

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status see page 2.

**District Grade C**

	Total Number	Percent
<b>Schools Rated in District</b>	40	100.0
<b>Schools in Priority Status</b>	0	0.0
<b>Schools in Focus Status</b>	3	7.5
<b>Schools in Strategic Status</b>	0	0.0
<b>Schools in Reward Status</b>	0	0.0

Source: PED Assessment and Accountability Division

**What are school grades?**

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965, which was reauthorized in 2001 as No Child Left Behind (NCLB), requires schools to show annual improvement in mathematics and reading. In 2011, New Mexico lawmakers enacted additional requirements that schools demonstrate progress through a grading system similar to that applied to students, issuing an A through F letter grade to each school [22-2-1, 22-2-2, and 22-2E-1 to 22-2E-4] [6.19.8.1 NMAC-N, 12-15-11]. Individual school report cards can be found online at <http://webapp2.ped.state.nm.us/SchoolData/SchoolGrading.aspx>

**What are School District Report Cards?**

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally-authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards, and include private, home, and Bureau of Indian Education schools.

**What is contained in this report?**

This report provides a concise summary of the LEA and its schools:

## LEA Demographic Profile

## Accountability

Summaries of School Grades

Cohort Graduation Rates (4, 5, and 6 Year)

Status of Non-Graduates

Attendance

Growth for Q1 and Q3 Subgroups

## Achievement

Proficiencies in Reading, Mathematics, and Science

Participation in Assessments

NAEP Statewide Summary for Grades 4 and 8

School Board Member Training

Budgeted Expenditures

Teacher Credentials

Post-Secondary Achievement (College Going, Credit Accumulation)

Parent Survey on the Quality of Education

**Definitions and Abbreviations**

**LEA** Local Educational Authority is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally-authorized charter schools are not LEAs and are reported with their parent district.

**Subgroups**

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English Language Learners

ED: Economically Disadvantaged as determined by eligibility for Free or Reduced Lunch

SWD: Students with disabilities; does not include special education students who are gifted

Q1: The lowest performing 25% (one quarter) of students in reading or mathematics

Q3: The higher performing 75% (three quarters) of students in reading or mathematics

**High/Low Poverty Schools** Schools with students most economically disadvantaged (top 25%), and least disadvantaged (bottom 25%).

**SGTs** School Growth Targets, like the predecessor Annual Measurable Objectives or AMOs, increase annually for monitoring subgroup performance and growth. Figures reflect whether the percent of students for the school meet the current year's goals.

**Recently Arrived** These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

**Student Demographics**

	LEA		State	
	Number	%	Number	%
All Students	24,994	100	337,054	100
Female	12,222	49	164,148	49
Male	12,772	51	172,906	51
Caucasian	4,986	20	84,518	25
African-American	667	3	7,530	2
Hispanic	18,772	75	204,866	61
Asian	258	1	4,489	1
Pacific Islander	92	0	509	0
American Indian	219	1	35,142	10
Multiple Races	2	0	2	0
ED	16,331	65	231,830	69
SWD	3,679	15	48,479	14
ELL	3,130	13	51,895	15
Migrant	2	0	458	0
Recently Arrived	0	0	19,389	6

Source: LEA 120th day submission to the PED

## Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

\*\*\* Priority Status (5% of schools that are lowest performing)

\*\* Focus Status (additional 10% of schools that are low performing and with large gaps between lower and higher performing groups)

\* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to their overall letter grade, and where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2014 represented 654 schools.

School	Overall Grade	School	Overall Grade
Alameda Elementary	C	Booker T Washington Elementary	F
Camino Real Middle	B	Centennial High School	A
Central Elementary	D	Cesar Chavez Elementary	D **
Columbia Elementary	D	Conlee Elementary	C
Desert Hills Elementary	B	Dona Ana Elementary	B
Early College High	A	East Picacho Elementary	C
Fairacres Elementary	C	Hermosa Heights Elementary	D
Highland Elementary	B	Hillrise Elementary	A
Jornada Elementary	B	La Academia Dolores Charter	B
Las Cruces High	B	Las Montanas Charter	C **
Loma Heights Elementary	B	Lynn Middle	D
MacArthur Elementary	C	Mayfield High	B
Mesa Middle	D	Mesilla Elementary	D
Mesilla Park Elementary	C	Monte Vista Elementary	C
Onate High	B	Picacho Middle	D
San Andres High	C **	Sierra Middle	C
Sonoma Elementary	B	Sunrise Elementary	D
Tombaugh Elementary	B	University Hills Elementary	B
Valley View Elementary	C	Vista Middle	D
White Sands Elementary	B	Zia Middle	C

## Accountability - School Growth Targets (SGTs)

Customized targets called School Growth Targets (SGTs) guide a school's path toward proficiency. These goals increase every year and challenge schools to identify student groups that might be struggling to keep up with their peers. Students who are not proficient but have made large enough gains to become proficient in the next 3 years are considered proficient. They are combined with students who are proficient today for percentages. Growth figures for Q1 and Q3 are in scaled score units, and should be evaluated in the context of the possible score on the assessment which ranges from 0 to 80.

