



**Questa Independent Schools**

**Adequate Yearly Progress (AYP) Summary**

<b>Questa Independent Schools</b>	
<b>AYP Rating</b>	Not Met
<b>Improvement Status</b>	Progressing
<b>Schools rated in the district</b>	5
<b>Schools in Improvement</b>	1
<b>Schools in Corrective Action</b>	0
<b>Schools in Restructuring</b>	1

Source: NMPED Assessment and Accountability

**What is Adequate Yearly Progress (AYP)?**

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary and Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2011-2012, but that were derived from the achievement of students in the 2010-2011 school year.

**What do schools have to do in order to meet AYP?**

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

**Who has to meet AYP?**

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

**Definitions and Abbreviations**

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Am: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years

- ED: Free or Reduced Lunch; qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)
- LEA: Local Education Agency which refers to either a district or a charter school

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

The word "delay" in any status means entity made AYP the first of the two years required to return to Progressing.

**Student Demographics**

	LEA		State	
	N	%	N	%
All Students	422	100	334,700	100
Female	218	52	163,202	49
Male	204	48	171,498	51
Caucasian	36	9	88,508	26
Afr Am	2	< 2	7,765	2
Hispanic	381	90	198,850	59
Asian	0	0	4,463	< 2
Am Indian	3	< 2	34,861	10
Native Hawaiian or Other Pacific Islander	0	0	253	< 2
SWD	75	18	47,480	14
ELL	122	29	53,815	16
Recently Arrived *	0	0	40	< 2
ED	422	100	228,186	68
Migrant	0	0	452	< 2

Source: LEA's 120th day submission to the NMPED STARS. \* ELL Students new to the U.S. who qualified for exemption from reading assessment.

### Adequate Yearly Progress (AYP) for Schools within LEA

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Alta Vista Elementary	Not Met	Progressing	Alta Vista Intermediate	Not Met	R-2
Questa High	Met	Progressing	Questa Junior High	Not Met	Progressing
Rio Costilla Elementary	Not Met	SI-1			

Source: NMPED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by a blank).

### Adequate Yearly Progress (AYP) for Subgroups within LEA

	Academic Indicator	Goal	All Students	Cauc.	Afr Am	Hispanic	Asian	Am Indian	ED	ELL	SWD
		%	%	%	%	%	%	%	%	%	%
LEA	Reading Proficiency*	75	45	64		43			45	36	16
Alta Vista Elementary	Reading Proficiency*	77	52			52			52	9	
Alta Vista Intermediate	Reading Proficiency*	74	43			42			43	41	8
Questa High	Reading Proficiency*	75	48			50			48		
Questa Junior High	Reading Proficiency*	75	40			41			40	32	
Rio Costilla Elementary	Reading Proficiency*	74	33			29			33	42	
LEA	Reading Participation	95	100			100			100	100	
Alta Vista Elementary	Reading Participation	95									
Alta Vista Intermediate	Reading Participation	95	100			100			100	100	
Questa High	Reading Participation	95									
Questa Junior High	Reading Participation	95	100			100			100		
Rio Costilla Elementary	Reading Participation	95									
LEA	Math Proficiency*	66	38	64		36			38	27	12
Alta Vista Elementary	Math Proficiency*	68	35			35			35	<2	
Alta Vista Intermediate	Math Proficiency*	67	38			37			38	35	8
Questa High	Math Proficiency*	66	26			27			26		
Questa Junior High	Math Proficiency*	63	42			42			42	21	
Rio Costilla Elementary	Math Proficiency*	67	33			29			33	42	
LEA	Math Participation	95	100			100			100	100	
Alta Vista Elementary	Math Participation	95									
Alta Vista Intermediate	Math Participation	95	100			100			100	100	
Questa High	Math Participation	95									
Questa Junior High	Math Participation	95	100			100			100		
Rio Costilla Elementary	Math Participation	95									
Alta Vista Elementary	Attendance Rate	92	93			94			93	94	93
Alta Vista Intermediate	Attendance Rate	92	95			95			95	96	92
Questa Junior High	Attendance Rate	92	93			93			93	91	

