

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status see page 2.

**District Grade B**

	Total Number	Percent
<b>Schools Rated in District</b>	18	100.0
<b>Schools in Priority Status</b>	0	0.0
<b>Schools in Focus Status</b>	0	0.0
<b>Schools in Strategic Status</b>	0	0.0
<b>Schools in Reward Status</b>	1	5.6

Source: PED Assessment and Accountability Division

**What are school grades?**

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965, which was reauthorized in 2001 as No Child Left Behind (NCLB), requires schools to show annual improvement in mathematics and reading. In 2011, New Mexico lawmakers enacted additional requirements that schools demonstrate progress through a grading system similar to that applied to students, issuing an A through F letter grade to each school [22-2-1, 22-2-2, and 22-2E-1 to 22-2E-4] [6.19.8.1 NMAC-N, 12-15-11]. Individual school report cards can be found online at <http://webapp2.ped.state.nm.us/SchoolData/SchoolGrading.aspx>

**What are School District Report Cards?**

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally-authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards, and include private, home, and Bureau of Indian Education schools.

**What is contained in this report?**

This report provides a concise summary of the LEA and its schools:

## LEA Demographic Profile

## Accountability

Summaries of School Grades

Cohort Graduation Rates (4, 5, and 6 Year)

Status of Non-Graduates

Attendance

Growth for Q1 and Q3 Subgroups

## Achievement

Proficiencies in Reading, Mathematics, and Science

Participation in Assessments

NAEP Statewide Summary for Grades 4 and 8

School Board Member Training

Budgeted Expenditures

Teacher Credentials

Post-Secondary Achievement (College Going, Credit Accumulation)

Parent Survey on the Quality of Education

**Definitions and Abbreviations**

**LEA** Local Educational Authority is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally-authorized charter schools are not LEAs and are reported with their parent district.

**Subgroups**

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English Language Learners

ED: Economically Disadvantaged as determined by eligibility for Free or Reduced Lunch

SWD: Students with disabilities; does not include special education students who are gifted

Q1: The lowest performing 25% (one quarter) of students in reading or mathematics

Q3: The higher performing 75% (three quarters) of students in reading or mathematics

**High/Low Poverty Schools** Schools with students most economically disadvantaged (top 25%), and least disadvantaged (bottom 25%).

**SGTs** School Growth Targets, like the predecessor Annual Measurable Objectives or AMOs, increase annually for monitoring subgroup performance and growth. Figures reflect whether the percent of students for the school meet the current year's goals.

**Recently Arrived** These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

**Student Demographics**

	LEA		State	
	Number	%	Number	%
All Students	17,162	100	337,054	100
Female	8,250	48	164,148	49
Male	8,912	52	172,906	51
Caucasian	6,543	38	84,518	25
African-American	641	4	7,530	2
Hispanic	8,785	51	204,866	61
Asian	407	2	4,489	1
Pacific Islander	37	0	509	0
American Indian	749	4	35,142	10
Multiple Races	0	0	2	0
ED	7,540	44	231,830	69
SWD	2,225	13	48,479	14
ELL	601	4	51,895	15
Migrant	0	0	458	0
Recently Arrived	42	0	19,389	6

Source: LEA 120th day submission to the PED

## Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

\*\*\* Priority Status (5% of schools that are lowest performing)

\*\* Focus Status (additional 10% of schools that are low performing and with large gaps between lower and higher performing groups)

\* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to their overall letter grade, and where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2014 represented 654 schools.

School	Overall Grade	School	Overall Grade
Cielo Azul Elementary	C	Colinas Del Norte Elementary	D
Eagle Ridge Middle	D	Enchanted Hills Elementary	B
Ernest Stapleton Elementary	B	Independence High	B ^
Lincoln Middle	B	Maggie Cordova Elementary	C
Martin Luther King Jr Elementary	C	Mountain View Middle	B
Puesta Del Sol Elementary	B	Rio Rancho Cyber Academy	A
Rio Rancho Elementary	B	Rio Rancho High	A
Rio Rancho Middle	B	Sandia Vista Elementary	C
V Sue Cleveland High	A	Vista Grande Elementary	B

## Accountability - School Growth Targets (SGTs)

Customized targets called School Growth Targets (SGTs) guide a school's path toward proficiency. These goals increase every year and challenge schools to identify student groups that might be struggling to keep up with their peers. Students who are not proficient but have made large enough gains to become proficient in the next 3 years are considered proficient. They are combined with students who are proficient today for percentages. Growth figures for Q1 and Q3 are in scaled score units, and should be evaluated in the context of the possible score on the assessment which ranges from 0 to 80.

