



Carlsbad Municipal Schools

School Grading Summary

District Grade C

	Total Number	Percent
Schools Rated in District	13	100.0
Schools in Priority Status	0	0.0
Schools in Focus Status	1	7.7
Schools in Strategic Status	1	7.7
Schools in Reward Status	0	0.0

Source: PED Assessment and Accountability Division

What are School Grades?

School Grading is part of a state and federal statute that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965, which was reauthorized in 2001 as No Child Left Behind (NCLB), requires schools to show annual improvement in mathematics and reading. In 2011, New Mexico lawmakers enacted additional requirements that schools demonstrate progress through a grading system similar to that applied to students, issuing an A through F letter grade to each school [22-2-1, 22-2-2, and 22-2E-1 to 22-2E-4] [6.19.8.1 NMAC–N, 12-15-11].

Which schools are graded?

Schools and districts under the jurisdiction of the Public Education Department (PED) must participate in school grading, including:

- School districts; New Mexico has 89 districts.
- District schools; New Mexico has more than 800 district and locally-authorized charter schools
- Charter Schools, in 2012 New Mexico had 40 state-authorized charter schools

Non-PED schools are exempt from school grading, including private, home, and Bureau of Indian Education schools.

What does this District Report Card tell me?

This report provides a concise summary of the district and its schools. Specifically:

- Student Demographics
- District Summary
- Accountability Indicators by Subgroup
- Assessment Summaries for Grades 3-8 and 11
- School Board Member Training
- Teacher Quality
- Parent Survey on Quality of Education
- NAEP Statewide Summary for Grades 4 and 8

Definitions and Abbreviations

LEA: Local Educational Authority is a broad term that encompasses districts with multiple schools and independent state-authorized charter schools. Locally-authorized charter schools are reported with their parent district.

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English Language Learners

ED: Economically Disadvantaged as determined by eligibility for Free or Reduced Lunch; sometimes noted as "FRL"

SWD: Students with disabilities; does not include special education students who are gifted

Recent Arrival: ELL students new to the US who qualified for exemption from the reading assessment

High Poverty Schools: Schools with students most ED (top 25%)

Low Poverty Schools: Schools with students least ED (bottom 25%)

SGTs: School Growth Targets, like predecessor AMOs, increase annually for monitoring subgroup performance and growth. Tables reflect whether the percent of students for the school meet the current year's target percentages.

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The three improvement statuses are

Priority Status (5% of schools)

Focus Status (additional 10% of schools)

Strategic Status (additional 10% of schools)

Reward schools are recognized as the top 5% in the state. To learn more about status consult the Technical Guide at:

<http://webapp2.ped.state.nm.us/SchoolData/docs/1112/SchoolGrading>

Student Demographics

	LEA		State	
	Number	%	Number	%
All Students	5,925	100	330,804	100
Female	2,907	49	161,546	48
Male	3,018	50	169,258	51
Caucasian	2,669	45	87,066	26
African-American	117	1	7,523	2
Hispanic	3,050	51	197,083	59
Asian	53	0	4,431	1
American Indian	33	0	34,369	10
ED	3,553	59	227,443	68
SWD	854	14	44,652	13
ELL	209	3	54,715	16
Migrant	0	0	437	0
Recently Arrived	0	0	450	0

Source: LEA 120th day submission to the PED

Letter Grades for Schools within the LEA

School	Overall Grade	School	Overall Grade
Alta Vista Middle	D	Carlsbad High	C
Craft Elementary	C	Early Childhood Education Center	C
Hillcrest Elementary	D	Jefferson Montessori Charter	C
Joe Stanley Smith Elementary	C	Monterrey Elementary	B
P R Leyva Middle	C	Pate Elementary	D
Puckett Elementary	A	Riverside Elementary	B
Sunset Elementary	C		

SGTs by Subgroup

Customized targets called School Growth Targets (SGTs) guide a school's path toward proficiency. These goals increase every year and challenge schools to identify student groups that might be struggling to keep up with their peers. Students who are not proficient but have made large enough gains to become proficient in the next 3 years are considered "on track" to proficiency and are included in the school's percentages. Percentages are available at: <http://www.ped.state.nm.us/AssessmentAccountability/AcademicGrowth/NMSBA.html>.