Target (%)	Proficient or On Target to Proficiency									Growth			
	All Students	Caucasian	Afr Amer	Hispanic	Asian	Amer Indian	ED	SWD	ELL	Target (SS/Yr)	Q1	Target (SS/Yr)	Q3
<b>Alameda Elementary</b>													
Reading 61	49.4 *	50.0 *		49.1 *			47.2 *	28.6 *	30.2 *	2.5	3.1 ✓	0.25	-0.1 *
Mathematics 55	40.5 *	53.8 *		38.4 *			38.0 *	19.0 *	12.7 *	2.2	1.4 *	0.15	-1.6 *
Attendance 92	95.7 ✓	94.6 ✓	95.8 ✓	95.8 ✓			95.5 ✓	94.4 ✓	95.1 ✓				
<b>Booker T Washington Elementary</b>													
Reading 61	40.5 *			41.1 *			40.5 *	11.1 *	35.1 *	2.5	1.2 *	0.25	-1.9 *
Mathematics 55	30.6 *			31.2 *			30.6 *	11.5 *	16.2 *	2.2	-1.1 *	0.15	-1.4 *
Attendance 92	95.5 ✓			95.5 ✓			95.6 ✓	93.6 ✓	96.0 ✓				
<b>Camino Real Middle</b>													
Reading 61	69.5 ✓	81.7 ✓	58.6 *	63.6 ✓	75.0 ✓		58.4 *	36.5 *	21.2 *	2.5	1.5 *	0.25	-0.3 *
Mathematics 55	50.4 *	65.6 ✓	41.4 *	42.5 *	66.7 ✓		39.4 *	12.0 *	14.7 *	2.2	0.8 *	0.15	-0.7 *
Attendance 92	98.9 ✓	99.0 ✓	98.3 ✓	98.9 ✓	99.1 ✓		98.6 ✓	98.4 ✓	98.8 ✓				
<b>Centennial High School</b>													
Reading 61	49.8 *	71.6 ✓	42.3 *	43.4 *			34.7 *	13.3 *	12.1 *	2.5	-1.0 *	0.25	-1.0 *
Mathematics 55	39.5 *	57.8 ✓	26.9 *	34.3 *			26.2 *	6.0 *	9.4 *	2.2	-0.3 *	0.15	-0.6 *
Attendance 92	96.8 ✓	97.9 ✓	98.0 ✓	96.3 ✓	98.3 ✓	96.7 ✓	96.2 ✓	94.9 ✓	95.8 ✓				
Graduation 73.7													
<b>Central Elementary</b>													
Reading 61	56.9 *			58.0 *			55.8 *	25.0 *	35.3 *	2.5	2.5 ✓	0.25	-0.5 *

	Target (%)	Proficient or On Target to Proficiency									Growth			
		All Students	Caucasian	Afr Amer	Hispanic	Asian	Amer Indian	ED	SWD	ELL	Target (SS/Yr) Q1	Target (SS/Yr) Q3		
Mathematics	55	32.3 *			32.1 *			30.8 *	14.3 *	20.6 *	2.2	0.0 *	0.15	-1.5 *
Attendance	92	95.9 ✓	96.5 ✓		95.8 ✓			95.9 ✓	95.4 ✓	96.3 ✓				
Cesar Chavez Elementary														
Attendance	92	96.2 ✓	96.5 ✓	96.7 ✓	96.1 ✓			96.3 ✓	94.5 ✓	95.8 ✓				
Columbia Elementary														
Reading	61	42.4 *	62.5 ✓		39.7 *			38.8 *	21.7 *	22.6 *	2.5	1.0 *	0.25	-0.1 *
Mathematics	55	43.9 *	54.2 *		43.0 *			40.0 *	28.3 *	35.5 *	2.2	0.8 *	0.15	-0.2 *
Attendance	92	97.5 ✓	98.1 ✓		97.4 ✓			97.3 ✓	96.3 ✓	97.5 ✓				
Conlee Elementary														
Reading	61	56.2 *	78.6 ✓		53.0 *			56.2 *	27.4 *	36.0 *	2.5	3.6 ✓	0.25	-0.3 *
Mathematics	55	42.0 *	57.1 ✓		39.4 *			42.0 *	13.1 *	24.0 *	2.2	0.8 *	0.15	-0.2 *
Attendance	92	96.7 ✓	97.1 ✓	96.0 ✓	96.6 ✓			96.7 ✓	96.6 ✓	96.9 ✓				
Desert Hills Elementary														
Reading	61	78.3 ✓	87.5 ✓		72.3 ✓	81.8 ✓		68.8 ✓	36.4 *		2.5	1.0 *	0.25	-0.4 *
Mathematics	55	65.7 ✓	75.0 ✓		60.6 ✓	81.8 ✓		61.3 ✓	51.5 *		2.2	0.2 *	0.15	-1.4 *
Attendance	92	96.8 ✓	97.2 ✓	96.7 ✓	96.5 ✓	97.8 ✓		96.5 ✓	95.0 ✓	96.4 ✓				
