

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status see page 2.

**District Grade C**

	Total Number	Percent
<b>Schools Rated in District</b>	10	100.0
<b>Schools in Priority Status</b>	0	0.0
<b>Schools in Focus Status</b>	1	10.0
<b>Schools in Strategic Status</b>	0	0.0
<b>Schools in Reward Status</b>	0	0.0

Source: PED Assessment and Accountability Division

**What are school grades?**

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965, which was reauthorized in 2001 as No Child Left Behind (NCLB), requires schools to show annual improvement in mathematics and reading. In 2011, New Mexico lawmakers enacted additional requirements that schools demonstrate progress through a grading system similar to that applied to students, issuing an A through F letter grade to each school [22-2-1, 22-2-2, and 22-2E-1 to 22-2E-4] [6.19.8.1 NMAC-N, 12-15-11]. Individual school report cards can be found online at <http://webapp2.ped.state.nm.us/SchoolData/SchoolGrading.aspx>

**What are School District Report Cards?**

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally-authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards, and include private, home, and Bureau of Indian Education schools.

**What is contained in this report?**

This report provides a concise summary of the LEA and its schools:

## LEA Demographic Profile

## Accountability

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Parent Survey on the Quality of Education

**Definitions and Abbreviations**

**LEA** Local Educational Authority is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally-authorized charter schools are not LEAs and are reported with their parent district.

**Subgroups**

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English Language Learners

ED: Economically Disadvantaged as determined by eligibility for Free or Reduced Lunch

SWD: Students with disabilities; does not include special education students who are gifted

Q1: The lowest performing 25% (one quarter) of students in reading or mathematics

Q3: The higher performing 75% (three quarters) of students in reading or mathematics

**High/Low Poverty Schools** Schools with students most economically disadvantaged (top 25%), and least disadvantaged (bottom 25%).

**SGTs** School Growth Targets, like the predecessor Annual Measurable Objectives or AMOs, increase annually for monitoring subgroup performance and growth. Figures reflect whether the percent of students for the school meet the current year's goals.

**Recently Arrived** These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

**Student Demographics**

	LEA		State	
	Number	%	Number	%
All Students	3,673	100	337,054	100
Female	1,761	48	164,148	49
Male	1,912	52	172,906	51
Caucasian	723	20	84,518	25
African-American	56	2	7,530	2
Hispanic	2,864	78	204,866	61
Asian	12	0	4,489	1
Pacific Islander	2	0	509	0
American Indian	16	0	35,142	10
Multiple Races	0	0	2	0
ED	2,195	60	231,830	69
SWD	540	15	48,479	14
ELL	779	21	51,895	15
Migrant	7	0	458	0
Recently Arrived	644	18	19,389	6

Source: LEA 120th day submission to the PED

## Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

\*\*\* Priority Status (5% of schools that are lowest performing)

\*\* Focus Status (additional 10% of schools that are low performing and with large gaps between lower and higher performing groups)

\* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to their overall letter grade, and where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2014 represented 654 schools.

School	Overall Grade	School	Overall Grade
Ben Alexander Elementary	D **	Jefferson Elementary	F
Lea Elementary	C	Llano Elementary	C
Lovington 6th Grade Academy	B	Lovington Freshman Academy	B
Lovington High	B	New Hope Alternative High	D
Taylor Middle	D	Yarbro Elementary	D

## Accountability - School Growth Targets (SGTs)

Customized targets called School Growth Targets (SGTs) guide a school's path toward proficiency. These goals increase every year and challenge schools to identify student groups that might be struggling to keep up with their peers. Students who are not proficient but have made large enough gains to become proficient in the next 3 years are considered proficient. They are combined with students who are proficient today for percentages. Growth figures for Q1 and Q3 are in scaled score units, and should be evaluated in the context of the possible score on the assessment which ranges from 0 to 80.

