

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status see page 2.

District Grade C

	Total Number	Percent
Schools Rated in District	20	100.0
Schools in Priority Status	1	5.0
Schools in Focus Status	0	0.0
Schools in Strategic Status	2	10.0
Schools in Reward Status	2	10.0

Source: PED Assessment and Accountability Division

What are school grades?

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965, which was reauthorized in 2001 as No Child Left Behind (NCLB), requires schools to show annual improvement in mathematics and reading. In 2011, New Mexico lawmakers enacted additional requirements that schools demonstrate progress through a grading system similar to that applied to students, issuing an A through F letter grade to each school [22-2-1, 22-2-2, and 22-2E-1 to 22-2E-4] [6.19.8.1 NMAC-N, 12-15-11]. Individual school report cards can be found online at <http://webapp2.ped.state.nm.us/SchoolData/SchoolGrading.aspx>

What are School District Report Cards?

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally-authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards, and include private, home, and Bureau of Indian Education schools.

What is contained in this report?

This report provides a concise summary of the LEA and its schools:

LEA Demographic Profile

Accountability

Summaries of School Grades

Cohort Graduation Rates (4, 5, and 6 Year)

Status of Non-Graduates

Attendance

Growth for Q1 and Q3 Subgroups

Achievement

Proficiencies in Reading, Mathematics, and Science

Participation in Assessments

NAEP Statewide Summary for Grades 4 and 8

School Board Member Training

Budgeted Expenditures

Teacher Credentials

Post-Secondary Achievement (College Going, Credit Accumulation)

Parent Survey on the Quality of Education

Definitions and Abbreviations

LEA Local Educational Authority is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally-authorized charter schools are not LEAs and are reported with their parent district.

Subgroups

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English Language Learners

ED: Economically Disadvantaged as determined by eligibility for Free or Reduced Lunch

SWD: Students with disabilities; does not include special education students who are gifted

Q1: The lowest performing 25% (one quarter) of students in reading or mathematics

Q3: The higher performing 75% (three quarters) of students in reading or mathematics

High/Low Poverty Schools Schools with students most economically disadvantaged (top 25%), and least disadvantaged (bottom 25%).

SGTs School Growth Targets, like the predecessor Annual Measurable Objectives or AMOs, increase annually for monitoring subgroup performance and growth. Figures reflect whether the percent of students for the school meet the current year's goals.

Recently Arrived These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

Student Demographics

	LEA		State	
	Number	%	Number	%
All Students	10,294	100	337,054	100
Female	4,982	48	164,148	49
Male	5,312	52	172,906	51
Caucasian	2,838	28	84,518	25
African-American	223	2	7,530	2
Hispanic	7,151	70	204,866	61
Asian	49	1	4,489	1
Pacific Islander	9	0	509	0
American Indian	24	0	35,142	10
Multiple Races	0	0	2	0
ED	8,838	86	231,830	69
SWD	1,682	16	48,479	14
ELL	1,060	10	51,895	15
Migrant	15	0	458	0
Recently Arrived	702	7	19,389	6

Source: LEA 120th day submission to the PED

Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

*** Priority Status (5% of schools that are lowest performing)

** Focus Status (additional 10% of schools that are low performing and with large gaps between lower and higher performing groups)

* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to their overall letter grade, and where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2014 represented 654 schools.

