



Adequate Yearly Progress (AYP) Summary

Santa Fe Public Schools	
AYP Rating	Not Met
Improvement Status	CA-2
Schools rated in the district	25
Schools in Improvement	3
Schools in Corrective Action	3
Schools in Restructuring	14

Source: NMPED Assessment and Accountability

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary and Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2011-2012, but that were derived from the achievement of students in the 2010-2011 school year.

What do schools have to do in order to meet AYP?

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

Definitions and Abbreviations

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Am: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years

- ED: Free or Reduced Lunch; qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)
- LEA: Local Education Agency which refers to either a district or a charter school

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

The word "delay" in any status means entity made AYP the first of the two years required to return to Progressing.

Student Demographics

	LEA		State	
	N	%	N	%
All Students	12,718	100	334,700	100
Female	6,200	49	163,202	49
Male	6,518	51	171,498	51
Caucasian	2,909	23	88,508	26
Afr Am	116	< 2	7,765	2
Hispanic	9,197	72	198,850	59
Asian	160	< 2	4,463	< 2
Am Indian	335	3	34,861	10
Native Hawaiian or Other Pacific Islander	1	< 2	253	< 2
SWD	1,833	14	47,480	14
ELL	3,051	24	53,815	16
Recently Arrived *	1	< 2	40	< 2
ED	8,340	66	228,186	68
Migrant	0	0	452	< 2

Source: LEA's 120th day submission to the NMPED STARS. * ELL Students new to the U.S. who qualified for exemption from reading assessment.

Adequate Yearly Progress (AYP) for Schools within LEA

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Acequia Madre Elementary	Not Met	Progressing	Agua Fria Elementary	Not Met	R-2
Amy Biehl Community School at Ranc	Not Met	Progressing	Aspen Community Magnet School	Not Met	R-2
Atalaya Elementary	Not Met	SI-2	Calvin Capshaw Middle	Not Met	R-2
Capital High	Not Met	R-2	Career Academy	Not Met	SI-1
Carlos Gilbert Elementary	Not Met	Progressing	Cesar Chavez Elementary	Not Met	R-2
Chaparral Elementary	Not Met	R-2	De Vargas Middle	Not Met	R-2
E J Martinez Elementary	Not Met	CA	Edward Ortiz Middle	Not Met	R-2
El Dorado Elementary	Not Met	CA	Francis X Nava Elementary	Not Met	R-1
Gonzales Elementary	Not Met	R-1	Kearny Elementary	Not Met	R-2
Pinon Elementary	Not Met	CA	R M Sweeney Elementary	Not Met	R-2
Ramirez Thomas Elementary	Not Met	Progressing*	Salazar Elementary	Not Met	R-2
Santa Fe High	Not Met	R-2	Tesuque Elementary	Not Met	SI-2
Wood Gormley Elementary	Met	Progressing			

Source: NMPED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by a blank).

Adequate Yearly Progress (AYP) for Subgroups within LEA

	Academic Indicator	Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD
		%	Students	%	Am	%	%	Indian	%	%	%
LEA	Reading Proficiency*	75	42	64	59	34	65	40	31	16	16
Acequia Madre Elementary	Reading Proficiency*	74	67	76		56			45		24
Agua Fria Elementary	Reading Proficiency*	74	27	60		25			27	14	10
Amy Biehl Community School at R	Reading Proficiency*	74	59	87		56			51	31	20
Aspen Community Magnet School	Reading Proficiency*	74	45	64		43			38	20	25
Atalaya Elementary	Reading Proficiency*	74	52	67		44			26	13	12
Calvin Capshaw Middle	Reading Proficiency*	75	52	55		48		62	44	30	22
Capital High	Reading Proficiency*	75	27	53		24			22	12	9
Career Academy	Reading Proficiency*	75									
Carlos Gilbert Elementary	Reading Proficiency*	74	59	78		53			44		24
Cesar Chavez Elementary	Reading Proficiency*	77	22	29		19			22	9	9
Chaparral Elementary	Reading Proficiency*	74	41	45		37			27	15	17
De Vargas Middle	Reading Proficiency*	75	23	32		22			20	7	7
E J Martinez Elementary	Reading Proficiency*	74	54	79		42			42	28	19
Edward Ortiz Middle	Reading Proficiency*	72	27	41		26		43	27	13	13
El Dorado Elementary	Reading Proficiency*	75	65	69		55			42	17	18
Francis X Nava Elementary	Reading Proficiency*	74	27	64		22			19	2	17

Adequate Yearly Progress (AYP) for Subgroups within LEA

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Am %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %
Gonzales Elementary	Reading Proficiency*	75	44	79		30			28	24	12
Kearny Elementary	Reading Proficiency*	74	39	68		37			32	16	8
Pinon Elementary	Reading Proficiency*	74	60	84		56			50	26	29
R M Sweeney Elementary	Reading Proficiency*	77	26			27			26	16	14
Ramirez Thomas Elementary	Reading Proficiency*	77	26			24			25	16	12
Salazar Elementary	Reading Proficiency*	74	34			33			34	23	<2
Santa Fe High	Reading Proficiency*	75	43	73		37		42	31	5	5
Tesuque Elementary	Reading Proficiency*	74	40			36			32	17	20
Wood Gormley Elementary	Reading Proficiency*	74	86	90		77			71		46
LEA	Reading Participation	95	99	99	100	99	100	100	99	99	99
Acequia Madre Elementary	Reading Participation	95	100	100							
Agua Fria Elementary	Reading Participation	95	99			99			99	100	97
Amy Biehl Community School at R	Reading Participation	95	100			100			100	100	
Aspen Community Magnet School	Reading Participation	95	100			100			100	100	
Atalaya Elementary	Reading Participation	95	100	100		100			100		
Calvin Capshaw Middle	Reading Participation	95	100	100		100			100	100	100
Capital High	Reading Participation	95	99			99			99	100	
Career Academy	Reading Participation	95									
Carlos Gilbert Elementary	Reading Participation	95	100	100		100			100		
Cesar Chavez Elementary	Reading Participation	95	99	98		100			99	100	98
Chaparral Elementary	Reading Participation	95	99	100		98			99	100	100
De Vargas Middle	Reading Participation	95	100			100			100	100	100
E J Martinez Elementary	Reading Participation	95	100	100		100			100		
Edward Ortiz Middle	Reading Participation	95	99			99			99	99	100
El Dorado Elementary	Reading Participation	95	100	100		100			100		100
Francis X Nava Elementary	Reading Participation	95	100			100			100	100	
Gonzales Elementary	Reading Participation	95	99	100		99			99	100	98
Kearny Elementary	Reading Participation	95	100			100			100	100	
Pinon Elementary	Reading Participation	95	100			100			100	100	100
R M Sweeney Elementary	Reading Participation	95	100			100			100	100	100
Ramirez Thomas Elementary	Reading Participation	95	100			100			100	100	
Salazar Elementary	Reading Participation	95	100			100			100	100	
Santa Fe High	Reading Participation	95	98	98		98			97		
Tesuque Elementary	Reading Participation	95	100			100			100		
Wood Gormley Elementary	Reading Participation	95	99	98		100					
LEA	Math Proficiency*	66	32	56	41	25	62	20	22	13	12
Acequia Madre Elementary	Math Proficiency*	67	58	68		38			27		19
Agua Fria Elementary	Math Proficiency*	67	15	30		13			15	6	<2

