



Adequate Yearly Progress (AYP) Summary

Central Consolidated Schools	
AYP Rating	Not Met
Improvement Status	CA-2
Schools rated in the district	16
Schools in Improvement	2
Schools in Corrective Action	0
Schools in Restructuring	14

Source: NMPED Assessment and Accountability

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary and Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2011-2012, but that were derived from the achievement of students in the 2010-2011 school year.

What do schools have to do in order to meet AYP?

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

Definitions and Abbreviations

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Am: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years

- ED: Free or Reduced Lunch; qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)
- LEA: Local Education Agency which refers to either a district or a charter school

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

The word "delay" in any status means entity made AYP the first of the two years required to return to Progressing.

Student Demographics

	LEA		State	
	N	%	N	%
All Students	6,725	100	334,700	100
Female	3,285	49	163,202	49
Male	3,440	51	171,498	51
Caucasian	543	8	88,508	26
Afr Am	23	< 2	7,765	2
Hispanic	166	2	198,850	59
Asian	11	< 2	4,463	< 2
Am Indian	5,969	89	34,861	10
Native Hawaiian or Other Pacific Islander	13	< 2	253	< 2
SWD	1,056	16	47,480	14
ELL	1,614	24	53,815	16
Recently Arrived *	0	0	40	< 2
ED	6,718	100	228,186	68
Migrant	0	0	452	< 2

Source: LEA's 120th day submission to the NMPED STARS. * ELL Students new to the U.S. who qualified for exemption from reading assessment.

Adequate Yearly Progress (AYP) for Schools within LEA

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Career Preparatory Alternative	Not Met	R-2	Central High	Not Met	R-2
Eva B Stokely Elementary	Not Met	R-2	Grace B Wilson Elementary	Not Met	R-1
Kirtland Elementary	Not Met	R-2	Kirtland Middle	Not Met	R-2
Mesa Elementary	Not Met	R-2	Naschitti Elementary	Not Met	R-2
Newcomb Elementary	Not Met	SI-2	Newcomb High	Not Met	R-2
Newcomb Middle	Not Met	R-2	Nizhoni Elementary	Not Met	R-2
Ojo Amarillo Elementary	Not Met	R-2	Ruth N Bond Elementary	Not Met	SI-2
Shiprock High	Not Met	R-2	Tse Bit Ai Middle	Not Met	R-2

Source: NMPED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by a blank).

Adequate Yearly Progress (AYP) for Subgroups within LEA

	Academic Indicator	Goal	All Students	Cauc.	Afr Am	Hispanic	Asian	Am Indian	ED	ELL	SWD
		%	%	%	%	%	%	%	%	%	%
LEA	Reading Proficiency*	75	44	75		58		40	44	20	17
Career Preparatory Alternative	Reading Proficiency*	75	23					23	23		
Central High	Reading Proficiency*	75	43	81				35	43	16	13
Eva B Stokely Elementary	Reading Proficiency*	77	30					30	30	12	25
Grace B Wilson Elementary	Reading Proficiency*	74	61	75				56	61	33	24
Kirtland Elementary	Reading Proficiency*	74	66	75		62		63	66	46	50
Kirtland Middle	Reading Proficiency*	75	53	75		68		46	53	19	23
Mesa Elementary	Reading Proficiency*	77	26					26	26	7	36
Naschitti Elementary	Reading Proficiency*	77	34					34	34	17	
Newcomb Elementary	Reading Proficiency*	77	58					58	58	49	29
Newcomb High	Reading Proficiency*	75	25					25	25	10	<2
Newcomb Middle	Reading Proficiency*	72	35					35	35	11	22
Nizhoni Elementary	Reading Proficiency*	77	33					33	33	21	
Ojo Amarillo Elementary	Reading Proficiency*	74	29					29	29	17	36
Ruth N Bond Elementary	Reading Proficiency*	77	48	83				32	48	25	18
Shiprock High	Reading Proficiency*	75	34					34	34	5	<2
Tse Bit Ai Middle	Reading Proficiency*	72	47					47	47	21	33
LEA	Reading Participation	95	99	100		96		99	99	99	99
Career Preparatory Alternative	Reading Participation	95									
Central High	Reading Participation	95	98					99	98		
Eva B Stokely Elementary	Reading Participation	95	99					99	99	100	
Grace B Wilson Elementary	Reading Participation	95	99	100				99	99	100	100