School	Overall Grade	School	Overall Grade
Berrendo Elementary	C	Berrendo Middle	B
Del Norte Elementary	B	East Grand Plains Elementary	B
El Capitan Elementary	C	Goddard High	A ^
Mesa Middle	D	Military Heights Elementary	B
Missouri Avenue Elementary	C	Monterrey Elementary	D
Mountain View Middle	D	Nancy Lopez Elementary	D *
Pecos Elementary	C	Roswell High	B ^
Sidney Gutierrez Middle Charter	A	Sierra Middle	C
Sunset Elementary	C ***	University High	D *
Valley View Elementary	A	Washington Avenue Elementary	D

Accountability - School Growth Targets (SGTs)

Customized targets called School Growth Targets (SGTs) guide a school's path toward proficiency. These goals increase every year and challenge schools to identify student groups that might be struggling to keep up with their peers. Students who are not proficient but have made large enough gains to become proficient in the next 3 years are considered proficient. They are combined with students who are proficient today for percentages. Growth figures for Q1 and Q3 are in scaled score units, and should be evaluated in the context of the possible score on the assessment which ranges from 0 to 80.

Target (%)	Proficient or On Target to Proficiency									Growth			
	All Students	Caucasian	Afr Amer	Hispanic	Asian	Amer Indian	ED	SWD	ELL	Target (SS/Yr)	Q1	Target (SS/Yr)	Q3
Berrendo Elementary													
Reading 61	55.8 *	61.6 ✓		46.9 *			46.9 *	8.7 *		2.5	-1.3 *	0.25	-1.4 *
Mathematics 55	56.2 ✓	63.2 ✓		46.9 *			43.8 *	13.0 *		2.2	-0.8 *	0.15	-2.2 *
Attendance 92	95.0 ✓	95.4 ✓		94.3 ✓			94.1 ✓	92.0 ✓	93.1 ✓				
Berrendo Middle													
Reading 61	76.4 ✓	81.4 ✓		70.6 ✓			70.2 ✓	35.6 *	41.2 *	2.5	2.0 *	0.25	0.6 ✓
Mathematics 55	76.1 ✓	83.3 ✓		68.2 ✓			69.5 ✓	39.0 *	35.3 *	2.2	2.5 ✓	0.15	1.1 ✓
Attendance 92	96.9 ✓	96.9 ✓		96.9 ✓	98.4 ✓		96.6 ✓	96.2 ✓	97.4 ✓				
Del Norte Elementary													
Reading 61	64.3 ✓	71.6 ✓		55.1 *			57.0 *	47.4 *		2.5	1.5 *	0.25	-0.7 *
Mathematics 55	60.2 ✓	69.4 ✓		50.3 *			50.3 *	42.1 *		2.2	-0.4 *	0.15	-1.2 *
Attendance 92	94.6 ✓	94.7 ✓	96.4 ✓	94.4 ✓			94.3 ✓	92.4 ✓	94.9 ✓				
East Grand Plains Elementary													
Reading 61	69.1 ✓	73.2 ✓		66.3 ✓			69.1 ✓	31.0 *	46.7 *	2.5	2.5 ✓	0.25	-0.5 *
Mathematics 55	69.9 ✓	68.3 ✓		69.6 ✓			69.9 ✓	44.8 *	56.7 ✓	2.2	1.5 *	0.15	-1.6 *
Attendance 92	95.9 ✓	95.5 ✓		96.1 ✓			95.9 ✓	95.0 ✓	96.6 ✓				
El Capitan Elementary													
Reading 61	51.9 *	55.8 *		50.7 *			51.9 *	17.1 *	45.5 *	2.5	2.4 *	0.25	-0.7 *
Mathematics 55	50.5 *	50.0 *		51.4 *			50.5 *	11.4 *	31.8 *	2.2	1.8 *	0.15	-1.9 *
Attendance 92	94.9 ✓	95.3 ✓	94.2 ✓	94.8 ✓			94.9 ✓	94.6 ✓	95.5 ✓				
Goddard High													
Reading 61	53.8 *	65.5 ✓		44.7 *			42.2 *	18.4 *		2.5	-2.7 *	0.25	-1.9 *
Mathematics 55	45.1 *	59.1 ✓		34.4 *			32.7 *	13.2 *		2.2	-3.0 *	0.15	-2.7 *
Attendance 92	96.9 ✓	97.5 ✓	96.0 ✓	96.4 ✓	98.3 ✓		96.2 ✓	96.0 ✓	95.8 ✓				
Graduation 73.7	77.8 ✓	82.1 ✓		73.0 *			68.5 *	66.1 *	68.1 *				
LEA Current													
Reading 61	55.6 *	67.8 ✓	56.5 *	50.3 *	91.4 ✓		52.0 *	28.0 *	32.7 *	2.5	0.6 *	0.25	-0.9 *
Mathematics 55	49.1 *	62.4 ✓	49.6 *	43.3 *	85.7 ✓		45.0 *	25.1 *	28.2 *	2.2	-0.2 *	0.15	-1.4 *
Attendance 92	95.6 ✓	95.7 ✓	96.1 ✓	95.5 ✓	96.7 ✓	96.2 ✓	95.4 ✓	94.4 ✓	95.6 ✓				
Graduation 73.7	68.6 *	72.9 *	71.3 *	65.8 *			65.2 *	59.6 *	68.5 *				

