

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status, see page 2.

**District Grade C**

	Total Number	Percent
<b>Schools Rated in District</b>	22	100.0
<b>Schools in Priority Status</b>	0	0.0
<b>Schools in Focus Status</b>	0	0.0
<b>Schools in Strategic Status</b>	0	0.0
<b>Schools in Reward Status</b>	2	9.1

Source: PED Accountability Bureau

**What are school grades?**

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965 requires schools to show annual improvement in mathematics and reading. New Mexico statute specifies additional requirements that schools demonstrate progress through an A-F letter grade for each school. Individual school report cards can be found online at <http://aae.ped.state.nm.us/>.

**What are School District Report Cards?**

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards and include private, home, and Bureau of Indian Education schools.

**What is contained in this report?**

This report provides a concise summary of the LEA and its schools:

## LEA Demographic Profile

## Accountability

Summaries of School Grades

Cohort Graduation Rates (4, 5, and 6 Year)

Status of Non-Graduates

## Achievement

Proficiencies in Reading, Mathematics, and Science

NAEP Statewide Summary for Grades 4 and 8

## School Board Member Training

## Budgeted Expenditures

## Teacher Credentials

## Post-Secondary Achievement (College Going, Credit Accumulation)

## Parent Survey on the Quality of Education

**Definitions and Abbreviations**

**LEA** Local Educational Authority is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally authorized charter schools are not LEAs and are reported with their parent district.

**Subgroups**

Asian: Asian or Pacific Islander

Afr Am: African American

Amer Indian: American Indian

Cauc: Caucasian

ELL: English Language Learners

ED: Economically Disadvantaged as determined by eligibility for Free or Reduced Price Lunch Program

SWD: Students with disabilities; does not include special education students who are gifted

Q1: The lowest performing 25% (one quarter) of students in reading or mathematics

Q3: The higher performing 75% (three quarters) of students in reading or mathematics

**High/Low Poverty Schools** Schools with students most economically disadvantaged (top 25%) and least disadvantaged (bottom 25%).

**Recently Arrived** These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

**Student Demographics**

	LEA		State	
	Number	%	Number	%
All Students	13,550	100.0	335,694	100.0
Female	6,548	48.3	164,149	48.9
Male	7,002	51.7	171,545	51.1
Caucasian	383	2.8	82,116	24.5
African American	58	0.4	7,302	2.2
Hispanic	13,088	96.6	205,853	61.3
Asian	13	0.1	4,345	1.3
American Indian	8	0.1	35,543	10.6
Pacific Islander	0	0.0	535	0.2
Multiracial	0	0.0	12	0.0
ED	13,550	100.0	240,438	71.6
SWD	1,900	14.0	49,729	14.8
ELL	4,633	34.2	48,275	14.4
Migrant	54	0.4	329	0.1
Recently Arrived	1	0.0	14,844	4.4

Source: LEA 120th-day submission to the PED

## Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

\*\*\* Priority Status (5% of schools that are lowest performing)

\*\* Focus Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

\* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to its overall letter grade and, where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2016 represented 654 schools.

School	Overall Grade	School	Overall Grade
Alta Vista Early College High School	B	Anthony Elementary	A
Berino Elementary	B	Chaparral Elementary	C ^
Chaparral High	C	Chaparral Middle	C
Desert Trail Elementary	B	Desert View Elementary	A ^
Gadsden Elementary	A	Gadsden High	D
Gadsden Middle	B	La Union Elementary	B
Loma Linda Elementary	B	Mesquite Elementary	B
North Valley Elementary	C	Riverside Elementary	D
Santa Teresa Elementary	A	Santa Teresa High	C
Santa Teresa Middle	A	Sunland Park Elementary	B
Sunrise Elementary	C	Vado Elementary	B

## Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not.

Students are assessed in reading and mathematics in grades 3-11 and in science in grades 4, 7, and 11. Note that proficiencies do not include the assessment for grades KN, 1 and 2.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
3	State Current	25	75	30	70		
3	State Prior	26	74	26	74		
3	LEA Current	44	56	38	62		
3	LEA Prior	34	66	27	73		
4	State Current	25	75	23	77	43	57
4	State Prior	24	76	19	81	43	57
4	LEA Current	31	69	28	72	36	64
4	LEA Prior	22	78	22	78	37	63
5	State Current	25	75	26	75		
5	State Prior	24	76	21	79		
5	LEA Current	28	72	33	67		
5	LEA Prior	20	80	20	80		
6	State Current	24	76	20	80		
6	State Prior	22	78	19	81		
6	LEA Current	34	67	29	71		
6	LEA Prior	22	78	26	74		
7	State Current	23	77	18	82	45	55
7	State Prior	21	79	15	85	40	60
7	LEA Current	22	78	25	75	35	65
7	LEA Prior	17	83	18	82	31	69
8	State Current	26	74	20	81		
8	State Prior	23	77	17	83		
8	LEA Current	27	74	29	71		
8	LEA Prior	24	76	22	78		
9	State Current	27	73	18	82		
9	State Prior	27	73	16	84		
9	LEA Current	17	83	16	84		

