



Adequate Yearly Progress (AYP) Summary

Grants Cibola County Schools	
AYP Rating	Not Met
Improvement Status	CA-2
Schools rated in the district	11
Schools in Improvement	1
Schools in Corrective Action	1
Schools in Restructuring	8

Source: NMPED Assessment and Accountability

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary and Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2011-2012, but that were derived from the achievement of students in the 2010-2011 school year.

What do schools have to do in order to meet AYP?

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

Definitions and Abbreviations

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Am: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years

- ED: Free or Reduced Lunch; qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)
- LEA: Local Education Agency which refers to either a district or a charter school

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

The word "delay" in any status means entity made AYP the first of the two years required to return to Progressing.

Student Demographics

	LEA		State	
	N	%	N	%
All Students	3,676	100	334,700	100
Female	1,739	47	163,202	49
Male	1,937	53	171,498	51
Caucasian	634	17	88,508	26
Afr Am	39	< 2	7,765	2
Hispanic	1,455	40	198,850	59
Asian	26	< 2	4,463	< 2
Am Indian	1,522	41	34,861	10
Native Hawaiian or Other Pacific Islander	0	0	253	< 2
SWD	555	15	47,480	14
ELL	489	13	53,815	16
Recently Arrived *	0	0	40	< 2
ED	2,730	74	228,186	68
Migrant	0	0	452	< 2

Source: LEA's 120th day submission to the NMPED STARS. * ELL Students new to the U.S. who qualified for exemption from reading assessment.

Adequate Yearly Progress (AYP) for Schools within LEA

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Bluewater Elementary	Met	Progressing	Cubero Elementary	Not Met	R-2
Grants High	Not Met	R-2	Laguna Acoma High	Not Met	R-2
Laguna Acoma Middle	Not Met	R-1	Los Alamitos Middle	Not Met	R-2
Mesa View Elementary	Not Met	R-2	Milan Elementary	Not Met	CA
Mount Taylor Elementary	Not Met	R-2	San Rafael Elementary	Not Met	SI-2
Seboyeta Elementary	Not Met	R-1 delay			

Source: NMPED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by a blank).

Adequate Yearly Progress (AYP) for Subgroups within LEA

	Academic Indicator	Goal	All Students	Cauc.	Afr Am	Hispanic	Asian	Am Indian	ED	ELL	SWD
		%	%	%	%	%	%	%	%	%	%
LEA	Reading Proficiency*	75	44	58		45		35	41	20	6
Bluewater Elementary	Reading Proficiency*	74	86	92					88		
Cubero Elementary	Reading Proficiency*	74	43			55		39	39	28	6
Grants High	Reading Proficiency*	75	45	50		50		35	43	<2	
Laguna Acoma High	Reading Proficiency*	75	33					32	31		
Laguna Acoma Middle	Reading Proficiency*	75	32					32	21	7	
Los Alamitos Middle	Reading Proficiency*	75	45	58		51		28	42	10	7
Mesa View Elementary	Reading Proficiency*	74	32	38		31		33	28	19	3
Milan Elementary	Reading Proficiency*	74	48	55		45		48	47	31	9
Mount Taylor Elementary	Reading Proficiency*	74	50	72		50		41	47	27	14
San Rafael Elementary	Reading Proficiency*	74	29			29			32		
Seboyeta Elementary	Reading Proficiency*	74	43			50		36	39	40	
LEA	Reading Participation	95	99	99		99		99	99	100	98
Bluewater Elementary	Reading Participation	95	100								
Cubero Elementary	Reading Participation	95	100					100	100		
Grants High	Reading Participation	95	99			100		98	100		
Laguna Acoma High	Reading Participation	95	100					100			
Laguna Acoma Middle	Reading Participation	95	100					100	100		
Los Alamitos Middle	Reading Participation	95	99	98		99		100	99	100	95
Mesa View Elementary	Reading Participation	95	100	100		100		100	100	100	100
Milan Elementary	Reading Participation	95	100	100		100		100	100	100	
Mount Taylor Elementary	Reading Participation	95	100			100		100	100	100	
San Rafael Elementary	Reading Participation	95									
Seboyeta Elementary	Reading Participation	95									