Adequate Yearly Progress (AYP) for Subgroups within LEA

	Academic Indicator	Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD
		%	Students	%	Am	%	%	Indian	%	%	%
Amy Biehl Community School at R	Math Proficiency*	67	47	80		44			41	30	13
Aspen Community Magnet School	Math Proficiency*	67	25	45		22			18	10	29
Atalaya Elementary	Math Proficiency*	67	53	73		41			26	27	22
Calvin Capshaw Middle	Math Proficiency*	63	38	44		31		44	31	26	10
Capital High	Math Proficiency*	66	21	40		21			19	8	9
Career Academy	Math Proficiency*	64									
Carlos Gilbert Elementary	Math Proficiency*	67	47	70		40			31		20
Cesar Chavez Elementary	Math Proficiency*	68	17	25		14			17	6	2
Chaparral Elementary	Math Proficiency*	67	29	31		25			13	7	11
De Vargas Middle	Math Proficiency*	63	13	32		12			9	3	7
E J Martinez Elementary	Math Proficiency*	67	40	67		30			23	17	19
Edward Ortiz Middle	Math Proficiency*	63	19	47		18		21	20	8	5
El Dorado Elementary	Math Proficiency*	65	55	65		35			24	17	12
Francis X Nava Elementary	Math Proficiency*	67	23	64		18			14	4	22
Gonzales Elementary	Math Proficiency*	65	32	59		22			20	29	7
Kearny Elementary	Math Proficiency*	67	31	60		29			24	11	8
Pinon Elementary	Math Proficiency*	67	56	76		52			45	29	32
R M Sweeney Elementary	Math Proficiency*	68	19			19			19	12	9
Ramirez Thomas Elementary	Math Proficiency*	68	29			28			28	23	8
Salazar Elementary	Math Proficiency*	67	20			19			20	10	8
Santa Fe High	Math Proficiency*	66	32	67		24		8	21	10	5
Tesuque Elementary	Math Proficiency*	67	32			29			24	22	20
Wood Gormley Elementary	Math Proficiency*	67	78	88		61			50		50
LEA	Math Participation	95	99	99	100	99	100	100	99	99	99
Acequia Madre Elementary	Math Participation	95	100	100							
Agua Fria Elementary	Math Participation	95	99			98			99	100	93
Amy Biehl Community School at R	Math Participation	95	100			100			100	100	
Aspen Community Magnet School	Math Participation	95	100			100			100	100	
Atalaya Elementary	Math Participation	95	100	100		100			100		
Calvin Capshaw Middle	Math Participation	95	99	100		99			100	100	100
Capital High	Math Participation	95	100			100			100	100	
Career Academy	Math Participation	95									
Carlos Gilbert Elementary	Math Participation	95	99	98		100			100		
Cesar Chavez Elementary	Math Participation	95	99	98		100			99	100	98
Chaparral Elementary	Math Participation	95	100	100		100			100	100	100
De Vargas Middle	Math Participation	95	100			100			100	100	100
E J Martinez Elementary	Math Participation	95	100	100		100			100		
Edward Ortiz Middle	Math Participation	95	99			100			99	100	99

Adequate Yearly Progress (AYP) for Subgroups within LEA

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Am %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %
El Dorado Elementary	Math Participation	95	100	100		100			100		100
Francis X Nava Elementary	Math Participation	95	100			100			100	100	
Gonzales Elementary	Math Participation	95	100	100		100			100	100	100
Kearny Elementary	Math Participation	95	100			100			100	100	
Pinon Elementary	Math Participation	95	100			100			100	100	100
R M Sweeney Elementary	Math Participation	95	100			100			100	100	100
Ramirez Thomas Elementary	Math Participation	95	100			100			100	100	
Salazar Elementary	Math Participation	95	100			100			100	100	
Santa Fe High	Math Participation	95	97	98		97			96		
Tesuque Elementary	Math Participation	95	100			100			100		
Wood Gormley Elementary	Math Participation	95	100	100		100					
Acequia Madre Elementary	Attendance Rate	92	94	93		94			92		91
Agua Fria Elementary	Attendance Rate	92	96	96		96		94	96	96	94
Aspen Community Magnet School	Attendance Rate	92	97	97		96		98	96	>98	98
Atalaya Elementary	Attendance Rate	92	93	93		93			92		94
Calvin Capshaw Middle	Attendance Rate	92	89	89		89		86	88	89	88
Carlos Gilbert Elementary	Attendance Rate	92	95	95		95	95	94	94	97	95
Cesar Chavez Elementary	Attendance Rate	92	93	93		94		86	93	95	92
Chaparral Elementary	Attendance Rate	92	95	94		95		95	94	97	95
De Vargas Middle	Attendance Rate	92	87	82		87		83	87	78	83
E J Martinez Elementary	Attendance Rate	92	97	97		97			97	97	97
Edward Ortiz Middle	Attendance Rate	92	91	86		92		85	92	90	87
El Dorado Elementary	Attendance Rate	92	89	89		89	92	82	89	91	86
Francis X Nava Elementary	Attendance Rate	92	93	91		93			93	94	90
Gonzales Elementary	Attendance Rate	92	94	93		95		94	94	93	92
Kearny Elementary	Attendance Rate	92	95	93		95		94	94	97	93
Pinon Elementary	Attendance Rate	92	94	90		95	96		94	93	93
R M Sweeney Elementary	Attendance Rate	92	95	94		95		83	95	92	93
Ramirez Thomas Elementary	Attendance Rate	92	94	93		94		85	94	95	94
Salazar Elementary	Attendance Rate	92	95	92		95			95	94	95
Tesuque Elementary	Attendance Rate	92	95	95		95		95	95		94
Wood Gormley Elementary	Attendance Rate	92	94	94		93	92	94	91	93	95
All Students in Grade 12	Graduation Rate	65	53	65	36	50	81	45	56	50	52
Capital High	Graduation Rate	65	51	61		50		68	53	52	53
Career Academy	Graduation Rate	65	41	52		35			30	19	
Santa Fe High	Graduation Rate	65	63	68	34	61	83	69	62	58	65

Source: NMPED Assessment and Accountability; Full Academic Year only;

* % of students scoring Proficient or Above;

Blank = Too few or no students to report

Proficiencies by Grade Span for Subgroups - All¹ - within LEA

Academic Indicator	Goal	All	Cauc.	Afr Am	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant
	%	%	%	%	%	%	%	%	%	%	%
District Wide-Grades 3, 4 & 5	Reading Proficiency*	75	45	66	63	38	64	38	33	20	17
District Wide-Grades 6, 7 & 8	Reading Proficiency*	75	39	59	43	32	74	43	30	13	14
District Wide-Grades 11	Reading Proficiency*	75	35	65		30		39	25	10	7
District Wide-Grades 3, 4 & 5	Math Proficiency*	66	37	60	45	29	64	23	24	17	16
District Wide-Grades 6, 7 & 8	Math Proficiency*	66	28	48	29	21	71	29	20	10	10
District Wide-Grades 11	Math Proficiency*	66	25	54		21		6	19	7	7

