



**Gadsden Independent Schools**

**School Grading Summary**

**District Grade C**

	Total Number	Percent
<b>Schools Rated in District</b>	22	100.0
<b>Schools in Priority Status</b>	0	0.0
<b>Schools in Focus Status</b>	0	0.0
<b>Schools in Strategic Status</b>	3	13.6
<b>Schools in Reward Status</b>	2	9.1

Source: PED Assessment and Accountability Division

**What are School Grades?**

School Grading is part of a state and federal statute that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965, which was reauthorized in 2001 as No Child Left Behind (NCLB), requires schools to show annual improvement in mathematics and reading. In 2011, New Mexico lawmakers enacted additional requirements that schools demonstrate progress through a grading system similar to that applied to students, issuing an A through F letter grade to each school [22-2-1, 22-2-2, and 22-2E-1 to 22-2E-4] [6.19.8.1 NMAC–N, 12-15-11].

**Which schools are graded?**

Schools and districts under the jurisdiction of the Public Education Department (PED) must participate in school grading, including:

- School districts; New Mexico has 89 districts.
- District schools; New Mexico has more than 800 district and locally-authorized charter schools
- Charter Schools, in 2012 New Mexico had 40 state-authorized charter schools

Non-PED schools are exempt from school grading, including private, home, and Bureau of Indian Education schools.

**What does this District Report Card tell me?**

This report provides a concise summary of the district and its schools. Specifically:

- Student Demographics
- District Summary
- Accountability Indicators by Subgroup
- Assessment Summaries for Grades 3-8 and 11
- School Board Member Training
- Teacher Quality
- Parent Survey on Quality of Education
- NAEP Statewide Summary for Grades 4 and 8

**Definitions and Abbreviations**

LEA: Local Educational Authority is a broad term that encompasses districts with multiple schools and independent state-authorized charter schools. Locally-authorized charter schools are reported with their parent district.

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English Language Learners

ED: Economically Disadvantaged as determined by eligibility for Free or Reduced Lunch; sometimes noted as "FRL"

SWD: Students with disabilities; does not include special education students who are gifted

Recent Arrival: ELL students new to the US who qualified for exemption from the reading assessment

High Poverty Schools: Schools with students most ED (top 25%)

Low Poverty Schools: Schools with students least ED (bottom 25%)

SGTs: School Growth Targets, like predecessor AMOs, increase annually for monitoring subgroup performance and growth. Tables reflect whether the percent of students for the school meet the current year's target percentages.

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The three improvement statuses are

Priority Status (5% of schools)

Focus Status (additional 10% of schools)

Strategic Status (additional 10% of schools)

Reward schools are recognized as the top 5% in the state. To learn more about status consult the Technical Guide at:

<http://webapp2.ped.state.nm.us/SchoolData/docs/1112/SchoolGrading>

**Student Demographics**

	LEA		State	
	Number	%	Number	%
All Students	14,073	100	330,804	100
Female	6,751	47	161,546	48
Male	7,322	52	169,258	51
Caucasian	448	3	87,066	26
African-American	30	0	7,523	2
Hispanic	13,567	96	197,083	59
Asian	17	0	4,431	1
American Indian	11	0	34,369	10
ED	14,045	99	227,443	68
SWD	1,720	12	44,652	13
ELL	5,939	42	54,715	16
Migrant	56	0	437	0
Recently Arrived	0	0	450	0

Source: LEA 120th day submission to the PED

## Letter Grades for Schools within the LEA

School	Overall Grade	School	Overall Grade
Anthony Charter	C	Anthony Elementary	A
Berino Elementary	D	Chaparral Elementary	F
Chaparral High	C	Chaparral Middle	B
Desert Trails Elementary	C	Desert View Elementary	D
Gadsden Elementary	B	Gadsden High	D
Gadsden Middle	B	La Union Elementary	B
Loma Linda Elementary	B	Mesquite Elementary	F
North Valley Elementary	B	Riverside Elementary	D
Santa Teresa Elementary	C	Santa Teresa High	C
Santa Teresa Middle	B	Sunland Park Elementary	D
Sunrise Elementary	D	Vado Elementary	D

## SGTs by Subgroup

Customized targets called School Growth Targets (SGTs) guide a school's path toward proficiency. These goals increase every year and challenge schools to identify student groups that might be struggling to keep up with their peers. Students who are not proficient but have made large enough gains to become proficient in the next 3 years are considered "on track" to proficiency and are included in the school's percentages. Percentages are available at: <http://www.ped.state.nm.us/AssessmentAccountability/AcademicGrowth/NMSBA.html>.

School	Indicator	SGT %	All Students	Cauc	Afr Amer	Hisp	Asian	Amer Indian	ED	SWD	ELL
Anthony Charter	Math	45.0	No	No	<>	No	<>	<>	No	<>	No
	Reading	52.3	No	No	<>	Yes	<>	<>	Yes	<>	No
	Graduation	69.9	No	<>	<>	No	<>	<>	No	<>	No
Anthony Elementary	Math	45.0	Yes	<>	<>	Yes	<>	<>	Yes	Yes	Yes
	Reading	52.3	Yes	<>	<>	Yes	<>	<>	Yes	No	Yes
Berino Elementary	Math	45.0	No	<>	<>	No	<>	<>	No	No	No
	Reading	52.3	No	<>	<>	No	<>	<>	No	No	No
Chaparral Elementary	Math	45.0	No	No	<>	No	<>	<>	No	No	No
	Reading	52.3	No	No	<>	No	<>	<>	No	No	No
Chaparral High	Math	45.0	No	Yes	<>	No	<>	<>	No	No	No
	Reading	52.3	No	No	<>	No	<>	<>	No	No	No
	Graduation	69.9	Yes	Yes	<>	Yes	<>	<>	Yes	No	Yes
Chaparral Middle	Math	45.0	Yes	Yes	<>	Yes	<>	<>	Yes	No	No
	Reading	52.3	No	Yes	<>	No	<>	<>	No	No	No
Desert Trails Elementary	Math	45.0	No	Yes	<>	No	<>	<>	No	No	No
	Reading	52.3	No	No	<>	No	<>	<>	No	No	No
Desert View Elementary	Math	45.0	No	<>	<>	No	<>	<>	No	No	No
	Reading	52.3	No	<>	<>	No	<>	<>	No	No	No
Gadsden Elementary	Math	45.0	Yes	<>	<>	Yes	<>	<>	Yes	No	No
	Reading	52.3	No	<>	<>	No	<>	<>	No	No	No
Gadsden High	Math	45.0	No	<>	<>	No	<>	<>	No	No	No
	Reading	52.3	No	<>	<>	No	<>	<>	No	No	No
	Graduation	69.9	Yes	Yes	<>	Yes	<>	<>	Yes	No	Yes
Gadsden Middle	Math	45.0	No	Yes	<>	No	<>	<>	No	No	No
	Reading	52.3	No	Yes	<>	No	<>	<>	No	No	No