Adequate Yearly Progress (AYP) for Subgroups within LEA

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Am %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %
Kirtland Elementary	Reading Participation	95	100	100				100	100	100	100
Kirtland Middle	Reading Participation	95	99	100				100	99	99	100
Mesa Elementary	Reading Participation	95	100					100	100	100	
Naschitti Elementary	Reading Participation	95	100					100	100		
Newcomb Elementary	Reading Participation	95	100					100	100	100	
Newcomb High	Reading Participation	95	100					100	100		
Newcomb Middle	Reading Participation	95	100					100	100	100	
Nizhoni Elementary	Reading Participation	95	99					99	100	98	
Ojo Amarillo Elementary	Reading Participation	95	100					100	100	100	
Ruth N Bond Elementary	Reading Participation	95	100					100	100		
Shiprock High	Reading Participation	95	98					98	98	100	
Tse Bit Ai Middle	Reading Participation	95	99					99	99	100	95
LEA	Math Proficiency*	66	40	69		47		36	40	23	23
Career Preparatory Alternative	Math Proficiency*	66	23					23	23		
Central High	Math Proficiency*	66	30	59				24	30	<2	4
Eva B Stokely Elementary	Math Proficiency*	68	37					37	37	24	25
Grace B Wilson Elementary	Math Proficiency*	67	54	71				48	54	33	27
Kirtland Elementary	Math Proficiency*	67	63	70		50		63	63	43	45
Kirtland Middle	Math Proficiency*	63	47	70		59		41	47	21	17
Mesa Elementary	Math Proficiency*	68	26					26	26	15	21
Naschitti Elementary	Math Proficiency*	68	24					24	24	17	
Newcomb Elementary	Math Proficiency*	68	71					71	71	67	43
Newcomb High	Math Proficiency*	66	19					19	19	7	10
Newcomb Middle	Math Proficiency*	63	18					18	18	9	22
Nizhoni Elementary	Math Proficiency*	68	36					36	36	29	
Ojo Amarillo Elementary	Math Proficiency*	67	25					25	25	11	28
Ruth N Bond Elementary	Math Proficiency*	68	43	74				28	43	21	6
Shiprock High	Math Proficiency*	66	20					20	20	3	<2
Tse Bit Ai Middle	Math Proficiency*	63	34					34	34	17	23
LEA	Math Participation	95	99	100		97		99	99	99	98
Career Preparatory Alternative	Math Participation	95									
Central High	Math Participation	95	98					99	98		
Eva B Stokely Elementary	Math Participation	95	100					100	100	100	
Grace B Wilson Elementary	Math Participation	95	100	100				100	100	100	100
Kirtland Elementary	Math Participation	95	100	100				100	100	100	100
Kirtland Middle	Math Participation	95	100	100				100	100	100	100
Mesa Elementary	Math Participation	95	99					99	99	100	
Naschitti Elementary	Math Participation	95	100					100	100		

Adequate Yearly Progress (AYP) for Subgroups within LEA

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Am %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %
Newcomb Elementary	Math Participation	95	100					100	100	100	
Newcomb High	Math Participation	95	100					100	100		
Newcomb Middle	Math Participation	95	100					100	100	100	
Nizhoni Elementary	Math Participation	95	100					100	100	100	
Ojo Amarillo Elementary	Math Participation	95	100					100	100	100	
Ruth N Bond Elementary	Math Participation	95	100					100	100		
Shiprock High	Math Participation	95	97					97	97	98	
Tse Bit Ai Middle	Math Participation	95	98					98	98	98	93
Eva B Stokely Elementary	Attendance Rate	92	93					93	93	92	92
Grace B Wilson Elementary	Attendance Rate	92	95	95		97		94	95	94	92
Kirtland Elementary	Attendance Rate	92	95	95		96		95	95	95	95
Kirtland Middle	Attendance Rate	92	94	94		94		94	94	94	92
Mesa Elementary	Attendance Rate	92	94					94	94	94	92
Naschitti Elementary	Attendance Rate	92	93					94	93	94	90
Newcomb Elementary	Attendance Rate	92	93					93	94	94	89
Newcomb Middle	Attendance Rate	92	94					94	94	92	92
Nizhoni Elementary	Attendance Rate	92	88					88	88	90	78
Ojo Amarillo Elementary	Attendance Rate	92	92					92	93	94	88
Ruth N Bond Elementary	Attendance Rate	92	94	94		93		94	94	94	94
Tse Bit Ai Middle	Attendance Rate	92	94					94	94	93	94
All Students in Grade 12	Graduation Rate	65	60	86		69		59	61	58	58
Career Preparatory Alternative	Graduation Rate	65	20					20	20	20	12
Central High	Graduation Rate	65	66	86		69		63	66	59	56
Newcomb High	Graduation Rate	65	64					64	66	68	71
Shiprock High	Graduation Rate	65	60					60	61	60	63

Source: NMPED Assessment and Accountability; Full Academic Year only;

* % of students scoring Proficient or Above;

Blank = Too few or no students to report

Proficiencies by Grade Span for Subgroups - All¹ - within LEA

Academic Indicator	Goal	All	Cauc.	Afr Am	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant
	%	%	%	%	%	%	%	%	%	%	%
District Wide-Grades 3, 4 & 5	Reading Proficiency*	75	41	72		51		37	41	25	29
District Wide-Grades 6, 7 & 8	Reading Proficiency*	75	49	76		68		46	49	24	28
District Wide-Grades 11	Reading Proficiency*	75	34	73		40		32	35	11	7
District Wide-Grades 3, 4 & 5	Math Proficiency*	66	41	67		49		38	41	30	27
District Wide-Grades 6, 7 & 8	Math Proficiency*	66	38	69		50		35	38	19	21
District Wide-Grades 11	Math Proficiency*	66	23	57		20		20	23	7	7

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;

* % of students scoring Proficient or Above; Blank = Too few or no students to report

Expenditures

	Expenditure (\$)	%
Direct Instruction	29,552,112	53
Instructional Support	22,153,957	40
Students	4,202,217	8
Instruction	583,951	1
General Administration	1,119,132	2
School Administration	4,060,369	7
Central Services	1,885,999	3
Operations Maintenance	9,519,562	17
Student Transportation	226,451	<1
Other	556,276	1
Non-Instructional Support	707,624	1
Food Services	10,000	<1
Community Services	697,624	1
Capital Outlay	3,123,348	6
Total	55,537,041	100

Source: Projected expenditures reported to NMPED School Budget Office.