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;

* % of students scoring Proficient or Above; Blank = Too few or no students to report

Expenditures

	Expenditure (\$)	%
Direct Instruction	56,789,579	64
Instructional Support	32,549,843	36
Students	8,242,494	9
Instruction	2,032,488	2
General Administration	1,470,253	2
School Administration	4,724,229	5
Central Services	2,788,975	3
Operations Maintenance	11,891,404	13
Student Transportation	375,000	<1
Other	1,025,000	1
Non-Instructional Support	0	<1
Food Services	0	<1
Community Services	0	<1
Capital Outlay	0	<1
Total	89,339,422	100

Source: Projected expenditures reported to NMPED School Budget Office.

School Board Training

Board Member	Number of Points*
Barbara Gudwin	36
Frank Montano	13
Glen Wikle	22
Linda Trujillo	12
Steven Carrillo	14

Source: New Mexico School Board Association

* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM standards and benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2011. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups - All¹ - within LEA

3rd Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				Participating %	Number Tested	% at Each Proficiency Level					
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step			Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,771	6	47	25	22	0	100	25,768	4	48	35	13	0							
State Prior	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
LEA Current	100	1,122	7	43	26	24	0	100	1,123	3	39	40	18	0							
LEA Prior	99	1,118	7	46	31	15	1	100	1,120	7	46	44	4	0	100	1,120	11	66	22	1	0
Female	100	578	8	45	25	22	0	100	578	3	39	40	17	0							
Male	100	544	6	40	27	27	0	100	545	3	40	39	18	0							
Caucasian	100	285	12	61	15	11	0	100	285	7	62	22	9	0							
Afr Am	100	16	19	56	12	12	0	100	16	6	50	38	6	0							
Hispanic	100	793	5	35	30	30	0	100	794	2	31	46	21	0							
Asian		9							9												
Am Indian	100	19	5	47	26	21	0	100	19	5	26	63	5	0							
ELL	100	426	2	23	33	42	0	100	426	1	21	47	31	0							
ED	100	754	4	34	31	32	0	100	755	1	29	47	24	0							
SWD	100	148	5	19	20	56	0	100	148	3	20	45	32	0							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

4th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				Participating %	Number Tested	% at Each Proficiency Level					
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step			Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,808	7	40	40	14	0	100	25,817	9	36	37	19	0	100	25,800	5	42	33	20	0
State Prior	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
LEA Current	100	1,095	5	36	43	15	0	100	1,095	6	27	41	25	0	100	1,094	5	40	34	20	0
LEA Prior	100	1,132	7	38	38	17	0	100	1,134	7	28	57	9	0	100	1,134	2	45	49	4	0
Female	100	533	8	41	40	12	0	100	533	5	29	41	25	0	100	532	5	41	33	21	0
Male	100	562	3	32	46	19	0	100	562	7	27	41	25	0	100	562	6	39	36	20	0
Caucasian	100	265	11	51	31	6	0	100	265	15	40	32	12	0	100	265	14	55	22	8	0
Afr Am		9							9							9					
Hispanic	100	772	2	32	47	19	0	100	772	3	23	44	30	0	100	771	2	35	38	25	0
Asian	100	18	28	28	28	17	0	100	18	28	22	22	28	0	100	18	17	22	44	17	0
Am Indian	100	31	10	19	55	16	0	100	31	0	23	48	29	0	100	31	6	26	42	26	0
ELL	100	370	2	16	54	29	0	100	370	2	14	43	41	0	100	370	1	22	40	37	0
ED	100	742	2	26	51	21	0	100	742	2	20	45	33	0	100	741	2	31	40	28	0
SWD	99	165	2	9	45	44	1	99	165	1	8	40	50	1	99	165	1	26	36	36	1

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

5th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,481	9	43	36	12	0	100	25,481	9	33	39	19	0							
State Prior	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
LEA Current	100	1,117	7	38	39	15	0	100	1,118	8	27	40	25	0							
LEA Prior	100	1,148	11	41	37	11	0	100	1,149	7	29	49	14	0	100	1,149	3	44	47	5	0
Female	99	553	9	42	34	13	1	100	554	7	29	38	25	0							
Male	100	564	5	33	44	17	0	100	564	8	26	42	24	0							
Caucasian	99	267	16	47	30	7	1	100	268	18	37	26	18	0							
Afr Am	100	13	8	46	38	8	0	100	13	0	23	69	8	0							
Hispanic	100	796	4	34	43	18	0	100	796	4	24	45	27	0							
Asian	100	20	25	45	20	10	0	100	20	25	50	15	10	0							
Am Indian	100	21	0	38	24	38	0	100	21	0	14	43	43	0							
ELL	100	305	2	14	46	38	0	100	305	1	9	41	49	0							
ED	100	741	3	31	45	21	0	100	742	3	19	46	32	0							
SWD	98	179	6	12	37	44	2	99	179	3	13	33	50	1							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year; Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

6th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,026	9	39	36	16	0	100	25,019	5	32	41	22	0							
State Prior	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
LEA Current	100	1,133	8	34	36	22	0	100	1,133	5	28	42	26	0							
LEA Prior	100	1,063	3	34	51	12	0	100	1,062	6	27	60	7	0	100	1,062	2	30	59	9	0
Female	100	537	9	39	34	17	0	100	537	3	30	43	23	0							
Male	100	596	6	30	38	26	0	99	596	6	26	41	28	1							
Caucasian	100	249	16	52	22	10	0	100	249	12	45	30	12	0							
Afr Am		9							9												
Hispanic	100	833	4	29	41	25	0	100	833	2	22	45	30	0							
Asian	100	14	29	50	21	0	0	100	14	7	79	14	0	0							
Am Indian	100	28	14	25	29	32	0	100	28	4	29	54	14	0							
ELL	100	314	2	11	41	46	0	100	314	1	10	41	48	0							
ED	100	769	4	25	42	28	0	100	769	2	19	46	33	0							
SWD	100	177	6	10	30	55	0	98	177	1	12	33	52	2							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year; Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