School	Indicator	SGT %	All Students	Cauc	Afr Amer	Hisp	Asian	Amer Indian	ED	SWD	ELL
Alta Vista Middle	Math	45.0	No	No	No	No	<>	<>	No	No	No
	Reading	52.3	No	Yes	No	No	<>	<>	No	No	No
Carlsbad High	Math	45.0	Yes	Yes	No	No	<>	<>	No	No	<>
	Reading	52.3	No	Yes	No	No	<>	<>	No	No	<>
	Graduation	69.9	Yes	Yes	Yes	Yes	No	<>	No	No	No
Craft Elementary	Math	45.0	No	No	<>	No	<>	<>	No	No	No
	Reading	52.3	No	Yes	<>	No	<>	<>	No	No	No
Early Childhood Education Center	Math	45.0	<>	<>	<>	<>	<>	<>	<>	<>	<>
	Reading	52.3	<>	<>	<>	<>	<>	<>	<>	<>	<>
Hillcrest Elementary	Math	45.0	No	No	<>	No	<>	<>	No	No	No
	Reading	52.3	No	Yes	<>	No	<>	<>	No	No	No
Jefferson Montessori Charter	Math	45.0	Yes	Yes	<>	No	<>	<>	Yes	No	<>
	Reading	52.3	Yes	Yes	<>	Yes	<>	<>	Yes	No	<>
	Graduation	69.9	No	<>	<>	<>	<>	<>	<>	<>	<>
Joe Stanley Smith Elementary	Math	45.0	No	No	No	No	<>	<>	No	No	<>
	Reading	52.3	Yes	Yes	No	Yes	<>	<>	No	No	<>
Monterrey Elementary	Math	45.0	No	No	<>	No	<>	<>	No	No	<>
	Reading	52.3	Yes	Yes	<>	Yes	<>	<>	Yes	Yes	<>
P R Leyva Middle	Math	45.0	No	No	No	No	<>	<>	No	No	<>
	Reading	52.3	Yes	Yes	Yes	Yes	<>	<>	Yes	No	<>
Pate Elementary	Math	45.0	No	No	<>	No	<>	<>	No	No	<>
	Reading	52.3	No	No	<>	No	<>	<>	No	No	<>
Puckett Elementary	Math	45.0	Yes	Yes	<>	Yes	<>	<>	Yes	No	<>
	Reading	52.3	Yes	Yes	<>	Yes	<>	<>	Yes	Yes	<>
Riverside Elementary	Math	45.0	Yes	Yes	<>	No	<>	<>	No	No	<>
	Reading	52.3	Yes	Yes	<>	Yes	<>	<>	Yes	No	<>

School	Indicator	SGT %	All Students	Cauc	Afr Amer	Hisp	Asian	Amer Indian	ED	SWD	ELL
Sunset Elementary	Math	45.0	No	No	<>	No	<>	<>	No	No	<>
	Reading	52.3	Yes	Yes	<>	Yes	<>	<>	Yes	No	<>
<> Fewer than 10 students											

Proficiencies, Summary by Grade

Students are assessed in reading and mathematics in grades 3-8 and 10-11, and in science in grades 4, 8, and 11. The assessments, the Standards Based Assessment (SBA) and the NM Alternative Performance Assessment (NMAPA, for students with significant cognitive disabilities), were developed to measure grade-level standards that NM educators and the public determined are important for our students to master. Results include all students enrolled, regardless of full academic year (FAY) status. Groups with fewer than 10 students are not reported to meet confidentiality requirements. Percentages include tests that were not scorable due to an invalidation, so totals may not sum to 100%.

3rd Grade	Reading					Mathematics					Science							
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)			
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1
State Current	25,176	99.7	5	47	25	22	25,173	99.7	4	49	34	13						
State Prior	25,771	99.7	6	47	25	22	25,768	99.8	4	48	35	13						
LEA Current	449	100	10	53	22	15	448	100	6	57	27	10						
LEA Prior	477	100	8	53	23	16	477	100	5	54	34	7						
Female	217	100	13	56	18	13	216	100	6	58	26	10						
Male	232	100	7	51	25	17	232	100	6	56	28	10						
Caucasian	198	100	16	54	17	14	198	100	8	62	22	8						
Afr Amer	8						8											
Hispanic	231	100	5	53	26	16	230	100	4	53	31	11						
Asian	9						9											
Amer Indian	3						3											
ED	290	100	4	50	26	20	289	100	4	50	32	14						
SWD	56	100	5	32	29	34	56	100	4	25	45	27						
ELL	14	100	<2	36	21	43	14	100	7	36	36	21						

Percentages account for invalid tests and may not sum to 100%

Level 4=Advanced, Level 3=Proficient, Level 2=Nearing Proficient, Level 1= Beginning Step

Blanks indicate too few students to report (N<10)

* Science is assessed only in grades 4, 7, and 11

4th Grade	Reading					Mathematics					Science							
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)			
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1
State Current	25,289	99.8	8	41	37	13	25,285	99.7	10	34	37	19	25,515		7	41	33	19
State Prior	25,808	99.8	7	40	40	14	25,817	99.7	9	36	37	19	25,800	99.7	5	42	33	20
LEA Current	505	100	10	45	37	8	504	100	9	29	45	17	509		8	46	33	14
LEA Prior	449	99.7	4	42	41	12	449	97.3	8	33	39	18	449	100	4	49	35	12
Female	245	100	10	48	37	5	244	100	7	28	52	14	245		7	42	37	13
Male	260	100	9	43	38	11	260	100	11	31	39	20	264		9	49	28	14
Caucasian	226	100	14	51	30	5	226	100	15	35	39	12	229		13	56	22	9
Afr Amer	20	100	10	45	35	10	20	100	<2	35	50	15	20		<2	45	40	15
Hispanic	257	100	6	40	44	10	256	100	4	25	50	21	257		4	37	41	18
Asian	1						1						1					
Amer Indian	1						1						2					
ED	324	100	7	39	44	10	323	100	5	24	50	20	327		3	42	37	18
SWD	78	100	9	18	42	31	78	100	6	15	36	42	78		3	29	37	31
ELL	27	100	<2	11	59	30	27	100	<2	4	52	44	28		<2	7	68	25