Target (%)	Proficient or On Target to Proficiency									Growth			
	All Students	Caucasian	Afr Amer	Hispanic	Asian	Amer Indian	ED	SWD	ELL	Target (SS/Yr)	Q1	Target (SS/Yr)	Q3
<b>Cielo Azul Elementary</b>													
Reading 61	62.0 ✓	72.1 ✓	42.9 ✗	58.6 ✗			57.8 ✗	23.3 ✗		2.5	1.1 ✗	0.25	-0.8 ✗
Mathematics 55	55.7 ✓	66.9 ✓	57.1 ✓	49.6 ✗			47.9 ✗	25.0 ✗		2.2	0.0 ✗	0.15	-1.6 ✗
Attendance 92	95.3 ✓	95.6 ✓	97.4 ✓	95.0 ✓	95.6 ✓	93.7 ✓	95.1 ✓	94.2 ✓	94.7 ✓				
<b>Colinas Del Norte Elementary</b>													
Reading 61	55.4 ✗	64.5 ✓		51.6 ✗			51.5 ✗	20.0 ✗	26.1 ✗	2.5	1.0 ✗	0.25	-1.3 ✗
Mathematics 55	39.7 ✗	46.4 ✗		36.4 ✗			36.5 ✗	16.0 ✗	18.2 ✗	2.2	-1.2 ✗	0.15	-1.8 ✗
Attendance 92	95.6 ✓	95.6 ✓	96.8 ✓	95.3 ✓			96.5 ✓	95.3 ✓	94.7 ✓	95.5 ✓			
<b>Eagle Ridge Middle</b>													
Reading 61	60.1 ✗	68.0 ✓	53.1 ✗	56.1 ✗		54.3 ✗	53.8 ✗	20.0 ✗	20.9 ✗	2.5	1.5 ✗	0.25	-0.3 ✗
Mathematics 55	41.1 ✗	50.8 ✗	31.3 ✗	35.8 ✗		37.1 ✗	32.1 ✗	10.0 ✗	2.3 ✗	2.2	-0.3 ✗	0.15	-1.2 ✗
Attendance 92	94.7 ✓	95.2 ✓	93.8 ✓	94.5 ✓	96.0 ✓	94.5 ✓	94.3 ✓	92.3 ✓	93.0 ✓				
<b>Enchanted Hills Elementary</b>													
Reading 61	71.9 ✓	76.6 ✓		68.6 ✓			59.8 ✗	31.1 ✗		2.5	0.5 ✗	0.25	-0.9 ✗
Mathematics 55	71.6 ✓	77.9 ✓		67.5 ✓			60.7 ✓	42.2 ✗		2.2	0.8 ✗	0.15	-0.6 ✗
Attendance 92	95.4 ✓	95.6 ✓	97.2 ✓	95.1 ✓	96.3 ✓	95.9 ✓	94.6 ✓	94.3 ✓	94.6 ✓				
<b>Ernest Stapleton Elementary</b>													
Reading 61	77.4 ✓	82.7 ✓		71.9 ✓			69.8 ✓	29.9 ✗	35.0 ✗	2.5	2.1 ✗	0.25	-0.1 ✗
Mathematics 55	65.3 ✓	74.1 ✓		57.0 ✓			52.4 ✗	26.9 ✗	25.0 ✗	2.2	0.4 ✗	0.15	-1.3 ✗
Attendance 92	95.8 ✓	96.0 ✓	96.9 ✓	95.6 ✓	96.7 ✓	95.5 ✓	95.4 ✓	95.5 ✓	95.3 ✓				
<b>Independence High</b>													
Reading 61	26.2 ✗			27.6 ✗			24.0 ✗			2.5	-1.4 ✗	0.25	
Mathematics 55	11.6 ✗			10.3 ✗			12.0 ✗			2.2	-2.4 ✗	0.15	
Attendance 92	85.2 ✗	83.8 ✗	88.1 ✗	85.7 ✗			83.5 ✗	85.4 ✗	86.2 ✗	76.8 ✗			
Graduation 73.7	50.8 ✗	45.9 ✗		50.5 ✗			49.6 ✗						
<b>LEA Current</b>													
Reading 61	70.7 ✓	77.0 ✓	62.6 ✓	67.0 ✓	81.1 ✓	62.6 ✓	61.7 ✓	32.1 ✗	36.3 ✗	2.5	0.8 ✗	0.25	-0.4 ✗
Mathematics 55	56.5 ✓	66.4 ✓	49.0 ✗	49.6 ✗	77.9 ✓	47.5 ✗	45.2 ✗	20.7 ✗	21.5 ✗	2.2	-0.4 ✗	0.15	-1.2 ✗
Attendance 92	92.8 ✓	92.6 ✓	93.4 ✓	92.8 ✓	95.1 ✓	92.7 ✓	92.9 ✓	92.8 ✓	94.2 ✓				
Graduation 73.7	84.0 ✓	86.5 ✓	84.9 ✓	81.4 ✓	94.2 ✓	74.2 ✓	72.9 ✗	66.5 ✗	72.4 ✗				