Dona Ana Elementary														
Reading	61	68.2 ✓			66.5 ✓			63.2 ✓	33.3 *	29.0 *	2.5	3.8 ✓	0.25	0.6 ✓
Mathematics	55	54.8 *			51.6 *			51.1 *	13.8 *	16.7 *	2.2	1.1 *	0.15	0.8 ✓
Attendance	92	96.9 ✓	97.6 ✓		96.9 ✓			97.1 ✓	95.1 ✓	96.8 ✓				
Early College High														
Reading	61	69.6 ✓	78.2 ✓		65.7 ✓			64.2 ✓			2.5	-1.0 *	0.25	-0.8 *
Mathematics	55	67.8 ✓	81.8 ✓		61.6 ✓			65.6 ✓			2.2	-0.3 *	0.15	0.4 ✓
Attendance	92	97.9 ✓	98.7 ✓	96.3 ✓	97.6 ✓			97.3 ✓						
Graduation	73.7													
East Picacho Elementary														
Reading	61	63.6 ✓	66.2 ✓		62.5 ✓			59.0 *	42.0 *	32.4 *	2.5	3.8 ✓	0.25	-0.4 *
Mathematics	55	45.6 *	73.8 ✓		35.9 *			32.3 *	16.0 *	8.1 *	2.2	0.5 *	0.15	-1.5 *
Attendance	92	97.1 ✓	97.7 ✓		96.8 ✓			96.8 ✓	96.5 ✓	96.6 ✓				
Fairacres Elementary														
Reading	61	52.5 *	61.1 ✓		49.4 *			48.9 *	18.4 *	23.8 *	2.5	0.7 *	0.25	-1.3 *
Mathematics	55	49.8 *	55.6 ✓		48.2 *			45.4 *	13.2 *	23.8 *	2.2	-1.5 *	0.15	-1.7 *
Attendance	92	97.6 ✓	97.8 ✓		97.5 ✓			97.4 ✓	97.4 ✓	97.8 ✓				
Hermosa Heights Elementary														
Reading	61	37.8 *	61.9 ✓		35.6 *			35.3 *	13.9 *	12.0 *	2.5	0.5 *	0.25	-1.2 *
Mathematics	55	35.6 *	57.1 ✓		34.6 *			32.1 *	13.9 *	12.0 *	2.2	1.1 *	0.15	-1.3 *
Attendance	92	96.5 ✓	96.5 ✓	95.5 ✓	96.5 ✓			96.5 ✓	95.2 ✓	96.8 ✓				
Highland Elementary														
Reading	61	74.3 ✓	78.5 ✓		72.5 ✓			69.9 ✓	41.1 *	55.0 *	2.5	2.4 *	0.25	0.2 *
Mathematics	55	57.2 ✓	57.9 ✓		57.6 ✓			48.0 *	26.9 *		2.2	0.7 *	0.15	-0.7 *
Attendance	92	96.8 ✓	96.8 ✓	98.1 ✓	96.7 ✓	96.6 ✓		96.4 ✓	96.6 ✓	95.7 ✓				
Hillrise Elementary														
Reading	61	82.5 ✓	86.6 ✓		82.0 ✓			76.0 ✓	47.1 *		2.5	3.8 ✓	0.25	-0.2 *
Mathematics	55	73.7 ✓	84.1 ✓		68.9 ✓			64.3 ✓	41.2 *		2.2	2.0 *	0.15	-1.4 *
Attendance	92	96.4 ✓	96.5 ✓	97.1 ✓	96.1 ✓	98.0 ✓		95.8 ✓	92.0 *	97.0 ✓				
Jornada Elementary														
Reading	61	54.9 *	62.3 ✓		52.2 *			48.2 *	24.3 *	33.3 *	2.5	2.2 *	0.25	-0.1 *
Mathematics	55	57.1 ✓	60.9 ✓		56.2 ✓			52.4 *	48.6 *	33.3 *	2.2	2.2 *	0.15	0.1 *
Attendance	92	96.7 ✓	97.0 ✓		96.6 ✓			96.2 ✓	95.5 ✓	96.9 ✓				
La Academia Dolores Charter														
Reading	61	60.8 *			61.1 ✓			60.8 *		30.6 *	2.5	2.6 ✓	0.25	0.1 *
Mathematics	55	35.8 *			35.4 *			35.8 *		16.7 *	2.2	1.1 *	0.15	-0.6 *
Attendance	92	99.5 ✓			99.5 ✓			99.5 ✓	99.5 ✓	99.6 ✓				
Las Cruces High														
Reading	61	52.5 *	74.6 ✓		46.0 *	76.0 ✓		36.6 *	23.2 *	6.1 *	2.5	-1.4 *	0.25	-1.7 *
Mathematics	55	43.0 *	62.7 ✓		35.9 *	80.0 ✓		29.9 *	12.6 *	6.1 *	2.2	-0.8 *	0.15	-1.1 *
Attendance	92	97.2 ✓	97.7 ✓	97.8 ✓	97.0 ✓	99.7 ✓	96.6 ✓	96.7 ✓	96.1 ✓	96.4 ✓				
Graduation	73.7	67.9 *	83.8 ✓	69.1 *	62.7 *	78.5 ✓		52.9 *	52.5 *	50.4 *				