		Reading		Mathematics		Science	
Grade		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
9	LEA Prior	8	92	11	89		
10	State Current	32	68	14	87		
10	State Prior	31	69	12	88		
10	LEA Current	26	74	10	90		
10	LEA Prior	17	83	6	94		
11	State Current	45	55	10	90	39	61
11	State Prior	44	56	10	90	36	64
11	LEA Current	43	57	4	96	27	73
11	LEA Prior	39	61	3	97	23	77

Blanks or missing rows indicate too few students to report (N<10)

Achievement - Proficiency Summaries by Subgroup							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	State Current	28	72	20	80	43	57
All Students	LEA Current	30	70	24	76	33	67
Female	LEA Current	37	63	24	76	29	71
Female	State Current	34	66	20	80	41	59
Male	State Current	22	78	20	80	44	56
Male	LEA Current	25	75	24	76	36	64
Caucasian	State Current	43	57	33	67	64	36
Caucasian	LEA Current	43	57	36	64	58	42
African American	State Current	24	76	15	85	38	62
African American	LEA Current	43	57	28	72	50	50
Hispanic	State Current	23	77	16	84	37	63
Hispanic	LEA Current	30	70	24	76	32	68
Asian	State Current	55	45	48	52	65	35
Asian	LEA Current	80	20	60	40		
American Indian	State Current	17	83	11	89	22	78
Economically Disadvantaged	State Current	21	79	15	85	34	66
Economically Disadvantaged	LEA Current	30	70	24	76	33	67
Students w Disabilities	State Current	7	93	7	93	16	84
Students w Disabilities	LEA Current	9	91	9	91	14	86
English Language Learners	LEA Current	19	81	12	88	11	89
English Language Learners	State Current	8	92	7	93	11	89

Achievement - Proficiency Summaries by School							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Alta Vista Early College High School		78	22	23	77	56	44
Anthony Elementary		51	49	46	54	58	42
Berino Elementary		30	70	30	70	40	60
Chaparral Elementary		34	66	29	71	45	55
Chaparral High		26	74	8	92	25	75
Chaparral Middle		16	84	23	77	36	64
Desert Trail Elementary		27	73	18	82	26	74
Desert View Elementary		65	35	63	37	51	49
Gadsden Elementary		35	65	40	60	30	70
Gadsden High		22	78	8	92	20	80
Gadsden Middle		22	78	27	73	37	63
La Union Elementary		30	70	31	69	35	65
Loma Linda Elementary		26	74	35	65	33	67

	Reading		Mathematics		Science	
	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Mesquite Elementary	29	71	28	72	25	75
North Valley Elementary	35	65	32	68	30	70
Riverside Elementary	21	79	19	81	14	86
Santa Teresa Elementary	39	61	43	57	54	46
Santa Teresa High	37	63	14	86	33	67
Santa Teresa Middle	34	66	30	70	32	68
Sunland Park Elementary	44	56	29	71	45	55
Sunrise Elementary	27	73	23	77	39	61
Vado Elementary	23	77	27	73	25	75

Blanks indicate too few students to report (N<10). Schools without tested grades 3 through 11 will not have data.

Source: PED Accountability Bureau

### Budgeted Expenditures

Locally authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes its locally authorized charter schools.

	Amount \$	Percent %
Capital Outlay	\$16,589,496	10.1
Central Services	\$2,786,348	1.7
Community Services	\$48,696	0.0
Debt Service	\$13,019,331	8.0
Food Services	\$8,144,160	5.0
General Administration	\$991,593	0.6
Instruction	\$79,533,673	48.6
Instructional Support Services	\$6,110,792	3.7
Operations & Maintenance	\$12,301,112	7.5
Other Support Services	\$54,912	0.0
School Administration	\$6,343,290	3.9
Student Support Services	\$12,465,950	7.6
Student Transportation	\$5,369,107	3.3

Source: PED School Budget and Financial Analysis Bureau

### School Board Training

School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.

