



Adequate Yearly Progress (AYP) Summary

Aztec Municipal Schools	
AYP Rating	Not Met
Improvement Status	CA-2
Schools rated in the district	6
Schools in Improvement	0
Schools in Corrective Action	1
Schools in Restructuring	3

Source: NMPED Assessment and Accountability

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary and Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2011-2012, but that were derived from the achievement of students in the 2010-2011 school year.

What do schools have to do in order to meet AYP?

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

Definitions and Abbreviations

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Am: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years

- ED: Free or Reduced Lunch; qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)
- LEA: Local Education Agency which refers to either a district or a charter school

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

The word "delay" in any status means entity made AYP the first of the two years required to return to Progressing.

Student Demographics

	LEA		State	
	N	%	N	%
All Students	3,174	100	334,700	100
Female	1,584	50	163,202	49
Male	1,590	50	171,498	51
Caucasian	1,908	60	88,508	26
Afr Am	26	< 2	7,765	2
Hispanic	849	27	198,850	59
Asian	11	< 2	4,463	< 2
Am Indian	372	12	34,861	10
Native Hawaiian or Other Pacific Islander	8	< 2	253	< 2
SWD	556	18	47,480	14
ELL	86	3	53,815	16
Recently Arrived *	0	0	40	< 2
ED	1,661	52	228,186	68
Migrant	2	< 2	452	< 2

Source: LEA's 120th day submission to the NMPED STARS. * ELL Students new to the U.S. who qualified for exemption from reading assessment.

Adequate Yearly Progress (AYP) for Schools within LEA

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Aztec High	Not Met	R-2	C V Koogler Middle	Not Met	R-2
Lydia Rippey Elementary	Not Met	Progressing	Mccoey Avenue Elementary	Not Met	Progressing
Park Avenue Elementary	Not Met	R-2	Vista Nueva High	Not Met	CA

Source: NMPED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by a blank).

Adequate Yearly Progress (AYP) for Subgroups within LEA

	Academic Indicator	Goal	All Students	Cauc.	Afr Am	Hispanic	Asian	Am Indian	ED	ELL	SWD
		%	%	%	%	%	%	%	%	%	%
LEA	Reading Proficiency*	75	53	57		49		38	45	26	15
Aztec High	Reading Proficiency*	75	54	59		44		44	31		7
C V Koogler Middle	Reading Proficiency*	72	56	61		50		42	48	12	11
Lydia Rippey Elementary	Reading Proficiency*	77	61	69		51			52		21
Mccoey Avenue Elementary	Reading Proficiency*	77	48	51		43		36	47		12
Park Avenue Elementary	Reading Proficiency*	77	47	49		50		29	42	33	23
Vista Nueva High	Reading Proficiency*	75	30								
LEA	Reading Participation	95	99	99		100		99	99	100	99
Aztec High	Reading Participation	95	100	100		100			100		
C V Koogler Middle	Reading Participation	95	100	100		100		100	100		100
Lydia Rippey Elementary	Reading Participation	95	99	100					98		
Mccoey Avenue Elementary	Reading Participation	95	100	100					100		
Park Avenue Elementary	Reading Participation	95	99	99		100		100	99		98
Vista Nueva High	Reading Participation	95									
LEA	Math Proficiency*	66	45	50		38		33	36	28	16
Aztec High	Math Proficiency*	66	44	50		31		32	27		13
C V Koogler Middle	Math Proficiency*	63	43	48		35		34	34	12	7
Lydia Rippey Elementary	Math Proficiency*	68	47	58		34			36		14
Mccoey Avenue Elementary	Math Proficiency*	68	46	50		43		27	43		25
Park Avenue Elementary	Math Proficiency*	68	49	52		47		37	39	47	26
Vista Nueva High	Math Proficiency*	66	10								
LEA	Math Participation	95	99	100		100		99	99	100	99
Aztec High	Math Participation	95	100	100		100			100		
C V Koogler Middle	Math Participation	95	100	100		100		100	100		100
Lydia Rippey Elementary	Math Participation	95	99	100					98		
Mccoey Avenue Elementary	Math Participation	95	100	100					100		
Park Avenue Elementary	Math Participation	95	100	100		100		100	100		100