Target (%)	Proficient or On Target to Proficiency										Growth			
	All Students	Caucasian	Afr Amer	Hispanic	Asian	Amer Indian	ED	SWD	ELL	Target (SS/Yr) Q1	Target (SS/Yr) Q3			
<b>Las Montanas Charter</b>														
Reading 61	14.5 *			14.9 *			14.5 *				2.5	-2.1 *	0.25	-2.1 *
Mathematics 55	12.0 *			10.8 *			12.0 *				2.2	-2.2 *	0.15	-1.1 *
Attendance 92	93.4 ✓	96.7 ✓		93.2 ✓			93.2 ✓	94.7 ✓	93.1 ✓					
Graduation 73.7	30.1 *			25.8 *			25.4 *		26.6 *					
<b>LEA Current</b>														
Reading 61	56.8 *	72.9 ✓	54.5 *	52.2 *	76.6 ✓	54.4 *	49.4 *	27.3 *	27.8 *	2.5	1.0 *	0.25	-0.6 *	
Mathematics 55	43.5 *	61.0 ✓	37.0 *	38.4 *	73.0 ✓	40.8 *	35.4 *	18.2 *	18.0 *	2.2	0.1 *	0.15	-1.0 *	
Attendance 92	97.0 ✓	97.5 ✓	96.9 ✓	96.9 ✓	98.5 ✓	97.1 ✓	96.8 ✓	96.0 ✓	96.7 ✓					
Graduation 73.7	66.8 *	81.0 ✓	63.0 *	62.1 *	72.1 *	57.6 *	53.3 *	51.6 *	55.6 *					
<b>Loma Heights Elementary</b>														
Reading 61	52.9 *			52.4 *			49.7 *	28.1 *	40.8 *	2.5	1.3 *	0.25	-0.4 *	
Mathematics 55	55.2 ✓			54.0 *			52.0 *	31.3 *	42.9 *	2.2	1.5 *	0.15	0.4 ✓	
Attendance 92	96.4 ✓	96.1 ✓	94.8 ✓	96.5 ✓			96.2 ✓	96.5 ✓	96.3 ✓					
<b>Lynn Middle</b>														
Reading 61	56.7 *	69.6 ✓	40.7 *	54.6 *			49.8 *	21.8 *	22.5 *	2.5	1.3 *	0.25	-0.2 *	
Mathematics 55	39.7 *	58.2 ✓	22.2 *	36.2 *			32.2 *	12.0 *	11.1 *	2.2	-0.1 *	0.15	-1.1 *	
Attendance 92	98.9 ✓	99.3 ✓	99.3 ✓	98.8 ✓	99.5 ✓		98.8 ✓	98.7 ✓	98.8 ✓					
<b>MacArthur Elementary</b>														
Reading 61	52.3 *			51.6 *			52.3 *	32.1 *	33.3 *	2.5	2.4 *	0.25	-0.8 *	
Mathematics 55	41.6 *			40.2 *			41.6 *	28.6 *	29.2 *	2.2	1.6 *	0.15	-1.1 *	
Attendance 92	95.8 ✓	96.8 ✓		95.8 ✓			95.9 ✓	96.7 ✓	96.5 ✓					
<b>Mayfield High</b>														
Reading 61	51.9 *	67.0 ✓		46.4 *			39.9 *	19.4 *	15.2 *	2.5	-1.6 *	0.25	-1.2 *	
Mathematics 55	43.7 *	59.3 ✓		37.9 *			32.4 *	15.3 *	12.1 *	2.2	-0.6 *	0.15	-0.7 *	
Attendance 92	95.6 ✓	96.7 ✓	94.0 ✓	95.2 ✓			95.2 ✓	94.5 ✓	92.6 ✓					
Graduation 73.7	69.6 *	81.4 ✓		65.3 *			56.1 *	51.9 *	53.6 *					
<b>Mesa Middle</b>														
Reading 61	49.9 *	64.0 ✓		47.5 *			45.9 *	23.4 *	10.3 *	2.5	1.0 *	0.25	-0.4 *	
Mathematics 55	38.7 *	50.7 *		36.8 *			33.8 *	20.8 *	9.0 *	2.2	0.1 *	0.15	-0.9 *	
Attendance 92	97.9 ✓	98.1 ✓	97.8 ✓	97.9 ✓			97.6 ✓	97.5 ✓	98.3 ✓					
<b>Mesilla Elementary</b>														
Reading 61	51.3 *	71.8 ✓		42.9 *			41.8 *	22.9 *		2.5	0.1 *	0.25	-1.8 *	
Mathematics 55	35.1 *	48.7 *		28.6 *			29.7 *	14.3 *		2.2	-1.4 *	0.15	-2.5 *	
Attendance 92	97.1 ✓	96.0 ✓		97.5 ✓			97.1 ✓	95.7 ✓	96.8 ✓					
<b>Mesilla Park Elementary</b>														
Reading 61	52.9 *	71.4 ✓		49.7 *			50.3 *	27.3 *	40.7 *	2.5	1.7 *	0.25	-0.7 *	
Mathematics 55	43.2 *	75.0 ✓		37.4 *			39.5 *	15.2 *	24.1 *	2.2	0.9 *	0.15	-1.5 *	
Attendance 92	96.7 ✓	97.7 ✓	97.1 ✓	96.4 ✓	99.2 ✓	97.0 ✓	96.9 ✓	96.0 ✓	97.1 ✓					
<b>Monte Vista Elementary</b>														
Reading 61	64.5 ✓	76.9 ✓		59.9 *			60.6 *	15.0 *	36.7 *	2.5	1.7 *	0.25	-0.7 *	
Mathematics 55	57.3 ✓	71.8 ✓		53.3 *			51.6 *	15.0 *	33.3 *	2.2	-0.2 *	0.15	-1.7 *	
Attendance 92	96.5 ✓	97.4 ✓	95.9 ✓	96.4 ✓			96.0 ✓	94.6 ✓	96.3 ✓					
<b>Onate High</b>														
Reading 61	43.0 *	61.4 ✓	51.7 *	37.0 *			33.3 *	16.8 *	10.2 *	2.5	-1.9 *	0.25	-1.3 *	
Mathematics 55	37.1 *	56.6 ✓	37.9 *	31.4 *			25.7 *	15.3 *	8.5 *	2.2	-1.0 *	0.15	-0.7 *	
Attendance 92	96.3 ✓	96.5 ✓	97.5 ✓	96.1 ✓	98.7 ✓	97.8 ✓	95.8 ✓	95.0 ✓	95.8 ✓					
Graduation 73.7	75.8 ✓	84.3 ✓	68.4 *	72.9 *			65.1 *	62.8 *	74.4 ✓					
<b>Picacho Middle</b>														
Reading 61	44.3 *	70.3 ✓		37.4 *			39.1 *	19.6 *	15.2 *	2.5	1.1 *	0.25	-0.7 *	
Mathematics 55	28.7 *	46.2 *		24.4 *			23.1 *	9.9 *	7.3 *	2.2	0.4 *	0.15	-1.2 *	
Attendance 92	98.2 ✓	98.4 ✓		98.2 ✓			98.0 ✓	97.8 ✓	98.1 ✓					
<b>San Andres High</b>														
Reading 61	22.6 *	50.0 *		13.3 *			19.3 *			2.5	-2.2 *	0.25	-2.0 *	
Mathematics 55	7.2 *	9.1 *		6.8 *			5.3 *			2.2	-2.0 *	0.15	-1.4 *	
Attendance 92	92.8 ✓	91.7 *		93.3 ✓			93.4 ✓	92.7 ✓	89.2 *					
Graduation 73.7	24.3 *			25.6 *			26.5 *	19.0 *						
<b>Sierra Middle</b>														
Reading 61	65.2 ✓	80.2 ✓	62.5 ✓	60.5 *			53.2 *	38.5 *	29.9 *	2.5	1.6 *	0.25	0.1 *	

