

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status see page 2.

District Grade C

	Total Number	Percent
Schools Rated in District	18	100.0
Schools in Priority Status	1	5.6
Schools in Focus Status	0	0.0
Schools in Strategic Status	2	11.1
Schools in Reward Status	0	0.0

Source: PED Assessment and Accountability Division

What are school grades?

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965, which was reauthorized in 2001 as No Child Left Behind (NCLB), requires schools to show annual improvement in mathematics and reading. In 2011, New Mexico lawmakers enacted additional requirements that schools demonstrate progress through a grading system similar to that applied to students, issuing an A through F letter grade to each school [22-2-1, 22-2-2, and 22-2E-1 to 22-2E-4] [6.19.8.1 NMAC-N, 12-15-11]. Individual school report cards can be found online at <http://webapp2.ped.state.nm.us/SchoolData/SchoolGrading.aspx>

What are School District Report Cards?

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally-authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards, and include private, home, and Bureau of Indian Education schools.

What is contained in this report?

This report provides a concise summary of the LEA and its schools:

LEA Demographic Profile

Accountability

Summaries of School Grades

Cohort Graduation Rates (4, 5, and 6 Year)

Status of Non-Graduates

Attendance

Growth for Q1 and Q3 Subgroups

Achievement

Proficiencies in Reading, Mathematics, and Science

Participation in Assessments

NAEP Statewide Summary for Grades 4 and 8

School Board Member Training

Budgeted Expenditures

Teacher Credentials

Post-Secondary Achievement (College Going, Credit Accumulation)

Parent Survey on the Quality of Education

Definitions and Abbreviations

LEA Local Educational Authority is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally-authorized charter schools are not LEAs and are reported with their parent district.

Subgroups

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English Language Learners

ED: Economically Disadvantaged as determined by eligibility for Free or Reduced Lunch

SWD: Students with disabilities; does not include special education students who are gifted

Q1: The lowest performing 25% (one quarter) of students in reading or mathematics

Q3: The higher performing 75% (three quarters) of students in reading or mathematics

High/Low Poverty Schools Schools with students most economically disadvantaged (top 25%), and least disadvantaged (bottom 25%).

SGTs School Growth Targets, like the predecessor Annual Measurable Objectives or AMOs, increase annually for monitoring subgroup performance and growth. Figures reflect whether the percent of students for the school meet the current year's goals.

Recently Arrived These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

Student Demographics

	LEA		State	
	Number	%	Number	%
All Students	11,553	100	337,054	100
Female	5,626	49	164,148	49
Male	5,927	51	172,906	51
Caucasian	4,280	37	84,518	25
African-American	116	1	7,530	2
Hispanic	3,547	31	204,866	61
Asian	86	1	4,489	1
Pacific Islander	15	0	509	0
American Indian	3,509	30	35,142	10
Multiple Races	0	0	2	0
ED	6,197	54	231,830	69
SWD	1,456	13	48,479	14
ELL	1,449	13	51,895	15
Migrant	0	0	458	0
Recently Arrived	851	7	19,389	6

Source: LEA 120th day submission to the PED

Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

*** Priority Status (5% of schools that are lowest performing)

** Focus Status (additional 10% of schools that are low performing and with large gaps between lower and higher performing groups)

* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to their overall letter grade, and where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2014 represented 654 schools.

School	Overall Grade	School	Overall Grade
Animas Elementary	D	Apache Elementary	F *
Bluffview Elementary	F	Country Club Elementary	C
Esperanza Elementary	F	Farmington High	B
Heights Middle	D	Hermosa Middle	C
Ladera Del Norte Elementary	B	McCormick Elementary	F *
McKinley Elementary	C	Mesa Verde Elementary	D
Mesa View Middle	F ***	NM Virtual Academy	B
Northeast Elementary	B	Piedra Vista High	A
Rocinante High	B	Tibbetts Middle	D

Accountability - School Growth Targets (SGTs)

Customized targets called School Growth Targets (SGTs) guide a school's path toward proficiency. These goals increase every year and challenge schools to identify student groups that might be struggling to keep up with their peers. Students who are not proficient but have made large enough gains to become proficient in the next 3 years are considered proficient. They are combined with students who are proficient today for percentages. Growth figures for Q1 and Q3 are in scaled score units, and should be evaluated in the context of the possible score on the assessment which ranges from 0 to 80.