School	Indicator	SGT %	All Students	Cauc	Afr Amer	Hisp	Asian	Amer Indian	ED	SWD	ELL	
La Union Elementary	Math	45.0	Yes	Yes	<>	Yes	<>	<>	Yes	No	Yes	
	Reading	52.3	Yes	Yes	<>	Yes	<>	<>	Yes	No	No	
Loma Linda Elementary	Math	45.0	Yes	<>	<>	Yes	<>	<>	Yes	No	Yes	
	Reading	52.3	No	<>	<>	No	<>	<>	No	No	No	
Mesquite Elementary	Math	45.0	No	<>	<>	No	<>	<>	No	No	No	
	Reading	52.3	No	<>	<>	No	<>	<>	No	No	No	
North Valley Elementary	Math	45.0	Yes	Yes	<>	Yes	<>	<>	Yes	Yes	No	
	Reading	52.3	No	Yes	<>	No	<>	<>	No	No	No	
Riverside Elementary	Math	45.0	No	<>	<>	No	<>	<>	No	No	No	
	Reading	52.3	No	<>	<>	No	<>	<>	No	No	No	
Santa Teresa Elementary	Math	45.0	No	No	<>	No	<>	<>	No	No	No	
	Reading	52.3	No	Yes	<>	No	<>	<>	No	No	No	
Santa Teresa High	Math	45.0	Yes	Yes	<>	Yes	<>	<>	Yes	No	No	
	Reading	52.3	No	Yes	<>	No	<>	<>	No	No	No	
	Graduation	69.9	Yes	Yes	<>	Yes	<>	<>	Yes	Yes	Yes	
Santa Teresa Middle	Math	45.0	Yes	Yes	<>	Yes	<>	<>	Yes	Yes	No	
	Reading	52.3	Yes	Yes	<>	Yes	<>	<>	Yes	Yes	No	
Sunland Park Elementary	Math	45.0	No	<>	<>	No	<>	<>	No	No	No	
	Reading	52.3	No	<>	<>	No	<>	<>	No	No	No	
Sunrise Elementary	Math	45.0	No	<>	<>	No	<>	<>	No	No	No	
	Reading	52.3	No	<>	<>	No	<>	<>	No	No	No	
Vado Elementary	Math	45.0	No	<>	<>	No	<>	<>	No	No	No	
	Reading	52.3	No	<>	<>	No	<>	<>	No	No	No	
<> Fewer than 10 students												

## Proficiencies, Summary by Grade

Students are assessed in reading and mathematics in grades 3-8 and 10-11, and in science in grades 4, 8, and 11. The assessments, the Standards Based Assessment (SBA) and the NM Alternative Performance Assessment (NMAPA, for students with significant cognitive disabilities), were developed to measure grade-level standards that NM educators and the public determined are important for our students to master. Results include all students enrolled, regardless of full academic year (FAY) status. Groups with fewer than 10 students are not reported to meet confidentiality requirements. Percentages include tests that were not scorable due to an invalidation, so totals may not sum to 100%.

3rd Grade	Reading					Mathematics					Science							
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)			
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1
State Current	25,176	99.7	5	47	25	22	25,173	99.7	4	49	34	13						
State Prior	25,771	99.7	6	47	25	22	25,768	99.8	4	48	35	13						
LEA Current	1,084	99.8	3	44	27	26	1,084	99.6	4	48	36	12						
LEA Prior	1,123	99.6	4	44	28	24	1,122	99.6	2	53	31	14						
Female	540	99.6	3	47	27	23	540	99.6	2	51	36	11						
Male	544	100	3	41	26	30	544	99.6	5	45	36	14						
Caucasian	33	100	15	39	24	21	33	100	9	45	33	12						
Afr Amer	2						2											
Hispanic	1,048	99.8	3	44	27	27	1,048	99.6	3	48	36	12						
Asian	1						1											
ED	1,084	99.8	3	44	27	26	1,084	99.6	4	48	36	12						
SWD	111	99	3	10	18	68	111	97.2	4	14	38	41						
ELL	630	99.6	2	35	28	35	630	99.3	2	39	41	17						

Percentages account for invalid tests and may not sum to 100%  
 Level 4=Advanced, Level 3=Proficient, Level 2=Nearing Proficient, Level 1= Beginning Step  
 Blanks indicate too few students to report (N<10)

\* Science is assessed only in grades 4, 7, and 11

4th Grade	Reading					Mathematics					Science							
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)			
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1
State Current	25,289	99.8	8	41	37	13	25,285	99.7	10	34	37	19	25,515		7	41	33	19
State Prior	25,808	99.8	7	40	40	14	25,817	99.7	9	36	37	19	25,800	99.7	5	42	33	20
LEA Current	1,114	99.9	4	34	45	17	1,114	99.9	5	37	39	19	1,124		2	31	42	25
LEA Prior	1,048	100	5	34	45	16	1,048	100	7	34	41	17	1,048	100	<2	32	39	28
Female	553	99.8	5	36	45	14	553	99.8	4	36	41	19	559		<2	28	45	26
Male	561	100	3	32	45	20	561	100	5	39	37	20	565		3	33	39	25
Caucasian	35	100	11	51	26	11	35	100	6	49	34	11	35		9	54	26	11
Afr Amer	3						3						3					
Hispanic	1,075	99.9	4	34	45	17	1,075	99.9	5	37	39	19	1,084		2	30	43	26
Asian													1					
Amer Indian	1						1						1					
ED	1,114	99.9	4	34	45	17	1,114	99.9	5	37	39	19	1,124		2	31	42	25
SWD	102	100	4	14	26	56	102	100	4	17	24	56	100		4	18	25	53
ELL	524	99.8	<2	19	51	29	524	99.8	2	25	43	30	528		<2	17	43	40

Percentages account for invalid tests and may not sum to 100%  
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 Blanks indicate too few students to report (N<10)