Target (%)	Proficient or On Target to Proficiency									Growth			
	All Students	Caucasian	Afr Amer	Hispanic	Asian	Amer Indian	ED	SWD	ELL	Target (SS/Yr)	Q1	Target (SS/Yr)	Q3
Mesa Middle													
Reading 61	56.4 *	66.7 ✓		54.8 *			56.4 *	40.3 *	36.2 *	2.5	1.7 *	0.25	-0.5 *
Mathematics 55	50.7 *	54.4 *		49.5 *			50.7 *	29.2 *	27.7 *	2.2	1.2 *	0.15	-0.5 *
Attendance 92	96.5 ✓	95.5 ✓	98.8 ✓	96.6 ✓			96.5 ✓	95.1 ✓	96.5 ✓				
Military Heights Elementary													
Reading 61	61.2 ✓	75.0 ✓		51.0 *			53.5 *	36.8 *		2.5	0.9 *	0.25	-1.0 *
Mathematics 55	59.0 ✓	68.8 ✓		52.0 *			50.0 *	35.1 *		2.2	0.0 *	0.15	-1.5 *
Attendance 92	95.2 ✓	95.2 ✓		95.3 ✓			94.7 ✓	93.9 ✓	95.0 ✓				
Missouri Avenue Elementary													
Reading 61	52.5 *	63.9 ✓		47.8 *			52.5 *	16.7 *	42.9 *	2.5	0.9 *	0.25	-0.8 *
Mathematics 55	52.2 *	60.0 ✓		48.5 *			52.2 *	13.3 *	47.6 *	2.2	-0.3 *	0.15	-2.8 *
Attendance 92	94.8 ✓	94.6 ✓	97.1 ✓	94.7 ✓			94.8 ✓	95.5 ✓	93.3 ✓				
Monterrey Elementary													
Reading 61	41.5 *	52.4 *		40.3 *			41.6 *	18.8 *	8.0 *	2.5	-0.2 *	0.25	-2.1 *
Mathematics 55	37.4 *	59.5 ✓		33.7 *			37.6 *	15.6 *	12.0 *	2.2	-0.7 *	0.15	-2.4 *
Attendance 92	95.1 ✓	95.2 ✓	96.1 ✓	95.0 ✓			95.1 ✓	94.2 ✓	95.1 ✓				
Mountain View Middle													
Reading 61	56.2 *	56.1 *		55.9 *			56.3 *	20.9 *	47.3 *	2.5	2.0 *	0.25	0.0 *
Mathematics 55	35.9 *	36.6 *		36.0 *			36.0 *	6.0 *	14.5 *	2.2	0.9 *	0.15	-0.4 *
Attendance 92	95.5 ✓	94.5 ✓	95.7 ✓	95.8 ✓			95.5 ✓	93.2 ✓	95.6 ✓				
Nancy Lopez Elementary													
Reading 61	38.3 *			36.3 *			38.3 *	31.6 *	14.8 *	2.5	2.0 *	0.25	-1.9 *
Mathematics 55	30.5 *			29.8 *			30.5 *	23.7 *	14.8 *	2.2	-1.9 *	0.15	-3.9 *
Attendance 92	94.2 ✓	94.0 ✓		94.2 ✓			94.2 ✓	93.0 ✓	94.5 ✓				
Pecos Elementary													
Reading 61	43.2 *			43.7 *			43.2 *	12.9 *	33.3 *	2.5	-0.5 *	0.25	-2.7 *
Mathematics 55	57.8 ✓			58.0 ✓			57.8 ✓	22.6 *	47.6 *	2.2	-2.3 *	0.15	-4.3 *