Lincoln Middle

Target (%)	Proficient or On Target to Proficiency										Growth			
	All Students	Caucasian	Afr Amer	Hispanic	Asian	Amer Indian	ED	SWD	ELL	Target (SS/Yr) Q1	Target (SS/Yr) Q3			
Reading 61	76.4 ✓	82.8 ✓	77.1 ✓	70.8 ✓	82.9 ✓	81.8 ✓	68.7 ✓	41.2 ✗	43.5 ✗	2.5	1.7 ✗	0.25	0.5 ✓	
Mathematics 55	63.9 ✓	72.1 ✓	64.6 ✓	55.6 ✓	94.3 ✓	65.9 ✓	55.2 ✓	18.5 ✗	13.0 ✗	2.2	0.7 ✗	0.15	-0.4 ✗	
Attendance 92	95.1 ✓	95.1 ✓	95.2 ✓	94.8 ✓	98.3 ✓	95.3 ✓	94.3 ✓	94.1 ✓	95.7 ✓					
<b>Maggie Cordova Elementary</b>														
Reading 61	65.4 ✓	71.1 ✓	53.8 ✗	61.2 ✓			57.4 ✗	22.4 ✗		2.5	0.4 ✗	0.25	-1.7 ✗	
Mathematics 55	58.6 ✓	70.0 ✓	69.2 ✓	49.5 ✗			48.3 ✗	17.9 ✗		2.2	-1.4 ✗	0.15	-2.7 ✗	
Attendance 92	95.8 ✓	95.8 ✓	95.4 ✓	95.9 ✓	96.6 ✓	93.9 ✓	95.5 ✓	94.3 ✓	96.4 ✓					
<b>Martin Luther King Jr Elementary</b>														
Reading 61	71.8 ✓	79.0 ✓	52.2 ✗	71.0 ✓	68.0 ✓	47.6 ✗	62.3 ✓	44.4 ✗		2.5	1.6 ✗	0.25	-1.1 ✗	
Mathematics 55	54.4 ✗	64.1 ✓	45.5 ✗	47.5 ✗	53.8 ✗	47.6 ✗	42.6 ✗	19.0 ✗		2.2	-1.1 ✗	0.15	-1.8 ✗	
Attendance 92	95.3 ✓	95.7 ✓	95.8 ✓	94.8 ✓	97.2 ✓	95.6 ✓	94.6 ✓	93.9 ✓	94.8 ✓					
<b>Mountain View Middle</b>														
Reading 61	87.2 ✓	91.0 ✓	79.3 ✓	84.3 ✓	91.3 ✓	88.9 ✓	76.7 ✓	44.3 ✗		2.5	2.5 ✓	0.25	1.1 ✓	
Mathematics 55	67.4 ✓	78.0 ✓	44.8 ✗	59.7 ✓	87.0 ✓	65.7 ✓	52.0 ✗	14.6 ✗		2.2	0.4 ✗	0.15	-0.4 ✗	
Attendance 92	95.6 ✓	95.6 ✓	95.2 ✓	95.4 ✓	97.9 ✓	96.3 ✓	94.8 ✓	94.0 ✓	95.1 ✓					
<b>Puesta Del Sol Elementary</b>														
Reading 61	65.4 ✓	71.2 ✓		64.4 ✓			63.3 ✓	38.2 ✗	50.0 ✗	2.5	2.4 ✗	0.25	-0.2 ✗	
Mathematics 55	54.3 ✗	61.5 ✓		51.3 ✗			51.7 ✗	26.9 ✗	37.5 ✗	2.2	0.5 ✗	0.15	-0.7 ✗	
Attendance 92	94.4 ✓	94.8 ✓	92.3 ✓	94.4 ✓		93.7 ✓	94.3 ✓	92.9 ✓	95.8 ✓					
<b>Rio Rancho Cyber Academy</b>														
Reading 61	83.6 ✓	87.5 ✓		78.0 ✓			85.7 ✓			2.5	0.4 ✗	0.25	-0.2 ✗	
Mathematics 55	71.8 ✓	79.7 ✓		56.1 ✓			71.4 ✓			2.2	0.9 ✗	0.15	-0.9 ✗	
Attendance 92	97.5 ✓	98.5 ✓		95.7 ✓			97.1 ✓							
Graduation 73.7	93.9 ✓	92.4 ✓												