Target (%)	Proficient or On Target to Proficiency									Growth			
	All Students	Caucasian	Afr Amer	Hispanic	Asian	Amer Indian	ED	SWD	ELL	Target (SS/Yr)	Q1	Target (SS/Yr)	Q3
Animas Elementary													
Reading 61	46.3 *	55.8 *		43.1 *		45.4 *	44.9 *	29.3 *	42.1 *	2.5	1.7 *	0.25	-0.7 *
Mathematics 55	32.3 *	34.9 *		37.9 *		28.9 *	29.7 *	9.8 *	15.8 *	2.2	-0.9 *	0.15	-1.9 *
Attendance 92	95.0 ✓	94.7 ✓		95.1 ✓		95.1 ✓	94.7 ✓	94.7 ✓	95.3 ✓				
Apache Elementary													
Reading 61	31.4 *	60.0 *		36.6 *		24.7 *	25.8 *	14.0 *	11.1 *	2.5	-0.7 *	0.25	-2.3 *
Mathematics 55	33.2 *	75.0 ✓		26.8 *		28.5 *	28.1 *	10.0 *	14.8 *	2.2	0.3 *	0.15	-1.6 *
Attendance 92	94.8 ✓	95.2 ✓		95.1 ✓		94.7 ✓	94.6 ✓	94.5 ✓	94.0 ✓				
Bluffview Elementary													
Reading 61	43.5 *	53.2 *		53.3 *		22.8 *	36.6 *	10.7 *	18.1 *	2.5	0.9 *	0.25	-1.4 *
Mathematics 55	30.5 *	43.5 *		34.8 *		12.7 *	24.2 *	3.7 *	7.1 *	2.2	-1.6 *	0.15	-1.9 *
Attendance 92	95.2 ✓	95.5 ✓		95.5 ✓		94.6 ✓	94.9 ✓	94.5 ✓	95.1 ✓				
Country Club Elementary													
Reading 61	68.8 ✓	74.8 ✓		64.7 ✓		50.0 *	53.7 *			2.5	-0.5 *	0.25	-1.9 *
Mathematics 55	61.2 ✓	67.5 ✓		56.7 ✓		41.2 *	48.8 *			2.2	-0.2 *	0.15	-2.1 *
Attendance 92	95.8 ✓	95.8 ✓		96.0 ✓		95.3 ✓	95.4 ✓	94.4 ✓	95.7 ✓				
Esperanza Elementary													
Reading 61	40.5 *	64.0 ✓		35.2 *		34.7 *	32.3 *	21.1 *	11.3 *	2.5	0.8 *	0.25	-1.4 *
Mathematics 55	28.5 *	48.0 *		24.8 *		23.5 *	21.9 *	15.8 *	3.8 *	2.2	-2.0 *	0.15	-2.8 *
Attendance 92	95.6 ✓	95.3 ✓		95.7 ✓		95.6 ✓	95.5 ✓	95.3 ✓	95.7 ✓				
Farmington High													
Reading 61	39.6 *	59.8 *		35.2 *		18.1 *	26.5 *	13.0 *	5.0 *	2.5	-3.5 *	0.25	-3.0 *
Mathematics 55	31.9 *	47.3 *		24.2 *		18.2 *	20.9 *	8.7 *	5.0 *	2.2	-0.6 *	0.15	-0.7 *
Attendance 92	93.2 ✓	94.3 ✓	86.6 *	93.1 ✓	93.3 ✓	92.3 ✓	92.1 ✓	91.5 *	92.8 ✓				
Graduation 73.7	64.6 *	73.8 ✓		64.5 *		55.0 *	50.7 *	34.0 *	47.6 *				
Heights Middle													
Reading 61	53.6 *	65.0 ✓		51.6 *		30.0 *	33.1 *	23.0 *	3.7 *	2.5	0.4 *	0.25	-1.4 *
Mathematics 55	33.4 *	44.4 *		25.8 *		15.9 *	18.6 *	11.3 *	3.7 *	2.2	-1.0 *	0.15	-2.1 *
Attendance 92	93.2 ✓	93.7 ✓		93.6 ✓		91.9 *	92.0 *	92.8 ✓	91.6 *				
Hermosa Middle													
Reading 61	55.2 *	67.3 ✓		50.6 *		40.1 *	41.0 *	15.4 *	17.4 *	2.5	0.8 *	0.25	-0.8 *