Attendance 92	95.0 ✓	95.7 ✓	94.4 ✓	95.0 ✓			95.0 ✓	94.0 ✓	96.4 ✓				
Roswell High													
Reading 61	38.9 *	54.2 *	50.0 *	35.2 *			39.1 *	22.4 *	13.6 *	2.5	-2.6 *	0.25	-2.0 *
Mathematics 55	31.5 *	49.1 *	55.0 ✓	26.9 *			31.6 *	27.6 *	18.3 *	2.2	-3.3 *	0.15	-2.3 *
Attendance 92	96.3 ✓	96.7 ✓	98.0 ✓	96.1 ✓			96.3 ✓	95.0 ✓	96.5 ✓				
Graduation 73.7	66.1 *	63.1 *	75.8 ✓	66.0 *			67.4 *	57.0 *	70.9 *				
Sidney Gutierrez Middle Charter													
Reading 61	93.8 ✓	93.2 ✓		95.0 ✓						2.5		0.25	0.0 *
Mathematics 55	89.1 ✓	88.6 ✓		90.0 ✓						2.2		0.15	0.8 ✓
Attendance 92	98.4 ✓	98.3 ✓		98.7 ✓			97.8 ✓						
Sierra Middle													
Reading 61	59.1 *	63.8 ✓		56.6 *			57.5 *	35.6 *	35.3 *	2.5	1.5 *	0.25	-0.1 *
Mathematics 55	37.6 *	41.9 *		35.2 *			36.3 *	27.6 *	14.7 *	2.2	0.4 *	0.15	-1.2 *
Attendance 92	96.7 ✓	96.5 ✓	95.7 ✓	96.9 ✓			96.5 ✓	95.4 ✓	96.8 ✓				
Sunset Elementary													
Reading 61	39.2 *			36.8 *			39.2 *	25.6 *	34.0 *	2.5	2.2 *	0.25	-0.9 *
Mathematics 55	39.2 *			38.1 *			39.2 *	20.5 *	40.0 *	2.2	0.8 *	0.15	-1.9 *
Attendance 92	94.2 ✓	92.6 ✓		94.3 ✓			94.2 ✓	92.0 *	95.6 ✓				
University High													
Reading 61	8.1 *	20.0 *		3.7 *			5.8 *			2.5	-3.8 *	0.25	-3.0 *
Mathematics 55	5.4 *	10.0 *		3.7 *			2.9 *			2.2	-4.5 *	0.15	-3.5 *
Attendance 92	86.4 *	87.1 *		86.1 *			86.4 *	88.7 *	86.7 *				
Graduation 73.7	26.1 *			32.4 *			31.2 *						
Valley View Elementary													
Reading 61	81.9 ✓	83.1 ✓		81.7 ✓			81.9 ✓	51.3 *		2.5	3.3 ✓	0.25	1.2 ✓
Mathematics 55	76.8 ✓	88.3 ✓		72.5 ✓			76.8 ✓	55.0 ✓		2.2	2.4 ✓	0.15	1.7 ✓
Attendance 92	95.3 ✓	95.6 ✓	95.7 ✓	95.2 ✓			95.3 ✓	94.5 ✓	94.6 ✓				
Washington Avenue Elementary													
Reading 61	50.0 *	59.2 *		46.9 *			50.0 *	6.5 *	23.5 *	2.5	1.6 *	0.25	-1.2 *
Mathematics 55	46.2 *	57.1 ✓		43.0 *			46.2 *	13.0 *	14.7 *	2.2	0.4 *	0.15	-1.2 *
Attendance 92	93.9 ✓	94.1 ✓		93.9 ✓			93.9 ✓	93.7 ✓	94.7 ✓				

