

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status, see page 2.

**District Grade C**

	Total Number	Percent
<b>Schools Rated in District</b>	14	100.0
<b>Schools in Priority Status</b>	0	0.0
<b>Schools in Focus Status</b>	1	7.1
<b>Schools in Strategic Status</b>	0	0.0
<b>Schools in Reward Status</b>	0	0.0

Source: PED Accountability Bureau

**What are school grades?**

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965 requires schools to show annual improvement in mathematics and reading. New Mexico statute specifies additional requirements that schools demonstrate progress through an A-F letter grade for each school. Individual school report cards can be found online at <http://aae.ped.state.nm.us/>.

**What are School District Report Cards?**

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards and include private, home, and Bureau of Indian Education schools.

**What is contained in this report?**

This report provides a concise summary of the LEA and its schools:

## LEA Demographic Profile

## Accountability

Summaries of School Grades

Cohort Graduation Rates (4, 5, and 6 Year)

Status of Non-Graduates

## Achievement

Proficiencies in Reading, Mathematics, and Science

NAEP Statewide Summary for Grades 4 and 8

## School Board Member Training

## Budgeted Expenditures

## Teacher Credentials

## Post-Secondary Achievement (College Going, Credit Accumulation)

## Parent Survey on the Quality of Education

**Definitions and Abbreviations**

**LEA** Local Educational Authority is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally authorized charter schools are not LEAs and are reported with their parent district.

**Subgroups**

Asian: Asian or Pacific Islander

Afr Am: African American

Amer Indian: American Indian

Cauc: Caucasian

ELL: English Language Learners

ED: Economically Disadvantaged as determined by eligibility for Free or Reduced Price Lunch Program

SWD: Students with disabilities; does not include special education students who are gifted

Q1: The lowest performing 25% (one quarter) of students in reading or mathematics

Q3: The higher performing 75% (three quarters) of students in reading or mathematics

**High/Low Poverty Schools** Schools with students most economically disadvantaged (top 25%) and least disadvantaged (bottom 25%).

**Recently Arrived** These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

**Student Demographics**

	LEA		State	
	Number	%	Number	%
All Students	6,630	100.0	335,694	100.0
Female	3,257	49.1	164,149	48.9
Male	3,373	50.9	171,545	51.1
Caucasian	2,709	40.9	82,116	24.5
African American	139	2.1	7,302	2.2
Hispanic	3,663	55.2	205,853	61.3
Asian	56	0.8	4,345	1.3
American Indian	51	0.8	35,543	10.6
Pacific Islander	12	0.2	535	0.2
Multiracial	0	0.0	12	0.0
ED	3,922	59.2	240,438	71.6
SWD	1,043	15.7	49,729	14.8
ELL	454	6.8	48,275	14.4
Migrant	0	0.0	329	0.1
Recently Arrived	301	4.5	14,844	4.4

Source: LEA 120th-day submission to the PED

## Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

\*\*\* Priority Status (5% of schools that are lowest performing)

\*\* Focus Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

\* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to its overall letter grade and, where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2016 represented 654 schools.

School	Overall Grade	School	Overall Grade
Carlsbad Early College High	B	Carlsbad High	D
carlsbad Intermediate School	F	Carlsbad Sixth Grade Academy	D
Craft Elementary	D	Early Childhood Education Center	A
Hillcrest Elementary	D **	Jefferson Montessori Charter	B
Joe Stanley Smith Elementary	B	Monterrey Elementary	B
Pate Elementary	C	Puckett Elementary	B
Riverside Elementary	A	Sunset Elementary	C

## Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-11 and in science in grades 4, 7, and 11. Note that proficiencies do not include the assessment for grades KN, 1 and 2.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
3	State Current	25	75	30	70		
3	State Prior	26	74	26	74		
3	LEA Current	35	65	34	67		
3	LEA Prior	22	78	23	77		
4	State Current	25	75	23	77	43	57
4	State Prior	24	76	19	81	43	57
4	LEA Current	27	73	21	80	47	53
4	LEA Prior	24	76	15	85	44	56
5	State Current	25	75	26	75		
5	State Prior	24	76	21	79		
5	LEA Current	27	73	23	77		
5	LEA Prior	34	66	28	72		
6	State Current	24	76	20	80		
6	State Prior	22	78	19	81		
6	LEA Current	27	73	22	78		
6	LEA Prior	24	76	17	83		
7	State Current	23	77	18	82	45	55
7	State Prior	21	79	15	85	40	60
7	LEA Current	15	85	12	88	48	52
7	LEA Prior	13	87	9	91	36	64
8	State Current	26	74	20	81		
8	State Prior	23	77	17	83		
8	LEA Current	13	87	13	88		
8	LEA Prior	8	92	9	91		
9	State Current	27	73	18	82		
9	State Prior	27	73	16	84		
9	LEA Current	10	90	11	89		
9	LEA Prior	16	84	10	90		
10	State Current	32	68	14	87		
10	State Prior	31	69	12	88		
10	LEA Current	21	79	6	95		
10	LEA Prior	29	71	13	87		

