Math Participation	95	100	100		100			100		
Chaparral Middle	Math Participation	95	99	100		99			99		98
Heights Elementary	Math Participation	95	100	100		100			100		
High Rolls Mountain Elementary	Math Participation	95									
Holloman Intermediate	Math Participation	95	100	100					100		
Holloman Middle	Math Participation	95	99	100					100		

Adequate Yearly Progress (AYP) for Subgroups within LEA

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Am %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %
Holloman Primary	Math Participation	95									
La Luz Elementary	Math Participation	95	100	100		100			100		
Mountain View Middle	Math Participation	95	99	98		100			99		98
North Elementary	Math Participation	95	100	100		100			100		
Oregon Elementary	Math Participation	95	100	100		100			100		
Sacramento Elementary	Math Participation	95	100			100			100		
Sierra Elementary	Math Participation	95	100	100		100			100		
Yucca Elementary	Math Participation	95	100	100		100			100		
Buena Vista Elementary	Attendance Rate	92	>98	>98	96	>98			98		97
Chaparral Middle	Attendance Rate	92	97	97	97	96	>98	93	96	97	96
Heights Elementary	Attendance Rate	92	97	97	97	97			97		97
High Rolls Mountain Elementary	Attendance Rate	92	98	97		>98			96		
Holloman Intermediate	Attendance Rate	92	>98	>98	>98	>98	>98	97	>98	>98	>98
Holloman Middle	Attendance Rate	92	>98	98	>98	98	>98	>98	97		98
Holloman Primary	Attendance Rate	92	98	98	>98	98	>98		97	97	>98
La Luz Elementary	Attendance Rate	92	97	98		97			97		98
Mountain View Middle	Attendance Rate	92	96	97	96	96	97	98	96	97	95
North Elementary	Attendance Rate	92	97	97	97	97	>98		97	96	97
Oregon Elementary	Attendance Rate	92	96	97	96	96			96		97
Sacramento Elementary	Attendance Rate	92	96	96	96	97			96	97	97
Sierra Elementary	Attendance Rate	92	98	98	96	98	>98		98	97	97
Yucca Elementary	Attendance Rate	92	97	97	97	97		98	97	97	96
Academy Del Sol Alternative	Graduation Rate	65	79	76		78			81		81
Alamogordo High	Graduation Rate	65	76	78	71	74	81	74	71	70	78
All Students in Grade 12	Graduation Rate	65	76	77	72	74	81	77	72	73	79

Source: NMPED Assessment and Accountability; Full Academic Year only;

* % of students scoring Proficient or Above;

Blank = Too few or no students to report

Proficiencies by Grade Span for Subgroups - All¹ - within LEA

Academic Indicator	Goal	All	Cauc.	Afr Am	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant
	%	%	%	%	%	%	%	%	%	%	%
District Wide-Grades 3, 4 & 5	Reading Proficiency*	75	58	67	49	48	64	62	51	22	19
District Wide-Grades 6, 7 & 8	Reading Proficiency*	75	58	64	50	51	65	50	49	41	23
District Wide-Grades 11	Reading Proficiency*	75	59	67	51	51	55	45	50		20
District Wide-Grades 3, 4 & 5	Math Proficiency*	66	59	67	53	49	70	62	53	29	26
District Wide-Grades 6, 7 & 8	Math Proficiency*	66	48	54	36	42	56	47	38	37	16
District Wide-Grades 11	Math Proficiency*	66	40	49	32	28	55	36	29		12

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;

* % of students scoring Proficient or Above; Blank = Too few or no students to report

Expenditures

	Expenditure (\$)	%
Direct Instruction	26,463,171	63
Instructional Support	15,737,141	37
Students	4,040,219	10
Instruction	894,936	2
General Administration	678,045	2
School Administration	2,150,092	5
Central Services	2,243,542	5
Operations Maintenance	5,252,804	12
Student Transportation	5,300	<1
Other	472,203	1
Non-Instructional Support	0	<1
Food Services	0	<1
Community Services	0	<1
Capital Outlay	0	<1
Total	42,200,312	100

Source: Projected expenditures reported to NMPED School Budget Office.