5th Grade	Reading					Mathematics					Science							
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)			
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1
State Current	25,327	99.7	9	46	32	13	25,320	99.7	11	33	37	19						
State Prior	25,481	99.8	9	43	36	12	25,481	99.8	9	33	39	19						
LEA Current	1,018	100	5	38	38	19	1,018	99.8	8	29	42	20						
LEA Prior	1,081	99.9	6	39	41	13	1,081	99.8	6	34	40	20						
Female	502	100	6	45	34	15	502	100	8	32	40	20						
Male	516	100	3	32	42	23	516	99.6	8	27	44	21						
Caucasian	25	100	4	60	20	16	25	100	16	40	40	4						
Afr Amer	2						2											
Hispanic	987	100	5	37	39	19	987	99.7	8	29	42	21						
Asian	3						3											
Amer Indian	1						1											
ED	1,018	100	5	38	38	19	1,018	99.8	8	29	42	20						
SWD	97	100	2	18	20	61	97	100	7	15	27	51						
ELL	405	100	2	19	41	39	405	99.5	<2	17	42	39						

Percentages account for invalid tests and may not sum to 100%  
 Level 4=Advanced, Level 3=Proficient, Level 2=Nearing Proficient, Level 1= Beginning Step  
 Blanks indicate too few students to report (N<10)

\* Science is assessed only in grades 4, 7, and 11

6th Grade	Reading					Mathematics					Science							
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)			
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1
State Current	24,724	99.8	8	40	36	15	24,730	99.8	5	32	41	22						
State Prior	25,026	99.7	9	39	36	16	25,019	99.7	5	32	41	22						
LEA Current	1,037	100	6	36	41	17	1,038	100	4	38	38	20						
LEA Prior	1,080	99.9	9	36	38	17	1,080	99.9	4	37	41	17						
Female	509	100	7	38	42	13	510	100	4	42	35	19						
Male	528	100	4	34	41	20	528	100	4	34	40	21						
Caucasian	26	100	12	54	31	4	27	100	7	59	19	15						
Afr Amer	1						1											
Hispanic	1,009	100	6	36	42	17	1,009	100	4	38	38	20						
Amer Indian	1						1											
ED	1,037	100	6	36	41	17	1,038	100	4	38	38	20						
SWD	166	100	8	30	29	34	166	100	7	33	26	34						
ELL	386	100	<2	13	48	37	387	100	<2	17	41	41						

Percentages account for invalid tests and may not sum to 100%  
 Level 4=Advanced, Level 3=Proficient, Level 2=Nearing Proficient, Level 1= Beginning Step  
 Blanks indicate too few students to report (N<10)

\* Science is assessed only in grades 4, 7, and 11

7th Grade	Reading					Mathematics					Science							
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)			
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1
State Current	24,520	99.7	6	44	34	15	24,522	99.6	5	37	39	19	24,666		9	29	38	25
State Prior	24,366	99.7	6	42	36	16	24,375	99.6	5	33	38	24	24,362	99.3	9	31	35	25
LEA Current	1,071	99.8	4	42	36	18	1,073	99.7	4	39	38	18	1,078		4	21	40	35
LEA Prior	1,039	99.7	3	33	42	21	1,039	99.5	4	35	38	22	1,039	99.6	4	22	40	34
Female	531	99.8	5	43	37	14	532	100	5	43	35	17	535		4	21	39	36
Male	540	99.8	2	41	35	21	541	99.4	4	36	41	19	543		4	22	41	34
Caucasian	39	100	8	62	26	5	39	100	10	44	31	15	39		21	46	23	10
Afr Amer	1						1						1					
Hispanic	1,025	99.8	4	42	37	18	1,027	99.7	4	39	38	18	1,032		3	20	41	36
Asian	4						4						4					
Amer Indian	2						2						2					
ED	1,071	99.8	4	42	36	18	1,073	99.7	4	39	38	18	1,078		4	21	40	35
SWD	144	99.3	10	28	22	39	144	100	10	28	22	40	144		9	20	24	47
ELL	437	99.7	2	14	48	35	439	99.5	<2	22	43	33	439		<2	6	32	62

Percentages account for invalid tests and may not sum to 100%  
 Level 4=Advanced, Level 3=Proficient, Level 2=Nearing Proficient, Level 1= Beginning Step  
 Blanks indicate too few students to report (N<10)

8th Grade	Reading					Mathematics					Science							
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)			
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1
State Current	23,724	99.7	7	48	29	17	23,722	99.6	6	36	42	16						
State Prior	24,055	99.7	7	47	29	17	24,058	99.6	4	36	43	16	1					
LEA Current	1,027	99.5	6	42	33	19	1,027	99.5	7	36	41	15						
LEA Prior	1,021	99.7	6	40	33	21	1,021	99.5	6	33	45	16						
Female	513	99.6	5	45	35	15	513	99.4	6	36	42	14						
Male	514	99.4	6	39	31	23	514	99.6	7	36	40	16						
Caucasian	37	100	8	57	27	8	37	100	19	54	14	14						
Afr Amer	2						2											
Hispanic	987	99.4	5	41	33	20	987	99.4	6	36	42	15						
Amer Indian	1						1											
ED	1,023	99.5	5	42	33	19	1,023	99.5	7	36	42	15						
SWD	136	97.7	12	24	27	35	136	99.2	12	22	26	39						
ELL	343	98.8	<2	16	37	45	343	99.1	<2	14	51	33						

Percentages account for invalid tests and may not sum to 100%  
 Level 4=Advanced, Level 3=Proficient, Level 2=Nearing Proficient, Level 1= Beginning Step  
 Blanks indicate too few students to report (N<10)

\* Science is assessed only in grades 4, 7, and 11

11th Grade	Reading					Mathematics					Science							
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)			
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1
State Current	22,943	98.6	11	34	38	15	22,931	98.5	7	32	47	13	22,258		3	35	42	19
State Prior	20,737	99.1	10	38	38	14	20,733	99	6	32	49	12	20,726	98.4	4	35	42	17
LEA Current	1,004	99.5	7	30	43	20	1,002	99.9	4	34	49	12	1,001		<2	25	46	28
LEA Prior	877	99	10	33	40	16	876	99.5	4	36	49	10	877	98.5	<2	26	46	26
Female	474	99.3	8	33	42	17	473	99.7	3	35	53	9	476		<2	20	51	28
Male	530	99.6	6	27	44	24	529	100	6	33	46	15	525		2	29	42	27
Caucasian	37	100	19	24	32	24	37	100	16	32	32	19	37		11	35	22	32
Afr Amer	1						1						1					
Hispanic	964	99.4	6	30	43	20	962	99.8	4	34	50	12	961		<2	24	47	27
Amer Indian	2						2						2					
ED	1,000	99.5	7	30	43	21	998	99.8	5	34	49	12	997		<2	25	46	28
SWD	107	98.1	11	5	22	60	106	99	8	8	35	48	103		4	12	19	65
ELL	262	98.8	<2	4	42	52	261	99.6	<2	10	61	28	259		<2	6	34	59

Percentages account for invalid tests and may not sum to 100%  
 Level 4=Advanced, Level 3=Proficient, Level 2=Nearing Proficient, Level 1= Beginning Step  
 Blanks indicate too few students to report (N<10)

### Budgeted Expenditures

Locally-authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual schools or the PED Budget and Finance Office for the budget analyst assigned to that school. These figures represent the district summary for non-charter schools.