Adequate Yearly Progress (AYP) for Subgroups within LEA

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Am %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %
LEA	Math Proficiency*	66	36	46		37		28	31	18	7
Bluewater Elementary	Math Proficiency*	67	94	96					92		
Cubero Elementary	Math Proficiency*	67	41			73		35	36	28	<2
Grants High	Math Proficiency*	66	35	35		39		26	31	8	
Laguna Acoma High	Math Proficiency*	66	22					20	14		
Laguna Acoma Middle	Math Proficiency*	63	16					20	11	7	
Los Alamitos Middle	Math Proficiency*	63	28	34		30		19	23	5	2
Mesa View Elementary	Math Proficiency*	67	29	25		30		31	27	23	18
Milan Elementary	Math Proficiency*	67	44	52		42		37	40	22	9
Mount Taylor Elementary	Math Proficiency*	67	47	66		50		35	41	22	5
San Rafael Elementary	Math Proficiency*	67	36			33			32		
Seboyeta Elementary	Math Proficiency*	67	35			42		27	33	40	
LEA	Math Participation	95	99	99		99		99	99	99	98
Bluewater Elementary	Math Participation	95	100								
Cubero Elementary	Math Participation	95	100					100	100		
Grants High	Math Participation	95	99			100		98	100		
Laguna Acoma High	Math Participation	95	100					100			
Laguna Acoma Middle	Math Participation	95	96					95	95		
Los Alamitos Middle	Math Participation	95	99	98		99		100	99	100	95
Mesa View Elementary	Math Participation	95	100	100		100		100	100	100	100
Milan Elementary	Math Participation	95	100	100		100		100	100	100	
Mount Taylor Elementary	Math Participation	95	100			100		100	100	100	
San Rafael Elementary	Math Participation	95									
Seboyeta Elementary	Math Participation	95									
Bluewater Elementary	Attendance Rate	92	94	95				91	95		
Cubero Elementary	Attendance Rate	92	94			94		94	94	94	95
Laguna Acoma Middle	Attendance Rate	92	94			95		94	94	95	95
Los Alamitos Middle	Attendance Rate	92	93	94		94		92	93	93	89
Mesa View Elementary	Attendance Rate	92	94	93		94		95	94	94	93
Milan Elementary	Attendance Rate	92	95	95		95		94	95	95	93
Mount Taylor Elementary	Attendance Rate	92	95	96		95		94	95	94	94
San Rafael Elementary	Attendance Rate	92	95			95			95		94
Seboyeta Elementary	Attendance Rate	92	95			96		94	95	96	
All Students in Grade 12	Graduation Rate	65	72	75		72		71	73	80	73
Grants High	Graduation Rate	65	70	75		71		64	70	77	68
Laguna Acoma High	Graduation Rate	65	79			80		78	80	91	81

Source: NMPED Assessment and Accountability; Full Academic Year only;

* % of students scoring Proficient or Above;

Blank = Too few or no students to report

Proficiencies by Grade Span for Subgroups - All¹ - within LEA

Academic Indicator	Goal	All	Cauc.	Afr Am	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant
	%	%	%	%	%	%	%	%	%	%	%
District Wide-Grades 3, 4 & 5	Reading Proficiency*	75	42	56		43		33	38	27	7
District Wide-Grades 6, 7 & 8	Reading Proficiency*	75	43	56		46		33	41	13	7
District Wide-Grades 11	Reading Proficiency*	75	42	50		48		34	38	16	0
District Wide-Grades 3, 4 & 5	Math Proficiency*	66	39	52		41		30	34	25	11
District Wide-Grades 6, 7 & 8	Math Proficiency*	66	31	41		31		26	28	12	4
District Wide-Grades 11	Math Proficiency*	66	32	33		38		25	28	12	0

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;

* % of students scoring Proficient or Above; Blank = Too few or no students to report

Expenditures

	Expenditure (\$)	%
Direct Instruction	17,049,352	61
Instructional Support	10,766,274	39
Students	3,392,201	12
Instruction	410,308	1
General Administration	1,002,197	4
School Administration	1,344,327	5
Central Services	530,878	2
Operations Maintenance	3,964,515	14
Student Transportation	0	<1
Other	121,848	<1
Non-Instructional Support	0	<1
Food Services	0	<1
Community Services	0	<1
Capital Outlay	0	<1
Total	27,815,626	100

Source: Projected expenditures reported to NMPED School Budget Office.

