

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status, see page 2.

District Grade C

	Total Number	Percent
Schools Rated in District	21	100.0
Schools in Priority Status	1	4.8
Schools in Focus Status	0	0.0
Schools in Strategic Status	2	9.5
Schools in Reward Status	2	9.5

Source: PED Accountability Bureau

What are school grades?

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965 requires schools to show annual improvement in mathematics and reading. New Mexico statute specifies additional requirements that schools demonstrate progress through an A-F letter grade for each school. Individual school report cards can be found online at <http://aae.ped.state.nm.us/>.

What are School District Report Cards?

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards and include private, home, and Bureau of Indian Education schools.

What is contained in this report?

This report provides a concise summary of the LEA and its schools:

LEA Demographic Profile

Accountability

Summaries of School Grades

Cohort Graduation Rates (4, 5, and 6 Year)

Status of Non-Graduates

Achievement

Proficiencies in Reading, Mathematics, and Science

NAEP Statewide Summary for Grades 4 and 8

School Board Member Training

Budgeted Expenditures

Teacher Credentials

Post-Secondary Achievement (College Going, Credit Accumulation)

Parent Survey on the Quality of Education

Definitions and Abbreviations

LEA Local Educational Authority is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally authorized charter schools are not LEAs and are reported with their parent district.

Subgroups

Asian: Asian or Pacific Islander

Afr Am: African American

Amer Indian: American Indian

Cauc: Caucasian

ELL: English Language Learners

ED: Economically Disadvantaged as determined by eligibility for Free or Reduced Price Lunch Program

SWD: Students with disabilities; does not include special education students who are gifted

Q1: The lowest performing 25% (one quarter) of students in reading or mathematics

Q3: The higher performing 75% (three quarters) of students in reading or mathematics

High/Low Poverty Schools Schools with students most economically disadvantaged (top 25%) and least disadvantaged (bottom 25%).

Recently Arrived These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

Student Demographics

	LEA		State	
	Number	%	Number	%
All Students	10,303	100.0	335,694	100.0
Female	4,991	48.4	164,149	48.9
Male	5,312	51.6	171,545	51.1
Caucasian	2,697	26.2	82,116	24.5
African American	226	2.2	7,302	2.2
Hispanic	7,286	70.7	205,853	61.3
Asian	56	0.5	4,345	1.3
American Indian	29	0.3	35,543	10.6
Pacific Islander	9	0.1	535	0.2
Multiracial	0	0.0	12	0.0
ED	9,356	90.8	240,438	71.6
SWD	1,667	16.2	49,729	14.8
ELL	979	9.5	48,275	14.4
Migrant	3	0.0	329	0.1
Recently Arrived	564	5.5	14,844	4.4

Source: LEA 120th-day submission to the PED

Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

*** Priority Status (5% of schools that are lowest performing)

** Focus Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to its overall letter grade and, where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2016 represented 654 schools.

School	Overall Grade	School	Overall Grade
Berrendo Elementary	B	Berrendo Middle	B
Del Norte Elementary	B	Early College High School	C
East Grand Plains Elementary	C	El Capitan Elementary	C
Goddard High	D ^	Mesa Middle	F
Military Heights Elementary	B	Missouri Avenue Elementary	C
Monterrey Elementary	C	Mountain View Middle	C
Nancy Lopez Elementary	D *	Pecos Elementary	C
Roswell High	D ^	Sidney Gutierrez Middle Charter	A
Sierra Middle	F	Sunset Elementary	F ***
University High	F *	Valley View Elementary	B
Washington Avenue Elementary	C		

Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not.