<b>Rio Rancho Elementary</b>														
Reading 61	67.4 ✓	77.4 ✓		60.5 ✗			58.2 ✗	22.2 ✗		2.5	1.5 ✗	0.25	-0.4 ✗	
Mathematics 55	56.6 ✓	63.9 ✓		51.9 ✗			43.8 ✗	20.0 ✗		2.2	0.0 ✗	0.15	-1.0 ✗	
Attendance 92	95.4 ✓	95.9 ✓	96.6 ✓	95.0 ✓	97.0 ✓	93.8 ✓	94.9 ✓	95.3 ✓	95.2 ✓					
<b>Rio Rancho High</b>														
Reading 61	70.9 ✓	75.7 ✓	67.5 ✓	68.0 ✓	72.9 ✓	63.4 ✓	59.5 ✗	25.2 ✗		2.5	-1.6 ✗	0.25	-0.5 ✗	
Mathematics 55	51.6 ✗	61.7 ✓	47.5 ✗	42.7 ✗	77.1 ✓	51.2 ✗	37.3 ✗	18.7 ✗		2.2	-1.5 ✗	0.15	-1.3 ✗	
Attendance 92	92.3 ✓	92.3 ✓	91.4 ✗	92.1 ✓	95.2 ✓	91.8 ✗	91.3 ✗	90.0 ✗	90.6 ✗					
Graduation 73.7	80.1 ✓	85.3 ✓	77.0 ✓	76.2 ✓	88.5 ✓	68.3 ✗	67.6 ✗	62.3 ✗	70.0 ✗					
<b>Rio Rancho Middle</b>														
Reading 61	71.6 ✓	75.6 ✓	67.9 ✓	69.9 ✓	76.9 ✓	61.7 ✓	65.3 ✓	35.8 ✗	45.2 ✗	2.5	2.1 ✗	0.25	0.1 ✗	
Mathematics 55	55.6 ✓	66.4 ✓	35.8 ✗	50.5 ✗	65.4 ✓	46.7 ✗	46.5 ✗	20.6 ✗	13.3 ✗	2.2	0.3 ✗	0.15	-0.8 ✗	
Attendance 92	95.0 ✓	94.4 ✓	95.1 ✓	95.2 ✓	97.9 ✓	95.2 ✓	94.5 ✓	94.1 ✓	94.8 ✓					
<b>Sandia Vista Elementary</b>														
Reading 61	76.1 ✓	81.9 ✓		71.8 ✓			62.9 ✓	30.0 ✗		2.5	1.3 ✗	0.25	0.0 ✗	
Mathematics 55	57.9 ✓	64.8 ✓		54.9 ✗			44.9 ✗	12.5 ✗		2.2	-0.6 ✗	0.15	-1.9 ✗	
Attendance 92	95.3 ✓	95.3 ✓	96.3 ✓	95.3 ✓	94.6 ✓	94.4 ✓	94.3 ✓	94.7 ✓	92.7 ✓					
<b>V Sue Cleveland High</b>														
Reading 61	68.5 ✓	73.7 ✓	58.3 ✗	65.1 ✓	73.9 ✓	61.4 ✓	58.6 ✗	31.0 ✗		2.5	-2.6 ✗	0.25	-1.5 ✗	
Mathematics 55	56.6 ✓	65.0 ✓	57.4 ✓	49.5 ✗	73.9 ✓	40.9 ✗	44.7 ✗	25.3 ✗		2.2	-1.9 ✗	0.15	-1.5 ✗	
Attendance 92	92.6 ✓	92.8 ✓	92.6 ✓	92.3 ✓	95.6 ✓	91.8 ✗	91.4 ✗	89.7 ✗	90.4 ✗					
Graduation 73.7	91.1 ✓	90.5 ✓	91.8 ✓	91.6 ✓	100.0 ✓	82.5 ✓	84.2 ✓	71.6 ✗	84.5 ✓					
<b>Vista Grande Elementary</b>														
Reading 61	71.6 ✓	76.7 ✓		68.4 ✓		60.0 ✗	60.7 ✗	44.7 ✗		2.5	2.1 ✗	0.25	-1.0 ✗	
Mathematics 55	58.2 ✓	66.7 ✓		54.9 ✗		35.0 ✗	45.2 ✗	36.2 ✗		2.2	0.6 ✗	0.15	-1.5 ✗	
Attendance 92	95.3 ✓	95.8 ✓	93.5 ✓	95.3 ✓	96.1 ✓	92.2 ✓	94.8 ✓	95.0 ✓	95.2 ✓					