Percentages account for invalid tests and may not sum to 100%

Level 4=Advanced, Level 3=Proficient, Level 2=Nearing Proficient, Level 1= Beginning Step

Blanks indicate too few students to report (N<10)

5th Grade	Reading					Mathematics					Science							
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)			
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1
State Current	25,327	99.7	9	46	32	13	25,320	99.7	11	33	37	19						
State Prior	25,481	99.8	9	43	36	12	25,481	99.8	9	33	39	19						
LEA Current	446	100	12	51	29	7	447	100	12	33	39	16						

5th Grade	Reading								Mathematics								Science							
	Participation		Proficiency Level (%)						Participation		Proficiency Level (%)						Participation		Proficiency Level (%)					
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1						
LEA Prior	463	100	10	44	38	9	463	99.5	11	33	42	13												
Female	219	100	14	53	28	5	220	100	10	34	40	15												
Male	227	100	11	49	30	9	227	100	14	32	38	16												
Caucasian	212	100	16	54	25	6	212	100	17	36	34	12												
Afr Amer	8						8																	
Hispanic	219	100	9	50	33	8	220	100	7	30	44	19												
Asian	3						3																	
Amer Indian	4						4																	
ED	292	100	7	50	33	10	293	100	5	31	44	19												
SWD	60	100	7	15	47	32	60	100	2	13	38	47												
ELL	10	100	<2	10	60	30	11	100	<2	9	36	55												

Percentages account for invalid tests and may not sum to 100%
Level 4=Advanced, Level 3=Proficient, Level 2=Nearing Proficient, Level 1= Beginning Step
Blanks indicate too few students to report (N<10) * Science is assessed only in grades 4, 7, and 11

6th Grade	Reading								Mathematics								Science							
	Participation		Proficiency Level (%)						Participation		Proficiency Level (%)						Participation		Proficiency Level (%)					
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1						
State Current	24,724	99.8	8	40	36	15	24,730	99.8	5	32	41	22												
State Prior	25,026	99.7	9	39	36	16	25,019	99.7	5	32	41	22												
LEA Current	461	100	10	43	33	13	462	100	6	23	48	23												
LEA Prior	473	99.5	8	41	37	14	473	99.1	5	30	42	22												
Female	222	100	11	50	32	7	222	100	6	26	50	18												
Male	239	100	9	37	34	19	240	100	5	20	47	28												
Caucasian	216	100	13	53	25	9	216	100	8	29	45	17												
Afr Amer	9						9																	
Hispanic	230	100	7	34	42	17	231	100	3	16	52	29												
Asian	2						2																	
Amer Indian	4						4																	
ED	283	100	5	38	41	16	284	100	2	19	50	30												
SWD	58	100	7	10	26	57	58	100	2	9	28	62												
ELL	14	100	<2	14	79	7	14	100	<2	<2	71	29												

Percentages account for invalid tests and may not sum to 100%
Level 4=Advanced, Level 3=Proficient, Level 2=Nearing Proficient, Level 1= Beginning Step
Blanks indicate too few students to report (N<10) * Science is assessed only in grades 4, 7, and 11

7th Grade	Reading								Mathematics								Science							
	Participation		Proficiency Level (%)						Participation		Proficiency Level (%)						Participation		Proficiency Level (%)					
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1						
State Current	24,520	99.7	6	44	34	15	24,522	99.6	5	37	39	19	24,666		9	29	38	25						
State Prior	24,366	99.7	6	42	36	16	24,375	99.6	5	33	38	24	24,362	99.3	9	31	35	25						
LEA Current	469	100	7	45	36	13	469	100	4	36	38	22	475		9	28	40	23						
LEA Prior	444	99.7	4	43	37	16	444	99.7	5	36	37	21	444	99.7	9	33	34	24						
Female	211	100	9	45	36	10	211	100	4	40	37	19	214		9	25	43	23						
Male	258	100	5	44	35	16	258	100	3	33	39	25	261		9	30	38	23						
Caucasian	179	100	11	57	23	9	179	100	6	47	34	14	179		15	41	32	12						
Afr Amer	10	100	<2	50	30	20	10	100	<2	20	40	40	10		<2	40	20	40						
Hispanic	272	100	4	36	44	16	272	100	2	30	41	27	278		5	20	46	29						
Asian	4						4						4											
Amer Indian	4						4						4											
ED	300	100	4	38	41	17	300	100	3	30	40	27	305		7	23	42	28						
SWD	64	100	6	6	33	55	64	100	5	6	20	69	65		8	2	26	65						
ELL	6						6						6											