Students are assessed in reading and mathematics in grades 3-11 and in science in grades 4, 7, and 11. Note that proficiencies do not include the assessment for grades KN, 1 and 2.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
3	State Current	25	75	30	70		
3	State Prior	26	74	26	74		
3	LEA Current	29	71	37	63		
3	LEA Prior	35	65	30	70		
4	State Current	25	75	23	77	43	57
4	State Prior	24	76	19	81	43	57
4	LEA Current	27	73	26	74	42	58
4	LEA Prior	21	79	19	81	40	60
5	State Current	25	75	26	75		
5	State Prior	24	76	21	79		
5	LEA Current	23	77	27	73		
5	LEA Prior	16	84	18	82		
6	State Current	24	76	20	80		
6	State Prior	22	78	19	81		
6	LEA Current	13	87	18	82		
6	LEA Prior	18	82	14	86		
7	State Current	23	77	18	82	45	55
7	State Prior	21	79	15	85	40	60
7	LEA Current	18	82	18	82	43	57
7	LEA Prior	20	80	16	84	41	59
8	State Current	26	74	20	81		
8	State Prior	23	77	17	83		
8	LEA Current	23	77	26	74		
8	LEA Prior	28	72	24	76		
9	State Current	27	73	18	82		
9	State Prior	27	73	16	84		
9	LEA Current	28	72	14	86		

		Reading		Mathematics		Science	
Grade		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
9	LEA Prior	26	74	17	83		
10	State Current	32	68	14	87		
10	State Prior	31	69	12	88		
10	LEA Current	26	74	11	89		
10	LEA Prior	26	74	10	90		
11	State Current	45	55	10	90	39	61
11	State Prior	44	56	10	90	36	64
11	LEA Current	38	62	5	96	37	63
11	LEA Prior	41	59	4	96	37	63

Blanks or missing rows indicate too few students to report (N<10)

Achievement - Proficiency Summaries by Subgroup							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	LEA Current	25	75	21	79	41	59
All Students	State Current	28	72	20	80	43	57
Female	State Current	34	66	20	80	41	59
Female	LEA Current	30	70	22	78	38	62
Male	LEA Current	20	80	21	79	43	57
Male	State Current	22	78	20	80	44	56
Caucasian	LEA Current	37	63	31	69	57	43
Caucasian	State Current	43	57	33	67	64	36
African American	State Current	24	76	15	85	38	62
African American	LEA Current	17	83	16	84	46	54
Hispanic	State Current	23	77	16	84	37	63
Hispanic	LEA Current	20	80	18	82	34	66
Asian	State Current	55	45	48	52	65	35
Asian	LEA Current	51	49	60	40	59	41
American Indian	State Current	17	83	11	89	22	78
American Indian	LEA Current	44	56	41	59		
Economically Disadvantaged	State Current	21	79	15	85	34	66
Economically Disadvantaged	LEA Current	22	78	20	80	38	62
Students w Disabilities	LEA Current	8	92	9	91	15	85
Students w Disabilities	State Current	7	93	7	93	16	84
English Language Learners	State Current	8	92	7	93	11	89
English Language Learners	LEA Current	5	95	8	92	9	91

Achievement - Proficiency Summaries by School							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Berrendo Elementary		31	69	38	62	49	51
Berrendo Middle		24	76	33	67	61	39
Del Norte Elementary		45	55	46	54	65	35
Early College High School		60	40	24	76	44	56
East Grand Plains Elementary		36	64	36	64	50	50
El Capitan Elementary		18	82	22	78	29	71
Goddard High		35	65	15	85	38	62
Mesa Middle		10	90	12	88	25	75
Military Heights Elementary		33	67	32	68	48	52
Missouri Avenue Elementary		22	78	25	75	41	59
Monterrey Elementary		20	80	23	77	22	78
Mountain View Middle		14	86	14	86	27	73

	Reading		Mathematics		Science	
	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Nancy Lopez Elementary	14	86	17	83	29	71
Pecos Elementary	16	84	32	68	34	66
Roswell High	26	74	7	93	39	61
Sidney Gutierrez Middle Charter	58	42	72	28	>98	<2
Sierra Middle	17	83	13	87	42	58
Sunset Elementary	16	84	19	81	28	72
University High	2	98	<2	>98	12	88
Valley View Elementary	33	67	31	69	40	60
Washington Avenue Elementary	20	80	32	68	53	47

Blanks indicate too few students to report (N<10). Schools without tested grades 3 through 11 will not have data.

Source: PED Accountability Bureau

Budgeted Expenditures

Locally authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes its locally authorized charter schools.

