

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status, see page 2.

District Grade C

	Total Number	Percent
Schools Rated in District	40	100.0
Schools in Priority Status	0	0.0
Schools in Focus Status	3	7.5
Schools in Strategic Status	0	0.0
Schools in Reward Status	0	0.0

Source: PED Accountability Bureau

What are school grades?

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965 requires schools to show annual improvement in mathematics and reading. New Mexico statute specifies additional requirements that schools demonstrate progress through an A-F letter grade for each school. Individual school report cards can be found online at <http://aae.ped.state.nm.us/>.

What are School District Report Cards?

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards and include private, home, and Bureau of Indian Education schools.

What is contained in this report?

This report provides a concise summary of the LEA and its schools:

LEA Demographic Profile

Accountability

Summaries of School Grades

Cohort Graduation Rates (4, 5, and 6 Year)

Status of Non-Graduates

Achievement

Proficiencies in Reading, Mathematics, and Science

NAEP Statewide Summary for Grades 4 and 8

School Board Member Training

Budgeted Expenditures

Teacher Credentials

Post-Secondary Achievement (College Going, Credit Accumulation)

Parent Survey on the Quality of Education

Definitions and Abbreviations

LEA Local Educational Authority is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally authorized charter schools are not LEAs and are reported with their parent district.

Subgroups

Asian: Asian or Pacific Islander

Afr Am: African American

Amer Indian: American Indian

Cauc: Caucasian

ELL: English Language Learners

ED: Economically Disadvantaged as determined by eligibility for Free or Reduced Price Lunch Program

SWD: Students with disabilities; does not include special education students who are gifted

Q1: The lowest performing 25% (one quarter) of students in reading or mathematics

Q3: The higher performing 75% (three quarters) of students in reading or mathematics

High/Low Poverty Schools Schools with students most economically disadvantaged (top 25%) and least disadvantaged (bottom 25%).

Recently Arrived These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

Student Demographics

	LEA		State	
	Number	%	Number	%
All Students	24,513	100.0	335,694	100.0
Female	12,013	49.0	164,149	48.9
Male	12,500	51.0	171,545	51.1
Caucasian	4,773	19.5	82,116	24.5
African American	650	2.7	7,302	2.2
Hispanic	18,547	75.7	205,853	61.3
Asian	233	1.0	4,345	1.3
American Indian	216	0.9	35,543	10.6
Pacific Islander	94	0.4	535	0.2
Multiracial	8	0.0	12	0.0
ED	16,079	65.6	240,438	71.6
SWD	3,619	14.8	49,729	14.8
ELL	2,794	11.4	48,275	14.4
Migrant	45	0.2	329	0.1
Recently Arrived	0	0.0	14,844	4.4

Source: LEA 120th-day submission to the PED

Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

*** Priority Status (5% of schools that are lowest performing)

** Focus Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to its overall letter grade and, where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2016 represented 654 schools.

School	Overall Grade	School	Overall Grade
Alameda Elementary	C	Arrowhead Park Medical Academy	A
Booker T Washington Elementary	C	Camino Real Middle	C
Centennial High School	A	Central Elementary	C
Cesar Chavez Elementary	B **	Columbia Elementary	B
Conlee Elementary	D	Desert Hills Elementary	A
Dona Ana Elementary	A	Early College High	A
East Picacho Elementary	C	Fairacres Elementary	D
Hermosa Heights Elementary	D	Highland Elementary	A
Hillrise Elementary	B	Jornada Elementary	A
Las Cruces High	B	Loma Heights Elementary	B
Lynn Middle	F	MacArthur Elementary	D
Mayfield High	C	Mesa Middle	F
Mesilla Elementary	D	Mesilla Park Elementary	B
Messilla Valley Alternative Middle	F	Monte Vista Elementary	A
Ocate High	C	Picacho Middle	C
San Andres High	D **	Sierra Middle	F
Sonoma Elementary	B	Sunrise Elementary	D
Tombaugh Elementary	C	University Hills Elementary	B
Valley View Elementary	C	Vista Middle	B
White Sands Elementary	A	Zia Middle	C

Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-11 and in science in grades 4, 7, and 11. Note that proficiencies do not include the assessment for grades KN, 1 and 2.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
3	State Current	25	75	30	70		
3	State Prior	26	74	26	74		
3	LEA Current	31	70	32	68		
3	LEA Prior	23	77	25	75		
4	State Current	25	75	23	77	43	57
4	State Prior	24	76	19	81	43	57
4	LEA Current	26	75	24	76	45	55
4	LEA Prior	23	77	19	81	45	55
5	State Current	25	75	26	75		
5	State Prior	24	76	21	79		
5	LEA Current	27	73	27	74		
5	LEA Prior	22	78	20	80		
6	State Current	24	76	20	80		
6	State Prior	22	78	19	81		
6	LEA Current	22	78	15	85		
6	LEA Prior	17	83	17	83		
7	State Current	23	77	18	82	45	55