School Board Training

Board Member	Number of Points*
Bernice Benally	35
Hoskie Benally	19
Lupita White	27
Matthew Tso	24
Randy Manning	45

Source: New Mexico School Board Association

* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM standards and benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2011. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups - All¹ - within LEA

3rd Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,771	6	47	25	22	0	100	25,768	4	48	35	13	0							
State Prior	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
LEA Current	100	491	6	35	28	31	0	100	491	2	39	43	16	0							
LEA Prior	100	438	4	39	36	21	0	100	438	2	43	52	3	0	100	438	2	74	24	0	0
Female	100	233	7	43	26	24	0	100	233	3	42	44	12	0							
Male	100	258	5	28	30	37	0	100	258	2	36	43	19	0							
Caucasian	100	42	10	62	21	7	0	100	42	2	69	26	2	0							
Afr Am		0							0							0					
Hispanic	100	16	19	38	38	6	0	100	16	12	38	50	0	0							
Asian		2							2												
Am Indian	100	431	5	32	28	34	0	100	431	2	35	45	18	0							
ELL	100	171	2	27	30	41	0	100	171	1	30	53	17	0							
ED	100	491	6	35	28	31	0	100	491	2	39	43	16	0							
SWD	100	65	15	15	15	54	0	100	65	3	23	51	23	0							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

4th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,808	7	40	40	14	0	100	25,817	9	36	37	19	0	100	25,800	5	42	33	20	0
State Prior	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
LEA Current	100	469	7	31	49	12	0	100	468	6	36	42	16	0	100	468	1	26	41	31	0
LEA Prior	100	448	6	41	35	18	0	100	448	7	38	47	9	0	100	448	0	33	60	6	0
Female	100	216	8	35	48	9	0	100	216	7	38	42	14	0	100	216	1	28	39	31	0
Male	99	253	7	27	51	15	1	100	252	5	35	43	17	0	100	252	2	24	43	31	0
Caucasian	100	37	8	54	32	5	0	100	37	8	49	32	11	0	100	37	0	59	27	14	0
Afr Am		1							1							1					
Hispanic	100	10	10	40	50	0	0	100	10	10	50	40	0	0	100	10	0	60	30	10	0
Asian		2							2							2					
Am Indian	100	419	7	28	51	13	0	100	418	6	34	44	17	0	100	418	1	22	43	33	0
ELL	99	142	5	19	58	18	1	100	142	3	32	46	18	0	99	142	2	9	49	39	1
ED	100	468	7	31	49	12	0	100	467	6	36	42	16	0	100	467	1	26	42	31	0
SWD	100	73	21	11	27	41	0	99	73	8	22	33	36	1	99	73	8	22	29	40	1

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

5th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,481	9	43	36	12	0	100	25,481	9	33	39	19	0							
State Prior	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
LEA Current	100	466	9	34	40	17	0	100	466	11	29	39	21	0							
LEA Prior	100	469	11	43	39	7	0	100	469	15	32	46	7	0	100	469	2	29	64	5	0
Female	100	229	11	39	40	10	0	100	229	12	30	44	15	0							
Male	100	237	6	30	40	24	0	100	237	10	29	34	27	0							
Caucasian	100	41	27	54	20	0	0	100	41	37	34	24	5	0							
Afr Am		2							2												
Hispanic	100	11	9	36	45	9	0	100	11	0	36	55	9	0							
Asian		1							1												
Am Indian	100	411	7	32	42	19	0	100	411	9	29	40	23	0							
ELL	100	132	5	15	54	26	0	100	132	5	19	45	30	0							
ED	100	466	9	34	40	17	0	100	466	11	29	39	21	0							
SWD	100	79	13	13	27	48	0	100	79	5	19	30	46	0							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year; Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

6th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,026	9	39	36	16	0	100	25,019	5	32	41	22	0							
State Prior	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
LEA Current	100	464	9	35	42	13	0	99	464	5	28	44	22	1							
LEA Prior	100	445	6	34	50	10	0	100	445	9	29	55	7	0	100	445	1	16	68	15	0
Female	100	225	10	36	46	8	0	100	225	6	25	53	16	0							
Male	99	239	8	35	38	18	1	99	239	5	31	34	29	1							
Caucasian	100	43	28	51	21	0	0	100	43	19	56	23	2	0							
Afr Am		0							0												
Hispanic	100	12	0	67	33	0	0	100	12	0	42	58	0	0							
Asian		2							2												
Am Indian	100	407	6	33	45	15	0	99	407	4	25	45	25	1							
ELL	100	119	3	19	51	26	0	99	119	3	14	43	39	1							
ED	100	464	9	35	42	13	0	99	464	5	28	44	22	1							
SWD	97	68	19	12	32	34	3	96	68	7	15	29	44	4							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year; Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