		Reading		Mathematics		Science	
Grade		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
11	State Current	45	55	10	90	39	61
11	State Prior	44	56	10	90	36	64
11	LEA Current	33	67	4	96	40	60
11	LEA Prior	44	56	5	95	31	69

Blanks or missing rows indicate too few students to report (N<10)

Achievement - Proficiency Summaries by Subgroup							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	LEA Current	23	77	17	83	45	55
All Students	State Current	28	72	20	80	43	57
Female	State Current	34	66	20	80	41	59
Female	LEA Current	28	72	17	83	44	56
Male	LEA Current	19	81	16	84	46	54
Male	State Current	22	78	20	80	44	56
Caucasian	State Current	43	57	33	67	64	36
Caucasian	LEA Current	29	71	22	78	58	43
African American	LEA Current	16	84	11	89	24	76
African American	State Current	24	76	15	85	38	62
Hispanic	State Current	23	77	16	84	37	63
Hispanic	LEA Current	18	82	13	87	36	64
Asian	State Current	55	45	48	52	65	35
Asian	LEA Current	55	45	41	59	75	25
American Indian	State Current	17	83	11	89	22	78
American Indian	LEA Current	24	76	9	91	25	75
Economically Disadvantaged	State Current	21	79	15	85	34	66
Economically Disadvantaged	LEA Current	17	83	12	88	37	63
Students w Disabilities	LEA Current	4	96	5	95	11	89
Students w Disabilities	State Current	7	93	7	93	16	84
English Language Learners	State Current	8	92	7	93	11	89
English Language Learners	LEA Current	10	90	5	95	9	91

Achievement - Proficiency Summaries by School							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Carlsbad Early College High		42	58	27	73	60	40
Carlsbad High		21	79	5	95	38	62
Carlsbad Intermediate School		14	86	12	88	47	53
Carlsbad Sixth Grade Academy		27	73	22	78	.	.
Craft Elementary		13	87	14	86	41	59
Early Childhood Education Center							
Hillcrest Elementary		17	83	12	88	20	80
Jefferson Montessori Charter		22	78	22	78	55	45
Joe Stanley Smith Elementary		33	67	30	70	45	55
Monterrey Elementary		45	55	26	74	55	45
Pate Elementary		21	79	14	86	32	68
Puckett Elementary		25	75	28	72	36	64
Riverside Elementary		55	45	64	36	74	26
Sunset Elementary		26	74	18	82	54	46

Blanks indicate too few students to report (N<10). Schools without tested grades 3 through 11 will not have data. Source: PED Accountability Bureau

Locally authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes its locally authorized charter schools.

	Amount \$	Percent %
Capital Outlay	\$40,543,506	34.4
Central Services	\$2,271,566	1.9
Community Services	\$135,519	0.1
Debt Service	\$10,058,929	8.5
Food Services	\$4,154,888	3.5
General Administration	\$986,938	0.8
Instruction	\$38,725,042	32.8
Instructional Support Services	\$2,368,763	2.0
Operations & Maintenance	\$6,430,790	5.5
Other Support Services	\$26,072	0.0
School Administration	\$4,258,882	3.6
Student Support Services	\$6,189,605	5.2
Student Transportation	\$1,792,430	1.5

Source: PED School Budget and Financial Analysis Bureau

School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.

Board Member	Number of Points
Abel Montoya	22
Andrew Harris	34
Dr. Doris Bruton Carleton	36
Ron Singleton	38
Steve West	28

Source: NM School Board Association

### Graduation - 4-Year Cohort of 2015

These figures represent students who were expected to graduate on time by August 1, 2015, and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	68.6	73.6	61.0	67.2	78.9	62.9	63.5	59.3	64.0
LEA Current	62.9	66.3	48.1	60.4			49.8	48.5	40
Carlsbad High	63.7	66.9	50.8	61.1			50.5	49.7	42.1
Grace House Residential Treatment Center	3.1			4.9					
Jefferson Montessori Charter	61.7								

Blanks indicate too few students to report (N<10).

Source: PED Accountability Bureau

### Graduation - 5-Year Cohort of 2014

These figures represent students who were expected to graduate on time by August 1, 2014, and either graduated on time or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	70.5	76.4	65.8	69.0	86.1	62.9	64.6	59.5	66.3
LEA Current	77.7	78.7	62.9	78.0			67.2	53.4	77.4
Carlsbad High	79.6	79.6		80.2			68.2	55.4	91.3
Jefferson Montessori Charter	74.2								

Blanks indicate too few students to report (N<10).

Source: PED Accountability Bureau

### Graduation - 6-Year Cohort of 2013

These figures represent students who were expected to graduate on time by August 1, 2013, and either graduated on time or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	71.8	78.7	69.5	69.5	87.4	65.7	66.6	62.3	67.2
LEA Current	77.2	80.5		75.3			64.8	60.0	80.8
Carlsbad High	77.6	80.6		76.1			65.0	61.4	85.1
Grace House Residential Treatment Center	2.6								
Jefferson Montessori Charter	98.0								

Blanks indicate too few students to report (N<10).