		Reading		Mathematics		Science	
Grade		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
7	State Prior	21	79	15	85	40	60
7	LEA Current	20	80	16	84	45	55
7	LEA Prior	21	79	15	85	45	55
8	State Current	26	74	20	81		
8	State Prior	23	77	17	83		
8	LEA Current	28	72	19	82		
8	LEA Prior	22	78	13	87		
9	State Current	27	73	18	82		
9	State Prior	27	73	16	84		
9	LEA Current	27	73	18	82		
9	LEA Prior	24	76	17	83		
10	State Current	32	68	14	87		
10	State Prior	31	69	12	88		
10	LEA Current	32	68	15	85		
10	LEA Prior	30	70	15	85		
11	State Current	45	55	10	90	39	61
11	State Prior	44	56	10	90	36	64
11	LEA Current	38	62	9	91	43	57
11	LEA Prior	46	54	7	93	34	66

Blanks or missing rows indicate too few students to report (N<10)

Achievement - Proficiency Summaries by Subgroup							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	LEA Current	27	73	20	80	44	56
All Students	State Current	28	72	20	80	43	57
Female	State Current	34	66	20	80	41	59
Female	LEA Current	34	66	20	80	42	58
Male	LEA Current	21	79	20	80	46	54
Male	State Current	22	78	20	80	44	56
Caucasian	State Current	43	57	33	67	64	36
Caucasian	LEA Current	43	57	33	67	68	32
African American	LEA Current	25	75	15	85	42	58
African American	State Current	24	76	15	85	38	62
Hispanic	State Current	23	77	16	84	37	63
Hispanic	LEA Current	23	77	16	84	38	62
Asian	State Current	55	45	48	52	65	35
Asian	LEA Current	65	35	51	49	67	33
American Indian	State Current	17	83	11	89	22	78
American Indian	LEA Current	26	74	17	83	42	58
Economically Disadvantaged	State Current	21	79	15	85	34	66
Economically Disadvantaged	LEA Current	20	80	15	85	37	63
Students w Disabilities	LEA Current	7	93	8	92	20	80
Students w Disabilities	State Current	7	93	7	93	16	84
English Language Learners	State Current	8	92	7	93	11	89
English Language Learners	LEA Current	10	90	8	92	9	91

Achievement - Proficiency Summaries by School							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Alameda Elementary		17	83	17	83	29	71
Alternative School at Mesilla Valley		2	98	<2	>98	<2	>98

	Reading		Mathematics		Science	
	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Arrowhead Park Medical Academy	81	19	24	76	.	.
Booker T Washington Elementary	7	93	16	84	27	73
Camino Real Middle	35	65	23	77	62	38
Centennial High School	41	59	19	81	48	52
Central Elementary	21	79	24	76	47	53
Cesar Chavez Elementary						
Columbia Elementary	18	82	18	82	48	52
Conlee Elementary	29	71	37	63	29	71
Desert Hills Elementary	48	52	41	59	67	33
Dona Ana Elementary	28	72	40	60	40	60
Early College High	52	48	40	60	68	32
East Picacho Elementary	31	69	23	77	38	62
Fairacres Elementary	18	82	12	88	40	60
Hermosa Heights Elementary	26	74	22	78	36	64
Highland Elementary	30	70	33	67	59	41
Hillrise Elementary	32	68	35	65	63	37
Jornada Elementary	42	58	44	56	52	48
Las Cruces High	34	66	11	89	41	59
Loma Heights Elementary	34	66	29	71	44	56
Lynn Middle	19	81	17	83	46	54
MacArthur Elementary	17	83	11	89	30	70
Mayfield High	22	78	12	88	43	57
Mesa Middle	12	88	11	89	32	68
Mesilla Elementary	27	73	26	74	49	51
Mesilla Park Elementary	28	72	29	71	28	72
Monte Vista Elementary	38	62	48	52	67	33
Ocate High	27	73	12	88	38	62
Picacho Middle	14	86	10	90	32	68
San Andres High	4	96	<2	>98	4	96
Sierra Middle	25	75	15	85	51	49
Sonoma Elementary	34	66	33	67	54	46
Sunrise Elementary	14	86	8	92	28	72
Tombaugh Elementary	30	70	28	72	49	51
University Hills Elementary	32	68	29	71	60	40
Valley View Elementary	17	83	20	80	20	80
Vista Middle	25	75	17	83	44	56
White Sands Elementary	55	45	55	45	69	31
Zia Middle	27	73	18	82	44	56

Blanks indicate too few students to report (N<10). Schools without tested grades 3 through 11 will not have data.