## Adequate Yearly Progress (AYP) for Subgroups within LEA

Academic Indicator		Goal	All Students	Cauc.	Afr Am	Hispanic	Asian	Am Indian	ED	ELL	SWD
		%	%	%	%	%	%	%	%	%	%
Rio Costilla Elementary	Attendance Rate	92	96	97		95			96	96	
All Students in Grade 12	Graduation Rate	65	89			87			89	87	
Questa High	Graduation Rate	65	89			87			89	87	

Source: NMPED Assessment and Accountability; Full Academic Year only;

\* % of students scoring Proficient or Above;

Blank = Too few or no students to report

## Proficiencies by Grade Span for Subgroups - All<sup>1</sup> - within LEA

Academic Indicator		Goal	All	Cauc.	Afr Am	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant
		%	%	%	%	%	%	%	%	%	%	%
District Wide-Grades 3, 4 & 5	Reading Proficiency*	75	43			42			43	35	18	
District Wide-Grades 6, 7 & 8	Reading Proficiency*	75	44			42			44	43	8	
District Wide-Grades 11	Reading Proficiency*	75	48			52			48	10		
District Wide-Grades 3, 4 & 5	Math Proficiency*	66	33			32			33	22	9	
District Wide-Grades 6, 7 & 8	Math Proficiency*	66	40			39			40	32	8	
District Wide-Grades 11	Math Proficiency*	66	26			24			26	10		

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year;

\* % of students scoring Proficient or Above; Blank = Too few or no students to report

## Expenditures

Expenditure (\$)		%
<b>Direct Instruction</b>	<b>2,317,221</b>	<b>49</b>
<b>Instructional Support</b>	<b>2,354,549</b>	<b>50</b>
Students	403,008	9
Instruction	113,738	2
General Administration	345,751	7
School Administration	525,479	11
Central Services	243,276	5
Operations Maintenance	682,991	14
Student Transportation	26,175	1
Other	14,131	<1
<b>Non-Instructional Support</b>	<b>65,098</b>	<b>1</b>
Food Services	65,098	1
Community Services	0	<1
<b>Capital Outlay</b>	<b>0</b>	<b>&lt;1</b>
<b>Total</b>	<b>4,736,868</b>	<b>100</b>

Source: Projected expenditures reported to NMPED School Budget Office.

## School Board Training

Board Member	Number of Points*
Bernie Torres	14
Dwayne Ortega	5
Jack Gallegos	10
Kenneth Gallegos	10
Mathew Ortega	25
Tammy Jaramillo	25
Urban Jaramillo	10

Source: New Mexico School Board Association

\* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

## State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM standards and benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2011. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

**Proficiencies for Subgroups - All<sup>1</sup> - within LEA**

3rd Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,771	6	47	25	22	0	100	25,768	4	48	35	13	0							
State Prior	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
LEA Current	100	35	0	51	23	26	0	100	35	3	34	51	11	0							
LEA Prior	100	28	0	54	36	11	0	100	28	0	43	50	7	0	100	28	4	75	21	0	0
Female	100	25	0	56	24	20	0	100	25	0	40	48	12	0							
Male	100	10	0	40	20	40	0	100	10	10	20	60	10	0							
Caucasian		3							3												
Afr Am		0							0						0						
Hispanic	100	32	0	50	22	28	0	100	32	3	31	53	12	0							
Asian		0							0						0						
Am Indian		0							0						0						
ELL	100	14	0	21	21	57	0	100	14	0	14	57	29	0							
ED	100	35	0	51	23	26	0	100	35	3	34	51	11	0							
SWD		3							3												

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year;  
Blank = Too few or no students to report