Target (%)	Proficient or On Target to Proficiency									Growth			
	All Students	Caucasian	Afr Amer	Hispanic	Asian	Amer Indian	ED	SWD	ELL	Target (SS/Yr)	Q1	Target (SS/Yr)	Q3
Mathematics 55	43.0 *	56.5 ✓		35.0 *		28.5 *	29.0 *	7.7 *	10.9 *	2.2	0.6 *	0.15	-0.6 *
Attendance 92	93.7 ✓	94.0 ✓	94.2 ✓	93.8 ✓		93.0 ✓	92.7 ✓	92.2 ✓	94.4 ✓				
Ladera Del Norte Elementary													
Reading 61	59.9 *	66.9 ✓		73.7 ✓		25.0 *	39.2 *	30.6 *	18.5 *	2.5	1.3 *	0.25	-1.4 *
Mathematics 55	56.5 ✓	65.6 ✓		57.1 ✓		26.8 *	44.3 *	20.0 *	18.5 *	2.2	1.4 *	0.15	-0.5 *
Attendance 92	95.5 ✓	95.5 ✓		95.3 ✓	94.3 ✓	95.4 ✓	95.2 ✓	93.9 ✓	94.7 ✓				
LEA Current													
Reading 61	47.9 *	62.0 ✓	41.3 *	45.1 *	67.7 ✓	32.6 *	36.9 *	19.7 *	17.8 *	2.5	-0.2 *	0.25	-1.5 *
Mathematics 55	36.5 *	49.2 *	30.3 *	31.2 *	64.5 ✓	25.0 *	26.0 *	12.4 *	10.9 *	2.2	-0.7 *	0.15	-1.5 *
Attendance 92	94.6 ✓	94.9 ✓	94.4 ✓	94.8 ✓	94.7 ✓	94.0 ✓	94.2 ✓	93.6 ✓	94.9 ✓				
Graduation 73.7	67.5 *	75.2 ✓		66.7 *	82.0 ✓	57.2 *	53.5 *	39.3 *	50.9 *				
McCormick Elementary													
Reading 61	36.5 *	36.8 *		39.6 *		30.4 *	32.4 *	0.0 *	11.8 *	2.5	-0.5 *	0.25	-1.5 *
Mathematics 55	26.6 *	34.2 *		25.2 *		24.6 *	22.9 *	0.0 *	9.2 *	2.2	-1.6 *	0.15	-3.1 *
Attendance 92	96.0 ✓	96.1 ✓		96.4 ✓		95.3 ✓	95.9 ✓	96.2 ✓	96.3 ✓				
McKinley Elementary													
Reading 61	48.2 *	56.9 *		45.5 *		36.9 *	36.5 *	11.9 *	14.3 *	2.5	-0.2 *	0.25	-2.3 *
Mathematics 55	43.1 *	47.7 *		41.6 *		38.5 *	31.8 *	9.5 *	21.4 *	2.2	-0.4 *	0.15	-2.1 *
Attendance 92	95.4 ✓	95.7 ✓	93.3 ✓	95.1 ✓	95.0 ✓	95.4 ✓	94.9 ✓	93.1 ✓	95.3 ✓				
Mesa Verde Elementary													
Reading 61	50.7 *	56.5 *		46.2 *		43.4 *	40.2 *	23.5 *	20.8 *	2.5	1.2 *	0.25	-1.4 *
Mathematics 55	35.6 *	41.0 *		28.2 *		34.0 *	23.9 *	11.8 *	4.0 *	2.2	-1.5 *	0.15	-3.1 *