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for our students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-8 and 10-11, and in science in grades 4, 7, and 11.

		Reading				Mathematics				Science			
Grade	Level 4=Advanced Level 3=Proficient Level 2=Nearing Proficient Level 1=Beginning Step	Proficiency Level (%)				Proficiency Level (%)				Proficiency Level (%)			
		Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1
3	State Current	6	45	24	24	4	45	34	16				
3	State Prior	6	49	24	21	4	47	36	13				
3	LEA Current	9	50	21	20	6	54	30	10				
3	LEA Prior	6	49	26	20	7	53	32	9				
4	State Current	8	36	41	15	10	33	35	23	6	43	31	21
4	State Prior	10	36	41	13	9	36	35	19	7	46	28	19
4	LEA Current	7	35	43	15	11	37	32	20	3	42	33	22
4	LEA Prior	8	34	45	13	10	37	38	14	5	45	33	17
5	State Current	10	44	35	12	11	33	34	22				
5	State Prior	9	42	36	12	10	33	37	20				
5	LEA Current	7	43	37	13	13	32	35	20				
5	LEA Prior	7	43	40	11	8	35	38	19				
6	State Current	9	34	40	17	5	32	38	24				
6	State Prior	8	39	40	13	6	34	38	23				
6	LEA Current	7	38	41	14	3	34	40	22				
6	LEA Prior	9	41	38	12	7	39	36	18				
7	State Current	5	46	34	14	5	35	37	23	10	32	34	24
7	State Prior	5	45	36	14	6	36	38	21	10	32	35	23
7	LEA Current	5	51	34	9	8	42	34	16	13	36	34	18
7	LEA Prior	7	49	36	9	9	42	37	12	11	34	35	20
8	State Current	7	51	29	13	5	35	43	17				
8	State Prior	5	55	28	12	5	38	44	14				
8	LEA Current	9	56	27	8	7	42	41	10				
8	LEA Prior	8	61	23	9	6	52	31	10				
10	State Current	5	33	41	21	5	26	52	17				
10	State Prior	8	33	40	19	4	26	53	17				
10	LEA Current	5	32	40	23	5	25	53	18				
10	LEA Prior	6	32	41	21	3	24	54	19				
11	State Current	9	43	36	13	9	34	46	11	4	37	41	18
11	State Prior	12	44	33	11	7	35	47	11	3	37	41	20
11	LEA Current	8	43	38	11	10	33	46	11	2	39	41	18
11	LEA Prior	14	43	34	9	8	37	46	9	3	42	38	17

Achievement - Proficiency Summaries by Subgroup

		Reading				Mathematics				Science			
	Level 4=Advanced Level 3=Proficient Level 2=Nearing Proficient Level 1=Beginning Step	Proficiency Level (%)				Proficiency Level (%)				Proficiency Level (%)			
		Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1
All Students	LEA	7	44	35	14	8	38	38	16	6	39	35	19
Female	LEA	9	46	33	12	8	38	39	16	6	36	37	21
Male	LEA	6	41	37	16	8	38	37	16	7	42	33	18