School Board Training

Board Member	Number of Points*
Dion Sandoval	37
Jerry Smith	16
Joel Stewart	17
Richard Jones	1
William Estevan	23

Source: New Mexico School Board Association

* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM standards and benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2011. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups - All¹ - within LEA

3rd Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,771	6	47	25	22	0	100	25,768	4	48	35	13	0							
State Prior	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
LEA Current	100	249	3	43	31	22	0	100	249	0	41	45	14	0							
LEA Prior	100	249	6	48	31	15	0	100	249	4	37	55	4	0	100	249	4	82	14	0	0
Female	100	122	3	45	32	20	0	100	122	0	41	44	15	0							
Male	100	127	3	42	30	25	0	100	127	1	40	46	13	0							
Caucasian	100	55	13	44	29	15	0	100	55	2	51	36	11	0							
Afr Am		1							1												
Hispanic	100	95	1	48	28	22	0	100	95	0	42	47	11	0							
Asian		2							2												
Am Indian	100	96	0	39	34	27	0	100	96	0	33	48	19	0							
ELL	100	52	0	31	33	37	0	100	52	0	17	56	27	0							
ED	100	204	2	41	34	23	0	100	204	0	36	48	15	0							
SWD	100	28	0	11	18	71	0	100	28	0	7	43	50	0							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

4th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,808	7	40	40	14	0	100	25,817	9	36	37	19	0	100	25,800	5	42	33	20	0
State Prior	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
LEA Current	100	256	4	34	48	14	0	100	257	5	32	43	20	0	100	256	2	38	35	24	0
LEA Prior	100	230	8	44	37	11	0	100	230	8	43	42	7	0	100	230	1	42	53	4	0
Female	100	128	7	35	45	12	0	100	129	4	29	46	22	0	100	128	2	34	39	25	0
Male	100	128	1	32	52	16	0	100	128	7	35	40	18	0	100	128	3	42	31	23	0
Caucasian	100	41	12	44	37	7	0	100	41	12	49	29	10	0	100	41	7	54	29	10	0
Afr Am		1							1							1					
Hispanic	100	123	2	37	49	12	0	100	123	5	33	45	17	0	100	123	2	46	34	19	0
Asian		2							2							2					
Am Indian	100	89	2	24	54	20	0	100	90	2	23	46	29	0	100	89	1	20	40	38	0
ELL	100	49	0	20	59	20	0	100	49	0	22	51	27	0	100	49	0	24	35	41	0
ED	100	199	2	30	51	18	0	100	200	2	28	46	24	0	100	199	1	33	37	30	0
SWD	100	31	0	3	42	55	0	100	31	0	0	32	68	0	100	31	0	13	19	68	0

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

5th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,481	9	43	36	12	0	100	25,481	9	33	39	19	0							
State Prior	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
LEA Current	100	231	3	39	43	15	0	100	231	4	35	48	13	0							
LEA Prior	100	265	11	48	34	7	0	100	265	11	35	47	8	0	99	265	2	52	42	3	1
Female	100	113	4	42	39	15	0	100	113	4	35	50	11	0							
Male	100	118	2	36	47	15	0	100	118	3	36	47	14	0							
Caucasian	100	42	5	50	36	10	0	100	42	7	36	45	12	0							
Afr Am		2							2												
Hispanic	100	102	4	38	45	13	0	100	102	4	38	49	9	0							
Asian		2							2												
Am Indian	100	83	0	35	43	22	0	100	83	2	30	51	17	0							
ELL	100	48	2	27	50	21	0	100	48	2	33	52	12	0							
ED	100	181	2	37	44	18	0	100	181	3	33	50	14	0							
SWD	100	33	3	3	42	52	0	100	33	3	21	48	27	0							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year; Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