Attendance 92	95.7 ✓	95.7 ✓		95.9 ✓		95.6 ✓	95.3 ✓	95.7 ✓	95.8 ✓				
Mesa View Middle													
Reading 61	34.6 *	46.3 *		36.3 *		24.3 *	31.1 *	16.7 *	6.8 *	2.5	-0.6 *	0.25	-1.3 *
Mathematics 55	22.5 *	34.3 *		20.7 *		17.1 *	18.0 *	14.1 *	4.5 *	2.2	-1.3 *	0.15	-1.7 *
Attendance 92	93.0 ✓	92.5 ✓		93.4 ✓		92.6 ✓	92.7 ✓	92.0 *	93.6 ✓				
NM Virtual Academy													
Reading 61	56.3 *	61.4 ✓		45.5 *		48.8 *	29.2 *			2.5	0.1 *	0.25	-1.2 *
Mathematics 55	37.2 *	37.3 *		31.3 *		36.6 *	25.0 *			2.2	-1.4 *	0.15	-1.6 *
Attendance 92	95.6 ✓	96.8 ✓	96.7 ✓	94.6 ✓		86.1 *	96.9 ✓	96.8 ✓					
Graduation 73.7													
Northeast Elementary													
Reading 61	63.5 ✓	83.1 ✓		60.5 *		51.8 *	55.4 *	34.3 *	46.8 *	2.5	2.4 *	0.25	-0.2 *
Mathematics 55	41.7 *	63.6 ✓		36.0 *		30.7 *	33.3 *	28.6 *	25.0 *	2.2	-1.2 *	0.15	-2.5 *
Attendance 92	96.4 ✓	96.4 ✓		96.5 ✓		96.4 ✓	96.1 ✓	96.2 ✓	96.6 ✓				
Piedra Vista High													
Reading 61	41.9 *	57.0 *		33.3 *		25.9 *	28.4 *	10.9 *	0.0 *	2.5	-3.4 *	0.25	-3.3 *
Mathematics 55	45.8 *	57.7 ✓		41.4 *		31.6 *	31.3 *	9.5 *	5.0 *	2.2	-1.0 *	0.15	-0.5 *
Attendance 92	94.9 ✓	95.0 ✓	93.6 ✓	95.2 ✓	96.8 ✓	94.3 ✓	94.0 ✓	93.7 ✓	94.9 ✓				
Graduation 73.7	78.8 ✓	81.1 ✓		79.0 ✓		72.5 *	65.8 *	55.1 *	67.4 *				
Rocinante High													
Reading 61	24.6 *	44.0 *				10.7 *	21.4 *			2.5	-1.2 *	0.25	-0.9 *
Mathematics 55	11.8 *	20.0 *				11.1 *	7.3 *			2.2	-2.9 *	0.15	-2.2 *
Attendance 92	88.0 *	88.5 *		88.5 *		87.3 *	88.3 *	85.4 *	87.4 *				
Graduation 73.7	36.1 *	45.6 *		35.4 *		27.4 *	34.1 *		31.8 *				
Tibbetts Middle													
Reading 61	53.3 *	67.9 ✓		56.7 *		43.0 *	47.3 *	29.6 *	20.9 *	2.5	1.6 *	0.25	0.2 *
Mathematics 55	32.0 *	46.3 *		29.5 *		24.0 *	25.6 *	12.2 *	10.5 *	2.2	0.0 *	0.15	-0.5 *
Attendance 92	93.4 ✓	93.7 ✓		93.8 ✓		92.9 ✓	93.2 ✓	92.6 ✓	92.1 ✓				