Adequate Yearly Progress (AYP) for Subgroups within LEA

Academic Indicator		Goal	All Students	Cauc.	Afr Am	Hispanic	Asian	Am Indian	ED	ELL	SWD
		%	%	%	%	%	%	%	%	%	%
Vista Nueva High	Math Participation	95									
C V Koogler Middle	Attendance Rate	92	95	95		94		94	95	92	93
Lydia Rippey Elementary	Attendance Rate	92	96	95		96		95	95	97	94
Mccooy Avenue Elementary	Attendance Rate	92	92	92		92		92	92		
Park Avenue Elementary	Attendance Rate	92	96	96		97		95	96	97	95
All Students in Grade 12	Graduation Rate	65	62	61		56		74	47	62	47
Aztec High	Graduation Rate	65	65	64		60		74	48	72	50
Vista Nueva High	Graduation Rate	65	23	22		18			36		

Source: NMPED Assessment and Accountability; Full Academic Year only;

* % of students scoring Proficient or Above;

Blank = Too few or no students to report

Proficiencies by Grade Span for Subgroups - All¹ - within LEA

Academic Indicator		Goal	All	Cauc.	Afr Am	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant
		%	%	%	%	%	%	%	%	%	%	%
District Wide-Grades 3, 4 & 5	Reading Proficiency*	75	49	52		50		27	44	36	21	
District Wide-Grades 6, 7 & 8	Reading Proficiency*	75	55	59		49		39	47	21	12	
District Wide-Grades 11	Reading Proficiency*	75	52	61		37		43	31		6	
District Wide-Grades 3, 4 & 5	Math Proficiency*	66	47	53		41		30	38	33	22	
District Wide-Grades 6, 7 & 8	Math Proficiency*	66	41	47		34		30	33	16	8	
District Wide-Grades 11	Math Proficiency*	66	41	48		25		41	26		11	

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;

* % of students scoring Proficient or Above; Blank = Too few or no students to report

Expenditures

	Expenditure (\$)	%
Direct Instruction	14,646,533	65
Instructional Support	7,852,062	35
Students	2,126,293	9
Instruction	469,157	2
General Administration	444,261	2
School Administration	1,597,658	7
Central Services	524,188	2
Operations Maintenance	2,471,164	11
Student Transportation	39,891	<1
Other	179,450	1
Non-Instructional Support	0	<1
Food Services	0	<1
Community Services	0	<1
Capital Outlay	0	<1
Total	22,498,595	100

Source: Projected expenditures reported to NMPED School Budget Office.

School Board Training

Board Member	Number of Points*
Christina Lillywhite	21
E. Wayne Ritter	11
Mitch Waggoner	28
Roger Collins	15
Wayne Farmer	18

Source: New Mexico School Board Association

* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM standards and benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2011. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups - All ¹ - within LEA																					
3rd Grade	READING							MATH							SCIENCE						
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,771	6	47	25	22	0	100	25,768	4	48	35	13	0							
State Prior	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
LEA Current	100	258	4	50	26	19	0	100	258	2	46	40	12	0							
LEA Prior	99	244	6	52	27	14	1	100	244	6	50	40	3	0	100	244	7	78	14	1	0
Female	100	129	6	48	29	17	0	100	129	2	50	39	10	0							
Male	99	129	2	52	24	21	1	99	129	2	42	42	13	1							
Caucasian	100	165	5	55	27	13	0	100	165	2	53	36	10	0							
Afr Am		0							0						0						
Hispanic	100	67	4	43	28	24	0	100	67	3	34	46	16	0							
Asian		2							2												
Am Indian	96	24	0	33	21	42	4	96	24	0	25	58	12	4							
ELL	100	19	0	37	21	42	0	100	19	0	32	42	26	0							
ED	99	159	3	47	23	27	1	99	159	1	41	43	14	1							
SWD	97	36	3	17	28	50	3	97	36	3	17	61	17	3							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