7th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level			Participating %	Number Tested	% at Each Proficiency Level						
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof			Beginning Step	Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	24,366	6	42	36	16	0	100	24,375	5	33	38	24	0	99	24,362	9	31	35	25	1
State Prior	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
LEA Current	100	478	5	41	39	15	0	100	478	3	37	41	19	0	100	478	5	23	41	30	0
LEA Prior	100	469	9	40	43	8	0	100	469	13	28	51	8	0	100	469	4	33	55	8	0
Female	100	254	4	46	39	10	0	100	254	2	39	41	18	0	100	254	4	22	43	31	0
Male	100	224	5	34	39	21	0	100	224	4	35	41	20	0	100	224	5	25	40	29	0
Caucasian	100	44	2	68	25	5	0	100	44	5	57	36	2	0	100	44	23	36	39	2	0
Afr Am		2							2							2					
Hispanic	93	14	7	64	14	7	7	100	14	0	64	14	21	0	93	14	7	64	0	21	7
Asian		1							1							1					
Am Indian	100	417	5	37	41	17	0	100	417	3	34	42	20	0	100	417	3	21	43	33	0
ELL	99	121	3	17	41	38	1	100	121	3	17	43	36	0	99	121	1	9	36	54	1
ED	100	476	5	41	39	15	0	100	476	3	37	41	19	0	100	476	5	23	41	30	0
SWD	98	53	15	6	30	47	2	98	53	13	4	34	47	2	98	53	4	11	23	60	2

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

8th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level			Participating %	Number Tested	% at Each Proficiency Level						
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof			Beginning Step	Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	24,055	7	47	29	17	0	100	24,058	4	36	43	16	0		1					
State Prior	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
LEA Current	100	441	9	50	32	9	0	100	441	5	37	49	10	0							
LEA Prior	100	491	4	59	31	6	0	100	491	6	36	52	6	0	100	491	1	24	63	11	0
Female	100	218	10	53	33	5	0	100	218	6	38	51	6	0							
Male	100	223	8	47	32	13	0	100	223	4	35	46	14	0							
Caucasian	100	40	20	60	18	2	0	100	40	12	57	28	2	0							
Afr Am		2							2												
Hispanic	100	12	17	50	25	8	0	100	12	0	42	58	0	0							
Asian		2							2												
Am Indian	100	385	8	48	34	10	0	100	385	4	34	51	11	0							
ELL	100	99	5	25	49	20	0	99	99	3	16	53	27	1							
ED	100	439	9	50	32	9	0	100	439	5	37	49	9	0							
SWD	100	48	21	10	29	40	0	100	48	15	8	40	38	0							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups within LEA

11th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	99	20,737	10	38	38	14	1	99	20,733	6	32	49	12	1	98	20,726	4	35	42	17	2
State Prior	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
LEA Current	99	444	6	29	47	17	2	98	445	1	22	60	15	2	99	444	0	21	52	25	1
LEA Prior	99	485	4	43	40	13	1	99	484	4	20	42	33	1	99	485	0	20	70	9	1
Female	100	218	8	33	45	13	0	100	219	1	21	60	16	0	100	218	0	17	55	27	0
Male	98	226	4	25	49	20	3	97	226	1	22	61	13	4	98	226	0	25	49	23	2
Caucasian	100	30	27	47	23	3	0	100	30	7	50	37	7	0	100	30	0	70	23	7	0
Afr Am		1							1							1					
Hispanic	80	10	20	20	30	10	20	80	10	0	20	60	0	20	90	10	0	30	40	20	10
Asian		1							1							1					
Am Indian	99	402	4	28	49	18	1	98	403	1	19	63	16	2	99	402	0	17	54	27	1
ELL	99	137	1	10	54	34	1	98	137	1	7	64	28	1	98	137	0	4	45	50	1
ED	99	443	6	29	47	16	2	98	444	1	22	61	14	2	99	443	0	21	52	25	1
SWD	98	60	3	3	27	65	2	98	60	2	5	40	52	2	98	60	0	5	30	63	2

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year

Blanks = Too few students to report

Graduation - High School 4-Year Cohort Graduation within LEA

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
STATE	26,490	67	12,895	72	13,595	63	7,863	76	616	62	14,394	64	351	84	3,266	60	9,271	61	5,209	66	14,089	61
LEA	680	60	321	65	359	56	31	86	2		12	69			635	59	476	58	138	58	644	61
Career Preparatory Alternati	101	20	49	22	52	15	1								100	20	83	20	18	12	96	20
Central High	296	66	152	70	144	61	31	86	2		12	69			251	63	170	59	64	56	270	66
Newcomb High	95	64	40	77	55	56									95	64	84	68	19	71	90	66
Shiprock High	294	60	128	66	166	56									294	60	231	60	55	63	289	61

Source: PED Assessment and Accountability. Class of 2010; All students ever enrolled including part time.
Blanks = Too few or no students to report

Graduation - High School 5-Year Cohort Graduation within LEA

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
STATE	27,290	70	13,270	74	14,020	68	8,440	78	744	68	14,137	67	340	85	3,629	64	9,820	68	5,530	68	13,486	65
LEA	725	68	366	71	359	64	51	79	3		11	54			660	67	530	70	133	60	675	69
Career Preparatory Alternati	100	32	62	42	38	17					1				99	32	79	29	18	15	92	34
Central High	306	74	155	74	151	74	49	81	3		11	54			243	73	188	78	75	76	274	76
Newcomb High	122	74	61	83	61	65	1								121	74	105	77	26	64	118	74
Shiprock High	300	66	145	71	155	61	1				1				298	66	249	69	39	40	288	67