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for our students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-8 and 10-11, and in science in grades 4, 7, and 11.

Reading	Mathematics	Science
Level 4=Advanced		
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Grade	Level 3=Proficient Level 2=Nearing Proficient Level 1=Beginning Step	Proficiency Level (%)				Proficiency Level (%)				Proficiency Level (%)			
		Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1
3	State Current	6	45	24	24	4	45	34	16				
3	State Prior	6	49	24	21	4	47	36	13				
3	LEA Current	4	45	26	26	2	39	39	21				
3	LEA Prior	5	50	26	19	2	46	41	11				
4	State Current	8	36	41	15	10	33	35	23	6	43	31	21
4	State Prior	10	36	41	13	9	36	35	19	7	46	28	19
4	LEA Current	5	34	48	14	5	26	42	27	3	38	35	24
4	LEA Prior	9	39	42	9	8	39	35	18	7	49	28	16
5	State Current	10	44	35	12	11	33	34	22				
5	State Prior	9	42	36	12	10	33	37	20				
5	LEA Current	10	45	35	10	9	37	33	21				
5	LEA Prior	9	45	36	10	9	31	40	20				
6	State Current	9	34	40	17	5	32	38	24				
6	State Prior	8	39	40	13	6	34	38	23				
6	LEA Current	6	32	43	19	3	29	39	29				
6	LEA Prior	7	41	40	12	2	26	42	30				
7	State Current	5	46	34	14	5	35	37	23	10	32	34	24
7	State Prior	5	45	36	14	6	36	38	21	10	32	35	23
7	LEA Current	4	44	37	16	3	30	41	27	12	33	33	21
7	LEA Prior	5	49	35	12	2	32	42	24	11	35	33	21
8	State Current	7	51	29	13	5	35	43	17				
8	State Prior	5	55	28	12	5	38	44	14				
8	LEA Current	4	52	30	14	3	31	45	21				
8	LEA Prior	5	55	28	12	3	31	49	17				
10	State Current	5	33	41	21	5	26	52	17				
10	State Prior	8	33	40	19	4	26	53	17				
10	LEA Current	3	28	45	23	6	23	56	15				
10	LEA Prior	7	35	42	16	4	29	55	12				
11	State Current	9	43	36	13	9	34	46	11	4	37	41	18
11	State Prior	12	44	33	11	7	35	47	11	3	37	41	20
11	LEA Current	6	45	37	11	9	37	46	8	3	43	41	13
11	LEA Prior	10	45	36	9	7	38	46	9	4	40	41	15

Achievement - Proficiency Summaries by Subgroup														
		Reading				Mathematics				Science				
Level 4=Advanced Level 3=Proficient Level 2=Nearing Proficient Level 1=Beginning Step	LEA	Proficiency Level (%)				Proficiency Level (%)				Proficiency Level (%)				
		Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1	
All Students	LEA	5	41	38	17	5	31	42	22	7	37	36	20	
Female	LEA	6	45	36	13	4	32	44	20	7	35	40	18	
Male	LEA	4	37	39	20	5	31	41	23	7	40	31	22	
Caucasian	LEA	8	53	31	8	8	41	38	13	13	50	29	9	
African American	LEA	3	36	45	16	<2	28	42	29	12	23	46	19	
Hispanic	LEA	4	39	41	16	3	28	46	23	4	36	39	22	
Asian	LEA	11	53	24	11	11	53	26	10	4	54	36	7	
American Indian	LEA	2	28	42	28	2	23	45	30	2	23	42	34	
Economically Disadvantaged	LEA	2	32	43	23	2	23	45	30	2	29	40	30	
Students w Disabilities	LEA	5	11	29	55	3	9	28	60	2	19	25	54	
English Language Learners, Current	LEA	<2	12	41	45	<2	10	37	53	<2	10	31	59	