	Amount	Percent
	\$	%
Total Expenditures	\$100,157,982	100
Capital Outlay	\$0	0
Community Services	\$111,015	100
Food Services	\$0	0
Non-Instructional Support	\$111,015	<1
Other	\$121,418	<1
Student Transportation	\$0	<1
Operations & Maintenance	\$13,556,350	37
Central Services	\$2,199,967	6
School Administration	\$5,645,728	15
General Administration	\$820,942	2
Instruction	\$4,307,440	12
Students	\$9,821,694	27
Instructional Support Services	\$36,473,539	36
Direct Instruction	\$63,573,428	63

Source: The PED School Budget and Financial Analysis Bureau

### School Board Training

School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.

Board Member	Number of Points
Craig Ford	26.00
Daniel Castillo	14.00
Gloria Irigoyan	12.00
Jennifer Viramontes	41.00
Maria Saez	24.00

Source: NM School Board Association

### Graduation - 4 Year Cohort of 2011

Graduation accountability is lagged by one year to allow seniors the summer of their final year to complete all requirements. These figures represent students who were expected to graduate on time by August 1, 2011. The cohort includes all students who were ever enrolled during the four years, including part-time students. Blanks indicate too few students to report.

	All Students %	Female %	Male %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Indian %	ED %	SWD %	ELL %
Statewide	68.7	72.9	64.8	77.4	63.0	66.2	79.3	60.4	62.7	54.0	63.0
Districtwide	81.3	81.5	81.2	76.7		81.6			81.7	64.8	80.4
Anthony Charter	58.9					58.9			58.9		58.1
Chaparral High	81.2	78.8	83.6	84.3		80.8			81.4	60.2	80.5
Desert Pride Academy (closed)	54.1	50.5	57.5			56.3			54.5	54.8	54.8
Gadsden High	82.9	83.0	82.8	95.5		82.7			83.1	66.0	81.3
Santa Teresa High	87.6	90.6	85.1			87.6			87.7	80.7	86.3

Source: PED Data Planning and Analysis Bureau

### Graduation - 5 Year Cohort of 2010

These figures represent students who were expected to graduate on time by August 1, 2010 and either graduated on time, or required one additional year. The cohort includes all students who were ever enrolled during the four years, including part-time students. Blanks indicate too few students to report.

	All Students %	Female %	Male %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Indian %	ED %	SWD %	ELL %
Statewide	66.5	71.4	61.8	74.6	59.3	63.4	83.4	60.8	61.7	62.3	61.2
Districtwide	85.7	87.0	84.4	89.9		85.5			85.9	86.3	85.2
Anthony Charter											
Chaparral High	90.2	88.5	91.9	>98.0		89.1			90.2	87.6	89.1
Desert Pride Academy (closed)	71.9	79.9	66.0			73.2			73.2	75.9	72.5
Gadsden High	86.7	89.3	83.6			86.5			87.0	82.1	84.5
Santa Teresa High	85.8	85.8	85.9			85.9			86.0	97.9	87.0

Source: PED Data Planning and Analysis Bureau

### Graduation - 4 Year Cohort of 2011, Status of Non Graduates

These figures represent students who were expected to graduate on time by August 1, 2011 but did not graduate. The cohort includes all students who were ever enrolled during the four years, including part-time students. Blanks indicate too few students to report.

	Certificate Completed coursework but did not pass exit exam	Status Unknown Dropped out or whereabouts unknown	Exit Out Exit with intent to get GED or vocational credential	Still Enrolled Continuing high school enrollment next 4th year
Gadsden Independent Schools				

	pass Exit Exam %	unknown %	vocational credential %	past 4th year %
Santa Teresa High	3.1			5.6
Gadsden High		8.5		10.4
Desert Pride Academy (closed)		25.7		12.5
Chaparral High		7.2	4.9	7.2
Anthony Charter				
Districtwide	<2.0	10.3	3.8	9.9

Source: PED Data Planning and Analysis Bureau

Teacher Credentials					
		Statewide %	LEA %		
Teachers with Emergency or Provisional Credentials		.0	.0		
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	1.6	.0		
	Low Poverty Schools	1.4	NA		
NA= Not applicable; LEA did not have schools that qualified as high or low poverty					
	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers	
		Bachelor's	Advanced		
Anthony Charter	6	33.3%	66.7%	0.0%	
Anthony Elementary	31	64.5%	35.5%	0.0%	
Berino Elementary	36	55.6%	44.4%	0.0%	
Chaparral Elementary	51	66.7%	31.4%	0.0%	
Chaparral High	73	52.1%	47.9%	0.0%	
Chaparral Middle	40	67.5%	32.5%	0.0%	
Desert Trails Elementary	47	57.4%	42.6%	0.0%	
Desert View Elementary	35	68.6%	28.6%	0.0%	
Gadsden Elementary	32	68.8%	31.3%	0.0%	
Gadsden High	110	50.0%	48.2%	0.0%	
Gadsden Middle	67	70.1%	29.9%	0.0%	
Homebound	7	57.1%	42.9%		
La Mesa Elementary	2	50.0%	50.0%		
La Union Elementary	22	50.0%	50.0%	0.0%	
Loma Linda Elementary	28	57.1%	42.9%	0.0%	
Mesquite Elementary	26	53.8%	46.2%	0.0%	
North Valley Elementary	30	56.7%	43.3%	0.0%	
Residential Training Center	3	33.3%	66.7%		
Riverside Elementary	45	64.4%	35.6%	0.0%	
Santa Teresa Elementary	36	69.4%	30.6%	0.0%	
Santa Teresa High	88	51.1%	48.9%	0.0%	
Santa Teresa Middle	54	53.7%	46.3%	0.0%	
Sunland Park Elementary	28	64.3%	35.7%	0.0%	
Sunrise Elementary	37	62.2%	37.8%	0.0%	
Vado Elementary	33	54.5%	45.5%	0.0%	

\* Does not include Below Bachelors  
Blank=no data available, or not applicable

Source: LEA 120th day submission to PED

### Parent Survey on the Quality of Education

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Question Number	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
Districtwide	7,021	1	30.6	54.3	4.3	2.0	5.3	3.4
Gadsden Independent Schools								

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School District Report Card 2011-2012

- Q1 My child is safe at school.  
 Q2 My child's school building is in good repair and has sufficient space to support quality education.  
 Q3 My child's school holds high expectations for academic achievement.  
 Q4 School personnel encourage me to participate in my child's education.  
 Q5 The school offers adequate access to up-to-date computers and technologies.  
 Q6 School staff maintain consistent discipline, which is conducive to learning.  
 Q7 My child has an adequate choice of school-sponsored extracurricular activities.  
 Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.  
 Q9 The school staff employ various instructional methods and strategies to meet my child's needs.  
 Q10 My child takes responsibility for his or her learning.