Percentages account for invalid tests and may not sum to 100%
Level 4=Advanced, Level 3=Proficient, Level 2=Nearing Proficient, Level 1= Beginning Step
Blanks indicate too few students to report (N<10)

8th Grade	Reading								Mathematics								Science							
	Participation		Proficiency Level (%)						Participation		Proficiency Level (%)						Participation		Proficiency Level (%)					
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1						
Carlsbad Municipal Schools																								

	N	%	4	3	2	1	N	%	4	3	2	1
State Current	23,724	99.7	7	48	29	17	23,722	99.6	6	36	42	16
State Prior	24,055	99.7	7	47	29	17	24,058	99.6	4	36	43	16
LEA Current	455	100	7	51	27	16	455	100	4	35	44	16
LEA Prior	441	99.7	6	44	34	16	441	99.5	6	40	44	9
Female	225	100	6	56	25	13	225	100	2	40	43	16
Male	230	100	7	45	28	20	230	100	6	31	45	17
Caucasian	207	100	10	53	25	13	207	100	7	38	42	13
Afr Amer	5						5					
Hispanic	236	100	3	48	28	20	236	100	<2	34	45	20
Asian	3						3					
Amer Indian	4						4					
ED	270	100	3	46	30	21	270	100	<2	34	45	20
SWD	54	100	6	9	26	59	54	100	4	6	33	57
ELL	7						7					

Percentages account for invalid tests and may not sum to 100%

Level 4=Advanced, Level 3=Proficient, Level 2=Nearing Proficient, Level 1= Beginning Step

Blanks indicate too few students to report (N<10)

* Science is assessed only in grades 4, 7, and 11

11th Grade	Reading						Mathematics						Science					
	Participation		Proficiency Level (%)				Participation		Proficiency Level (%)				Participation		Proficiency Level (%)			
	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1	N	%	Level 4	Level 3	Level 2	Level 1
State Current	22,943	98.6	11	34	38	15	22,931	98.5	7	32	47	13	22,258		3	35	42	19
State Prior	20,737	99.1	10	38	38	14	20,733	99	6	32	49	12	20,726	98.4	4	35	42	17
LEA Current	395	99.4	9	37	39	14	395	98.9	7	39	44	9	392		5	37	42	16
LEA Prior	395	99.4	10	35	40	13	395	99.2	9	30	49	10	395	98.9	5	35	43	16
Female	199	98.9	13	39	37	11	199	98.4	7	34	51	8	199		3	33	48	17
Male	196	100	6	35	41	18	196	99.4	8	44	37	10	193		6	42	37	15
Caucasian	183	98.9	16	42	32	9	183	98.9	10	44	42	3	179		8	51	31	9
Afr Amer	5						5						5					
Hispanic	200	100	4	33	45	19	200	99	4	35	47	14	201	<2	24	53	21	
Asian	6						6						6					
Amer Indian	1						1						1					
ED	176	99.4	4	27	47	22	176	98.2	4	30	49	15	172	<2	29	45	24	
SWD	52	100	<2	2	37	62	52	100	<2	<2	58	42	51	<2	8	29	63	
ELL	2						2						2					

Percentages account for invalid tests and may not sum to 100%

Level 4=Advanced, Level 3=Proficient, Level 2=Nearing Proficient, Level 1= Beginning Step

Blanks indicate too few students to report (N<10)

Budgeted Expenditures

Locally-authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual schools or the PED Budget and Finance Office for the budget analyst assigned to that school. These figures represent the district summary for non-charter schools.

	Amount	Percent
	\$	%
Total Expenditures	\$47,363,002	100
Capital Outlay	\$0	0
Community Services	\$83,290	85
Food Services	\$14,200	15
Non-Instructional Support	\$97,490	<1
Other	\$673,534	4
Student Transportation	\$0	0
Operations & Maintenance	\$6,219,552	33
Central Services	\$1,468,625	8
School Administration	\$2,847,500	15
General Administration	\$560,700	3
Instruction	\$2,031,707	11
Students	\$4,705,352	25
Instructional Support Services	\$18,506,970	39
Direct Instruction	\$28,758,542	61

Source: The PED School Budget and Financial Analysis Bureau

School Board Training

School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.

Board Member	Number of Points
Abel Montoya	25.00
Andrew Harris	30.00
Doris Bruton Carleton	30.00
Ron Singleton	18.00
Steve West	32.00

Source: NM School Board Association

Graduation - 4 Year Cohort of 2011

Graduation accountability is lagged by one year to allow seniors the summer of their final year to complete all requirements. These figures represent students who were expected to graduate on time by August 1, 2011. The cohort includes all students who were ever enrolled during the four years, including part-time students. Blanks indicate too few students to report.