4th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,808	7	40	40	14	0	100	25,817	9	36	37	19	0	100	25,800	5	42	33	20	0
State Prior	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
LEA Current	100	229	5	34	50	10	0	100	229	4	46	37	13	0	100	229	5	42	36	17	0
LEA Prior	100	236	5	44	36	14	0	100	236	5	42	50	3	0	100	236	0	52	47	0	0
Female	100	112	6	45	40	9	0	100	112	4	51	33	12	0	100	112	6	46	34	13	0
Male	99	117	3	24	60	12	1	100	117	4	41	41	14	0	100	117	3	38	38	21	0
Caucasian	99	139	6	37	50	6	1	100	139	6	53	32	10	0	100	139	6	50	29	14	0
Afr Am		2							2							2					
Hispanic	100	65	5	34	55	6	0	100	65	2	37	49	12	0	100	65	3	29	48	20	0
Asian		2							2							2					
Am Indian	100	21	0	14	38	48	0	100	21	5	29	38	29	0	100	21	0	29	38	33	0
ELL	100	14	7	14	64	14	0	100	14	0	43	50	7	0	100	14	7	7	57	29	0
ED	99	128	3	29	52	15	1	100	128	5	35	44	16	0	100	128	3	30	44	23	0
SWD	98	40	5	12	50	30	2	100	40	0	25	57	18	0	100	40	0	28	52	20	0

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

5th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,481	9	43	36	12	0	100	25,481	9	33	39	19	0							
State Prior	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
LEA Current	100	239	13	40	38	9	0	100	239	9	34	41	16	0							
LEA Prior	100	227	22	48	24	6	0	100	227	19	40	38	4	0	100	227	7	59	32	2	0
Female	100	122	19	41	33	7	0	100	122	8	39	41	12	0							
Male	100	117	7	39	44	10	0	100	117	9	29	41	21	0							
Caucasian	100	139	15	37	40	8	0	100	139	9	35	38	17	0							
Afr Am		3							3												
Hispanic	100	70	11	50	31	7	0	100	70	7	39	40	14	0							
Asian		1							1												
Am Indian	100	26	4	27	50	19	0	100	26	12	19	50	19	0							
ELL		9							9												
ED	100	145	10	37	43	10	0	100	145	4	30	43	23	0							
SWD	100	41	5	22	51	22	0	100	41	7	15	44	34	0							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

6th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,026	9	39	36	16	0	100	25,019	5	32	41	22	0							
State Prior	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
LEA Current	100	224	8	42	36	15	0	100	224	3	38	43	15	0							
LEA Prior	100	225	5	34	45	16	0	100	225	7	30	57	5	0	100	225	3	32	49	15	0
Female	100	120	12	38	39	11	0	100	120	2	42	42	14	0							
Male	100	104	3	45	33	19	0	100	104	5	34	45	16	0							
Caucasian	100	147	8	48	33	11	0	100	147	4	42	41	12	0							
Afr Am		2							2												
Hispanic	100	53	8	34	38	21	0	100	53	0	36	49	15	0							
Asian		1							1												
Am Indian	100	21	5	14	52	29	0	100	21	5	19	38	38	0							
ELL		4							4												
ED	100	118	8	32	39	21	0	100	118	3	32	47	19	0							
SWD	100	43	2	7	35	56	0	100	43	0	7	47	47	0							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year; Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

7th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	24,366	6	42	36	16	0	100	24,375	5	33	38	24	0	99	24,362	9	31	35	25	1
State Prior	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
LEA Current	100	220	7	45	34	14	0	100	220	5	35	40	20	0	100	220	11	36	35	18	0
LEA Prior	100	233	6	49	38	7	0	100	233	7	27	55	10	0	100	233	1	42	51	6	0
Female	100	114	11	52	29	8	0	100	114	7	36	39	18	0	100	114	14	34	38	14	0
Male	100	106	3	38	40	20	0	100	106	3	34	41	23	0	100	106	8	39	31	22	0
Caucasian	100	125	10	45	35	10	0	100	125	5	42	36	17	0	100	125	15	38	33	14	0
Afr Am		2							2							2					
Hispanic	100	64	2	52	27	20	0	100	64	6	28	41	25	0	100	64	6	39	36	19	0
Asian		4							4							4					
Am Indian	100	25	8	28	52	12	0	100	25	4	16	56	24	0	100	25	8	24	32	36	0
ELL		7							7							7					
ED	100	105	2	48	32	18	0	100	105	5	30	40	26	0	100	105	9	39	28	25	0
SWD	100	40	2	12	30	55	0	100	40	0	5	32	62	0	100	40	2	5	35	57	0