School Board Training

Board Member	Number of Points*
Dave Weaver	18
David Borunda	0
David Ceballes	20
Dr. Allan Rickman	31
Lt Col Ted Lewis, ex-officio	0
Mike Jones	10

Source: New Mexico School Board Association

* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM standards and benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2011. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups - All¹ - within LEA

3rd Grade	READING						MATH					SCIENCE									
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,771	6	47	25	22	0	100	25,768	4	48	35	13	0							
State Prior	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
LEA Current	100	498	7	56	24	13	0	100	499	5	59	27	9	0							
LEA Prior	100	470	10	62	20	8	0	100	470	11	57	29	2	0	100	468	13	77	9	1	0
Female	100	251	9	57	22	12	0	100	251	6	58	25	11	0							
Male	100	247	5	54	26	15	0	100	248	4	60	29	7	0							
Caucasian	100	255	9	61	18	12	0	100	255	6	65	22	7	0							
Afr Am	100	35	3	63	31	3	0	100	35	6	54	34	6	0							
Hispanic	100	183	4	46	32	17	0	100	184	3	51	33	13	0							
Asian	100	14	7	64	21	7	0	100	14	7	64	29	0	0							
Am Indian	100	11	18	55	9	18	0	100	11	9	73	9	9	0							
ELL	100	22	0	23	55	23	0	100	22	0	36	45	18	0							
ED	100	321	4	53	26	17	0	100	322	4	53	31	11	0							
SWD	100	83	2	22	25	51	0	100	83	1	31	43	24	0							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

4th Grade	READING						MATH					SCIENCE									
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,808	7	40	40	14	0	100	25,817	9	36	37	19	0	100	25,800	5	42	33	20	0
State Prior	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
LEA Current	100	477	8	48	34	9	0	100	478	16	43	29	12	0	100	476	7	53	26	14	0
LEA Prior	100	428	11	49	31	9	0	100	428	15	43	36	6	0	100	428	3	55	39	3	0
Female	100	239	9	56	29	6	0	100	239	15	50	27	8	0	100	238	7	55	26	12	0
Male	100	238	7	40	40	13	0	100	239	17	37	30	16	0	100	238	7	51	26	16	0
Caucasian	100	237	11	54	29	5	0	100	237	21	47	24	7	0	100	236	9	60	23	7	0
Afr Am	100	37	0	41	46	14	0	100	37	5	41	27	27	0	100	37	0	43	24	32	0
Hispanic	100	187	6	42	39	13	0	100	188	12	40	34	15	0	100	187	4	47	30	19	0
Asian		7							7							7					
Am Indian		9							9							9					
ELL	100	17	0	29	59	12	0	100	17	0	35	53	12	0	100	17	0	18	47	35	0
ED	100	312	4	45	38	13	0	100	313	10	44	31	16	0	100	312	3	49	30	18	0
SWD	100	68	1	10	49	40	0	100	68	3	16	49	32	0	100	68	0	24	37	40	0

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

5th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				Participating %	Number Tested	% at Each Proficiency Level					
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step			Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,481	9	43	36	12	0	100	25,481	9	33	39	19	0							
State Prior	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
LEA Current	100	427	7	49	33	11	0	100	427	15	38	33	13	0							
LEA Prior	100	473	21	51	23	5	0	100	473	18	41	32	9	0	100	473	4	55	38	3	0
Female	100	216	11	51	30	8	0	100	216	19	37	33	10	0							
Male	100	211	3	47	36	14	0	100	211	11	39	34	16	0							
Caucasian	100	227	9	56	27	7	0	100	227	21	41	30	8	0							
Afr Am	100	30	7	33	50	10	0	100	30	7	47	30	17	0							
Hispanic	100	149	4	41	38	17	0	100	149	9	32	40	20	0							
Asian	100	12	0	58	42	0	0	100	12	0	67	33	0	0							
Am Indian		9							9												
ELL	100	16	0	12	69	19	0	100	16	0	12	56	31	0							
ED	100	263	4	42	39	15	0	100	263	11	35	36	18	0							
SWD	100	72	3	17	38	43	0	100	72	3	21	32	44	0							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year; Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