Target (%)	Proficient or On Target to Proficiency										Growth			
	All Students	Caucasian	Afr Amer	Hispanic	Asian	Amer Indian	ED	SWD	ELL	Target (SS/Yr)	Q1	Target (SS/Yr)	Q3	
<b>Ben Alexander Elementary</b>														
Attendance 92	94.4 ✓	93.4 ✓		94.6 ✓			94.2 ✓	94.1 ✓	95.2 ✓					
<b>Jefferson Elementary</b>														
Reading 61	47.6 ✗	49.2 ✗		47.6 ✗			46.0 ✗	25.0 ✗	41.7 ✗	2.5	0.6 ✗	0.25	-0.7 ✗	
Mathematics 55	35.1 ✗	46.6 ✗		33.3 ✗			26.8 ✗	14.7 ✗	25.0 ✗	2.2	-0.3 ✗	0.15	-1.2 ✗	
Attendance 92	95.0 ✓	94.6 ✓		95.2 ✓			95.0 ✓	94.9 ✓	95.8 ✓					
<b>LEA Current</b>														
Reading 61	47.6 ✗	56.7 ✗	29.0 ✗	45.8 ✗			43.9 ✗	20.3 ✗	31.5 ✗	2.5	0.4 ✗	0.25	-0.9 ✗	
Mathematics 55	41.5 ✗	49.6 ✗	25.8 ✗	40.1 ✗			36.8 ✗	18.6 ✗	23.9 ✗	2.2	0.0 ✗	0.15	-1.2 ✗	
Attendance 92	94.8 ✓	94.3 ✓	93.9 ✓	94.9 ✓	98.0 ✓	91.9 ✗	94.7 ✓	93.8 ✓	95.1 ✓					
Graduation 73.7	75.8 ✓	78.0 ✓		74.9 ✓			71.1 ✗	73.5 ✗	73.1 ✗					
<b>Lea Elementary</b>														
Attendance 92	93.6 ✓	93.0 ✓		93.8 ✓			93.5 ✓	90.8 ✗	94.4 ✓					
<b>Llano Elementary</b>														
Attendance 92	93.8 ✓	94.2 ✓		93.7 ✓			93.7 ✓	93.9 ✓	94.1 ✓					
<b>Lovington 6th Grade Academy</b>														
Reading 61	61.4 ✓	70.7 ✓		60.2 ✗			54.9 ✗		27.3 ✗	2.5	2.8 ✓	0.25	0.5 ✓	
Mathematics 55	63.2 ✓	69.2 ✓		62.6 ✓			58.1 ✓		46.9 ✗	2.2	2.9 ✓	0.15	0.3 ✓	
Attendance 92	96.1 ✓	95.2 ✓		96.5 ✓			96.1 ✓	93.0 ✓	96.5 ✓					
<b>Lovington Freshman Academy</b>														
Reading 61										2.5		0.25		
Mathematics 55										2.2		0.15		
Attendance 92	95.2 ✓	94.6 ✓	93.8 ✓	95.5 ✓			95.3 ✓	91.5 ✗	94.7 ✓					
Graduation 73.7	67.7 ✗	68.2 ✗		67.5 ✗			57.5 ✗		65.0 ✗					
<b>Lovington High</b>														
Reading 61	40.7 ✗	51.2 ✗		38.0 ✗			31.3 ✗	19.2 ✗	24.2 ✗	2.5	-2.9 ✗	0.25	-2.3 ✗	
Mathematics 55	38.6 ✗	51.2 ✗		35.6 ✗			29.4 ✗	19.2 ✗	21.2 ✗	2.2	-1.3 ✗	0.15	-1.1 ✗	
Attendance 92	95.8 ✓	95.2 ✓		95.9 ✓			95.8 ✓	93.7 ✓	95.2 ✓					
Graduation 73.7	88.4 ✓	87.8 ✓		89.5 ✓			86.8 ✓	86.8 ✓	91.2 ✓					
<b>New Hope Alternative High</b>														
Reading 61	13.3 ✗			12.1 ✗			6.7 ✗			2.5		0.25	-3.0 ✗	
Mathematics 55	2.2 ✗			3.0 ✗			3.3 ✗			2.2	-3.7 ✗	0.15	-3.0 ✗	
Attendance 92	87.1 ✗	90.4 ✗		86.3 ✗			88.0 ✗	90.1 ✗	80.0 ✗					
Graduation 73.7	44.9 ✗			41.5 ✗			33.4 ✗		32.0 ✗					
<b>Taylor Middle</b>														
Reading 61	51.9 ✗	60.6 ✗		50.3 ✗			50.8 ✗	24.0 ✗	32.2 ✗	2.5	1.3 ✗	0.25	-0.2 ✗	