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year; Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

8th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	24,055	7	47	29	17	0	100	24,058	4	36	43	16	0		1					
State Prior	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
LEA Current	100	242	6	57	27	11	0	100	242	1	41	49	9	0							
LEA Prior	100	231	10	64	24	2	0	100	231	10	34	53	3	0	99	231	2	35	57	5	1
Female	100	133	5	60	25	10	0	100	133	2	37	53	9	0							
Male	100	109	6	52	29	12	0	100	109	1	47	44	8	0							
Caucasian	100	152	9	58	26	8	0	100	152	2	45	45	8	0							
Afr Am		1							1												
Hispanic	100	68	1	50	35	13	0	100	68	0	31	62	7	0							
Asian		1							1												
Am Indian	100	20	0	65	10	25	0	100	20	0	50	30	20	0							
ELL		8							8												
ED	100	118	3	49	35	14	0	100	118	0	30	58	13	0							
SWD	100	22	0	14	32	55	0	100	22	0	14	41	45	0							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups within LEA

11th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	99	20,737	10	38	38	14	1	99	20,733	6	32	49	12	1	98	20,726	4	35	42	17	2
State Prior	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
LEA Current	100	240	13	39	38	10	0	100	240	5	36	50	9	0	99	240	2	42	45	10	1
LEA Prior	100	212	11	47	33	10	0	100	212	12	29	35	24	0	100	212	1	34	58	6	0
Female	100	114	17	41	37	5	0	100	114	4	33	57	5	0	98	114	1	34	54	10	2
Male	100	126	10	37	38	15	0	100	126	6	39	43	13	0	100	126	3	50	37	10	0
Caucasian	100	147	16	44	28	12	0	100	147	7	41	43	9	0	99	147	3	51	35	10	1
Afr Am		4							4							4					
Hispanic	100	52	8	29	50	13	0	100	52	0	25	65	10	0	100	52	0	29	63	8	0
Asian		0							0							0					
Am Indian	100	37	11	32	54	3	0	100	37	3	38	54	5	0	100	37	0	30	54	16	0
ELL		6							6							6					
ED	100	87	7	24	55	14	0	100	87	1	25	59	15	0	100	87	1	24	56	18	0
SWD	100	35	0	6	40	54	0	100	35	0	11	49	40	0	100	35	0	17	43	40	0

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = Too few students to report

Graduation - High School 4-Year Cohort Graduation within LEA

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
STATE	26,490	67	12,895	72	13,595	63	7,863	76	616	62	14,394	64	351	84	3,266	60	9,271	61	5,209	66	14,089	61
LEA	283	62	139	68	144	57	156	61			62	56	1		64	74	33	62	54	47	116	47
Aztec High	274	65	134	72	140	58	152	64			58	60	1		63	74	30	72	52	50	111	48
Vista Nueva High	31	23	16	7	15	38	17	22			11	18			3		8		7		18	36

Source: PED Assessment and Accountability. Class of 2010; All students ever enrolled including part time.
Blanks = Too few or no students to report

Graduation - High School 5-Year Cohort Graduation within LEA

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
STATE	27,290	70	13,270	74	14,020	68	8,440	78	744	68	14,137	67	340	85	3,629	64	9,820	68	5,530	68	13,486	65
LEA	334	72	176	74	158	69	198	74	1		55	67	1		79	70	34	53	81	74	105	64
Aztec High	317	75	165	78	152	72	188	76	1		49	75	1		78	71	33	56	79	77	95	68
Vista Nueva High	36	39	23	42	13	34	23	48			10	23			3		3		5		19	45

Source: PED Assessment and Accountability. Class of 2009; All students ever enrolled including part time.
Blanks = Too few or no students to report

Graduation - High School Non-Graduates within LEA

Group	Certificate		Status Unknown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATE	310	<2	5,489	21	1,734	6	1,334	5
LEA			53	19	30	11	30	11
Aztec High			48	18	28	10	28	10
Vista Nueva High			14	45				