Source: PED Accountability Bureau

Budgeted Expenditures		
Locally authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes its locally authorized charter schools.		
	Amount	Percent
	\$	%
Capital Outlay	\$31,828,166	11.8
Central Services	\$4,838,383	1.8
Community Services	\$135,210	0.1
Debt Service	\$14,082,076	5.2
Food Services	\$11,885,674	4.4
General Administration	\$2,327,115	0.9
Instruction	\$132,060,976	49.1
Instructional Support Services	\$7,653,103	2.8
Operations & Maintenance	\$23,159,820	8.6
Other Support Services	\$138,080	0.1
School Administration	\$11,952,436	4.4

School Board Training	
School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.	
Board Member	Number of Points
Barbara Hall	29
Chuck Davis	15
Edward Frank	30
Maria Flores	27
Maury Castro	40

Source: NM School Board Association

	Amount \$	Percent %
Student Support Services	\$22,580,170	8.4
Student Transportation	\$6,429,910	2.4

Source: PED School Budget and Financial Analysis Bureau

Graduation - 4-Year Cohort of 2015

These figures represent students who were expected to graduate on time by August 1, 2015, and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	68.6	73.6	61.0	67.2	78.9	62.9	63.5	59.3	64.0
LEA Current	74.5	79.3	62.6	73.4	93.4	50.9	64	62	69.2
Centennial High School	69.7	74.3		68			61	53	63.2
Dona Ana Juvenile Detention Center	14.9	23.2		10.7			26	17.6	
Early College High	92	84.4		95.4			91.8		97.2
Las Cruces High	74.8	83.1	63.4	72	94.9		62.8	60.7	65.2
Mayfield High	77.6	86.7	62.7	75.6			65.8	73	65.3
Ocate High	76.1	76.7	55.4	76.8			67.8	63.9	78.8
San Andres High	42.6	35.3		43.8			39.4	37.9	51.7

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Graduation - 5-Year Cohort of 2014

These figures represent students who were expected to graduate on time by August 1, 2014, and either graduated on time or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	70.5	76.4	65.8	69.0	86.1	62.9	64.6	59.5	66.3
LEA Current	80.5	86.6	89.5	78.0	>98.0	65.2	59.3	69.0	70.7
Centennial High School	87.1	91.5	91.2	84.7			70.1	69.9	83.5
Early College High	>98.0	>98.0		97.6			96.8		>98.0
Las Cruces High	82.6	91.9	92.7	79.1	>98.0	50.2	72.3	71.9	69.8
Las Montanas Charter	43.3			41.7			44.1	41.1	34.4
Mayfield High	83.5	86.0	85.6	82.4			45.2	73.7	75.6
Ocate High	81.3	84.5	95.2	79.1			40.3	75.0	74.5
San Andres High	53.3	66.9		49.4			52.9	46.4	46.3

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Graduation - 6-Year Cohort of 2013

These figures represent students who were expected to graduate on time by August 1, 2013, and either graduated on time or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	71.8	78.7	69.5	69.5	87.4	65.7	66.6	62.3	67.2
LEA Current	66.9	81.0	63.0	62.3	72.8	55.0	53.6	52.2	55.7
Centennial High School	<2.0			<2.0			<2.0		
Dona Ana Juvenile Detention Center	5.3			3.6			6.2	9.7	3.2
Homebound	50.3								
Hospitalized	9.1	5.6		9.1			16.8	12.4	12.0
Las Cruces High	67.9	83.9	69.1	62.6	78.5	50.7	52.9	52.6	50.2
Las Montanas Charter	30.0	72.3		25.8			25.3	22.0	26.7
Mayfield High	69.8	81.4	52.2	65.6			56.7	53.2	53.9
Mesilla Valley Residential Treatment Center	4.2			4.1			9.0	3.9	4.9
Ocate High	76.0	84.3	68.4	73.2			65.5	62.8	74.4
San Andres High	24.6	17.2		25.9			27.0	19.3	23.2

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Graduation - 4-Year Cohort of 2015, Status of Non-Graduates

These figures represent students who were expected to graduate on time by August 1, 2015, but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Cohort Graduation Rate Technical Manual on the PED website:
http://ped.state.nm.us/ped/Graduation_guides.html.