7th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level			Participating %	Number Tested	% at Each Proficiency Level						
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof			Beginning Step	Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	24,366	6	42	36	16	0	100	24,375	5	33	38	24	0	99	24,362	9	31	35	25	1
State Prior	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
LEA Current	100	851	4	32	40	24	0	100	854	2	21	43	33	0	100	852	7	25	38	30	0
LEA Prior	100	813	5	34	47	14	0	100	813	6	15	55	24	0	100	813	2	28	57	12	0
Female	100	422	5	35	42	18	0	100	423	2	21	46	31	0	100	422	7	24	40	29	0
Male	100	429	3	30	37	30	0	100	431	3	22	39	36	0	100	430	6	26	37	31	0
Caucasian	100	173	10	45	32	13	0	100	173	5	35	42	18	0	99	173	18	33	34	15	1
Afr Am		8							8							8					
Hispanic	100	643	2	28	42	27	0	100	644	2	17	43	38	0	100	643	3	22	41	34	0
Asian		5							6							6					
Am Indian	100	22	5	45	18	27	5	100	23	0	22	48	26	4	100	22	5	36	27	27	5
ELL	100	219	1	11	39	49	0	100	219	1	5	32	60	0	100	219	1	9	27	62	0
ED	100	646	3	26	43	28	0	100	648	2	17	44	38	0	100	646	4	21	40	34	0
SWD	98	129	5	7	21	66	2	99	129	3	4	22	70	1	98	129	3	11	16	68	2

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

8th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level			Participating %	Number Tested	% at Each Proficiency Level						
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof			Beginning Step	Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	24,055	7	47	29	17	0	100	24,058	4	36	43	16	0		1					
State Prior	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
LEA Current	100	800	4	34	35	28	0	100	800	2	23	52	23	0							
LEA Prior	99	834	3	46	38	13	1	100	834	4	20	64	11	0	100	833	1	19	64	16	0
Female	100	384	5	38	36	21	0	100	384	2	24	52	22	0							
Male	100	416	2	30	34	33	0	100	416	3	22	51	24	0							
Caucasian	100	229	8	45	31	16	0	100	229	4	39	43	14	0							
Afr Am		4							4												
Hispanic	100	537	2	28	37	32	0	100	537	2	16	56	26	0							
Asian		4							4												
Am Indian	100	26	0	42	23	35	0	100	26	0	31	42	27	0							
ELL	99	232	1	15	34	49	1	100	232	1	9	50	40	0							
ED	100	574	1	30	37	31	0	100	574	2	18	56	25	0							
SWD	100	124	2	12	28	57	0	100	124	2	5	45	48	0							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups within LEA

11th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	99	20,737	10	38	38	14	1	99	20,733	6	32	49	12	1	98	20,726	4	35	42	17	2
State Prior	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
LEA Current	99	499	6	29	43	20	1	98	499	2	23	58	15	1	99	499	2	27	50	21	1
LEA Prior	98	506	7	43	36	11	2	98	507	8	22	42	27	2	98	507	1	24	65	8	2
Female	99	270	7	30	45	17	1	99	270	1	20	61	17	1	99	270	1	21	53	23	1
Male	98	229	5	28	42	23	2	98	229	3	28	54	14	2	100	229	2	33	47	18	0
Caucasian	99	80	21	44	29	5	1	98	80	10	44	35	9	2	100	80	9	52	31	8	0
Afr Am		4							4							4					
Hispanic	99	393	3	26	46	23	1	99	393	1	20	62	17	1	99	393	1	22	53	23	1
Asian		4							4							4					
Am Indian	100	18	6	33	39	22	0	100	18	0	6	72	22	0	100	18	0	28	44	28	0
ELL	98	96	1	9	36	51	2	97	96	0	7	55	34	3	97	96	0	5	48	44	3
ED	98	282	4	22	46	27	1	98	282	1	18	61	18	1	99	282	0	18	53	28	1
SWD	98	45	4	2	33	58	2	96	45	4	2	56	33	4	98	45	4	4	40	49	2

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year

Blanks = Too few students to report

Graduation - High School 4-Year Cohort Graduation within LEA

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
STATE	26,490	67	12,895	72	13,595	63	7,863	76	616	62	14,394	64	351	84	3,266	60	9,271	61	5,209	66	14,089	61
LEA	1,068	53	515	58	553	49	210	65	16	36	784	50	15	81	43	45	384	50	189	52	467	56
Capital High	395	51	182	58	213	45	38	61	3		339	50	2		13	68	217	52	62	53	226	53
Career Academy	85	41	49	41	36	41	21	52	1		59	35	1		3		23	19	7		22	30
Santa Fe High	578	63	302	65	276	61	166	68	10	34	378	61	13	83	11	69	152	58	98	65	244	62

Source: PED Assessment and Accountability. Class of 2010; All students ever enrolled including part time.
Blanks = Too few or no students to report

Graduation - High School 5-Year Cohort Graduation within LEA

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
STATE	27,290	70	13,270	74	14,020	68	8,440	78	744	68	14,137	67	340	85	3,629	64	9,820	68	5,530	68	13,486	65
LEA	1,075	64	531	71	544	56	211	75	6		803	61	9		46	50	325	58	215	54	442	66
Capital High	407	66	213	73	194	58	35	80			351	65	3		18	35	174	62	77	52	215	70
Career Academy	119	48	73	51	46	43	23	57	2		90	46	1		3		23	66	16	28	36	44
Santa Fe High	618	69	308	76	310	62	158	78	4		431	65	6		19	89	159	57	132	63	237	65

Source: PED Assessment and Accountability. Class of 2009; All students ever enrolled including part time.
Blanks = Too few or no students to report

Graduation - High School Non-Graduates within LEA

Group	Certificate		Status Unkown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATE	310	<2	5,489	21	1,734	6	1,334	5
LEA			436	41	67	6	40	4
Capital High			153	39	36	9	19	5
Career Academy			38	45				
Santa Fe High			182	32	27	5	22	4

Source: PED Assessment and Accountability; Class of 2010; All students ever enrolled including part time; Blank = Too few or no students to report; Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers %
STATE	0	0.7
LEA	0	0.0
High Poverty Schools	N/A	N/A
Low Poverty Schools	0	0.9
Acequia Madre Elementary	0	0.0
Agua Fria Elementary	0	0.0
Amy Biehl Community School at Rancho	0	0.0
Aspen Community Magnet School	0	0.0
Atalaya Elementary	0	0.0
Calvin Capshaw Middle	0	0.0
Capital High	0	0.0
Career Academy	0	0.0
Carlos Gilbert Elementary	0	0.0

Teacher Quality, Credentials		
	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers %
Cesar Chavez Elementary	0	0.0
Chaparral Elementary	0	0.0
De Vargas Middle	0	0.0
E J Martinez Elementary	0	0.0
Edward Ortiz Middle	0	0.0
El Dorado Elementary	0	0.0
Francis X Nava Elementary	0	0.0
Gonzales Elementary	0	0.0
Kearny Elementary	0	0.0
Pinon Elementary	0	0.0
R M Sweeney Elementary	0	0.0
Ramirez Thomas Elementary	0	0.0
Salazar Elementary	0	0.0
Santa Fe High	0	0.0
Tesuque Elementary	0	0.0
Wood Gormley Elementary	0	0.0