6th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				Participating %	Number Tested	% at Each Proficiency Level					
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step			Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,026	9	39	36	16	0	100	25,019	5	32	41	22	0							
State Prior	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
LEA Current	100	462	9	45	35	11	0	100	462	5	44	38	13	0							
LEA Prior	100	474	6	52	36	6	0	100	474	9	31	51	8	0	100	474	5	41	49	6	0
Female	100	248	10	46	34	10	0	100	248	4	45	38	13	0							
Male	100	214	8	44	37	11	0	99	214	7	42	38	12	1							
Caucasian	100	218	11	48	33	7	0	100	218	7	47	36	9	0							
Afr Am	100	38	3	39	37	21	0	100	38	0	34	45	21	0							
Hispanic	100	180	7	42	38	13	0	99	180	4	40	39	16	1							
Asian	100	16	12	62	25	0	0	100	16	12	44	44	0	0							
Am Indian	100	10	10	30	40	20	0	100	10	0	60	20	20	0							
ELL	100	11	0	45	36	18	0	100	11	0	45	36	18	0							
ED	100	283	5	42	40	14	0	100	283	4	35	45	16	0							
SWD	100	70	3	11	46	40	0	98	70	4	9	44	41	1							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year; Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

7th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	24,366	6	42	36	16	0	100	24,375	5	33	38	24	0	99	24,362	9	31	35	25	1
State Prior	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
LEA Current	100	467	6	51	30	13	0	100	468	6	41	36	16	0	99	467	15	40	32	12	1
LEA Prior	100	425	11	54	31	4	0	99	429	9	27	53	10	1	100	426	6	55	35	4	0
Female	100	233	6	57	28	9	0	100	234	6	43	37	15	0	100	233	13	41	34	12	0
Male	99	234	5	45	33	17	1	99	234	6	40	36	17	1	99	234	18	39	30	12	1
Caucasian	100	228	7	55	29	9	0	100	228	7	45	36	11	0	100	228	21	44	27	8	0
Afr Am	100	42	10	45	31	14	0	100	42	5	40	43	12	0	100	42	10	40	36	14	0
Hispanic	100	170	3	46	33	18	0	100	171	5	35	37	23	0	99	170	11	32	40	16	1
Asian	95	19	11	42	32	11	5	95	19	11	42	26	16	5	95	19	5	58	21	11	5
Am Indian		8							8							8					
ELL	100	23	4	43	26	26	0	100	23	9	35	39	17	0	100	23	13	22	43	22	0
ED	100	264	4	45	31	19	0	100	265	3	35	39	23	0	100	264	12	34	35	18	0
SWD	100	65	9	17	22	52	0	100	65	5	14	29	52	0	98	65	6	20	37	35	2

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

8th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	24,055	7	47	29	17	0	100	24,058	4	36	43	16	0		1					
State Prior	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
LEA Current	100	451	7	55	24	13	0	100	452	4	44	42	10	0							
LEA Prior	100	459	11	67	19	3	0	100	459	12	41	44	3	0	100	459	3	48	41	7	0
Female	100	235	11	53	27	9	0	100	236	5	42	42	10	0							
Male	100	216	3	58	20	19	0	100	216	3	45	41	11	0							
Caucasian	100	227	10	59	21	9	0	100	227	6	49	37	7	0							
Afr Am	100	23	0	52	26	22	0	100	23	4	17	57	22	0							
Hispanic	100	176	5	51	27	16	0	100	177	2	40	44	14	0							
Asian	100	13	0	69	8	23	0	100	13	0	62	31	8	0							
Am Indian	100	12	8	42	33	17	0	100	12	8	17	67	8	0							
ELL	100	17	0	29	35	35	0	100	18	0	22	61	17	0							
ED	100	253	5	47	30	18	0	100	253	2	35	47	15	0							
SWD	98	58	2	29	21	47	2	98	58	3	12	48	34	2							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups within LEA