Source: PED Assessment and Accountability. Class of 2009; All students ever enrolled including part time.
Blanks = Too few or no students to report

Graduation - High School Non-Graduates within LEA

Group	Certificate		Status Unknown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATE	310	<2	5,489	21	1,734	6	1,334	5
LEA			178	26	36	5	66	10
Career Preparatory Alternative			52	52	11	11	18	18
Central High			73	25	17	6	24	8
Newcomb High			23	24			10	10
Shiprock High			75	26	13	4	38	13

Source: PED Assessment and Accountability; Class of 2010; All students ever enrolled including part time; Blank = Too few or no students to report; Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers %
STATE	0	0.7
LEA	0	0.6
High Poverty Schools	0	<0.1
Low Poverty Schools	N/A	N/A
Career Preparatory Alternative	0	0.0
Central High	0	0.0
Eva B Stokely Elementary	0	0.0
Grace B Wilson Elementary	0	0.0
Kirtland Elementary	0	0.0
Kirtland Middle	0	5.4

Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers %
Mesa Elementary	0	0.0
Naschitti Elementary	0	0.0
Newcomb Elementary	0	0.0
Newcomb High	0	0.0
Newcomb Middle	0	0.0
Nizhoni Elementary	0	0.0
Ojo Amarillo Elementary	0	0.0
Ruth N Bond Elementary	0	0.0
Shiprock High	0	0.0
Tse Bit Ai Middle	0	0.0

Source: LEA's 120th day submission to NMPED;
Blank = No data available

Teacher Quality, Level of Education

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
STATE	22,031	56	42
LEA	429	78	22
Career Preparatory Alternative	11	73	18
Central High	58	78	22
Eva B Stokely Elementary	25	68	32
Grace B Wilson Elementary	22	77	23
Kirtland Elementary	34	79	21
Kirtland Middle	36	83	17
Mesa Elementary	27	70	30
Naschitti Elementary	12	75	25
Newcomb Elementary	26	77	23
Newcomb High	24	88	12
Newcomb Middle	15	80	20
Nizhoni Elementary	28	82	14
Ojo Amarillo Elementary	27	93	7
Ruth N Bond Elementary	29	79	21
Shiprock High	47	79	21
Tse Bit Ai Middle	28	64	36

Source: LEA's 120th day submission to NMPED
Teacher totals may differ because of district assignments

Quality of Education Survey

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	STATE	90,980	36.5	54.3	3.7	1.3	3.2	1.1
2	STATE	91,126	33.0	52.8	7.6	2.6	3.1	0.9
3	STATE	91,050	36.9	52.2	5.5	1.4	3.1	0.9
4	STATE	91,192	35.9	50.8	7.7	2.0	2.1	1.5
5	STATE	91,185	31.0	50.9	6.0	1.9	9.2	1.1
6	STATE	91,109	31.7	53.0	6.8	2.5	4.7	1.2
7	STATE	91,168	25.3	48.5	12.8	3.7	7.7	2.0
8	STATE	91,172	44.5	46.6	5.2	1.7	1.2	0.9
9	STATE	91,082	32.3	53.3	5.9	1.8	5.4	1.3
10	STATE	91,006	38.5	51.3	6.2	1.4	1.4	1.2
1	LEA	3,198	34.7	54.8	3.8	1.3	3.4	2.0
2	LEA	3,198	33.9	54.1	4.7	1.8	3.7	1.8
3	LEA	3,198	34.6	55.5	4.4	0.8	3.3	1.4
4	LEA	3,198	32.6	54.2	5.8	1.3	2.6	3.5
5	LEA	3,198	27.0	53.7	5.1	1.1	10.8	2.3
6	LEA	3,198	28.4	54.3	5.7	1.9	6.8	2.8
7	LEA	3,198	27.0	51.4	9.2	2.4	7.1	3.0
8	LEA	3,198	39.7	51.9	4.1	1.0	1.5	1.8
9	LEA	3,198	30.4	55.3	4.7	1.2	5.6	2.8
10	LEA	3,198	40.0	53.8	3.1	0.4	1.0	1.7
1	Career Preparatory Alternative	57	45.6	45.6	1.8	0.0	7.0	0.0
2	Career Preparatory Alternative	57	49.1	47.4	0.0	1.8	1.8	0.0
3	Career Preparatory Alternative	57	36.8	59.6	1.8	0.0	1.8	0.0
4	Career Preparatory Alternative	57	38.6	57.9	1.8	0.0	1.8	0.0
5	Career Preparatory Alternative	57	45.6	45.6	1.8	1.8	3.5	1.8
6	Career Preparatory Alternative	57	33.3	59.6	1.8	1.8	3.5	0.0
7	Career Preparatory Alternative	57	26.3	56.1	7.0	1.8	8.8	0.0
8	Career Preparatory Alternative	57	36.8	59.6	1.8	0.0	1.8	0.0
9	Career Preparatory Alternative	57	50.9	45.6	1.8	0.0	1.8	0.0
10	Career Preparatory Alternative	57	45.6	52.6	1.8	0.0	0.0	0.0
1	Central High	8	12.5	87.5	0.0	0.0	0.0	0.0
2	Central High	8	12.5	62.5	12.5	12.5	0.0	0.0
3	Central High	8	12.5	75.0	12.5	0.0	0.0	0.0
4	Central High	8	12.5	62.5	25.0	0.0	0.0	0.0
5	Central High	8	12.5	62.5	12.5	0.0	12.5	0.0