Target (%)	Proficient or On Target to Proficiency									Growth			
	All Students	Caucasian	Afr Amer	Hispanic	Asian	Amer Indian	ED	SWD	ELL	Target (SS/Yr) Q1	Target (SS/Yr) Q3		
Mathematics 55	49.1 *	68.2 ✓	50.0 *	42.4 *			36.8 *	23.0 *	14.9 *	2.2	0.7 *	0.15	-0.6 *
Attendance 92	98.8 ✓	99.1 ✓	99.0 ✓	98.6 ✓	99.6 ✓		98.6 ✓	98.3 ✓	98.5 ✓				
Sonoma Elementary													
Reading 61	64.2 ✓	75.2 ✓		58.4 *			49.1 *	33.3 *	18.5 *	2.5	1.7 *	0.25	-1.4 *
Mathematics 55	55.2 ✓	72.5 ✓		47.6 *			40.9 *	26.2 *	11.1 *	2.2	0.5 *	0.15	-1.8 *
Attendance 92	97.0 ✓	97.4 ✓	96.5 ✓	96.9 ✓	98.5 ✓		96.6 ✓	96.9 ✓	96.6 ✓				
Sunrise Elementary													
Reading 61	49.7 *	59.2 *		47.9 *			49.7 *	32.4 *	26.2 *	2.5	1.5 *	0.25	-0.6 *
Mathematics 55	33.3 *	46.9 *		31.3 *			33.3 *	32.4 *	13.6 *	2.2	-0.8 *	0.15	-2.2 *
Attendance 92	96.6 ✓	96.6 ✓		96.5 ✓			96.7 ✓	95.3 ✓	96.5 ✓				
Tombaugh Elementary													
Reading 61	58.4 *	82.6 ✓		51.4 *			49.3 *	17.4 *	36.1 *	2.5	2.0 *	0.25	-1.0 *
Mathematics 55	47.7 *	71.0 ✓		40.2 *			37.0 *	17.8 *	26.8 *	2.2	0.4 *	0.15	-1.7 *
Attendance 92	97.3 ✓	97.9 ✓		97.1 ✓			97.1 ✓	96.7 ✓	96.6 ✓				
University Hills Elementary													
Reading 61	57.9 *	58.1 *		59.3 *			56.1 *	19.4 *		2.5	1.2 *	0.25	-1.1 *
Mathematics 55	48.1 *	65.6 ✓		43.0 *			45.9 *	19.4 *		2.2	0.3 *	0.15	-2.7 *
Attendance 92	96.9 ✓	97.4 ✓	97.9 ✓	96.7 ✓	97.2 ✓	96.1 ✓	96.8 ✓	96.6 ✓	96.4 ✓				
Valley View Elementary													
Reading 61	57.1 *			58.0 *			57.1 *	34.2 *	45.5 *	2.5	2.7 ✓	0.25	-0.8 *
Mathematics 55	43.1 *			42.3 *			43.1 *	24.3 *	22.7 *	2.2	1.8 *	0.15	-1.1 *
Attendance 92	96.0 ✓	97.4 ✓		95.8 ✓			96.4 ✓	94.7 ✓	96.6 ✓				
Vista Middle													
Reading 61	54.6 *	67.7 ✓		51.5 *			45.9 *	27.1 *	22.1 *	2.5	1.7 *	0.25	0.0 *
Mathematics 55	32.1 *	44.9 *		29.2 *			23.9 *	17.8 *	13.2 *	2.2	0.0 *	0.15	-0.9 *
Attendance 92	98.5 ✓	98.7 ✓	98.7 ✓	98.4 ✓			98.3 ✓	98.2 ✓	98.3 ✓				
White Sands Elementary													
Reading 61	74.7 ✓	80.6 ✓	69.0 ✓	73.2 ✓			67.2 ✓	45.2 *		2.5	2.0 *	0.25	0.0 *
Mathematics 55	65.1 ✓	73.8 ✓	43.3 *	63.4 ✓			49.2 *	45.2 *		2.2	1.3 *	0.15	0.1 *
Attendance 92	98.0 ✓	97.9 ✓	96.3 ✓	98.7 ✓	99.2 ✓		98.6 ✓	93.8 ✓					
Zia Middle													
Reading 61	77.1 ✓	91.7 ✓		72.9 ✓			71.0 ✓	45.3 *	40.0 *	2.5	2.7 ✓	0.25	1.1 ✓
Mathematics 55	39.6 *	59.2 ✓		34.4 *			31.8 *	11.7 *	14.7 *	2.2	0.6 *	0.15	-0.6 *
Attendance 92	98.7 ✓	99.1 ✓	99.4 ✓	98.6 ✓		98.2 ✓	98.5 ✓	98.2 ✓	98.7 ✓				