**Proficiencies for Subgroups - All<sup>1</sup> - within LEA**

4th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,808	7	40	40	14	0	100	25,817	9	36	37	19	0	100	25,800	5	42	33	20	0
State Prior	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
LEA Current	100	31	3	29	52	16	0	100	31	0	29	42	29	0	100	31	0	39	42	19	0
LEA Prior	100	26	15	31	35	19	0	100	26	8	31	54	8	0	100	26	0	38	50	12	0
Female	100	14	7	36	50	7	0	100	14	0	29	36	36	0	100	14	0	43	43	14	0
Male	100	17	0	24	53	24	0	100	17	0	29	47	24	0	100	17	0	35	41	24	0
Caucasian		4							4						4						
Afr Am		0							0						0						
Hispanic	100	27	4	26	52	19	0	100	27	0	30	37	33	0	100	27	0	37	41	22	0
Asian		0							0						0						
Am Indian		0							0						0						
ELL	100	17	6	35	47	12	0	100	17	0	24	35	41	0	100	17	0	35	35	29	0
ED	100	31	3	29	52	16	0	100	31	0	29	42	29	0	100	31	0	39	42	19	0
SWD		5							5						5						

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year;  
Blank = Too few or no students to report

**Proficiencies for Subgroups - All<sup>1</sup> - within LEA**

5th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,481	9	43	36	12	0	100	25,481	9	33	39	19	0							
State Prior	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
LEA Current	100	26	4	42	38	15	0	100	26	8	23	54	15	0							
LEA Prior	100	34	15	38	41	6	0	100	34	9	26	56	9	0	100	34	0	44	47	9	0
Female	100	12	8	42	33	17	0	100	12	0	33	42	25	0							
Male	100	14	0	43	43	14	0	100	14	14	14	64	7	0							
Caucasian		0							0						0						
Afr Am		0							0						0						
Hispanic	100	26	4	42	38	15	0	100	26	8	23	54	15	0							
Asian		0							0						0						
Am Indian		0							0						0						
ELL	100	18	0	39	39	22	0	100	18	6	22	50	22	0							
ED	100	26	4	42	38	15	0	100	26	8	23	54	15	0							
SWD		3							3												

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year; Blank = Too few or no students to report

**Proficiencies for Subgroups - All<sup>1</sup> - within LEA**

6th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,026	9	39	36	16	0	100	25,019	5	32	41	22	0							
State Prior	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
LEA Current	100	36	8	39	31	22	0	100	36	3	36	36	25	0							
LEA Prior	100	44	0	20	73	7	0	100	44	2	14	75	9	0	100	44	0	14	77	9	0
Female	100	20	0	45	30	25	0	100	20	0	30	45	25	0							
Male	100	16	19	31	31	19	0	100	16	6	44	25	25	0							
Caucasian		4							4												
Afr Am		0							0						0						
Hispanic	100	32	9	34	31	25	0	100	32	3	34	34	28	0							
Asian		0							0						0						
Am Indian		0							0						0						
ELL	100	32	9	41	31	19	0	100	32	3	38	38	22	0							
ED	100	36	8	39	31	22	0	100	36	3	36	36	25	0							
SWD		6							6												

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year; Blank = Too few or no students to report

**Proficiencies for Subgroups - All<sup>1</sup> - within LEA**

7th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level			Participating %	Number Tested	% at Each Proficiency Level						
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof			Beginning Step	Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	24,366	6	42	36	16	0	100	24,375	5	33	38	24	0	99	24,362	9	31	35	25	1
State Prior	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
LEA Current	100	43	0	37	42	21	0	100	43	0	30	51	19	0	100	43	2	21	33	44	0
LEA Prior	100	26	4	62	31	4	0	100	26	12	31	42	15	0	96	26	4	42	46	4	4
Female	100	19	0	47	26	26	0	100	19	0	37	53	11	0	100	19	5	26	32	37	0
Male	100	24	0	29	54	17	0	100	24	0	25	50	25	0	100	24	0	17	33	50	0
Caucasian		2							2						2						
Afr Am		0							0						0						
Hispanic	100	41	0	37	44	20	0	100	41	0	29	51	20	0	100	41	0	22	32	46	0
Asian		0							0						0						
Am Indian		0							0						0						
ELL	100	14	0	14	50	36	0	100	14	0	7	71	21	0	100	14	0	7	36	57	0
ED	100	43	0	37	42	21	0	100	43	0	30	51	19	0	100	43	2	21	33	44	0
SWD		6							6						6						

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year;  
Blank = Too few or no students to report