	Target (%)	Proficient or On Target to Proficiency									Growth			
		All Students	Caucasian	Afr Amer	Hispanic	Asian	Amer Indian	ED	SWD	ELL	Target (SS/Yr)	Q1	Target (SS/Yr)	Q3
Mathematics	55	41.6 *	52.5 *		39.4 *			40.1 *	17.6 *	23.0 *	2.2	0.5 *	0.15	-1.1 *
Attendance	92	95.3 ✓	94.5 ✓		95.5 ✓			95.1 ✓	95.2 ✓	96.3 ✓				
Yarbro Elementary														
Reading	61	44.5 *	60.0 *		41.4 *			40.7 *	16.9 *	20.9 *	2.5	0.6 *	0.25	-1.4 *
Mathematics	55	39.8 *	44.2 *		39.0 *			36.0 *	18.6 *	16.3 *	2.2	-0.3 *	0.15	-2.1 *
Attendance	92	95.2 ✓	94.7 ✓		95.3 ✓			94.8 ✓	95.4 ✓	96.2 ✓				

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

## Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for our students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-8 and 10-11, and in science in grades 4, 7, and 11.

		Reading				Mathematics				Science			
		Proficiency Level (%)				Proficiency Level (%)				Proficiency Level (%)			
		Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1
Grade		4	3	2	1	4	3	2	1	4	3	2	1
3	State Current	6	45	24	24	4	45	34	16				
3	State Prior	6	49	24	21	4	47	36	13				
3	LEA Current	4	43	26	26	2	33	42	23				
3	LEA Prior	3	50	27	20	<2	43	37	18				
4	State Current	8	36	41	15	10	33	35	23	6	43	31	21
4	State Prior	10	36	41	13	9	36	35	19	7	46	28	19
4	LEA Current	6	25	51	17	3	28	44	25	3	32	34	31
4	LEA Prior	5	34	48	13	7	34	39	20	5	37	33	25
5	State Current	10	44	35	12	11	33	34	22				
5	State Prior	9	42	36	12	10	33	37	20				
5	LEA Current	10	43	35	11	13	35	33	19				
5	LEA Prior	6	46	38	9	8	44	34	14				
6	State Current	9	34	40	17	5	32	38	24				
6	State Prior	8	39	40	13	6	34	38	23				
6	LEA Current	11	43	37	10	5	46	36	13				
6	LEA Prior	9	39	39	13	9	48	31	12				
7	State Current	5	46	34	14	5	35	37	23	10	32	34	24
7	State Prior	5	45	36	14	6	36	38	21	10	32	35	23
7	LEA Current	6	44	30	19	4	39	34	22	12	31	30	27
7	LEA Prior	<2	34	45	19	3	31	43	23	5	26	34	34
8	State Current	7	51	29	13	5	35	43	17				
8	State Prior	5	55	28	12	5	38	44	14				
8	LEA Current	3	40	37	21	3	31	49	17				
8	LEA Prior	4	44	38	15	4	35	47	14				
10	State Current	5	33	41	21	5	26	52	17				
10	State Prior	8	33	40	19	4	26	53	17				
10	LEA Current	3	27	44	26	4	26	51	19				
10	LEA Prior	3	29	42	27	<2	22	57	20				
11	State Current	9	43	36	13	9	34	46	11	4	37	41	18
11	State Prior	12	44	33	11	7	35	47	11	3	37	41	20
11	LEA Current	6	41	37	15	4	36	45	15	<2	33	41	24
11	LEA Prior	5	33	44	19	5	30	53	13	2	28	43	27

## Achievement - Proficiency Summaries by Subgroup

		Reading				Mathematics				Science			
Level 4=Advanced Level 3=Proficient Level 2=Nearing Proficient Level 1=Beginning Step		Proficiency Level (%)				Proficiency Level (%)				Proficiency Level (%)			
		Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1
All Students	LEA	6	38	37	18	5	34	42	19	6	33	34	27
Female	LEA	7	42	36	15	5	36	42	18	6	32	35	27
Male	LEA	5	35	38	22	5	33	41	21	6	33	33	28
Caucasian	LEA	9	45	32	15	7	41	36	17	16	40	26	18
African American	LEA	3	19	52	26	<2	23	55	23	<2	20	40	40
Hispanic	LEA	6	37	38	19	4	33	43	20	3	31	36	29
Asian	LEA												
American Indian	LEA												
Economically Disadvantaged	LEA	5	36	38	21	4	31	43	23	4	28	35	33
Students w Disabilities	LEA	11	7	17	65	5	12	25	58	3	21	17	59
English Language Learners, Current	LEA	5	25	32	38	2	19	42	37	2	17	28	53
Migrant	LEA												
Q1	LEA	<2	6	36	57	<2	3	40	57	<2	<2	13	87
Q3	LEA	9	51	37	4	7	47	42	4	8	45	42	5