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

## Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for our students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-8 and 10-11, and in science in grades 4, 7, and 11.

Grade		Reading				Mathematics				Science			
		Proficiency Level (%)				Proficiency Level (%)				Proficiency Level (%)			
		Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1
3	State Current	6	45	24	24	4	45	34	16				
3	State Prior	6	49	24	21	4	47	36	13				
3	LEA Current	8	48	23	21	5	48	33	14				
3	LEA Prior	5	51	23	21	4	44	39	13				
4	State Current	8	36	41	15	10	33	35	23	6	43	31	21
4	State Prior	10	36	41	13	9	36	35	19	7	46	28	19
4	LEA Current	8	38	42	12	8	35	38	19	5	44	34	18
4	LEA Prior	8	37	45	10	7	36	41	17	6	47	32	16
5	State Current	10	44	35	12	11	33	34	22				

		Reading				Mathematics				Science			
Grade	Level 4=Advanced Level 3=Proficient Level 2=Nearing Proficient Level 1=Beginning Step	Proficiency Level (%)				Proficiency Level (%)				Proficiency Level (%)			
		Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1
5	State Prior	9	42	36	12	10	33	37	20				
5	LEA Current	9	46	36	10	11	32	38	18				
5	LEA Prior	10	46	35	10	9	36	37	17				
6	State Current	9	34	40	17	5	32	38	24				
6	State Prior	8	39	40	13	6	34	38	23				
6	LEA Current	10	34	41	16	4	32	40	24				
6	LEA Prior	7	42	40	11	4	33	42	21				
7	State Current	5	46	34	14	5	35	37	23	10	32	34	24
7	State Prior	5	45	36	14	6	36	38	21	10	32	35	23
7	LEA Current	4	49	34	13	5	34	41	21	11	33	37	19
7	LEA Prior	6	48	36	11	4	37	42	18	9	36	37	18
8	State Current	7	51	29	13	5	35	43	17				
8	State Prior	5	55	28	12	5	38	44	14				
8	LEA Current	7	56	27	10	4	36	47	14				
8	LEA Prior	7	57	28	9	4	36	49	12				
10	State Current	5	33	41	21	5	26	52	17				
10	State Prior	8	33	40	19	4	26	53	17				
10	LEA Current	8	34	42	17	6	27	53	14				
10	LEA Prior	9	33	40	18	5	27	52	16				
11	State Current	9	43	36	13	9	34	46	11	4	37	41	18
11	State Prior	12	44	33	11	7	35	47	11	3	37	41	20
11	LEA Current	12	45	34	10	9	40	41	9	4	39	40	17
11	LEA Prior	12	44	33	12	7	38	44	11	3	36	40	21

Achievement - Proficiency Summaries by Subgroup														
		Reading				Mathematics				Science				
	Level 4=Advanced Level 3=Proficient Level 2=Nearing Proficient Level 1=Beginning Step	Proficiency Level (%)				Proficiency Level (%)				Proficiency Level (%)				
		Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1	
All Students	LEA	8	44	35	14	6	35	41	17	6	39	37	18	
Female	LEA	10	47	33	10	6	35	43	16	5	37	39	19	
Male	LEA	6	41	37	17	7	35	40	18	8	41	34	18	
Caucasian	LEA	15	54	24	7	13	47	32	8	13	53	26	7	
African American	LEA	7	42	36	15	4	31	42	23	4	37	39	20	
Hispanic	LEA	6	41	38	15	4	32	44	19	4	34	40	21	
Asian	LEA	25	46	21	8	27	44	19	9	19	50	24	7	
American Indian	LEA	6	44	40	10	7	32	45	16	<2	54	23	23	
Economically Disadvantaged	LEA	5	38	39	17	4	30	45	22	4	32	41	23	
Students w Disabilities	LEA	6	14	36	45	3	13	37	47	2	19	35	44	
English Language Learners, Current	LEA	2	18	40	39	<2	14	43	42	<2	12	38	50	
Migrant	LEA													
Q1	LEA	<2	10	47	42	<2	3	47	50	<2	<2	33	67	
Q3	LEA	11	56	30	3	9	47	39	5	9	53	38	<2	

Achievement - Proficiency Summaries by School														
		Reading				Mathematics				Science				
	Level 4=Advanced Level 3=Proficient Level 2=Nearing Proficient	Proficiency Level (%)				Proficiency Level (%)				Proficiency Level (%)				
		Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1	
Las Cruces Public Schools														

Level 1=Beginning Step	4	3	2	1	4	3	2	1	4	3	2	1
Alameda Elementary	8	36	34	23	4	34	34	28	3	40	31	26
Booker T Washington Elementary	3	33	47	17	2	29	41	28	2	26	46	26
Camino Real Middle	7	55	31	7	8	39	41	13	12	41	33	15
Centennial High School	9	40	39	11	8	31	50	10	5	33	38	24
Central Elementary	5	43	37	15	2	30	45	23	6	43	28	23
Columbia Elementary	2	37	42	18	2	40	41	17	3	44	40	13
Conlee Elementary	7	40	29	25	4	37	33	26	<2	32	39	29
Desert Hills Elementary	17	56	22	6	17	47	29	7	5	55	29	12
Dona Ana Elementary	8	49	29	14	10	39	34	17	3	34	38	24
Early College High	14	56	28	2	13	55	30	2	7	61	29	3
East Picacho Elementary	10	40	34	16	9	36	37	18	<2	41	46	13
Fairacres Elementary	4	47	36	13	4	46	35	15	4	52	36	8
Hermosa Heights Elementary	4	33	41	22	5	29	45	21	7	46	36	11
Highland Elementary	13	51	28	8	12	43	34	11	5	54	28	13
Hillrise Elementary	15	55	24	7	18	48	26	8	16	58	16	10
Jornada Elementary	7	42	36	14	7	44	34	14	2	37	41	19
La Academia Dolores Charter	<2	54	34	11	3	27	43	27	6	44	31	19
Las Cruces High	12	40	35	12	10	33	45	12	7	42	33	18
Las Montanas Charter	<2	13	57	29	<2	12	57	31	<2	8	50	42
Loma Heights Elementary	7	45	37	10	10	42	35	13	3	42	42	13
Lynn Middle	8	44	33	15	5	34	39	22	12	30	35	23
MacArthur Elementary	5	42	39	14	6	32	40	21	<2	36	43	20
Mayfield High	11	41	35	13	7	36	45	12	3	42	43	12
Mesa Middle	6	40	39	14	3	33	45	19	7	27	41	25
Mesilla Elementary	6	45	34	16	7	28	43	22	4	60	23	13
Mesilla Park Elementary	6	44	37	13	5	36	45	14	4	48	30	17
Monte Vista Elementary	10	47	34	9	10	46	29	15	6	52	28	14
Ocate High	6	37	41	16	4	33	50	13	2	37	46	15
Picacho Middle	3	37	43	17	2	25	49	24	5	28	43	23
San Andres High	<2	21	51	26	<2	7	67	25	<2	19	50	31
Sierra Middle	9	50	31	10	6	41	38	15	18	30	37	15
Sonoma Elementary	9	49	30	11	13	41	32	13	6	47	28	19
Sunrise Elementary	3	42	36	20	4	30	42	24	5	34	35	26
Tombaugh Elementary	15	41	31	13	10	36	35	19	7	44	25	23
University Hills Elementary	9	45	35	12	6	42	41	10	2	43	31	24
Valley View Elementary	9	39	39	13	8	33	42	17	2	30	44	24
Vista Middle	4	44	37	15	3	27	46	23	5	37	42	16
White Sands Elementary	11	52	31	6	9	52	29	10	10	45	36	9
Zia Middle	12	49	27	12	4	34	42	20	14	35	32	19