		Reading				Mathematics				Science			
Level 4=Advanced Level 3=Proficient Level 2=Nearing Proficient Level 1=Beginning Step		Proficiency Level (%)				Proficiency Level (%)				Proficiency Level (%)			
		Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1
Caucasian	LEA	12	52	26	10	13	46	31	11	11	52	27	10
African American	LEA	8	43	36	14	5	42	34	18	4	39	33	24
Hispanic	LEA	5	40	39	16	6	34	41	18	4	34	39	23
Asian	LEA	29	60	9	3	37	49	11	3	15	69	8	8
American Indian	LEA	<2	77	23	<2	8	54	38	<2				
Economically Disadvantaged	LEA	6	41	37	16	7	35	40	18	5	36	37	22
Students w Disabilities	LEA	11	10	31	48	6	16	33	45	6	18	29	47
English Language Learners, Current	LEA	4	21	37	38	4	22	40	34	4	15	31	50
Migrant	LEA												
Q1	LEA	<2	10	46	42	<2	7	46	47	<2	<2	33	66
Q3	LEA	10	56	31	4	10	49	36	5	9	53	36	2

Achievement - Proficiency Summaries by School													
		Reading				Mathematics				Science			
Level 4=Advanced Level 3=Proficient Level 2=Nearing Proficient Level 1=Beginning Step		Proficiency Level (%)				Proficiency Level (%)				Proficiency Level (%)			
		Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1
Berrendo Elementary		8	48	30	14	12	44	31	13	3	42	42	14
Berrendo Middle		8	59	28	5	9	53	29	9	19	44	26	12
Del Norte Elementary		13	47	31	9	14	46	29	11	3	48	33	16
East Grand Plains Elementary		13	45	31	11	21	43	26	9	4	52	36	8
El Capitan Elementary		5	43	35	17	8	41	33	18	3	34	26	37
Goddard High		9	45	34	12	9	36	43	12	5	47	37	11
Mesa Middle		5	45	37	13	4	41	41	14	7	33	39	21
Military Heights Elementary		13	45	31	11	11	47	30	12	5	58	26	11
Missouri Avenue Elementary		4	46	37	13	8	44	34	13	3	46	33	19
Monterrey Elementary		4	38	37	22	4	33	34	29	<2	33	38	28
Mountain View Middle		3	43	38	15	3	31	43	23	9	38	35	17
Nancy Lopez Elementary		7	30	35	27	2	28	43	26	<2	20	32	48
Pecos Elementary		4	39	40	17	6	52	32	10	2	38	34	26
Roswell High		6	33	42	19	6	25	55	14	<2	38	44	17
Sidney Gutierrez Middle Charter		27	66	8	<2	27	61	13	<2	65	30	4	<2
Sierra Middle		9	43	38	10	4	31	45	20	9	30	38	22
Sunset Elementary		6	31	38	26	5	34	36	26	3	30	31	36
University High		<2	7	46	46	<2	5	50	45	<2	2	37	60
Valley View Elementary		11	52	28	9	18	44	29	9	3	54	32	10
Washington Avenue Elementary		4	42	32	22	8	37	31	24	5	44	29	22

Blanks indicate too few students to report (N<10). Schools without tested grades (i.e. kindergarten only) will not have data.

Source: PED Data Planning and Analysis Bureau

Budgeted Expenditures		
	Amount \$	Percent %
Capital Outlay	\$37,495,688	28.6
Central Services	\$2,528,105	1.9
Community Services	\$0	0.0
Debt Service	\$5,844,016	4.5
Food Services	\$5,959,920	4.5
General Administration	\$1,723,446	1.3
Instruction	\$50,573,155	38.6
Instruction Support Services	\$1,885,659	1.4
Operations & Maintenance	\$8,032,982	6.1

School Board Training	
School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.	
Board Member	Number of Points
Bill Wolf	5
Cyrantha Liakos	3
Eloy Ortega, Jr.	7
James Waldrip	18
Mackenzie Hunt	10
Michael Taylor	5
Michael Trujillo	5

	Amount \$	Percent %
Other Support Services	\$248,468	0.2
School Administration	\$4,519,177	3.4
Student Support Services	\$9,581,842	7.3
Student Transportation	\$2,615,375	2.0