	Survey Count	Question Number	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
Districtwide	7,021	2	32.8	52.0	6.6	2.4	3.4	2.7
Districtwide	7,021	3	29.1	53.0	6.0	2.3	5.8	3.9
Districtwide	7,021	4	30.8	51.1	7.7	3.2	3.1	4.1
Districtwide	7,021	5	28.9	51.3	5.9	2.8	8.3	2.8
Districtwide	7,021	6	30.0	55.3	5.5	2.3	4.2	2.7
Districtwide	6,985	7	22.8	50.5	11.0	3.8	7.9	4.0
Districtwide	7,018	8	39.3	48.8	4.4	2.9	1.9	2.5
Districtwide	7,021	9	28.0	53.9	5.5	2.1	6.5	4.0
Districtwide	7,021	10	35.3	49.2	6.8	2.4	2.5	3.8
Anthony Charter	18	1	61.1	33.3	5.6	0.0	0.0	0.0
Anthony Charter	18	2	11.1	11.1	44.4	33.3	0.0	0.0
Anthony Charter	18	3	44.4	44.4	11.1	0.0	0.0	0.0
Anthony Charter	18	4	33.3	55.6	11.1	0.0	0.0	0.0
Anthony Charter	18	5	16.7	44.4	38.9	0.0	0.0	0.0
Anthony Charter	18	6	61.1	27.8	11.1	0.0	0.0	0.0
Anthony Charter	18	7	11.1	16.7	61.1	11.1	0.0	0.0
Anthony Charter	18	8	55.6	44.4	0.0	0.0	0.0	0.0
Anthony Charter	18	9	27.8	61.1	5.6	0.0	5.6	0.0
Anthony Charter	18	10	27.8	66.7	5.6	0.0	0.0	0.0
Anthony Elementary	260	1	32.7	59.2	3.1	0.4	4.2	0.4
Anthony Elementary	260	2	48.1	43.5	5.4	0.0	2.3	0.8
Anthony Elementary	260	3	39.2	49.2	4.6	1.5	4.6	0.8
Anthony Elementary	260	4	42.7	46.2	6.5	2.3	0.4	1.9
Anthony Elementary	260	5	36.2	50.0	2.7	0.8	10.4	0.0
Anthony Elementary	260	6	35.0	55.0	4.6	2.3	2.3	0.8
Anthony Elementary	260	7	23.1	38.8	20.8	4.6	9.6	3.1
Anthony Elementary	260	8	46.9	36.9	5.0	0.8	5.8	4.6
Anthony Elementary	260	9	42.3	44.6	3.8	0.8	6.9	1.5
Anthony Elementary	260	10	44.2	38.1	5.0	3.8	5.8	3.1
Berino Elementary	439	1	29.8	26.2	9.3	6.6	8.7	19.4
Berino Elementary	439	2	40.1	19.1	12.3	13.4	7.3	7.7
Berino Elementary	439	3	23.2	28.9	5.9	8.0	18.5	15.5
Berino Elementary	439	4	22.3	30.8	11.8	15.0	8.4	11.6
Berino Elementary	439	5	43.1	18.2	7.1	10.7	12.1	8.9
Berino Elementary	439	6	46.9	28.9	3.6	6.4	9.3	4.8
Berino Elementary	403	7	36.2	27.8	18.1	5.7	4.2	7.9
Berino Elementary	439	8	48.5	23.7	5.2	16.2	3.6	2.7
Berino Elementary	439	9	34.9	30.3	3.0	5.2	15.7	10.9
Berino Elementary	439	10	51.7	15.5	6.6	7.5	14.4	4.3
Chaparral Elementary	562	1	25.4	58.9	5.5	1.1	7.1	2.0
Chaparral Elementary	562	2	22.6	54.6	10.5	3.9	6.2	2.1
Chaparral Elementary	562	3	19.2	54.6	11.9	3.2	6.4	4.6
Chaparral Elementary	562	4	26.0	55.2	9.8	2.0	3.2	3.9
Chaparral Elementary	562	5	24.9	52.1	6.6	2.7	10.7	3.0
Chaparral Elementary	562	6	24.6	56.6	7.7	2.7	6.8	1.8
Chaparral Elementary	562	7	16.4	48.9	15.7	5.3	11.6	2.1
Chaparral Elementary	562	8	36.1	56.9	3.9	1.4	1.1	0.5
Chaparral Elementary	562	9	20.6	57.5	9.6	2.7	5.5	4.1
Chaparral Elementary	562	10	27.8	55.2	11.0	2.3	1.8	2.0
Chaparral High	146	1	23.3	56.2	4.8	3.4	7.5	4.8
Chaparral High	146	2	28.8	56.8	5.5	3.4	2.1	3.4
Chaparral High	146	3	23.3	50.7	11.0	4.1	8.2	2.7
Chaparral High	146	4	17.8	44.5	17.8	6.8	5.5	7.5
Chaparral High	146	5	23.3	47.3	10.3	4.8	13.0	1.4



- Q1 My child is safe at school.  
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 Q3 My child's school holds high expectations for academic achievement.  
 Q4 School personnel encourage me to participate in my child's education.  
 Q5 The school offers adequate access to up-to-date computers and technologies.  
 Q6 School staff maintain consistent discipline, which is conducive to learning.  
 Q7 My child has an adequate choice of school-sponsored extracurricular activities.  
 Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.  
 Q9 The school staff employ various instructional methods and strategies to meet my child's needs.  
 Q10 My child takes responsibility for his or her learning.