11th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	99	20,737	10	38	38	14	1	99	20,733	6	32	49	12	1	98	20,726	4	35	42	17	2
State Prior	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
LEA Current	100	436	15	44	31	10	0	100	436	5	35	47	12	0	100	435	5	44	38	12	0
LEA Prior	99	388	5	35	39	20	1	99	388	12	31	37	19	1	99	388	2	39	51	8	1
Female	100	223	22	48	23	7	0	100	223	6	35	49	10	0	100	223	5	43	39	13	0
Male	100	213	8	40	39	12	0	100	213	4	35	46	15	0	99	212	6	45	37	12	1
Caucasian	100	221	19	48	25	7	0	100	221	8	41	42	10	0	100	220	8	51	34	7	0
Afr Am	100	37	8	43	41	8	0	100	37	0	32	57	11	0	100	37	0	35	46	19	0
Hispanic	100	156	10	41	37	12	0	99	156	3	26	55	16	1	99	156	3	35	43	18	1
Asian	100	11	27	27	18	27	0	100	11	9	45	18	27	0	100	11	9	45	27	18	0
Am Indian	100	11	18	27	45	9	0	100	11	0	36	55	9	0	100	11	0	45	45	9	0
ELL		8							8							8					
ED	100	216	11	39	37	14	0	100	216	4	25	51	19	0	99	215	2	38	39	20	1
SWD	100	49	6	14	35	45	0	100	49	4	8	37	51	0	98	49	4	16	37	41	2

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year

Blanks = Too few students to report

Graduation - High School 4-Year Cohort Graduation within LEA

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
STATE	26,490	67	12,895	72	13,595	63	7,863	76	616	62	14,394	64	351	84	3,266	60	9,271	61	5,209	66	14,089	61
LEA	546	76	245	79	301	74	303	77	40	72	176	74	13	81	14	77	16	73	125	79	285	72
Academy Del Sol Alternative	103	79	46	77	57	80	47	76	6		46	78	1		3		4		18	81	99	81
Alamogordo High	530	76	238	79	292	73	293	78	39	71	172	74	13	81	13	74	16	70	124	78	270	71

Source: PED Assessment and Accountability. Class of 2010; All students ever enrolled including part time.
Blanks = Too few or no students to report

Graduation - High School 5-Year Cohort Graduation within LEA

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
STATE	27,290	70	13,270	74	14,020	68	8,440	78	744	68	14,137	67	340	85	3,629	64	9,820	68	5,530	68	13,486	65
LEA	464	90	238	86	226	94	248	93	37	88	167	86	5		7		18	73	85	93	182	82
Academy Del Sol Alternative	125	71	71	63	54	82	51	75	8		63	71	1		2		4		17	79	86	69
Alamogordo High	434	93	221	90	213	96	237	95	34	95	153	88	4		6		16	69	83	94	161	86

Source: PED Assessment and Accountability. Class of 2009; All students ever enrolled including part time.
Blanks = Too few or no students to report

Graduation - High School Non-Graduates within LEA

Group	Certificate		Status Unknown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATE	310	<2	5,489	21	1,734	6	1,334	5
LEA			89	16	37	7	16	3
Academy Del Sol Alternative								
Alamogordo High			87	16	36	7	16	3

Source: PED Assessment and Accountability; Class of 2010; All students ever enrolled including part time; Blank = Too few or no students to report; Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers %
STATE	0	0.7
LEA	0	0.2
High Poverty Schools	0	<0.1
Low Poverty Schools	0	0.2
Academy Del Sol Alternative	0	0.0
Alamogordo High	0	0.2
Buena Vista Elementary	0	0.0
Chaparral Middle	0	0.0
Heights Elementary	0	0.0
High Rolls Mountain Elementary	0	0.0
Holloman Intermediate	0	0.0
Holloman Middle	0	0.0
Holloman Primary	0	0.0
La Luz Elementary	0	0.0
Mountain View Middle	0	0.6