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exited with intent to get GED or vocational credential %	Still Enrolled Continued high school enrollment past 4th year %
State Current	<2	29	6	3
LEA Current	<2	27	5	3
Centennial High School		31	3	
Dona Ana Juvenile Detention Center		68		
Early College High				
Las Cruces High		23	5	3
Mayfield High		22	5	3
Ocate High		21	3	4
San Andres High		45	9	5

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

College Going and College Credit Accumulation

These figures represent students who graduated in 2014 (College Going) and 2012 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

- Eligible** Students earning a regular high school diploma.
- Enrolled** Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.
- Credits Earned** Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
LEA Current	Eligible	1,293	325	33	908	17	10	276	148	39
LEA Current	Enrolled in state	903	228	22	634	15		165	79	23
LEA Current	Enrolled out of state	73	27		37					
LEA Current	Credits Earned	864	247	24	566	20		306		19
Early College High	Eligible	105	26		76			42		
Early College High	Enrolled in state	91	25		64			30		
Early College High	Enrolled out of state									
Las Cruces High	Eligible	388	100	12	263	10		131	52	14
Las Cruces High	Enrolled in state	260	64		179			78	25	
Las Cruces High	Enrolled out of state	32	14		15					
Las Cruces High	Credits Earned	293	78		195	12		96		
Las Montanas Charter	Eligible	49			43			41		
Las Montanas Charter	Enrolled in state	30			26			26		
Las Montanas Charter	Credits Earned	25			20					
Mayfield High	Eligible	339	95		237			18	32	
Mayfield High	Enrolled in state	253	70		179				20	
Mayfield High	Enrolled out of state	23			15					
Mayfield High	Credits Earned	273	89		176			93		
Ocate High	Eligible	349	88	13	240				47	10
Ocate High	Enrolled in state	236	61	10	159				23	
Ocate High	Enrolled out of state	14								
Ocate High	Credits Earned	265	75	12	169			110		
San Andres High	Eligible	63	12		49			40	11	
San Andres High	Enrolled in state	33			27			21		
San Andres High	Enrolled out of state									
San Andres High	Credits Earned									

Blanks indicate too few students to report (N<10). Source: National Student Clearinghouse

Teacher Credentials

	Statewide %	LEA %
Las Cruces Public Schools		

Teachers with Emergency or Provisional Credentials		.3	.0
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	3.4	.2
	Low Poverty Schools	2.2	.4

NA= Not applicable; LEA did not have schools that qualified as high or low poverty.

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
		Bachelor's %	Advanced %	
Alameda Elementary	32	56.3	43.8	0.0
Arrowhead Park Medical Academy	10	10.0	80.0	0.0
Booker T Washington Elementary	25	60.0	40.0	0.0
Camino Real Middle	46	45.7	54.3	0.0
Centennial High School	91	39.6	60.4	0.0
Central Elementary	22	45.5	54.5	0.0
Cesar Chavez Elementary	41	73.2	26.8	0.0
Columbia Elementary	33	60.6	39.4	0.0
Conlee Elementary	37	67.6	32.4	0.0
Desert Hills Elementary	42	54.8	45.2	3.0
Dona Ana Elementary	28	57.1	42.9	2.4
Early College High	18	27.8	66.7	0.0
East Picacho Elementary	35	62.9	37.1	0.0
Fairacres Elementary	30	60.0	40.0	5.3
Hermosa Heights Elementary	36	47.2	52.8	0.0
Highland Elementary	51	51.0	49.0	0.0
Hillrise Elementary	37	56.8	43.2	0.0
Jornada Elementary	33	51.5	48.5	0.0
Las Cruces High	95	34.7	64.2	0.7
Loma Heights Elementary	33	63.6	36.4	0.0
Lynn Middle	49	42.9	57.1	0.6
MacArthur Elementary	33	63.6	36.4	2.3
Mayfield High	85	45.9	52.9	0.5
Mesa Middle	41	61.0	39.0	0.6
Mesilla Elementary	24	70.8	25.0	0.0
Mesilla Park Elementary	31	51.6	48.4	0.0
Messilla Valley Alternative Middle	3	66.7	33.3	8.3
Monte Vista Elementary	36	36.1	63.9	0.0
Ocate High	91	45.1	54.9	0.4
Picacho Middle	51	60.8	39.2	0.0
San Andres High	16	37.5	62.5	0.0
Sierra Middle	55	52.7	47.3	1.4
Sonoma Elementary	42	52.4	45.2	1.0
Sunrise Elementary	27	63.0	37.0	0.0
Tombaugh Elementary	43	51.2	48.8	0.0
University Hills Elementary	28	53.6	46.4	0.0
Valley View Elementary	33	51.5	48.5	0.0
Vista Middle	44	54.5	45.5	0.0
White Sands Elementary	22	31.8	68.2	0.0
Zia Middle	51	41.2	58.8	0.0

* Does not include Below Bachelors

Blank=no data available or not applicable

Source: LEA 120th-day submission to PED

Parent Survey on the Quality of Education

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.