	Survey Count	Question Number	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
Chaparral High	146	6	17.1	56.2	7.5	6.2	7.5	5.5
Chaparral High	146	7	20.5	51.4	8.2	7.5	10.3	2.1
Chaparral High	146	8	24.0	55.5	9.6	3.4	4.1	3.4
Chaparral High	146	9	16.4	49.3	11.0	6.2	13.0	4.1
Chaparral High	146	10	37.0	48.6	2.7	4.8	4.8	2.1
Chaparral Middle	376	1	26.1	56.4	3.5	4.3	7.4	2.4
Chaparral Middle	376	2	22.9	58.2	9.0	1.9	4.3	3.7
Chaparral Middle	376	3	21.5	56.1	9.6	1.9	6.9	4.0
Chaparral Middle	376	4	26.6	50.5	9.3	2.7	2.4	8.5
Chaparral Middle	376	5	25.0	55.3	7.7	2.7	5.1	4.3
Chaparral Middle	376	6	23.7	57.2	6.6	2.1	6.1	4.3
Chaparral Middle	376	7	24.2	54.8	5.9	2.4	9.0	3.7
Chaparral Middle	376	8	29.8	53.7	5.3	6.9	0.0	4.3
Chaparral Middle	376	9	23.9	54.0	6.9	0.8	10.9	3.5
Chaparral Middle	376	10	33.0	53.5	6.1	0.8	1.9	4.8
Desert Trails Elementary	605	1	26.0	61.2	2.8	1.2	6.8	2.1
Desert Trails Elementary	605	2	30.2	59.8	4.6	0.5	3.1	1.7
Desert Trails Elementary	605	3	26.4	61.0	3.3	1.2	5.1	3.0
Desert Trails Elementary	605	4	29.1	60.3	4.8	1.0	3.0	1.8
Desert Trails Elementary	605	5	23.8	58.5	4.5	1.2	10.2	1.8
Desert Trails Elementary	605	6	23.0	62.5	4.6	0.7	4.3	5.0
Desert Trails Elementary	605	7	17.7	51.7	9.4	3.0	12.6	5.6
Desert Trails Elementary	605	8	35.4	55.4	2.8	1.0	1.3	4.1
Desert Trails Elementary	605	9	23.3	60.7	4.1	1.5	4.8	5.6
Desert Trails Elementary	605	10	26.0	55.0	9.6	2.0	1.5	6.0
Desert View Elementary	430	1	35.3	60.2	0.5	0.2	3.5	0.2
Desert View Elementary	430	2	29.5	66.7	1.4	0.5	1.4	0.5
Desert View Elementary	430	3	27.4	65.3	2.3	0.5	3.3	1.2
Desert View Elementary	430	4	28.4	64.7	2.8	0.2	0.9	3.0
Desert View Elementary	430	5	22.8	64.4	2.1	0.5	9.5	0.7
Desert View Elementary	430	6	25.3	69.5	2.1	0.0	2.8	0.2
Desert View Elementary	430	7	19.1	62.6	7.0	1.6	9.5	0.2
Desert View Elementary	430	8	41.2	57.2	0.5	0.5	0.5	0.2
Desert View Elementary	430	9	24.4	65.8	1.9	0.5	7.0	0.5
Desert View Elementary	430	10	31.9	58.6	6.0	0.9	0.7	1.9
Gadsden Elementary	384	1	35.4	51.8	0.5	1.6	8.3	2.3
Gadsden Elementary	384	2	41.7	43.5	1.6	0.5	5.5	7.3
Gadsden Elementary	384	3	35.4	40.6	4.7	2.3	9.4	7.6
Gadsden Elementary	384	4	37.5	43.2	3.1	4.9	6.3	4.9
Gadsden Elementary	384	5	31.3	46.1	4.9	2.3	6.0	9.4
Gadsden Elementary	384	6	37.5	46.6	5.7	1.3	2.1	6.8
Gadsden Elementary	384	7	34.1	38.0	9.1	5.5	7.3	6.0
Gadsden Elementary	384	8	36.5	38.0	6.0	5.5	7.6	6.5
Gadsden Elementary	384	9	37.2	39.3	6.5	4.7	6.3	6.0
Gadsden Elementary	384	10	37.0	37.0	8.3	4.7	3.6	9.4
Gadsden High	312	1	16.3	57.4	9.9	5.1	5.4	5.8
Gadsden High	312	2	14.7	61.9	11.9	3.2	5.1	3.2
Gadsden High	312	3	14.1	59.0	12.5	3.8	6.4	4.2
Gadsden High	312	4	13.1	54.8	19.6	5.4	3.2	3.8
Gadsden High	312	5	15.4	57.1	13.1	5.8	7.4	1.3
Gadsden High	312	6	13.5	58.7	11.2	5.4	7.4	3.8
Gadsden High	312	7	15.4	62.2	9.6	2.6	5.4	4.8
Gadsden High	312	8	20.2	56.7	11.2	4.5	4.8	2.6
Gadsden High	312	9	14.1	61.9	9.3	3.5	6.7	4.5

- Q1 My child is safe at school.  
 Q2 My child's school building is in good repair and has sufficient space to support quality education.  
 Q3 My child's school holds high expectations for academic achievement.  
 Q4 School personnel encourage me to participate in my child's education.  
 Q5 The school offers adequate access to up-to-date computers and technologies.  
 Q6 School staff maintain consistent discipline, which is conducive to learning.  
 Q7 My child has an adequate choice of school-sponsored extracurricular activities.  
 Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.  
 Q9 The school staff employ various instructional methods and strategies to meet my child's needs.  
 Q10 My child takes responsibility for his or her learning.