	All Students %	Female %	Male %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	68.7	72.9	64.8	77.4	63.0	66.2	79.3	60.4	62.7	54.0	63.0
Districtwide	77.5	83.4	72.1	79.2		77.5			67.3	64.3	22.6
Carlsbad High	78.6	83.6	73.9	80.4		78.5			68.2	66.6	16.4
Jefferson Montessori Charter	48.8										

Source: PED Data Planning and Analysis Bureau

Graduation - 5 Year Cohort of 2010

These figures represent students who were expected to graduate on time by August 1, 2010 and either graduated on time, or required one additional year. The cohort includes all students who were ever enrolled during the four years, including part-time students. Blanks indicate too few students to report.

	All Students %	Female %	Male %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	66.5	71.4	61.8	74.6	59.3	63.4	83.4	60.8	61.7	62.3	61.2
Districtwide	76.9	82.7	71.9	78.9		75.8			66.9	80.6	38.7
Carlsbad High	77.8	83.0	73.1	79.5		77.1			66.6	81.6	41.9
Jefferson Montessori Charter	83.2								92.9		

Source: PED Data Planning and Analysis Bureau

Graduation - 4 Year Cohort of 2011, Status of Non Graduates

These figures represent students who were expected to graduate on time by August 1, 2011 but did not graduate. The cohort includes all students who were ever enrolled during the four years, including part-time students. Blanks indicate too few students to report.

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exit with intent to get GED or vocational credential %	Still Enrolled Continuing high school enrollment past 4th year %
Jefferson Montessori Charter				
Carlsbad High		11.9	9.3	3.1
Districtwide		12.9	10.0	3.3

Source: PED Data Planning and Analysis Bureau

Teacher Credentials

		Statewide %	LEA %
Teachers with Emergency or Provisional Credentials		.0	.0
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	1.6	NA
	Low Poverty Schools	1.4	.0
NA= Not applicable; LEA did not have schools that qualified as high or low poverty			
	Number of Teachers	Highest Degree* Bachelor's	Core Classes Not Taught by Highly Qualified Teachers
Alta Vista Middle	37	29.7%	67.6%
Carlsbad High	84	19.0%	78.6%
Craft Elementary	17	17.6%	82.4%
Dr Emmitt M Smith Elementary	9	11.1%	88.9%
Early Childhood Education Center	32	6.3%	93.8%
Grace House Residential Treatment Center	1	0.0%	100.0%
Hillcrest Elementary	22	9.1%	90.9%
Jefferson Montessori Charter	14	50.0%	50.0%
Joe Stanley Smith Elementary	21	23.8%	71.4%
Monterrey Elementary	19	21.1%	78.9%
P R Leyva Middle	47	31.9%	68.1%
Pate Elementary	13	38.5%	61.5%
Puckett Elementary	15	6.7%	93.3%
Riverside Elementary	15	20.0%	80.0%
Sunset Elementary	25	8.0%	92.0%