Teacher Quality, Credentials		
	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers %
North Elementary	0	0.0
Oregon Elementary	0	0.0
Sacramento Elementary	0	0.0
Sierra Elementary	0	0.0
Yucca Elementary	0	0.0

Source: LEA's 120th day submission to NMPED;
Blank = No data available

Teacher Quality, Level of Education			
	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
STATE	22,031	56	42
LEA	414	64	35
Academy Del Sol Alternative	10	30	60
Alamogordo High	111	58	40
Buena Vista Elementary	20	60	40
Chaparral Middle	46	65	35
Heights Elementary	19	63	37
High Rolls Mountain Elementary	2	0	100
Holloman Intermediate	10	90	10
Holloman Middle	17	59	35
Holloman Primary	17	71	29
La Luz Elementary	17	94	6
Mountain View Middle	41	71	29
North Elementary	22	54	46
Oregon Elementary	16	62	38
Sacramento Elementary	15	73	27
Sierra Elementary	21	71	29
Yucca Elementary	32	62	38

Source: LEA's 120th day submission to NMPED
Teacher totals may differ because of district assignments

Quality of Education Survey

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	STATE	90,980	36.5	54.3	3.7	1.3	3.2	1.1
2	STATE	91,126	33.0	52.8	7.6	2.6	3.1	0.9
3	STATE	91,050	36.9	52.2	5.5	1.4	3.1	0.9
4	STATE	91,192	35.9	50.8	7.7	2.0	2.1	1.5
5	STATE	91,185	31.0	50.9	6.0	1.9	9.2	1.1
6	STATE	91,109	31.7	53.0	6.8	2.5	4.7	1.2
7	STATE	91,168	25.3	48.5	12.8	3.7	7.7	2.0
8	STATE	91,172	44.5	46.6	5.2	1.7	1.2	0.9
9	STATE	91,082	32.3	53.3	5.9	1.8	5.4	1.3
10	STATE	91,006	38.5	51.3	6.2	1.4	1.4	1.2
1	LEA	87	26.4	48.3	14.9	9.2	0.0	1.1
2	LEA	87	20.7	47.1	19.5	11.5	1.1	0.0
3	LEA	87	33.3	32.2	25.3	8.0	1.1	0.0
4	LEA	87	36.8	32.2	14.9	14.9	0.0	1.1
5	LEA	87	27.6	47.1	14.9	4.6	4.6	1.1
6	LEA	87	17.2	40.2	14.9	19.5	5.7	2.3
7	LEA	87	12.6	42.5	24.1	12.6	3.4	4.6
8	LEA	87	26.4	37.9	14.9	17.2	1.1	2.3
9	LEA	87	25.3	42.5	20.7	8.0	2.3	1.1
10	LEA	87	40.2	43.7	10.3	0.0	0.0	5.7
Academy Del Sol Alternative								
1	Alamogordo High	16	6.3	56.3	37.5	0.0	0.0	0.0
2	Alamogordo High	16	0.0	43.8	25.0	25.0	6.3	0.0
3	Alamogordo High	16	0.0	37.5	43.8	18.8	0.0	0.0
4	Alamogordo High	16	6.3	37.5	25.0	31.3	0.0	0.0
5	Alamogordo High	16	6.3	50.0	37.5	6.3	0.0	0.0
6	Alamogordo High	16	0.0	25.0	31.3	31.3	6.3	6.3
7	Alamogordo High	16	18.8	62.5	12.5	6.3	0.0	0.0
8	Alamogordo High	16	0.0	31.3	18.8	50.0	0.0	0.0
9	Alamogordo High	16	0.0	50.0	31.3	12.5	6.3	0.0
10	Alamogordo High	16	43.8	43.8	6.3	0.0	0.0	6.3
1	Buena Vista Elementary	4	25.0	75.0	0.0	0.0	0.0	0.0
2	Buena Vista Elementary	4	50.0	0.0	25.0	25.0	0.0	0.0
3	Buena Vista Elementary	4	75.0	25.0	0.0	0.0	0.0	0.0
4	Buena Vista Elementary	4	50.0	25.0	25.0	0.0	0.0	0.0