	Survey Count	Question Number	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
Gadsden High	312	10	33.3	54.2	5.8	1.6	1.9	3.2
Gadsden Middle	264	1	26.9	53.8	7.2	1.5	8.0	2.7
Gadsden Middle	264	2	23.1	66.3	4.9	1.5	3.8	0.4
Gadsden Middle	264	3	23.5	60.6	6.8	2.3	5.7	1.1
Gadsden Middle	264	4	24.6	56.8	8.3	2.7	3.0	4.5
Gadsden Middle	264	5	21.2	61.0	6.1	0.8	9.1	1.9
Gadsden Middle	264	6	22.3	61.7	7.6	1.9	4.5	1.9
Gadsden Middle	264	7	25.8	58.7	4.9	2.3	6.1	2.3
Gadsden Middle	264	8	28.8	57.6	6.8	3.8	1.9	1.1
Gadsden Middle	264	9	19.7	57.6	8.7	1.5	9.5	3.0
Gadsden Middle	264	10	36.4	56.4	4.2	1.5	0.8	0.8
La Union Elementary	180	1	33.3	51.1	4.4	1.1	4.4	5.6
La Union Elementary	180	2	22.2	57.8	15.0	2.2	1.1	1.7
La Union Elementary	180	3	28.9	58.3	6.1	0.6	3.9	2.2
La Union Elementary	180	4	32.8	53.3	7.8	1.1	1.7	3.3
La Union Elementary	180	5	21.7	57.8	8.9	0.6	8.3	2.8
La Union Elementary	180	6	31.1	57.8	5.0	2.2	1.7	2.2
La Union Elementary	180	7	13.3	42.2	18.9	10.6	7.2	7.8
La Union Elementary	177	8	50.3	46.3	2.3	0.6	0.0	0.6
La Union Elementary	180	9	32.8	53.9	3.9	1.7	5.0	2.8
La Union Elementary	180	10	32.8	56.1	6.7	1.7	0.0	2.8
Loma Linda Elementary	238	1	29.4	58.8	5.0	2.9	2.9	0.8
Loma Linda Elementary	238	2	26.5	62.2	7.6	2.5	0.8	0.4
Loma Linda Elementary	238	3	32.4	55.9	4.2	2.1	5.5	0.0
Loma Linda Elementary	238	4	28.6	61.8	5.0	2.9	0.8	0.8
Loma Linda Elementary	238	5	23.9	57.6	7.1	1.3	8.4	1.7
Loma Linda Elementary	238	6	25.2	60.9	5.5	3.4	4.6	0.4
Loma Linda Elementary	238	7	20.6	52.5	10.9	4.2	8.0	3.8
Loma Linda Elementary	238	8	43.3	51.3	2.5	1.7	0.4	0.8
Loma Linda Elementary	238	9	31.9	55.0	2.5	1.7	7.6	1.3
Loma Linda Elementary	238	10	33.6	53.4	6.7	4.2	1.3	0.8
Mesquite Elementary	170	1	32.4	61.2	1.2	0.0	4.7	0.6
Mesquite Elementary	170	2	31.8	54.1	7.1	0.0	4.1	2.9
Mesquite Elementary	170	3	30.0	56.5	5.9	1.2	5.3	1.2
Mesquite Elementary	170	4	37.1	54.1	3.5	0.0	1.8	3.5
Mesquite Elementary	170	5	27.6	57.6	2.4	0.0	10.6	1.8
Mesquite Elementary	170	6	31.8	61.8	0.6	0.0	2.9	2.9
Mesquite Elementary	170	7	27.1	53.5	7.1	1.2	8.2	2.9
Mesquite Elementary	170	8	40.0	53.5	1.8	0.6	2.9	1.2
Mesquite Elementary	170	9	27.6	60.0	4.7	0.6	5.9	1.2
Mesquite Elementary	170	10	24.7	52.9	12.9	3.5	3.5	2.4
North Valley Elementary	293	1	36.9	55.3	2.0	1.0	2.4	2.4
North Valley Elementary	293	2	56.3	41.0	0.7	0.3	0.3	1.4
North Valley Elementary	293	3	38.2	53.2	3.1	0.3	2.4	2.7
North Valley Elementary	293	4	39.6	49.5	5.1	0.3	3.1	2.4
North Valley Elementary	293	5	31.7	57.3	2.4	1.4	5.1	2.0
North Valley Elementary	293	6	30.7	58.4	3.8	0.7	3.8	2.7
North Valley Elementary	293	7	20.8	51.2	14.0	2.7	8.2	3.1
North Valley Elementary	293	8	47.8	42.7	6.1	0.0	0.7	2.7
North Valley Elementary	293	9	35.2	51.5	5.1	1.4	2.4	4.4
North Valley Elementary	293	10	33.4	58.0	3.1	2.0	0.3	3.1
Riverside Elementary	267	1	22.5	58.1	7.5	2.6	4.1	5.2
Riverside Elementary	267	2	23.6	60.3	8.2	1.9	2.2	3.7
Riverside Elementary	267	3	15.4	57.7	7.5	5.2	3.4	10.9

- Q1 My child is safe at school.  
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 Q5 The school offers adequate access to up-to-date computers and technologies.  
 Q6 School staff maintain consistent discipline, which is conducive to learning.  
 Q7 My child has an adequate choice of school-sponsored extracurricular activities.  
 Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.  
 Q9 The school staff employ various instructional methods and strategies to meet my child's needs.  
 Q10 My child takes responsibility for his or her learning.

	Survey Count	Question Number	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
Riverside Elementary	267	4	21.3	62.9	7.5	4.1	0.0	4.1
Riverside Elementary	267	5	19.9	60.7	3.4	4.1	6.7	5.2
Riverside Elementary	267	6	22.5	64.4	6.4	2.2	3.0	1.5
Riverside Elementary	267	7	12.7	50.2	15.4	9.0	5.6	7.1
Riverside Elementary	267	8	31.1	50.2	2.6	2.6	0.4	13.1
Riverside Elementary	267	9	18.4	63.7	7.1	2.2	1.5	7.1
Riverside Elementary	267	10	26.2	46.1	8.6	2.2	0.4	16.5
Santa Teresa Elementary	324	1	43.5	44.1	0.9	1.9	1.2	8.3
Santa Teresa Elementary	324	2	52.2	38.6	2.8	1.2	0.9	4.3
Santa Teresa Elementary	324	3	47.8	41.4	1.9	0.6	1.5	6.8
Santa Teresa Elementary	324	4	44.1	46.3	3.7	0.9	0.6	4.3
Santa Teresa Elementary	324	5	41.0	45.4	4.0	0.6	6.8	2.2
Santa Teresa Elementary	324	6	45.7	50.0	0.9	0.9	2.2	0.3
Santa Teresa Elementary	324	7	31.5	40.1	11.7	2.5	7.1	7.1
Santa Teresa Elementary	324	8	53.4	40.4	2.5	0.9	0.6	2.2
Santa Teresa Elementary	324	9	38.3	48.1	2.5	0.6	3.7	6.8
Santa Teresa Elementary	324	10	42.9	45.1	6.8	0.9	0.0	4.3
Santa Teresa High	529	1	22.3	60.1	8.5	2.6	4.3	2.1
Santa Teresa High	529	2	15.9	55.2	14.9	5.3	5.3	3.4
Santa Teresa High	529	3	19.3	54.3	13.8	4.3	6.4	1.9
Santa Teresa High	529	4	16.6	49.5	18.0	6.8	3.4	5.7
Santa Teresa High	529	5	14.6	47.1	17.4	8.9	8.9	3.2
Santa Teresa High	529	6	15.7	57.8	13.2	4.7	4.5	4.0
Santa Teresa High	529	7	20.2	56.9	10.2	3.6	6.2	2.8
Santa Teresa High	529	8	23.1	59.9	9.8	2.6	2.5	2.1
Santa Teresa High	529	9	15.3	58.2	11.7	4.7	6.0	4.0
Santa Teresa High	529	10	38.2	49.0	6.8	1.1	2.6	2.3
Santa Teresa Middle	78	1	21.8	55.1	12.8	3.8	3.8	2.6
Santa Teresa Middle	78	2	17.9	57.7	12.8	6.4	2.6	2.6
Santa Teresa Middle	78	3	28.2	59.0	6.4	0.0	6.4	0.0
Santa Teresa Middle	78	4	25.6	55.1	9.0	2.6	2.6	5.1
Santa Teresa Middle	78	5	21.8	48.7	12.8	1.3	12.8	2.6
Santa Teresa Middle	78	6	28.2	50.0	6.4	3.8	11.5	0.0
Santa Teresa Middle	78	7	16.7	55.1	15.4	5.1	2.6	5.1
Santa Teresa Middle	78	8	33.3	52.6	6.4	5.1	2.6	0.0
Santa Teresa Middle	78	9	15.4	64.1	5.1	1.3	11.5	2.6
Santa Teresa Middle	78	10	42.3	51.3	3.8	0.0	0.0	2.6
Sunland Park Elementary	206	1	29.1	60.7	1.9	1.0	6.8	0.5
Sunland Park Elementary	206	2	23.3	61.7	8.7	1.0	3.9	1.5
Sunland Park Elementary	206	3	21.4	61.2	3.4	1.0	8.7	4.4
Sunland Park Elementary	206	4	41.3	31.6	5.3	3.9	13.6	4.4
Sunland Park Elementary	206	5	28.2	52.4	6.3	2.4	9.7	1.0
Sunland Park Elementary	206	6	28.6	59.7	4.4	1.9	3.9	1.5
Sunland Park Elementary	206	7	18.4	47.1	13.1	3.9	14.6	2.9
Sunland Park Elementary	206	8	45.6	50.5	3.4	0.0	0.5	0.0
Sunland Park Elementary	206	9	27.7	53.9	3.4	0.5	11.2	3.4
Sunland Park Elementary	206	10	31.6	49.0	9.2	2.4	3.9	3.9
Sunrise Elementary	514	1	43.0	47.9	2.9	1.0	4.7	0.6
Sunrise Elementary	514	2	50.8	45.3	0.8	0.2	2.1	0.8
Sunrise Elementary	514	3	44.4	50.6	1.0	0.4	2.5	1.2
Sunrise Elementary	514	4	40.1	49.0	4.9	1.0	2.5	2.5
Sunrise Elementary	514	5	38.5	51.4	0.8	0.4	8.4	0.6
Sunrise Elementary	514	6	41.2	50.4	2.9	1.2	2.1	2.1
Sunrise Elementary	514	7	31.5	47.1	5.1	3.3	9.1	3.9