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

## Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for our students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-8 and 10-11, and in science in grades 4, 7, and 11.

Reading	Mathematics	Science
Level 4=Advanced		
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Grade	Level 3=Proficient Level 2=Nearing Proficient Level 1=Beginning Step	Proficiency Level (%)				Proficiency Level (%)				Proficiency Level (%)			
		Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1
3	State Current	6	45	24	24	4	45	34	16				
3	State Prior	6	49	24	21	4	47	36	13				
3	LEA Current	7	55	21	17	5	53	31	11				
3	LEA Prior	8	58	20	13	5	57	31	8				
4	State Current	8	36	41	15	10	33	35	23	6	43	31	21
4	State Prior	10	36	41	13	9	36	35	19	7	46	28	19
4	LEA Current	12	48	31	8	15	41	32	13	9	55	24	11
4	LEA Prior	16	46	32	6	17	45	29	9	12	60	21	8
5	State Current	10	44	35	12	11	33	34	22				
5	State Prior	9	42	36	12	10	33	37	20				
5	LEA Current	14	52	28	6	17	39	32	12				
5	LEA Prior	12	52	28	7	16	42	30	12				
6	State Current	9	34	40	17	5	32	38	24				
6	State Prior	8	39	40	13	6	34	38	23				
6	LEA Current	14	42	35	9	6	46	34	14				
6	LEA Prior	12	46	34	7	10	49	32	9				
7	State Current	5	46	34	14	5	35	37	23	10	32	34	24
7	State Prior	5	45	36	14	6	36	38	21	10	32	35	23
7	LEA Current	9	58	27	6	8	48	32	12	14	43	31	12
7	LEA Prior	8	59	25	8	10	49	31	10	18	44	28	10
8	State Current	7	51	29	13	5	35	43	17				
8	State Prior	5	55	28	12	5	38	44	14				
8	LEA Current	12	59	21	7	9	47	35	10				
8	LEA Prior	7	63	23	8	7	50	36	7				
10	State Current	5	33	41	21	5	26	52	17				
10	State Prior	8	33	40	19	4	26	53	17				
10	LEA Current	11	50	31	8	10	38	45	7				
10	LEA Prior	14	50	29	6	7	38	47	8				
11	State Current	9	43	36	13	9	34	46	11	4	37	41	18
11	State Prior	12	44	33	11	7	35	47	11	3	37	41	20
11	LEA Current	21	57	20	2	13	47	38	3	11	57	28	4
11	LEA Prior	23	53	20	4	11	49	35	4	8	62	24	6

Achievement - Proficiency Summaries by Subgroup														
		Reading				Mathematics				Science				
Level 4=Advanced Level 3=Proficient Level 2=Nearing Proficient Level 1=Beginning Step	LEA	Proficiency Level (%)				Proficiency Level (%)				Proficiency Level (%)				
		Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1	
All Students	LEA	12	53	27	8	10	45	35	10	11	51	28	9	
Female	LEA	16	54	24	6	10	45	36	10	10	51	30	10	
Male	LEA	9	52	30	10	11	45	34	11	13	52	27	9	
Caucasian	LEA	16	57	22	5	14	51	28	7	16	58	20	6	
African American	LEA	10	46	30	14	7	39	37	16	8	54	26	12	
Hispanic	LEA	10	50	30	10	7	40	40	12	8	46	35	11	
Asian	LEA	22	55	19	4	22	55	19	4	18	55	23	4	
American Indian	LEA	7	48	34	11	6	40	41	14	7	52	27	14	
Economically Disadvantaged	LEA	7	47	34	12	5	38	41	15	5	46	34	14	
Students w Disabilities	LEA	7	16	38	39	4	15	40	42	4	26	36	34	
English Language Learners, Current	LEA	2	24	39	35	<2	19	43	37	<2	21	36	43	