	Amount \$	Percent %
Capital Outlay	\$7,621,250	7.3
Central Services	\$3,190,710	3.0
Community Services	\$0	0.0
Debt Service	\$5,784,975	5.5
Food Services	\$6,287,908	6.0
General Administration	\$1,631,860	1.6
Instruction	\$52,104,412	49.8
Instructional Support Services	\$1,384,126	1.3
Operations & Maintenance	\$8,506,059	8.1
Other Support Services	\$79,093	0.1
School Administration	\$5,199,575	5.0
Student Support Services	\$10,209,089	9.8
Student Transportation	\$2,652,623	2.5

Source: PED School Budget and Financial Analysis Bureau

School Board Training

School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.

Board Member	Number of Points
Arturo Ibarra	5
Mona Kirk	0
Nicole Austin	21
Peggy Brewer	40
Ruben Sanchez	12

Source: NM School Board Association

Graduation - 4-Year Cohort of 2015

These figures represent students who were expected to graduate on time by August 1, 2015, and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	68.6	73.6	61.0	67.2	78.9	62.9	63.5	59.3	64.0
LEA Current	68.3	70.9	79.2	66.3			65.7	54.4	67.1
Chaves County Juvenile Detention Center	11.2								
Goddard High	72.9	79.2		67.6			61.2	60.1	61.3
Roswell High	71.6	68.3	96	71.3			73.3	64.3	74.2
University High	20.5	17		21.7			20.3	<2.0	24.2

Blanks indicate too few students to report (N<10).

Source: PED Accountability Bureau

Graduation - 5-Year Cohort of 2014

These figures represent students who were expected to graduate on time by August 1, 2014, and either graduated on time or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	70.5	76.4	65.8	69.0	86.1	62.9	64.6	59.5	66.3
LEA Current	69.9	78.0	55.1	66.4			62.6	60.2	66.2
Goddard High	77.3	84.6		70.8			26.9	66.5	57.5
Roswell High	69.1	72.1	63.8	68.5			70.2	59.8	72.1

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	70.5	76.4	65.8	69.0	86.1	62.9	64.6	59.5	66.3
University High	31.6	42.9		28.5			4.1	24.9	19.7

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Graduation - 6-Year Cohort of 2013

These figures represent students who were expected to graduate on time by August 1, 2013, and either graduated on time or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	71.8	78.7	69.5	69.5	87.4	65.7	66.6	62.3	67.2
LEA Current	72.0	74.9	71.3	70.1	>98.0		69.1	66.0	74.1
Chaves County Juvenile Detention Center	14.2								
Goddard High	81.9	83.4		79.9	>98.0		75.0	73.3	76.6
Roswell High	68.4	65.3	75.8	68.4			69.6	61.9	74.5
University High	34.1	19.0		39.3			39.8	48.0	50.4

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Graduation - 4-Year Cohort of 2015, Status of Non-Graduates

These figures represent students who were expected to graduate on time by August 1, 2015, but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Cohort Graduation Rate Technical Manual on the PED website: http://ped.state.nm.us/ped/Graduation_guides.html.

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exited with intent to get GED or vocational credential %	Still Enrolled Continued high school enrollment past 4th year %
State Current	<2	29	6	3
LEA Current		25	11	6
Chaves County Juvenile Detention Center				
Goddard High		18	8	6
Roswell High		21	11	4
University High		49	18	14

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

College Going and College Credit Accumulation

These figures represent students who graduated in 2014 (College Going) and 2012 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

- Eligible** Students earning a regular high school diploma.
- Enrolled** Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.
- Credits Earned** Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
LEA Current	Eligible	438	156		270			227	39	19
LEA Current	Enrolled in state	282	98		175			152	20	
LEA Current	Enrolled out of state	26	14		11			10		
LEA Current	Credits Earned	210	77		127			159	10	
Goddard High	Eligible	179	100		74				15	
Goddard High	Enrolled in state	122	68		51					
Goddard High	Enrolled out of state	15								
Goddard High	Credits Earned	95	48		45			45		
Roswell High	Eligible	223	46		170			223	22	14
Roswell High	Enrolled in state	148	27		115			148	12	
Roswell High	Enrolled out of state	10						10		
Roswell High	Credits Earned	110	28		78			110		
University High	Eligible	36	10		26					

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
University High	Enrolled in state	12								
University High	Enrolled out of state									
University High	Credits Earned									

Blanks indicate too few students to report (N<10). Source: National Student Clearinghouse

Teacher Credentials

		Statewide %	LEA %
Teachers with Emergency or Provisional Credentials		.3	.9
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	3.4	.1
	Low Poverty Schools	2.2	.0

NA= Not applicable; LEA did not have schools that qualified as high or low poverty.