Source: The PED School Budget and Financial Analysis Bureau

Board Member	Number of Points
Pauline Ponce	34
Peggy Brewer	12

Source: NM School Board Association

Graduation - 5 Year Cohort of 2012

These figures represent students who were expected to graduate on time by August 1, 2012 and either graduated on time, or required one additional year. The 4-year rates for the cohort of 2013 are displayed under School Growth Targets (SGT) earlier in this report. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	74.0	79.7	71.7	71.6	87.6	70.7	69.6	63.0	70.8
LEA Current	66.2	73.3	56.8	62.5			64.4	56.9	61.4
Goddard High	71.0	78.9	72.5	63.2			62.5	62.6	61.3
Roswell High	68.9	75.6	53.6	67.3			69.6	62.0	65.8
University High	25.7	17.6		27.4			25.0	14.8	15.3

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

Graduation - 6 Year Cohort of 2011

These figures represent students who were expected to graduate on time by August 1, 2011 and either graduated on time, or required up to two additional years. The cohort includes all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	73.5	80.2	69.4	71.1	83.6	68.3	68.8	63.6	69.7
LEA Current	73.6	76.5	76.2	71.9			71.3	64.1	75.4
Chaves County Juvenile Detention Center	6.8			5.7					
Goddard High	80.6	81.9		78.9			71.6	80.3	80.0
Roswell High	73.9	72.8	78.2	74.1			75.1	58.5	76.9
University High	44.9	47.8		44.7			41.9	30.5	56.5

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

Graduation - 4 Year Cohort of 2013, Status of Non Graduates

These figures represent students who were expected to graduate on time by August 1, 2013 but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Graduation Technical Guide on the PED website: http://ped.state.nm.us/ped/Graduation_guides.html

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exit with intent to get GED or vocational credential %	Still Enrolled Continuing high school enrollment past 4th year %
State Current	<2.0	20.8	7.3	8.0
LEA Current		20.6	12.5	6.3
University High		41.7	26.0	12.5
Roswell High		19.8	12.7	5.8
Goddard High		14.6	8.5	5.2

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

College Going and College Credit Accumulation

These figures represent students who graduated in 2012 (College Going) and 2010 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

- Eligible** Students earning a regular high school diploma.
- Enrolled** Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.
- Credits Earned** Students who enrolled and earned one year of college credit within two years of enrollment.

	All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
Roswell Independent Schools									

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
LEA Current	Eligible	444	152	13	270			328	49	22
LEA Current	Enrolled, In-State	309	116	10	177			220	20	
LEA Current	Enrolled, Out-of-State	284	104		167			208	19	
LEA Current	Credits Earned	234	84		137			167	15	
Goddard High	Eligible	191	96		84			84	18	
Goddard High	Enrolled, In-State	142	73		63			59		
Goddard High	Enrolled, Out-of-State	126	65		57			56		
Goddard High	Credits Earned	105	54		45			42		
Roswell High	Eligible	230	52		168			230	31	18
Roswell High	Enrolled, In-State	152	40		103			152	15	
Roswell High	Enrolled, Out-of-State	143	36		99			143	14	
Roswell High	Credits Earned	116	28		82			116		
University High	Eligible	23			18			14		
University High	Enrolled, In-State	15			11					
University High	Enrolled, Out-of-State	15			11					
University High	Credits Earned	13			10					

Blanks indicate too few students to report (N<10)