		Reading				Mathematics				Science			
Level 4=Advanced Level 3=Proficient Level 2=Nearing Proficient Level 1=Beginning Step		Proficiency Level (%)				Proficiency Level (%)				Proficiency Level (%)			
		Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1
Q1	LEA	<2	22	50	27	<2	7	58	34	<2	<2	67	33
Q3	LEA	17	65	18	<2	14	58	26	2	16	71	13	<2

Achievement - Proficiency Summaries by School													
		Reading				Mathematics				Science			
Level 4=Advanced Level 3=Proficient Level 2=Nearing Proficient Level 1=Beginning Step		Proficiency Level (%)				Proficiency Level (%)				Proficiency Level (%)			
		Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1	Level 4	Level 3	Level 2	Level 1
Cielo Azul Elementary		8	50	32	11	9	46	33	13	14	54	23	10
Colinas Del Norte Elementary		8	46	31	15	8	32	45	15	7	58	20	15
Eagle Ridge Middle		7	46	36	12	5	35	41	19	7	36	35	22
Enchanted Hills Elementary		15	53	23	9	19	48	24	8	11	59	19	10
Ernest Stapleton Elementary		14	55	24	6	17	47	27	9	7	53	23	16
Independence High		<2	26	57	17	<2	12	67	21	<2	11	51	38
Lincoln Middle		12	56	25	7	7	52	32	9	15	49	30	6
Maggie Cordova Elementary		11	53	28	8	12	47	30	11	9	50	31	10
Martin Luther King Jr Elementary		12	53	26	9	9	46	32	13	11	57	24	7
Mountain View Middle		16	58	21	5	11	53	28	8	20	47	26	7
Puesta Del Sol Elementary		8	46	32	14	12	42	31	15	4	53	29	14
Rio Rancho Cyber Academy		19	62	17	2	15	52	31	3	13	49	33	5
Rio Rancho Elementary		10	52	25	12	11	45	31	13	7	59	27	6
Rio Rancho High		16	55	24	5	11	40	43	5	11	57	29	3
Rio Rancho Middle		10	52	30	8	7	46	34	13	14	39	35	12
Sandia Vista Elementary		13	55	21	10	13	45	31	12	8	60	22	10
V Sue Cleveland High		16	52	26	5	11	46	39	5	11	59	27	4
Vista Grande Elementary		13	51	24	11	14	43	33	11	11	55	21	12

Blanks indicate too few students to report (N<10). Schools without tested grades (i.e. kindergarten only) will not have data.

Source: PED Data Planning and Analysis Bureau

Budgeted Expenditures		
Locally-authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes their locally authorized charter schools.		
	Amount \$	Percent %
Capital Outlay	\$10,445,729	6.4
Central Services	\$3,714,194	2.3
Community Services	\$974,266	0.6
Debt Service	\$18,055,240	11.1
Food Services	\$5,086,710	3.1
General Administration	\$3,172,211	2.0
Instruction	\$79,476,359	48.9
Instruction Support Services	\$2,783,289	1.7
Operations & Maintenance	\$13,907,334	8.6
Other Support Services	\$95,373	0.1
School Administration	\$6,437,400	4.0
Student Support Services	\$12,585,719	7.7
Student Transportation	\$5,812,686	3.6

Source: The PED School Budget and Financial Analysis Bureau

School Board Training	
School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.	
Board Member	Number of Points
Carl Harper	9
Catherine Cullen	6
Divyesh Patel	21
Don Schlichte	7
Martha Janssen	8

Source: NM School Board Association

Graduation - 5 Year Cohort of 2012									
These figures represent students who were expected to graduate on time by August 1, 2012 and either graduated on time, or required one additional year. The 4-year rates for the cohort of 2013 are displayed under School Growth Targets (SGT) earlier in this report. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.									
	All Students	Afr American	Caucasian	Hispanic	Asian	Amer Indian	ED	SWD	ELL
Rio Rancho Public Schools									