* Does not include Below Bachelors

Blank=no data available, or not applicable

Source: LEA 120th day submission to PED

Parent Survey on the Quality of Education

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Question Number	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
Districtwide	2,954	1	42.1	46.8	3.2	0.6	2.0	5.3
Districtwide	2,954	2	38.3	49.3	5.9	1.6	3.1	1.7
Districtwide	2,954	3	50.1	44.2	2.6	0.3	1.4	1.4
Districtwide	2,954	4	45.2	45.1	4.8	1.2	1.2	2.7
Districtwide	2,954	5	40.6	46.8	3.1	0.7	7.0	1.7
Districtwide	2,954	6	43.2	46.1	4.2	1.3	2.9	2.3
Districtwide	2,954	7	36.7	45.3	6.6	1.8	5.1	4.5
Districtwide	2,954	8	56.2	38.7	2.1	0.7	0.9	1.4
Districtwide	2,954	9	44.3	45.5	2.8	0.9	4.3	2.2
Districtwide	2,954	10	46.4	45.7	4.3	0.5	0.7	2.2
Alta Vista Middle	174	1	28.7	48.9	5.2	2.9	4.6	9.8
Alta Vista Middle	174	2	26.4	54.0	6.9	2.9	6.3	3.4
Alta Vista Middle	174	3	33.9	48.3	8.0	0.6	6.3	2.9
Alta Vista Middle	174	4	33.3	42.5	9.8	5.2	2.9	6.3
Alta Vista Middle	174	5	29.9	50.0	5.2	1.1	10.9	2.9
Alta Vista Middle	174	6	33.3	44.8	9.2	3.4	4.0	5.2
Alta Vista Middle	174	7	29.9	54.6	5.2	1.7	6.3	2.3
Alta Vista Middle	174	8	39.1	47.7	6.3	1.1	1.7	4.0
Alta Vista Middle	174	9	33.3	47.1	5.7	1.7	6.9	5.2
Alta Vista Middle	174	10	38.5	50.0	8.0	0.6	0.6	2.3
Carlsbad High	202	1	18.8	57.4	11.4	1.5	5.0	5.9
Carlsbad High	202	2	23.3	52.0	13.4	2.5	6.9	2.0
Carlsbad High	202	3	23.8	65.3	5.0	1.0	4.0	1.0
Carlsbad High	202	4	13.9	55.9	14.4	3.0	6.9	5.9
Carlsbad High	202	5	21.8	51.0	10.4	3.0	10.9	3.0
Carlsbad High	202	6	16.3	58.4	9.9	5.9	4.5	5.0
Carlsbad High	202	7	32.7	57.4	1.5	3.0	4.0	1.5
Carlsbad High	202	8	27.2	56.9	5.4	4.5	4.5	1.5
Carlsbad High	202	9	18.3	55.4	7.4	4.0	11.9	3.0
Carlsbad High	202	10	46.5	43.1	3.0	1.5	2.5	3.5
Craft Elementary	221	1	44.8	45.7	0.9	0.0	2.3	6.3
Craft Elementary	221	2	29.0	60.6	4.5	1.8	2.3	1.8
Craft Elementary	221	3	43.9	50.2	1.8	0.9	0.9	2.3
Craft Elementary	221	4	45.7	48.4	2.3	0.9	0.5	2.3
Craft Elementary	221	5	31.2	55.2	2.3	0.0	10.0	1.4
Craft Elementary	221	6	38.9	49.8	2.3	0.5	5.9	2.7
Craft Elementary	221	7	20.4	45.2	14.5	0.9	8.6	10.4
Craft Elementary	221	8	55.2	41.6	0.9	0.0	1.4	0.9
Craft Elementary	221	9	39.4	50.7	1.4	2.3	4.1	2.3
Craft Elementary	221	10	43.0	48.9	5.0	0.5	1.4	1.4
Early Childhood Education Center	432	1	60.9	31.9	0.7	0.2	1.2	5.1
Early Childhood Education Center	432	2	63.4	32.6	1.4	0.0	0.9	1.6
Early Childhood Education Center	432	3	69.4	27.8	1.2	0.0	0.7	0.9
Early Childhood Education Center	432	4	61.1	35.6	1.6	0.7	0.2	0.7
Early Childhood Education Center	432	5	60.2	30.3	0.7	0.2	6.7	1.9
Early Childhood Education Center	432	6	62.7	33.1	0.5	0.2	2.5	0.9
Early Childhood Education Center	432	7	45.6	30.1	3.9	1.6	9.3	9.5
Early Childhood Education Center	432	8	78.9	19.9	0.5	0.0	0.2	0.5
Early Childhood Education Center	432	9	66.7	28.9	0.9	0.0	2.5	0.9

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 Q4 School personnel encourage me to participate in my child's education.
 Q5 The school offers adequate access to up-to-date computers and technologies.
 Q6 School staff maintain consistent discipline, which is conducive to learning.
 Q7 My child has an adequate choice of school-sponsored extracurricular activities.
 Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
 Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
 Q10 My child takes responsibility for his or her learning.