**Proficiencies for Subgroups - All<sup>1</sup> - within LEA**

8th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level			Participating %	Number Tested	% at Each Proficiency Level						
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof			Beginning Step	Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	24,055	7	47	29	17	0	100	24,058	4	36	43	16	0		1					
State Prior	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
LEA Current	100	29	3	45	28	24	0	100	29	10	45	34	10	0							
LEA Prior	100	30	0	53	40	7	0	100	30	0	27	63	10	0	100	30	0	13	73	13	0
Female	100	17	6	47	24	24	0	100	17	12	41	29	18	0							
Male	100	12	0	42	33	25	0	100	12	8	50	42	0	0							
Caucasian		3							3												
Afr Am		1							1												
Hispanic	100	25	0	48	24	28	0	100	25	8	48	36	8	0							
Asian		0							0						0						
Am Indian		0							0						0						
ELL	100	10	10	50	20	20	0	100	10	10	30	40	20	0							
ED	100	29	3	45	28	24	0	100	29	10	45	34	10	0							
SWD		1							1												

Source: NMPED Assessment and Accountability; <sup>1</sup>All students tested – not limited to Full Academic Year;  
Blank = Too few or no students to report

# Proficiencies for Subgroups within LEA

11th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	99	20,737	10	38	38	14	1	99	20,733	6	32	49	12	1	98	20,726	4	35	42	17	2
State Prior	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
LEA Current	100	27	7	41	44	7	0	100	27	0	26	63	11	0	100	27	0	41	59	0	0
LEA Prior	97	32	3	34	47	12	3	97	32	0	12	44	41	3	97	32	0	9	78	9	3
Female	100	13	15	31	54	0	0	100	13	0	23	62	15	0	100	13	0	38	62	0	0
Male	100	14	0	50	36	14	0	100	14	0	29	64	7	0	100	14	0	43	57	0	0
Caucasian		2							2							2					
Afr Am		0							0							0					
Hispanic	100	25	8	44	40	8	0	100	25	0	24	64	12	0	100	25	0	40	60	0	0
Asian		0							0							0					
Am Indian		0							0							0					
ELL	100	10	0	10	80	10	0	100	10	0	10	60	30	0	100	10	0	20	80	0	0
ED	100	27	7	41	44	7	0	100	27	0	26	63	11	0	100	27	0	41	59	0	0
SWD		2							2							2					

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year

Blanks = Too few students to report

### Graduation - High School 4-Year Cohort Graduation within LEA

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
STATE	26,490	67	12,895	72	13,595	63	7,863	76	616	62	14,394	64	351	84	3,266	60	9,271	61	5,209	66	14,089	61
LEA	28	89	15	89	13	90	4		1		23	87					19	87	6		28	89
Questa High	28	89	15	89	13	90	4		1		23	87					19	87	6		28	89

Source: PED Assessment and Accountability. Class of 2010; All students ever enrolled including part time.  
Blanks = Too few or no students to report

### Graduation - High School 5-Year Cohort Graduation within LEA

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
STATE	27,290	70	13,270	74	14,020	68	8,440	78	744	68	14,137	67	340	85	3,629	64	9,820	68	5,530	68	13,486	65
LEA	45	86	24	92	21	79	1				43	88	1				42	86	14	84	45	86
Questa High	45	86	24	92	21	79	1				43	88	1				42	86	14	84	45	86

Source: PED Assessment and Accountability. Class of 2009; All students ever enrolled including part time.  
Blanks = Too few or no students to report

### Graduation - High School Non-Graduates within LEA

Group	Certificate		Status Unknown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATE	310	<2	5,489	21	1,734	6	1,334	5
LEA								
Questa High								

Source: PED Assessment and Accountability; Class of 2010; All students ever enrolled including part time; Blank = Too few or no students to report; Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

### Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers %
STATE	0	0.7
LEA	5	2.9
High Poverty Schools	4.3	2.9
Low Poverty Schools	N/A	<0.1
Alta Vista Elementary	0	0.0
Alta Vista Intermediate	0	14.3
Questa High	7	0.0
Questa Junior High	12	5.3
Rio Costilla Elementary	0	0.0