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
6	Central High	8	25.0	50.0	12.5	0.0	12.5	0.0
7	Central High	8	25.0	50.0	25.0	0.0	0.0	0.0
8	Central High	8	25.0	50.0	12.5	12.5	0.0	0.0
9	Central High	8	25.0	37.5	25.0	0.0	12.5	0.0
10	Central High	8	50.0	50.0	0.0	0.0	0.0	0.0
1	Eva B Stokely Elementary	388	35.1	55.7	2.1	2.1	2.8	2.3
2	Eva B Stokely Elementary	388	43.6	53.1	1.0	0.0	1.8	0.5
3	Eva B Stokely Elementary	388	35.8	58.5	1.8	0.3	2.3	1.3
4	Eva B Stokely Elementary	388	32.5	57.2	5.7	0.5	1.8	2.3
5	Eva B Stokely Elementary	388	29.9	56.2	2.6	0.0	9.0	2.3
6	Eva B Stokely Elementary	388	32.0	54.1	4.6	0.8	6.2	2.3
7	Eva B Stokely Elementary	388	22.4	51.8	11.9	2.1	8.8	3.1
8	Eva B Stokely Elementary	388	43.0	50.3	3.6	0.5	1.3	1.3
9	Eva B Stokely Elementary	388	30.2	59.0	2.6	0.8	3.6	3.9
10	Eva B Stokely Elementary	388	36.3	58.5	0.8	0.0	0.5	3.9
1	Grace B Wilson Elementary	78	71.8	24.4	1.3	1.3	1.3	0.0
2	Grace B Wilson Elementary	78	53.8	37.2	1.3	0.0	5.1	2.6
3	Grace B Wilson Elementary	78	66.7	28.2	2.6	0.0	2.6	0.0
4	Grace B Wilson Elementary	78	57.7	37.2	2.6	0.0	1.3	1.3
5	Grace B Wilson Elementary	78	42.3	34.6	3.8	1.3	14.1	3.8
6	Grace B Wilson Elementary	78	51.3	37.2	1.3	1.3	6.4	2.6
7	Grace B Wilson Elementary	78	57.7	25.6	3.8	1.3	6.4	5.1
8	Grace B Wilson Elementary	78	62.8	32.1	1.3	1.3	1.3	1.3
9	Grace B Wilson Elementary	78	62.8	25.6	2.6	0.0	5.1	3.8
10	Grace B Wilson Elementary	78	57.7	34.6	3.8	1.3	1.3	1.3
1	Kirtland Elementary	322	36.0	56.8	3.7	0.6	0.9	1.9
2	Kirtland Elementary	322	33.9	61.8	1.9	0.6	1.9	0.0
3	Kirtland Elementary	322	36.3	57.8	3.4	0.6	1.2	0.6
4	Kirtland Elementary	322	30.4	58.1	6.5	1.6	1.2	2.2
5	Kirtland Elementary	322	24.2	58.4	6.2	1.2	8.4	1.6
6	Kirtland Elementary	322	27.6	57.5	6.8	1.9	4.3	1.9
7	Kirtland Elementary	322	21.7	47.8	15.8	3.1	9.3	2.2
8	Kirtland Elementary	322	42.2	52.5	2.8	1.6	0.0	0.9
9	Kirtland Elementary	322	29.2	59.0	5.0	1.2	4.3	1.2
10	Kirtland Elementary	322	41.6	53.7	4.3	0.0	0.0	0.3
1	Kirtland Middle	246	25.2	55.7	5.7	1.6	5.3	6.5