	Students %	Caucasian %	Amer %	Hispanic %	Asian %	Indian %	ED %	SWD %	ELL %
State Current	74.0	79.7	71.7	71.6	87.6	70.7	69.6	63.0	70.8
LEA Current	81.5	84.5	81.0	78.0	77.9	86.4	70.3	66.3	71.7
Independence High	60.6	55.6	50.2	65.1			60.1	50.2	77.2
Rio Rancho Cyber Academy	70.5	68.5					78.8		
Rio Rancho High	86.0	90.8	90.4	79.6	82.9	91.2	74.5	70.2	74.1
Rio Rancho Middle	68.6	72.0	61.7	65.3	60.8	83.1	55.7	53.1	59.4
V Sue Cleveland High	91.8	93.1	92.4	91.1	85.0	85.8	83.3	80.5	82.2

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

### Graduation - 6 Year Cohort of 2011

These figures represent students who were expected to graduate on time by August 1, 2011 and either graduated on time, or required up to two additional years. The cohort includes all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	73.5	80.2	69.4	71.1	83.6	68.3	68.8	63.6	69.7
LEA Current	79.1	81.7	79.7	75.2	81.6	81.3	73.4	69.3	69.3
Independence High	60.0	59.7		55.0			64.3	65.0	41.3
Rio Rancho Cyber Academy	80.5	83.5		66.1			83.7		
Rio Rancho High	86.0	88.6	85.9	82.0	92.0	89.6	80.0	77.9	77.8
Rio Rancho Middle	63.0	66.9	63.4	58.9	58.8	59.1	56.8	50.6	51.2
V Sue Cleveland High	91.7	91.1	83.9	93.3	90.9	97.5	89.7	84.3	94.9

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

### Graduation - 4 Year Cohort of 2013, Status of Non Graduates

These figures represent students who were expected to graduate on time by August 1, 2013 but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Graduation Technical Guide on the PED website: [http://ped.state.nm.us/ped/Graduation\\_guides.html](http://ped.state.nm.us/ped/Graduation_guides.html)

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exit with intent to get GED or vocational credential %	Still Enrolled Continuing high school enrollment past 4th year %
State Current	<2.0	20.8	7.3	8.0
LEA Current		12.9	5.0	5.3
V Sue Cleveland High		8.7	<2.0	2.9
Rio Rancho High		14.3	5.9	5.9
Independence High		25.0	12.2	12.8

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

### College Going and College Credit Accumulation

These figures represent students who graduated in 2012 (College Going) and 2010 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

- Eligible** Students earning a regular high school diploma.
- Enrolled** Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.
- Credits Earned** Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
LEA Current	Eligible	1,023	487	58	408	19	51	312	96	18
LEA Current	Enrolled, In-State	744	349	44	307	16	28	197	33	10
LEA Current	Enrolled, Out-of-State	679	312	36	289	16	26	184	29	
LEA Current	Credits Earned	500	262	18	183	19	18	112	12	
Independence High	Eligible	139	49		73			73	12	
Independence High	Enrolled, In-State	65	19		39			36		
Independence High	Enrolled, Out-of-State	61	18		38			32		
Independence High	Credits Earned	22	11					10		
Rio Rancho Cyber Academy	Eligible	19	12							
Rio Rancho Cyber Academy	Enrolled, In-State	16								

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
Rio Rancho Cyber Academy	Enrolled, Out-of-State	16								
Rio Rancho Cyber Academy	Credits Earned	19	11							
Rio Rancho High	Eligible	451	225	30	158	11	27	133	56	
Rio Rancho High	Enrolled, In-State	330	163	22	123		13	84	17	
Rio Rancho High	Enrolled, Out-of-State	305	149	18	117		12	79	15	
Rio Rancho High	Credits Earned	459	240	18	167	17	17	101	11	
V Sue Cleveland High	Eligible	414	201	20	173		14	100	28	
V Sue Cleveland High	Enrolled, In-State	333	158	17	141		11	72	11	
V Sue Cleveland High	Enrolled, Out-of-State	297	136	14	130		11	68	10	

Blanks indicate too few students to report (N<10)