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
5	Buena Vista Elementary	4	50.0	25.0	0.0	25.0	0.0	0.0
6	Buena Vista Elementary	4	25.0	75.0	0.0	0.0	0.0	0.0
7	Buena Vista Elementary	4	0.0	0.0	25.0	50.0	0.0	25.0
8	Buena Vista Elementary	4	50.0	50.0	0.0	0.0	0.0	0.0
9	Buena Vista Elementary	4	25.0	50.0	25.0	0.0	0.0	0.0
10	Buena Vista Elementary	4	25.0	75.0	0.0	0.0	0.0	0.0
1	Chaparral Middle	4	0.0	75.0	25.0	0.0	0.0	0.0
2	Chaparral Middle	4	0.0	50.0	25.0	25.0	0.0	0.0
3	Chaparral Middle	4	0.0	50.0	25.0	25.0	0.0	0.0
4	Chaparral Middle	4	0.0	50.0	25.0	25.0	0.0	0.0
5	Chaparral Middle	4	0.0	75.0	25.0	0.0	0.0	0.0
6	Chaparral Middle	4	0.0	25.0	50.0	25.0	0.0	0.0
7	Chaparral Middle	4	0.0	50.0	0.0	0.0	0.0	50.0
8	Chaparral Middle	4	0.0	100	0.0	0.0	0.0	0.0
9	Chaparral Middle	4	0.0	50.0	50.0	0.0	0.0	0.0
10	Chaparral Middle	4	50.0	50.0	0.0	0.0	0.0	0.0
1	Heights Elementary	2	50.0	0.0	50.0	0.0	0.0	0.0
2	Heights Elementary	2	0.0	100	0.0	0.0	0.0	0.0
3	Heights Elementary	2	0.0	50.0	50.0	0.0	0.0	0.0
4	Heights Elementary	2	50.0	0.0	50.0	0.0	0.0	0.0
5	Heights Elementary	2	0.0	100	0.0	0.0	0.0	0.0
6	Heights Elementary	2	50.0	0.0	50.0	0.0	0.0	0.0
7	Heights Elementary	2	0.0	50.0	50.0	0.0	0.0	0.0
8	Heights Elementary	2	50.0	0.0	50.0	0.0	0.0	0.0
9	Heights Elementary	2	50.0	50.0	0.0	0.0	0.0	0.0
10	Heights Elementary	2	0.0	50.0	0.0	0.0	0.0	50.0
	High Rolls Mountain Elementary							
1	Holloman Intermediate	1	100	0.0	0.0	0.0	0.0	0.0
2	Holloman Intermediate	1	0.0	100	0.0	0.0	0.0	0.0
3	Holloman Intermediate	1	0.0	100	0.0	0.0	0.0	0.0
4	Holloman Intermediate	1	100	0.0	0.0	0.0	0.0	0.0
5	Holloman Intermediate	1	100	0.0	0.0	0.0	0.0	0.0
6	Holloman Intermediate	1	0.0	100	0.0	0.0	0.0	0.0
7	Holloman Intermediate	1	100	0.0	0.0	0.0	0.0	0.0
8	Holloman Intermediate	1	0.0	100	0.0	0.0	0.0	0.0
9	Holloman Intermediate	1	0.0	100	0.0	0.0	0.0	0.0