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
2	Kirtland Middle	246	44.3	48.8	0.0	0.0	3.3	3.7
3	Kirtland Middle	246	30.1	60.2	6.5	0.4	1.6	1.2
4	Kirtland Middle	246	26.4	50.8	10.6	2.4	4.5	5.3
5	Kirtland Middle	246	33.3	50.4	4.9	0.8	9.3	1.2
6	Kirtland Middle	246	28.9	48.4	10.6	0.4	8.9	2.8
7	Kirtland Middle	246	27.6	53.3	6.5	2.0	6.5	4.1
8	Kirtland Middle	246	27.6	56.1	7.7	1.6	4.5	2.4
9	Kirtland Middle	246	24.8	51.6	7.3	1.6	11.4	3.3
10	Kirtland Middle	246	46.7	46.7	2.0	0.8	0.4	3.3
1	Mesa Elementary	445	36.4	59.6	0.9	0.2	2.7	0.2
2	Mesa Elementary	445	30.1	62.0	3.6	1.1	2.5	0.7
3	Mesa Elementary	445	36.0	58.9	1.3	0.0	3.1	0.7
4	Mesa Elementary	445	32.6	59.6	4.7	0.4	1.3	1.3
5	Mesa Elementary	445	28.5	58.0	4.3	0.0	8.1	1.1
6	Mesa Elementary	445	30.8	56.6	3.6	0.2	6.3	2.5
7	Mesa Elementary	445	27.6	51.7	9.4	1.8	7.6	1.8
8	Mesa Elementary	445	42.2	53.3	3.4	0.2	0.7	0.2
9	Mesa Elementary	445	31.7	59.8	3.4	0.0	4.0	1.1
10	Mesa Elementary	445	37.1	56.6	4.0	0.0	1.8	0.4
1	Naschitti Elementary	69	53.6	43.5	1.4	0.0	1.4	0.0
2	Naschitti Elementary	69	40.6	53.6	2.9	1.4	1.4	0.0
3	Naschitti Elementary	69	40.6	52.2	4.3	0.0	1.4	1.4
4	Naschitti Elementary	69	56.5	43.5	0.0	0.0	0.0	0.0
5	Naschitti Elementary	69	36.2	50.7	8.7	0.0	4.3	0.0
6	Naschitti Elementary	69	23.2	66.7	8.7	0.0	1.4	0.0
7	Naschitti Elementary	69	23.2	46.4	18.8	2.9	7.2	1.4
8	Naschitti Elementary	69	43.5	55.1	0.0	0.0	0.0	1.4
9	Naschitti Elementary	69	36.2	58.0	2.9	0.0	1.4	1.4
10	Naschitti Elementary	69	42.0	53.6	2.9	0.0	0.0	1.4
1	Newcomb Elementary	88	39.8	54.5	3.4	0.0	2.3	0.0
2	Newcomb Elementary	88	29.5	62.5	5.7	0.0	0.0	2.3
3	Newcomb Elementary	88	38.6	55.7	2.3	0.0	3.4	0.0
4	Newcomb Elementary	88	28.4	61.4	3.4	0.0	0.0	6.8
5	Newcomb Elementary	88	20.5	61.4	3.4	1.1	11.4	2.3
6	Newcomb Elementary	88	21.6	59.1	8.0	0.0	8.0	3.4
7	Newcomb Elementary	88	22.7	53.4	12.5	2.3	9.1	0.0

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
8	Newcomb Elementary	88	35.2	59.1	1.1	0.0	1.1	3.4
9	Newcomb Elementary	88	28.4	55.7	5.7	0.0	5.7	4.5
10	Newcomb Elementary	88	42.0	53.4	2.3	0.0	0.0	2.3
1	Newcomb High	65	16.9	60.0	9.2	4.6	4.6	4.6
2	Newcomb High	65	7.7	60.0	20.0	6.2	3.1	3.1
3	Newcomb High	65	13.8	52.3	21.5	7.7	4.6	0.0
4	Newcomb High	65	15.4	63.1	9.2	1.5	7.7	3.1
5	Newcomb High	65	9.2	66.2	12.3	3.1	9.2	0.0
6	Newcomb High	65	10.8	55.4	12.3	12.3	7.7	1.5
7	Newcomb High	65	7.7	61.5	12.3	12.3	6.2	0.0
8	Newcomb High	65	10.8	60.0	16.9	6.2	3.1	3.1
9	Newcomb High	65	15.4	55.4	16.9	4.6	3.1	4.6
10	Newcomb High	65	27.7	63.1	7.7	0.0	1.5	0.0
1	Newcomb Middle	26	19.2	50.0	15.4	7.7	7.7	0.0
2	Newcomb Middle	26	15.4	69.2	7.7	3.8	3.8	0.0
3	Newcomb Middle	26	30.8	61.5	7.7	0.0	0.0	0.0
4	Newcomb Middle	26	15.4	53.8	15.4	3.8	3.8	7.7
5	Newcomb Middle	26	30.8	61.5	0.0	3.8	3.8	0.0
6	Newcomb Middle	26	7.7	61.5	7.7	15.4	7.7	0.0
7	Newcomb Middle	26	3.8	73.1	7.7	7.7	7.7	0.0
8	Newcomb Middle	26	11.5	65.4	11.5	3.8	0.0	7.7
9	Newcomb Middle	26	7.7	61.5	11.5	7.7	7.7	3.8
10	Newcomb Middle	26	53.8	38.5	0.0	3.8	0.0	3.8
1	Nizhoni Elementary	168	31.0	56.0	4.8	1.2	6.0	1.2
2	Nizhoni Elementary	168	30.4	52.4	9.5	1.8	5.4	0.6
3	Nizhoni Elementary	168	32.7	56.0	4.2	2.4	3.0	1.8
4	Nizhoni Elementary	168	38.1	51.8	0.6	2.4	0.6	6.5
5	Nizhoni Elementary	168	24.4	50.6	5.4	1.8	11.9	6.0
6	Nizhoni Elementary	168	27.4	57.7	3.0	3.0	4.2	4.8
7	Nizhoni Elementary	168	35.7	47.0	7.1	4.2	2.4	3.6
8	Nizhoni Elementary	168	44.6	47.6	4.2	1.8	1.8	0.0
9	Nizhoni Elementary	168	28.6	58.9	4.2	1.8	4.8	1.8
10	Nizhoni Elementary	168	41.7	54.2	1.8	0.0	1.2	1.2
1	Ojo Amarillo Elementary	403	33.0	56.8	4.5	0.2	3.5	2.0
2	Ojo Amarillo Elementary	403	38.5	51.4	3.5	0.5	3.5	2.7
3	Ojo Amarillo Elementary	403	32.3	57.1	4.0	0.5	4.2	2.0