Source: PED Assessment and Accountability; Class of 2010; All students ever enrolled including part time; Blank = Too few or no students to report; Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers %
STATE	0	0.7
LEA	0	0.0
High Poverty Schools	N/A	N/A
Low Poverty Schools	0	<0.1
Aztec High	0	0.0
C V Koogler Middle	0	0.0
Lydia Rippey Elementary	0	0.0
Mccoey Avenue Elementary	0	0.0
Park Avenue Elementary	0	0.0
Vista Nueva High	0	0.0

Source: LEA's 120th day submission to NMPED;
Blank = No data available

Teacher Quality, Level of Education

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
STATE	22,031	56	42
LEA	220	61	39
Aztec High	53	57	43
C V Koogler Middle	44	70	27
Lydia Rippey Elementary	35	60	40
Mccoy Avenue Elementary	37	57	43
Park Avenue Elementary	32	66	34
Vista Nueva High	6	83	17

Source: LEA's 120th day submission to NMPED
 Teacher totals may differ because of district assignments

Quality of Education Survey

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	STATE	90,980	36.5	54.3	3.7	1.3	3.2	1.1
2	STATE	91,126	33.0	52.8	7.6	2.6	3.1	0.9
3	STATE	91,050	36.9	52.2	5.5	1.4	3.1	0.9
4	STATE	91,192	35.9	50.8	7.7	2.0	2.1	1.5
5	STATE	91,185	31.0	50.9	6.0	1.9	9.2	1.1
6	STATE	91,109	31.7	53.0	6.8	2.5	4.7	1.2
7	STATE	91,168	25.3	48.5	12.8	3.7	7.7	2.0
8	STATE	91,172	44.5	46.6	5.2	1.7	1.2	0.9
9	STATE	91,082	32.3	53.3	5.9	1.8	5.4	1.3
10	STATE	91,006	38.5	51.3	6.2	1.4	1.4	1.2
1	LEA	359	27.3	61.6	6.1	2.8	1.4	0.8
2	LEA	359	18.9	54.3	15.3	5.6	3.1	2.8
3	LEA	359	30.6	56.8	5.8	1.7	2.8	2.2
4	LEA	359	28.1	45.1	13.6	3.1	7.0	3.1
5	LEA	359	32.0	46.0	10.9	5.6	4.7	0.8
6	LEA	359	29.8	44.0	13.1	5.0	5.3	2.8
7	LEA	359	30.4	47.9	10.3	4.5	4.5	2.5
8	LEA	359	37.0	51.0	5.3	3.3	2.5	0.8
9	LEA	359	28.1	53.5	11.1	3.1	3.6	0.6
10	LEA	359	46.0	45.4	3.6	1.9	1.4	1.7
1	Aztec High	3	0.0	33.3	66.7	0.0	0.0	0.0

Questions:

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- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
2	Aztec High	3	0.0	100	0.0	0.0	0.0	0.0
3	Aztec High	3	0.0	33.3	33.3	0.0	0.0	33.3
4	Aztec High	3	0.0	66.7	33.3	0.0	0.0	0.0
5	Aztec High	3	0.0	66.7	0.0	0.0	0.0	33.3
6	Aztec High	3	0.0	33.3	33.3	0.0	0.0	33.3
7	Aztec High	3	0.0	66.7	0.0	0.0	0.0	33.3
8	Aztec High	3	0.0	33.3	66.7	0.0	0.0	0.0
9	Aztec High	3	0.0	33.3	33.3	0.0	0.0	33.3
10	Aztec High	3	33.3	33.3	0.0	33.3	0.0	0.0
1	C V Koogler Middle	338	27.2	62.1	5.6	2.7	1.5	0.9
2	C V Koogler Middle	338	19.5	52.1	16.3	5.9	3.3	3.0
3	C V Koogler Middle	338	30.8	57.7	4.7	1.8	3.0	2.1
4	C V Koogler Middle	338	27.5	45.6	13.0	3.3	7.4	3.3
5	C V Koogler Middle	338	33.7	45.6	10.9	5.3	3.8	0.6
6	C V Koogler Middle	338	30.5	44.4	12.7	4.4	5.3	2.7
7	C V Koogler Middle	338	32.0	47.9	9.2	4.1	4.4	2.4
8	C V Koogler Middle	338	37.3	51.2	4.7	3.3	2.7	0.9
9	C V Koogler Middle	338	28.1	53.8	10.7	3.3	3.8	0.3
10	C V Koogler Middle	338	46.7	45.3	3.6	1.5	1.2	1.8
1	Lydia Rippey Elementary	1	0.0	100	0.0	0.0	0.0	0.0
2	Lydia Rippey Elementary	1	0.0	100	0.0	0.0	0.0	0.0
3	Lydia Rippey Elementary	1	0.0	100	0.0	0.0	0.0	0.0
4	Lydia Rippey Elementary	1	0.0	100	0.0	0.0	0.0	0.0
5	Lydia Rippey Elementary	1	0.0	100	0.0	0.0	0.0	0.0
6	Lydia Rippey Elementary	1	0.0	100	0.0	0.0	0.0	0.0
7	Lydia Rippey Elementary	1	0.0	0.0	0.0	100	0.0	0.0
8	Lydia Rippey Elementary	1	0.0	100	0.0	0.0	0.0	0.0
9	Lydia Rippey Elementary	1	0.0	100	0.0	0.0	0.0	0.0
10	Lydia Rippey Elementary	1	0.0	100	0.0	0.0	0.0	0.0
1	Mccoy Avenue Elementary	14	35.7	50.0	7.1	7.1	0.0	0.0
2	Mccoy Avenue Elementary	14	14.3	85.7	0.0	0.0	0.0	0.0
3	Mccoy Avenue Elementary	14	35.7	50.0	14.3	0.0	0.0	0.0
4	Mccoy Avenue Elementary	14	50.0	35.7	14.3	0.0	0.0	0.0
5	Mccoy Avenue Elementary	14	7.1	50.0	7.1	14.3	21.4	0.0
6	Mccoy Avenue Elementary	14	21.4	42.9	14.3	14.3	7.1	0.0
7	Mccoy Avenue Elementary	14	0.0	50.0	35.7	7.1	7.1	0.0

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Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
8	Mccoy Avenue Elementary	14	42.9	50.0	7.1	0.0	0.0	0.0
9	Mccoy Avenue Elementary	14	35.7	57.1	7.1	0.0	0.0	0.0
10	Mccoy Avenue Elementary	14	35.7	50.0	0.0	7.1	7.1	0.0
1	Park Avenue Elementary	3	33.3	66.7	0.0	0.0	0.0	0.0
2	Park Avenue Elementary	3	0.0	100	0.0	0.0	0.0	0.0
3	Park Avenue Elementary	3	33.3	0.0	66.7	0.0	0.0	0.0
4	Park Avenue Elementary	3	33.3	0.0	66.7	0.0	0.0	0.0
5	Park Avenue Elementary	3	0.0	33.3	33.3	0.0	33.3	0.0
6	Park Avenue Elementary	3	33.3	0.0	33.3	33.3	0.0	0.0
7	Park Avenue Elementary	3	33.3	33.3	33.3	0.0	0.0	0.0
8	Park Avenue Elementary	3	33.3	33.3	0.0	33.3	0.0	0.0
9	Park Avenue Elementary	3	33.3	0.0	66.7	0.0	0.0	0.0
10	Park Avenue Elementary	3	33.3	33.3	33.3	0.0	0.0	0.0
	Vista Nueva High							

Source: NMPED online anonymous parent survey
Blanks = No data available

Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Assessment year is the most recent available at the time of this report

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)
Nation	7	24	34	34	6	33	43	19	1	32	71	29
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
ED	1	11	31	57	1	16	46	36	0	15	55	45
ELL	#	3	13	84	#	5	36	60	#	2	22	78
SWD	1	4	12	83	#	9	41	50	#	13	43	57
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
Asian	12	27	32	29								
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)
Nation	2	28	43	26	7	25	39	29	1	29	62	38
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
ED	1	14	43	43	1	10	38	50	0	13	43	57
ELL	#	1	13	87	#	2	18	80	#	1	13	87
SWD	#	4	21	75	#	5	17	77	0	9	23	77
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
Asian												
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Af Amer	1	15	40	44	2	11	42	45				
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19

* Information at <http://nationsreportcard.gov/>

Basic¹ is most comparable to Proficient on New Mexico's Standards Based Assessment

Blank = Too few or no students to report; # Rounds to zero

Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

* Information at <http://nationsreportcard.gov/>

** NAEP does not accommodate students with severe disabilities; participation is not mandatory