Source: PED Accountability Bureau

### Graduation - 4-Year Cohort of 2015, Status of Non-Graduates

These figures represent students who were expected to graduate on time by August 1, 2015, but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Cohort Graduation Rate Technical Manual on the PED website:

[http://ped.state.nm.us/ped/Graduation\\_guides.html](http://ped.state.nm.us/ped/Graduation_guides.html).

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exited with intent to get GED or vocational credential %	Still Enrolled Continued high school enrollment past 4th year %
State Current	<2	29	6	3
LEA Current		33	3	5
Carlsbad High		30	3	6
Grace House Residential Treatment Center		85		
Jefferson Montessori Charter				

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

### College Going and College Credit Accumulation

These figures represent students who graduated in 2014 (College Going) and 2012 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

**Eligible** Students earning a regular high school diploma.

**Enrolled** Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.

**Credits Earned** Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
LEA Current	Eligible	293	138		149			111	21	
LEA Current	Enrolled in state	162	81		77			57		
LEA Current	Enrolled out of state	25	14							
LEA Current	Credits Earned	155	79		73			55		
Carlsbad High	Eligible	286	134		146			108	18	
Carlsbad High	Enrolled in state	161	80		77			57		
Carlsbad High	Enrolled out of state	25	14							
Carlsbad High	Credits Earned	153	77		73			54		
Jefferson Montessori Charter	Eligible									
Jefferson Montessori Charter	Enrolled in state									
Jefferson Montessori Charter	Credits Earned									

Blanks indicate too few students to report (N<10). Source: National Student Clearinghouse

### Teacher Credentials

		Statewide %	LEA %
Teachers with Emergency or Provisional Credentials		.3	.3
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	NA	NA
	Low Poverty Schools	2.2	.7

NA= Not applicable; LEA did not have schools that qualified as high or low poverty.

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
		Bachelor's %	Advanced %	
Carlsbad Early College High	8	0.0	75.0	0.0
Carlsbad High	85	9.4	72.9	1.2
carlsbad Intermediate School	56	35.7	53.6	0.0
Carlsbad Sixth Grade Academy	30	20.0	76.7	0.0
Craft Elementary	21	19.0	71.4	0.0
Early Childhood Education Center	34	14.7	79.4	0.0
Hillcrest Elementary	19	36.8	57.9	1.4
Jefferson Montessori Charter	14	57.1	35.7	0.0
Joe Stanley Smith Elementary	21	23.8	61.9	0.0
Monterrey Elementary	22	9.1	81.8	0.0
Pate Elementary	24	33.3	50.0	0.0

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
		Bachelor's %	Advanced %	
Puckett Elementary	22	22.7	72.7	0.0
Riverside Elementary	18	16.7	77.8	0.0
Sunset Elementary	28	14.3	82.1	0.0

\* Does not include Below Bachelors  
Blank=no data available or not applicable

Source: LEA 120th-day submission to PED

### Parent Survey on the Quality of Education

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
LEA Current	3,889	88	85	92	87	85	87	83	93	88	90
Carlsbad Early College High	74	93	93	97	90	95	87	89	94	94	97
Carlsbad High	806	78	79	79	70	73	74	85	83	75	82
carlsbad Intermediate School	143	78	79	90	83	79	83	88	91	81	93
Carlsbad Sixth Grade Academy	315	84	91	94	86	83	89	85	93	89	92
Craft Elementary	236	91	80	94	91	89	89	79	93	90	88
Early Childhood Education Center	450	94	94	96	97	92	94	78	98	94	94
Hillcrest Elementary	71	85	90	88	85	88	85	81	95	91	92
Jefferson Montessori Charter	76	90	88	98	94	86	89	51	93	94	86
Joe Stanley Smith Elementary	313	90	89	97	95	93	93	91	98	94	92
Monterrey Elementary	315	94	90	98	95	93	92	87	96	92	95
Pate Elementary	241	85	73	90	91	86	84	76	95	87	88
Puckett Elementary	235	88	84	94	92	90	94	86	97	96	92
Riverside Elementary	213	88	76	95	87	81	84	86	96	87	95
Sunset Elementary	290	96	84	95	92	88	92	78	96	94	94

Source: PED anonymous survey collected from parents annually

### National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments that annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards-based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

#### Statewide Participation 2015

	Reading %	Math %	Science %
4th Grade ELL	91	95	95
4th Grade SWD*	93	88	93
8th Grade ELL	92	95	96
8th Grade SWD*	89	90	92

\* NAEP does not accommodate students with severe disabilities.

4th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	4	19	31	46	3	24	47	27	#	24	40	37
Nation	8	27	33	32	7	32	42	19	1	36	39	25

8th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	1	19	45	35	3	17	41	39	1	20	35	45
Nation	3	29	42	25	8	24	38	30	2	31	34	33
# Rounds to zero												