6th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,026	9	39	36	16	0	100	25,019	5	32	41	22	0							
State Prior	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
LEA Current	100	266	8	35	40	17	0	100	266	5	35	41	18	0							
LEA Prior	100	258	3	40	49	9	0	100	258	7	27	53	13	0	100	258	1	26	61	12	0
Female	100	134	10	34	42	13	0	100	134	5	35	43	16	0							
Male	100	132	6	36	38	20	0	100	132	5	36	39	20	0							
Caucasian	100	45	18	38	38	7	0	100	45	16	38	33	13	0							
Afr Am		2							2												
Hispanic	100	107	4	37	43	16	0	100	107	5	30	49	17	0							
Asian		3							3												
Am Indian	100	109	8	32	39	21	0	100	109	1	39	38	22	0							
ELL	100	62	6	15	52	27	0	100	62	3	18	48	31	0							
ED	100	218	8	34	40	17	0	100	218	5	33	41	21	0							
SWD	100	36	0	6	33	61	0	100	36	0	3	39	58	0							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year; Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

7th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	24,366	6	42	36	16	0	100	24,375	5	33	38	24	0	99	24,362	9	31	35	25	1
State Prior	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
LEA Current	100	279	3	38	42	18	0	99	279	2	28	41	28	1	100	279	7	28	36	29	0
LEA Prior	99	252	4	36	45	14	1	99	252	3	15	62	19	1	99	252	2	29	54	15	1
Female	100	128	5	41	42	12	0	100	128	2	30	41	27	0	100	128	4	27	42	27	0
Male	99	151	1	35	41	23	1	99	151	2	27	41	28	1	99	151	9	28	31	31	1
Caucasian	98	55	7	44	38	9	2	98	55	5	36	35	22	2	98	55	15	36	25	22	2
Afr Am		3							3							3					
Hispanic	100	112	2	47	37	14	0	100	112	1	31	40	28	0	100	112	6	31	38	24	0
Asian		0							0							0					
Am Indian	100	109	0	26	49	26	0	99	109	1	20	47	31	1	100	109	4	18	40	38	0
ELL	100	61	0	8	49	43	0	100	61	0	8	41	51	0	100	61	0	7	38	56	0
ED	100	216	1	37	42	20	0	100	216	1	25	43	31	0	100	216	4	26	38	32	0
SWD	96	29	0	3	24	69	3	96	29	0	0	24	72	3	96	29	0	3	14	79	3

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

8th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	24,055	7	47	29	17	0	100	24,058	4	36	43	16	0		1					
State Prior	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
LEA Current	100	252	5	40	29	26	0	99	252	1	21	55	21	1							
LEA Prior	100	253	2	48	40	9	0	100	253	2	24	66	8	0	100	253	0	19	64	17	0
Female	100	120	5	44	30	21	0	100	120	0	23	57	20	0							
Male	99	132	5	36	29	30	1	98	132	2	20	54	23	2							
Caucasian	100	47	4	60	21	15	0	100	47	0	28	53	19	0							
Afr Am		3							3												
Hispanic	99	98	6	42	32	19	1	99	98	0	26	57	16	1							
Asian		2							2												
Am Indian	100	102	4	29	29	37	0	99	102	3	14	54	28	1							
ELL	100	40	0	10	32	57	0	98	40	0	2	45	50	2							
ED	99	190	2	39	30	28	1	99	190	1	16	58	23	1							
SWD	97	32	9	3	19	66	3	97	32	6	3	19	69	3							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups within LEA

11th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	99	20,737	10	38	38	14	1	99	20,733	6	32	49	12	1	98	20,726	4	35	42	17	2
State Prior	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
LEA Current	100	253	7	36	44	13	0	100	253	3	29	55	12	0	100	253	3	28	52	17	0
LEA Prior	100	251	4	48	39	8	0	99	251	5	17	44	33	1	99	251	0	25	65	8	1
Female	100	118	10	36	39	14	0	100	118	2	27	58	13	0	100	118	1	23	53	24	0
Male	99	135	4	35	49	12	1	99	135	4	31	53	11	1	99	135	4	32	51	12	1
Caucasian	100	30	10	40	40	10	0	100	30	7	27	50	17	0	100	30	3	43	47	7	0
Afr Am		1							1							1					
Hispanic	100	102	11	37	42	10	0	100	102	2	36	55	7	0	100	102	3	31	50	16	0
Asian		3							3							3					
Am Indian	99	117	1	33	48	17	1	99	117	2	23	59	15	1	99	117	2	20	56	22	1
ELL	100	25	0	16	52	32	0	100	25	0	12	48	40	0	100	25	0	12	48	40	0
ED	100	167	4	34	47	14	0	100	167	3	25	58	14	0	100	167	3	22	55	20	0
SWD	93	14	0	0	21	71	7	93	14	0	0	43	50	7	93	14	0	0	29	64	7