## Achievement - Proficiency Summaries by School

		Reading				Mathematics				Science			
Level 4=Advanced Level 3=Proficient Level 2=Nearing Proficient Level 1=Beginning Step		Proficiency Level (%)				Proficiency Level (%)				Proficiency Level (%)			
		Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1
Jefferson Elementary		4	43	26	26	2	33	42	23				
Lovington 6th Grade Academy		11	43	37	10	5	46	36	13				
Lovington Freshman Academy													
Lovington High		5	36	42	18	4	34	48	13	<2	38	43	17
New Hope Alternative High		2	11	38	49	<2	2	49	49	<2	11	22	67
Taylor Middle		4	43	33	20	4	35	41	20	12	32	29	27
Yarbro Elementary		8	34	43	14	8	31	38	22	3	32	34	31

Blanks indicate too few students to report (N<10). Schools without tested grades (i.e. kindergarten only) will not have data.

Source: PED Data Planning and Analysis Bureau

## Budgeted Expenditures

Locally-authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes their locally authorized charter schools.

	Amount \$	Percent %
Capital Outlay	\$5,105,205	13.1
Central Services	\$838,562	2.1
Community Services	\$35,038	0.1
Debt Service	\$2,362,018	6.1
Food Services	\$1,426,264	3.7
General Administration	\$659,030	1.7
Instruction	\$18,179,972	46.6
Instruction Support Services	\$486,695	1.2
Operations & Maintenance	\$2,839,663	7.3
Other Support Services	\$34,407	0.1
School Administration	\$2,342,958	6.0
Student Support Services	\$3,637,201	9.3
Student Transportation	\$1,063,598	2.7

Source: The PED School Budget and Financial Analysis Bureau

## School Board Training

School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.

Board Member	Number of Points
Greg Maxie	31
Lynda McGinnes	16
Robert Cox	6
Ronny Reeder	21
Zac Zimmerman	8

Source: NM School Board Association

## Graduation - 5 Year Cohort of 2012

These figures represent students who were expected to graduate on time by August 1, 2012 and either graduated on time, or required one additional year. The 4-year rates for the cohort of 2013 are displayed under School Growth Targets (SGT) earlier in this report. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	74.0	79.7	71.7	71.6	87.6	70.7	69.6	63.0	70.8
LEA Current	81.9	79.0		82.6			77.1	70.6	83.7
Lovington 6th Grade Academy									
Lovington Freshman Academy	75.9	79.2		75.5			73.5	62.3	75.7
Lovington High	92.9	87.6		94.3			91.2	86.6	95.7
New Hope Alternative High	56.6	59.6		53.9			39.2	56.7	50.3

Blanks indicate too few students to report (N<10) Source: PED Data Planning and Analysis Bureau

### Graduation - 6 Year Cohort of 2011

These figures represent students who were expected to graduate on time by August 1, 2011 and either graduated on time, or required up to two additional years. The cohort includes all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	73.5	80.2	69.4	71.1	83.6	68.3	68.8	63.6	69.7
LEA Current	83.7	87.1		82.1			79.0	85.0	81.9
Lea County Juvenile Detention Center	27.4			34.8			23.5		
Lovington 6th Grade Academy	80.3	81.4		79.8			76.1	84.2	77.9
Lovington Freshman Academy	48.8								
Lovington High	92.9	92.6		92.9			88.8	96.6	90.9
New Hope Alternative High	56.6	66.3		54.2			49.9	65.3	52.3

Blanks indicate too few students to report (N<10) Source: PED Data Planning and Analysis Bureau

### Graduation - 4 Year Cohort of 2013, Status of Non Graduates

These figures represent students who were expected to graduate on time by August 1, 2013 but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Graduation Technical Guide on the PED website: [http://ped.state.nm.us/ped/Graduation\\_guides.html](http://ped.state.nm.us/ped/Graduation_guides.html)

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exit with intent to get GED or vocational credential %	Still Enrolled Continuing high school enrollment past 4th year %
State Current	<2.0	20.8	7.3	8.0
LEA Current		15.7	8.4	
New Hope Alternative High		28.9	24.1	
Lovington High		9.6	4.4	
Lovington Freshman Academy		11.6	6.5	