Blanks indicate too few students to report (N<10). Schools without tested grades (i.e. kindergarten only) will not have data.

Source: PED Data Planning and Analysis Bureau

## Budgeted Expenditures

Locally-authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes their locally authorized charter schools.

	Amount \$	Percent %
Capital Outlay	\$23,755,000	9.0
Central Services	\$5,357,102	2.0
Community Services	\$65,792	0.0
Debt Service	\$15,451,378	5.8
Food Services	\$11,509,919	4.3
General Administration	\$2,775,058	1.0
Instruction	\$132,103,323	49.8
Instruction Support Services	\$8,499,422	3.2
Operations & Maintenance	\$21,537,658	8.1
Other Support Services	\$608,885	0.2
School Administration	\$13,193,324	5.0
Student Support Services	\$22,360,968	8.4
Student Transportation	\$8,623,066	3.3

Source: The PED School Budget and Financial Analysis Bureau

## School Board Training

School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.

Board Member	Number of Points
Barbara Hall	13
Chuck Davis	32
Dr. Bonnie Votaw	13
Dr. Connie Phillips	19
Jennifer Allen	5
John Vasquez	5
Maria Flores	9
Norma Martinez Arrieta	5
Patty G. Montoya	5

Source: NM School Board Association

## Graduation - 5 Year Cohort of 2012

These figures represent students who were expected to graduate on time by August 1, 2012 and either graduated on time, or required one additional year. The 4-year rates for the cohort of 2013 are displayed under School Growth Targets (SGT) earlier in this report. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	74.0	79.7	71.7	71.6	87.6	70.7	69.6	63.0	70.8
LEA Current	75.7	86.1	79.5	71.6	97.0	67.7	66.5	58.7	63.4
Las Cruces High	76.4	88.3	75.5	72.0	>98.0		64.6	55.5	62.5
Las Montanas Charter	55.6	88.5		52.3			35.4	54.5	56.4
Mayfield High	80.0	86.6	68.8	77.3			71.8	63.9	62.2
Ocate High	79.3	88.3	90.3	74.5	>98.0		72.6	68.1	71.4
San Andres High	40.5	51.2		37.9			46.4	33.9	23.9

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

## Graduation - 6 Year Cohort of 2011

These figures represent students who were expected to graduate on time by August 1, 2011 and either graduated on time, or required up to two additional years. The cohort includes all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	73.5	80.2	69.4	71.1	83.6	68.3	68.8	63.6	69.7
LEA Current	75.4	82.0	75.3	72.8	94.4	68.4	66.0	63.9	66.2
Dona Ana Juvenile Detention Center	10.6	6.5		16.2			21.8	6.2	5.7
Las Cruces High	77.7	84.8	80.8	74.5	90.9	87.5	66.0	72.7	69.3
Las Montanas Charter	50.7	57.1		48.0			53.1	72.9	31.1
Mayfield High	79.0	83.4	65.5	77.4			67.0	65.9	66.8
Mesilla Valley Residential Treatment Center	12.4	4.8		17.0		17.2	19.5	8.0	18.2
Ocate High	80.2	87.6	84.1	76.6			73.6	64.4	71.8
San Andres High	30.7	38.0		29.8			40.0	38.9	31.1

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

## Graduation - 4 Year Cohort of 2013, Status of Non Graduates

These figures represent students who were expected to graduate on time by August 1, 2013 but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Graduation Technical Guide on the PED website: [http://ped.state.nm.us/ped/Graduation\\_guides.html](http://ped.state.nm.us/ped/Graduation_guides.html)

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exit with intent to get GED or vocational credential %	Still Enrolled Continuing high school enrollment past 4th year %
State Current	<2.0	20.8	7.3	8.0
LEA Current		23.4	6.7	11.6
San Andres High		37.3	22.4	16.4
Ocate High		15.4	3.4	9.4
Mayfield High		18.7	5.6	10.5
Las Montanas Charter		40.1	15.3	19.1
Las Cruces High		21.7	4.9	11.0

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

## College Going and College Credit Accumulation

These figures represent students who graduated in 2012 (College Going) and 2010 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

**Eligible** Students earning a regular high school diploma.

**Enrolled** Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.

**Credits Earned** Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
LEA Current	Eligible	1,492	412	37	1009	25		599	46	57