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year
Blanks = Too few students to report

Graduation - High School 4-Year Cohort Graduation within LEA

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
STATE	26,490	67	12,895	72	13,595	63	7,863	76	616	62	14,394	64	351	84	3,266	60	9,271	61	5,209	66	14,089	61
LEA	329	72	158	74	171	70	59	75	2		102	72	2		164	71	49	80	58	73	202	73
Grants High	249	70	123	73	126	66	57	75	2		97	71	2		91	64	38	77	38	68	147	70
Laguna Acoma High	96	79	43	77	53	80	2				10	80			84	78	14	91	22	81	69	80

Source: PED Assessment and Accountability. Class of 2010; All students ever enrolled including part time.
Blanks = Too few or no students to report

Graduation - High School 5-Year Cohort Graduation within LEA

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
STATE	27,290	70	13,270	74	14,020	68	8,440	78	744	68	14,137	67	340	85	3,629	64	9,820	68	5,530	68	13,486	65
LEA	363	72	184	77	179	66	59	65			127	73	3		174	73	75	80	62	64	216	69
Grants High	280	69	139	78	141	61	58	64			123	73	3		96	67	62	75	35	47	162	65
Laguna Acoma High	95	79	51	74	44	85	1				6				88	79	15	>98	32	82	60	78

Source: PED Assessment and Accountability. Class of 2009; All students ever enrolled including part time.
Blanks = Too few or no students to report

Graduation - High School Non-Graduates within LEA

Group	Certificate		Status Unknown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATE	310	<2	5,489	21	1,734	6	1,334	5
LEA			38	12	43	13	20	6
Grants High			33	13	33	13	17	7
Laguna Acoma High					14	15		

Source: PED Assessment and Accountability; Class of 2010; All students ever enrolled including part time; Blank = Too few or no students to report; Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers %
STATE	0	0.7
LEA	0	0.7
High Poverty Schools	N/A	N/A
Low Poverty Schools	N/A	N/A
Bluewater Elementary	0	0.0
Cubero Elementary	0	0.0
Grants High	0	2.2
Laguna Acoma High	0	0.0
Laguna Acoma Middle	0	0.0
Los Alamitos Middle	0	0.0
Mesa View Elementary	0	0.0
Milan Elementary	0	0.0
Mount Taylor Elementary	0	0.0
San Rafael Elementary	0	0.0
Seboyeta Elementary	0	0.0

Source: LEA's 120th day submission to NMPED;
Blank = No data available

Teacher Quality, Level of Education			
	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
STATE	22,031	56	42
LEA	252	64	35
Bluewater Elementary	8	88	12
Cubero Elementary	18	56	44
Grants High	57	61	35
Laguna Acoma High	29	66	31
Laguna Acoma Middle	12	83	17
Los Alamitos Middle	31	58	42
Mesa View Elementary	36	50	50
Milan Elementary	36	69	31
Mount Taylor Elementary	32	75	25
San Rafael Elementary	9	89	11
Seboyeta Elementary	6	100	0

Source: LEA's 120th day submission to NMPED
Teacher totals may differ because of district assignments

Quality of Education Survey

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q	Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1 STATE	90,980	36.5	54.3	3.7	1.3	3.2	1.1
2 STATE	91,126	33.0	52.8	7.6	2.6	3.1	0.9
3 STATE	91,050	36.9	52.2	5.5	1.4	3.1	0.9
4 STATE	91,192	35.9	50.8	7.7	2.0	2.1	1.5
5 STATE	91,185	31.0	50.9	6.0	1.9	9.2	1.1
6 STATE	91,109	31.7	53.0	6.8	2.5	4.7	1.2
7 STATE	91,168	25.3	48.5	12.8	3.7	7.7	2.0
8 STATE	91,172	44.5	46.6	5.2	1.7	1.2	0.9
9 STATE	91,082	32.3	53.3	5.9	1.8	5.4	1.3
10 STATE	91,006	38.5	51.3	6.2	1.4	1.4	1.2
1 LEA	986	39.5	52.9	3.0	0.6	2.6	1.3
2 LEA	985	36.9	46.6	8.8	3.7	2.3	1.7
3 LEA	987	40.0	50.4	4.4	1.4	2.4	1.4
4 LEA	986	37.6	51.8	4.9	1.0	1.8	2.8