Source: LEA's 120th day submission to NMPED;
Blank = No data available

Teacher Quality, Level of Education			
	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
STATE	22,031	56	42
LEA	900	62	37
Acequia Madre Elementary	16	56	44
Agua Fria Elementary	37	60	40
Amy Biehl Community School at Rancho	28	68	29
Aspen Community Magnet School	30	70	30
Atalaya Elementary	18	61	39
Calvin Capshaw Middle	34	65	35
Capital High	79	58	39
Career Academy	8	12	75
Carlos Gilbert Elementary	27	56	44
Cesar Chavez Elementary	41	71	29
Chaparral Elementary	28	75	21
De Vargas Middle	34	59	41
E J Martinez Elementary	23	61	39
Edward Ortiz Middle	46	56	44
El Dorado Elementary	45	58	40
Francis X Nava Elementary	22	64	36
Gonzales Elementary	33	82	18
Kearny Elementary	32	78	19
Pinon Elementary	33	64	36
R M Sweeney Elementary	36	86	14
Ramirez Thomas Elementary	34	79	18
Salazar Elementary	24	50	50
Santa Fe High	92	62	38

Teacher Quality, Level of Education

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Tesuque Elementary	11	82	9
Wood Gormley Elementary	24	67	33

Source: LEA's 120th day submission to NMPED
Teacher totals may differ because of district assignments

Quality of Education Survey

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	STATE	90,980	36.5	54.3	3.7	1.3	3.2	1.1
2	STATE	91,126	33.0	52.8	7.6	2.6	3.1	0.9
3	STATE	91,050	36.9	52.2	5.5	1.4	3.1	0.9
4	STATE	91,192	35.9	50.8	7.7	2.0	2.1	1.5
5	STATE	91,185	31.0	50.9	6.0	1.9	9.2	1.1
6	STATE	91,109	31.7	53.0	6.8	2.5	4.7	1.2
7	STATE	91,168	25.3	48.5	12.8	3.7	7.7	2.0
8	STATE	91,172	44.5	46.6	5.2	1.7	1.2	0.9
9	STATE	91,082	32.3	53.3	5.9	1.8	5.4	1.3
10	STATE	91,006	38.5	51.3	6.2	1.4	1.4	1.2
1	LEA	3,842	35.5	53.9	3.3	1.0	4.7	1.6
2	LEA	3,842	35.6	49.0	7.9	3.1	2.8	1.6
3	LEA	3,842	34.6	51.6	5.7	1.4	4.7	2.1
4	LEA	3,842	38.3	49.1	6.3	1.6	1.9	2.8
5	LEA	3,842	26.2	47.0	9.1	2.7	12.7	2.3
6	LEA	3,842	32.5	52.7	5.8	2.1	5.0	1.9
7	LEA	3,842	23.5	47.9	11.2	3.3	8.8	5.3
8	LEA	3,842	52.0	40.4	4.1	0.9	1.4	1.2
9	LEA	3,842	31.1	51.9	5.6	1.5	6.9	2.9
10	LEA	3,842	36.7	48.4	7.9	2.0	1.3	3.8
1	Acequia Madre Elementary	45	46.7	42.2	2.2	2.2	6.7	0.0
2	Acequia Madre Elementary	45	17.8	64.4	8.9	2.2	4.4	2.2
3	Acequia Madre Elementary	45	62.2	33.3	2.2	2.2	0.0	0.0
4	Acequia Madre Elementary	45	64.4	33.3	0.0	0.0	0.0	2.2
5	Acequia Madre Elementary	45	20.0	44.4	13.3	2.2	15.6	4.4
6	Acequia Madre Elementary	45	40.0	42.2	11.1	0.0	4.4	2.2

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
7	Acequia Madre Elementary	45	53.3	35.6	8.9	0.0	2.2	0.0
8	Acequia Madre Elementary	45	64.4	28.9	4.4	2.2	0.0	0.0
9	Acequia Madre Elementary	45	42.2	40.0	8.9	2.2	2.2	4.4
10	Acequia Madre Elementary	45	42.2	53.3	4.4	0.0	0.0	0.0
1	Agua Fria Elementary	256	35.2	50.8	3.5	0.0	8.2	2.3
2	Agua Fria Elementary	256	23.4	47.7	12.5	12.5	2.0	2.0
3	Agua Fria Elementary	256	33.2	48.8	5.1	2.0	9.0	2.0
4	Agua Fria Elementary	256	42.6	46.9	5.1	0.0	2.7	2.7
5	Agua Fria Elementary	256	30.1	40.2	12.1	2.0	13.3	2.3
6	Agua Fria Elementary	256	34.0	55.5	2.7	1.2	4.7	2.0
7	Agua Fria Elementary	256	23.4	44.5	8.2	3.5	15.2	5.1
8	Agua Fria Elementary	256	57.0	37.9	1.6	0.0	2.0	1.6
9	Agua Fria Elementary	256	32.4	53.5	4.3	0.4	7.4	2.0
10	Agua Fria Elementary	256	32.8	46.1	11.3	1.6	1.2	7.0
1	Amy Biehl Community School at Rancho Viejo	118	41.5	51.7	1.7	0.0	4.2	0.8
2	Amy Biehl Community School at Rancho Viejo	118	83.1	16.9	0.0	0.0	0.0	0.0
3	Amy Biehl Community School at Rancho Viejo	118	51.7	44.9	0.8	0.0	2.5	0.0
4	Amy Biehl Community School at Rancho Viejo	118	57.6	39.8	2.5	0.0	0.0	0.0
5	Amy Biehl Community School at Rancho Viejo	118	68.6	28.0	0.0	0.0	3.4	0.0
6	Amy Biehl Community School at Rancho Viejo	118	45.8	48.3	1.7	0.8	1.7	1.7
7	Amy Biehl Community School at Rancho Viejo	118	26.3	41.5	15.3	0.8	10.2	5.9
8	Amy Biehl Community School at Rancho Viejo	118	69.5	30.5	0.0	0.0	0.0	0.0
9	Amy Biehl Community School at Rancho Viejo	118	39.8	52.5	0.8	0.0	4.2	2.5
10	Amy Biehl Community School at Rancho Viejo	118	38.1	54.2	2.5	0.8	0.8	3.4
1	Aspen Community Magnet School	145	35.2	51.0	3.4	0.0	9.7	0.7
2	Aspen Community Magnet School	145	49.0	43.4	5.5	0.7	0.7	0.7
3	Aspen Community Magnet School	145	38.6	54.5	1.4	0.7	3.4	1.4
4	Aspen Community Magnet School	145	40.0	46.9	5.5	2.1	2.8	2.8
5	Aspen Community Magnet School	145	26.2	49.7	4.1	0.7	15.9	3.4
6	Aspen Community Magnet School	145	31.0	57.9	2.8	2.1	4.1	2.1
7	Aspen Community Magnet School	145	22.8	47.6	13.8	4.8	7.6	3.4
8	Aspen Community Magnet School	145	56.6	33.1	6.9	2.1	0.7	0.7
9	Aspen Community Magnet School	145	31.7	52.4	3.4	1.4	8.3	2.8
10	Aspen Community Magnet School	145	42.1	49.7	6.2	0.7	0.0	1.4
1	Atalaya Elementary	61	34.4	62.3	1.6	0.0	1.6	0.0
2	Atalaya Elementary	61	13.1	41.0	27.9	18.0	0.0	0.0