	Survey Count	Question Number	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
Early Childhood Education Center	432	10	57.6	38.4	1.6	0.0	0.2	2.1
Hillcrest Elementary	210	1	35.2	54.3	1.9	0.0	4.3	4.3
Hillcrest Elementary	210	2	33.8	54.8	2.4	0.5	5.2	3.3
Hillcrest Elementary	210	3	33.8	60.5	3.3	0.0	1.4	1.0
Hillcrest Elementary	210	4	40.5	50.5	5.2	0.5	0.0	3.3
Hillcrest Elementary	210	5	30.0	60.0	0.0	0.0	8.1	1.9
Hillcrest Elementary	210	6	40.0	53.8	0.5	0.0	2.4	3.3
Hillcrest Elementary	210	7	33.3	48.1	8.6	1.9	6.2	1.9
Hillcrest Elementary	210	8	52.4	42.4	1.9	0.5	1.4	1.4
Hillcrest Elementary	210	9	40.5	48.1	3.8	0.0	4.8	2.9
Hillcrest Elementary	210	10	41.4	50.0	5.2	1.0	0.0	2.4
Jefferson Montessori Charter	79	1	49.4	39.2	8.9	0.0	0.0	2.5
Jefferson Montessori Charter	79	2	44.3	44.3	5.1	0.0	6.3	0.0
Jefferson Montessori Charter	79	3	59.5	39.2	0.0	0.0	1.3	0.0
Jefferson Montessori Charter	79	4	53.2	41.8	5.1	0.0	0.0	0.0
Jefferson Montessori Charter	79	5	53.2	40.5	2.5	0.0	3.8	0.0
Jefferson Montessori Charter	79	6	43.0	40.5	10.1	1.3	5.1	0.0
Jefferson Montessori Charter	79	7	24.1	35.4	21.5	8.9	8.9	1.3
Jefferson Montessori Charter	79	8	53.2	43.0	1.3	2.5	0.0	0.0
Jefferson Montessori Charter	79	9	59.5	32.9	2.5	0.0	5.1	0.0
Jefferson Montessori Charter	79	10	38.0	54.4	5.1	0.0	0.0	2.5
Joe Stanley Smith Elementary	207	1	34.8	53.1	4.3	1.0	1.0	5.8
Joe Stanley Smith Elementary	207	2	35.3	52.7	5.3	1.9	3.9	1.0
Joe Stanley Smith Elementary	207	3	48.8	47.3	1.4	0.5	0.5	1.4
Joe Stanley Smith Elementary	207	4	47.8	44.9	2.4	1.4	1.0	2.4
Joe Stanley Smith Elementary	207	5	36.7	52.7	3.9	1.0	5.3	0.5
Joe Stanley Smith Elementary	207	6	42.5	49.3	3.4	1.4	0.5	2.9
Joe Stanley Smith Elementary	207	7	37.2	51.7	3.9	1.0	2.9	3.4
Joe Stanley Smith Elementary	207	8	55.6	42.0	0.0	0.5	0.0	1.9
Joe Stanley Smith Elementary	207	9	42.5	51.7	1.4	0.0	1.4	2.9
Joe Stanley Smith Elementary	207	10	42.0	49.3	4.3	1.0	0.0	3.4
Monterrey Elementary	255	1	43.5	50.2	2.0	0.0	1.6	2.7
Monterrey Elementary	255	2	42.0	52.5	2.4	0.0	2.0	1.2
Monterrey Elementary	255	3	57.6	41.2	0.4	0.0	0.4	0.4
Monterrey Elementary	255	4	43.1	49.0	4.3	0.0	1.2	2.4
Monterrey Elementary	255	5	40.8	53.3	3.1	0.0	2.4	0.4
Monterrey Elementary	255	6	45.5	47.1	4.3	0.0	2.0	1.2
Monterrey Elementary	255	7	42.0	41.2	10.6	0.0	3.5	2.7
Monterrey Elementary	255	8	56.5	40.8	0.8	0.4	0.0	1.6
Monterrey Elementary	255	9	45.9	46.7	2.0	0.0	3.9	1.6
Monterrey Elementary	255	10	45.1	48.2	2.7	0.4	0.8	2.7
P R Leyva Middle	215	1	23.3	60.9	6.5	1.4	2.8	5.1
P R Leyva Middle	215	2	23.3	64.2	7.4	1.9	3.3	0.0
P R Leyva Middle	215	3	32.1	57.7	6.5	0.5	1.9	1.4
P R Leyva Middle	215	4	27.4	54.0	11.6	2.3	2.3	2.3
P R Leyva Middle	215	5	26.5	54.4	8.4	0.5	8.8	1.4
P R Leyva Middle	215	6	27.0	55.3	11.2	2.8	1.9	1.9
P R Leyva Middle	215	7	29.3	59.5	3.3	6.5	0.5	0.9
P R Leyva Middle	215	8	32.6	55.3	5.6	1.9	1.4	3.3
P R Leyva Middle	215	9	27.9	59.1	2.8	0.9	6.5	2.8
P R Leyva Middle	215	10	42.8	53.5	2.8	0.5	0.0	0.5
Pate Elementary	131	1	29.8	48.9	5.3	2.3	2.3	11.5
Pate Elementary	131	2	26.7	52.7	8.4	3.8	4.6	3.8
Pate Elementary	131	3	29.8	55.0	7.6	0.0	2.3	5.3

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	Survey Count	Question Number	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
Pate Elementary	131	4	29.0	57.3	8.4	1.5	0.0	3.8
Pate Elementary	131	5	36.6	43.5	6.1	1.5	8.4	3.8
Pate Elementary	131	6	26.0	54.2	7.6	5.3	5.3	1.5
Pate Elementary	131	7	19.8	47.3	13.7	6.9	9.9	2.3
Pate Elementary	131	8	46.6	47.3	4.6	0.0	0.0	1.5
Pate Elementary	131	9	25.2	58.0	10.7	1.5	3.1	1.5
Pate Elementary	131	10	35.1	50.4	9.2	1.5	1.5	2.3
Puckett Elementary	183	1	43.7	50.8	1.1	0.0	2.2	2.2
Puckett Elementary	183	2	31.1	56.3	6.0	1.6	2.7	2.2
Puckett Elementary	183	3	43.7	51.9	1.1	0.0	1.6	1.6
Puckett Elementary	183	4	45.9	50.8	1.1	0.0	0.0	2.2
Puckett Elementary	183	5	41.5	48.6	1.1	1.1	6.0	1.6
Puckett Elementary	183	6	37.7	53.0	3.8	0.0	4.4	1.1
Puckett Elementary	183	7	30.1	53.6	8.7	1.1	4.4	2.2
Puckett Elementary	183	8	51.9	43.7	2.7	0.0	1.6	0.0
Puckett Elementary	183	9	40.4	52.5	2.7	0.0	3.3	1.1
Puckett Elementary	183	10	43.2	52.5	2.2	0.0	1.1	1.1
Riverside Elementary	225	1	44.4	51.6	0.0	0.0	0.0	4.0
Riverside Elementary	225	2	34.7	55.1	6.2	0.4	2.2	1.3
Riverside Elementary	225	3	59.6	37.8	0.9	0.0	1.3	0.4
Riverside Elementary	225	4	50.7	40.4	4.4	0.4	0.9	3.1
Riverside Elementary	225	5	40.4	50.2	2.2	0.0	6.2	0.9
Riverside Elementary	225	6	48.4	43.1	1.8	0.0	3.6	3.1
Riverside Elementary	225	7	36.0	49.3	7.6	0.0	2.7	4.4
Riverside Elementary	225	8	65.8	32.4	0.9	0.0	0.0	0.9
Riverside Elementary	225	9	47.1	43.6	0.9	0.0	5.3	3.1
Riverside Elementary	225	10	44.9	46.2	6.7	0.4	0.0	1.8
Sunset Elementary	412	1	52.2	38.1	4.1	0.0	1.0	4.6
Sunset Elementary	412	2	41.0	40.0	10.9	3.9	2.7	1.5
Sunset Elementary	412	3	67.0	29.9	1.5	0.7	0.0	1.0
Sunset Elementary	412	4	58.0	37.6	1.5	0.5	0.2	2.2
Sunset Elementary	412	5	53.6	38.8	1.2	1.2	3.4	1.7
Sunset Elementary	412	6	53.4	39.1	3.9	0.7	1.5	1.5
Sunset Elementary	412	7	52.4	38.8	5.1	0.5	1.0	2.2
Sunset Elementary	412	8	63.8	32.8	1.2	0.5	0.2	1.5
Sunset Elementary	412	9	51.9	40.0	1.9	1.9	2.7	1.5
Sunset Elementary	412	10	53.4	39.3	5.3	0.2	0.0	1.7