Source: LEA's 120th day submission to NMPED;  
Blank = No data available



## Teacher Quality, Level of Education

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
STATE	22,031	56	42
LEA	42	57	38
Alta Vista Elementary	11	64	36
Alta Vista Intermediate	10	50	50
Questa High	14	57	36
Questa Junior High	8	75	25
Rio Costilla Elementary	4	50	25

Source: LEA's 120th day submission to NMPED  
 Teacher totals may differ because of district assignments

## Quality of Education Survey

**Questions:**

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q	Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1 STATE	90,980	36.5	54.3	3.7	1.3	3.2	1.1
2 STATE	91,126	33.0	52.8	7.6	2.6	3.1	0.9
3 STATE	91,050	36.9	52.2	5.5	1.4	3.1	0.9
4 STATE	91,192	35.9	50.8	7.7	2.0	2.1	1.5
5 STATE	91,185	31.0	50.9	6.0	1.9	9.2	1.1
6 STATE	91,109	31.7	53.0	6.8	2.5	4.7	1.2
7 STATE	91,168	25.3	48.5	12.8	3.7	7.7	2.0
8 STATE	91,172	44.5	46.6	5.2	1.7	1.2	0.9
9 STATE	91,082	32.3	53.3	5.9	1.8	5.4	1.3
10 STATE	91,006	38.5	51.3	6.2	1.4	1.4	1.2
1 LEA	267	22.1	62.2	6.7	5.6	2.2	1.1
2 LEA	267	21.3	63.3	8.6	4.1	2.2	0.4
3 LEA	267	25.5	55.4	9.4	3.7	3.4	2.6
4 LEA	267	25.5	60.7	7.1	3.4	0.0	3.4
5 LEA	267	23.6	62.2	5.2	2.2	6.0	0.7
6 LEA	267	16.5	53.2	18.0	7.9	2.6	1.9
7 LEA	267	13.5	57.3	18.7	8.6	0.7	1.1
8 LEA	267	24.0	58.4	10.5	4.9	0.4	1.9
9 LEA	267	19.5	61.8	9.7	3.4	4.1	1.5
10 LEA	267	36.0	55.4	5.2	1.5	1.5	0.4
1 Alta Vista Elementary	74	20.3	66.2	6.8	4.1	1.4	1.4

Questions:

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- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
2	Alta Vista Elementary	74	18.9	59.5	14.9	4.1	2.7	0.0
3	Alta Vista Elementary	74	28.4	56.8	4.1	2.7	5.4	2.7
4	Alta Vista Elementary	74	32.4	59.5	4.1	1.4	0.0	2.7
5	Alta Vista Elementary	74	28.4	58.1	5.4	1.4	5.4	1.4
6	Alta Vista Elementary	74	14.9	52.7	24.3	4.1	2.7	1.4
7	Alta Vista Elementary	74	14.9	54.1	21.6	8.1	0.0	1.4
8	Alta Vista Elementary	74	43.2	47.3	5.4	1.4	0.0	2.7
9	Alta Vista Elementary	74	21.6	70.3	6.8	0.0	1.4	0.0
10	Alta Vista Elementary	74	36.5	59.5	1.4	0.0	2.7	0.0
1	Alta Vista Intermediate	47	14.9	74.5	4.3	6.4	0.0	0.0
2	Alta Vista Intermediate	47	12.8	68.1	10.6	6.4	2.1	0.0
3	Alta Vista Intermediate	47	23.4	51.1	14.9	4.3	2.1	4.3
4	Alta Vista Intermediate	47	23.4	68.1	4.3	2.1	0.0	2.1
5	Alta Vista Intermediate	47	21.3	66.0	0.0	4.3	8.5	0.0
6	Alta Vista Intermediate	47	12.8	53.2	23.4	6.4	2.1	2.1
7	Alta Vista Intermediate	47	14.9	46.8	29.8	6.4	0.0	2.1
8	Alta Vista Intermediate	47	17.0	57.4	19.1	4.3	0.0	2.1
9	Alta Vista Intermediate	47	17.0	59.6	14.9	4.3	4.3	0.0
10	Alta Vista Intermediate	47	36.2	57.4	2.1	4.3	0.0	0.0
1	Questa High	70	27.1	55.7	8.6	4.3	2.9	1.4
2	Questa High	70	22.9	68.6	1.4	4.3	2.9	0.0
3	Questa High	70	21.4	64.3	5.7	4.3	2.9	1.4
4	Questa High	70	17.1	62.9	7.1	5.7	0.0	7.1
5	Questa High	70	18.6	65.7	5.7	2.9	7.1	0.0
6	Questa High	70	14.3	61.4	8.6	7.1	5.7	2.9
7	Questa High	70	11.4	67.1	11.4	8.6	1.4	0.0
8	Questa High	70	10.0	75.7	7.1	5.7	0.0	1.4
9	Questa High	70	15.7	65.7	7.1	4.3	4.3	2.9
10	Questa High	70	31.4	55.7	10.0	1.4	1.4	0.0
1	Questa Junior High	47	23.4	53.2	8.5	6.4	6.4	2.1
2	Questa Junior High	47	19.1	70.2	4.3	2.1	2.1	2.1
3	Questa Junior High	47	25.5	44.7	14.9	6.4	4.3	4.3
4	Questa Junior High	47	19.1	61.7	12.8	4.3	0.0	2.1
5	Questa Junior High	47	17.0	59.6	12.8	2.1	6.4	2.1
6	Questa Junior High	47	17.0	51.1	19.1	10.6	0.0	2.1
7	Questa Junior High	47	10.6	61.7	12.8	10.6	2.1	2.1