		Reading				Mathematics				Science			
Level 4=Advanced Level 3=Proficient Level 2=Nearing Proficient Level 1=Beginning Step		Proficiency Level (%)				Proficiency Level (%)				Proficiency Level (%)			
		Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1
Q1	LEA	<2	5	44	51	<2	2	37	62	<2	<2	28	72
Q3	LEA	7	54	35	4	6	42	44	7	9	51	39	<2

Achievement - Proficiency Summaries by School													
		Reading				Mathematics				Science			
Level 4=Advanced Level 3=Proficient Level 2=Nearing Proficient Level 1=Beginning Step		Proficiency Level (%)				Proficiency Level (%)				Proficiency Level (%)			
		Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1
Animas Elementary		6	35	40	18	3	29	40	27	<2	31	42	26
Apache Elementary		2	29	39	30	5	28	40	26	<2	26	38	36
Bluffview Elementary		3	39	35	23	2	29	39	31	<2	33	36	31
Country Club Elementary		14	55	27	5	12	49	27	12	6	50	30	13
Esperanza Elementary		2	36	42	19	3	26	45	26	<2	38	30	31
Farmington High		5	35	42	19	8	24	58	10	4	41	43	13
Heights Middle		5	45	35	14	2	31	44	23	17	36	29	17
Hermosa Middle		5	47	35	13	5	36	39	20	17	36	33	14
Ladera Del Norte Elementary		8	49	31	12	12	43	30	16	9	42	30	19
McCormick Elementary		4	32	38	26	2	25	37	36	<2	30	40	31
McKinley Elementary		7	40	39	13	4	38	41	16	<2	51	31	17
Mesa Verde Elementary		5	41	39	14	3	32	42	23	3	39	36	22
Mesa View Middle		3	31	44	22	<2	21	43	35	4	29	34	34
NM Virtual Academy		4	51	35	10	2	35	45	18	11	43	36	11
Northeast Elementary		8	49	32	11	5	37	39	19	3	34	40	23
Piedra Vista High		4	38	41	17	8	38	44	10	3	48	37	11
Rocinante High		3	22	48	28	<2	12	51	37	<2	14	57	29
Tibbetts Middle		5	42	35	18	4	28	40	29	9	27	37	26

Blanks indicate too few students to report (N<10). Schools without tested grades (i.e. kindergarten only) will not have data.

Source: PED Data Planning and Analysis Bureau

Budgeted Expenditures		
Locally-authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes their locally authorized charter schools.		
	Amount \$	Percent %
Capital Outlay	\$11,670,726	9.9
Central Services	\$919,952	0.8
Community Services	\$7,408	0.0
Debt Service	\$11,630,341	9.8
Food Services	\$3,521,159	3.0
General Administration	\$1,704,594	1.4
Instruction	\$58,059,140	49.1
Instruction Support Services	\$1,831,059	1.5
Operations & Maintenance	\$8,357,673	7.1
Other Support Services	\$91,023	0.1
School Administration	\$5,294,057	4.5
Student Support Services	\$10,967,520	9.3
Student Transportation	\$4,121,750	3.5

Source: The PED School Budget and Financial Analysis Bureau

School Board Training	
School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.	
Board Member	Number of Points
Becky Ferris	5
Bill Young	15
De Lea Taylor	5
Kyle Rhodes	15
Lawrence Palmer	5
Lawrence Palmer (Larry)	5
Michael Schiror	5
Mike Isaacson	15
Robyn Hoffman	25
Sandy Schumacher	19
Susan Unser	5

Source: NM School Board Association

Graduation - 5 Year Cohort of 2012		
These figures represent students who were expected to graduate on time by August 1, 2012 and either graduated on time, or required one additional year. The 4-year rates for the cohort of 2013 are displayed under School Growth Targets (SGT) earlier in this report. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.		
	All	Afr
Farmington Municipal Schools		