Questions:

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- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
3	Atalaya Elementary	61	21.3	67.2	8.2	0.0	1.6	1.6
4	Atalaya Elementary	61	39.3	54.1	1.6	1.6	1.6	1.6
5	Atalaya Elementary	61	9.8	37.7	23.0	13.1	16.4	0.0
6	Atalaya Elementary	61	16.4	59.0	9.8	8.2	4.9	1.6
7	Atalaya Elementary	61	6.6	41.0	29.5	13.1	8.2	1.6
8	Atalaya Elementary	61	44.3	50.8	3.3	0.0	1.6	0.0
9	Atalaya Elementary	61	13.1	65.6	11.5	0.0	8.2	1.6
10	Atalaya Elementary	61	37.7	54.1	3.3	1.6	1.6	1.6
1	Calvin Capshaw Middle	105	26.7	66.7	2.9	0.0	2.9	1.0
2	Calvin Capshaw Middle	105	18.1	67.6	9.5	0.0	1.9	2.9
3	Calvin Capshaw Middle	105	38.1	50.5	6.7	1.9	2.9	0.0
4	Calvin Capshaw Middle	105	27.6	52.4	8.6	1.9	1.9	7.6
5	Calvin Capshaw Middle	105	10.5	57.1	15.2	6.7	9.5	1.0
6	Calvin Capshaw Middle	105	29.5	55.2	4.8	1.9	6.7	1.9
7	Calvin Capshaw Middle	105	20.0	58.1	13.3	4.8	2.9	1.0
8	Calvin Capshaw Middle	105	33.3	50.5	8.6	2.9	2.9	1.9
9	Calvin Capshaw Middle	105	30.5	50.5	6.7	1.9	6.7	3.8
10	Calvin Capshaw Middle	105	41.9	45.7	9.5	2.9	0.0	0.0
1	Capital High	233	18.5	62.2	6.9	2.6	5.6	4.3
2	Capital High	233	15.9	59.2	12.0	4.3	6.0	2.6
3	Capital High	233	18.0	50.6	13.3	5.2	7.7	5.2
4	Capital High	233	12.0	48.9	16.7	6.4	6.4	9.4
5	Capital High	233	18.9	45.9	12.0	6.9	13.7	2.6
6	Capital High	233	16.7	47.2	12.0	9.0	11.6	3.4
7	Capital High	233	15.5	51.9	12.9	4.7	11.2	3.9
8	Capital High	233	21.0	51.9	14.2	4.3	5.6	3.0
9	Capital High	233	15.0	49.8	12.4	4.7	13.7	4.3
10	Capital High	233	43.3	41.6	9.0	2.1	0.0	3.9
1	Career Academy	35	25.7	65.7	5.7	0.0	2.9	0.0
2	Career Academy	35	17.1	68.6	2.9	0.0	5.7	5.7
3	Career Academy	35	22.9	62.9	5.7	2.9	5.7	0.0
4	Career Academy	35	14.3	51.4	22.9	5.7	0.0	5.7
5	Career Academy	35	40.0	54.3	2.9	0.0	2.9	0.0
6	Career Academy	35	22.9	51.4	11.4	2.9	8.6	2.9
7	Career Academy	35	8.6	37.1	20.0	17.1	11.4	5.7
8	Career Academy	35	28.6	51.4	17.1	0.0	2.9	0.0

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
9	Career Academy	35	22.9	51.4	17.1	0.0	5.7	2.9
10	Career Academy	35	40.0	48.6	5.7	0.0	0.0	5.7
1	Carlos Gilbert Elementary	85	41.2	57.6	0.0	0.0	0.0	1.2
2	Carlos Gilbert Elementary	85	65.9	32.9	1.2	0.0	0.0	0.0
3	Carlos Gilbert Elementary	85	54.1	43.5	2.4	0.0	0.0	0.0
4	Carlos Gilbert Elementary	85	50.6	43.5	4.7	0.0	0.0	1.2
5	Carlos Gilbert Elementary	85	34.1	48.2	5.9	1.2	10.6	0.0
6	Carlos Gilbert Elementary	85	32.9	56.5	8.2	2.4	0.0	0.0
7	Carlos Gilbert Elementary	85	28.2	54.1	5.9	2.4	4.7	4.7
8	Carlos Gilbert Elementary	85	56.5	38.8	3.5	0.0	0.0	1.2
9	Carlos Gilbert Elementary	85	34.1	48.2	9.4	1.2	3.5	3.5
10	Carlos Gilbert Elementary	85	36.5	54.1	8.2	0.0	0.0	1.2
1	Cesar Chavez Elementary	435	38.2	51.3	2.8	1.6	3.9	2.3
2	Cesar Chavez Elementary	435	33.3	51.5	7.1	1.8	4.4	1.8
3	Cesar Chavez Elementary	435	31.5	52.2	6.2	1.8	5.5	2.8
4	Cesar Chavez Elementary	435	37.5	51.5	5.5	0.9	1.8	2.8
5	Cesar Chavez Elementary	435	21.4	43.7	12.2	3.9	15.9	3.0
6	Cesar Chavez Elementary	435	34.7	52.2	5.1	1.4	5.1	1.6
7	Cesar Chavez Elementary	435	22.1	45.5	11.3	4.6	9.7	6.9
8	Cesar Chavez Elementary	435	52.6	42.5	1.8	0.5	1.8	0.7
9	Cesar Chavez Elementary	435	30.3	54.7	4.4	2.3	5.7	2.5
10	Cesar Chavez Elementary	435	34.5	48.5	7.8	2.3	1.4	5.5
1	Chaparral Elementary	291	32.6	59.5	2.7	1.0	2.1	2.1
2	Chaparral Elementary	291	30.2	60.5	5.8	0.3	2.7	0.3
3	Chaparral Elementary	291	29.9	56.0	6.9	1.4	4.8	1.0
4	Chaparral Elementary	291	32.0	56.7	6.5	0.0	2.7	2.1
5	Chaparral Elementary	291	22.7	55.3	7.2	0.3	13.4	1.0
6	Chaparral Elementary	291	28.2	56.4	8.9	1.4	4.8	0.3
7	Chaparral Elementary	291	19.6	47.1	18.9	4.1	4.8	5.5
8	Chaparral Elementary	291	54.3	40.5	4.1	0.0	0.3	0.7
9	Chaparral Elementary	291	26.1	56.4	7.2	1.0	6.5	2.7
10	Chaparral Elementary	291	36.1	50.2	10.0	1.4	0.7	1.7
1	De Vargas Middle	170	26.5	48.8	11.2	2.4	8.8	2.4
2	De Vargas Middle	170	27.6	60.0	4.1	0.6	5.9	1.8
3	De Vargas Middle	170	26.5	60.0	7.6	0.6	3.5	1.8
4	De Vargas Middle	170	26.5	51.2	10.6	4.7	1.8	5.3