		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
LEA Current	Enrolled, In-State	1,143	336	29	749	22		421	12	33
LEA Current	Enrolled, Out-of-State	1,065	297	27	713	21		406	11	30
LEA Current	Credits Earned	862	235	27	579	19		269	58	13
Las Cruces High	Eligible	456	120	13	308	13		172		11
Las Cruces High	Enrolled, In-State	370	107	11	239	12		125		
Las Cruces High	Enrolled, Out-of-State	346	91	10	232	12		122		
Las Cruces High	Credits Earned	298	81		201	10		82	22	
Las Montanas Charter	Eligible	54			47					
Las Montanas Charter	Enrolled, In-State	37			31					
Las Montanas Charter	Enrolled, Out-of-State	33			27					
Las Montanas Charter	Credits Earned	10								
Mayfield High	Eligible	492	150		333			200	25	21
Mayfield High	Enrolled, In-State	376	123		245			134		
Mayfield High	Enrolled, Out-of-State	346	108		230			128		
Mayfield High	Credits Earned	290	89		194			86	22	
Ocate High	Eligible	447	128	18	287	10		195	14	18
Ocate High	Enrolled, In-State	334	95	13	215			143		11
Ocate High	Enrolled, Out-of-State	316	87	12	207			140		11
Ocate High	Credits Earned	254	61	17	169			87	13	
San Andres High	Eligible	42			34			28		
San Andres High	Enrolled, In-State	25			19			16		
San Andres High	Enrolled, Out-of-State	23			17			14		
San Andres High	Credits Earned	10								

Blanks indicate too few students to report (N<10)

Source: National Student Clearinghouse

<b>Teacher Credentials</b>		Statewide %	LEA %	
Teachers with Emergency or Provisional Credentials		.3	.8	
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	.5	.3	
	Low Poverty Schools	.6	.5	
NA= Not applicable; LEA did not have schools that qualified as high or low poverty				
Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers
		Bachelor's	Advanced	
Alameda Elementary	32	62.5	37.5	0
Booker T Washington Elementary	27	59.3	40.7	1.4
Camino Real Middle	40	47.5	52.5	1.4
Centennial High School	80	35	63.8	0.2
Central Elementary	23	47.8	52.2	3.1
Cesar Chavez Elementary	36	80.6	19.4	0
Columbia Elementary	30	46.7	53.3	0.8
Conlee Elementary	43	65.1	34.9	0
Desert Hills Elementary	36	50	50	0
Dona Ana Elementary	33	57.6	42.4	3.4
Early College High	16	31.3	62.5	0
East Picacho Elementary	36	66.7	33.3	0
Fairacres Elementary	29	51.7	48.3	0
Hermosa Heights Elementary	35	54.3	45.7	0.6
Highland Elementary	48	58.3	41.7	0.5
Hillrise Elementary	39	48.7	48.7	0
Jornada Elementary	38	55.3	44.7	0.5
La Academia Dolores Charter	8	50	37.5	0
Las Cruces High	110	35.5	63.6	0.7

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers
		Bachelor's	Advanced	
Las Montanas Charter	21	52.4	33.3	0
Loma Heights Elementary	32	75	21.9	0
Lynn Middle	50	48	52	0
MacArthur Elementary	30	56.7	43.3	0
Mayfield High	104	42.3	54.8	0.6
Mesa Middle	42	57.1	42.9	0
Mesilla Elementary	25	68	28	0.7
Mesilla Park Elementary	32	46.9	53.1	0
Messilla Valley Alternative Middle (Closed)	5	60	40	0
Monte Vista Elementary	33	54.5	45.5	0
Ocate High	103	44.7	55.3	0.5
Picacho Middle	50	64	36	1.2
San Andres High	18	33.3	66.7	0
Sierra Middle	57	57.9	42.1	0
Sonoma Elementary	41	48.8	48.8	0
Sunrise Elementary	28	71.4	28.6	0
Tombaugh Elementary	45	48.9	51.1	0
University Hills Elementary	27	55.6	44.4	0
Valley View Elementary	35	62.9	37.1	0.7
Vista Middle	43	69.8	30.2	0
White Sands Elementary	28	42.9	57.1	0
Zia Middle	52	42.3	57.7	1

\* Does not include Below Bachelors

Blank=no data available, or not applicable

Source: LEA 120th day submission to PED

### Parent Survey on the Quality of Education

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Districtwide	377	92	77	88	84	81	85	76	84	84	94
Alameda Elementary	0										
Booker T Washington Elementary	0										
Camino Real Middle	0										
Centennial High School	0										
Central Elementary	0										
Cesar Chavez Elementary	0										
Columbia Elementary	0										
Conlee Elementary	0										
Desert Hills Elementary	0										
Dona Ana Elementary	0										
Early College High	0										
East Picacho Elementary	0										
Fairacres Elementary	0										
Hermosa Heights Elementary	0										
Highland Elementary	0										
Hillrise Elementary	0										

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Jornada Elementary	0										
La Academia Dolores Charter	0										
Las Cruces High	0										
Las Montanas Charter	0										
Loma Heights Elementary	0										
Lynn Middle	0										
MacArthur Elementary	0										
Mayfield High	0										
Mesa Middle	0										
Mesilla Elementary	0										
Mesilla Park Elementary	0										
Monte Vista Elementary	0										
Ocate High	0										
Picacho Middle	0										
San Andres High	0										
Sierra Middle	0										
Sonoma Elementary	0										
Sunrise Elementary	0										
Tombaugh Elementary	0										
University Hills Elementary	0										
Valley View Elementary	0										
Vista Middle	0										
White Sands Elementary	0										
Zia Middle	0										

Source: PED anonymous survey collected from parents annually

### National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments which annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

#### Statewide Participation

	Reading %	Math %	Science %
4th Grade ELL	98	98	94
4th Grade SWD*	93	92	86
8th Grade ELL	93	98	93
8th Grade SWD*	91	89	87

\* NAEP does not accommodate students with severe disabilities  
Participation in NAEP is not mandatory

4th Grade	Reading (2013)				Math (2013)				Science (2009)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
New Mexico	4	18	31	48	4	27	43	26	#	24	39	37
Nation	8	26	33	33	8	34	41	18	1	32	39	29

8th Grade	Reading (2011)				Math (2011)				Science (2011)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
New Mexico	1	21	45	33	4	18	40	37	1	22	35	43
Nation	4	31	42	23	8	26	39	27	2	29	34	36

\* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment

# Rounds to zero

Blanks indicate too few students to report