- Q5 The school offers adequate access to up-to-date computers and technologies.
 Q6 School staff maintain consistent discipline, which is conducive to learning.
 Q7 My child has an adequate choice of school-sponsored extracurricular activities.
 Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
 Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
 Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
LEA Current	237	81	72	86	83	72	65	69	86	80	76
Alameda Elementary	6	50	16	83	83	83	16	16	66	50	33
Booker T Washington Elementary	3	66	100	66	100	66	66	66	100	66	33
Camino Real Middle	2	100	100	100	100	100	100	100	100	100	100
Centennial High School	12	91	100	91	83	83	66	100	91	91	66
Central Elementary	8	87	50	75	100	62	62	87	100	87	75
Cesar Chavez Elementary	4	100	100	100	100	100	100	75	100	100	100
Columbia Elementary	4	50	100	100	50	75	50	50	75	50	100
Conlee Elementary	3	100	100	100	66	100	100	100	66	100	66
Desert Hills Elementary	24	83	75	87	91	87	62	79	83	83	91
Dona Ana Elementary	3	100	100	100	100	100	100	33	100	100	100
Early College High	1	100	100	100	100	100	100	100	100	100	100
East Picacho Elementary	4	75	50	100	100	100	100	50	100	100	75
Fairacres Elementary	5	100	20	80	100	40	60	40	80	100	60
Hermosa Heights Elementary	2	100	50	100	50	100	100	50	100	100	100
Highland Elementary	2	50	50	50	50	50	50	0	50	50	50
Hillrise Elementary	12	33	25	91	91	8	25	83	83	100	91
Jornada Elementary	3	33	33	66	66	33	66	66	100	100	66
Las Cruces High	15	66	66	73	73	66	53	73	60	73	53
Loma Heights Elementary	4	100	75	100	100	100	50	75	100	100	75
Lynn Middle	5	80	40	60	20	40	20	20	60	40	80
MacArthur Elementary	1	0	0	0	0	0	0	0	0	0	0
Mayfield High	6	83	33	66	66	16	66	66	66	50	100
Mesa Middle	5	100	100	100	80	100	60	100	80	80	80
Mesilla Elementary	1	100	100	100	100	100	100	100	100	100	100
Mesilla Park Elementary	4	100	75	100	100	50	75	0	75	75	50
Messilla Valley Alternative Middle	1	100	0	100	100	0	100	0	100	100	0
Monte Vista Elementary	1	100	100	100	100	100	100	100	100	100	100
Ocate High	26	96	88	96	96	69	80	88	84	80	69
Picacho Middle	6	83	83	83	83	83	50	100	100	100	33
San Andres High	2	50	50	0	50	100	0	0	100	50	0
Sierra Middle	2	100	50	50	50	50	50	100	100	50	100
Sonoma Elementary	11	90	90	100	100	100	63	54	100	63	100
Sunrise Elementary	0	No Data Available									
Tombaugh Elementary	6	100	83	83	83	83	100	66	100	83	100
University Hills Elementary	0	No Data Available									
Valley View Elementary	4	75	100	100	100	100	100	50	100	100	75
Vista Middle	5	100	80	100	100	80	60	100	100	60	60
White Sands Elementary	28	85	92	96	78	89	89	71	92	92	92
Zia Middle	5	60	40	40	40	40	0	20	80	40	60

Source: PED anonymous survey collected from parents annually

National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments that annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards-based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

Statewide Participation 2015			
	Reading %	Math %	Science %
4th Grade ELL	91	95	95
4th Grade SWD*	93	88	93
8th Grade ELL	92	95	96
8th Grade SWD*	89	90	92

* NAEP does not accommodate students with severe disabilities.

4th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	4	19	31	46	3	24	47	27	#	24	40	37
Nation	8	27	33	32	7	32	42	19	1	36	39	25

8th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	1	19	45	35	3	17	41	39	1	20	35	45
Nation	3	29	42	25	8	24	38	30	2	31	34	33

Rounds to zero