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Question Number	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
Sunrise Elementary	514	8	49.2	45.5	2.9	0.6	1.4	0.4
Sunrise Elementary	514	9	37.2	52.5	3.1	0.4	5.1	1.8
Sunrise Elementary	514	10	38.7	50.4	5.3	2.5	0.8	2.3
Vado Elementary	443	1	40.9	54.2	2.0	0.5	2.3	0.2
Vado Elementary	443	2	47.4	48.8	0.2	0.0	1.1	2.5
Vado Elementary	443	3	47.0	50.8	0.0	0.0	1.4	0.9
Vado Elementary	443	4	51.0	48.5	0.2	0.0	0.2	0.0
Vado Elementary	443	5	54.2	45.4	0.0	0.0	0.5	0.0
Vado Elementary	443	6	49.9	47.6	2.5	0.0	0.0	0.0
Vado Elementary	443	7	23.5	65.9	9.0	0.5	0.0	1.1
Vado Elementary	443	8	56.7	42.4	0.0	0.9	0.0	0.0
Vado Elementary	443	9	43.1	54.6	1.8	0.5	0.0	0.0
Vado Elementary	443	10	40.9	55.5	2.7	0.0	0.0	0.9

Source: PED anonymous survey collected from parents annually

## National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace the New Mexico Standards Based Assessment (SBA) which annually measures student performance according to New Mexico curriculum standards. All students are required to take the SBA, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

4th Grade	Reading (2011)				Math (2011)				Science (2009)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
Caucasian	8.0	27.0	38.0	28.0	8.0	40.0	41.0	11.0	1.0	47.0	38.0	14.0
Afr Amer	2.0	15.0	35.0	47.0	3.0	16.0	49.0	32.0	#	16.0	40.0	44.0
Hispanic	1.0	13.0	31.0	54.0	2.0	21.0	48.0	29.0	#	15.0	40.0	45.0
Asian	11.0	28.0	29.0	31.0	19.0	45.0	26.0	11.0	***	***	***	***
Amer Indian	2.0	10.0	25.0	64.0	2.0	14.0	43.0	42.0	#	8.0	37.0	56.0
SWD	1.0	5.0	16.0	78.0	1.0	10.0	33.0	56.0	#	11.0	30.0	59.0
ELL	#	2.0	12.0	86.0	#	5.0	40.0	56.0	#	2.0	20.0	78.0
ED	2.0	12.0	31.0	56.0	2.0	19.0	48.0	31.0	#	15.0	39.0	45.0
New Mexico	3.0	17.0	33.0	47.0	4.0	26.0	45.0	25.0	#	24.0	39.0	37.0
Nation	7.0	25.0	34.0	34.0	6.0	33.0	42.0	18.0	1	32.0	39.0	29.0

8th Grade	Reading (2011)				Math (2011)				Science (2011)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
Caucasian	2.0	33.0	47.0	17.0	8.0	33.0	41.0	19.0	2.0	38.0	37.0	23.0
Afr Amer	#	14.0	47.0	39.0	2.0	14.0	35.0	49.0	***	***	***	***
Hispanic	1.0	16.0	47.0	37.0	2.0	16.0	41.0	41.0	#	15.0	35.0	50.0
Asian	10.0	29.0	40.0	21.0	***	***	***	***	***	***	***	***
Amer Indian	1.0	15.0	36.0	48.0	1.0	6.0	37.0	56.0	#	9.0	32.0	59.0
SWD	#	4.0	24.0	72.0	1.0	5.0	23.0	72.0	#	6.0	20.0	73.0
ELL	#	1.0	21.0	78.0	#	2.0	24.0	75.0	#	2.0	11.0	87.0
ED	#	15.0	45.0	39.0	1.0	14.0	41.0	44.0	#	14.0	33.0	52.0
New Mexico	1.0	21.0	46.0	32.0	4.0	20.0	40.0	36.0	1.0	22.0	35.0	43.0
Nation	3.0	29.0	43.0	25.0	8.0	26.0	39.0	28.0	2.0	29.0	34.0	36.0

\* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment  
 # Rounds to zero  
 Blank=Too few students to report

### Statewide Participation

	Reading %	Math %	Science %
4th Grade ELL	82.0	93.0	94.0 (2009)
4th Grade SWD*	72.0	84.0	86.0 (2009)
8th Grade ELL	80.0	94.0	93.0 (2011)
8th Grade SWD*	66.0	86.0	87.0 (2011)

\* NAEP does not accommodate students with severe disabilities; participation in NAEP is not mandatory