Source: PED anonymous survey collected from parents annually

National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace the New Mexico Standards Based Assessment (SBA) which annually measures student performance according to New Mexico curriculum standards. All students are required to take the SBA, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

4th Grade	Reading (2011)				Math (2011)				Science (2009)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
Caucasian	8.0	27.0	38.0	28.0	8.0	40.0	41.0	11.0	1.0	47.0	38.0	14.0
Afr Amer	2.0	15.0	35.0	47.0	3.0	16.0	49.0	32.0	#	16.0	40.0	44.0
Hispanic	1.0	13.0	31.0	54.0	2.0	21.0	48.0	29.0	#	15.0	40.0	45.0
Asian	11.0	28.0	29.0	31.0	19.0	45.0	26.0	11.0	***	***	***	***
Amer Indian	2.0	10.0	25.0	64.0	2.0	14.0	43.0	42.0	#	8.0	37.0	56.0
SWD	1.0	5.0	16.0	78.0	1.0	10.0	33.0	56.0	#	11.0	30.0	59.0
ELL	#	2.0	12.0	86.0	#	5.0	40.0	56.0	#	2.0	20.0	78.0
ED	2.0	12.0	31.0	56.0	2.0	19.0	48.0	31.0	#	15.0	39.0	45.0
New Mexico	3.0	17.0	33.0	47.0	4.0	26.0	45.0	25.0	#	24.0	39.0	37.0
Nation	7.0	25.0	34.0	34.0	6.0	33.0	42.0	18.0	1	32.0	39.0	29.0

8th Grade	Reading (2011)				Math (2011)				Science (2011)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
Caucasian	2.0	33.0	47.0	17.0	8.0	33.0	41.0	19.0	2.0	38.0	37.0	23.0
Afr Amer	#	14.0	47.0	39.0	2.0	14.0	35.0	49.0	***	***	***	***
Hispanic	1.0	16.0	47.0	37.0	2.0	16.0	41.0	41.0	#	15.0	35.0	50.0
Asian	10.0	29.0	40.0	21.0	***	***	***	***	***	***	***	***
Amer Indian	1.0	15.0	36.0	48.0	1.0	6.0	37.0	56.0	#	9.0	32.0	59.0
SWD	#	4.0	24.0	72.0	1.0	5.0	23.0	72.0	#	6.0	20.0	73.0
ELL	#	1.0	21.0	78.0	#	2.0	24.0	75.0	#	2.0	11.0	87.0
ED	#	15.0	45.0	39.0	1.0	14.0	41.0	44.0	#	14.0	33.0	52.0
New Mexico	1.0	21.0	46.0	32.0	4.0	20.0	40.0	36.0	1.0	22.0	35.0	43.0
Nation	3.0	29.0	43.0	25.0	8.0	26.0	39.0	28.0	2.0	29.0	34.0	36.0

* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment
 # Rounds to zero
 Blank=Too few students to report

Statewide Participation			
	Reading %	Math %	Science %
4th Grade ELL	82.0	93.0	94.0 (2009)
4th Grade SWD*	72.0	84.0	86.0 (2009)
8th Grade ELL	80.0	94.0	93.0 (2011)
8th Grade SWD*	66.0	86.0	87.0 (2011)

* NAEP does not accommodate students with severe disabilities; participation in NAEP is not mandatory