Questions:

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- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q	Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
8 Questa Junior High	47	14.9	55.3	19.1	6.4	2.1	2.1
9 Questa Junior High	47	14.9	57.4	14.9	2.1	8.5	2.1
10 Questa Junior High	47	40.4	44.7	10.6	2.1	0.0	2.1
1 Rio Costilla Elementary	29	24.1	62.1	3.4	10.3	0.0	0.0
2 Rio Costilla Elementary	29	41.4	41.4	13.8	3.4	0.0	0.0
3 Rio Costilla Elementary	29	31.0	55.2	13.8	0.0	0.0	0.0
4 Rio Costilla Elementary	29	41.4	44.8	10.3	3.4	0.0	0.0
5 Rio Costilla Elementary	29	37.9	62.1	0.0	0.0	0.0	0.0
6 Rio Costilla Elementary	29	31.0	37.9	13.8	17.2	0.0	0.0
7 Rio Costilla Elementary	29	17.2	51.7	20.7	10.3	0.0	0.0
8 Rio Costilla Elementary	29	34.5	51.7	3.4	10.3	0.0	0.0
9 Rio Costilla Elementary	29	34.5	41.4	6.9	10.3	3.4	3.4
10 Rio Costilla Elementary	29	37.9	58.6	0.0	0.0	3.4	0.0

Source: NMPED online anonymous parent survey  
Blanks = No data available

## Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Assessment year is the most recent available at the time of this report

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)
Nation	7	24	34	34	6	33	43	19	1	32	71	29
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
ED	1	11	31	57	1	16	46	36	0	15	55	45
ELL	#	3	13	84	#	5	36	60	#	2	22	78
SWD	1	4	12	83	#	9	41	50	#	13	43	57
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
Asian	12	27	32	29								
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14
8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic <sup>1</sup> (%)	Below Basic (%)
Nation	2	28	43	26	7	25	39	29	1	29	62	38
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
ED	1	14	43	43	1	10	38	50	0	13	43	57
ELL	#	1	13	87	#	2	18	80	#	1	13	87
SWD	#	4	21	75	#	5	17	77	0	9	23	77
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
Asian												
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Af Amer	1	15	40	44	2	11	42	45				
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19

\* Information at <http://nationsreportcard.gov/>

Basic<sup>1</sup> is most comparable to Proficient on New Mexico's Standards Based Assessment

Blank = Too few or no students to report; # Rounds to zero

## Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

\* Information at <http://nationsreportcard.gov/>

\*\* NAEP does not accommodate students with severe disabilities; participation is not mandatory