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
5	LEA	986	28.6	50.0	9.0	1.7	9.2	1.4
6	LEA	986	29.0	54.1	6.5	2.5	4.9	3.0
7	LEA	987	20.6	42.6	19.0	5.2	9.2	3.4
8	LEA	986	48.9	44.2	3.9	1.1	1.2	0.7
9	LEA	985	35.4	51.1	5.3	0.9	4.8	2.5
10	LEA	986	42.0	51.3	3.8	0.6	0.9	1.4
1	Bluewater Elementary	37	43.2	56.8	0.0	0.0	0.0	0.0
2	Bluewater Elementary	37	13.5	73.0	8.1	2.7	2.7	0.0
3	Bluewater Elementary	37	73.0	24.3	2.7	0.0	0.0	0.0
4	Bluewater Elementary	37	51.4	43.2	2.7	0.0	0.0	2.7
5	Bluewater Elementary	37	32.4	62.2	2.7	0.0	2.7	0.0
6	Bluewater Elementary	37	43.2	51.4	0.0	0.0	5.4	0.0
7	Bluewater Elementary	37	27.0	27.0	24.3	8.1	13.5	0.0
8	Bluewater Elementary	37	51.4	48.6	0.0	0.0	0.0	0.0
9	Bluewater Elementary	37	45.9	45.9	5.4	0.0	2.7	0.0
10	Bluewater Elementary	37	43.2	51.4	5.4	0.0	0.0	0.0
1	Cubero Elementary	71	29.6	50.7	5.6	1.4	9.9	2.8
2	Cubero Elementary	71	8.5	35.2	26.8	12.7	9.9	7.0
3	Cubero Elementary	71	23.9	56.3	9.9	1.4	8.5	0.0
4	Cubero Elementary	71	26.8	63.4	1.4	1.4	1.4	5.6
5	Cubero Elementary	71	9.9	53.5	15.5	1.4	16.9	2.8
6	Cubero Elementary	71	12.7	56.3	11.3	2.8	11.3	5.6
7	Cubero Elementary	71	11.3	33.8	28.2	8.5	14.1	4.2
8	Cubero Elementary	71	39.4	46.5	11.3	0.0	2.8	0.0
9	Cubero Elementary	71	25.4	43.7	12.7	4.2	8.5	5.6
10	Cubero Elementary	71	28.2	63.4	4.2	1.4	1.4	1.4
1	Grants High	150	28.7	64.0	3.3	0.0	3.3	0.7
2	Grants High	150	28.7	56.7	11.3	0.7	1.3	1.3
3	Grants High	150	22.7	60.0	8.0	3.3	2.7	3.3
4	Grants High	150	18.7	58.0	10.7	2.0	4.7	6.0
5	Grants High	150	14.7	47.3	20.7	4.0	11.3	2.0
6	Grants High	150	23.3	52.0	10.7	6.0	5.3	2.7
7	Grants High	150	25.3	54.0	12.0	2.0	4.7	2.0
8	Grants High	150	33.3	48.0	9.3	2.7	4.0	2.7
9	Grants High	150	24.7	57.3	4.0	1.3	8.7	4.0
10	Grants High	150	52.0	40.0	6.7	0.0	0.7	0.7

Questions:

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- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q	Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1 Laguna Acoma High	29	55.2	34.5	6.9	0.0	0.0	3.4
2 Laguna Acoma High	29	55.2	37.9	3.4	0.0	3.4	0.0
3 Laguna Acoma High	29	48.3	44.8	6.9	0.0	0.0	0.0
4 Laguna Acoma High	29	37.9	44.8	10.3	0.0	3.4	3.4
5 Laguna Acoma High	29	48.3	41.4	3.4	0.0	6.9	0.0
6 Laguna Acoma High	29	48.3	37.9	6.9	0.0	3.4	3.4
7 Laguna Acoma High	29	31.0	65.5	3.4	0.0	0.0	0.0
8 Laguna Acoma High	29	44.8	41.4	3.4	6.9	0.0	3.4
9 Laguna Acoma High	29	41.4	48.3	6.9	0.0	0.0	3.4
10 Laguna Acoma High	29	65.5	27.6	6.9	0.0	0.0	0.0
1 Laguna Acoma Middle	4	75.0	0.0	0.0	25.0	0.0	0.0
2 Laguna Acoma Middle	4	75.0	0.0	0.0	25.0	0.0	0.0
3 Laguna Acoma Middle	4	75.0	0.0	0.0	25.0	0.0	0.0
4 Laguna Acoma Middle	4	25.0	50.0	25.0	0.0	0.0	0.0
5 Laguna Acoma Middle	4	50.0	25.0	25.0	0.0	0.0	0.0
6 Laguna Acoma Middle	4	25.0	50.0	25.0	0.0	0.0	0.0
7 Laguna Acoma Middle	4	75.0	0.0	25.0	0.0	0.0	0.0
8 Laguna Acoma Middle	4	50.0	25.0	0.0	25.0	0.0	0.0
9 Laguna Acoma Middle	4	50.0	25.0	0.0	25.0	0.0	0.0
10 Laguna Acoma Middle	4	50.0	50.0	0.0	0.0	0.0	0.0
1 Los Alamitos Middle	2	50.0	50.0	0.0	0.0	0.0	0.0
2 Los Alamitos Middle	2	0.0	50.0	0.0	50.0	0.0	0.0
3 Los Alamitos Middle	2	50.0	50.0	0.0	0.0	0.0	0.0
4 Los Alamitos Middle	2	50.0	50.0	0.0	0.0	0.0	0.0
5 Los Alamitos Middle	2	0.0	100	0.0	0.0	0.0	0.0
6 Los Alamitos Middle	2	50.0	50.0	0.0	0.0	0.0	0.0
7 Los Alamitos Middle	2	50.0	50.0	0.0	0.0	0.0	0.0
8 Los Alamitos Middle	2	50.0	50.0	0.0	0.0	0.0	0.0
9 Los Alamitos Middle	2	50.0	50.0	0.0	0.0	0.0	0.0
10 Los Alamitos Middle	2	100	0.0	0.0	0.0	0.0	0.0
1 Mesa View Elementary	250	36.4	56.8	4.4	0.4	1.2	0.8
2 Mesa View Elementary	250	18.8	59.2	10.8	7.6	1.2	2.4
3 Mesa View Elementary	250	32.4	56.4	4.8	2.4	2.4	1.6
4 Mesa View Elementary	250	36.8	55.2	4.4	1.2	0.0	2.4
5 Mesa View Elementary	250	25.2	54.0	6.8	2.0	10.0	2.0
6 Mesa View Elementary	250	24.0	61.6	6.0	2.0	4.0	2.4

Questions:

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- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
7	Mesa View Elementary	250	16.8	49.6	18.8	4.4	6.8	3.6
8	Mesa View Elementary	250	46.0	50.0	2.8	0.0	0.8	0.4
9	Mesa View Elementary	250	32.0	56.8	7.2	0.8	2.4	0.8
10	Mesa View Elementary	250	39.2	55.6	2.4	1.2	0.8	0.8
1	Milan Elementary	243	45.3	49.4	1.2	0.4	1.2	2.5
2	Milan Elementary	243	76.1	23.0	0.4	0.0	0.4	0.0
3	Milan Elementary	243	54.3	42.0	0.8	0.4	2.1	0.4
4	Milan Elementary	243	47.3	48.6	2.1	0.0	1.2	0.8
5	Milan Elementary	243	43.6	46.1	2.9	0.4	6.6	0.4
6	Milan Elementary	243	34.2	52.7	5.8	0.0	4.9	2.5
7	Milan Elementary	243	25.9	35.8	18.1	4.5	13.2	2.5
8	Milan Elementary	243	59.7	37.0	2.5	0.4	0.4	0.0
9	Milan Elementary	243	42.0	49.4	1.2	0.0	4.9	2.5
10	Milan Elementary	243	39.9	52.3	3.7	0.8	1.6	1.6
1	Mount Taylor Elementary	105	27.6	61.0	3.8	1.9	5.7	0.0
2	Mount Taylor Elementary	105	21.0	57.1	13.3	2.9	3.8	1.9
3	Mount Taylor Elementary	105	32.4	57.1	5.7	0.0	2.9	1.9
4	Mount Taylor Elementary	105	23.8	57.1	8.6	1.9	4.8	3.8
5	Mount Taylor Elementary	105	16.2	53.3	11.4	3.8	13.3	1.9
6	Mount Taylor Elementary	105	22.9	52.4	5.7	7.6	4.8	6.7
7	Mount Taylor Elementary	105	14.3	33.3	20.0	9.5	15.2	7.6
8	Mount Taylor Elementary	105	56.2	41.0	0.0	1.9	1.0	0.0
9	Mount Taylor Elementary	105	29.5	50.5	9.5	1.0	4.8	4.8
10	Mount Taylor Elementary	105	37.1	56.2	1.9	0.0	1.0	3.8
1	San Rafael Elementary	45	51.1	40.0	2.2	0.0	4.4	2.2
2	San Rafael Elementary	44	38.6	52.3	4.5	2.3	0.0	2.3
3	San Rafael Elementary	46	43.5	52.2	0.0	0.0	0.0	4.3
4	San Rafael Elementary	45	48.9	42.2	2.2	2.2	2.2	2.2
5	San Rafael Elementary	45	31.1	53.3	4.4	0.0	8.9	2.2
6	San Rafael Elementary	45	37.8	51.1	0.0	2.2	4.4	4.4
7	San Rafael Elementary	46	19.6	47.8	15.2	4.3	6.5	6.5
8	San Rafael Elementary	45	53.3	42.2	0.0	2.2	0.0	2.2
9	San Rafael Elementary	44	43.2	47.7	2.3	0.0	4.5	2.3
10	San Rafael Elementary	45	40.0	55.6	2.2	0.0	0.0	2.2
1	Seboyeta Elementary	50	72.0	28.0	0.0	0.0	0.0	0.0
2	Seboyeta Elementary	50	38.0	46.0	6.0	0.0	8.0	2.0

Questions:

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- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q	Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
3 Seboyeta Elementary	50	64.0	34.0	2.0	0.0	0.0	0.0
4 Seboyeta Elementary	50	76.0	24.0	0.0	0.0	0.0	0.0
5 Seboyeta Elementary	50	50.0	38.0	12.0	0.0	0.0	0.0
6 Seboyeta Elementary	50	52.0	44.0	4.0	0.0	0.0	0.0
7 Seboyeta Elementary	50	10.0	34.0	40.0	10.0	2.0	4.0
8 Seboyeta Elementary	50	52.0	44.0	4.0	0.0	0.0	0.0
9 Seboyeta Elementary	50	60.0	34.0	2.0	0.0	4.0	0.0
10 Seboyeta Elementary	50	50.0	44.0	4.0	0.0	0.0	2.0

Source: NMPED online anonymous parent survey
Blanks = No data available

Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Assessment year is the most recent available at the time of this report

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)
Nation	7	24	34	34	6	33	43	19	1	32	71	29
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
ED	1	11	31	57	1	16	46	36	0	15	55	45
ELL	#	3	13	84	#	5	36	60	#	2	22	78
SWD	1	4	12	83	#	9	41	50	#	13	43	57
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
Asian	12	27	32	29								
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)
Nation	2	28	43	26	7	25	39	29	1	29	62	38
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
ED	1	14	43	43	1	10	38	50	0	13	43	57
ELL	#	1	13	87	#	2	18	80	#	1	13	87
SWD	#	4	21	75	#	5	17	77	0	9	23	77
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
Asian												
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Af Amer	1	15	40	44	2	11	42	45				
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19

* Information at <http://nationsreportcard.gov/>

Basic¹ is most comparable to Proficient on New Mexico's Standards Based Assessment

Blank = Too few or no students to report; # Rounds to zero

Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

* Information at <http://nationsreportcard.gov/>

** NAEP does not accommodate students with severe disabilities; participation is not mandatory