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
4	Ojo Amarillo Elementary	403	34.0	54.8	2.7	0.2	4.0	4.2
5	Ojo Amarillo Elementary	403	29.0	50.6	3.5	0.5	14.4	2.0
6	Ojo Amarillo Elementary	403	30.5	52.4	3.2	1.5	8.7	3.7
7	Ojo Amarillo Elementary	403	37.5	50.4	3.7	1.2	5.0	2.2
8	Ojo Amarillo Elementary	403	43.4	50.1	3.0	0.2	1.5	1.7
9	Ojo Amarillo Elementary	403	34.5	54.6	2.7	0.7	4.7	2.7
10	Ojo Amarillo Elementary	403	39.7	54.6	3.7	0.0	0.7	1.2
1	Ruth N Bond Elementary	344	35.2	58.4	2.9	1.2	2.3	0.0
2	Ruth N Bond Elementary	344	25.3	55.2	6.7	5.5	5.5	1.7
3	Ruth N Bond Elementary	344	38.7	52.9	3.8	1.2	2.3	1.2
4	Ruth N Bond Elementary	344	35.2	56.4	2.6	1.7	0.9	3.2
5	Ruth N Bond Elementary	344	26.5	52.0	2.9	1.2	14.5	2.9
6	Ruth N Bond Elementary	344	29.4	57.6	3.5	1.2	7.0	1.5
7	Ruth N Bond Elementary	344	24.4	56.4	6.1	2.0	7.6	3.5
8	Ruth N Bond Elementary	344	48.8	48.3	0.9	0.9	0.3	0.9
9	Ruth N Bond Elementary	344	29.1	58.4	3.2	1.2	6.7	1.5
10	Ruth N Bond Elementary	344	38.4	55.2	3.8	1.2	0.6	0.9
1	Shiprock High	180	13.3	61.7	8.3	2.8	5.0	8.9
2	Shiprock High	180	11.7	51.7	16.1	6.1	8.3	6.1
3	Shiprock High	180	15.6	56.1	12.8	2.8	7.8	5.0
4	Shiprock High	180	10.6	53.9	19.4	3.9	6.1	6.1
5	Shiprock High	180	10.6	53.9	14.4	5.0	11.7	4.4
6	Shiprock High	180	9.4	53.9	15.6	8.9	6.1	6.1
7	Shiprock High	180	16.7	60.6	9.4	3.9	6.1	3.3
8	Shiprock High	180	13.9	66.7	11.1	1.1	2.2	5.0
9	Shiprock High	180	11.1	60.0	9.4	3.3	10.6	5.6
10	Shiprock High	180	35.0	54.4	3.9	1.1	2.8	2.8
1	Tse Bit Ai Middle	161	18.0	56.5	9.9	5.0	8.7	1.9
2	Tse Bit Ai Middle	161	16.1	55.3	11.2	4.3	8.7	4.3
3	Tse Bit Ai Middle	161	19.9	57.8	10.6	1.9	6.2	3.7
4	Tse Bit Ai Middle	161	18.0	51.6	13.7	3.7	5.0	8.1
5	Tse Bit Ai Middle	161	14.3	58.4	10.6	1.9	11.8	3.1
6	Tse Bit Ai Middle	161	14.9	56.5	10.6	3.7	8.7	5.6
7	Tse Bit Ai Middle	161	18.6	53.4	14.9	2.5	4.3	6.2
8	Tse Bit Ai Middle	161	18.6	59.0	8.1	1.9	4.3	8.1
9	Tse Bit Ai Middle	161	19.3	50.3	11.8	3.1	8.1	7.5

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q	Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
10 Tse Bit Ai Middle	161	35.4	54.7	3.1	1.2	3.1	2.5

Source: NMPED online anonymous parent survey

Blanks = No data available

Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Assessment year is the most recent available at the time of this report

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)
Nation	7	24	34	34	6	33	43	19	1	32	71	29
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
ED	1	11	31	57	1	16	46	36	0	15	55	45
ELL	#	3	13	84	#	5	36	60	#	2	22	78
SWD	1	4	12	83	#	9	41	50	#	13	43	57
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
Asian	12	27	32	29								
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)
Nation	2	28	43	26	7	25	39	29	1	29	62	38
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
ED	1	14	43	43	1	10	38	50	0	13	43	57
ELL	#	1	13	87	#	2	18	80	#	1	13	87
SWD	#	4	21	75	#	5	17	77	0	9	23	77
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
Asian												
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Af Amer	1	15	40	44	2	11	42	45				
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19

* Information at <http://nationsreportcard.gov/>

Basic¹ is most comparable to Proficient on New Mexico's Standards Based Assessment

Blank = Too few or no students to report; # Rounds to zero

Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

* Information at <http://nationsreportcard.gov/>

** NAEP does not accommodate students with severe disabilities; participation is not mandatory