	Students %	Caucasian %	Amer %	Hispanic %	Asian %	Indian %	ED %	SWD %	ELL %
State Current	74.0	79.7	71.7	71.6	87.6	70.7	69.6	63.0	70.8
LEA Current	75.3	77.5	81.3	74.6		72.6	70.1	58.7	67.4
Farmington High	74.8	74.1		75.4		74.2	69.7	61.4	67.8
Piedra Vista High	81.0	83.8		79.2		77.6	76.0	66.9	75.1
Rocinante High	54.9	52.0		50.3		58.9	51.6	35.3	53.9

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

Graduation - 6 Year Cohort of 2011

These figures represent students who were expected to graduate on time by August 1, 2011 and either graduated on time, or required up to two additional years. The cohort includes all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	73.5	80.2	69.4	71.1	83.6	68.3	68.8	63.6	69.7
LEA Current	71.6	77.1	70.8	67.6		66.3	58.7	52.6	59.0
Farmington Day Reporting	<2.0								
Farmington High	71.8	77.8		66.2		68.8	58.6	56.0	64.7
Piedra Vista High	77.5	80.7		71.0		76.1	65.2	52.2	61.1
Rocinante High	42.3	37.4		66.7		31.2	41.7		42.6
San Juan County Juvenile Service Center	6.9			9.2		7.9	8.9		17.6

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

Graduation - 4 Year Cohort of 2013, Status of Non Graduates

These figures represent students who were expected to graduate on time by August 1, 2013 but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Graduation Technical Guide on the PED website: http://ped.state.nm.us/ped/Graduation_guides.html

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exit with intent to get GED or vocational credential %	Still Enrolled Continuing high school enrollment past 4th year %
State Current	<2.0	20.8	7.3	8.0
LEA Current		18.0	9.3	12.3
Rocinante High		34.5	8.6	24.1
Piedra Vista High		10.7	8.1	6.8
Farmington High		14.6	10.2	14.6

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

College Going and College Credit Accumulation

These figures represent students who graduated in 2012 (College Going) and 2010 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

Eligible Students earning a regular high school diploma.

Enrolled Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.

Credits Earned Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
LEA Current	Eligible	591	258		127		192	203	52	13
LEA Current	Enrolled, In-State	438	205		95		132	138	22	
LEA Current	Enrolled, Out-of-State	391	177		88		120	130	20	
LEA Current	Credits Earned	229	116		46		61	51	10	
Farmington High	Eligible	280	105		55		112	98	21	
Farmington High	Enrolled, In-State	215	89		44		79	71	11	
Farmington High	Enrolled, Out-of-State	194	76		42		73	69	11	
Farmington High	Credits Earned	106	48		24		31	22		
Piedra Vista High	Eligible	249	135		61		50	78	26	
Piedra Vista High	Enrolled, In-State	191	107		45		36	57	10	
Piedra Vista High	Enrolled, Out-of-State	166	92		40		31	52		
Piedra Vista High	Credits Earned	104	64		15		22	13		

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
Rocinante High	Eligible	60	17		10		30	27		
Rocinante High	Enrolled, In-State	32					17	10		
Rocinante High	Enrolled, Out-of-State	31					16			
Rocinante High	Credits Earned	19						16		

Blanks indicate too few students to report (N<10) Source: National Student Clearinghouse

Teacher Credentials		Statewide %	LEA %		
Teachers with Emergency or Provisional Credentials		.3	.0		
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	NA	NA		
	Low Poverty Schools	.6	1.0		
NA= Not applicable; LEA did not have schools that qualified as high or low poverty					
Professional Qualifications		Number of Teachers	Highest Degree*	Core Classes Not Taught by Highly Qualified Teachers	
			Bachelor's	Advanced	
Animas Elementary		35	57.1	42.9	0
Apache Elementary		39	61.5	38.5	0
Bluffview Elementary		38	65.8	34.2	0
Cate Center Preschool		6	50	50	
Country Club Elementary		30	46.7	53.3	0
Esperanza Elementary		42	71.4	28.6	0
Farmington High		85	54.1	43.5	3
Farmington Preschool		8	62.5	37.5	
Heights Middle		42	52.4	47.6	0
Hermosa Middle		38	60.5	39.5	0
Ladera Del Norte Elementary		37	62.2	37.8	0
McCormick Elementary		36	69.4	30.6	0
McKinley Elementary		42	66.7	33.3	0
Mesa Verde Elementary		39	53.8	46.2	0
Mesa View Middle		42	69	31	2.9
NM Virtual Academy		14	42.9	57.1	2
Northeast Elementary		39	71.8	28.2	0
Piedra Vista High		82	50	47.6	0
Rocinante High		16	50	50	0
Tibbetts Middle		43	53.5	46.5	5.6
* Does not include Below Bachelors					
Blank=no data available, or not applicable Source: LEA 120th day submission to PED					