Source: National Student Clearinghouse

Teacher Credentials					
			Statewide %	LEA %	
Teachers with Emergency or Provisional Credentials			.3	.0	
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools		.5	.7	
	Low Poverty Schools		.6	.0	
NA= Not applicable; LEA did not have schools that qualified as high or low poverty					
Professional Qualifications		Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers
			Bachelor's	Advanced	
Berrendo Elementary		22	40.9	59.1	0
Berrendo Middle		39	59	38.5	0
Del Norte Elementary		30	76.7	23.3	0
East Grand Plains Elementary		18	72.2	27.8	0
El Capitan Elementary		22	72.7	18.2	0
Goddard High		59	62.7	33.9	0
Mesa Middle		32	65.6	28.1	1.4
Military Heights Elementary		25	68	24	6.3
Missouri Avenue Elementary		26	65.4	30.8	0
Monterrey Elementary		30	63.3	33.3	0
Mountain View Middle		33	75.8	21.2	0
Nancy Lopez Elementary		20	85	15	0
Parkview Early Literacy Center		19	68.4	26.3	
Pecos Elementary		22	68.2	27.3	0
Roswell High		69	47.8	43.5	1.2
Sidney Gutierrez Middle Charter		4	50	25	0
Sierra Middle		35	74.3	22.9	0
Sunset Elementary		18	61.1	33.3	0
University High		11	72.7	27.3	0
Valley View Elementary		27	59.3	29.6	0
Washington Avenue Elementary		28	50	39.3	0

* Does not include Below Bachelors

Blank=no data available, or not applicable

Source: LEA 120th day submission to PED

Parent Survey on the Quality of Education	
Q1	My child is safe at school.
Q2	My child's school building is in good repair and has sufficient space to support quality education.

- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Districtwide	4,718	95	85	95	94	91	92	87	94	93	94
Berrendo Elementary	162	91	76	91	91	79	84	67	92	91	92
Berrendo Middle	187	86	99	96	92	95	89	92	92	92	92
Del Norte Elementary	425	96	64	97	97	93	95	83	98	97	98
East Grand Plains Elementary	214	100	97	99	100	97	99	91	100	99	99
El Capitan Elementary	213	96	70	93	95	92	90	70	93	92	93
Goddard High	150	93	76	91	84	84	75	95	84	83	90
Mesa Middle	135	92	75	92	88	90	88	88	89	90	85
Military Heights Elementary	198	99	71	90	98	66	97	59	95	71	97
Missouri Avenue Elementary	157	99	97	97	95	97	91	89	94	93	92
Monterrey Elementary	242	97	100	98	97	97	95	84	97	98	90
Mountain View Middle	273	94	76	97	92	88	94	93	94	96	92
Nancy Lopez Elementary	183	99	96	98	99	98	99	90	100	99	96
Pecos Elementary	249	93	99	98	97	98	97	96	100	97	98
Roswell High	1,061	94	90	91	91	90	91	93	91	91	92
Sidney Gutierrez Middle Charter	7	86	86	100	83	100	83	60	100	100	100
Sierra Middle	71	90	100	95	94	97	80	94	97	95	81
Sunset Elementary	249	99	99	98	98	98	97	87	98	99	94
University High	63	83	92	92	89	90	88	75	87	90	90
Valley View Elementary	223	95	72	97	91	93	90	79	95	93	95
Washington Avenue Elementary	109	98	82	99	97	98	94	80	99	97	92

Source: PED anonymous survey collected from parents annually

National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments which annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

Statewide Participation

	Reading %	Math %	Science %
4th Grade ELL	98	98	94
4th Grade SWD*	93	92	86
8th Grade ELL	93	98	93
8th Grade SWD*	91	89	87

* NAEP does not accommodate students with severe disabilities
Participation in NAEP is not mandatory

4th Grade	Reading (2013)				Math (2013)				Science (2009)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
New Mexico	4	18	31	48	4	27	43	26	#	24	39	37
Nation	8	26	33	33	8	34	41	18	1	32	39	29

8th Grade	Reading (2011)				Math (2011)				Science (2011)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
New Mexico	1	21	45	33	4	18	40	37	1	22	35	43
Nation	4	31	42	23	8	26	39	27	2	29	34	36

* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment
Rounds to zero
Blanks indicate too few students to report