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
10	Holloman Intermediate	1	0.0	100	0.0	0.0	0.0	0.0
1	Holloman Middle	2	100	0.0	0.0	0.0	0.0	0.0
2	Holloman Middle	2	50.0	0.0	50.0	0.0	0.0	0.0
3	Holloman Middle	2	100	0.0	0.0	0.0	0.0	0.0
4	Holloman Middle	2	100	0.0	0.0	0.0	0.0	0.0
5	Holloman Middle	2	50.0	0.0	50.0	0.0	0.0	0.0
6	Holloman Middle	2	0.0	100	0.0	0.0	0.0	0.0
7	Holloman Middle	2	50.0	50.0	0.0	0.0	0.0	0.0
8	Holloman Middle	2	0.0	100	0.0	0.0	0.0	0.0
9	Holloman Middle	2	50.0	50.0	0.0	0.0	0.0	0.0
10	Holloman Middle	2	100	0.0	0.0	0.0	0.0	0.0
1	Holloman Primary	1	0.0	0.0	0.0	0.0	0.0	100
2	Holloman Primary	1	0.0	0.0	100	0.0	0.0	0.0
3	Holloman Primary	1	100	0.0	0.0	0.0	0.0	0.0
4	Holloman Primary	1	100	0.0	0.0	0.0	0.0	0.0
5	Holloman Primary	1	0.0	100	0.0	0.0	0.0	0.0
6	Holloman Primary	1	0.0	100	0.0	0.0	0.0	0.0
7	Holloman Primary	1	0.0	0.0	100	0.0	0.0	0.0
8	Holloman Primary	1	0.0	0.0	0.0	0.0	0.0	100
9	Holloman Primary	1	0.0	0.0	0.0	0.0	0.0	100
10	Holloman Primary	1	0.0	0.0	0.0	0.0	0.0	100
1	La Luz Elementary	31	41.9	54.8	3.2	0.0	0.0	0.0
2	La Luz Elementary	31	32.3	61.3	6.5	0.0	0.0	0.0
3	La Luz Elementary	31	64.5	32.3	3.2	0.0	0.0	0.0
4	La Luz Elementary	31	58.1	32.3	6.5	0.0	0.0	3.2
5	La Luz Elementary	31	51.6	41.9	0.0	3.2	3.2	0.0
6	La Luz Elementary	31	38.7	61.3	0.0	0.0	0.0	0.0
7	La Luz Elementary	31	16.1	48.4	25.8	3.2	3.2	3.2
8	La Luz Elementary	31	51.6	32.3	12.9	0.0	0.0	3.2
9	La Luz Elementary	31	54.8	38.7	6.5	0.0	0.0	0.0
10	La Luz Elementary	31	48.4	41.9	6.5	0.0	0.0	3.2
1	Mountain View Middle	13	0.0	30.8	23.1	46.2	0.0	0.0
2	Mountain View Middle	13	15.4	69.2	7.7	7.7	0.0	0.0
3	Mountain View Middle	13	15.4	23.1	53.8	7.7	0.0	0.0
4	Mountain View Middle	13	15.4	38.5	15.4	30.8	0.0	0.0
5	Mountain View Middle	13	0.0	69.2	23.1	0.0	7.7	0.0