Board Member	Number of Points
Craig Ford	0
Daniel Castillo	24
Daniel Estupinan	8
Jennifer Viramontes	18
Maria Saenz	34

Source: NM School Board Association

### Graduation - 4-Year Cohort of 2015

These figures represent students who were expected to graduate on time by August 1, 2015, and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	68.6	73.6	61.0	67.2	78.9	62.9	63.5	59.3	64.0
LEA Current	80.7	78.8	57.4	80.9			81.1	72.7	80.6
Chaparral High	74.7	89.7		73.8			74.9	71.4	73.5
Gadsden High	82.2			82.2			82.7	77.5	81.8
Residential Training Center	2.9	<2.0		4.9			<2.0	<2.0	4.3
Santa Teresa High	87.7	>98.0		87.1			87.7	97.8	85.8

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

### Graduation - 5-Year Cohort of 2014

These figures represent students who were expected to graduate on time by August 1, 2014, and either graduated on time or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	70.5	76.4	65.8	69.0	86.1	62.9	64.6	59.5	66.3
LEA Current	86.6	82.6		87.0			87.1	71.2	86.7
Anthony Charter School	71.0			71.0			68.8		68.9
Chaparral High	83.9	87.0		83.5			84.3	71.6	83.6
Gadsden Independent Schools									

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	70.5	76.4	65.8	69.0	86.1	62.9	64.6	59.5	66.3
Gadsden High	85.8			85.9			86.1	73.8	84.6
Santa Teresa High	94.4			94.3			94.7	79.4	94.1

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

### Graduation - 6-Year Cohort of 2013

These figures represent students who were expected to graduate on time by August 1, 2013, and either graduated on time or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	71.8	78.7	69.5	69.5	87.4	65.7	66.6	62.3	67.2
LEA Current	86.5	78.8		86.8			87.4	76.4	86.3
Anthony Charter	49.6			44.3			42.7		19.9
Chaparral High	86.2	89.7		85.9			86.5	78.9	85.3
Desert Pride Academy (closed)	36.7			36.7			37.6		43.1
Gadsden High	86.6	93.9		86.5			88.3	81.7	85.3
Homebound	29.9								
Residential Training Center	9.3	9.2		9.8			6.1	15.7	7.3
Santa Teresa High	92.7			92.9			92.8	82.7	92.6

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

### Graduation - 4-Year Cohort of 2015, Status of Non-Graduates

These figures represent students who were expected to graduate on time by August 1, 2015, but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Cohort Graduation Rate Technical Manual on the PED website:

[http://ped.state.nm.us/ped/Graduation\\_guides.html](http://ped.state.nm.us/ped/Graduation_guides.html).

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exited with intent to get GED or vocational credential %	Still Enrolled Continued high school enrollment past 4th year %
State Current	<2	29	6	3
LEA Current		15	4	7
Chaparral High		10	4	13
Gadsden High		14	3	4
Residential Training Center		78	14	
Santa Teresa High		4		7

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

### College Going and College Credit Accumulation

These figures represent students who graduated in 2014 (College Going) and 2012 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

**Eligible** Students earning a regular high school diploma.

**Enrolled** Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.

**Credits Earned** Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
LEA Current	Eligible	812	24		784			812	69	108
LEA Current	Enrolled in state	454	12		439			454	29	36
LEA Current	Enrolled out of state	74			70			74		
LEA Current	Credits Earned	436	15		418			435	28	62
Anthony Charter	Credits Earned									
Chaparral High	Eligible	207	18		187			207	19	28
Chaparral High	Enrolled in state	100	10		89			100	11	
Chaparral High	Enrolled out of state	25			24			25		
Chaparral High	Credits Earned	85			77			85		15
Gadsden High	Eligible	330			328			330	33	43

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
Gadsden High	Enrolled in state	198			196			198	12	14
Gadsden High	Enrolled out of state	17			17			17		
Gadsden High	Credits Earned	191			186			191	15	27
Santa Teresa High	Eligible	275			269			275	17	37
Santa Teresa High	Enrolled in state	156			154			156		14
Santa Teresa High	Enrolled out of state	32			29			32		
Santa Teresa High	Credits Earned	159			154			159		20

Blanks indicate too few students to report (N<10). Source: National Student Clearinghouse