Professional Qualifications

	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
		Bachelor's %	Advanced %	
Berrendo Elementary	22	59.1	40.9	0.0
Berrendo Middle	39	61.5	35.9	0.0
Del Norte Elementary	29	82.8	17.2	0.0
Early College High School	11	81.8	18.2	0.0
East Grand Plains Elementary	16	62.5	31.3	0.0
El Capitan Elementary	24	70.8	25.0	0.0
Goddard High	62	64.5	33.9	0.0
Mesa Middle	31	67.7	25.8	1.2
Military Heights Elementary	27	85.2	14.8	0.0
Missouri Avenue Elementary	27	74.1	25.9	0.0
Monterrey Elementary	31	71.0	22.6	0.0
Mountain View Middle	31	77.4	22.6	0.0
Nancy Lopez Elementary	17	82.4	17.6	0.0
Pecos Elementary	23	78.3	21.7	0.0
Roswell High	62	62.9	35.5	0.0
Sidney Gutierrez Middle Charter	4	50.0	25.0	0.0
Sierra Middle	36	69.4	22.2	0.0
Sunset Elementary	19	73.7	21.1	0.0
University High	10	70.0	30.0	0.0
Valley View Elementary	28	67.9	32.1	0.0
Washington Avenue Elementary	28	64.3	35.7	0.0

* Does not include Below Bachelors
Blank=no data available or not applicable Source: LEA 120th-day submission to PED

Parent Survey on the Quality of Education

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
LEA Current	2,504	92	86	91	89	86	88	76	93	88	91

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Berrendo Elementary	325	94	98	94	92	88	87	69	93	89	93
Berrendo Middle	7	100	100	85	85	57	85	85	71	57	100
Del Norte Elementary	29	100	68	100	96	96	100	79	100	93	100
Early College High School	0	No Data Available									
East Grand Plains Elementary	87	98	97	97	96	98	96	93	100	96	94
El Capitan Elementary	64	93	93	96	89	92	92	92	95	95	96
Goddard High	9	100	77	100	88	88	77	88	100	88	100
Mesa Middle	24	91	16	87	91	91	66	87	95	91	79
Military Heights Elementary	362	96	95	93	90	88	93	70	96	89	91
Missouri Avenue Elementary	4	75	75	100	100	75	100	75	100	100	100
Monterrey Elementary	241	94	93	95	91	91	90	73	95	94	94
Mountain View Middle	405	86	77	82	79	84	83	82	88	82	87
Nancy Lopez Elementary	224	87	66	86	89	79	86	70	95	84	91
Pecos Elementary	182	94	92	87	92	85	90	90	92	87	93
Roswell High	12	91	83	100	83	83	75	100	91	83	100
Sidney Gutierrez Middle Charter	5	100	80	80	80	80	80	60	80	100	80
Sierra Middle	22	81	100	81	77	100	77	86	81	90	100
Sunset Elementary	199	92	95	91	89	89	88	77	94	90	89
University High	0	No Data Available									
Valley View Elementary	14	100	100	100	100	92	92	85	100	100	100
Washington Avenue Elementary	164	95	77	96	93	90	91	68	97	89	96

Source: PED anonymous survey collected from parents annually

National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments that annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards-based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

Statewide Participation 2015

	Reading %	Math %	Science %
4th Grade ELL	91	95	95
4th Grade SWD*	93	88	93
8th Grade ELL	92	95	96
8th Grade SWD*	89	90	92

* NAEP does not accommodate students with severe disabilities.

4th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	4	19	31	46	3	24	47	27	#	24	40	37
Nation	8	27	33	32	7	32	42	19	1	36	39	25

8th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	1	19	45	35	3	17	41	39	1	20	35	45
Nation	3	29	42	25	8	24	38	30	2	31	34	33

Rounds to zero