Source: National Student Clearinghouse

Teacher Credentials				
			Statewide %	LEA %
Teachers with Emergency or Provisional Credentials			.3	.0
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools		NA	NA
	Low Poverty Schools		.6	.2
NA= Not applicable; LEA did not have schools that qualified as high or low poverty				
Professional Qualifications				
	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers
		Bachelor's	Advanced	
Cielo Azul Elementary	53	66	34	1.4
Colinas Del Norte Elementary	49	57.1	42.9	0
Eagle Ridge Middle	54	64.8	35.2	0
Enchanted Hills Elementary	47	48.9	51.1	0
Ernest Stapleton Elementary	58	65.5	34.5	0
Independence High	14	28.6	71.4	0.7
Lincoln Middle	56	64.3	35.7	0
Maggie Cordova Elementary	65	56.9	43.1	0.7
Martin Luther King Jr Elementary	58	60.3	37.9	0
Mountain View Middle	51	56.9	39.2	0.6
Puesta Del Sol Elementary	54	64.8	35.2	0
Rio Rancho Cyber Academy	10	20	80	0
Rio Rancho Elementary	48	56.3	43.8	0
Rio Rancho High	135	48.1	51.9	0.1
Rio Rancho Middle	69	68.1	31.9	0.8
Sandia Vista Elementary	38	63.2	36.8	0
Shining Stars Preschool	28	60.7	39.3	
V Sue Cleveland High	121	53.7	46.3	0
Vista Grande Elementary	43	67.4	32.6	0
* Does not include Below Bachelors				
Blank=no data available, or not applicable				
Source: LEA 120th day submission to PED				

Parent Survey on the Quality of Education
Q1 My child is safe at school.
Q2 My child's school building is in good repair and has sufficient space to support quality education.
Q3 My child's school holds high expectations for academic achievement.
Q4 School personnel encourage me to participate in my child's education.
Q5 The school offers adequate access to up-to-date computers and technologies.
Q6 School staff maintain consistent discipline, which is conducive to learning.
Q7 My child has an adequate choice of school-sponsored extracurricular activities.
Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Districtwide	4,066	97	93	96	90	93	93	90	94	93	95
Cielo Azul Elementary	244	98	100	98	97	98	96	90	100	97	98
Colinas Del Norte Elementary	117	99	95	96	97	96	96	91	97	97	98
Eagle Ridge Middle	4	100	67	75	75	100	75	100	75	75	100
Enchanted Hills Elementary	68	95	89	99	97	84	95	93	97	94	97
Ernest Stapleton Elementary	488	98	95	97	95	96	97	89	96	97	96
Independence High	38	97	83	82	89	83	86	68	91	89	94
Lincoln Middle	211	96	88	97	89	90	94	91	97	92	93
Maggie Cordova Elementary	195	96	81	97	93	93	93	90	97	94	94
Martin Luther King Jr Elementary	114	99	88	98	96	96	98	92	97	96	97
Mountain View Middle	510	96	92	95	85	91	88	90	90	90	94
Puesta Del Sol Elementary	191	99	97	98	98	95	98	89	100	98	96
Rio Rancho Cyber Academy	93	100	99	98	99	95	98	77	97	98	93
Rio Rancho Elementary	241	96	93	95	89	94	94	77	95	93	97
Rio Rancho High	733	95	91	91	76	86	86	95	87	85	94
Rio Rancho Middle	20	89	90	80	79	88	72	75	89	67	63
Sandia Vista Elementary	136	99	99	97	95	98	98	95	97	97	98
V Sue Cleveland High	41	97	95	80	68	97	83	95	71	74	90
Vista Grande Elementary	454	100	96	98	98	97	95	86	97	97	97

Source: PED anonymous survey collected from parents annually

### National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments which annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

Statewide Participation			
	Reading %	Math %	Science %
4th Grade ELL	98	98	94
4th Grade SWD*	93	92	86
8th Grade ELL	93	98	93
8th Grade SWD*	91	89	87

\* NAEP does not accommodate students with severe disabilities  
Participation in NAEP is not mandatory

4th Grade	Reading (2013)				Math (2013)				Science (2009)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
New Mexico	4	18	31	48	4	27	43	26	#	24	39	37
Nation	8	26	33	33	8	34	41	18	1	32	39	29

8th Grade	Reading (2011)				Math (2011)				Science (2011)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
New Mexico	1	21	45	33	4	18	40	37	1	22	35	43
Nation	4	31	42	23	8	26	39	27	2	29	34	36

\* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment  
# Rounds to zero  
Blanks indicate too few students to report