Teacher Credentials					
		Statewide %	LEA %		
Teachers with Emergency or Provisional Credentials		.3	.0		
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	3.4	.0		
	Low Poverty Schools	NA	NA		
NA= Not applicable; LEA did not have schools that qualified as high or low poverty.					
Professional Qualifications		Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
			Bachelor's %	Advanced %	
Alta Vista Early College High School		19	42.1	57.9	0.0
Anthony Elementary		33	66.7	33.3	0.0
Berino Elementary		38	68.4	31.6	0.0
Chaparral Elementary		52	65.4	34.6	0.0
Chaparral High		71	56.3	40.8	0.0
Chaparral Middle		42	57.1	42.9	0.0
Desert Trail Elementary		56	58.9	41.1	0.0
Desert View Elementary		37	67.6	32.4	0.0
Gadsden Elementary		36	72.2	27.8	0.0
Gadsden High		102	57.8	41.2	0.0
Gadsden Middle		66	77.3	22.7	0.0
La Union Elementary		26	69.2	30.8	0.0
Loma Linda Elementary		31	71.0	29.0	0.0
Mesquite Elementary		29	58.6	41.4	0.0
North Valley Elementary		31	54.8	45.2	0.0
Riverside Elementary		45	68.9	28.9	0.0
Santa Teresa Elementary		41	65.9	34.1	0.0
Santa Teresa High		83	56.6	42.2	0.0
Santa Teresa Middle		47	55.3	44.7	0.0
Sunland Park Elementary		30	60.0	40.0	0.0
Sunrise Elementary		39	69.2	30.8	0.0
Vado Elementary		36	55.6	44.4	0.0
* Does not include Below Bachelors					
Blank=no data available or not applicable			Source: LEA 120th-day submission to PED		

Parent Survey on the Quality of Education	
Q1	My child is safe at school.
Q2	My child's school building is in good repair and has sufficient space to support quality education.
Q3	My child's school holds high expectations for academic achievement.
Q4	School personnel encourage me to participate in my child's education.
Q5	The school offers adequate access to up-to-date computers and technologies.
Q6	School staff maintain consistent discipline, which is conducive to learning.
Q7	My child has an adequate choice of school-sponsored extracurricular activities.
Q8	My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
Q9	The school staff employ various instructional methods and strategies to meet my child's needs.

Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
LEA Current	7,494	88	88	87	87	84	88	82	91	88	90
Alta Vista Early College High School	79	91	73	98	93	96	93	86	92	96	100
Anthony Elementary	272	97	98	95	92	90	96	84	96	100	90
Berino Elementary	313	89	95	86	87	80	86	73	94	88	92
Chaparral Elementary	510	86	81	87	89	83	88	82	93	88	87
Chaparral High	265	87	92	84	73	80	80	83	85	77	92
Chaparral Middle	232	78	88	82	80	84	85	82	84	85	90
Desert Trail Elementary	635	84	85	85	85	83	87	76	90	84	87
Desert View Elementary	410	83	96	69	83	84	87	96	86	95	98
Gadsden Elementary	252	81	76	72	78	75	73	66	74	71	63
Gadsden High	185	87	91	90	86	80	85	87	84	83	90
Gadsden Middle	416	87	86	89	85	86	84	86	88	88	92
La Union Elementary	135	88	88	90	90	86	89	80	97	90	94
Loma Linda Elementary	252	89	92	94	88	89	96	90	97	95	90
Mesquite Elementary	371	94	95	94	94	91	95	85	98	93	93
North Valley Elementary	326	95	98	97	93	93	96	86	96	92	95
Riverside Elementary	242	89	89	88	92	82	92	80	97	89	91
Santa Teresa Elementary	377	95	92	96	93	88	92	93	98	93	94
Santa Teresa High	770	88	78	85	81	79	84	86	86	85	90
Santa Teresa Middle	366	86	84	94	89	75	87	72	89	91	92
Sunland Park Elementary	153	93	81	88	88	77	86	64	94	85	88
Sunrise Elementary	468	93	97	94	95	94	95	83	98	94	91
Vado Elementary	465	89	87	83	94	78	79	73	85	82	79

Source: PED anonymous survey collected from parents annually

### National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments that annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards-based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

#### Statewide Participation 2015

	Reading %	Math %	Science %
4th Grade ELL	91	95	95
4th Grade SWD*	93	88	93
8th Grade ELL	92	95	96
8th Grade SWD*	89	90	92

\* NAEP does not accommodate students with severe disabilities.

4th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	4	19	31	46	3	24	47	27	#	24	40	37
Nation	8	27	33	32	7	32	42	19	1	36	39	25

  

8th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	1	19	45	35	3	17	41	39	1	20	35	45
Nation	3	29	42	25	8	24	38	30	2	31	34	33

# Rounds to zero