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
6	Mountain View Middle	13	0.0	15.4	15.4	61.5	7.7	0.0
7	Mountain View Middle	13	0.0	46.2	38.5	15.4	0.0	0.0
8	Mountain View Middle	13	7.7	61.5	15.4	15.4	0.0	0.0
9	Mountain View Middle	13	7.7	30.8	38.5	23.1	0.0	0.0
10	Mountain View Middle	13	15.4	53.8	30.8	0.0	0.0	0.0
1	North Elementary	6	50.0	16.7	16.7	16.7	0.0	0.0
2	North Elementary	6	33.3	0.0	33.3	33.3	0.0	0.0
3	North Elementary	6	16.7	16.7	16.7	33.3	16.7	0.0
4	North Elementary	6	50.0	0.0	0.0	50.0	0.0	0.0
5	North Elementary	6	33.3	0.0	0.0	16.7	33.3	16.7
6	North Elementary	6	16.7	0.0	0.0	33.3	33.3	16.7
7	North Elementary	6	16.7	0.0	0.0	50.0	33.3	0.0
8	North Elementary	6	33.3	0.0	0.0	50.0	16.7	0.0
9	North Elementary	6	16.7	16.7	16.7	33.3	16.7	0.0
10	North Elementary	6	50.0	16.7	16.7	0.0	0.0	16.7
1	Oregon Elementary	2	50.0	0.0	0.0	50.0	0.0	0.0
2	Oregon Elementary	2	50.0	0.0	0.0	50.0	0.0	0.0
3	Oregon Elementary	2	0.0	0.0	100	0.0	0.0	0.0
4	Oregon Elementary	2	0.0	100	0.0	0.0	0.0	0.0
5	Oregon Elementary	2	50.0	50.0	0.0	0.0	0.0	0.0
6	Oregon Elementary	2	0.0	50.0	0.0	50.0	0.0	0.0
7	Oregon Elementary	2	0.0	0.0	0.0	100	0.0	0.0
8	Oregon Elementary	2	0.0	0.0	100	0.0	0.0	0.0
9	Oregon Elementary	2	0.0	100	0.0	0.0	0.0	0.0
10	Oregon Elementary	2	50.0	0.0	50.0	0.0	0.0	0.0
	Sacramento Elementary							
1	Sierra Elementary	4	0.0	100	0.0	0.0	0.0	0.0
2	Sierra Elementary	4	0.0	25.0	75.0	0.0	0.0	0.0
3	Sierra Elementary	4	0.0	75.0	25.0	0.0	0.0	0.0
4	Sierra Elementary	4	25.0	50.0	25.0	0.0	0.0	0.0
5	Sierra Elementary	4	0.0	50.0	50.0	0.0	0.0	0.0
6	Sierra Elementary	4	0.0	25.0	75.0	0.0	0.0	0.0
7	Sierra Elementary	4	0.0	25.0	75.0	0.0	0.0	0.0
8	Sierra Elementary	4	25.0	25.0	0.0	50.0	0.0	0.0
9	Sierra Elementary	4	0.0	75.0	25.0	0.0	0.0	0.0
10	Sierra Elementary	4	50.0	50.0	0.0	0.0	0.0	0.0

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Yucca Elementary	1	0.0	100	0.0	0.0	0.0	0.0
2	Yucca Elementary	1	0.0	0.0	100	0.0	0.0	0.0
3	Yucca Elementary	1	0.0	0.0	100	0.0	0.0	0.0
4	Yucca Elementary	1	0.0	0.0	100	0.0	0.0	0.0
5	Yucca Elementary	1	0.0	100	0.0	0.0	0.0	0.0
6	Yucca Elementary	1	0.0	0.0	0.0	0.0	100	0.0
7	Yucca Elementary	1	0.0	100	0.0	0.0	0.0	0.0
8	Yucca Elementary	1	0.0	0.0	100	0.0	0.0	0.0
9	Yucca Elementary	1	0.0	0.0	100	0.0	0.0	0.0
10	Yucca Elementary	1	0.0	100	0.0	0.0	0.0	0.0

Source: NMPED online anonymous parent survey

Blanks = No data available

Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Assessment year is the most recent available at the time of this report

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)
Nation	7	24	34	34	6	33	43	19	1	32	71	29
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
ED	1	11	31	57	1	16	46	36	0	15	55	45
ELL	#	3	13	84	#	5	36	60	#	2	22	78
SWD	1	4	12	83	#	9	41	50	#	13	43	57
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
Asian	12	27	32	29								
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)
Nation	2	28	43	26	7	25	39	29	1	29	62	38
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
ED	1	14	43	43	1	10	38	50	0	13	43	57
ELL	#	1	13	87	#	2	18	80	#	1	13	87
SWD	#	4	21	75	#	5	17	77	0	9	23	77
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
Asian												
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Af Amer	1	15	40	44	2	11	42	45				
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19

* Information at <http://nationsreportcard.gov/>

Basic¹ is most comparable to Proficient on New Mexico's Standards Based Assessment

Blank = Too few or no students to report; # Rounds to zero

Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

* Information at <http://nationsreportcard.gov/>

** NAEP does not accommodate students with severe disabilities; participation is not mandatory