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
5	De Vargas Middle	170	27.1	51.8	5.3	2.9	11.8	1.2
6	De Vargas Middle	170	23.5	58.8	8.8	1.8	5.3	1.8
7	De Vargas Middle	170	21.2	58.8	5.9	1.8	5.3	7.1
8	De Vargas Middle	170	30.0	52.4	10.6	1.2	4.1	1.8
9	De Vargas Middle	170	18.2	60.0	6.5	1.8	11.2	2.4
10	De Vargas Middle	170	42.4	49.4	2.4	1.8	2.9	1.2
1	E J Martinez Elementary	111	37.8	57.7	2.7	0.0	1.8	0.0
2	E J Martinez Elementary	111	28.8	58.6	8.1	0.9	3.6	0.0
3	E J Martinez Elementary	111	31.5	51.4	9.0	0.9	3.6	3.6
4	E J Martinez Elementary	111	35.1	58.6	4.5	0.0	0.9	0.9
5	E J Martinez Elementary	111	19.8	48.6	9.0	2.7	15.3	4.5
6	E J Martinez Elementary	111	29.7	55.9	6.3	1.8	3.6	2.7
7	E J Martinez Elementary	111	9.9	47.7	18.0	2.7	12.6	9.0
8	E J Martinez Elementary	111	59.5	36.9	2.7	0.9	0.0	0.0
9	E J Martinez Elementary	111	36.0	44.1	8.1	0.9	7.2	3.6
10	E J Martinez Elementary	111	32.4	48.6	5.4	3.6	0.9	9.0
1	Edward Ortiz Middle	70	40.0	41.4	4.3	4.3	8.6	1.4
2	Edward Ortiz Middle	70	51.4	41.4	0.0	1.4	4.3	1.4
3	Edward Ortiz Middle	70	32.9	51.4	2.9	2.9	5.7	4.3
4	Edward Ortiz Middle	70	35.7	52.9	4.3	2.9	1.4	2.9
5	Edward Ortiz Middle	70	25.7	52.9	5.7	1.4	10.0	4.3
6	Edward Ortiz Middle	70	41.4	48.6	2.9	0.0	2.9	4.3
7	Edward Ortiz Middle	70	25.7	51.4	7.1	2.9	8.6	4.3
8	Edward Ortiz Middle	70	38.6	48.6	1.4	1.4	4.3	5.7
9	Edward Ortiz Middle	70	32.9	51.4	2.9	2.9	8.6	1.4
10	Edward Ortiz Middle	70	30.0	51.4	10.0	0.0	4.3	4.3
1	El Dorado Elementary	131	26.7	64.1	5.3	2.3	1.5	0.0
2	El Dorado Elementary	131	5.3	28.2	42.0	18.3	1.5	4.6
3	El Dorado Elementary	131	26.0	63.4	7.6	0.8	1.5	0.8
4	El Dorado Elementary	131	40.5	53.4	3.8	0.8	1.5	0.0
5	El Dorado Elementary	131	12.2	32.8	24.4	6.1	21.4	3.1
6	El Dorado Elementary	131	22.1	57.3	11.5	3.1	5.3	0.8
7	El Dorado Elementary	131	32.1	44.3	14.5	3.1	3.1	3.1
8	El Dorado Elementary	131	53.4	42.7	3.1	0.8	0.0	0.0
9	El Dorado Elementary	131	26.7	57.3	6.9	1.5	6.9	0.8
10	El Dorado Elementary	131	38.9	56.5	4.6	0.0	0.0	0.0

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	Francis X Nava Elementary	70	41.4	51.4	1.4	1.4	4.3	0.0
2	Francis X Nava Elementary	70	37.1	52.9	5.7	1.4	1.4	1.4
3	Francis X Nava Elementary	70	48.6	45.7	1.4	0.0	4.3	0.0
4	Francis X Nava Elementary	70	52.9	41.4	2.9	1.4	1.4	0.0
5	Francis X Nava Elementary	70	32.9	47.1	4.3	0.0	15.7	0.0
6	Francis X Nava Elementary	70	32.9	55.7	2.9	1.4	7.1	0.0
7	Francis X Nava Elementary	70	27.1	45.7	4.3	5.7	12.9	4.3
8	Francis X Nava Elementary	70	70.0	25.7	2.9	0.0	0.0	1.4
9	Francis X Nava Elementary	70	35.7	47.1	5.7	0.0	10.0	1.4
10	Francis X Nava Elementary	70	45.7	42.9	4.3	0.0	2.9	4.3
1	Gonzales Elementary	88	45.5	51.1	3.4	0.0	0.0	0.0
2	Gonzales Elementary	88	34.1	38.6	18.2	6.8	1.1	1.1
3	Gonzales Elementary	88	48.9	47.7	1.1	0.0	2.3	0.0
4	Gonzales Elementary	88	56.8	39.8	0.0	2.3	0.0	1.1
5	Gonzales Elementary	88	38.6	48.9	6.8	2.3	2.3	1.1
6	Gonzales Elementary	88	34.1	46.6	12.5	4.5	2.3	0.0
7	Gonzales Elementary	88	44.3	37.5	11.4	1.1	4.5	1.1
8	Gonzales Elementary	88	70.5	26.1	1.1	1.1	1.1	0.0
9	Gonzales Elementary	88	50.0	38.6	3.4	1.1	5.7	1.1
10	Gonzales Elementary	88	56.8	38.6	4.5	0.0	0.0	0.0
1	Kearny Elementary	169	20.7	66.3	2.4	1.2	7.1	2.4
2	Kearny Elementary	169	21.3	58.6	9.5	5.3	4.1	1.2
3	Kearny Elementary	169	26.0	60.4	5.3	0.0	5.3	3.0
4	Kearny Elementary	169	31.4	53.3	8.3	1.8	1.8	3.6
5	Kearny Elementary	169	18.3	47.3	18.3	1.2	14.2	0.6
6	Kearny Elementary	169	24.3	55.0	10.1	1.2	8.3	1.2
7	Kearny Elementary	169	13.6	52.1	16.0	2.4	10.1	5.9
8	Kearny Elementary	169	54.4	41.4	3.6	0.0	0.6	0.0
9	Kearny Elementary	169	22.5	54.4	8.3	1.2	7.7	5.9
10	Kearny Elementary	169	26.6	61.5	6.5	1.8	0.0	3.6
1	Pinon Elementary	346	49.7	45.4	2.3	0.3	1.7	0.6
2	Pinon Elementary	346	52.0	41.0	4.6	0.9	1.2	0.3
3	Pinon Elementary	346	49.7	47.4	0.9	0.3	1.7	0.0
4	Pinon Elementary	346	43.4	49.7	4.3	0.9	0.6	1.2
5	Pinon Elementary	346	28.9	49.1	5.5	3.2	9.8	3.5
6	Pinon Elementary	346	43.4	46.8	2.0	0.9	5.2	1.7

Questions:

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- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
7	Pinon Elementary	346	30.9	48.8	8.4	1.4	5.2	5.2
8	Pinon Elementary	346	58.7	36.7	2.3	0.6	0.6	1.2
9	Pinon Elementary	346	40.2	49.7	3.8	1.4	2.3	2.6
10	Pinon Elementary	346	38.4	49.1	6.4	1.7	0.9	3.5
1	R M Sweeney Elementary	292	34.9	51.7	3.4	1.0	6.8	2.1
2	R M Sweeney Elementary	292	36.3	51.4	3.8	1.4	4.1	3.1
3	R M Sweeney Elementary	292	28.4	53.8	5.1	1.4	8.6	2.7
4	R M Sweeney Elementary	292	40.8	51.4	2.7	1.0	1.4	2.7
5	R M Sweeney Elementary	292	29.1	52.1	3.1	1.0	12.3	2.4
6	R M Sweeney Elementary	292	35.6	56.2	2.4	1.4	2.1	2.4
7	R M Sweeney Elementary	292	28.4	43.2	5.5	2.1	12.7	8.2
8	R M Sweeney Elementary	292	59.2	38.0	1.0	0.3	0.0	1.4
9	R M Sweeney Elementary	292	34.2	49.0	3.4	1.0	7.9	4.5
10	R M Sweeney Elementary	292	28.4	42.5	11.3	6.2	4.5	7.2
1	Ramirez Thomas Elementary	206	46.6	45.1	0.5	0.5	6.8	0.5
2	Ramirez Thomas Elementary	206	58.3	39.3	0.5	0.5	0.5	1.0
3	Ramirez Thomas Elementary	206	38.3	49.5	2.4	0.5	5.8	3.4
4	Ramirez Thomas Elementary	206	49.5	45.1	1.9	0.0	2.4	1.0
5	Ramirez Thomas Elementary	206	38.3	45.6	1.9	1.0	11.7	1.5
6	Ramirez Thomas Elementary	206	47.6	47.1	1.5	0.0	3.4	0.5
7	Ramirez Thomas Elementary	206	23.8	48.5	7.8	1.5	12.6	5.8
8	Ramirez Thomas Elementary	206	69.4	29.1	1.0	0.0	0.0	0.5
9	Ramirez Thomas Elementary	206	46.6	44.2	1.5	0.0	5.3	2.4
10	Ramirez Thomas Elementary	206	35.0	45.1	9.7	3.4	1.9	4.9
1	Salazar Elementary	134	33.6	56.7	0.0	0.7	6.0	3.0
2	Salazar Elementary	134	52.2	38.1	3.0	0.7	3.0	3.0
3	Salazar Elementary	134	40.3	45.5	2.2	1.5	3.7	6.7
4	Salazar Elementary	134	47.8	44.0	1.5	0.7	2.2	3.7
5	Salazar Elementary	134	28.4	52.2	2.2	1.5	10.4	5.2
6	Salazar Elementary	134	41.8	48.5	1.5	0.7	3.7	3.7
7	Salazar Elementary	134	21.6	47.0	7.5	1.5	14.2	8.2
8	Salazar Elementary	134	54.5	37.3	2.2	0.0	3.0	3.0
9	Salazar Elementary	134	35.1	50.7	4.5	2.2	3.7	3.7
10	Salazar Elementary	134	35.8	44.0	6.0	3.0	3.7	7.5
1	Santa Fe High	82	8.5	68.3	8.5	2.4	7.3	4.9
2	Santa Fe High	82	9.8	70.7	8.5	3.7	4.9	2.4

Questions:

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- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
3	Santa Fe High	82	7.3	39.0	34.1	8.5	7.3	3.7
4	Santa Fe High	82	7.3	34.1	41.5	11.0	3.7	2.4
5	Santa Fe High	82	8.5	40.2	28.0	3.7	15.9	3.7
6	Santa Fe High	82	7.3	56.1	13.4	7.3	9.8	6.1
7	Santa Fe High	82	17.1	64.6	4.9	2.4	4.9	6.1
8	Santa Fe High	82	11.0	61.0	18.3	4.9	3.7	1.2
9	Santa Fe High	82	8.5	56.1	8.5	4.9	17.1	4.9
10	Santa Fe High	82	35.4	39.0	25.6	0.0	0.0	0.0
1	Tesuque Elementary	70	44.3	52.9	0.0	0.0	2.9	0.0
2	Tesuque Elementary	70	58.6	41.4	0.0	0.0	0.0	0.0
3	Tesuque Elementary	70	25.7	67.1	5.7	0.0	1.4	0.0
4	Tesuque Elementary	70	32.9	58.6	5.7	1.4	0.0	1.4
5	Tesuque Elementary	70	37.1	52.9	2.9	0.0	5.7	1.4
6	Tesuque Elementary	70	32.9	50.0	5.7	2.9	4.3	4.3
7	Tesuque Elementary	70	17.1	57.1	10.0	4.3	11.4	0.0
8	Tesuque Elementary	70	47.1	45.7	4.3	1.4	0.0	1.4
9	Tesuque Elementary	70	24.3	60.0	7.1	0.0	7.1	1.4
10	Tesuque Elementary	70	27.1	57.1	14.3	0.0	0.0	1.4
1	Wood Gormley Elementary	94	53.2	44.7	2.1	0.0	0.0	0.0
2	Wood Gormley Elementary	94	34.0	52.1	10.6	0.0	2.1	1.1
3	Wood Gormley Elementary	94	58.5	35.1	3.2	0.0	2.1	1.1
4	Wood Gormley Elementary	94	61.7	36.2	1.1	0.0	0.0	1.1
5	Wood Gormley Elementary	94	13.8	44.7	16.0	4.3	18.1	3.2
6	Wood Gormley Elementary	94	36.2	51.1	5.3	0.0	5.3	2.1
7	Wood Gormley Elementary	94	35.1	42.6	13.8	4.3	3.2	1.1
8	Wood Gormley Elementary	94	56.4	40.4	1.1	0.0	0.0	2.1
9	Wood Gormley Elementary	94	40.4	52.1	3.2	0.0	4.3	0.0
10	Wood Gormley Elementary	94	45.7	51.1	1.1	1.1	0.0	1.1

Source: NMPED online anonymous parent survey
Blanks = No data available

Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Assessment year is the most recent available at the time of this report

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)
Nation	7	24	34	34	6	33	43	19	1	32	71	29
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
ED	1	11	31	57	1	16	46	36	0	15	55	45
ELL	#	3	13	84	#	5	36	60	#	2	22	78
SWD	1	4	12	83	#	9	41	50	#	13	43	57
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
Asian	12	27	32	29								
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)
Nation	2	28	43	26	7	25	39	29	1	29	62	38
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
ED	1	14	43	43	1	10	38	50	0	13	43	57
ELL	#	1	13	87	#	2	18	80	#	1	13	87
SWD	#	4	21	75	#	5	17	77	0	9	23	77
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
Asian												
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Af Amer	1	15	40	44	2	11	42	45				
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19

* Information at <http://nationsreportcard.gov/>

Basic¹ is most comparable to Proficient on New Mexico's Standards Based Assessment

Blank = Too few or no students to report; # Rounds to zero

Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

* Information at <http://nationsreportcard.gov/>

** NAEP does not accommodate students with severe disabilities; participation is not mandatory