Parent Survey on the Quality of Education											
Q1 My child is safe at school. Q2 My child's school building is in good repair and has sufficient space to support quality education. Q3 My child's school holds high expectations for academic achievement. Q4 School personnel encourage me to participate in my child's education. Q5 The school offers adequate access to up-to-date computers and technologies. Q6 School staff maintain consistent discipline, which is conducive to learning. Q7 My child has an adequate choice of school-sponsored extracurricular activities. Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress. Q9 The school staff employ various instructional methods and strategies to meet my child's needs. Q10 My child takes responsibility for his or her learning.											
	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Districtwide	5,185	94	88	95	86	93	82	86	90	87	92
Animas Elementary	388	97	94	93	88	94	95	69	96	93	93
Apache Elementary	171	96	89	94	94	95	94	82	96	98	97

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Bluffview Elementary	180	98	88	95	94	96	93	86	97	93	93
Country Club Elementary	44	95	95	93	89	92	95	48	89	86	98
Esperanza Elementary	43	98	85	90	95	86	88	79	89	98	82
Farmington High	77	87	50	77	75	92	73	92	73	68	85
Heights Middle	45	90	70	84	83	93	67	93	66	88	78
Hermosa Middle	281	94	78	90	79	90	87	89	90	85	96
Ladera Del Norte Elementary	260	98	83	95	90	91	96	84	95	94	92
McCormick Elementary	213	99	91	99	97	98	96	78	98	97	94
McKinley Elementary	33	100	88	100	100	87	94	80	94	94	94
Mesa Verde Elementary	137	99	87	93	96	94	97	89	96	93	96
Mesa View Middle	4	75	100	75	50	100	75	75	50	75	75
NM Virtual Academy	123	100	99	98	99	96	96	86	96	93	98
Northeast Elementary	46	93	41	93	91	80	84	74	87	87	91
Piedra Vista High	2,922	92	89	95	81	94	74	89	87	83	91
Rocinante High	104	99	98	96	95	93	99	86	98	98	99
Tibbetts Middle	17	94	100	81	81	94	82	88	63	87	88

Source: PED anonymous survey collected from parents annually

National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments which annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

Statewide Participation			
	Reading %	Math %	Science %
4th Grade ELL	98	98	94
4th Grade SWD*	93	92	86
8th Grade ELL	93	98	93
8th Grade SWD*	91	89	87

* NAEP does not accommodate students with severe disabilities
Participation in NAEP is not mandatory

4th Grade	Reading (2013)				Math (2013)				Science (2009)			
	Advanced %	Proficient %	Basic*	Below %	Advanced %	Proficient %	Basic*	Below %	Advanced %	Proficient %	Basic*	Below %
New Mexico	4	18	31	48	4	27	43	26	#	24	39	37
Nation	8	26	33	33	8	34	41	18	1	32	39	29

8th Grade	Reading (2011)				Math (2011)				Science (2011)			
	Advanced %	Proficient %	Basic*	Below %	Advanced %	Proficient %	Basic*	Below %	Advanced %	Proficient %	Basic*	Below %
New Mexico	1	21	45	33	4	18	40	37	1	22	35	43
Nation	4	31	42	23	8	26	39	27	2	29	34	36

* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment
Rounds to zero
Blanks indicate too few students to report