Blanks indicate too few students to report (N<10) Source: PED Data Planning and Analysis Bureau

### College Going and College Credit Accumulation

These figures represent students who graduated in 2012 (College Going) and 2010 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

- Eligible** Students earning a regular high school diploma.
- Enrolled** Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.
- Credits Earned** Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
LEA Current	Eligible	204	42		153			86	19	14
LEA Current	Enrolled, In-State	119	28		87			47		
LEA Current	Enrolled, Out-of-State	101	19		78			44		
LEA Current	Credits Earned	68	25		39			25		
Lovington High	Eligible	155	30		119			65		
Lovington High	Enrolled, In-State	106	23		80			41		

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
Lovington High	Enrolled, Out-of-State	92	15		74			39		
Lovington High	Credits Earned	63	24		36			23		
New Hope Alternative High	Eligible	49	12		34			21	11	
New Hope Alternative High	Enrolled, In-State	13								

Blanks indicate too few students to report (N<10) Source: National Student Clearinghouse

Teacher Credentials		Statewide %	LEA %		
Teachers with Emergency or Provisional Credentials		.3	.0		
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	NA	NA		
	Low Poverty Schools	.6	.0		
NA= Not applicable; LEA did not have schools that qualified as high or low poverty					
Professional Qualifications		Number of Teachers	Highest Degree*	Core Classes Not Taught by Highly Qualified Teachers	
			Bachelor's	Advanced	
Ben Alexander Elementary		16	37.5	56.3	0
Jefferson Elementary		20	35	60	0
Lea Elementary		20	40	60	0
Llano Elementary		28	39.3	57.1	0
Lovington 6th Grade Academy		19	47.4	52.6	0
Lovington Freshman Academy		14	35.7	64.3	0
Lovington High		37	37.8	59.5	0
New Hope Alternative High		6	50	50	0
Taylor Middle		29	48.3	48.3	0
Yarbro Elementary		28	42.9	57.1	0
* Does not include Below Bachelors					
Blank=no data available, or not applicable <span style="float: right;">Source: LEA 120th day submission to PED</span>					

Parent Survey on the Quality of Education											
Q1 My child is safe at school. Q2 My child's school building is in good repair and has sufficient space to support quality education. Q3 My child's school holds high expectations for academic achievement. Q4 School personnel encourage me to participate in my child's education. Q5 The school offers adequate access to up-to-date computers and technologies. Q6 School staff maintain consistent discipline, which is conducive to learning. Q7 My child has an adequate choice of school-sponsored extracurricular activities. Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress. Q9 The school staff employ various instructional methods and strategies to meet my child's needs. Q10 My child takes responsibility for his or her learning.											
	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Districtwide	1,422	93	92	97	93	95	96	89	96	96	93
Ben Alexander Elementary	106	92	97	98	100	98	98	86	98	99	97
Jefferson Elementary	162	92	85	95	94	92	96	84	93	93	87
Lea Elementary	177	96	89	99	96	98	99	92	99	99	92
Llano Elementary	222	96	93	98	97	98	97	89	100	99	96
Lovington 6th Grade Academy	197	94	95	97	92	95	95	91	93	96	92
Lovington Freshman Academy	26	88	88	92	84	80	87	88	80	92	96
Lovington High	34	91	91	85	82	88	88	100	82	94	91
New Hope Alternative High	27	100	90	100	90	96	96	96	100	100	93
Taylor Middle	174	91	96	95	88	93	89	93	94	93	96
Yarbro Elementary	298	91	91	97	93	95	96	85	97	95	93

Source: PED anonymous survey collected from parents annually

## National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments which annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

### Statewide Participation

	Reading %	Math %	Science %
4th Grade ELL	98	98	94
4th Grade SWD*	93	92	86
8th Grade ELL	93	98	93
8th Grade SWD*	91	89	87

\* NAEP does not accommodate students with severe disabilities  
Participation in NAEP is not mandatory

4th Grade	Reading (2013)				Math (2013)				Science (2009)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
New Mexico	4	18	31	48	4	27	43	26	#	24	39	37
Nation	8	26	33	33	8	34	41	18	1	32	39	29

8th Grade	Reading (2011)				Math (2011)				Science (2011)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
New Mexico	1	21	45	33	4	18	40	37	1	22	35	43
Nation	4	31	42	23	8	26	39	27	2	29	34	36

\* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment

# Rounds to zero

Blanks indicate too few students to report